Math 3B: Lecture 15

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How to deal with rational functions?

How can we integrate something like

$$\int \frac{3x^3 - 7x^2 + 17x - 3}{x^2 - 2x - 8} \; \mathrm{d}x$$

or

$$\int \frac{x+2}{x^3-x} \, \mathrm{d}x?$$

Long division of polynomials

For the first example we can rewrite it in the form

$$\frac{3x^3 - 7x^2 + 17x - 3}{x^2 - 2x - 8} = 3x - 1 + \frac{39x - 11}{x^2 - 2x - 8}$$

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This is still not something we can integrate so we need to go further.

Partial fractions

When we are faced with a sum of the form

$$\frac{1}{x+1} + \frac{3}{2-3x} + \cdots$$

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How do we reverse this process?

Answer: partial fractions

We want to rewrite $\frac{P(x)}{Q(x)}$ as a sum. Let

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we can always find constants A_1, A_2, \ldots, n so that

$$\frac{P(x)}{Q(x)} = \frac{A_1}{a_1 x + b_1} + \frac{A_2}{a_2 x + b_2} + \dots \frac{A_n}{a_n x + b_n}$$

$$\frac{1}{(x-1)(x+1)} = \frac{A}{x+1} + \frac{B}{x-1}$$

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Multiplying both sides by $(x-1)(x+1)$

$$1 = \frac{A(x-1)(x+1)}{x+1} + \frac{B(x-1)(x+1)}{x-1}$$

$$= A(x-1) + B(x+1)$$

= (A + B)x + (B - A)

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$$A + B = 0$$
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$$-2A = 1$$
 hence $A = -\frac{1}{2}$ and $B = \frac{1}{2}$.

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For every factor $(ax + b)^k$ in q(x), the partial fraction expansion has terms of the form

$$\frac{A_1}{ax+b} + \frac{A_2}{(ax+b)^2} + \frac{A_3}{(ax+b)^3} + \cdots + \frac{A_k}{(ax+b)^k}.$$

$$\frac{x}{(x-1)^2} = \frac{A}{x-1} + \frac{B}{(x-1)^2}$$

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So

$$A=1$$
 and $B=1$.

Side note: integrating $\frac{1}{x}$.

Recall that

Fact

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Using substitution this gives the formula

$$\int \frac{1}{ax+b} \, \mathrm{d}x = \frac{1}{a} \ln|ax+b| + C.$$

Side note: integrating $\frac{1}{x^k}$.

Recall that if k > 1

Fact

$$\int \frac{1}{x^k} \, \mathrm{d}x = -\frac{1}{(k-1)x^{k-1}} + C$$

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$$\int \frac{1}{(ax+b)^k} dx = -\frac{1}{a(k-1)(ax+c)^{k-1}} + C.$$

Action plan

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3. Integrate all these pieces seperately.

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Solution

Using long division

$$\frac{x^4 - 3x^2 + 3}{x^2 - 1} = x^2 - 2 + \frac{1}{x^2 - 1}$$

$$I = \int \frac{x^4 - 3x^2 + 3}{x^2 - 1} \, \mathrm{d}x$$

Solution

Using long division and partial fractions

$$\frac{x^4 - 3x^2 + 3}{x^2 - 1} = x^2 - 2 + \frac{1}{x^2 - 1} = x^2 - 2 + \frac{1}{2(x - 1)} - \frac{1}{2(x + 1)}$$

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So

$$I = \frac{1}{3}x^2 - 2x + \frac{1}{2}\ln|x - 1| - \frac{1}{2}\ln|x + 1| + C.$$

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$$\frac{x^3 - 2x^2 + 4x}{(x-1)^3} = 1 + \frac{x^2 + x + 1}{(x-1)^3}$$

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$$\frac{x^3 - 2x^2 + 4x}{(x - 1)^3} = 1 + \frac{x^2 + x + 1}{(x - 1)^3} = 1 + \frac{1}{x - 1} + \frac{3}{(x - 1)^2} + \frac{3}{(x - 1)^3}$$

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So

$$I = x + \ln|x - 1| - \frac{3}{x - 1} - \frac{3}{2(x - 1)^2} + C.$$

Differential equations (motivation)

An (ordinary) differential equation (or ODE) is an equation that involves derivatives of an unknown function.

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or

$$x^2y'' + xy' + x^2y = 0$$

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The challenge is to find all the functions y = f(x) (or even just one) that satisfy a given equation.

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And so on.

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Note

The right hand side of the equation does not have any y's.

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- draw solutions for many other ODEs
- classify the behaviour of many ODEs (e.g. does the solution go to zero or infinity?)
- understand how sensitive ODEs are to their parameters.

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we get (by integrating)

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- E.g. y(0) = 2.
- Then we see that y(0) = 1 + C, so C = 1.

$$\frac{\mathrm{d}y}{\mathrm{d}t} = g(t,y) \quad y(0) = 1$$

 Suppose you are given a differential equation, and an initial value:

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- If this is positive we go up, negative we go down!

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Modelling using differential equations

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- The goal is to write down a function y(t) that describes something we are interested in (e.g. population/mass/etc)
- as some other variable changes (usually time)
- We can't do this directly, but we can write down an ODE that y satisfies instead.

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dN(t) deaths per year, for some d

The total change in population at time t is

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In real life we would determine b and d experimentally. Let r=b-d. the instinsic growth rate. So our model is

$$\frac{\mathrm{d}N}{\mathrm{d}t}=rN.$$

and we know N(0) = 100.

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Case 3: r < 0

The population is decreasing indefinitely.

Solution to a simple ODE

Theorem

For any constant a, if y is a solution to the ODE

$$\frac{\mathrm{d}y}{\mathrm{d}x} = ay$$

then y is given by

$$y = Ce^{ax}$$

for some constant C.

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Next time

We will see why, but for now we can verify it is actually a solution:

$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{\mathrm{d}}{\mathrm{d}x}Ce^{ax} = C\frac{\mathrm{d}}{\mathrm{d}x}e^{a}x = Cae^{ax} = ay.$$

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$$100 = Ce^{(b-d)}$$
 so $C = 100e^{(d-b)}$.

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$$= r\left(1 - \frac{kN}{r}\right)N = r\left(1 - \frac{N}{K}\right)N$$

Where K = r/k.

The equation

$$\frac{\mathrm{d}N}{\mathrm{d}t} = r\left(1 - \frac{N}{K}\right)N$$

is called the Logistic equation and K is the carrying capacity.

Assume that r > 0 and K > 0.

$$\frac{\mathrm{d}N}{\mathrm{d}t} = r\left(1 - \frac{N}{K}\right)N$$

Case 1.
$$N(0) = 0$$

In this case the growth rate is 0 initially, so N(t) does not increase or decrease, so remains 0.

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Key takeaway

Both N(t) = 0 and N(t) = K are solutions to the ODE. They are called equalibrium solutions.

Assume that r > 0 and K > 0.

$$\frac{\mathrm{d}N}{\mathrm{d}t} = r\left(1 - \frac{N}{K}\right)N$$

Case 3.
$$0 \le N(0) \le K$$

In this case, N is initially increasing and so becomes more positive, slowing down as it gets close to K.

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Case 3. $0 \le N(0) \le K$

In this case, N is initially increasing and so becomes more positive, slowing down as it gets close to K.

Case 4.
$$N(0) \ge K$$

In this case N is initially decreasing but decreases slower and slower as it gets close to K.

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is to simply plug it in to both sides.

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The function $y = e^{\sin x}$ is a solution of $\frac{dy}{dx} = y \cos x$. To check note that

$$\frac{\mathrm{d}y}{\mathrm{d}x} = e^{\sin x} \cos x$$
$$y \cos x = e^{\sin x} \cos x$$

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Lets differentiate

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To do this we apply $\frac{d}{dx}$ to both sides:

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Note

We can rearrange this to get

$$y' = \frac{3 - y}{x + \sin y}$$

a differential equation. Whatever y is, as long as it obeys the above relation, it is a solution to this ODE!

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4. solve for y!

Examples

On the board...