

Tania


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|---------------------------------|--|
| <b>COMPLETION OF ACTIVITIES</b> | <b>20</b><br>All activities were <b>completed with EXCELLENCE</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>EXCELLENT</b> pronunciation.   |
| <b>USE OF VOCABULARY</b>        | <b>19</b><br>All activities were completed <b>VERY WELL</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY GOOD</b> pronunciation.   |
| <b>USE OF GRAMMAR</b>           | <b>18-17</b><br><b>MOST</b> activities were completed <b>WELL</b> . Used <b>almost all</b> models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>GOOD</b> pronunciation.  |
| <b>Your score:</b>              | <b>15- 14</b><br>Activities were <b>completed ADEQUATELY</b> . Used <b>SOME</b> models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material <b>NOT INCLUDED</b> in the course, some material beyond course's proficiency scope. <b>ADEQUATE</b> pronunciation. <b>NEEDS MORE PRACTICE</b> in pronunciation.  |
| <b>16/20</b><br>—               | <b>13-12</b><br><b>INADEQUATE</b> completion of activities. Use of <b>ENGLISH</b> when not required by the activity. Use of vocabulary, grammar and other content <b>NOT PRESENTED</b> in the course. <b>INADEQUATE</b> use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE</b> in pronunciation. |

I didn't see the writing in the comments, let me know if you completed it.

Professor's feedback

## 1. Pronunciation and fluency:

### 1. Pronunciation **Need to improve**

a. Vowels A E   
b. Consonants H LL R

Have improved

OTHER: \_\_\_\_\_

*Schwane  
existen  
espond*

### 2. Fluency: **Need to improve**

☐ speaking skills

☐ natural pauses are more prevalent than unnatural ones

☒ knowing verb forms and/or vocabulary

☐ incorporating and using linking words (e.g. *pero, y, además, también, que*, etc.)

☒ avoiding translation word by word

## 2. Vocabulary: Need to improve

Have improved

☒ avoiding translation and/or using English

☐ applying oral strategies when dealing with vocabulary

☒ using only learned vocabulary or cognates

## 3. Linguistics Functions and grammar: Need to improve Have improved

☐ with the use and application of language communication as practiced

☒ with \_\_\_\_\_ descriptions with basic and sophisticated linking words

☒ descriptions with regular and irregular verbs in present

☐ basic narrations in the past with preterit and linking words

☐ narrations in the past with preterit, imperfect and linking words

[ ] with, \_\_\_\_\_ *ser, estar, haber, tener, hacer* \_\_\_\_\_ *reflexive verbs in present/ past* \_\_\_\_\_ *present progressive*

\_\_\_\_\_ *stem-changing verbs in present/ in past* \_\_\_\_\_ *preterit* \_\_\_\_\_ *imperfect*

OTHER: \_\_\_\_\_

General Comments:

**Need to improve:**

*las montañas - Sandra → contenta*

**Have improved:**

*están en*

*NO*

*SE*

*(dijiste no sabe)*