

**RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
DEPARTMENT OF SPANISH AND PORTUGUESE
940:131 FINAL EXAM**

Nombre y apellido: _____
Instructor: _____

Listening Comprehension _____ /14

Context: A vacation is approaching and you and your friends share stories about the past and experiences together.

I. LISTENING COMPREHENSION: Interpretative assessment (14 points)

A. Nociones básicas para aprender surf. Your friends have many interesting hobbies and lead incredible lives. Listen to the surf instructor and answer the following questions in the appropriate language. You will listen three times. **(14 points)**

RESPOND IN ENGLISH

1. What kind of video is this? (2pts)
 - a) Informative, it describes a situation, but it does not give an opinion.
 - b) Narrative, it tells a story
 - c) Argumentative, it gives an opinion and compels you to do something
2. The first thing you have to do when you arrive to the beach is _____ (2pts)
 - a) Take note if the beach/water is crowded.
 - b) Determine if the bottom of the sea is rocky or sandy.
 - c) Observe the weather conditions.
 - d) Take into consideration if it is low or high tide.
3. According to the instructor, the weather conditions are good for surfing. Mention **one (1)**. (2 points)

a. _____

4. Mention **two (2)** security measures we need to take. (4 points: 2 points each)

a. _____
b. _____

RESPOND IN SPANISH:

5. Support your answer with content from the video. **¿Aprenderías a surfear? y/o ¿Tomarías la clase de surf con este profesor? ¿Por qué? (4 puntos)**

a. _____

b. _____

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Oral Proficiency ____ /30

II. ORAL PROFICIENCY: Interpersonal assessment (30 points)

Your friend is asking for your thoughts and opinions about free time activities and relationships. Listen to the following **eight (8)** questions/prompts and answer accordingly. You will listen 3 times to each prompt.

II. Oral Assessment- INTERPERSONAL RUBRIC: 30 POINTS

	5	4-3	2	1
A. CONTENT Score: _____	You have completed all the tasks assigned in a thorough manner with accurate information.	You have completed most of the tasks assigned with mostly accurate information.	You have completed some of the tasks assigned with somewhat accurate information.	You have completed very few of the tasks assigned with very little or inaccurate information.
B. COMPREHENSION Score: _____	You understood all of what was said to you.	You understood most of what was said to you.	You understood some of what was said to you.	You understood little of what was said to you.
C. COMPREHENSIBILITY Score: _____	Listener understood all of what you were trying to communicate. Errors are rare and do not impede comprehensibility	Listener understood most of what you were trying to communicate. Errors do not impact comprehensibility	Listener understood less than half of what you were trying to communicate. Errors usually do not impact comprehensibility	Listener understood little of what you were trying to communicate. Errors impact comprehensibility.
D. VOCABULARY Score: _____	You have used a wide range of vocabulary from chapters 11 & 12 and beyond.	You have used a good range of vocabulary from chapters 11 & 12.	You have used less than the vocabulary expected . Incorporated some new vocabulary from chapters 11 & 12	You have used an inadequate amount of vocabulary. Fail to incorporate new vocabulary or included very few new words
E. ACCURACY Score: _____	You used language correctly , or almost all the time, including grammar (agreement, past tenses, conditional future, subjunctive, etc) and word order.	You have used language correctly most of the time , including grammar (agreement, past tenses, conditional future, subjunctive, etc) and word order.	You have sometimes used language correctly specially grammar (agreement, past tenses, conditional future, subjunctive, etc) and word order	You seldom used language correctly specially grammar (agreement, past tenses, conditional future, subjunctive, etc) and word order.
F. FLUENCY Score: _____	You spoke clearly and without hesitation . Pronunciation and intonation seemed natural .	You hesitated a little, and had a few problems with pronunciation and intonation.	You hesitated and had some problems with pronunciation and intonation.	You hesitated frequently and struggled with pronunciation and intonation. You read

Comments:

STRENGTHS	OPPORTUNITIES