Meghana G.

20

COMPLETION
OF
ACTIVITIES

**All** activities were **completed with EXCELLENCE**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **EXCELLENT** pronunciation.

19

All activities were completed VERY WELL. Used all models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. VERY GOOD pronunciation.

USE OF VOCABULARY

18-17

**MOST** activities were completed **WELL**. Used **almost all** models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **GOOD** pronunciation.

USE OF GRAMMAR

15-14

Activities were **completed ADEQUATELY**. Used **SOME** models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material **NOT INCLUDED** in the course, some material beyond course's proficiency scope. **ADEQUATE** pronunciation. **NEEDS MORE PRACTICE** in pronunciation.

Your score:

10 20 13

13-12

**INADEQUATE** completion of activities. Use of **ENGLISH** when not required by the activity. Use of vocabulary, grammar and other content **NOT PRESENTED** in the course. **INADEQUATE** use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY HARD TO UNDERSTAND**. **NEEDS MORE PRACTICE** in pronunciation.

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ibrien trabajo!

can getura y acumpos	<b>&lt;</b>	gehiro	83	cuidado	CVI			Have improved:
		)		la cona facil	ک	3	Va	Seneral Comments: Need to improve:
rfect	imperfect	_ preterit _	)ast 	stem-changing verbs in present/in past HER:	ing verb	em-chang ER:	stem OTHER:	
present progressive	past	reflexive verbs in present/ past	reflexive	ser, estar, haber, tener, hacer	haber, te	er, estar, I		[]with,
				present king words linking words	verbs in t and lin fect and	irregular v ith preteri terit, imper	ular and e past w with pre	descriptions with regular and irregular verbs in present basic narrations in the past with preterit and linking words narrations in the past with preterit, imperfect and linking words
		ng words	practiced cated linkir	d application of language communication as practiced descriptions with basic and sophisticated linking words	age com	of languations wit	lication	with the use and application of language communication as practiced a with basic and sophisticated linly with
		Have improved	e H	ed to improv	ar: Ne	gramma	ns and	3. Jinguistics Functions and grammar: Need to improve
				cabulary	ish with vo lates	sing Engl dealing y or cogn	nd/or u es wher cabular	Tayoiding translation and/or using English  Japplying oral strategies when dealing with vocabulary  Jusing only learned vocabulary or cognates
		oved	Have improved			rove	to imp	2. Vocabulary: Need to improve
	tc.)	[] jacorporating and using linking words (e.g. pero, y, además, también, que, etc.) {  avoiding translation word by word	), y, además,	<i>o</i> rds ( <i>e.g. perc</i> ·d	nking w by wor	d using li ion word	ating an translat	[] incorporating and using linking wo
		nnatural ones	alent than u	natural pauses are more prevalent than unnatural ones	or vocal	ms and/	ا verb foi	I natural pauses are me I natural pauses are me
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- Jacob F		OTHER: _	<b>C</b>	0	_	Е	Þ	a. Vowels
D (schools)	. ~	oved	Have improved			Need to improve	eed to	<ol> <li>Pronunciation N</li> </ol>
•						Ý.	fluenc	<ol> <li>Pronunciation and fluency</li> </ol>
								Professor's feedback

"have improved" doesn't work well.

BIC this is the first one the "head to Improve" us

alsoticnicago es muns buena opción!