Math 3B: Lecture 6

Noah White

January 22, 2017

Last time

• Examples of maxima/minima problems

Last time

- Examples of maxima/minima problems
- Maximising functions with constaints

Last time

- Examples of maxima/minima problems
- Maximising functions with constaints
- Competing economies

Last time

- Examples of maxima/minima problems
- Maximising functions with constaints
- Competing economies

Quiz 3

• Arrive on time

Last time

- Examples of maxima/minima problems
- Maximising functions with constaints
- Competing economies

- Arrive on time
- You will have 10 mins

Last time

- Examples of maxima/minima problems
- Maximising functions with constaints
- Competing economies

- Arrive on time
- You will have 10 mins
- Look at questions 1-8 on PS3

Differential equations (motivation)

A differential equation is an equation that involves derivatives of an unknown function.

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = y - 3y^2$$

or

$$x^2y'' + xy' + x^2y = 0$$

Differential equations (motivation)

A differential equation is an equation that involves derivatives of an unknown function.

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = y - 3y^2$$

or

$$x^2y'' + xy' + x^2y = 0$$

The challenge is to find all the functions y = f(x) (or even just one) that satisfy a given equation.

Newton's second law (motivation)

The original differential equation!

$$F = ma$$

Newton's second law (motivation)

The original differential equation!

$$F = ma$$

If h(t) measures the height of an object (maybe an apple?) above the earth then

$$a=h''(t)$$

Newton's second law (motivation)

The original differential equation!

$$F = ma$$

If h(t) measures the height of an object (maybe an apple?) above the earth then

$$a=h''(t)$$

The force due to gravity is roughly -10m Newtons, so

$$-10m = mh''(t)$$

A very rudimentary (but sometimes surprisingly accurate) way to model population growth is

A very rudimentary (but sometimes surprisingly accurate) way to model population growth is

Assumption

The rate of growth of a population is proportional to its current size

A very rudimentary (but sometimes surprisingly accurate) way to model population growth is

Assumption

The rate of growth of a population is proportional to its current size

A very rudimentary (but sometimes surprisingly accurate) way to model population growth is

Assumption

The rate of growth of a population is proportional to its current size

If P(t) is the population at time t:

$$\frac{\mathrm{d}P}{\mathrm{d}t} = rP(t)$$

Some more examples of differential equations

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

$$\frac{\mathrm{d}y}{\mathrm{d}x} = y(1 - y)$$

$$y'' = \sqrt{a^2 - (y')^2}$$

$$\frac{\mathrm{d}y}{\mathrm{d}t} = k(A - y)^2$$

Antiderivatives

We will be concentrating on solving differential equations of the form

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

Antiderivatives

We will be concentrating on solving differential equations of the form

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

A solution y = F(x) is called an antiderivative of f(x).

Question

What is the antiderivative of f(x) = 2x?

Question

What is the antiderivative of f(x) = 2x?

$$F(x) = x^2$$

Question

What is the antiderivative of f(x) = 2x?

$$F(x) = x^2 + 4$$

Question

What is the antiderivative of f(x) = 2x?

$$F(x) = x^2 + 8$$

Question

What is the antiderivative of f(x) = 2x?

$$F(x) = x^2 + C$$

Question

What is the antiderivative of $f(x) = x^3 + 4x - 1$?

Question

What is the antiderivative of $f(x) = x^3 + 4x - 1$?

$$F(x) = \frac{1}{4}x^4$$

Question

What is the antiderivative of $f(x) = x^3 + 4x - 1$?

$$F(x) = \frac{1}{4}x^4 + 2x^2$$

Question

What is the antiderivative of $f(x) = x^3 + 4x - 1$?

$$F(x) = \frac{1}{4}x^4 + 2x^2 - x$$

Question

What is the antiderivative of $f(x) = x^3 + 4x - 1$?

$$F(x) = \frac{1}{4}x^4 + 2x^2 - x + C$$

Question

What is the antiderivative of $f(x) = e^{2x}$?

Question

What is the antiderivative of $f(x) = e^{2x}$?

$$F(x) = \frac{1}{2}e^{2x}$$

Question

What is the antiderivative of $f(x) = \frac{1}{x}$ (for x > 0)?

Question

What is the antiderivative of $f(x) = \frac{1}{x}$ (for x > 0)?

$$F(x) = \ln x$$

Question

What is the antiderivative of $f(x) = \frac{1}{(1+x)^2}$?

Question

What is the antiderivative of $f(x) = \frac{1}{(1+x)^2}$?

Solution

Note that $f(x) = (1 + x)^{-2}$. So

$$F(x) = \frac{1}{1+x}$$

Question

What is the antiderivative of $f(x) = \frac{1}{(1+x)^2}$?

Solution

Note that $f(x) = (1 + x)^{-2}$. So

$$F(x) = -\frac{1}{1+x}$$

Question

What is the antiderivative of $f(x) = 2x \cos x^2$?

Question

What is the antiderivative of $f(x) = 2x \cos x^2$?

$$F(x) = \sin x^2$$

Question

What is the antiderivative of $f(x) = \frac{1}{\sqrt{x}}$?

Question

What is the antiderivative of $f(x) = \frac{1}{\sqrt{x}}$?

$$f(x) = x^{-\frac{1}{2}}$$

Question

What is the antiderivative of $f(x) = \frac{1}{\sqrt{x}}$?

$$f(x) = x^{-\frac{1}{2}}$$

Question

What is the antiderivative of $f(x) = \frac{1}{\sqrt{x}}$?

$$f(x) = x^{-\frac{1}{2}}$$

$$F(x) = x^{\frac{1}{2}}$$

Question

What is the antiderivative of $f(x) = \frac{1}{\sqrt{x}}$?

$$f(x) = x^{-\frac{1}{2}}$$

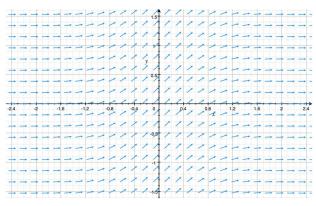
$$F(x)=2x^{\frac{1}{2}}$$

Slope fields

In some cases it is impossible to find the antiderivative (without special functions). E.g. $\,$

$$f(x) = e^{-x^2}$$

But we can still (approximately) graph the antiderivative! First we draw the slope field



How to draw a slope field for

$$\frac{\mathrm{d}y}{\mathrm{d}x}=f(x)$$

1. Draw the xy-plane.

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

- 1. Draw the xy-plane.
- 2. At every point (x, y) what would the slope of y = F(x) be if it passed through that point?

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

- 1. Draw the xy-plane.
- 2. At every point (x, y) what would the slope of y = F(x) be if it passed through that point?
- 3. Answer given by differential equation above, slope is f(x)

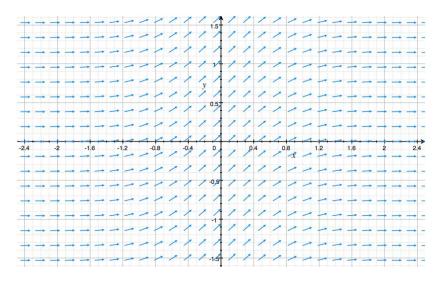
$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

- 1. Draw the xy-plane.
- 2. At every point (x, y) what would the slope of y = F(x) be if it passed through that point?
- 3. Answer given by differential equation above, slope is f(x)
- 4. Draw a small arrow with slope f(x) and the point (x, y)

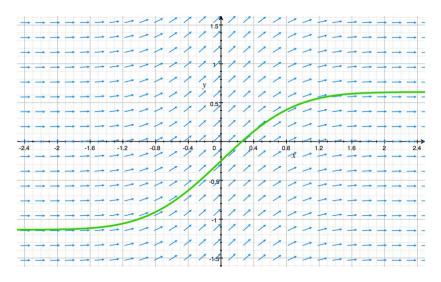
$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x)$$

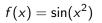
- 1. Draw the xy-plane.
- 2. At every point (x, y) what would the slope of y = F(x) be if it passed through that point?
- 3. Answer given by differential equation above, slope is f(x)
- 4. Draw a small arrow with slope f(x) and the point (x, y)
- 5. Do this for a grid of points on the xy-plane.

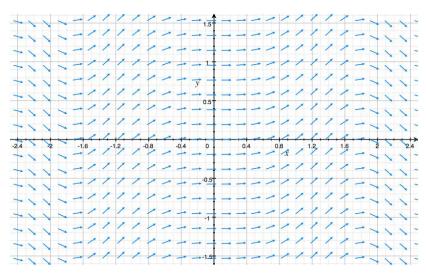
$$f(x) = e^{-x^2}$$

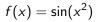


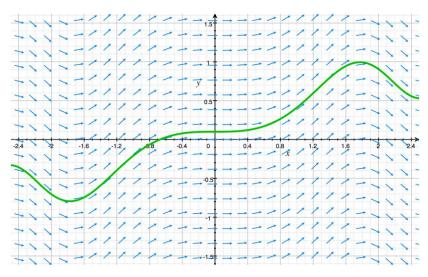
$$f(x) = e^{-x^2}$$











Often we enconter problems involving accumulated change.

Often we enconter problems involving accumulated change.

Example

A rocket is accelerating at a rate of $a(t) = 0.3t^2$ metres per second squared. What is the rockets velocity at t = 30?

Often we enconter problems involving accumulated change.

Example

A rocket is accelerating at a rate of $a(t) = 0.3t^2$ metres per second squared. What is the rockets velocity at t = 30?

Example

A population grows at a rate of 0.5P(t) people per year. How much does the population increase over 10 years?

Often we enconter problems involving accumulated change.

Example

A rocket is accelerating at a rate of $a(t) = 0.3t^2$ metres per second squared. What is the rockets velocity at t = 30?

Example

A population grows at a rate of 0.5P(t) people per year. How much does the population increase over 10 years?

Often we enconter problems involving accumulated change.

Example

A rocket is accelerating at a rate of $a(t) = 0.3t^2$ metres per second squared. What is the rockets velocity at t = 30?

Example

A population grows at a rate of 0.5P(t) people per year. How much does the population increase over 10 years?

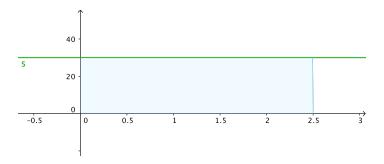
These problems involve finding the area under some curve.

If a car travels at a constand speed of 30 miles per hour, how much distance does it cover after 2.5 hours?

If a car travels at a constand speed of 30 miles per hour, how much distance does it cover after 2.5 hours?

Solution

We model the car's speed using the function s(t) = 30. So we can see that the area under this curve



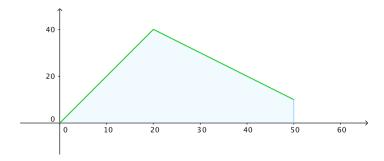
is the distance travelled (75 miles)

If a car accellerates for 20 seconds at a rate of $2m/s^2$ and then decelerates for 30 seconds at a rate of $1m/s^2$, how far has it travelled?

If a car accellerates for 20 seconds at a rate of $2m/s^2$ and then decelerates for 30 seconds at a rate of $1m/s^2$, how far has it travelled?

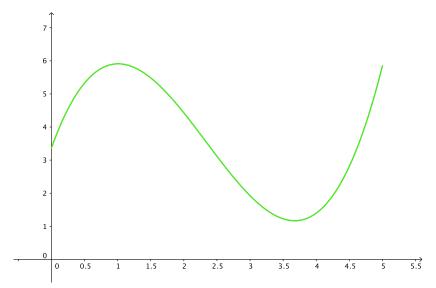
Solution

The car's speed is given by s(t)=2t when $0 \le t \le 20$ and s(t)=60-t when $20 \le t \le 50$. So the graph looks like



More complicated areas

How do we calculate the area under more complicated curves?



More complicated areas

How do we calculate the area under more complicated curves?

