Jaideep

COMPLETION OF ACTIVITIES **USE OF VOCABULARY** **USE OF GRAMMAR** Your score: 19/20 –	**20** **All** activities were **completed with EXCELLENCE**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **EXCELLENT** pronunciation. **19** **All** activities were completed **VERY WELL**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY GOOD** pronunciation. **18-17** **MOST** activities were completed **WELL**. Used **almost all** models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **GOOD** pronunciation. **15- 14** Activities were **completed ADEQUATELY**. Used **SOME** models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material **NOT INCLUDED** in the course, some material beyond course's proficiency scope. **ADEQUATE** pronunciation. **NEEDS MORE PRACTICE** in pronunciation. **13-12** **INADEQUATE** completion of activities. Use of **ENGLISH** when not required by the activity. Use of vocabulary, grammar and other content **NOT PRESENTED** in the course. **INADEQUATE** use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY HARD TO UNDERSTAND**. **NEEDS MORE PRACTICE** in pronunciation.

¡ sobresaliente !

Professor's feedback
1. Pronunciation and fluency:
1. *Pronunciation*   Need to improve

					Have improved	
a. Vowels	A	E	I	O	U	OTHER:
b. Consonants	(H)	LL	R	J	D	Z	OTHER: ___

schwa
ə ho existe en español)
I vs ll

2. *Fluency:* Need to improve   Have improved

[] speaking skills

[✓] Knowing verb forms and/or vocabulary
[✓] natural pauses are more prevalent than unnatural ones
[✓] incorporating and using linking words (e.g. pero, y, además, también, que, etc.)
[] avoiding translation word by word

2. Vocabulary: Need to improve   Have improved

[] avoiding translation and/or using English
[] applying oral strategies when dealing with vocabulary
[✓] using only learned vocabulary or cognates

3. Linguistics Functions and grammar: Need to improve   Have improved
[] with the use and application of language communication as practiced
[] with _____ descriptions with basic and sophisticated linking words
[✓] descriptions with regular and irregular verbs in present
[] basic narrations in the past with preterit and linking words
[] narrations in the past with preterit, imperfect and linking words

[] with, _____ ser, estar, haber, tener, hacer   _____ reflexive verbs in present/ past   _____ present progressive
_____ stem-changing verbs in present/in past   _____ preterit   _____ imperfect
OTHER: _____

General Comments:
Need to improve:
un día | ser vs. estar

Have improved:
buen uso del condicional
excelente concordancia de # y género