

Math 3B: Lecture 9

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January 30, 2019

Differential equations (motivation)

A **differential equation** is an equation that involves derivatives of an unknown function.

$$\frac{d^2y}{dx^2} = y - 3y^2$$

or

$$x^2y'' + xy' + x^2y = 0$$

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The **challenge** is to find all the functions $y = f(x)$ (or even just one) that satisfy a given equation.

Newton's second law (motivation)

The original differential equation!

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If $h(t)$ measures the height of an object (maybe an apple?) above the earth then

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The force due to gravity is roughly $-10m$ Newtons, so

$$-10m = mh''(t)$$

Population growth (motivation)

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If $P(t)$ is the population at time t :

$$\frac{dP}{dt} = rP(t)$$

Some more examples of differential equations

$$\frac{dy}{dx} = f(x)$$

$$\frac{dy}{dx} = y(1 - y)$$

$$y'' = \sqrt{a^2 - (y')^2}$$

$$\frac{dy}{dt} = k(A - y)^2$$

Antiderivatives

We have been solving differential equations of the form

$$\frac{dy}{dx} = f(x).$$

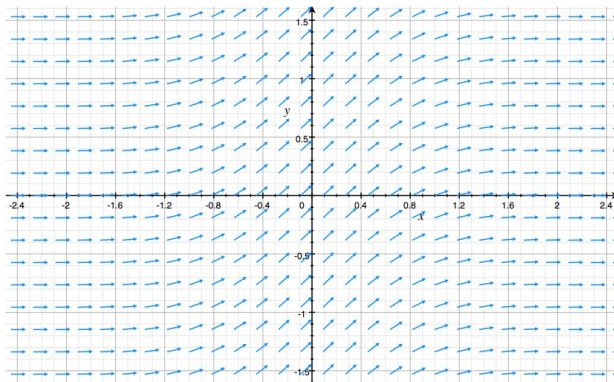
Any antiderivative $y = F(x)$ of $f(x)$ is a solutions to this differential equation!

Slope fields

In some cases it is impossible to find the antiderivative (without special functions). E.g.

$$f(x) = e^{-x^2}$$

But we can still (approximately) graph the antiderivative! First we draw the slope field



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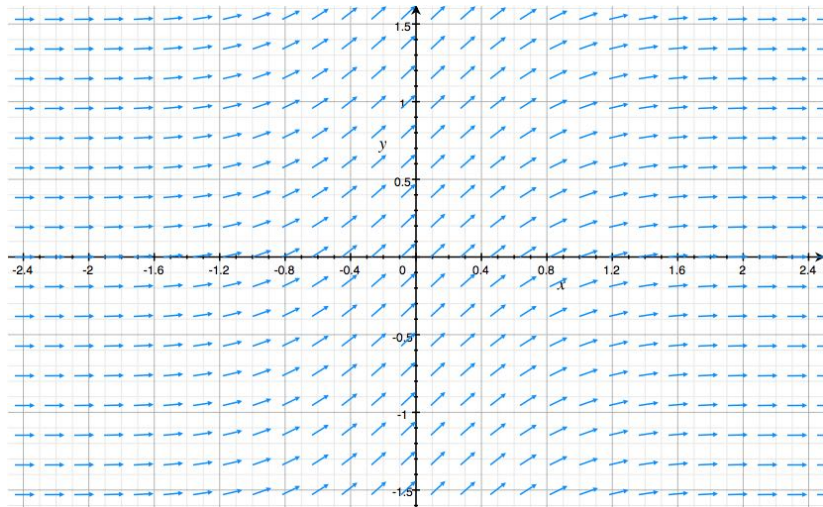
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4. Draw a small arrow with slope $f(x)$ and the point (x, y)
5. Do this for a grid of points on the xy -plane.

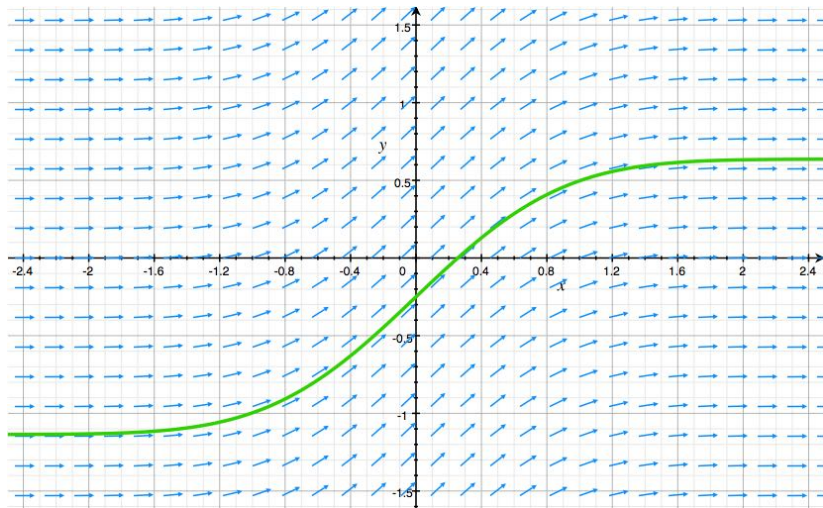
Example 1

$$f(x) = e^{-x^2} \text{ with } F(0) = -0.25$$



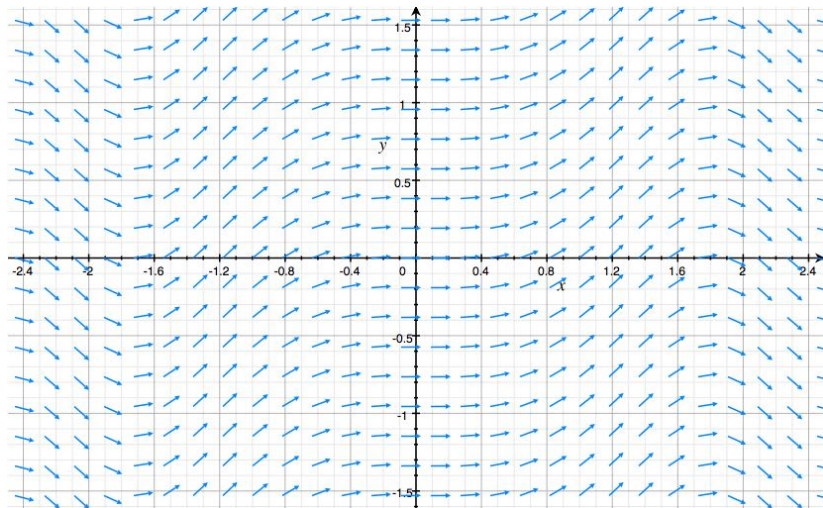
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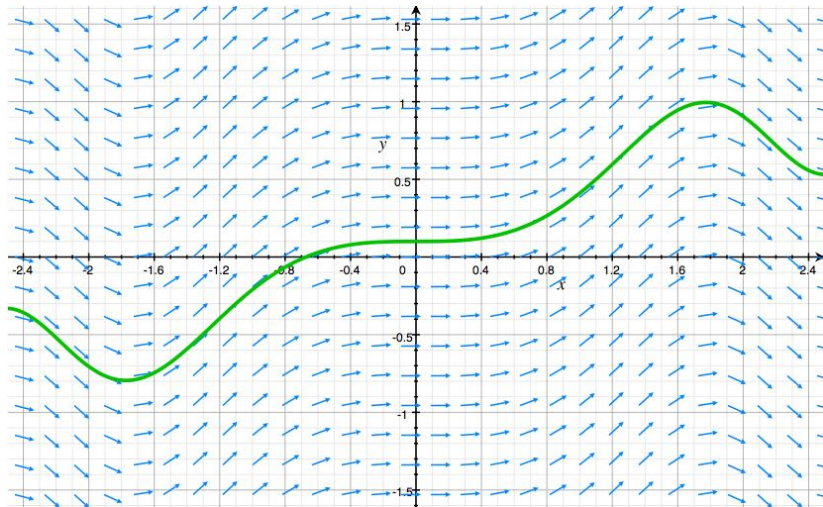
Example 2

$$f(x) = \sin(x^2) \text{ with } F(0) = 0.1$$



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These problems involve finding the area under some curve.

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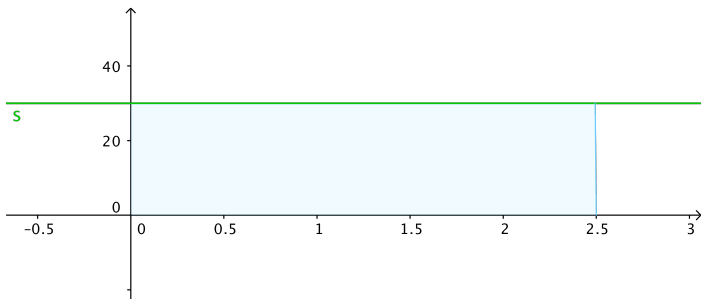
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Solution

We model the car's speed using the function $s(t) = 30$. So we can see that the area under this curve



is the distance travelled (75 miles)

Example 2

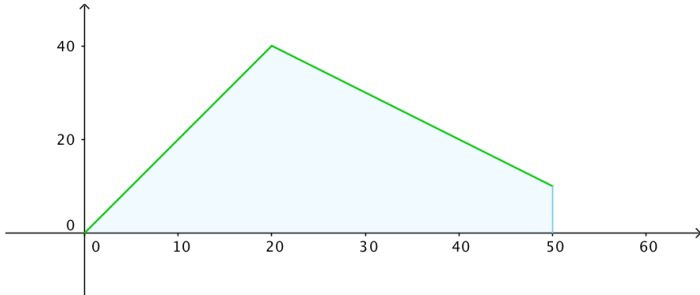
If a car accelerates for 20 seconds at a rate of $2m/s^2$ and then decelerates for 30 seconds at a rate of $1m/s^2$, how far has it travelled?

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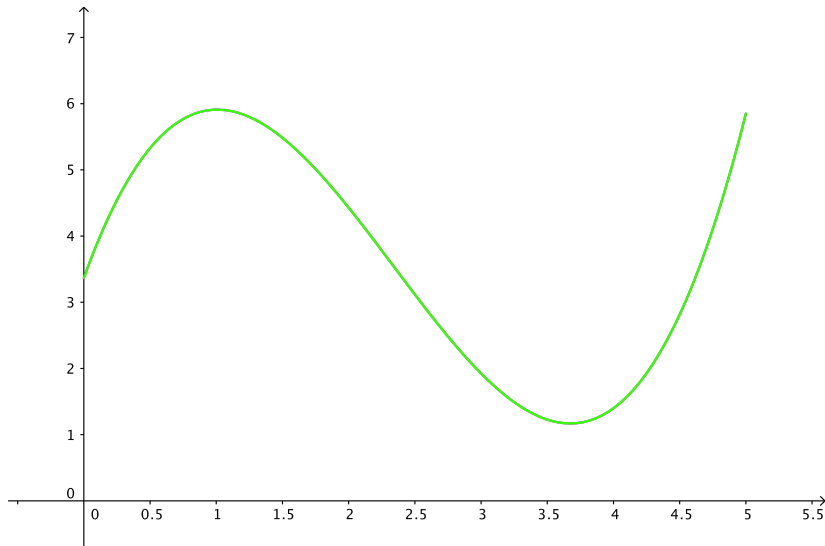
Solution

The car's speed is given by $s(t) = 2t$ when $0 \leq t \leq 20$ and $s(t) = 60 - t$ when $20 \leq t \leq 50$. So the graph looks like



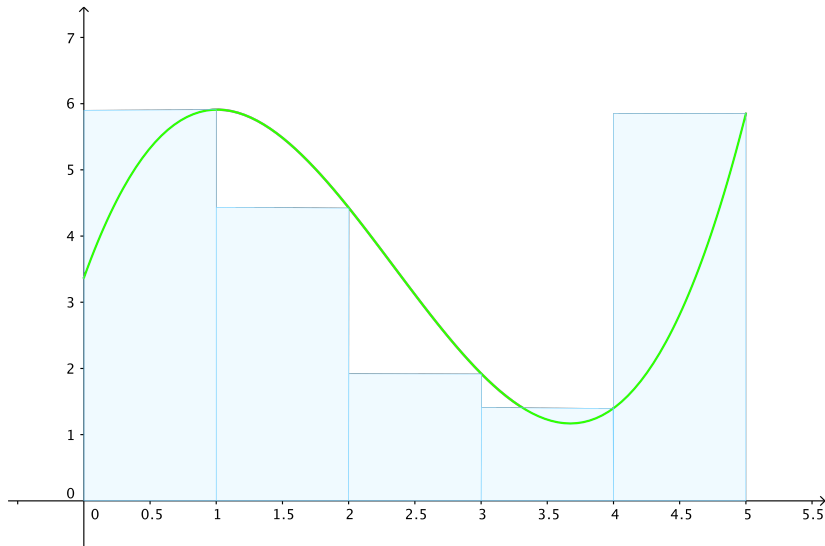
More complicated rates of change

Suppose we have a car whose speed is described by the following curve. How far has it travelled in this time?



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- How do we find the total amount by which this changes between $t = a$ and $t = b$?
- Answer: area under $f(t)$ between a and b .