

Jean J.

COMPLETION OF ACTIVITIES	<b>20</b> All activities were <b>completed with EXCELLENCE</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>EXCELLENT</b> pronunciation.
USE OF VOCABULARY	<b>19</b> All activities were completed <b>VERY WELL</b> . Used <b>all models</b> ; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY GOOD</b> pronunciation.
USE OF GRAMMAR	<b>18-17</b> <b>MOST</b> activities were completed <b>WELL</b> . Used <b>almost all</b> models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>GOOD</b> pronunciation.
Your score:	<b>15- 14</b> Activities were <b>completed ADEQUATELY</b> . Used <b>SOME</b> models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material <b>NOT INCLUDED</b> in the course, some material beyond course's proficiency scope. <b>ADEQUATE</b> pronunciation. <b>NEEDS MORE PRACTICE</b> in pronunciation.
<u>19/20</u> —	<b>13-12</b> <b>INADEQUATE</b> completion of activities. Use of <b>ENGLISH</b> when not required by the activity. Use of vocabulary, grammar and other content <b>NOT PRESENTED</b> in the course. <b>INADEQUATE</b> use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. <b>VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE</b> in pronunciation.

buena tarde

Professor's feedback

### 1. Pronunciation and fluency:

#### 1. Pronunciation **Need to improve**

a. Vowels	A	E	I	O	U	OTHER: _____
b. Consonants	H	LL	R	J	D	Z OTHER: _____

→ **Schwa**  
**no exist**

#### 2. Fluency: **Need to improve**

☐ speaking skills

☐ natural pauses are more prevalent than unnatural ones

☐ knowing verb forms and/or vocabulary

☐ incorporating and using linking words (e.g. *pero*, *y*, *además*, *también*, *que*, etc.)

☒ avoiding translation word by word

### 2. Vocabulary: Need to improve

Have improved

☒ avoiding translation and/or using English

☐ applying oral strategies when dealing with vocabulary

☐ using only learned vocabulary or cognates

### 3. Linguistics Functions and grammar: Need to improve Have improved

☐ with the use and application of language communication as practiced

☐ with \_\_\_\_\_ descriptions with basic and sophisticated linking words

☒ descriptions with regular and irregular verbs in present

\_\_\_\_\_ basic narrations in the past with preterit and linking words

\_\_\_\_\_ narrations in the past with preterit, imperfect and linking words

[ ] with, \_\_\_\_\_ *ser, estar, haber, tener, hacer* \_\_\_\_\_ *reflexive verbs in present/ past* \_\_\_\_\_ *present progressive*

\_\_\_\_\_ stem-changing verbs in present/in past \_\_\_\_\_ preterit \_\_\_\_\_ imperfect

OTHER: \_\_\_\_\_

General Comments:

**Need to improve:**

here vs there

**Have improved:**

La esantura es 10/10

B/c its the 1<sup>st</sup> one the "need to improve" vs  
"have improved" doesn't make a lot of sense