

This week on the problem set you will get practice thinking about potential functions and calculating line integrals.

Homework: The second homework will be due on Friday 8 May and will consist of TO BE UPDATED.

*Numbers in parentheses indicate the question has been taken from the textbook:

J. Rogawski, C. Adams, *Calculus, Multivariable*, 3rd Ed., W. H. Freeman & Company,

and refer to the section and question number in the textbook.

1. (Section 17.1) Questions 13 – 17, 22, 26, 28, 29, 38, 42, 44, 47, 52, 56*. (Use the following translations 4th \mapsto 3rd editions: 47 \mapsto 45, 52 \mapsto 50, 56 \mapsto 54, otherwise the questions are the same).
2. (Section 17.2) 3, 10, 12, 13, 21, 24, 28, 43, 44, 46, 47, 54, 55, 57, 63, 64, 67. (Use the following translations 4th \mapsto 3rd editions: 43 \mapsto 41, 44 \mapsto 42, 46 \mapsto 44, 47 \mapsto 45, 54 \mapsto 52, 55 \mapsto 53, 57 \mapsto 55, otherwise the questions are the same).
3. (17.2.24) Compute $\int_C \mathbf{F} \cdot d\mathbf{r}$ for

$$\mathbf{F}(x, y) = \left\langle \frac{-y}{(x^2 + y^2)^2}, \frac{x}{(x^2 + y^2)^2} \right\rangle$$

and C the circle of radius R with center at the origin oriented counterclockwise.

4. (17.2.63) Let C be a curve in polar form $r = f(\theta)$ for $\theta_1 \leq \theta \leq \theta_2$ (see figure below), parametrised by $\mathbf{r}(\theta) = (f(\theta) \cos \theta, f(\theta) \sin \theta)$ as in Exercise 60 (58 in 3rd ed.).
 - (a) Show that the vortex vector field $\mathbf{F}(x, y) = \left\langle \frac{-y}{x^2 + y^2}, \frac{x}{x^2 + y^2} \right\rangle$ in polar coordinates is written $\mathbf{F}(r, \theta) = r^{-1} \langle -\sin \theta, \cos \theta \rangle$.
 - (b) Show that $\mathbf{F} \cdot \mathbf{r}'(\theta) d\theta = d\theta$.
 - (c) Show that $\int_C \mathbf{F} \cdot d\mathbf{r} = \theta_2 - \theta_1$.
5. (17.2.67) Calculate the flux of the vector field $\mathbf{F}(x, y) = \langle e^y, 2x - 1 \rangle$ across the parabola $y = x^2$ for $0 \leq x \leq 1$, oriented left to right.

*The questions marked with an asterisk are more difficult or are of a form that would not appear on an exam. Nonetheless they are worth thinking about as they often test understanding at a deeper conceptual level.