

RUTGERS, THE STATE UNIVERSITY
DEPARTMENT OF SPANISH AND PORTUGUESE
Span 101: Oral and Listening Exam #1

Nombre y apellido: _____
Instructor's Name: _____

Listening Comprehension _____ /20
Oral Proficiency: _____ /30
_____ / 50

I. LISTENING COMPREHENSION: Interpretive assessment.

Please answer the following questions from what you hear. (20 pts)

A. Mark the numbers you hear on the radio announcement. Your instructor will read the announcement three times. (6 pts)

3	5	6	11	13
15	19	21	27	33
35	39	40	45	49

B. Answer the following questions in ENGLISH as you listen. The prompt will be read three times. (14 pts)

1. Where is Adela from?

2. How old is she?

3. When do classes begin?

4. When does the fall season end?

5. Adela has two classes on Fridays.

TRUE

FALSE

6. On Mondays and Wednesdays Adela has this class.

a. History

b. Philosophy

c. Computer Science

d. Art

7. At what time is Adela's Computer Science class? _____

Space for notes

RUTGERS, THE STATE UNIVERSITY
DEPARTMENT OF SPANISH AND PORTUGUESE
Span 101: Oral and Listening Exam #1

Nombre y apellido: _____
Instructor's Name: _____

Oral Proficiency: _____ /30

II. Oral Proficiency: Interpersonal assessment. (30 points)

Your instructor will ask you some questions. Listen carefully and answer them. You will have time to respond to all questions. Each question will be asked twice.

Oral Assessment- INTERPERSONAL RUBRIC: 30 POINTS

	5	4-3	2	1
A. TASK COMPLETION Score: _____	You have completed all the tasks assigned in a thorough manner with accurate information.	You have completed most of the tasks assigned with mostly accurate information.	You have completed some of the tasks assigned with somewhat accurate information.	You have completed very few of the tasks assigned with very little or inaccurate information.
B. COMPREHENSION Score: _____	You understood all of what was said to you.	You understood most of what was said to you.	You understood some of what was said to you.	You understood little of what was said to you.
C. COMPREHENSIBILITY Score: _____	You understood all of what you were trying to communicate. Errors are rare and do not impede comprehensibility	You understood most of what you were trying to communicate. Errors do not impact comprehensibility	You understood less than half of what you were trying to communicate. Errors usually do not impact comprehensibility	You understood little of what you were trying to communicate. Errors impact comprehensibility.
D. VOCABULARY Score: _____	You have used a wide range of vocabulary from chapters 1 & 2 and beyond.	You have used a good range of vocabulary from chapters 1 & 2.	You have used less than the vocabulary expected from chapters 1 & 2.	You have used an inadequate amount of vocabulary from chapters 1 & 2. You used English.
E. ACCURACY Score: _____	You used language correctly , or almost all the time, including grammar (agreement, present tense, etc) and word order.	You have used language correctly most of the time , including grammar (agreement, present tense, etc) and word order.	You have sometimes used language correctly (agreement, present tense, etc).	You seldom used language correctly specially grammar (agreement, present tense, etc) and word order.
F. FLUENCY Score: _____	You spoke clearly and without hesitation . Pronunciation and intonation seemed natural .	You hesitated a little, and had a few problems with pronunciation and intonation.	You hesitated and had some problems with pronunciation and intonation.	You hesitated frequently and struggled with pronunciation and intonation.
TOTAL: (A+B+C+D+E+F) _____ / 30				

Comments:

STRENGTHS	OPPORTUNITIES