Chapter 3

## Visualization of Quantitative Data

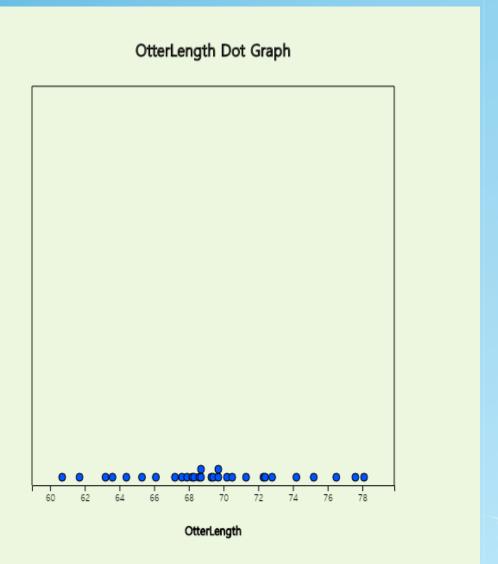
**Professor Jung Jin Lee** 

#### Chapter 3 Visualization of Quantitative Data

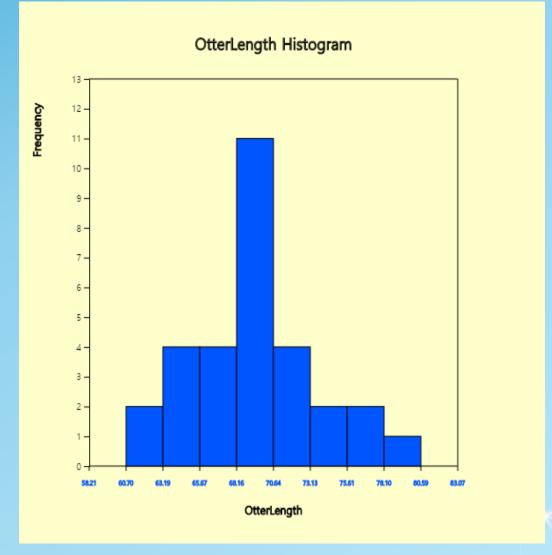
- 3.1 Graphs of Quantitative Data
- 3.2 Visualization of Single Quantitative Variable
- 3.3 Visualization of Two Quantitative Variables

- Data such as height and weight where possible values are real numbers are called Quantitative data.
- For visualizing single Quantitative variable, dot graph, histogram, stem and leaf plot are used.
- For visualizing two Quantitative variables, such as height and weight, a scatterplot in two-dimensional space is used with each variable being x-axis and y-axis.

- Dot graph is often used to visualize Quantitative data with fewer data counts.
- First draw the horizontal line and set the scale so that all data can be displayed, then mark each data value in dots.
- The dot graph make it easy to see the distribution patterns and anomalies of the data.



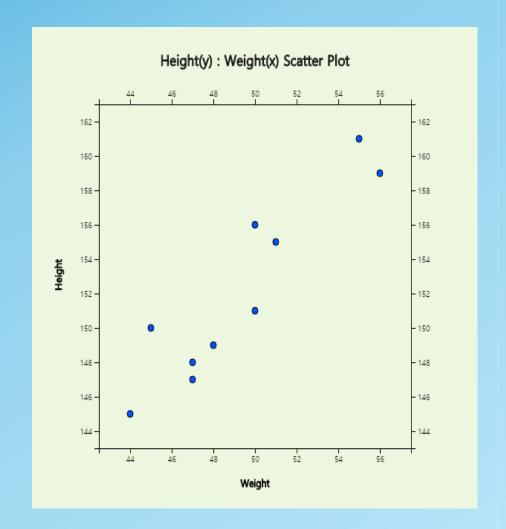
- Quantitative data, such as monthly income, have so many types of values that it is meaningless to draw a bar chart.
- In such cases, a bar chart (with no spacing between bars) of each section is drawn after dividing several intervals, which is called a histogram.
- The question is, 'How many intervals do you prefer to have?'



- Stem and leaf plot is recently used to visualize Quantitative data, which can easily tell the range of observations, shape of distribution, and concentration.
- The name literally shows the data in the form of stem and leaf, and considering the digits of the data values, the first few digits are called stem and the remaining digits are determined by the leaves.

# OtterLength Stem and Leaf Plot

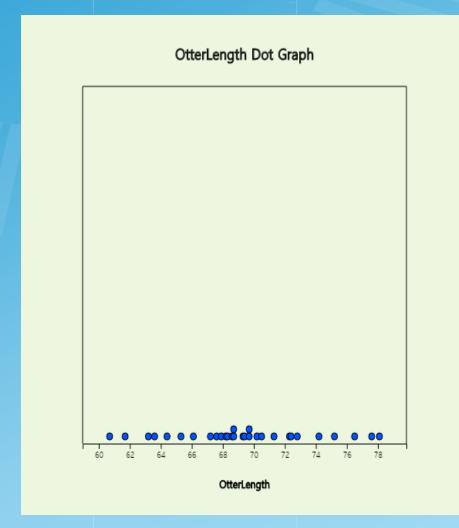
- Scatter plot is expressed as a dot with one variable on the Xaxis and the other on the Y-axis as the coordinate value on the XY plane.
- An analysis of the relationship between two variables is very efficient by using the scatter plot.

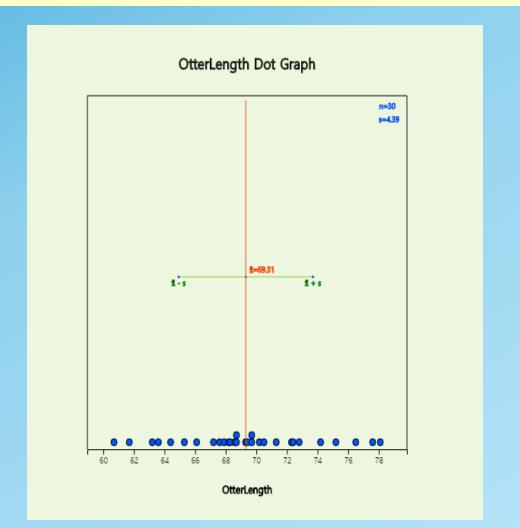


[Example 3.2.1] (Otter length - single quantitative variable) The following data shows the length of 30 otters. Use "eStat" to draw a dot graph, histogram, stem and leaf plot.

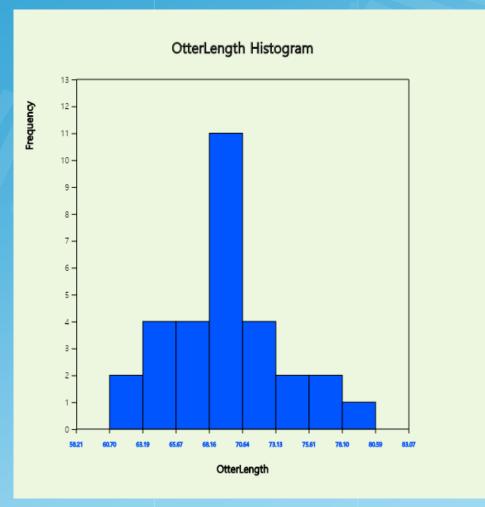
```
63.2 65.3 67.6 68.7 69.7 60.7 72.4 75.2 64.4 76.5
```

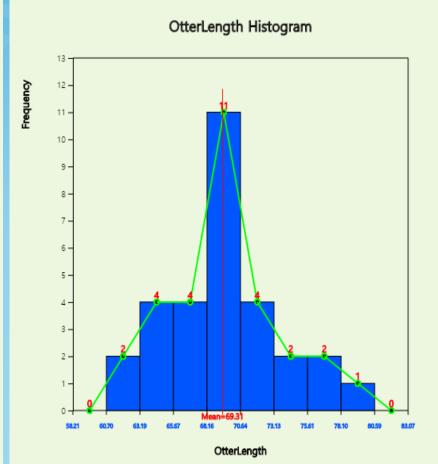
#### [Example 3.2.1] (Otter length - single quantitative variable)





#### [Example 3.2.1] (Otter length - single quantitative variable)





Histogram Frequency Table	Group Name ()	
Interval (OtterLength)	Group 1 (null)	Total
1	2	2
[60.70, 63.19)	(6.7%)	(6.7%)
2	4	4
[63.19, 65.67)	(13.3%)	(13.3%)
3	4	4
[65.67, 68.16)	(13.3%)	(13.3%)
4	11	11
[68.16, 70.64)	(36.7%)	(36.7%)
5	4	4
[70.64, 73.13)	(13.3%)	(13.3%)
6	2	2
[73.13, 75.61)	(6.7%)	(6.7%)
7	2	2
[75.61, 78.10)	(6.7%)	(6.7%)
8	1	1
[78.10, 80.59)	(3.3%)	(3.3%)
Total	30 (100%)	30 (100%)

#### [Example 3.2.1] (Otter length - single quantitative variable)

OtterLength Stem and Leaf Plot			
Stem	Leaf		
60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78	7 7 7 26 4 3 1 269 23677 3477 25 3 348 2 2 5 6		

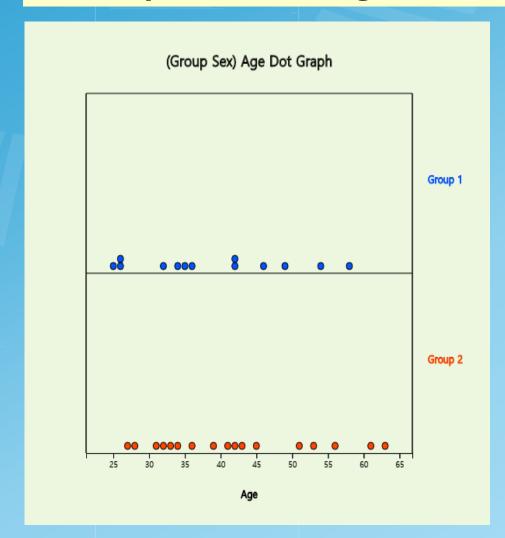
[Example 3.2.2] (age - two group quantitative data)
The data on the gender and age of a middle school teacher is

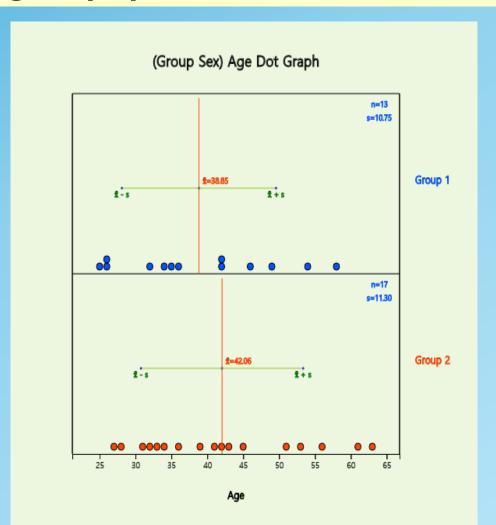
Ex ⇒ eBook ⇒ EX030202\_Continuous\_TeacherAgeByGender.csv.

Use "eStat" to draw a dot graph, histogram, stem and leaf plot.

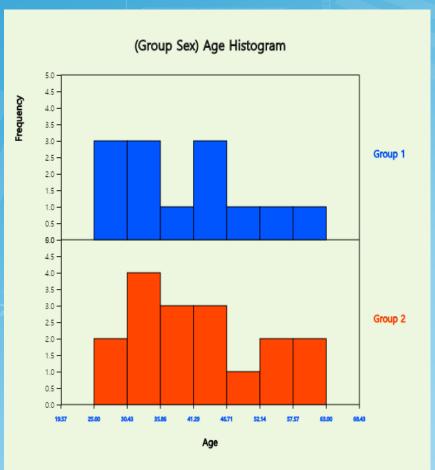
5		Gender	Age	
	1	1	26	
	2	1	34	
	3	2	28	
	4	2	39	
	5	1	32	
	6	1	36	
	7	2	41	
	8	2	42	
	9	1	26	
	10	1	25	
	11	2	33	
	12	2	43	
	13	1	54	
	14	1	49	
	15	2	56	
	16	2	31	
	17	2	27	
	18	1	42	
	19	2	32	
	20	2	36	
	21	1	58	
	22	1	42	
	23	2	61	
	24	2	34	
	25	1	35	

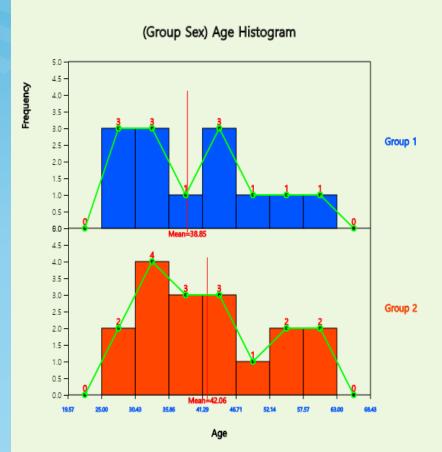
#### [Example 3.2.2] (age - two group quantitative data)





#### [Example 3.2.2] (age - two group quantitative data)

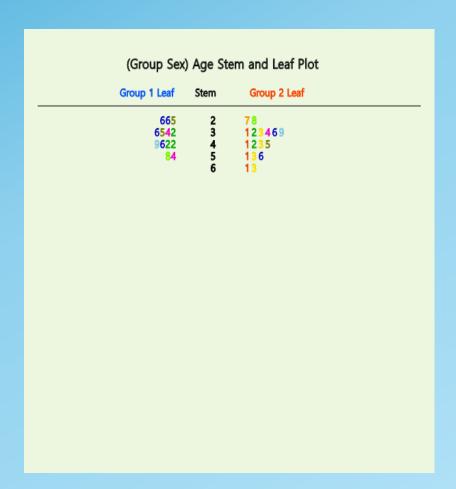




Histogram Frequency Table	Group Name	(Sex)	
Interval ( Age)	Group 1 (Group 1)	Group 2 (Group 2)	Total
1	3	2	5
[25.00, 30.43)	(23.1%)	(11.8%)	(16.7%)
2	3	4	7
[30.43, 35.86)	(23.1%)	(23.5%)	(23.3%)
3	1	3	4
[35.86, 41.29)	(7.7%)	(17.6%)	(13.3%)
4	3	3	6
[41.29, 46.71)	(23.1%)	(17.6%)	(20.0%)
5	1	1	2
[46.71, 52.14)	(7.7%)	(5.9%)	(6.7%)
6	1	2	3
[52.14, 57.57)	(7.7%)	(11.8%)	(10.0%)
7	1	2	3
[57.57, 63.00)	(7.7%)	(11.8%)	(10.0%)
Total	13	17	30
	(100%)	(100%)	(100%)

#### [Example 3.2.2] (age - two group quantitative data)





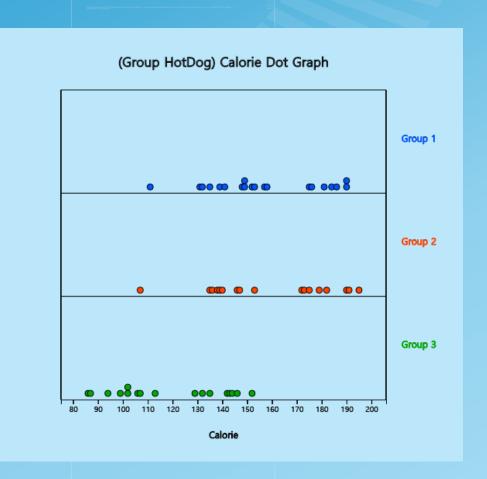
[Example 3.2.3] (Comparison Hotdog Calories - three group quantitative data)

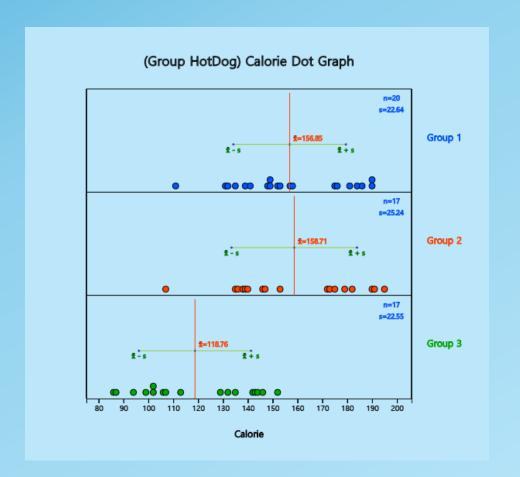
The calorie data of the hot dogs made by three ingredients (1: beef, 2: pork, 3: chicken) are surveyed and saved at the following location of <code>[eStat]</code>.

 $Ex \Rightarrow eBook \Rightarrow EX030203\_Continuous\_CalorieByHotdog.csv.$ 

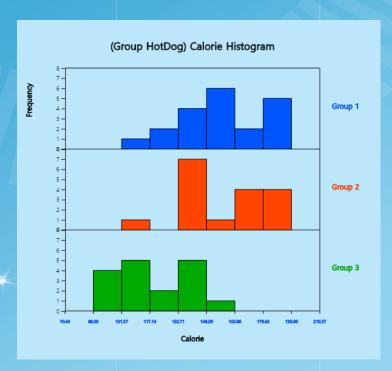
Use <code>eStat</code> to draw a dot graph, histogram, stem and leaf plot.

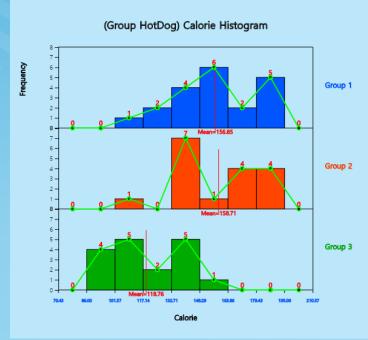
#### [Example 3.2.3] (comparison of calories - three groups)





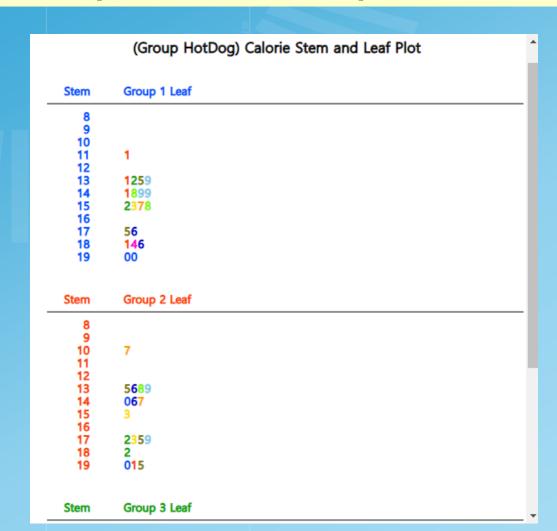
#### [Example 3.2.3] (comparison of calories - three groups)





Histogram Frequency Table	Group Name	(HotDog)		
Interval ( Calorie)	Group 1 (Group 1)	Group 2 (Group 2)	Group 3 (Group 3)	Total
1	0	0	4	4
[86.00, 101.57)	(0.0%)	(0.0%)	(23.5%)	(7.4%)
2	1	1	5	7
[101.57, 117.14)	(5.0%)	(5.9%)	(29.4%)	(13.0%)
3	2	0	2	4
[117.14, 132.71)	(10.0%)	(0.0%)	(11.8%)	(7.4%)
4	4	7	5	16
[132.71, 148.29)	(20.0%)	(41.2%)	(29.4%)	(29.6%)
5	6	1	1	8
[148.29, 163.86)	(30.0%)	(5.9%)	(5.9%)	(14.8%)
6	2	4	0	6
[163.86, 179.43)	(10.0%)	(23.5%)	(0.0%)	(11.1%)
7	5	4	0	9
[179.43, 195.00)	(25.0%)	(23.5%)	(0.0%)	(16.7%)
Total	20	17	17	54
	(100%)	(100%)	(100%)	(100%)

#### [Example 3.2.3] (comparison of calories - three groups)



- Generally, if data are collected for one observation, information about one or more variables is collected.
  - => elementary school student may be examined for height and weight together with his or her gender.
- Data measuring two Quantitative variables can be analyzed using a scatter plot.
- Scatter plot is a display of data on a two-dimensional plane, with values for one variable being x-axis and for the other being y-axis.
- If categorical variables such as gender are also measured, a scatter plot can be drawn by separating the colors of each group.
- Correlation and regression analysis of the two Quantitative variables are discussed in detail in Chapter 12.

[Example 3.3.1] (Height and Weight - Two Quantitative variables)

Data on the gender, height and weight of 10 elementary school students are stored in

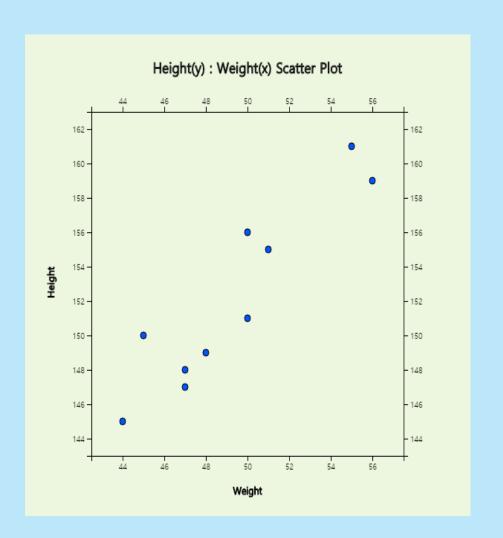
EX ⇒ eBook ⇒ Ex030301Continuous\_HeightWeightByGender.csv.

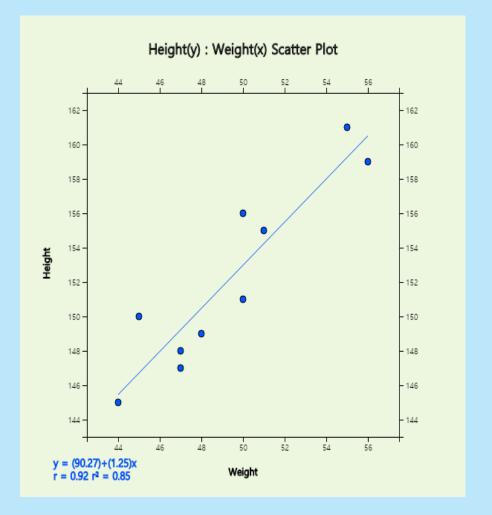
Draw the following graph by using the "eStat\_."

- 1) Draw a scatter plot of height and weight.
- 2) Draw a scatter plot of height and weight by gender group.

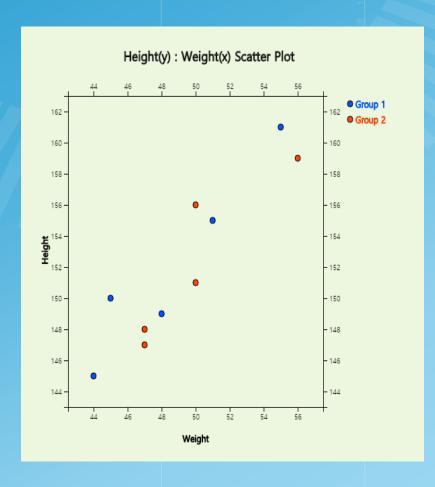
	Gender	Height	Weight
1	1	150	45
2	2	147	47
3	1	145	44
4	2	151	50
5	1	149	48
6	2	148	47
7	1	155	51
8	2	156	50
9	1	161	55
10	2	159	56

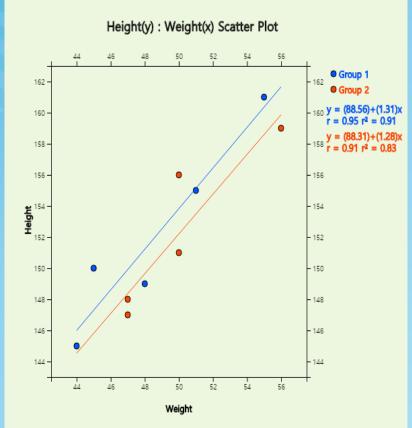
#### [Example 3.3.1] (Height and Weight - Two Quantitative variables)

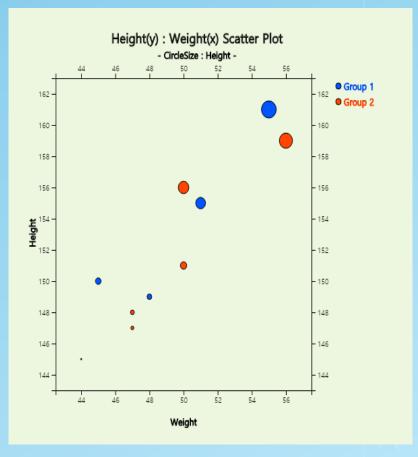




#### [Example 3.3.1] (Height and Weight - Two Quantitative variables)







#### 3.4 Summary

- Visualization of single Quantitative variable
  - Dot Graph, Histogram, Stem and Leaf Plot
- Visualization of two Quantitative variables
  - Scatter Plot
  - Coloring by group variable
  - Sizing by size variable



### Thank you