Learning Studies – Teaching Instructions

Target Audience

Trainers who have successfully completed and passed the Learning Studies and are authorized to deliver the ATC.

Steps 1-3 are intended to provide candidates with a general overview of the Learning Studies. It's an opportunity to gently introduce a new component, provide context and a chance for candidates to ask any initial questions. Ideally, trainers should introduce the Learning Studies early on in the training session. When trainers are ready to start the first of the Learning Studies questions, provide a quick recap of steps 1-3 and then move to step 4.

Step 1: Materials/resources check
Ensure the candidates have a copy of the Learning Studies question booklet and the corresponding answer booklet: document ref: LS-2022-QB/LS-2022-AB

Step 2: Reference Text check
Ensure candidates understand that the reference text, cited in the instructions on pg4 of LS-2022-QB is the TOGAF Standard, 10th Edition, and where they can find this. This will be needed to help them answer the questions in the Learning Studies.

Step 3: General Overview of Learning Studies structure

- Start by explaining that the Learning Studies are a new component and provide candidates with the chance to apply their knowledge through a series of 18 scenario-based questions.

- Emphasize that the scenario questions are not a form of practice test; that they are intended to be studied collaboratively, in groups and with the input, insight and feedback of the trainer

- Advise candidates that the Learning Studies have been included in the training schedule and will be studied in class at the end of each module/unit, for example

- Explain that the Learning Studies are a form of problem-based learning and require candidates to work together to select the correct answer from a range of four possible answer options.

- Explain that there is a maximum of five points per question, with the most correct, or best answer scoring 5 points, the second-best answer scoring 3 points, the third best answer scoring 1 point and the distracter scoring zero points.

- To be able to answer the question, the groups will need to:

- o   Review the common case study
- o   Assess the information in the scenario
- o   Refer to the guidance in the TOGAF Standard.

- Emphasize that the Learning Studies are a <u>mandatory</u> exercise and successful completion of the Learning Studies will mean candidates are eligible for the Applied Practitioner Badge.

- Check candidate understanding, answer any questions

Step 4: Explain the Learning Studies process

When it's time to cover the Learning Studies questions, follow the process outlined below.

- Provide a recap of steps 1-3 if necessary
- Split candidates into pairs/small groups
- Provide groups with 5-10mins to review the case study, read the scenario question and the four possible answers
- Remind groups of the deliverables:

  i.   *Select the correct answer and note the reason for their choice*
  ii. *Rank the rest of the possible answers from second-best, third-best, incorrect, providing rationale for their choices*

- For the final 5/10mins reconvene the groups
- Each group should present their conclusions to the class
- The trainer will listen to the group's presentations and discuss the group's selections and reasoning collectively, providing feedback and challenging assumptions
- After each group's presentation, the trainer will offer a review of the Learning Studies question: explaining which option is the correct answer, along with the rationale, before identifying the second and third-best answers. The trainer will highlight the distracter, and provide the rationale for all of the possible answer options
- Check the group's understanding, invite questions and provide answers before moving onto the next part of the training session

Repeat step 4 for each of the Learning Studies questions.

Note: A minimum of 10 Learning Studies questions should be taught during training sessions. The remaining 8 may set for candidates to study independently. Trainers must review <u>all</u> candidate work on any Learning Studies questions completed outside of the training session and provide feedback.