Data Science

TERMINAL LEARNING OBJECTIVE

Students will understand the fundamentals of data science

Given classroom environment, instructor assistance, workstation, physical and virtual ranges, and access to the training materials, students will be able to do what is described in the terminal learning objective.

Agenda

Friday 23JUL21

- LSA1: Understand data science.
- LSA2: Understand the components of Data Science statistics.
- LSA3: Understand Data Processing in Data Science.
- LSA5: Understand Data Science Metrics and Techniques.
- LSA6: Understand the concepts associated with Data Analysis.
- LSA7: Understand the concepts associated with Data Visualization.

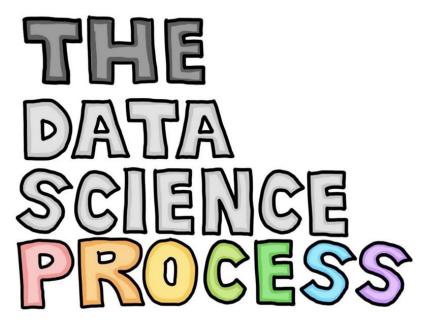
LSA1: Understanding Data Science

Outcome: At the end of this learning step, students will be able to define data science.

What is data science?

Data Science is the study of the generalizable extraction of knowledge from data. [1]







Data Engineers

Data Analysts

Machine Learning Engineers

Data Scientists

(Drawn by Chanin Nantasenamat in collaboration with Ken Jee)

Data Science Applications

- Voice Recognition
 - Siri, Google Voice, Alexa
- Fraud detection
- Medical Image Analysis
- Sports
 - Find undervalued players (Think MoneyBall) Liverpool did this an won the 2019 Premier League championship
 - Determine the best positions on the field or court
- E-Commerce
 - Automated Ad placement
 - Product Recommendation
- Social Media
 - LinkedIn recommend connections
 - Tinder recommends Matches
 - Facebook presents potential connections

Voice Recognition







Video recommendation systems







E-Commerce Applications

- Product Recommendations
- Personalized Advertisement



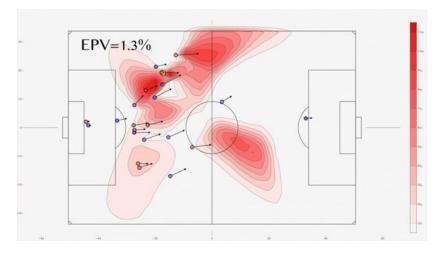




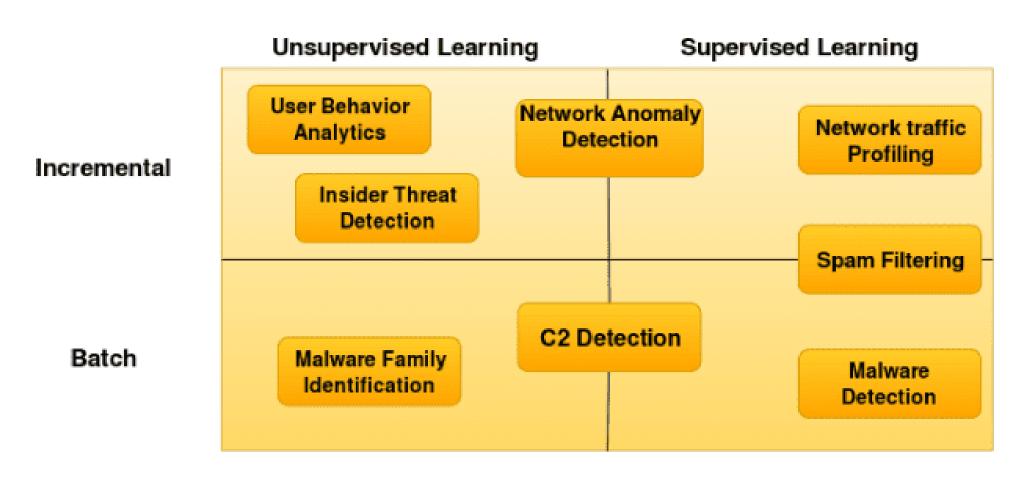
Sports – Liverpool 2019

- Find undervalued players (2019 Liverpool)
- Determine best strategy on the field that increases goal probability
- Won 2019-2020 Premier League title





Cyber Security Applications



https://www.blueteamsacademy.com/ml-ids/

Conclusions

- Data Science spans multiple disciplines and seeks to find actionable insights from data
- Applications exist in every domain

Questions



LSA2: Understand the components of Data Science statistics.

Outcome: At the end of this learning step, students will be able to identify and define the components of data science statistics.

Central Tendency

- Used to get a simple understanding of a feature or variable
- Informs how biased a dataset is.
- Utilize Mean and/or Median to determine central tendency
- Median is more robust to outliers

Mean – average value

$$Mean = \frac{Sum \ of \ all \ data \ values}{Number \ of \ data \ values}$$

$$\bar{x} = \frac{\sum x}{n}$$

$$\bar{x} = \frac{1+2+3+4+5}{5} = \frac{15}{5} = 3$$

import statistics as stats
array = [1, 2, 3, 4, 5]
stats.mean(example array)

Median – middle value

Odd list length:

• Median is $\frac{n+1}{2}$ element in ordered list.

Even list length:

• Median is the average of the $\frac{n}{2}$ and $\frac{n+1}{2}$ elements in ordered list.

```
import statistics as
stats
array = [1, 2, 3, 3, 4,
5]
stats.median(example_ar
ray)
median = 3
```

MODE

The most frequent element.

```
import statistics as
stats
array = [1, 2, 3, 3, 4,
5]
stats.mode(example_arra
y)
mode = 3
```

Quartiles

- Three values that split the provided data into four equal parts (25%, 50%, 75%).
- Gives us insight to if a value is an outlier or not (Typically in the top/bottom 5%).

```
import statistics as
stats
array = [1, 2, 3, 4, 9,
5]
stats.quantiles(array,
n=4) =
[1.75, 3.5, 6.0]
```

Variance

- Measurement to determine how dispersed individual elements are from the mean.
- Captures variability of elements from the mean

$$\sigma^2 = \frac{\sum_{i=1}^n X_i - \mu}{n}$$

- σ^2 = Variance
- X_i = Element i
- μ = population mean

```
import statistics as
stats
array = [1, 2, 3, 4, 9,
5]
stats.variance(array) =
8
```

Standard Deviation

- Measurement to determine how dispersed individual elements are relative to the mean.
- Square root of the Variance

$$\sigma = \sqrt{\frac{\sum_{i=1}^{n} X_i - \mu}{n}}$$

- σ = Standard Deviation
- X_i = Element i
- μ = population mean
- n = number of elements

```
import statistics as
stats
array = [1, 2, 3, 4, 9,
5]
stats.stdev(array) =
2.82843
```

Covariance

- Measures the relationship between two variables.
- Does not measure dependency between two variables.
- Positive Covariance
 - Two variables go in same direction
- Negative Covariance
 - Two variables go in opposite directions

$$COV(X,Y) = \frac{\sum (X_i - X)(Y_i - Y)}{n - 1}$$

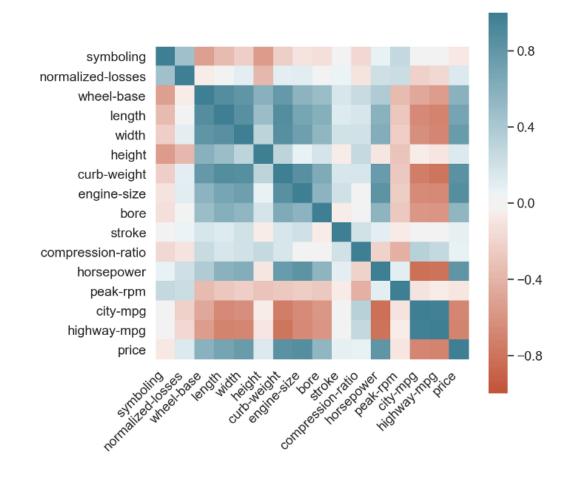
from numpy import cov

```
array1 = [1, 2, 3, 4, 9, 5]
array2 = [1, 2, 3, 4, 9, 5]
cov(array1, array2) = 1
```

- COV(X,Y) = covariance of X and Y
- X_i = the values of X
- \bar{X} = the sample mean of X
- Y_i = the values of Y
- \overline{Y} = the sample mean of Y
- n = number of elements

Correlation

- Normalized covariance (-1.0, 1.0)
- If the correlation between two variable is 1, then the change in variable one results in a proportional move in the same direction for variable 2.
- Useful for Principal Component Analysis (PCA) or other dimensionality reduction techniques.

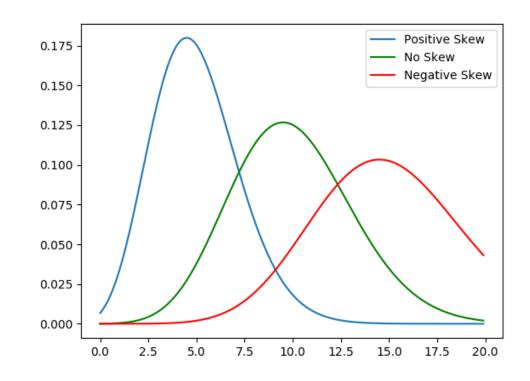


Skewness

- Measures asymmetry
- Positive value means skewed to the left.
- Negative value means skewed to the right

$$skewness = \frac{3x(Mean - Median)}{Standard Deviation}$$

- Provides insight to if the distribution is Gaussian
- scipy.stats.skew(array)



LSA3: Understand Data Processing in Data Science.

Outcome: At the end of this learning step, students will be able to identify and define data processing techniques.

What is Data Preprocessing/processing?

A data science procedure in which data transforms into a clean, machine-interpretable format.

Encoding schemes

- One hot encoding: Convert label encoding to a non-ordering relationship variable
- Binarization: Convert variable into 0s and 1s based on a fixed threshold.
- Discretization: Split a continuous variable into categories or groups
 - Equal Width, Equal Frequency, K means

Normalization / Rescale

Normalization gives equal weight/importance to each variable

- (Rescaling) Min-Max normalization
- Mean normalization
- Z-score normalization

Processing values

Missing Values

- Remove entries with missing values
- Impute values for those missing

Duplicate Values

Remove Duplicates

Inconsistent Values

- Create consistent format (Date, Address, Phone number, etc.)
- Outliers
 - Remove

Why do we need to Process Data?

- Missing, Duplicate, Inconsistent values
- Outliers
- Feature Enrichment
- Feature Encoding
- Dimensionality Reduction
- Imbalanced data

One Hot Encoding

| Car Maker | Categoric al Value | Price |
|-----------|--------------------|-------|
| Passat | 1 | 12000 |
| Civic | 2 | 10000 |
| Accord | 3 | 14000 |
| Accord | 3 | 15000 |



| Passat | Civic | Accord | Price |
|--------|-------|--------|-------|
| 1 | 0 | 0 | 1200 |
| 0 | 1 | 0 | 10000 |
| 0 | 0 | 1 | 14000 |
| 0 | 0 | 1 | 15000 |

Label Encoding

One-hot Encoding

Binarization

| Passat | Civic | Accord | Price |
|--------|-------|--------|-------|
| 1 | 0 | 0 | 1200 |
| 0 | 1 | 0 | 1000 |
| 0 | 0 | 1 | 14000 |
| 0 | 0 | 1 | 15000 |



| Passat | Civic | Accord | Price |
|--------|-------|--------|-------|
| 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 |

Discretization

- Transforming continuous data into discrete data (categories or bins)
- Height is a continuous variable that can be transformed into short, average, tall bins
 - Short (less than 60 in)
 - Average (between 60-71 inches)
 - Tall (greater than 71 inches)

Transformations

- Utilized to make your data work better for you
- Numerical Transformations
- Categorical Transformations

Feature enrichment

The addition and/or transformation of features to increase the variance within the dataset to produce more robust models.

- Supplement data with data from other sources
- Feature Selection
- Feature Transformation
- Data Imputation

Questions



LSA5: Understand Data Science Metrics and Techniques.

Outcome: At the end of this learning step, students will be able to identify, define, and apply data science metrics and techniques.

Agenda

- Cross Validation
- Grid Search / parameter tuning
- Metrics
 - Loss Functions
 - Area under the curve (AUC)
 - Type 1 error and Type 2 error
 - Confusion matrix
 - Validation Accuracy

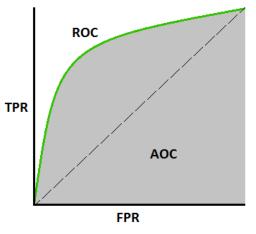
Loss Functions

- Machine learning is algorithmic and relies on loss functions to achieve expected performance
- Regression Losses
 - Mean Squared Error (L2 loss)
 - Mean Absolute Error (L1 loss)
 - Huber
- Categorical Losses
 - (Cross-Entropy) Negative log likelihood
 - Hinge

AREA UNDER THE CURVE (AUC)

- Higher AUC = Better prediction performance
- Utilized for Binary Classification
- TPR = True positive rate
- FPR = False positive rate

TPR /Recall / Sensitivity =
$$\frac{TP}{TP + FN}$$



Type 1 vs Type 2 Error

- Type 1 (false positive):
 - Test says you have COVID, but you don't
- Type 2 (false negative):
 - Test says you don't have COVID, but you do

| | Actual True/False | |
|-------------------|-----------------------------|----------------------------|
| Predicted | True Positive (Typ | False Positive (Type I) |
| Positive/Negative | False Negative (Type II) | True Negative |

Confusion Matrix

- Accuracy (all correct / all) = TP + TN /
 TP + TN + FP + FN
- Misclassification (all incorrect / all) =
 FP + FN / TP + TN + FP + FN
- Precision (true positives
 / predicted positives) = TP / TP + FP
- Sensitivity aka Recall (true positives / all actual positives) = TP / TP + FN
- Specificity (true negatives / all actual negatives) =TN / TN + FP

Confusion Matrix

| | | Actual | | |
|-----------|-------------------|----------------|------------------|--|
| | | Pregnant | Not | |
| cted | Pregnant 45 TP | 77.107.00 | 55 FP | |
| Predicted | Not | 5 FN | 395 TN | |

| Accuracy | 88% |
|-------------------|-----|
| Misclassification | 12% |
| Precision | 45% |
| Sensitivity | 90% |
| Specificity | 88% |

Parameter Tuning

- There are several parameters that can hold different values
- We must decide which values are best for our model.
- One method is grid search:
 - Take all combinations of desired parameters and test each one. Select the parameter combination that yields the highest performance value for the selected performance metric.

Cross-Validation

- Split data into k-splits.
- Hold out one split as the test data and use the remaining k-1 splits as test data.
- Record the performance metric for model
- Repeat k times
- Less variance in performance across k models results in higher validation of model

Questions



LSA6: Understand the concepts associated with Data Analysis.

Outcome: At the end of this learning step, students will understand data analysis concepts.

Exploratory Data Analysis (EDA)

- Investigate data sets and summarize their main characteristics
- Utilize statistics and data visualization methods
- Guides how to manipulate the data to best answer the problem you are addressing
- Detect outliers or anomalous events before modeling

Why do EDA?

- Inform assumptions
- Identify obvious patterns, outliers, and variable relationships
- Confirms you have the right data you need for the problem
- Identify models not correct for the problem

Four types of EDA

- Univariate non-graphical
- Univariate graphical
- Multivariate nongraphical
- Multivariate graphical

Univariate non-graphical EDA

- Examine one variable
- Does not look at correlation or relationships
- Describes the data using mean, median, min, max, quartiles, standard deviation.

Univariate Graphical EDA

- Examine one variable
- Does not look at correlation or relationships
- Histogram
- Box plot

Multivariate non-graphical EDA

- Examine multiple variables
- Looks at correlation or relationships
- Typically, correlation and covariance.

Multivariate Graphical EDA

- Examine multiple variables
- Utilizes graphics to display relationships between multiple variables or data sets
- Scatter Plot
- Multivariate bar plot or histogram
- Heat map

LSA7: Understand the concepts associated with Data Visualization.

Outcome: At the end of this learning step, students will identify data visualization concepts and create data visualizations.

Agenda

- Scatter Plot
- Line Plot
- Histogram
- Bar Plot
- Contour Plot
- Facets

What is a graphic?

Common statistical plots:

- Scatter plot
- Line plot
- Box plot
- Histogram
- Bar plot

What are the common elements of a graphic?

- Some type of data
- Maps data to aspects of the plot
- Geometric in nature
- Statistical transformation
- Coordinate systems

How are these plots Related?

Scatter Plot

- Maps variables to x-axis and y-axis
- Uses points to represent each observation

Line Plot

- Maps variables to x-axis and y-axis
- Uses lines to connect each observation

Histogram

- Maps bins to x-axis and frequencies to y-axis
- Uses bars to represent bin frequency

Bar Plot

- Maps categorical variable to x-axis and counts to y-axis
- Uses bars to represent category frequency

Box Plot

- Maps 5-number summary (min, lower-hinge, median, upper-hinge, max) to y-axis
- Uses shapes to represent values (box and whiskers)

How are these plots Related?

Contour Plot

- Maps three-dimensional surface to a two-dimensional surface
- Maps variables to x-axis and y-axis
- Uses contour lines to connect points of same response value
- Color bands between contours to represent range of values

Facets

 Matrix of two-dimensional graphs partitioned by a third variable

Why use visuals?

- Easier to interpret
- Layers allow for flexibility in the amount of information displayed
- Wow factor for customers

Python packages for Visualization

- Matplotlib
- Seaborn
- Plotly

Application for Data Visualization

- Exploratory Data Analysis
- Present results
- Interactive user application

LSA4: Demonstrate the ability to solve statistical and data processing problems.

Outcome: At the end of this learning step, students will solve statistical and data processing problems.

LSA8: Demonstrate the ability use metrics, data analysis and visualization techniques to understand data

Outcome: At the end of this learning step, students will use metrics and visualization to analyze data.