

RUTGERS, THE STATE UNIVERSITY
DEPARTMENT OF SPANISH AND PORTUGUESE
Span 121: Oral and Listening Exam #1

Nombre y apellido: _____
Instructor's Name: _____

Listening Comprehension _____ /20

Oral Proficiency _____ /30

Total _____ /50

I. LISTENING COMPREHENSION: Interpretive assessment. (20 pts)

A. ¡A comer! Listen to this Cuban cook explaining the recipe for a typical Cuban dish, *los moros y cristianos*. Then answer the following questions (in English).

1. Put an x in front of the ingredients necessary for this dish? (12 pts.)

<input type="checkbox"/> maíz	<input type="checkbox"/> naranja
<input type="checkbox"/> carne	<input type="checkbox"/> azúcar
<input type="checkbox"/> arroz	<input type="checkbox"/> laurel
<input type="checkbox"/> pimienta verde	<input type="checkbox"/> vinagre
<input type="checkbox"/> frijoles	<input type="checkbox"/> vino blanco
<input type="checkbox"/> agua	<input type="checkbox"/> manteca
<input type="checkbox"/> cebolla	<input type="checkbox"/> tomate
<input type="checkbox"/> pollo	<input type="checkbox"/> lechuga
<input type="checkbox"/> ajo	<input type="checkbox"/> zanahoria
<input type="checkbox"/> sal	<input type="checkbox"/> aguacate
	<input type="checkbox"/> pimienta

2. Put these ingredients in the order in which they are used. (4 pts.)

_____arroz _____cebolla _____vino _____frijoles

3. Classify all the ingredients on the list presented in number 1 (4 pts.)

Vegetales y legumbres	Carnes	Condimentos	Bebidas	Otros

RUTGERS, THE STATE UNIVERSITY
DEPARTMENT OF SPANISH AND PORTUGUESE
Span 121: Oral and Listening Exam #1

Nombre y apellido: _____
Instructor's Name: _____

Oral Production _____ /30

II. ORAL PRODUCTION: PRESENTATIONAL Assessment (30 points)

Una persona especial de mi familia

The Spanish Department is creating an archive of Rutgers Students' life and family. You have been selected to create an audio file for one of the categories available: Family. Select a family member you consider extremely special. Then, create an audio file to showcase why this person is so special in your life. You must include the following:

Include the following information:

- ☐ Say hello and identify yourself.
- ☐ Introduce your family member (name, age, relationship to you, profession)
- ☐ Describe the personality with positive and negative characteristics (at least 6 adjectives)
- ☐ Tell where this person lives and how s/he is (busy, worried, etc)
- ☐ Tell what this person likes and doesn't like to do, to eat, etc.
- ☐ Explain what activities this person does that are extraordinary
- ☐ To conclude explain why this person is so special for you
- ☐ Say goodbye and thank you

YOU WILL HAVE 5 MINUTES TO PREPARE

YOU ARE NOT ALLOWED TO WRITE A SCRIPT

SPACE FOR NOTES

RUTGERS, THE STATE UNIVERSITY
DEPARTMENT OF SPANISH AND PORTUGUESE
Span 121: Oral and Listening Exam #1

PRESENTATIONAL RUBRIC for oral production: 30 points

	5	4-3	2	1
A. TASK COMPLETION Score: _____	You have completed all the tasks assigned in a thorough manner with accurate information.	You have completed most of the tasks assigned with mostly accurate information.	You have completed some of the tasks assigned with somewhat accurate information.	You have completed very few of the tasks assigned with very little or inaccurate information.
B. ORGANIZATION Score: _____	Your presentation was very well organized, logical and effective .	Your presentation was organized, generally logical and effective with a few minor problems .	Your presentation is somewhat organized, illogical and confusing in places.	Your presentation lacks logical order and organization .
C. COMPREHENSIBILITY Score: _____	You understood all of what you were trying to communicate. Errors are rare and do not impede comprehensibility	You understood most of what you were trying to communicate. Errors do not impact comprehensibility	You understood less than half of what you were trying to communicate. Errors usually do not impact comprehensibility	You understood little of what you were trying to communicate. Errors impact comprehensibility.
D. VOCABULARY Score: _____	You have used a wide range of vocabulary from chapters 3 & 4 and beyond.	You have used a good range of vocabulary from chapters 3 & 4.	You have used less than the vocabulary expected from chapters 3 & 4.	You have used an inadequate amount of vocabulary, fail to incorporate new vocabulary, or included very few new words
E. ACCURACY Score: _____	You used language correctly almost all the time, including grammar (questions, present tense, possessive, adjectives, to like, agreement, etc) and word order.	You have used language correctly most of the time , including grammar (questions, present tense, possessive, adjectives, to like, agreement, etc) and word order.	You have sometimes used language correctly (questions, present tense, possessive, adjectives, to like, agreement, etc) and word order.	You seldom used language correctly specially grammar (questions, present tense, possessive, adjectives, to like, agreement, etc) and word order.
F. FLUENCY Score: _____	You spoke clearly and without hesitation . Pronunciation and intonation seemed natural .	You hesitated a little, and had a few problems with pronunciation and intonation.	You hesitated and had some problems with pronunciation and intonation.	You hesitated frequently and struggled with pronunciation and intonation. You read.
TOTAL: (A+B+C+D+E+F)= _____ /30				

Comments:

STRENGTHS	OPPORTUNITIES