

# Noah Dasanaike

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## Education

Harvard University

- Ph.D., Political Science, 2022— (in progress)
  - Affiliate, Institute for Quantitative Social Science; Davis Center for Russian and Eurasian Studies
  - Fields: Comparative Politics, Quantitative Methodology
- M.A., Political Science, 2022— (in progress)
- B.A., Political Science, May 2022

## Publications

- Dasanaike, N. (2021). Businessperson Deputies and Party Cohesion: Evidence from the Russian State Duma. *Party Politics*, 28(5), 879-888. <https://doi.org/10.1177/13540688211025176>.

## Working Papers

- Rethinking Peripherality
- Natural Geographic Influences: Evidence from State-Building
- Authoritarian Preferences and the Demand-Side Origins of Authoritarianism (with Grzegorz Ekiert)
- Small-Area Estimation Using Gaussian Process Grouped IRT Regression and Post-Stratification (with Jacob Montgomery, Bryant Moy, and Santiago Olivella)

## Teaching Experience

- Gov 50: Data (Undergraduate), Course Assistant for Prof. Adeline Lo, 2022

## Research Assistance

- Presently: Santiago Olivella, Grzegorz Ekiert, Vicky Fouka, Ryan Enos, Kosuke Imai
- Formerly: Gary Marks, Melani Cammett, Rafaela Dancygier, Kenneth Benoit

## Grants / Fellowships

- Graduate Prize Fellowship, Harvard University, 2022-24
- Graduate Research Grant, Harvard Center for European Studies, 2022-24
- Conference Travel Grant, Weatherhead Center for International Affairs, 2022
- Presidential Fellowship, Princeton University, 2022 (declined)
- Fulbright Fellowship, University of Bergen, Norway, 2022 (declined)
- Eric Firth Prize, Harvard Department of Government, 2022
- Thesis Research Grant, Harvard Center for European Studies, 2021

## Presentations

- Harvard Working Group in Political Psychology and Behavior, Fall Graduate Student Session, 2022
- Graduate Workshop on Comparative Historical Research on Europe, Lisbon, 2022
- Saint Louis Area Methods Meeting, 2021

## Skills

- Software: ArcGIS, Qualtrics
- Programming/Software: R, Python, C, C++/Rcpp, Stata, SQL/PostgreSQL
- Languages: English (Native), French (Intermediate)