

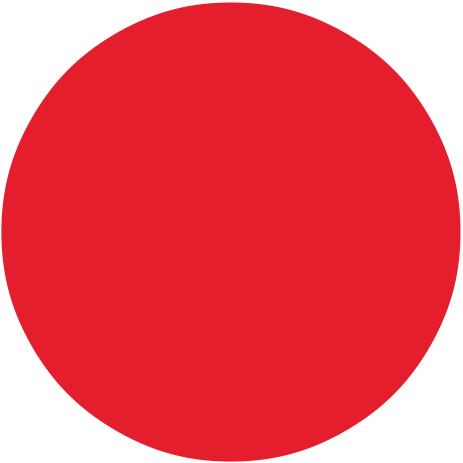
What facts, events, or experiences do I need the learner to pay attention to in order to facilitate their learning?

How can I scaffold the learner to notice the relationships between concepts or experiences in order to form transferable understandings?

What are the contexts I expect my learners to be able to use their understandings in to make sense of things or achieve a certain goal?

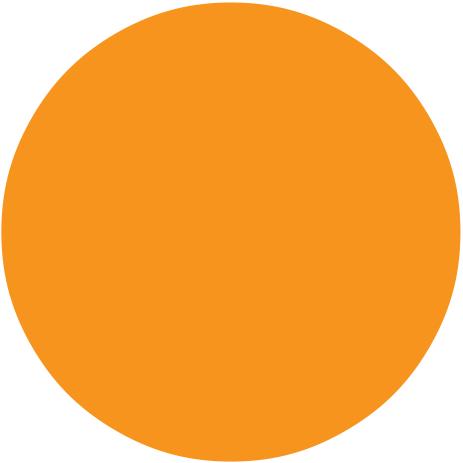
How will the learner get opportunities for deliberate practice to turn conscious competence into unconscious competence?





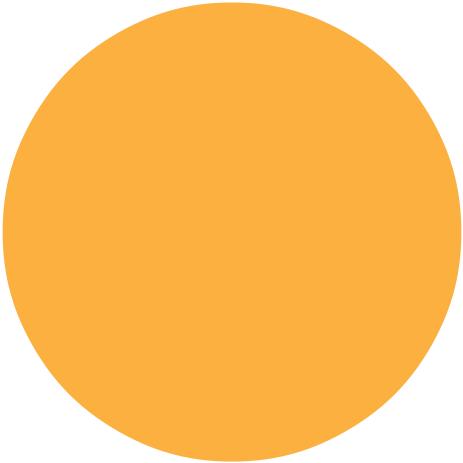






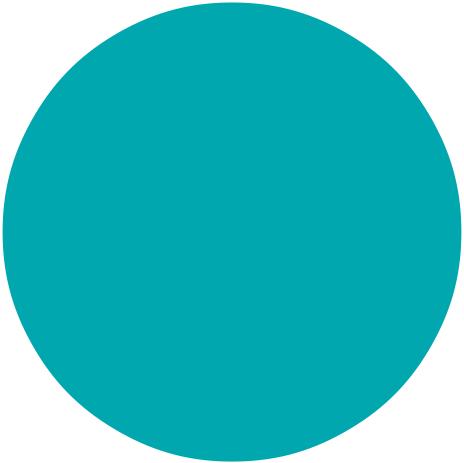




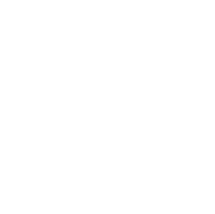


























What facts, events, or experiences do I need the learner to pay attention to in order to facilitate their learning?

ABSTRACTION

How can I scaffold the learner to notice the relationships between concepts or experiences in order to form transferable understandings?

APPLICATION

What are the contexts I expect my learners to be able to use their understandings in to make sense of things or achieve a certain goal?

DELIBERATE PRACTICE

How will the learner get opportunities for deliberate practice to turn conscious competence into unconscious competence?





Awareness
Abstraction
Application

DELIBERATE PRACTICE

