

Student Name: Noah Cherry

Grader Name: Raj Singh

CSE 122 – Black Box Time Complexity Project

Problem	Points Given	Points Total
Part I: Functions and Complexity Students should have a summary PDF containing the following: <ul style="list-style-type: none">• Complexity -- (3 pts)• Graph with trendline -- (5 pts)• c-value and Asymptotic Standard Error -- (2 pts)	-	-
function_1: <ul style="list-style-type: none">• Complexity: $O(n^3)$• Graph with trendline• c-value and Asymptotic Standard Error	10	10
function_2: <ul style="list-style-type: none">• Complexity: $O(2^n)$• Graph with trendline• c-value and Asymptotic Standard Error	10	10
function_3: <ul style="list-style-type: none">• Complexity: $O(n \cdot \log(n))$• Graph for sorted, reverse-sorted, and shuffled with trendlines• c-value and Asymptotic Standard Error	10	10

function_4 <ul style="list-style-type: none"> Complexity: $O(n)$ Graph with trendline c-value and Asymptotic Standard Error 	10	10
function_5: <ul style="list-style-type: none"> Complexity: $O(\log(n))$ Graph with trendline c-value and Asymptotic Standard Error 	7	10
function_6: <ul style="list-style-type: none"> Complexity: $O(n^2)$ Graph for sorted, reverse-sorted, and shuffled with trendlines c-value and Asymptotic Standard Error 	10	10
function_7: <ul style="list-style-type: none"> Complexity: $O(n!)$ Graph with trendline c-value and Asymptotic Standard Error 	10	10

<p>Part II: Code</p> <p>The student's code should demonstrate the following:</p> <ul style="list-style-type: none"> • Correctly timed each function (15 pts) <ul style="list-style-type: none"> ◦ Tests at least 5 values of n for each function (4/15 pts) ◦ Times each n value at least 3 times to get an average (4/15 pts) ◦ Correctly converts time (3/15 pts) <ul style="list-style-type: none"> ▪ msec = time_elapsed * 1000 / CLOCKS_PER_SEC; ◦ For functions that take in a list, the student must time and analyze sorted, reverse-sorted, and shuffled lists independently. (4/15 pts) <ul style="list-style-type: none"> ▪ This means they used 5 n vlaues, and three trials per n value for EACH type of list. • Correctly generated sorted, reverse-sorted, and shuffled lists. (5 pts) <ul style="list-style-type: none"> ◦ For the shuffled lists, the student should have used the random_number() function in the PDF to generate large random numbers. This function is then called in the shuffling algorithm (described just above random_number() in the PDF) in place of random() to shuffle a huge list of numbers. (3/5 pts) ◦ For the sorted and reverse sorted, the student should have just filled an array with a for loop. (2/5 pts) • Student included a vlagrind script showing no memory leaks. (5 pts) • Student's code was well-commented (5 pts) 	25	30
Total Score	92	100

Comments:

(-3) Function 5 is O(log(n))

(-2) Incorrect way of calculating time in milliseconds, see above for how you should have done it.

(-3) Commenting. You didn't have doxygen comments for any functions, or hardly any in-line comments.