COMPLETION

OF

ACTIVITIES

USE OF VOCABULARY

USE OF GRAMMAR

Your score:

19/20

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20

All activities were **completed with EXCELLENCE**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **EXCELLENT** pronunciation.

19

All activities were completed **VERY WELL**. Used **all models**; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. **VERY GOOD** pronunciation.

18-17

MOST activities were completed WELL. Used almost all models; vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. GOOD pronunciation.

15- 14

Activities were **completed ADEQUATELY**. Used **SOME** models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. USED material **NOT INCLUDED** in the course, some material beyond course's proficiency scope. **ADEQUATE** pronunciation. **NEEDS MORE PRACTICE** in pronunciation.

13-12

INADEQUATE completion of activities. Use of ENGLISH when not required by the activity. Use of vocabulary, grammar and other content NOT PRESENTED in the course. INADEQUATE use of models, vocabulary, grammar & culture presented in the LEARN&PRACTICE slides, in the text-book, in the SAM activities and Videos. VERY HARD TO UNDERSTAND. NEEDS MORE PRACTICE in pronunciation.

stem-changing verbs in present/in past OTHER:	descriptions with regular and irregular verbs in present basic narrations in the past with preterit and linking words narrations in the past with preterit, imperfect and linking words []with, ser, estar, haber, tener, hacer	3. Linguistics Functions and grammar: Need to improve [] with the use and application of language communication as practiced [] with descriptions with basic and sophisticated linking words	If avoiding translation and/or using English (Yapplying oral strategies when dealing with vocabulary (Yasing only learned vocabulary or cognates	2. Vocabulary: Need to improve	[] knowing verb forms and/or vocabulary Incorporating and using linking words (e.g. pero, y, además, también, que, etc.) [Vavoiding translation word by word	I natural pauses are more prevalent than unnatural ones	2. Fluency: Need to improve Have	b. Consonants H LL R J	a. Vowels A E I O	Professor's feedback 1. Pronunciation and fluency: 1. Pronunciation Need to improve
/in past preterit	reflexive verbs in present/ past	n as practiced nisticated linking words		Have improved	pero, y, además, también, q	orevalent than unnatural on	Have improved	D Z OTHER:_	U OTHER:_	Have improved
imperfect	sent/ past present progressive	ea			ue, etc.)	es	Ĺ	R. 0	R	> schwachowpani

Have improved:
escritura—) buen trabajo
verbos como gustar-) buen trabajo
Comcordancia - bien!

General Comments: Need to improve: