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Month, Year

Title

**Title**

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[Table of Contents i](#_heading=h.30j0zll)

[List of Tables ii](#_heading=h.147n2zr)

[List of Figures iii](#_heading=h.3o7alnk)

[Executive Summary iv](#_heading=h.23ckvvd)

[Introduction 1](#_heading=h.ihv636)

[Section I: Title 2](#_heading=h.32hioqz)

[Subheading 2](#_heading=h.1hmsyys)

[Section II: Title 4](#_heading=h.2grqrue)

[Subheading 4](#_heading=h.vx1227)

[Section III: Title 6](#_heading=h.3fwokq0)

[Subheading 6](#_heading=h.1v1yuxt)

[Acknowledgments 8](#_heading=h.4f1mdlm)

[Literature Cited 9](#_heading=h.2u6wntf)

[Appendix 10](#_heading=h.19c6y18)

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Nguyen, T., Carnevale, J. J., Scholer, A. A., Miele, D. B., & Fujita, K. (2019). Metamotivational knowledge of the role of high-level and low-level construal in goal-relevant task performance. *Journal of Personality and Social Psychology, 117*(5), 879-899. <http://dx.doi.org/10.1037/pspa0000166>

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