## Math 3B: Lecture 19

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### Examples

$$\frac{\mathrm{d}y}{\mathrm{d}t} = ay, \qquad \frac{\mathrm{d}y}{\mathrm{d}t} = -\lambda y.$$

# Newton's Law of Cooling

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$$\frac{\mathrm{d}T}{\mathrm{d}t} = k(A - T)$$

#### General solution

$$T(t) = A - Ce^{-kt}$$
.

An object takes 20 minutes to cool from  $90^{\circ}$  to  $86^{\circ}$  in a room which is  $70^{\circ}$ . At what time will it be  $75^{\circ}$ ?

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$$T(t) = 70 - Ce^{-kt}$$

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- Thus

$$90 = 70 - C$$
 so  $C = -20$ .

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 so  $k = -\frac{1}{20} \ln\left(\frac{4}{5}\right) \approx -0.01$ .

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• Rearranging we get  $20e^{-0.01t} = 5$  i.e.

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Applying a logarithm

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• So we get

$$t = -100 \ln \left(\frac{1}{4}\right) \approx 138 = 2 \text{ hours } 18 \text{ minutes.}$$

# Slope fields

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### Key tool

Slope fields. At every point on the yt-plane we draw a small line segment (a vector) with slope f(y, t).

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If we want to draw a slope field, we cannot actually draw a line segment for every point. Instead we pick a grid of points in the plane.

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### Examples

Lets use Geogebra! Here is the command we will use:

SlopeField[f(x,y)] will produce a slope field for the equation

$$\frac{\mathrm{d}y}{\mathrm{d}x} = f(x,y)$$

Using the slope field we can sketch rough pictures of the solution, given a starting point (an initial condition).

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### **Examples**

Lets use Geogebra again.

### **Nullclines**

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### Examples

Lets use Geogebra!

# Drawing slope fields by hand

Drawing slope fields by hand can be difficult! But we can use the nullclines to get an approximate picture

### **Examples**

Lets draw some on the board.