

Revision

Monday, 4 August 2025 1:43 PM



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3-w3-hw ...



**GOLD COAST
CHRISTIAN
COLLEGE**

Christ Centred
Service Oriented
Innovative Learning

MATHEMATICAL METHODS

REV SHEET - T3-W3

Student name Ben Trim

Student number

Teacher Mr McClinton

Date Friday, Term 3 Week 3

Technique Homework Sheet

Unit Unit 4

Topic Topic 1, Topic 2, Topic 3, Topic 4, Topic 5

Time 1 week

Seen / unseen Take home questions

Other

Please ensure that you show all working out.

	Questions	Score	Marks
Topic 1	1 - 4		19
Topic 2	5 - 8		25
Topic 3	9 - 11		11
Topic 4	12 - 13		6
Topic 5	14 - 15		6
Total			67

Topic 1

Question 1 (TF)

[4 marks]

The position, x metres, from a fixed origin at time t seconds of two particles travelling in a straight line are given by $x_1(t) = 6t^3 - 54t^2 + 6t - 10$ and $x_2(t) = (t-3)^4$ respectively for $0 \leq t \leq 10$.

- (a) Determine each particle's acceleration at $t = 2$

[2]

$$v_1(t) = 18t^2 - 108t + 6, \quad v_2(t) = 4(t-3)^3$$
$$a_1(t) = 36t - 108, \quad a_2(t) = 12(t-3)^2$$

$$a_1(2) = 72 - 108$$
$$= -36 \text{ m/s}^2$$
$$a_2(2) = 12(-1)^2$$
$$= 12 \text{ m/s}^2$$

- (b) Determine the times (if any) when the acceleration of both particles is equal.

[2]

$$\text{Let } a_1(t) = a_2(t),$$
$$12(3t - 9) = 12(t^2 - 6t + 9)$$
$$\therefore t^2 - 9t + 18 = 0$$
$$\therefore (t-3)(t-6) = 0$$
$$\therefore t = 3 \text{ or } t = 6.$$

Question 2 (TF)

[5 marks]

Sketch the graph of the function $f(x) = (x+3)^2(x-5)$, clearly indicating all axis intercepts and using the second derivative test to determine the nature of any stationary points.

For intercepts: Let $x=0$, $y = 9 \times (-5) = -45$
 Let $y=0$, clearly x -ints at $x=-3$ & $x=5$ \leftarrow repeated.

$$\begin{aligned} \text{For turning points, } f(x) &= (x^2 + 6x + 9)(x - 5) \\ &= x^3 + 6x^2 + 9x - 5x^2 - 30x - 45 \\ &= x^3 + x^2 - 21x - 45 \end{aligned}$$

$$\therefore f'(x) = 3x^2 + 2x - 21$$

$$f''(x) = 6x + 2$$

$$\text{Let } f'(x) = 0: 3x^2 + 2x - 21 = 0$$

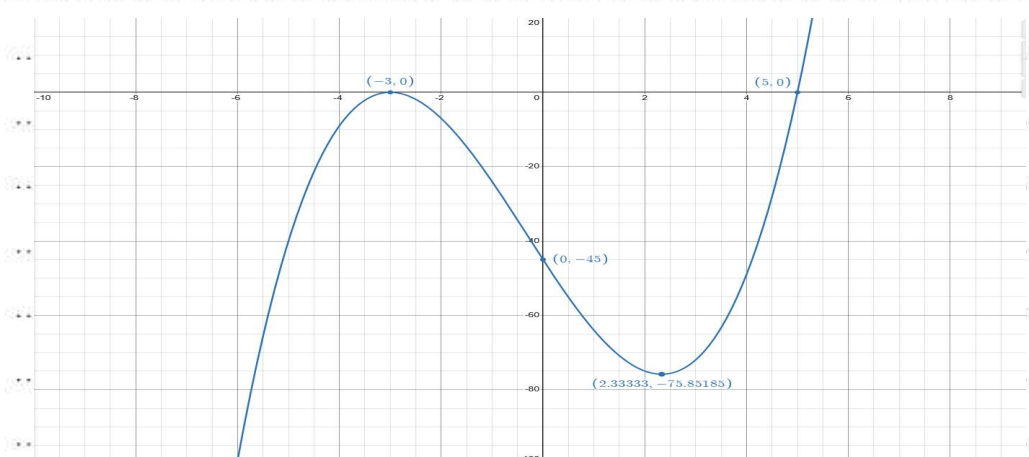
$$x = \frac{-2 \pm \sqrt{4 - 4(3)(-21)}}{2(3)} = \frac{-2 \pm \sqrt{256}}{6} = \frac{-2 \pm 16}{6}$$

$$x = \frac{7}{3} \text{ or } x = -3$$

$$f\left(\frac{7}{3}\right) = -\frac{2048}{27}, \quad f(-3) = 0$$

$$f''\left(\frac{7}{3}\right) = 6\left(\frac{7}{3}\right) + 2 > 0, \therefore \text{min at } \left(\frac{7}{3}, -\frac{2048}{27}\right)$$

$$f''(-3) = 6(-3) + 2 < 0, \therefore \text{max at } (-3, 0)$$



Question 3

[4 marks]

For each of the following, determine the absolute maximum and minimum values over the specified domain.

(a) $f(x) = -2(x+1)(x-2) + 5$, $x \in [-3, 2]$.

[2]

$$f(x) = -2(x^2 - x - 2) + 5 = -2x^2 + 2x + 9$$

$$f'(x) = -4x + 2$$

$$\text{Let } f'(x) = 0, \quad 0 = -4x + 2, \quad x = \frac{1}{2}$$

$$\text{Then } f(-3) = -15, \quad f\left(\frac{1}{2}\right) = 9.5, \quad f(2) = 5.$$

$$\therefore \text{Abs max at } \left(\frac{1}{2}, 9.5\right)$$

$$\text{Abs min at } (-3, -15).$$

(b) $f(x) = 3(x+1)(x-2)(x-4) + 5$, $x \in [-5, 2]$.

[2]

$$\begin{aligned} f(x) &= 3(x^2 - x - 2)(x - 4) + 5 = 3(x^3 - x^2 - 2x - 4x^2 + 4x + 8) + 5 \\ &= 3(x^3 - 5x^2 + 2x + 8) + 5 = 3x^3 - 15x^2 + 6x + 29 \end{aligned}$$

$$f'(x) = 9x^2 - 30x + 6$$

$$\text{Let } f'(x) = 0, \quad 3x^2 - 10x + 2 = 0$$

$$x = \frac{10 \pm \sqrt{(10)^2 - 4(3)(2)}}{6} = \frac{10 \pm \sqrt{76}}{6} = \frac{10 \pm 2\sqrt{19}}{6}$$

$$\therefore x = \frac{1}{3}(5 \pm \sqrt{19})$$

$$f(-5) = -751, \quad f(2) = 5, \quad f\left(\frac{5+\sqrt{19}}{3}\right) = -7.18, \quad f\left(\frac{5-\sqrt{19}}{3}\right) = 29.63$$

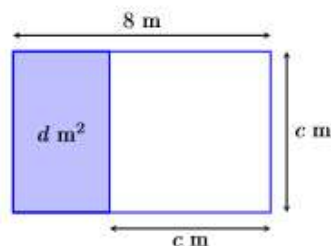
$$\therefore \text{Abs max at } \left(\frac{5-\sqrt{19}}{3}, 29.63\right),$$

$$\text{Abs min at } (-5, -751).$$

Question 4

[6 marks]

The following diagram shows a rectangle with side lengths 8 m and c m. The area of the shaded region is d m². Determine the maximum possible value of d and the corresponding value of c .



Clearly $0 \leq c \leq 8$.

$$d(c) = c \times (8 - c) = 8c - c^2.$$

$$d'(c) = 8 - 2c,$$

$$d''(c) = -2. \quad \therefore \text{any stationary point is a max.}$$

$$\text{Let } d'(c) = 0, \quad 0 = 8 - 2c$$
$$c = 4.$$

$$\therefore \text{for max } d, \quad d = 4(8 - 4) = 16 \text{ m}^2.$$

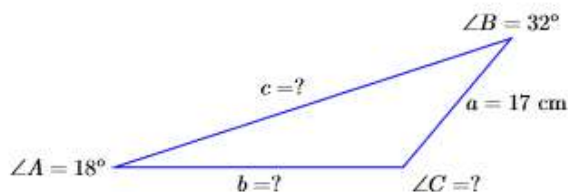
Topic 2

Question 5

[9 marks]

Use the sine rule to determine the unknown value(s) in each of the following.

(a)



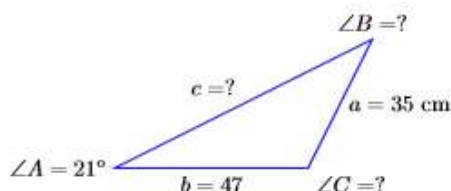
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}, \quad \therefore b = \frac{17 \sin(32)}{\sin(18)} \approx 29.15 \text{ cm}$$

$$c = \frac{17 \sin(130)}{\sin 18} = 11.76 \text{ cm}$$

$$C = 180 - 32 - 18 = 130^\circ$$

[3]

(b)



$$\frac{\sin(A)}{a} = \frac{\sin(B)}{b} = \frac{\sin(C)}{c}$$

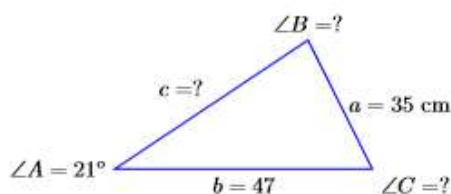
$$\frac{\sin(21)}{35} = \frac{\sin(B)}{47}$$

$$B = \sin^{-1}\left(\frac{47 \sin(21)}{35}\right) = 28.77^\circ$$

$$\angle C = 180 - 21 - 28.77 \approx 130.23^\circ$$

[3]

(c)



[3]

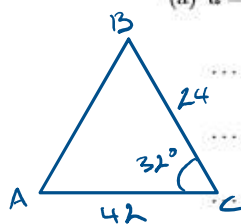
Question 6

[6 marks]

For triangle ABC with:

- (a) $a = 24$, $b = 42$, $C = 32^\circ$, determine c .

[1]



$$\begin{aligned} c^2 &= a^2 + b^2 - 2ab \cos(C) \\ &= 24^2 + 42^2 - 2(24)(42) \cos(32^\circ) \\ &\approx 630.34 \\ \therefore c &= \sqrt{630.34} \approx 25.11 \end{aligned}$$

- (b) $b = 35$, $c = 49$, $A = 39^\circ$, determine a .

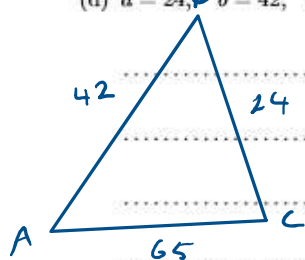
[1]

- (c) $c = 22$, $a = 44$, $B = 59^\circ$, determine b .

[1]

- (d) $a = 24$, $b = 42$, $c = 65$, determine A , B and C .

[3]



$$\begin{aligned} c^2 &= a^2 + b^2 - 2ab \cos C \\ \therefore C &= \cos^{-1} \left(\frac{c^2 - a^2 - b^2}{2ab} \right) \end{aligned}$$

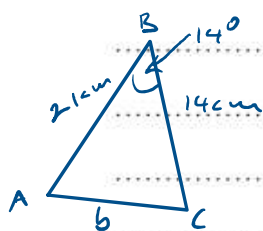
Question 7

[4 marks]

A triangle has vertices A , B and C . Side AB is 21 cm and side BC is 14 cm. $\angle ABC = 41^\circ$.

- (a) Determine the length of the third side AC , correct to the nearest centimetre.

[1]



cosine rule:

$$b^2 = a^2 + c^2 - 2ac \cos(B)$$

$$= 14^2 + 21^2 - 2(14)(21) \cos(140^\circ)$$

$$\approx 66.47$$

$$\therefore b \approx \sqrt{66.47} = 8.15 \text{ cm}$$

- (b) Determine the size of the other two angles, correct to the nearest degree.

[2]

sine rule: $\frac{\sin B}{b} = \frac{\sin A}{a} = \frac{\sin C}{c}$

$$\therefore \frac{\sin(14)}{8.15} = \frac{\sin A}{14} \quad \therefore A = \sin^{-1}\left(\frac{14 \sin(14)}{8.15}\right) \approx 25^\circ$$

$$\text{and } C = 180 - 14 - 25 = 141^\circ.$$

- (c) Determine the area of the triangle, correct to 1 decimal place.

[1]

$$\text{Area} = \frac{1}{2} ac \sin B$$

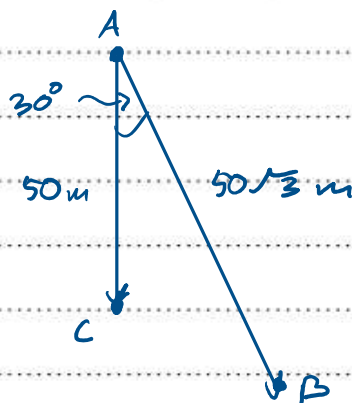
$$= \frac{1}{2} \times 14 \times 21 \sin 14$$

$$\approx 35.56 \text{ cm}^2$$

Question 8 (TF)

[6 marks]

Three ships are placing a triangular shark net near a beach and are located at points A , B and C . Ship B is $50\sqrt{3}$ m from ship A , on a bearing of 150° . Ship C is 50 m due south of ship A . Determine the distance between ships B and C , and the area of the shark net.



For distance BC ,

$$a^2 = b^2 + c^2 - 2bc \cos(A)$$

$$= 50^2 +$$

Topic 3

Question 9 (TA)

[2 marks]

Determine the exact values of the mean and variance for each of the following Bernoulli distributions, correct to 2 decimal places.

Please note: We incorrectly wrote down the formula for variance in 15B. I have fixed this in OneNote. It should have been $\text{var}(X) = p(1 - p)$, which is exactly the same for a binomial distribution, but with $n = 1$.

- (a) Scoring a one on a roll of a die.

[1]

$$\text{mean} = p = \frac{1}{6}, \quad \text{var}(X) = \frac{1}{6} \left(\frac{5}{6} \right) = \frac{5}{36}$$

- (b) Three coins are flipped, and you record whether there are at most two heads.

[1]

$$\begin{aligned} & 2^3 \text{ possible outcomes, } 7 \text{ matching outcomes} \\ & \therefore p = \frac{7}{8}, \quad \text{var}(X) = \frac{7}{8} \left(\frac{1}{8} \right) \\ & \quad \quad \quad = \frac{7}{64} \end{aligned}$$

Question 10 (TF)

[4 marks]

For each of the following, calculate the exact value of any unknown n or p .

Please note: Our textbook did not use this terminology. $X \sim B(n, p)$ is a shorthand way of writing that X is a binomial random variable, with the specified n and p values (in that order).

- (a) $X \sim B(21, p)$, $E(X) = 7$

[1]

$$E(X) = np, \quad \therefore 7 = 21p, \\ p = \frac{1}{3}$$

- (b) $X \sim B(n, 0.1)$, $E(X) = 1$

[1]

$$E(X) = np, \quad 1 = n \times 0.1 \\ n = 10$$

- (c) A binomial random variable, X has a mean of 36 and a variance of 9 (calculate n and p).

[2]

$$np = 36, \quad \text{Var}(X) = np(1-p) = 9 \\ \therefore 36(1-p) = 9 \\ \therefore 1-p = \frac{1}{4} \\ \therefore p = \frac{3}{4}$$

$$\therefore n = \frac{36}{\frac{3}{4}} = 48$$

[5 marks]

Calculate the values of n and p , hence determine the number of turns that would be required to have a 99% chance of winning at least 3 prizes.

Topic 4

Question 12 (TF)

[2 marks]

Our textbook did not use this terminology. $X \sim N(\mu, \sigma)$ is a shorthand way of writing that X is a normal random variable, with the specified μ and σ values (in that order).

- (a) If $X \sim N(20, 4)$ determine the exact z -value corresponding to $x = 19$.

[1]

$$z = \frac{x - \mu}{\sigma} = \frac{19 - 20}{2} = -\frac{1}{2}$$

- (b) A normal random variable X has a mean of 60. The value 45 has a standardised value of -3 , determine the standard deviation.

[1]

$$z = \frac{x - \mu}{\sigma}, \quad -3 = \frac{45 - 60}{\sigma}, \quad \therefore \sigma = \frac{-15}{-3} = 5$$

Question 13 (TA)

[4 marks]

The useful life of a school laptop is known to be normally distributed with a mean life of 4 years and a variance of 0.4.

- (a) What is the probability that a laptop will have a useful life of less than 3 years? Give your answer correct to 4 decimal places.

[1]

- (b) Determine the probability that a laptop will have a useful life between 4 and 4.5 years. Give your answer correct to 4 decimal places.

[1]

- (c) Historically 55% of laptops have a useful life that is less than the manufacturer's advertised life. Determine the manufacturer's advertised life as a whole number of months.

[1]

Topic 5

Question 14 (TA)

[3 marks]

A 95% confidence interval is used to obtain an estimate for a population with a sample proportion of 0.9.

- (a) Determine the margin of error if the sample size is 650.

[1.5]

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- (b) Determine the sample size that will generate a margin of error of 2%.

[1.5]

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Question 15 (TA)

[3 marks]

In a survey, it was found that 43% of 90 people preferred Mexican food to Asian food.

- (a) Calculate the expected value, correct to 2 decimal places.

[1]

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- (b) Calculate the margin of error, correct to 3 decimal places.

[1]

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- (c) Assess the normality.

[1]

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