

## ES1102 Problem Solution Essay Draft 1 Self/Peer-Review Guidelines

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Reviewer: Jeremy Heng

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### Instructions for the reviewer:

1. Comment on your partners' (Forum Groups) essay using the following questions as a guide. Record your comments on this document.
2. Your comments will be used by the writer to improve on his/her writing, so do provide specific and helpful feedback. Praise what he/she has done well, and offer **suggestions** for improvement.
3. Do not ask your partner to rewrite the paper just because you do not agree with his/her ideas. Instead, ask for more evidence to support his/her ideas.
4. Re-read your comments before submitting this document to your partner. Make sure your comments are clear and easy to follow. Be ready to provide further verbal explanation.
5. Check with the tutor if you're uncertain about anything.
6. Give a copy of this document to your partners through your Forum Groups.

Content	
1. Is the problem (one human inequality problem arising from globalization in which country) specifically and clearly stated?	Despite globalisation improving the economy of developing countries (particularly Africa), the standard of living in these countries are not improving proportionately if at all.
2. Does the background include the following: a. a definition of the keyword(s) with citation? b. the extent of the problem (what is happening now, how widespread/serious it is)? c. the causes of the problem / reasons it is still unsolved? d. the impact of the problem? (The writer might devote an entire paragraph to the impact.) e. why the problem needs	a. I completely understood the background so I am not exactly sure what definitions are required here. Perhaps the point is asking for a definition of keywords like 'globalisation'? b. Yes, the background does include some historical information and the scope. c. Perhaps this is the lacking point. The essay does assert that globalisation is the cause but does not explain how. d. Yes, the impact on the people of Africa and even China is stated. e. This is somewhat present but could be better fleshed out.

<p>to be solved / repercussions if the problem is left unsolved?</p>	
<p>3. Does the essay present at least one current solution?</p> <p>a. Does it analyze the current solution(s); i.e. explain the strengths/success and weaknesses/failure of the current solution(s) in solving the problem?</p> <p>b. Are the weaknesses explained and supported?</p> <p>c. Are you convinced that the weaknesses are valid? Why?</p>	<p>a. The essay does present at least one solution and discusses the strengths to a large extent. However, there's no discussion about the shortcomings of the solution.</p> <p>b. n/a</p> <p>c. n/a</p>

<p>4. Does the essay present suggestions on how to improve on the weaknesses identified in the current solutions?</p> <p>a. If the essay concludes that a current solution is unhelpful/not effective at all, does the essay present an alternative solution?</p> <p>b. Does the improvement/alternative solution suggested adequately address the weakness(es) identified?</p> <p>c. Is the improvement/alternative solution explained/supported?</p> <p>d. Are you convinced by the improvements/alternative suggestions proposed? Why?</p>	<p>a. Not possible to comment on since the essay does not touch on disadvantages of implementing outward oriented policies.</p> <p>b. n/a</p> <p>c. n/a</p> <p>d. n/a</p>
<b>Organization</b>	
<p>5. Does the essay begin with a hook (something that attracts the reader to read further, e.g. anecdote, startling statistics, quotation, etc.)?</p>	<p>Yes, the essay provides shock value by citing the prevalence of AIDS in Africa despite the country growing from the effects of Globalisation.</p>

<p>6. Identify the thesis statement.</p> <ol style="list-style-type: none"> <li>Identify and label the controlling idea and scope.</li> <li>Does the thesis statement make reference to the problem and the solution?</li> </ol>	<ol style="list-style-type: none"> <li>Thesis: 'The globalization trend is important and transformative for every country in the world. However, we have evidence that some or the poorest countries may actually be going in reverse and getting worse when it comes to income inequality and poverty. These issues could be attributed as adverse effects brought forward by globalization.'</li> <li>It makes a reference to the problem but not the solution.</li> </ol>
<p>7. Identify the plan of development.</p> <ol style="list-style-type: none"> <li>Does the plan of development give a preview of the main ideas to be examined in the following paragraphs?</li> </ol>	<ol style="list-style-type: none"> <li>The plan of development: 'This essay attempts to offers an in-depth analysis into a human inequality specifically when it comes to poverty &amp; inequality brought forth by negative effects of globalisation and attempts to propose potential solutions to these issues.'</li> </ol> <p>It does give a preview.</p>
<p>8. In each body paragraph:</p> <ol style="list-style-type: none"> <li>Identify the topic sentence.</li> <li>For each topic sentence, identify and label the controlling idea and scope.</li> <li>State the main idea of each body paragraph (in less than 5 words).</li> </ol>	<p>Topic Sentence (Solution 1)</p> <p>Improvement of quality of life arises when physical capital such as investment and human capital such as human labour come together. To promote this, these poor countries would need a thorough rethink in their current methods of governance, policymaking, and structural reforms.</p> <p>Main Idea: Liberal Economic Reform and Governance</p>
<p>9. Does each paragraph provide sufficient elaboration and examples to illustrate the main assertion in the topic sentence?</p> <ol style="list-style-type: none"> <li>If reference is made to outside sources, are these sources properly cited; e.g. surname, year?</li> <li>If examples are provided, are these examples specifically linked to the sentences before and after? In other words, do the examples specifically</li> </ol>	<ol style="list-style-type: none"> <li>Unfortunately, sources are not given.</li> <li>n/a</li> </ol>

<p>prove a point made in the previous sentence? Alternatively, does the writer state, in the sentence right after the examples, what point he/she intends to make by presenting those examples?</p>	
<p>10.Does each body paragraph end with a concluding sentence that links back to the main assertion in the topic sentence/thesis statement?</p>	<p>a. Yes</p>
<p>11.In the conclusion (last paragraph of the essay):</p> <ol style="list-style-type: none"> <li>identify the restatement of the problem.</li> <li>Identify the restatement of the solution.</li> <li>Identify the sentences that provide the implications/significance of the solution, or those that provide food for thought.</li> </ol>	<ol style="list-style-type: none"> <li>There is no conclusion.</li> <li>n/a</li> <li>n/a</li> </ol>
<p>12.Identify any missing links between sentences and ideas in all the paragraphs.</p> <ol style="list-style-type: none"> <li>Does any sentence appear out of place (“stand alone”, not related to the sentences before or after)?</li> <li>Can any part of the paragraph be improved with a linking word/expression eg Indeed, In fact, Unfortunately, Nevertheless, Although, yet, simultaneously, In</li> </ol>	<ol style="list-style-type: none"> <li>'Structural reforms they promote domestic &amp; international competition are also vital in addressing this issue.'</li> <li>Perhaps, “Consequently, the structural...” would fit better.</li> </ol>

contrast/comparison, For example, etc.	
<b>Language</b>	
1. Can you spot any of the following errors? <ul style="list-style-type: none"> <li>a. Subject-verb agreement</li> <li>b. Singular-plural nouns</li> <li>c. Articles a and the</li> <li>d. Old to new information</li> <li>e. Parallel structures</li> <li>f. Use of connectors eg however, not only... but also...</li> <li>g. Use of pronouns <i>it</i> and <i>this</i></li> </ul>	1. 'And finally an effective incorruptible government is required to bring more trade into the country.' Starting a sentence with 'And' in this case might be a little redundant. 'Finally, an...' might be a better start. 2. 'poverty & inequality' Might want to replace that with 'poverty and inequality'.
2. Highlight sentences that seem too long or unclear. 3. Highlight sentences that sound unacademic. 4. Highlight use of first and second person pronouns (e.g. "you", "I").	2. The sentence length is pretty decent. 3. 'Actually competition in a market where there previously was none directly helps to boost the economy as well.', Might want to drop the 'Actually' 4. No use of 'You' and "I" :)

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