

Noah E. Wolfe

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Research/Projects

- **Custom-Built Wide Band Radio Telescope** **March 2017 - August 2017**
<https://goo.gl/R1gKfy>
Prototyped a small (0.5 m) radio telescope, using a unique combination of cutting-edge software defined radio equipment and a repurposed satellite TV dish, attempting to detect electromagnetic phenomena (whistlers) in Jupiter's magnetosphere.
 - **Nitrogen Dioxide Pollution in the Mooresville-Lake Norman Area** **June 2017 - Present**
<https://goo.gl/T5mmzj>
Designing the experimental procedure for, and prototyping and deploying the hardware used to study the extent of nitrogen dioxide pollution in the Mooresville-Lake Norman area, as well as the possibility that any existing pollution has an effect on the incidence of respiratory disease in the area. This has been an intense learning experience, from the electronics and hardware used to interface with nitrogen dioxide sensors, to the people and communication skills I've gained interacting with local governmental agencies.
 - **Open Star Cluster Simulation** **June 2015 - Present**
<https://github.com/thezenth/Cluster-Collision>
Designed and built a simulation application, written in Python and using the AMUSE framework. This was a simulation of open star clusters, based upon a Plummer model and Salpeter mass distribution, demonstrating and exploring the link between open cluster collisions and the emergence of Blue Straggler Stars, such as in R136.
 - **Optical Simulation for Tandem Organic Photovoltaics** **August 2018 - Present**
<https://tinyurl.com/ya8x3lxy>
Writing an optical simulation with Python to determine the optimum thickness of organic photoreactive layers and recombination layers in a tandem organic photovoltaic device, for use in both the Ade Research Group, and other research groups within the NCSU Organic and Carbon Electronics Lab (ORaCEL). These determined characteristics will then be used to build and test organic photovoltaic devices.
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Community Service

- **Mu Alpha Theta Peer Tutoring** **August 2015 - June 2018**
Actively tutored students, both in the classroom, but especially in one-on-one peer tutoring, focusing on the Math 2 / Math 3 / Precalculus levels of mathematics. The majority of my tutees were students who struggled to balance extracurricular priorities with their core mathematics education; every tutee not only eventually learned new mathematics skills, but also new balance and organizational skills as well.
 - **Tour Application for PARI** **August 2016 - Present**
<http://www.pari.edu>
Currently leading the creation of a smartphone tour app as a volunteer, for the Pisgah Astronomical Research Institute, powered by Node.js and PostgreSQL. This not only taught me new technical skills, from how to use PostgreSQL to Department of Defense security standards (as PARI used to be a DoD facility), but I have also learned how to manage a project and coordinate with multiple people, even at a long distance.
 - **Habitat for Humanity** **September 2018 - Present**
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Leadership and Extracurriculars

- **Science Club** **September 2016 - June 2018**
President and Co-Founder *September 2016 - June 2018*
Club whose goal is to foster a community of scientists, thinkers, and learners. This is accomplished in three primary manners; through active, engaged discussion of modern topics and debates in science, competitions, experiments, and other interactive activities, and tutoring to give back to the high school community through science.

- Marching Band Front Ensemble** **August 2014 - June 2017**
Second-most senior member, Marimba *August 2015 - June 2017*
 Marching band, and the band program in general, has not only helped to unlock an everlasting love for music and the arts, but it has unlocked leadership and personal focus skills which I had struggled with previously.
- Park Scholars Class of 2022 Legacy Committee** **September 2018 - Present**
Co-Chair *September 2018 - Present*
 The goal of this committee is to define a class legacy for the Park Scholars Class of 2022. As co-chair, I have helped to lead the committee in the definition of a vision for the class legacy, without any previous guidelines or requirements for the legacy. Our committee has begun this process earlier than many previous class committees, and we have developed a unique organizational structure for the legacy project to harness the wide-ranging interdisciplinary interests of the Park Class of 2022.
- Astronomy Club** **August 2018 - Present**
- Society of Physics Students** **August 2018 - Present**

Awards and Honors

- Daughters of the American Revolution Good Citizen Award** **May 2018**
- University Scholars Program**
<https://scholars.dasa.ncsu.edu>
 The University Scholars Program (USP) at NCSU exposes students to a diverse experiences and perspectives. Through this program, I have engaged in activities including: learned basic orienteering at Raleigh's Lake Crabtree, critically discussed the Frontline documentary "Left Behind America", and listened to a talk by a National Geographic photojournalist.
- Park Scholarships**
<https://park.ncsu.edu/>
 NC State University's Park Scholarship is a highly selective, full merit scholarship awarded on the basis of outstanding accomplishments and potential in scholarship, leadership, service, and character. As a Park Scholar, I am participating in a four-year, executive-style leadership academy; diversity training; a year-long civic engagement project; and intensive learning laboratories exploring leadership challenges regionally and nationally.

Education

- Lake Norman High School** **Mooreville, NC**
GPA: 5.0625 *August 2014 - June 2018*
- North Carolina State University** **Raleigh, NC**
B.S. Physics *August 2018 - May 2022 (expected)*

Relevant Coursework: University Physics I (Ongoing), Special Topics in Physics (Ongoing), Calculus III (Ongoing)

Skills

Programming: Python (Advanced), C and C++ (Fundamental), Java (Intermediate), general Unix/Linux proficiency (Ubuntu, CentOS, Raspbian), Mathematica (Intermediate), MatLab (Fundamental), MongoDB (Fundamental), PostgreSQL (Intermediate), HTML and template engines incl. ejs (Advanced), JavaScript and node.js (Advanced)

Other Technical Experience: Soldering/electronics (Intermediate), Arduino Uno, Raspberry Pi, \LaTeX (Intermediate)

Languages: English (native), Gujarati (Fundamental), Spanish (Fundamental)