VG100: INTRODUCTION TO ENGINEERING

Dimensional Analysis

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Preview

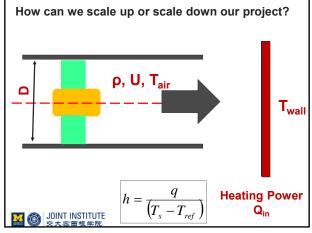
- · Dimensions and units
- Buckingham Pi Theorem
- Examples

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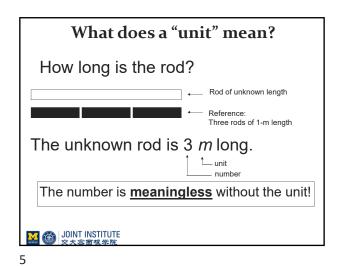


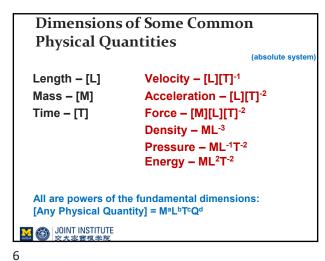
Dimensions & Units

Dimension - abstract quantity (e.g. length, time, mass etc.)

Unit - a specific definition of a dimension based upon a physical reference (e.g. meter, second, gram)

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The International System of Units (SI) Fundamental Dimension Base Unit length [L] meter (m) mass [M] kilogram (kg) time [7] second (s) electric current [A] ampere (A) absolute temperature $[\theta]$ kelvin (K) luminous intensity [/] candela (cd) amount of substance [n] mole (mol) JOINT INSTITUTE

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How do dimensions behave in mathematical formulae?

Rule 2 - Dimensions obey rules of multiplication and division

$$D = \frac{AB}{C} = \frac{\left(\frac{[M]}{[T^2]}\right)\left(\frac{[T^2]}{[L]}\right)}{\left(\frac{[M]}{[L^2]}\right)} = [L]$$

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Dimensionally Homogeneous Equations

An equation is said to be dimensionally homogeneous if the dimensions on both sides of the equal sign are the same.

Dimensional Homogeneity Theorem

Any physical quantity is dimensionally a power law monomial -

[Physical Quantity] = $M^aL^bT^{c...}$

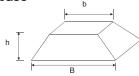
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Dimensionally Homogeneous Equations

Volume of the frustrum of a right pyramid with a square base



$$V = \frac{h}{3} \Big(B^2 + Bb + b^2 \Big)$$

$$[L]^3 = \left\lfloor \frac{L}{1} \right\rfloor ([L]^2 + [L]^2 + [L]^2) = [L]^3$$

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 $\begin{bmatrix} L \end{bmatrix}^3 = \begin{bmatrix} \frac{L}{1} \end{bmatrix} (\begin{bmatrix} L \end{bmatrix}^2 + \begin{bmatrix} L \end{bmatrix}^2 + \begin{bmatrix} L \end{bmatrix}^2) = \begin{bmatrix} L \end{bmatrix}^3$

Being a Scientist or Engineer

The steps in understanding and/or control any physical phenomena is to:

- 1. Identify the relevant physical variables.
- 2. Relate these variables using the known physical laws.
- 3. Solve the resulting equations. Use dimensional analysis and experiments

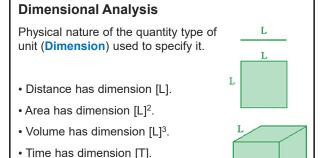
Sometimes solving the problem is not possible

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→ lab experiments

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Gulliver's Lunch: Dimensional Analysis

Gulliver was 12 times taller than the Lilliputians How much should they feed him? 12 Lunch ratios?

A person's food needs are related to his/her body volume.



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Speed has dimension [L]/[T]

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Let L_G and V_G denote <u>G</u>ulliver's linear and volume dimensions. Let L_L and V_L denote the <u>L</u>illiputian's linear and volume dimensions.

Gulliver is 12 times taller than the Lilliputians $\Rightarrow L_g = 12 L_L$

 $V_G \infty \; [L_G]^3$ and $V_L \infty \; [L_L]^3$

$$V_G/V_L$$
 = $[L_G]^3/[L_L]^3$
= $[12 L_L]^3/[L_L]^3$
= 12^3
= 1728

Gulliver needs to be fed 1728 lunch

This example has direct relevance to drug dosages in humans





Why no small animals survive in the polar regions?

- 1. Identify the relevant physical variables.
- Relate these variables using the known physical laws.
- 3. Use dimensional analysis
 - Heat Loss ∞ Surface Area (L²)

 - Heat Loss/Mass ∞ Area/Volume = L²/L³







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Why no small animals survive in the polar regions?

- 1. Identify the relevant physical variables.
- 2. Relate these variables using the known physical laws.
- 3. Use dimensional analysis
- Body heat is generated in the deep organs (e.g. liver, brain, heart, etc.)
- Heat Generated

 Mass

 Volume [L]³
- Heat Loss/Heat Generated ∞ [L]²/[L]³



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regions?

Why no small animals survive in the polar

Heat Loss/Heat Generated ∞ [L]-1



1/[L] = 1/(0.05 m) $= 20 \text{ m}^{-1}$



1/[L] = 1/(2 m) $= 0.5 \text{ m}^{-1}$

20/0.5 = 40 Mouse loses heat 40 times faster than the polar

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Buckingham Pi Theorem

- system has $\it n$ physical variables of relevance that depend on k independent dimensions
- Total of *n-k* independent dimensionless products $\pi_1, \, \pi_2, \, ..., \, \pi_{n-k}$

System behavior dimensionless equation

$$F(\pi_1, \, \pi_2, \, ..., \, \pi_{k-r}) = 0$$

Different systems that share same description by dimensionless quantity are equivalent.

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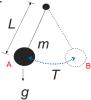
- **Exponent Method**
- List all *n* variables involved in problem
- Express each variable in terms of [M] [L] [T] dimensions (k)
- # of dimensionless parameters (*n k*)
- Select number of repeating variables (All dimensions must be included in this set and each repeating variable must be independent of the others.)
- Form a dimensionless parameter π by multiplying one of the non-repeating variables by the product of the repeating variables, each raised to an unknown exponent.
- Solve for unknown exponents.
- Repeat this process for each non-repeating variable
- Express result as a relationship among the dimensionless parameters – $F(\pi_1, \pi_2, \pi_3, ...) = 0$.

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Buckingham π Theorem

Pendulum - What is the period, T (how long does it take to go from A to B and vice versa)?



1. List all *n* variables involved in the problem

L, g, m, T

2. Express each variables in terms of [M] [L] [T] dimensions (k)

[L], [L]/[T]², [M], [T]
$$\rightarrow$$
 $p = n -$

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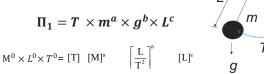
Exponent Method

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Pendulum - What is the period?



- $[M] \quad 0 = a + 0 + 0 \Rightarrow$
- [T] $1 = 0 2b + 0 \Rightarrow b = -1/2$

$$\Pi_1 = \frac{1}{T} \sqrt{\frac{L}{g}}$$



Pendulum - What is the period?





- Dimensional analysis does not give you the exact solution but it "almost" does.
- Dimensional analysis tells you right away that the period is independent of the mass!
- The "unknown" constant, k, could be derived from

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Dimensionless groups are good for scaling!

$$\Pi_1 = \frac{1}{T} \sqrt{\frac{L}{g}}$$

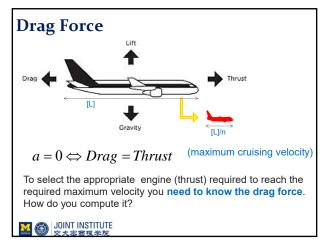
the dimensionless group is constant.



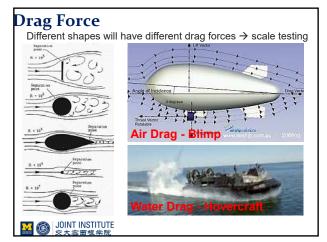
- if I want to build a pendulum 100 times bigger than the one in the lab, T will be ?? __times smaller
- if I go to the moon and $(g_m=g/6)$, my pendulum will have to be ?? time shorter to have the same period

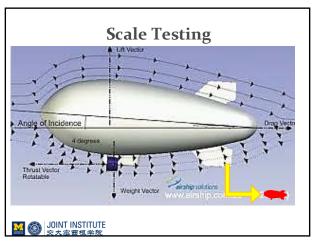


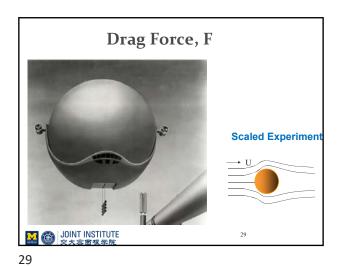
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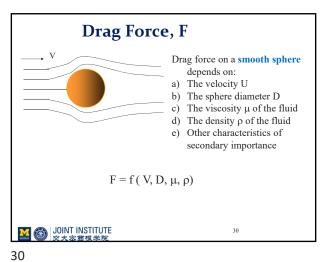


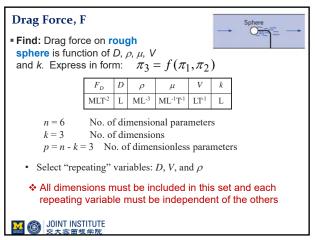
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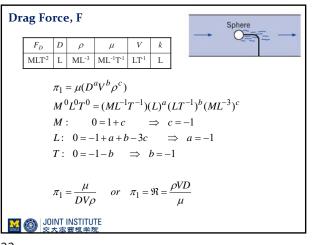


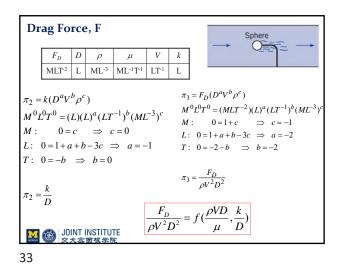


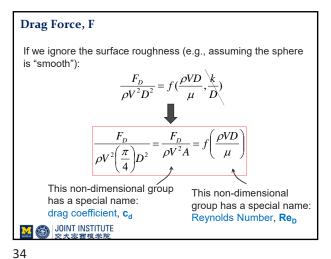


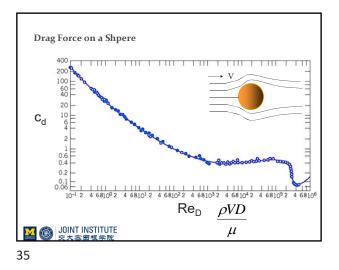


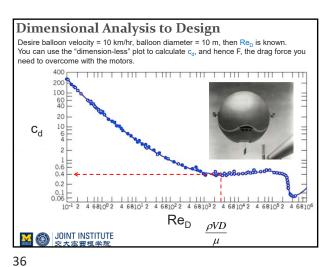


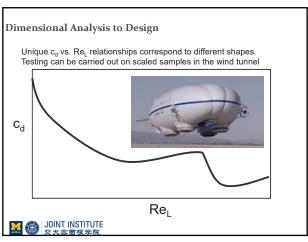


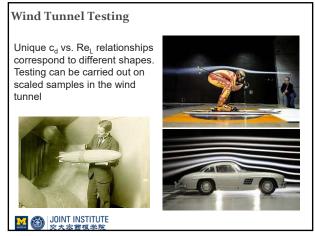


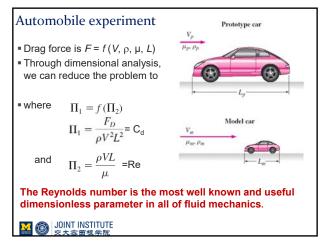


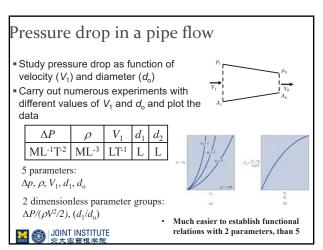


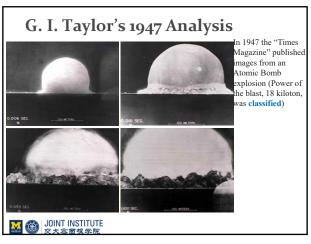


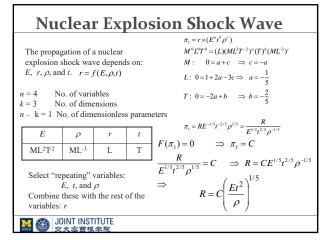


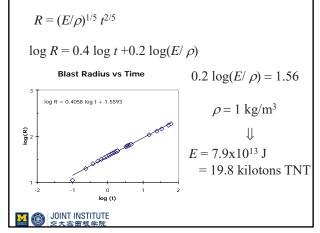


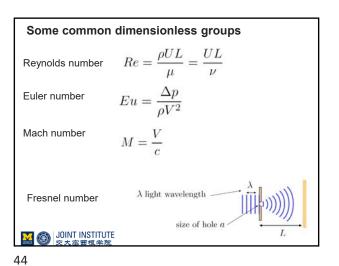












Practice

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A long structural component of a bridge has an elliptical cross section (as shown in figure). It is known that when a steady wind blows past this type of bluff body, vortices may develop on the downwind side that are shed in a regular fashion at some definite frequency. Since these vortices can create harmful periodic forces acting on the structure, it is important to determine the shedding frequency. For the specific structure of interest, $D=0.1 \, m$, $H=0.3 \, m$ and a representative wind velocity is $50 \, km$ hr. Standard air can be assumed. The shedding frequency is to be determined through the use of a small-scale model that is to be tested in a water tunnel.

For the model $D_m=20\,$ mm and the water temperature is 20° . Determine the model dimension, and the velocity at which the test should be performed. If the shedding frequency for the model is found to be 49.9 Hz, what is the corresponding frequency for the prototype? $\omega = \mathcal{F}\left(D, H, V, \rho, \mu\right)$

Important dimensionless groups in our project ρ, U, T_{air} T_{wall} **Heating Power** Q_{in} JOINT INSTITUTE

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Important dimensionless groups in our project ρ, U, T_{air} $W = f(\rho, \mu, \omega, \Delta P, Q, D)$ $\rho\omega^2D^2$ $\rho \omega^3 D^5$ μ JOINT INSTITUTE

Review

- Dimensions and units
- Buckingham Pi Theorem
- Examples

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