

Vv156 Lecture 21

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Curves

- So far we have studied curves as the graphs of
 - **Functions** involving the two variables x and y

$$y = f(x) \quad \text{or} \quad x = g(y)$$

- **Equations** involving the two variables x and y

$$F(x, y) = 0$$

- Curves described by **functions** can be described by **equations** as well

$$y = f(x) \implies y - f(x) = 0 \quad \text{and} \quad x = g(y) \implies x - g(y) = 0$$

- However, curves described by **equations** are not necessarily **functions**. e.g.

$$x^2 + y^2 = 1$$

- So an equation $F(x, y) = 0$ describes a broader class of curves.

Ant walking on a large table

- Suppose we have the following curve, and imagine it is the trail of an energetic ant on a large table.

- It fails the vertical line test, so

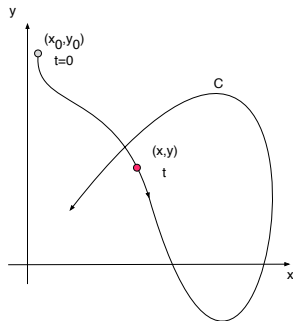
y is **not** a function of x .

- However, the position (x, y) of the ant changes according to time, thus both x and y -coordinates are functions of t .

$$\begin{aligned}x &= f(t); & y &= g(t) \\x &= \boxed{x}(t); & y &= \boxed{y}(t);\end{aligned}$$

- Such a pair of equations is often a convenient way of describing more general curves than those defined by

$$F(x, y) = 0$$



Definition

Suppose that x and y are both given as functions of a third variable t

$$x = f(t), \quad y = g(t)$$

over an interval I of t -values, then the set of points $(f(t), g(t))$ defined by these equations is known as a **parametric curve**.

- The equations are **parametric equations** for the curve.
- The variable t is known as a **parameter** for the curve.
- Its domain I is the **parameter interval**. If I is a closed interval, $a \leq t \leq b$, the point $(f(a), g(a))$ is the **initial point** of the curve, and the point $(f(b), g(b))$ is the **terminal point** of the curve.
- When we give parametric equations and a parameter interval for a curve, we say that we have **parametrized** the curve.
- The parametric equations and the parameter interval together constitute a **parametrization** of the curve.

Q: What curve is represented by the following parametric equations?

$$\begin{aligned}x &= \cos t, & y &= \sin t, & 0 \leq t \leq 2\pi \\x^2 &= \cos^2 t, & y^2 &= \sin^2 t, & x^2 + y^2 = \cos^2 t + \sin^2 t = 1.\end{aligned}$$

- Thus the set of equations represents the unit circle centered at origin.

Q: What curve is represented by the following parametric equations?

$$\begin{aligned}x &= \cos 2t, & y &= \sin 2t, & 0 \leq t \leq 2\pi \\x^2 &= \cos^2 2t, & y^2 &= \sin^2 2t, & x^2 + y^2 = \cos^2 2t + \sin^2 2t = 1.\end{aligned}$$

- For a given curve, parametric equations are not unique.

Q: What is the usual parametrization for the circle of radius r with center (h, k)

A: One of many possible parametrization is

$$x = h + r \cos t, \quad y = k + r \sin t, \quad \text{where } 0 \leq t \leq 2\pi$$

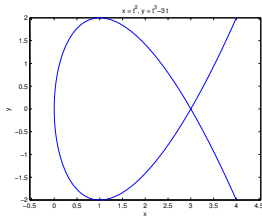
Exercise

A curve C is defined by the parametric equations

$$x = t^2, \quad y = t^3 - 3t$$

- (a) Find the equation of the tangent at the point $(3, 0)$.
- (b) Find the points on C where the tangent is horizontal or vertical.
- (c) Determine where the curve is concave upward or downward.

Q: Why there are two equations for the tangent line?

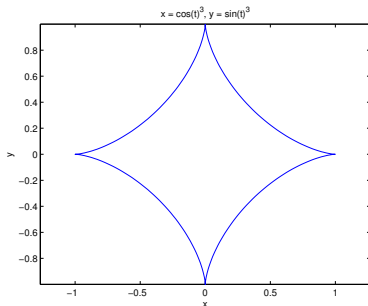


Exercise

- (a) Find the area enclosed by the astroid.

$$x = \cos^3 t, \quad y = \sin^3 t, \quad 0 \leq t \leq 2\pi.$$

- (b) Find the length of the astroid.



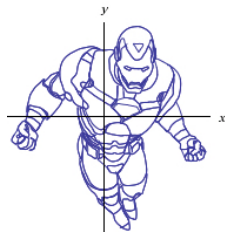
- (c) Find the surface area generated by revolving the astroid in the first quadrant about the x -axis.

More general cuves

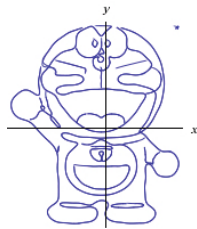
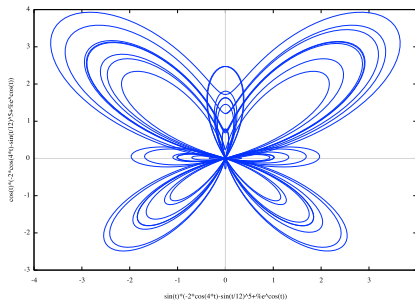
- Complicated relationship between variables can be model

$$x = \sin(t) \left(e^{\cos(t)} - 2 \cos(4t) - \sin^5\left(\frac{t}{12}\right) \right)$$

$$y = \cos(t) \left(e^{\cos(t)} - 2 \cos(4t) - \sin^5\left(\frac{t}{12}\right) \right)$$



(plotted for t from 0 to 144π)



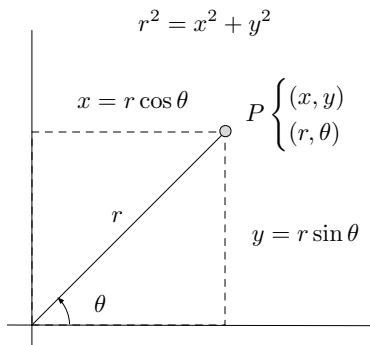
(plotted for t from 0 to 88π)

- Usually we use Cartesian coordinates system,

$$(x, y)$$

which are directed distances from two perpendicular axes.

- Polar coordinates system, (r, θ) , is more convenient for many purposes.



where r and θ are called the radial and the angular coordinate, respectively.

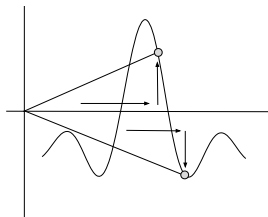
- Note the following represents the same point for $n \in \mathbb{Z}$

$$(r, \theta + 2n\pi)$$

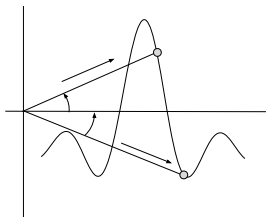
- Negative radial coordinates are defined as the reflection in the origin

$$(-r, \theta) \quad \text{and} \quad (r, \theta + \pi)$$

- Note how the same curve can be traced differently by the two systems



Cartesian



Polar

Q: What curve is represented by the polar equation $r = 2$?

circle of radius 2 centred at the origin.

Q: How about the polar equation $\theta = \frac{\pi}{3}$?

line that makes an angle of $\frac{\pi}{3}$ radians with the x -axis.

Q: Are they the same compared to $x = \frac{\pi}{3}$ or $y = 2$?

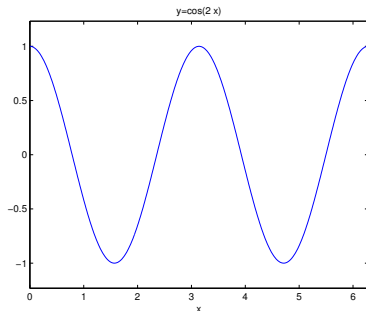
- Note that a Cartesian equation and a polar equation, e.g.

$$y = \cos 2x \quad \text{and} \quad r = \cos 2\theta$$

might share the same form, they represent completely different curves.

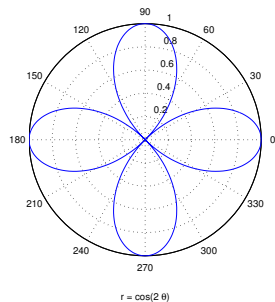
Four-leaved rose

```
>> syms x  
>> ezplot('cos(2*x)', [0, 2*pi])
```



Cartesian

```
>> syms t  
>> ezpolar('cos(2*t)', [0, 2*pi])
```



Polar

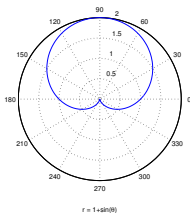
Exercise

- (a) Find a Cartesian equation for the polar equation

$$r = 3 \sin \theta$$

- (b) Find the slope of the tangent line for the polar curve when $\theta = \pi/3$

$$r = 1 + \sin \theta$$



This curve is known as a cardioid.

- (c) Find where the cardioid has horizontal or vertical tangent lines.
- (d) Find the arc length of the cardioid.