This week on the problem set you will get practice applying and understanding Green's theorem and Stokes' theorem.

**Homework:** The homework will be due on Friday 5 June. It will consist of questions 3, 4, 5 below. \*Numbers in parentheses indicate the question has been taken from the textbook:

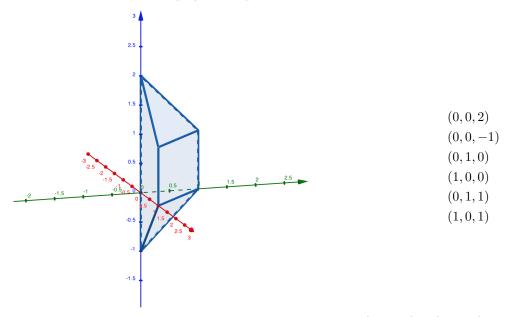
J. Rogawski, C. Adams, Calculus, Multivariable, 3<sup>rd</sup> Ed., W. H. Freeman & Company,

and refer to the section and question number in the textbook.

- 1. (Section 18.1) 3, 7, 8, 9, 12, 19, 20, 21, 23, 24 25, 29, 36\*, 41, 45. (Use the following translations  $4^{\text{th}} \mapsto 3^{\text{rd}}$  editions:  $7 \mapsto 5$ ,  $8 \mapsto 6$ ,  $9 \mapsto 7$ ,  $12 \mapsto 10$ ,  $19 \mapsto 15$ ,  $20 \mapsto 16$ ,  $21 \mapsto 17$ ,  $23 \mapsto 19$ ,  $24 \mapsto 20$ ,  $25 \mapsto 21$ ,  $29 \mapsto 25$ ,  $36 \mapsto 32$ ,  $41 \mapsto 37$ ,  $45 \mapsto 41$  otherwise the questions are the same).
- 2. (Section 18.2) 5, 8, 9, 18, 19. (Use the following translations  $4^{\rm th} \mapsto 3^{\rm rd}$  editions:  $18 \mapsto 16$ ,  $19 \mapsto 17$ , otherwise the questions are the same).
- 3. Let  $\mathbf{F}(x,y,z) = \langle x, x+y^3, x^2+y^2-z \rangle$  and let S be the surface  $z=x^2-y^2$  where  $x^2+y^2 \leq 1$  with upward orientation and boundary  $\mathcal{C}$  (with the usual boundary orientation). Find  $\int_{\mathcal{C}} \mathbf{F} \cdot d\mathbf{r}$ .
- 4. Let  $\mathbf{F} = \langle x, y, -2z + e^{x^4 + y^2} \rangle$  and let S be the part of the hyperboloid  $x^2 + y^2 = 1 + z^2$  where  $z^2 \leq 3$  oriented so that at points with positive z values the z coordinate of the normal vector is negative (i.e. with outward pointing normal). What is  $\iint_S \mathbf{F} \cdot dS$ ?

Hint: Find a simpler surface with the same boundary.

5. Consider the 3 dimensional polyhedron pictured below with vertices



with outward pointing orientation. Find the flux of  $\mathbf{F} = \langle 2x^2 - 3xy^2, xz^2e^z + y^3, \sin(x^2 + y^2) \rangle$  through  $\mathcal{S}$ .

<sup>\*</sup>The questions marked with an asterisk are more difficult or are of a form that would not appear on an exam. Nonetheless they are worth thinking about as they often test understanding at a deeper conceptual level.