

|   |   |
|---|---|
| <p><b>COMPLETION OF ACTIVITIES</b></p> <p><b>USE OF VOCABULARY</b></p> <p><b>USE OF GRAMMAR</b></p> <p><b>Your score:</b></p> <p>_____</p> <p>—</p> | <p><b>20</b><br/> <b>All</b> activities were <b>completed with EXCELLENCE</b>. Used <b>all models</b>; vocabulary, grammar &amp; culture presented in the LEARN&amp;PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>EXCELLENT</b> pronunciation.</p> <p><b>19</b><br/> <b>All</b> activities were completed <b>VERY WELL</b>. Used <b>all models</b>; vocabulary, grammar &amp; culture presented in the LEARN&amp;PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY GOOD</b> pronunciation.</p> <p><b>18-17</b><br/> <b>MOST</b> activities were completed <b>WELL</b>. Used <b>almost all</b> models; vocabulary, grammar &amp; culture presented in the LEARN&amp;PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>GOOD</b> pronunciation.</p> <p><b>15- 14</b><br/> Activities were <b>completed ADEQUATELY</b>. Used <b>SOME</b> models, vocabulary, grammar &amp; culture presented in the LEARN&amp;PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material <b>NOT INCLUDED</b> in the course, some material beyond course's proficiency scope. <b>ADEQUATE</b> pronunciation. <b>NEEDS MORE PRACTICE</b> in pronunciation.</p> <p><b>13-12</b><br/> <b>INADEQUATE</b> completion of activities. Use of <b>ENGLISH</b> when not required by the activity. Use of vocabulary, grammar and other content <b>NOT PRESENTED</b> in the course. <b>INADEQUATE</b> use of models, vocabulary, grammar &amp; culture presented in the LEARN&amp;PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE</b> in pronunciation.</p> |
|---|---|

Professor's feedback

**1. Pronunciation and fluency:**

**1. Pronunciation**      **Need to improve**

Have improved

a. Vowels      A      E      I      O      U      OTHER: \_\_\_\_\_

b. Consonants      H      LL      R      J      D      Z      OTHER: \_\_\_\_\_

**2. Fluency:** **Need to improve**

Have improved

☐ speaking skills

☐ natural pauses are more prevalent than unnatural ones

☐ knowing verb forms and/or vocabulary

☐ incorporating and using linking words (*e.g. pero, y, además, también, que, etc.*)

☐ avoiding translation word by word

**2. Vocabulary:** Need to improve

Have improved

☐ avoiding translation and/or using English

☐ applying oral strategies when dealing with vocabulary

☐ using only learned vocabulary or cognates

**3. Linguistics Functions and grammar:** Need to improve

Have improved

☐ with the use and application of language communication as practiced

☐ with \_\_\_\_\_ descriptions with basic and sophisticated linking words

\_\_\_\_\_ descriptions with regular and irregular verbs in present

\_\_\_\_\_ basic narrations in the past with preterit and linking words

\_\_\_\_\_ narrations in the past with preterit, imperfect and linking words

☐ with, \_\_\_\_\_ *ser, estar, haber, tener, hacer*      \_\_\_\_\_ *reflexive verbs in present/ past*      \_\_\_\_\_ *present progressive*

\_\_\_\_\_ stem-changing verbs in present/in past      \_\_\_\_\_ preterit      \_\_\_\_\_ imperfect

OTHER: \_\_\_\_\_

General Comments:

**Need to improve:**

**Have improved:**