

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
DEPARTMENT OF SPANISH AND PORTUGUESE
940:101 FINAL EXAM

Nombre y apellido: _____
Instructor's Name: _____

Listening Comprehension _____ /18

III. LISTENING COMPREHENSION: Interpretive Assessment. (18 points)

A. El tiempo libre. Watch a video program for Spanish students about leisure activities. Read the questions first, then answer them in ENGLISH according to the information that you listened to. You are going to watch the video three times. (8 points)

1. According to the video, when do the majority of people do leisure activities? (2 pts)

a. On Saturdays b. In summer c. In spring d. On weekends e. On vacations

2. What is an "hipermercado"? (1 pt) _____

3. Weather forecast. Complete the information with details provided in the video. (5 pts: 1 pt each)

Month: _____	Day of the week: _____
City: _____	Temperature: _____ Celsius
Weather conditions (1 description): _____	

4. Complete the following chart with activities that you saw in the video and are appropriate for each category: (10 pts.)

Saturday in the afternoon for adults only	1.
For children	2.
At the beach by yourself	3.
At the shopping center	4.
To have a healthy lifestyle	5.

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Oral Proficiency _____/30

II. ORAL PROFICIENCY: Interpersonal assessment (30 points)

Your Hispanic friend asks you some questions about your life. Listen to each question and answer accordingly. You will listen 3 times each question before you respond.

II. Oral Assessment- INTERPERSONAL RUBRICS: 30 POINTS

	5	4-3	2	1
A. CONTENT/ TASK COMPLETION Score: _____	You have completed all the tasks assigned in a thorough manner with accurate information.	You have completed most of the tasks assigned with mostly accurate information.	You have completed some of the tasks assigned with somewhat accurate information.	You have completed very few of the tasks assigned with very little or inaccurate information.
B. COMPREHENSION Score: _____	You understood all of what was said to you.	You understood most of what was said to you.	You understood some of what was said to you.	You understood little of what was said to you.
C. COMPREHENSIBILITY Score: _____	Listener understood all of what you were trying to communicate. Errors are rare and do not impede comprehensibility	Listener understood most of what you were trying to communicate. Errors do not impact comprehensibility	Listener understood less than half of what you were trying to communicate. Errors usually do not impact comprehensibility	Listener understood little of what you were trying to communicate. Errors impact comprehensibility.
D. VOCABULARY Score: _____	You have used a wide range of vocabulary from chapters 8 to 11 and beyond.	You have used a good range of vocabulary from chapters 8 to 11	You have used less than the vocabulary expected from chapters 8 to 11	You have used an inadequate amount of vocabulary, fail to incorporate new vocabulary, or included very few new words
E. ACCURACY Score: _____	You used language correctly almost all the time, including grammar (time references, frequency, preterit & imperfect, agreement, etc) and word order.	You have used language correctly most of the time , including grammar (time references, frequency, preterit & imperfect, agreement, etc) and word order	You have sometimes used language correctly (time references, frequency, preterit & imperfect, agreement, etc) and word order	You seldom used language correctly specially grammar (time references, frequency, preterit & imperfect, agreement, etc) and word order
F. FLUENCY Score: _____	You spoke clearly and without hesitation . Pronunciation and intonation seemed natural .	You hesitated a little, and had a few problems with pronunciation and intonation.	You hesitated and had some problems with pronunciation and intonation.	You hesitated frequently and struggled with pronunciation and intonation. You read.
TOTAL: (A+B+C+D+E+F)= _____ /30				

Comments:

STRENGTHS	OPPORTUNITIES