

# Gianna

COMPLETION OF ACTIVITIES	<b>20</b> <b>All</b> activities were <b>completed with EXCELLENCE</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>EXCELLENT</b> pronunciation.
USE OF VOCABULARY	<b>19</b> <b>All</b> activities were completed <b>VERY WELL</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY GOOD</b> pronunciation.
USE OF GRAMMAR	<b>18-17</b> <b>MOST</b> activities were completed <b>WELL</b> . Used <b>almost all</b> models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>GOOD</b> pronunciation.
Your score:	<b>15- 14</b> Activities were <b>completed ADEQUATELY</b> . Used <b>SOME</b> models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material <b>NOT INCLUDED</b> in the course, some material beyond course's proficiency scope. <b>ADEQUATE</b> pronunciation. <b>NEEDS MORE PRACTICE</b> in pronunciation.
<u>18/20</u> —	<b>13-12</b> <b>INADEQUATE</b> completion of activities. Use of <b>ENGLISH</b> when not required by the activity. Use of vocabulary, grammar and other content <b>NOT PRESENTED</b> in the course. <b>INADEQUATE</b> use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE</b> in pronunciation.

Professor's feedback

## 1. Pronunciation and fluency:

### 1. Pronunciation Need to improve

- a. Vowels A E I  
b. Consonants H LL R

Have improved

OTHER:

9

### 2. Fluency: Need to improve

☐ speaking skills

☐ natural pauses are more prevalent than unnatural ones

☒ knowing verb forms and/or vocabulary

☒ incorporating and using linking words (e.g. *pero*, *y*, *además*, *también*, *que*, etc.)

☒ avoiding translation word by word

schwer  
zu verstehen  
an

## 2. Vocabulary: Need to improve

☒ avoiding translation and/or using English

☒ applying oral strategies when dealing with vocabulary

☒ using only learned vocabulary or cognates

Have improved

## 3. Linguistics Functions and grammar: Need to improve

Have improved

☒ with the use and application of language communication as practiced

☐ with descriptions with basic and sophisticated linking words

☒ descriptions with regular and irregular verbs in present

☐ basic narrations in the past with preterit and linking words

☐ narrations in the past with preterit, imperfect and linking words

☐ with, ser, estar, haber, tener, hacer reflexive verbs in present/ past present progressive

☒ stem-changing verbs in present/in past preterit imperfect

OTHER: \_\_\_\_\_

General Comments:

Need to improve:

VN ohne solamente ohne

Have improved:

even travails con la estructura!