Araika

COMPLETION OF ACTIVITIES **USE OF VOCABULARY** **USE OF GRAMMAR** Your score: *18/20* _	**20** **All** activities were **completed with EXCELLENCE**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **EXCELLENT** pronunciation. **19** **All** activities were completed VERY WELL. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY GOOD** pronunciation. **18-17** **MOST** activities were completed **WELL**. Used **almost all** models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **GOOD** pronunciation. **15- 14** Activities were **completed ADEQUATELY**. Used **SOME** models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material **NOT INCLUDED** in the course, some material beyond course's proficiency scope. **ADEQUATE** pronunciation. **NEEDS MORE PRACTICE** in pronunciation. **13-12** INADEQUATE completion of activities. Use of **ENGLISH** when not required by the activity. Use of vocabulary, grammar and other content **NOT PRESENTED** in the course. **INADEQUATE** use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY HARD TO UNDERSTAND**. **NEEDS MORE PRACTICE** in pronunciation.

muy buen trabajo.

Professor's feedback

1. Pronunciation and fluency:

1. *Pronunciation*   **Need to improve**

   a. Vowels   Ⓐ   Ⓔ   Ⓘ   Have improved
   b. Consonants   H   LL   R   Ⓙ   O   U   OTHER: _____
                                        D   Z   OTHER: _____

   ⊃ (schwa no existe)

2. *Fluency:* **Need to improve**

   [] speaking skills
   [] natural pauses are more prevalent than unnatural ones
   ✓ Have improved

   ✓ knowing verb forms and/or vocabulary
   [] incorporating and using linking words (*e.g. pero, y, además, también, que, etc.*)
   ✓ avoiding translation word by word

2. Vocabulary: Need to improve   Have improved

✓ avoiding translation and/or using English
[] applying oral strategies when dealing with vocabulary
✓ using only learned vocabulary or cognates

3. Linguistics Functions and grammar: Need to improve   Have improved

[] with the use and application of language communication as practiced
[] with _____ descriptions with basic and sophisticated linking words
✓ descriptions with regular and irregular verbs in present
___ basic narrations in the past with preterit and linking words
___ narrations in the past with preterit, imperfect and linking words
   [] with, _____ ser, estar, haber, tener, hacer   _____ reflexive verbs in present/ past   _____ present progressive
                  _____ stem-changing verbs in present/in past   _____ preterit
   OTHER: _____   _____ imperfect

General Comments:
Need to improve:
Yo sabe vs. yo sé

Have improved:
buena descripción.