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**Title**

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# Introduction

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Nguyen, T., Carnevale, J. J., Scholer, A. A., Miele, D. B., & Fujita, K. (2019). Metamotivational knowledge of the role of high-level and low-level construal in goal-relevant task performance. *Journal of Personality and Social Psychology, 117*(5), 879-899. <http://dx.doi.org/10.1037/pspa0000166>

Bureau of International Organization Affairs. (2018). *U.S. contributions to international organizations, 2017* (Annual Report Series, AR-24-16). U.S. Department of State.   
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