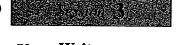
	-
The reason und the author concludes the story with this paragraph recliuse the author wants the reader to know that just cowse you further don't mean don't try again. With the confider sound past she already knows that the will pass the test next year. She will pass the test next year. She will pass the test next year. She	3 - 12 - 15
that test year year.	
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2063 | 14601885 2063 | FORM E Pa Page 21



The author concludes his story with that earagraph for
many reasons. One is to show Sacres dedication to plants
and to her standard their Anather reason is that it should that
the test is her trying to understand things about her east, her
grandmother and even her plants and how they reach. That is
why the author concludes his story with that paragraph
· · · · · · · · · · · · · · · · · · ·



The author of this story concludes it the way they did to give the reader one last look at Saeng's feelings. The author is Showing that Saeng has hope for life. She is adjusting and home and trying to give up. She vows to take again. The author also Dortrays of belonging that hibiscus as something sces the like Kerself; if it be can thrive 90  $\sim$ she. Even not country, she will this finally\_ to portray the Saena in the last though she ÌS homesick, she things will get better. The grow, and it will give her something remind and her of old life. author speaks of how the hibiscus her of her old life when ena's garden. With flower as CON

> Group 11 PKT 3: Litho 146 08099 BCRI Form E

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The author concludes the story with this
paragraph to signify Saeng's new commitment to
start a life in America. The entire time
that Saeng nad spent in America, she
had not really started to make a life for
herself. She had just gone through the
Motions. Iter heart still dung to her home
in Vietnam. When the acces between in
the spring they are returning from
migration to start a different tune of life.
when the hibiscus buds in the spring, it
is regioning to grow and to live, to spend
the retest for her license symbolizes
determination for her own new beginning.
She has designated the sonn, when she
will retest for ner license, as the time when
she will start onew. The outhor concluded
the story with that paragraph to give a
concusion (a new commitment to life and living),
to the hopelessness and lonelinesis
felt by Saeny in "Winter Hibisius"

64

60 BCR Write your response to Number 60 on the lines below. Only what you write on these lines will be scored.

V1-9

The author concludes this story with this paragraph
to show Saena's determination to take the driver's test
again, even if it will be a while before she does. The
whole story starts out by saying that Soeng
whole story starts out by saying that Saena failed her drivers test, and was cheered up by soeing
the Hibiscus plant. The Last paragraph gives you
the time when some villgo try again. That she wen't
do it until thegeese come backand the hibiscus is
budding. This is the Most effective way to close
up the Story. Total whon she will try again and to
tell that shewon't try with out the hibbsous trying
to bud is the bestway to close this sentimental
Dearlifelt story. This is why the author concludes this
heartfelt story. This is buby the author concludes this story with this paragraph.
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42

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VALIDITY	SET	FORM	

Name\_\_\_Key\_\_\_

Team \_\_\_\_\_

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	02	
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The author concludes the Storey with
this paragraph becomes saing she like
to be in a gradem she like to help plant
regetables in the gradern and she like
to plant florrers She wonts to Know
how to plant a gradeen. That is unat she like to do. She would have to
She like to do. The would have to
take a test to see if she can make her
ser her own gardeen so the would not
got in thouble it its mask up. That she
don post the test and don't have to
surry about people act mad at new
For the way the make a gradeen.
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Corp. 11 P12-3882 14607046 FORM E

Page 21

BCR 1



V2-9

The author of binter Hibisons, Mintong Ho, concluded her store with the vow to take the test again, as a symbol of her having settled and come out on top.  The plant is linked to her struggle, and ohe uses it for comfort as a reminder of her old home. She beeks that when the plant has settled in and begins to bud, despate the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so worthing it settle in, will help her ordinate too. Mintong to concludes her story with a vow, as a way to show how she will overcome her obstacles and settle in.
concluded her story with the vow to take the test again, as a symbol of her having settled and come out on top.  The plant is linked to her struggle, and one uses it for comfort as a reminder at her old home. She beeks that when the plant has settled in and begained to bud, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her past to her present. The plant reminds her of her home country, so wontching it settle in, will help her adjust too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstanless
the test again, as a symbol of her having settled and come out on top.  The plant is linked to her struggle, and ohe uses it for comfort as a reminder of her old home. She feels that when the plant has settled in and begins to bud, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so watching it settle in, will help her adjust too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstacles
The plant is linked to her struggle, and she uses it for comfort as a reminder of her old home. She beek that when the plant has settled in and begins to bad, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her past to her present. The plant reminds her of her home country, so watching it settle in, will help her ordinant too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstacles
The plant is linked to her struggle, and she uses it for comfort as a reminder of her old home. She feels that when the plant has settled in and begins to bad, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her past to her present. The plant reminds her of her home country, so watching it settle in, will help her ordinant too. Mintong the concludes her offers with a vow, as a way to show how she will overcome her obstacles
she uses if for comfort as a reminder of her old home. She feels that when the plant has settled in and begins to bud, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so watching it settle in, will help her ordinal too. Mintong to concludes her offers with a vow, as a way to show how the will overcome her obstacles
when the plant has settled in and begins to bud, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so wontehing it settle in will help her ordinate too. Mintong the concludes her story with a vow, as a way to show how the will overcome her obstacles
when the plant has settled in and begins to bud, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so watching it settle in, will help her adjust too. Mintong to concludes her story with a row, as a way to show how the will overcome her obstacles
begins to bird, despite the poor soil, and the snow; she will have settled in too. She uses the plant as her link from her post to her present. The plant reminds her of her home country, so watching it settle in, will help her adjust too. Mintong to concludes her ofory with a vow, as a way to show how the will overcome her obstacles
in too. She uses the plant as her link from her past to her present. The plant reminds her of her home country, so worthing it settle in, will help her ordinate too. Mintong to concludes her offers with a vow, as a way to show how the will overcome her obstacles
link from her past to her present.  The plant reminds her of her home country,  so worthing it settle in, will holp  her ordinat too. Mintong the concludes  her story with a vow, as a way to  show how she will overcome her obstaclos
The plant reminds her of her home country, so worthing it settle in, will help her ordinat too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstaclos
The plant reminds her of her home country, se worthing it settle in, will help her ordinat too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstaclos
her adjust too. Mintong the concludes her story with a vow, as a way to show how she will overcome her obstacles
her ordinat too. Mintong He concludes her story with a vow, as a way to show how she will overcome her obstacles
show how the will overcome her obstacles
show how the will overcome her obstacles
and settle in.
and sextle in.

V2-5

The author concludes the story with that pavagraph
order to give the message of having hope and determination. For the future.
determination, for the titure.
In the story, Saera had been coming home after she tailed her driving test. When she afters the phrase, II-I tailed the test, to her mother, you
after she failed her driving test. When she afters
the phrase," I - I falled the fest," to her mother, you
can teel The disappointment radiating at her, At this
point in time she does not teel confident in her
ability to pass the
When she is in the greenhouse and observes all
the family plants around, leverteally she "broke down
the family plants around, leventrally she "broke down and wept, let again is another case of her feeling
depressed. Here she misses her homehad and wants
to relie her memories (einthere was the fine-bothed comb?).
But by endma the story with that paragraph, you
teel Daera's sense at hope and determination has she
may be disappointed about tailing the test and she
misses her homeland a lot, but she can and will
more on. Instead of giving up she unl blossom
like her flower and get by.
Thus, the paragraph at the end revealed the hope
and determination of Saera.
N Control of the cont

Supp 40

Grp. 11 PL SUYY 14407916 FORM E

Page 21

Spring appropriate a fresh short, beauty gene constitute will that are a ply lid before and Sang will have another appropriate to social. It serves to give a note of hope to the enday, this rule if hope contrasts the factors of yearning postated by the project, "But where and the fire-little cont ? the hibiture large? That shall ended baseally smally copinary. Sacing's transitional point from her own culture and remands with adopting to a conflictly new one.	The sale on the sale of the sa
before and Soung will have mother apportunity to snew. It serves to give a note of hope to the enday. This note of hope controsts the failing of yearning portros? by the principally. "But where was the fixe-talked comp? the hibisans hedge? The well? Her gentle grandmether?" That finish sentere baseally finishes explanary. Soung's transitional period from her own enthre and memores into adapting to a conflictedy new one.	The arthor probably concludes the stry nigh that paragraph because
of hope to the ending. This note of hope contrasts the facting of yearing portrack by the pangingle. "But where now the fire-to-the comp? the hibiscus helpe? That suffere basically finishes equinary.  I along's transitional period from her arm culture and removes into adapting to a completely new one.	long represents a tresh start. Wexifi year complishing will shart and as they lid
of hope to the ending. This note of hope contrasts the failing of yearing portrain by the principals. "But when not the five-to-that comb? the hibiscus helpe? That the rell? Her gentle grandmitter?" That this sentence bases the finites explicitly. Saling's transitional period from her own culture and removes into adapting to a completely new one.	before and larg will have matter apportantly to snewl. It serves to give a note
portrail by the paragraph. "But where not the fire-tight comp? the hibisons hedge?  The well? Her goodle grandmether?" That fail sentence basically finishes explanary.  Soung's transitional period from her own culture and memory into adapting to a completely new one.	of hope to the ending. This note of hope contrasts the failings of yearing
the well? Her sentle grandmether?" That fail sentence baseally families explanary.  Sound's transitional period from her own culture and memory into adapting to a completely new one.	
Saeng's transitional period from her own culture and nemery into adapting to a conflictely new one.	the nell? Her gentle grandmetter?" That fail sentence bases the family common.
a completely new one.	Sacras transitional perot from her own culture and removes into about the
	A . 4
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V2-9

story with their concludes the
-send out a massage. His message
was to no give up In the last Part of the sandence, it said
I will take that lest again that
was to show a sign of try again. Basiely it was sociating maybe
north-time. Finather David was whose
it soid "in the spring, when the snow" melts and the gase reture and
this hibiseus 85 budding. That
was saying next time. That's
Conclusion.

7

VALIDITY SET_2	FORM
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In the story, "Winter Hibiscus", a girl named soung is working to overcome the difficult obstacle of adapting to a new country she fails her drivers test and On her walk home, the styps in a grunnowk. The Is overcome with emution when she accognizes many of the plants from her native country she is ashamed for failing her test and misses her home, where she feels she belongs. She purchases the motor Hibiscus and takes it home to her mother. The With her silently voying to herself that when the gless icturn and the hibiscus ir budding next spring retaile the drivers test. In my opinion, the Story this way to leave the with some closure that Saena will be okay. YOU can tell that although she is experiencing difficult time in her life, she is capable of brushing trying again. Her perxiverance to the reader, reading that inspidaa alborrs us to know that me is going to get through the rough time and she o to pass her drives test white doing a comporting and massuring end to the stone

Supp 41

ANP 11 PK. 3818

14600845 FORM E PCR 1 Page 21

The authority
The author concludes the story, "Whater Hibisaus"
Salna mases her bone Transcolor
Sciency moses her home. In the story, the femiliar
THE THE PARTY OF T
The state of the s
TO CRIMAL TO
In the lest part graph, it is stated, when when this
hibisees is buding men & will when we this
THE THE PARTY OF T
1 (LA) ON OP PACE
December Of the encountry with the 1809
moses ha home.

Supr 30

Group 11 PKT 3 Litho 14608715 BCRI Form E PKT 313

Throughout the story Sains has remined
Throughout the story Saeng has reminisce about viewnam and been gaddened by it. Also
on top or that the tailed a test
- so she is not very happy. She feels
like the whole jonney from withness
To America has been a test or
Some Kind; and that bitim stely hen
falling the driving lest and buissing
her homeland his a sigh that she
mas tailed that test, bo by ending
- the story with this sentences the
- Outhor shows that saing is
resolving to keep on Perservenly in.
America even though the misses her home. This bratement track she will
pass the sest has a double meaning
It nears one that she vill
literally take the driving test again
and two that she will try and
be happy in this new place. By the
and of winter she will have conquered
her sadness, and thus pass the test
of coning to the US

Supp 42

Grp. 11 PL. 790 14609740 FURM E Page 21

V3-7

The last paragraph not only closes of the story but also shows you that saeng wanted 'budd' just like her flower. She wanted to be just like the flower growing in a place
where she lit feels it dosent being.
A CONTRACT OF THE SECOND AND ASSESSED AS A SECOND ASSESSED AS A SECOND ASSESSED AS A SECOND AS A SECON
A COLUMN TO THE TOTAL THE PROPERTY OF THE PROP

18 Litho 146-11614 Page 21

58 BCR Ends with this paragraph because wanted to tie it all together, and give some image in telling all of the detail. This is how a paragraph should end with all ideas tied together, and it should be able to give the reader an actual image of how the story ends.
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SUPP 5

GRP 11 PK 2006 14636001 FORM E

Page 21

VALIDITY SET 3 FORM	
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The author of Winter Hibiscus Chooses to tory with that paragraph the main the main charact

Supp 43

Grp.11 PK. 4959 14601115 FORM E BCR1



The auti	nor usel	this	end ing	to Shaw
The authorized And in the hibis cus	ig would Smarte	Wait, l	vait to g	et test
And in to	re proces	5 take	Care of	the
hibis cus c	and her mo	ther.	· · · · · · · · · · · · · · · · · · ·	
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The nexthan conductor the si
The author concludes the story with this paragraph because
it gives the reader affeling that sound will overrome her
dootacles in life. For example, when soung vows to nerself it means
She will never left anything come in between the goal and herself,
Another reason why the author ended the story with this is to illustrate
that soeng will go with the natural cycle and renew her
confidence in her life For example, he mentions the geese coming
back and the hibiscus building and then her taking the test
again, like it was a port of the cycle of her new home. This
ending paragraph also gives us hope that some will achieve
her apply and ones were dest This last area of a shelps
her goal and pass the test. This last paragraph symbolizes
the bright future that sovering will make for herself.
· ·
THE SECOND PROPERTY OF THE PRO
Market Committee of the
A CONTROL OF THE CONT
pupiti makang panggang

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BCR | Form E Page 21

the test again. I italic, showing he	ntance on that : Most of the ser or deep importa	she will not fail
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	. A Marie of the state of the s	
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	V V V V V V V V V V V V V V V V V V V	
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	, and (1), (1)	

SUPP 20

Group 11 PKT 33 Litho 146 08143 BCRI FormE

Page 21

V4-

The author concluded his story like	
that because that is what fits in	
the best for the Story and also the aut	
Can fut anything he wants into his story	
he has the right to do what over he w	
10. This means that I say that the author	
put what ever he wants I think that w	
the Put in there is actually sounds fretty	
good.	
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SUPP 6

Grp. 11 PK 39/2 14635928 FORM E Page 21

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10.	1	

V5-1

• • • • • • • • • • • • • • • • • • •
I think the author ends the stury
like fast beauge fact is for writigh half
to end a story like that, I think the
conclusion to that story was perfect and
it ment wright along with the
tett and how it was plutted out.
To me I don't think there was a
better conclugion sectence the the
ann flate that the line with the
one this author using in this story,

SUPP 7

Group 11 PKT 158 LITTLE 14600615 BCRI Form E

Page 21



V5-3

The author uses this sentence to conclude the story obecause it sums up the three ideas of the story into one sentence. These three ideas are the driving test, the hibison and learning to cope with living in the united states of America.

Supp 21

Gp11 PZ-3818

14600846 FORM E BCRI Page 21 7 58 BCR

The author concludes the story with this paragraph because it implies that sdeng will eventually adapt to her new country, and that even though she f Fur example beginning of Minfong Hosston, the r ailed her drivers test ( Back home it just grown ecrach. In brick walls "(Ho, paragraph 7). like the plant is place, indirectly implying that Saengherselffeels of place. Ho ends the stor with, "In the spring, when... this hibiscus is budding take that test again (Ho, paragraph 35 anaura of confidence.

Supp 45

Omp 11 PH 4998

14402306 Form E Page 21

The author of "Linter Hiliseus" finished the story with the sentence "when they come back, sorry voiced strently to herself, in the spring, when the sames melt and gove return -- I will take that test". This sentence is added to the end of the story to re-empire -size the theme of rising above challanges and adapting to circumstances. In the In the story soens is unique as the has just moved to America. She teels comforted by her part and homeland. However she has a Japtesto the circumstances and now finds that she eats big-macs and recognizes the gerse and when they will fly over- Saeng hust find comfort in her post by remembering memories and this is how she comes to buy the Libisons. This reflection thous how savng vises above her challenges and copes with life. The author places this sentence at the end to wrify this theme and show that sacing isn't discouraged but that ishe will never give up. The quote theo speaks of - time frame which yeese will fly by recognizing this aspect it is seen that Soeng has already beginn to assimilate or o dapt to a foreigh culture.

-14607717

Supp 44:



The outer and do the other in
The author concludes the story with this
paragraph. Because . 75 showing Saring 15 going
to take the test in a time when she feels
Comfortable like she did on her home land. also she
will be successful, my reasons for that will be;
she is not use to the winter time right now. The
plants are going to come out in the spring. Now
she has a hibiscus in the back yard of their house.
So it can remind her of her home land, how greatful
it was there. The garden was rich and sweet
sented to her and familiar also. She starts to adapt
to her new land in the United States. And by the
time in the spring she will be settled in-

SUPP

37 Grp. 1 14632461 PK. 387 FORM E Page 21

VALIDITY SET_	 FORM

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58 BCR Write your response to Number 58 on the lines below. Only what you write on these lines will be scored.

V6-1

The author concludes her story with 4Ms paragraph to show that saling is not going to let her sadness and longing for her some country, and the failure of her drivers test prevent her from succeeding and trying again in the puture. Saing is very upset and overwhelmed by failing her drivers test, and when she sees the hisbiscus plant, the is overwhelmed with memories of her homeland. when she goes into the Flower this and sees various plants what she recognizes from her homeland, she palls them by their vietnamise nome while "savouring the feel of the word on her tongue! when the gets home with the hibiscus plant, she is very sadishe says that the plant is unot a real one" and "not like the kind they had at home". Saena seems defeated because she has just failed her drivery test and she is now very upset and fragile about bury away from her homeland By concluding the stony with the last paragraph, the airthon a spaik of hope in sacry Saena wont give up because of her sadness. In spite of it, she will pursue exerything in her like

\$700ah Supp 47

Grp. 1) Px. 215

2/5 RORM E Page 21



16-3

BCR.
The outhor concludes the story
with this paragraph for many things. First,
because he wants the people to think about
it. Also, because he wants the make the
and more interesting. Finally, because
he doesn't busht to be to specifick
he wants us to make own ound
for the story, There is why I think
that the author conclude the story
with this paragraph.
-

50PP 8

Grp 11. PK. 5838 14600808 BC

16-5

When they come buck, Sacing rowed sitently to herself, in the spring. When he moves melt and he gress return and this hibiscys is budding, then I will take that lest again. The author includes that in the paragraph because the story was about adapting and overcoming things. and I guess seeing must didn't adapt to something or wen was afranct to overcome a challenge that was hidden her way.
· · · · · · · · · · · · · · · · · · ·

SUPP 22 PK 2063

Page 21

The author concludes the story with the paragraph mentioning both the geese and hibiscus ow how savng has learne countries, and takle formply when Sacha-see us she feels a shock of recognition most viscemal" with the plant shows comfort she draws from her home country and. Another example is Jarengs connection with the plant is when " re of loss so deep and strong Hat it strong savergs eyes no suept over ter." The ratense emotion saveng feels in indicative the comfort the plant used to Salvas rea recognizing call shows her feelings about her many of the things as strange before come acclimated or both her homes and a thing is the interior to be a second and a second and

Grown 11 PKT 789 Litho 146 09737 BORING FORM Emme Page 21

Section : 水排外

The end to all the en			
The author concluded the story with "when they			
the solving sating vower strently to never in			
The spring, when the shows meet and the			
come back, Sarng vowed silently to nerself, in the spring, when the snows melt and the alest return and his hibiscus is budding then I will take that Test again.			
brown it shows that ast again.			
Dust like the flowers and geese, they			
Sust we the +10 wers and gelse, they			
come back ofter winter. She will do the same to get her learners.			
The same way ver wars.			

Supp

GRP 11 14432650 PK 390 FORM E

Page 21

Name\_\_\_Key\_\_\_\_

Team \_\_\_\_\_

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