RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY DEPARTMENT OF SPANISH AND PORTUGUESE

Span 102: Oral and Listening Exam #1

Nombre y apellido:		
instructor's name.		
_	omprehension	
0	ral Proficiency _	/30 /50
I. LISTENING COMPREHENSION: Interpretive assessment (20 points You will hear a TV news report about the Ponzo Family and their daily reand then answer the questions below in English . You will listen three times	outine. Listen to the n	ews report
La vida diaria de la Famlia Ponzo	Hoof	
1. Order the actions of each family member according to their daily routine. (5 points: .5 point each)		0 6
A. Juan Ponzo (1-4)		
he shaves he wakes up his wife	in the second	
he brushes his teeth he showers		
B. Ana Ponzo (1-4)		
she drinks her coffee she combs her hair	she gets breakfast ready	
she puts her makeup on she wakes up her daughters 2. True or false. (6 points: 1.5 point each)	she gets dressed	
a. Juan Ponzo gets up at 7:00 am	True	False
b. Every Monday father and daughters go to the mall to have dinner	True	False
c. Ana always helps her daughters get dressed	True	False
d. The family goes to bed around 10:00 pm.	True	False
3. What do they need to buy this Monday? Mention 2 items. (4 points, 2 p	points each)	
4. What do they do at night? Mention 2 activities. (4 points, 2 points each	h)	
5. Mention one of the city places in the audio. (1 point)		
Space for notes:		

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	Oral Production	/30
II. ORAL PROFICIENCY: Interpersonal assessm	ent (30 points)	
Your professor wants to know a little more about yo		st
weekend. Listen to each question and answer acco	ordingly. You will listen 3 times.	

II. Oral Assessment- INTERPERSONAL RUBRICS: 30 POINTS

	5	4-3	2	1
A. CONTENT/ TASK	You have completed	You have completed most	You have completed	You have completed very
	all the tasks assigned in	of the tasks assigned with	some of the tasks	few of the tasks assigned
COMPLETION	a thorough manner	mostly accurate	assigned with somewhat	with very little or
Score:	with accurate	information.	accurate information.	inaccurate information.
	information.			
B. COMPREHENSION	You understood all of	You understood most of	You understood some	You understood little of
	what was said to you.	what was said to you.	of what was said to you.	what was said to you.
Score:		can a constant a year		
C.	You understood all of	You understood most of	You understood less	You understood little of
COMPREHENSIBILITY	what you were trying to	what you were trying to	than half of what you	what you were trying to
	communicate. Errors	communicate. Errors do	were trying to	communicate. Errors
Score:	are rare and do not	not impact	communicate. Errors	impact comprehensibility.
	impede	comprehensibility	usually do not impact	
	comprehensibility		comprehensibility	
D. VOCABULARY	You have used a wide	You have used a good	You have used less than	You have used an
_	range of vocabulary	range of vocabulary from	the vocabulary	inadequate amount of
Score:	from chapters 8 to 11	chapters 8 to 11	expected from chapters	vocabulary, fail to
	and beyond.		8 to 11	incorporate new
				vocabulary, or included
				very few new words
E. ACCURACY	You used language	You have used language	You have sometimes	You seldom used
	correctly almost all the	correctly most of the	used language correctly	language correctly
Score:	time, including grammar	time, including grammar	(time references,	specially grammar (time
	(time references,	(time references,	frequency, preterit &	references, frequency,
	frequency, preterit &	frequency, preterit &	imperfect, agreement,	preterit & imperfect,
	imperfect, agreement,	imperfect, agreement, etc)	etc) and word order	agreement, etc) and word
	etc) and word order.	and word order	ŕ	order
F. FLUENCY	You spoke clearly and	You hesitated a little, and	You hesitated and had	You hesitated frequently
	without hesitation.	had a few problems with	some problems with	and struggled with
Score:	Pronunciation and	pronunciation and	pronunciation and	pronunciation and
	intonation seemed	intonation.	intonation.	intonation.
	natural.			You read.

Comments:

STRENGTHS	OPPORTUNITIES	