

Within Subjects
Experimental condition
(H/B induced)

Within Subjects
Control condition
(H/B not induced)

Introduction
to task

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This exercise comes in two parts. In the first part of this exercise, you will be shown a series of Turkish words. Then, in the second part of this exercise, you will be asked to answer a few questions about the words you were shown.

< Previous Next >

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< Previous Next >

For the first part of this exercise, you will see a series of Turkish words. It is not expected that you be able to speak Turkish. We are simply interested in your impression of the words.

Each word will appear once in the center of the screen, as follows:

kalem

The words will appear relatively **quickly**, so please pay attention to the screen throughout the exercise. Note that some of the words may appear more than once.

This part of the exercise should take about five minutes.

You will now begin the first part of the exercise. The words will appear as

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You will now begin the first part of the exercise. The words will appear as

dudak

dudak

dudak

mimar

sokak

sokak

You will now begin the second part of the exercise.
For this part, you will be shown a series of words and be asked to rate how much you **like** each one. Note that several of these words may be ones that you have seen before. There are no right or wrong answers so try to be as honest as possible.

Please click the button below to continue.

< Previous Next >

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For this part, you will be shown a series of words and be asked to rate how much you **like** each one. Note that several of these words may be ones that you have seen before. There are no right or wrong answers so try to be as honest as possible.

Please click the button below to continue.

< Previous Next >

kitap

1 2 3 4 5 6 7 8 9
not at all very much

On a scale from 1 (not at all) to 9 (very much), rate how much you **like** this word.

Continue

kitap

1 2 3 4 5 6 7 8 9
not at all very much

On a scale from 1 (not at all) to 9 (very much), rate how much you **like** this word.

Continue

During this exercise, you were initially shown a series of foreign words. Then, you were asked to rate how much you liked each of these words. When you were originally shown these words, you may have noticed that some of these words appeared many times, while others appeared only a few times or not at all.

Do you think the **number of times** you saw each word affected how highly you rated it? If so, how?

If I had seen a word a lot of times, that would have made me like the word **LESS**

The number of times I saw a word would not have affected my response

If I had seen a word a lot of times, that would have made me like the word **MORE**

During this exercise, you were initially shown a series of foreign words. Then, you were asked to rate how much you liked each of these words. When you were originally shown these words, you may have noticed that each word (e.g. "dudak") appeared exactly **one** time.

Now, imagine if some of the words you saw appeared more often than others. For example, imagine if the word "mimar" had appeared twenty-five times while the word "dudak" only appeared once.

Do you think the **number of times** you saw each word would have affected how highly you rated each word? If so, how?

When I saw a word a lot of times, that made me like the word **LESS**

The number of times I saw a word did not affect my response

When I saw a word a lot of times, that made me like the word **MORE**

task with
heuristic/bias
induction. In
this case,
some words
are repeated

task without
heuristic/bias
induction . In
this case, all
words are
shown once

description of
the task with the
heuristic/bias
induction. How
did the heuristic/
bias induction in
the task affect
your response?

description of
the task with the
heuristic/bias
induction. How
would that
change in the
task have
affected your
response?