

# Programming Assignment #5: Strings and 2D Arrays

COP 3223, Fall 2018

**Due:** Sunday, November 18, *before* 11:59 PM

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## Deliverables

*assignment05.c*

**Note!** The capitalization and spelling of your filename matter!

**Note!** Code must be tested on Eustis, but submitted via Webcourses.

## 1. Super Important: Initial Setup (*Same As Usual*)

At the very top of your *assignment05.c* file, write a comment with your name, the course number, the current semester, and your NID. Directly below that, you must include the following line of code:

```
#include "assignment05.h"
```

If you do not *#include* that file properly, your program will not compile on our end, and it will not receive credit. You should also *#include* any other standard libraries your code relies upon (*stdio.h*, *ctype.h*, etc.). In your code, writing *main()* is optional.

## 2. Note: Test Case Files Look Wonky in Notepad

You already know this from the previous assignments. All the test case files included with this assignment should be opened with a good coding text editor (not Notepad).

## 3. Assignment Overview

This assignment is designed to help you solidify your understanding of string manipulation and 2D array manipulation in C. In this assignment, you will write several functions (listed below). Some will be more straightforward than others. Before you start working on this assignment, your best bet is to read and comprehend all the notes posted in Webcourses and to work through the lab activities that cover these topics.

## 4. Overview: Passing 2D Arrays to Functions

In this assignment, 2D arrays will be passed to your functions as double pointers. This does not work for statically sized arrays in C, so all the arrays in the test cases for this assignment have been dynamically allocated. The number of rows and columns in each array will also be passed to your functions if needed. For example, the following function takes a 2D integer array as its first parameter:

```
void do_something(int **array, int num_rows, int num_cols);
```

For this assignment, if we have a 3 by 5 integer array, we would pass it to that function like so:

```
do_something(array, 3, 5);
```

You can then treat that array like a normal 2D array and access it like so:

```
void do_something(int **array, int num_rows, int num_cols)
{
    if (num_rows > 0 && num_cols > 0)
        printf("array[0][0] contains: %d\n", array[0][0]);
}
```

## 5. Function Requirements

You must implement the following functions in a file named *assignment05.c*. Please be sure the spelling, capitalization, return types, and function parameters match the ones given below. Even the most minor deviation could cause a huge loss of points. The order in which you write these functions in your file does not matter, as long as it compiles without any warnings (or errors, for that matter). Your functions are allowed to call one another, and you can write additional functions (“helper functions”) if you find that doing so will make it easier for you to write some of these required functions.

**Note:** You may assume that we will only pass valid, non-NULL pointers to these functions when testing your code, and *num\_rows* and *num\_cols* will always be positive integers (i.e., they will both be strictly greater than zero).

```
int get_char_count(char *str, char ch);
```

**Description:** This function takes a string (*str*) and a character (*ch*) as its only arguments and returns the number of times *ch* occurs in *str*. Note that *str* might be the empty string (i.e., it might be the case that *strlen(str)* is zero).

For example, *get\_char\_count("Hello there!", 'e')* should return 3.

**Return Value:** Return an integer as described above.

**Related Test Cases:** *testcase01a.c, testcase01b.c, testcase01c.c*

```
void print_char_count(char *str, char ch);
```

**Description:** This function has the same behavior as the *get\_char\_count()* function described above, except it prints the integer to the screen (followed by a newline character) rather than returning that integer.

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** *testcase02a.c, testcase02b.c, testcase02c.c*

```
void print_char_counts(char **array, int num_strings, char ch);
```

**Description:** This function takes three parameters: an array of strings (*array*), the number of strings in that array (*num\_strings*), and a single character (*ch*). This function should print how many times *ch* occurs in each of those strings, in accordance with the format shown below.

Note: Since a string is just a character array terminated with a null sentinel (‘\0’), an array of strings is essentially a 2D array of characters. Since each string is terminated with a null sentinel, we don’t need a separate parameter to tell us the number of columns in this 2D array.

For example, suppose we have the following array of strings:

B	o	b	o	\0	?	t
H	a	r	r	y	\0	u
P	o	t	t	e	r	\0
b	r	o	o	m	\0	p

Given that array, if we call `print_char_counts(array, 4, 'o')`, the output should be as follows:

```
Bobo (2 occurrences of 'o')
Harry (0 occurrences of 'o')
Potter (1 occurrence of 'o')
broom (2 occurrences of 'o')
```

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase03a.c`, `testcase03b.c`, `testcase03c.c`

`void copy_string_reverse(char *destination, char *source);`

**Description:** This function takes two string arguments (*destination* and *source*) and copies the string from *source* into *destination* in reverse order. For example, if *source* contains the string "hello", this function should populate *destination* with the string "olleh" (followed by a null sentinel, '\0'). You may assume that the *destination* string is large enough to hold all the characters in *source*. Note that *source* might be the empty string (i.e., `strlen(source)` might be zero), in which case you should set `destination[0]` equal to a null sentinel ('\0').

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase04a.c`, `testcase04b.c`, `testcase04c.c`

`void print_specific_row(int **array, int num_rows, int num_cols, int which_row);`

**Description:** This function takes four parameters: a 2D integer array (*array*), the number of rows and columns in that array (*num\_rows* and *num\_cols*), and the index of a row to be printed (*which\_row*). This function then prints each integer in the specified row (with a newline after each of those integers). If *which\_row* does not specify the index of a row in this array, the function should simply print "Invalid row index!" (followed by a newline character).

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase05a.c`, `testcase05b.c`, `testcase05c.c`

```
void print_specific_row_comma_separated(int **array, int num_rows, int num_cols, int which_row);
```

**Description:** This function has the same behavior as the `print_specific_row()` function, except that it prints the integers on a single line, with commas separating consecutive values (followed by a single newline character at the end of the line of output). Again, if `which_row` does not specify the index of a row in this array, the function should simply print “Invalid row index!” (followed by a newline character).

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase06a.c`, `testcase06b.c`, `testcase06c.c`

```
void print_specific_column_in_reverse(int **array, int num_rows, int num_cols, int which_col);
```

**Description:** This function takes four parameters: a 2D integer array (`array`), the number of rows and columns in that array (`num_rows` and `num_cols`), and the index of a column to be printed (`which_col`). This function then prints each integer in the specified column in reverse order (from the bottom of the column to the top), with a newline character after each of those integers. If `which_col` does not specify the index of a column in this array, the function should simply print “Invalid column index!” (followed by a newline character).

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase07a.c`, `testcase07b.c`, `testcase07c.c`

```
void fill_matrix(int **array, int num_rows, int num_cols, int fill_value);
```

**Description:** This function takes four parameters: a 2D integer array (`array`), the number of rows and columns in that array (`num_rows` and `num_cols`), and a value with which to fill the entire array (`fill_value`). This function then initializes every cell in that 2D array to `fill_value`. (Note that we sometimes refer to a 2D array as a 2D matrix – hence the name of this function.)

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** `testcase08a.c`, `testcase08b.c`, `testcase08c.c`

```
void checker_matrix(int **array, int num_rows, int num_cols);
```

**Description:** This function takes three parameters: a 2D integer array (`array`) and the number of rows and columns in that array (`num_rows` and `num_cols`), and populates it with alternating zeros and ones. The first row always starts with a zero (and follows a “01010...” pattern), the second row always starts with a one (and follows a “10101...” pattern), the third row starts with a zero again, and so on.

For example, `checker_matrix(array, 4, 7)` should populate `array` with the following values:

0	1	0	1	0	1	0
1	0	1	0	1	0	1
0	1	0	1	0	1	0
1	0	1	0	1	0	1

**Return Value:** This is a *void* function and therefore should not return a value.

**Related Test Cases:** *testcase09a.c, testcase09b.c, testcase09c.c*

*double difficulty\_rating(void);*

**Description:** Return a value indicating how difficult you found this assignment on a scale from 1.0 (ridiculously easy) through 5.0 (insanely difficult). This function should not print anything to the screen.

**Related Test Case:** *testcase10a.c*

*double hours\_invested(void);*

**Description:** Return a value (greater than zero) that is an estimate of the number of hours you invested in this assignment. Your return value must be a realistic and reasonable estimate. Unreasonably large values will result in loss of credit for this particular function. This function should not print anything to the screen.

**Related Test Case:** *testcase10b.c*

*double prior\_experience(void);*

**Description:** This is the same function as in Programming Assignment #1. Return a value indicating how much prior programming experience you had coming into this course on a scale from 1.0 (never programmed before) through 5.0 (seasoned veteran who has worked in industry as a programmer). This function should not print anything to the screen.

**Related Test Case:** *testcase10c.c*

## 6. Special Restrictions (**Important!**)

You must abide by the following restrictions in the *assignment05.c* file you submit. Failure to abide by any one of these restrictions could result in a catastrophic loss of points.

- ★ (**Restriction Lifted!**) As in Assignments #3 and #4, you can use nested loops if you want.
- ★ (**Restriction Lifted!**) You can use strings and arrays in this assignment (duh).

- ★ (**Modified Restriction!**) Do not read or write to any files (using, e.g., C's *fopen()*, *fprintf()*, or *fscanf()* functions). (This restriction was lifted for Assignment #4, but is now back in place.)
- ★ Do not declare new variables part way through a function. All variable declarations should occur at the top of a function, and all variables must be declared inside your functions or declared as function parameters.
- ★ Do not use *goto* statements in your code.
- ★ Do not make calls to C's *system()* function.
- ★ Do not write malicious code, including code that attempts to open files it shouldn't be opening, whether for reading or writing. (I would hope this would go without saying.)
- ★ No crazy shenanigans.

## 7. Style Restrictions (**Important!**)

Please conform as closely as possible to the style I use while coding in class. In particular:

- ★ (**Restriction Lifted!**) As in Assignment #4, you no longer have to use tabs instead of spaces for indentation, but for the love of all that is good, please be consistent with your indentation. If you use three spaces for indentation in some places, but four spaces for indentation in other spaces, we will deduct points.
- ★ As in Assignment #4, if you decide to use spaces instead of tabs for indentation, you must use *at least* two spaces, because trying to read code that uses just a single space for each level of indentation is downright painful.
- ★ Please always use code blocks with if/else statements and loops, even if there's just one line of code within that code block.
- ★ Any time you open a curly brace, that curly brace should start on a new line, and it should be indented to align properly with the line above it. See my code in Webcourses for examples.
- ★ Any time you open a new code block, indent all the code within that code block one level deeper than you were already indenting.
- ★ Please avoid block-style comments: `/* comment */`
- ★ Instead, please use inline-style comments: `// comment`
- ★ Always include a space after the `"/"` in your comments: `"// comment"` instead of `"//comment"`
- ★ Any libraries you *#include* should be listed *after* the header comment at the top of your file that includes your name, course number, semester, NID, and so on.
- ★ Please do not write overly long lines of code. Lines must be fewer than 100 characters wide.
- ★ Please leave a space on both sides of any arithmetic or comparison operator you use in your code. For example, use `(a + b) > c` instead of `(a+b)>c`.
- ★ When defining a function that doesn't take any arguments, put *void* in its parentheses. For example, define a function using `int do_something(void)` instead of `int do_something()`.

## 8. Running All Test Cases on Eustis

The test cases included with this assignment are designed to show you some ways in which we might test your code and to shed light on the expected functionality of your code. We've also included a script, *test-all.sh*, that will compile and run all test cases for you.

**Super Important:** Using the *test-all.sh* script to test your code on Eustis is the safest, most sure-fire way to make sure your code is working properly before submitting.

You can run the script on Eustis by placing it in a directory with *assignment05.c*, *assignment05.h*, all the test case files, and the *sample\_output* directory, and then typing:

```
bash test-all.sh
```

If you put those files in a directory on Eustis, you will first have to *cd* into that directory. For example:

```
cd assignment05
```

Transferring all your files to Eustis with MobaXTerm isn't too hard, but if you want to transfer them from a Linux or Mac command line, here's how you do it:

1. At your command line, use *cd* to go to the folder that contains all your files for this project (*assignment05.c*, *assignment05.h*, *test-all.sh*, the test case files, and the *sample\_output* folder).
2. Type the following command (replacing "*YOUR\_NID*" with your actual NID):

```
scp -r . YOUR_NID@eustis.eecs.ucf.edu:~
```

**Warning!** Note that the dot (".") refers to your current directory when you're at the command line in Linux or Mac OS. This command transfers the entire contents of your current directory to Eustis. That will include any subdirectories, so for the love of all that is good, please don't run that command from your desktop folder if you have a ton of files on your desktop!

## 9. Running Test Cases Individually

Here are two ways to test your code while you develop it on your own system:

1. The ideal way:
  - a. Remove the *main()* function from your *assignment05.c* file. (This is optional, actually.)
  - b. Compile both your *assignment05.c* file and the test case file you want to run into a single program. To compile multiple source files at the command line, simply type both filenames after *gcc*:



```
gcc assignment05.c testcase01a.c
```

- c. Run the program as usual:

```
./a.out
```

2. Following is the less ideal way to run a single test case. However, this is what you'll most likely want to do if you want to write your own *main()* function to test your code:

- Comment out the *#include "assignment05.h"* line in your *assignment05.c* source file.
- Copy and paste the *main()* function from one of the test case files (such as *testcase01a.c*) into your *assignment05.c* source file, or write your own *main()* function for testing.
- Compile *assignment05.c* as usual:

```
gcc assignment05.c
```

- d. Run the program as usual:

```
./a.out
```

- e. When you're finished, don't forget to un-comment the *#include "assignment05.h"* line in your *assignment05.c* file so that your code will be compatible with our grading infrastructure!

## 10. Checking the Output of Individual Test Cases

Once you've compiled a program with one of our test cases, if you want to compare your output to the sample output files we've release, here's how you do that:

- Run the program you've just created, but have it dump the output to a text file named *myoutput.txt* (instead of printing the output to your screen):

```
./a.out > myoutput.txt
```

- If you want to view that output, you can either run *a.out* directly, or you can use the *cat* command to display the contents of the *myoutput.txt* file you just created:

```
cat myoutput.txt
```

- You can use the *diff* command to determine whether your output is an exact match for the expected output. For example, to check whether your *myoutput.txt* file is an exact match for the *output01a.txt* file, you would run the following command:

```
diff myoutput.txt sample_output/output01a.txt
```

If the files are identical, *diff* won't produce any output. If the files differ in any way, *diff* will tell you the exact line numbers where the files are different.

## 11. Deliverables (Submitted via Webcourses, Not Eustis)

Submit a single source file, named *assignment05.c*, via Webcourses. The source file should contain definitions for all the required functions (listed above), as well as any helper functions you've written to make them work. Don't forget to *#include "assignment05.h"* in your *assignment05.c* code.

Do not submit additional source files, and do not submit a modified *assignment05.h* file. Your source file must work with the *test-all.sh* script, and it must be able to compile and run with each individual test case, like so:

```
gcc assignment05.c testcase01a.c  
./a.out
```

Be sure to include your name, the course number, the current semester, and your NID in a comment at the top of your source file.

## 12. Grading

**Important Note:** When grading your programs, we will use different test cases from the ones we've release with this assignment, to ensure that no one can game the system and earn credit by simply hard-coding the expected output for the test cases we've released to you. You should create additional test cases of your own in order to thoroughly test your code.

The *tentative* scoring breakdown (not set in stone) for this programming assignment is:

- |     |  |
|-----|--|
| 80% | Passing test cases with 100% correct output formatting. Points will be awarded for each individual test case you pass. (It's possible to pass some, but not others.)   |
| 10% | Adherence to all style restrictions listed above. We will likely impose significant penalties for small deviations, because we really want you to develop good coding style habits in this class.  |
| 10% | Code includes useful and appropriate comments. See my commenting guidelines in the notes in Webcourses from <a href="#">Friday, Sept. 21</a> . Points may also be deducted from this category for missing required information in the header comment(s), or for incorrect placement of the header comment(s), or for naming the source file incorrectly. |

**Note!** Your program must be submitted via Webcourses, and it must compile and run on Eustis to receive credit. Programs that do not compile on Eustis will receive an automatic zero.

Your grade will be based largely on your program's ability to compile and produce the *exact* output expected. Even minor deviations (such as capitalization or punctuation errors) in your output will cause your program's output to be marked as incorrect, resulting in severe point deductions. The same is true of how you name your functions and their parameters. Please be sure to follow all requirements carefully and test your program thoroughly.

Please also note that failure to abide by any the special restrictions listed above on pg. 6 (Section 6, "Special Restrictions") could result in a catastrophic loss of points.

*Start early. Work hard. Good luck!*