

## H/B induced

## H/B not induced

Introduction to task

Introduction to task

task with  
heuristic/bias  
induction

task without  
heuristic/bias  
induction

familiarity check

familiarity check

describe the  
thought process  
underlying your  
answer to the task

describe the  
thought process  
underlying your  
answer to the task

description of the task  
with the heuristic/bias  
induction. How did  
the heuristic/bias  
induction in the task  
affect your response?

description of the task  
with the heuristic/bias  
induction. How would  
that change in the task  
have affected your  
response?

confidence in previous  
answer about how  
much the induction  
affected you

confidence in previous  
answer about how  
much the change  
would have affected  
you

In this exercise, you will be given information about an individual within a group of people and asked to give the probability that he has a particular profession.

Please click the "Next" button when you are ready to see the information.

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Imagine that a panel of psychologists have interviewed and administered personality tests to 30 engineers and 70 lawyers, all successful in their respective fields.

On the basis of this information, thumbnail descriptions of the 30 engineers and 70 lawyers have been written. Below is one of these descriptions chosen at random from the 100 available descriptions. Please read the description carefully and use the slider below to indicate your probability that the person described is an engineer, on a scale from 0 to 100.

"Jack is a 45-year-old man. He is married and has four children. He is generally conservative, careful, and ambitious. He shows no interest in political and social issues and spends most of his free time on his many hobbies which include home carpentry, sailing, and mathematical puzzles."

The probability that Jack is one of the 30 engineers in the sample of 100 is:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Imagine that a panel of psychologists have interviewed and administered personality tests to 30 engineers and 70 lawyers, all successful in their respective fields.

One individual, Jack, is chosen from the sample at random. Assuming you are given no other information about Jack, please use the slider below to indicate your probability that he is an engineer, on a scale from 0 to 100.

The probability that Jack is one of the 30 engineers in the sample of 100 is:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Before doing this study, had you seen or heard of a task similar to this last one?

[Yes](#) [No](#)

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[Yes](#) [No](#)

In this exercise, you were given information about Jack and asked to rate how likely it is that he is an engineer.

Describe your thought process behind your decision about probability to give.

In this exercise, you were given information about Jack and asked to rate how likely it is that he is an engineer.

Describe your thought process behind your decision about probability to give.

In this exercise, you were told about the group of people given personality tests.

Then we gave you a thumbnail description of one of them — Jack. Specifically, we told you, "Jack is a 45-year-old man. He is married and has four children. He is generally conservative, careful, and ambitious. He shows no interest in political and social issues and spends most of his free time on his many hobbies which include home carpentry, sailing, and mathematical puzzles."

Do you think **being given that information about him** affected your response? If so, how?

It made me say he was **LESS** likely to be an engineer. It did not affect my response. It made me say he was **MORE** likely to be an engineer.

In this exercise, you were told about the group of people given personality tests.

Now, imagine if you had also been given the following thumbnail description of Jack: "Jack is a 45-year-old man. He is married and has four children. He is generally conservative, careful, and ambitious. He shows no interest in political and social issues and spends most of his free time on his many hobbies which include home carpentry, sailing, and mathematical puzzles."

If this were the case, do you think **being given that information about him** would have affected your response? If so, how?

It would have made me say he was **LESS** likely to be an engineer. It would not have affected my response. It would have made me say he was **MORE** likely to be an engineer.

How confident are you that you gave the correct answer to the previous question (i.e., that you correctly reported the way you were influenced by the information you were told about Jack)?

Not at all confident Moderately confident Very confident

[Continue](#)

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Not at all confident Moderately confident Very confident

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