

Ayush G.

<b>COMPLETION OF ACTIVITIES</b>	<b>20</b> All activities were <b>completed with EXCELLENCE</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>EXCELLENT</b> pronunciation.
	<b>19</b> All activities were completed <b>VERY WELL</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY GOOD</b> pronunciation.
<b>USE OF VOCABULARY</b>	<b>18-17</b> <b>MOST</b> activities were completed <b>WELL</b> . Used <b>almost all</b> models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>GOOD</b> pronunciation.
<b>USE OF GRAMMAR</b>	<b>15- 14</b> Activities were <b>completed ADEQUATELY</b> . Used <b>SOME</b> models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material <b>NOT INCLUDED</b> in the course, some material beyond course's proficiency scope. <b>ADEQUATE</b> pronunciation. <b>NEEDS MORE PRACTICE</b> in pronunciation.
<b>Your score:</b> <u>18/20</u> —	<b>13-12</b> <b>INADEQUATE</b> completion of activities. Use of <b>ENGLISH</b> when not required by the activity. Use of vocabulary, grammar and other content <b>NOT PRESENTED</b> in the course. <b>INADEQUATE</b> use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE</b> in pronunciation.

¡super trabajo!

Professor's feedback

### 1. Pronunciation and fluency:

#### 1. Pronunciation **Need to improve**

a. Vowels

A

E

I

O

U

OTHER:

b. Consonants

~~CH~~

LL

R

J

D

Z

OTHER:

VS 1 1 1

#### 2. Fluency: **Need to improve**

☐ speaking skills

☐ natural pauses are more prevalent than unnatural ones

☒ knowing verb forms and/or vocabulary

☐ incorporating and using linking words (e.g. *pero*, *y*, *además*, *también*, *que*, etc.)

☐ avoiding translation word by word

### 2. Vocabulary: **Need to improve**

☐ Have improved

☒ avoiding translation and/or using English

☒ applying oral strategies when dealing with vocabulary

☒ using only learned vocabulary or cognates

### 3. Linguistics Functions and grammar: **Need to improve**

☐ Have improved

☐ with the use and application of language communication as practiced

☒ with \_\_\_\_\_ descriptions with basic and sophisticated linking words

☐ descriptions with regular and irregular verbs in present

☐ basic narrations in the past with preterit and linking words

☐ narrations in the past with preterit, imperfect and linking words

☐ with, \_\_\_\_\_ *ser*, *estar*, *haber*, *tener*, *hacer* \_\_\_\_\_ reflexive verbs in present/ past ☒ present progressive

\_\_\_\_\_ stem-changing verbs in present/in past \_\_\_\_\_ preterit \_\_\_\_\_ imperfect

OTHER: \_\_\_\_\_

General Comments:

**Need to improve:**

**Have improved:**

la escritura → ¡buen trabajo!

2 Schwächen  
→ existenz und  
Hilfsmittel