

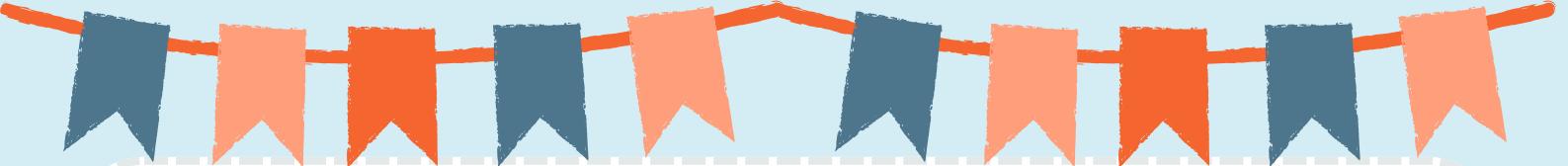
Hau Vu

# Kindergarten PRACTICE BOOK

Part I

Hi!





# Acknowledgements

This practice book is a personal project I created to support my son's learning journey, and I'm excited to share it with others. It follows the curriculum guidelines set by the Massachusetts Department of Education.

I hope it brings joy to learning and helps lay a strong educational foundation for your child, just as it has for mine.

Hau Vu



# Alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

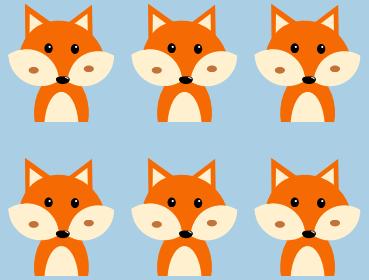
Rr Ss Tt Uu Vv

Ww Xx Yy Zz

I  
ONE



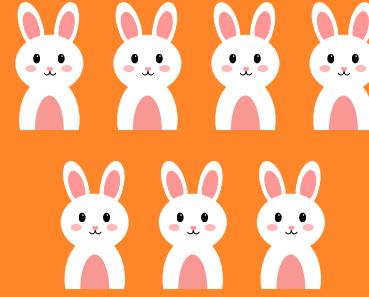
6  
SIX



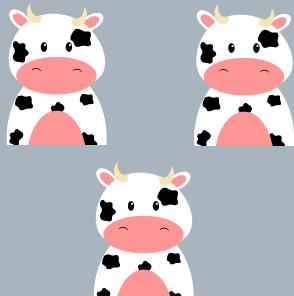
2  
TWO



7  
SEVEN



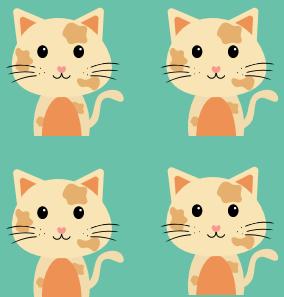
3  
THREE



8  
EIGHT



4  
FOUR



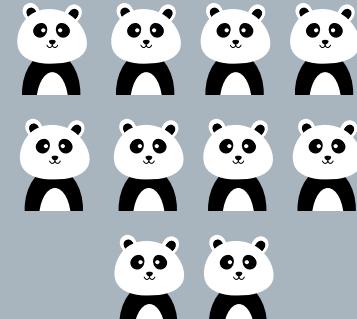
9  
NINE



5  
FIVE



10  
TEN



# Number 1 to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# Arthur's first day of school

Today was a big day for Arthur. It was his first day of school! He was a little nervous, but also excited.

At school, Arthur met new friends like Lily and Max. His teacher, Mrs. Green, welcomed everyone with a warm smile.

"Good morning, class! Today we will learn about how plants grow," she said.

Arthur felt happy. He learned that plants need sunlight and water, and he even got to water a small plant. During recess, he played on the hide and seek with his new friends.

By the end of the day, Arthur was no longer nervous. He couldn't wait to come back tomorrow!





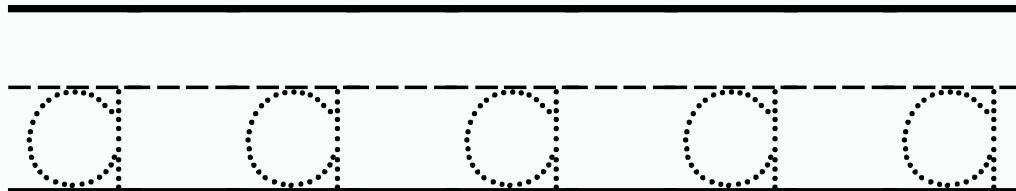
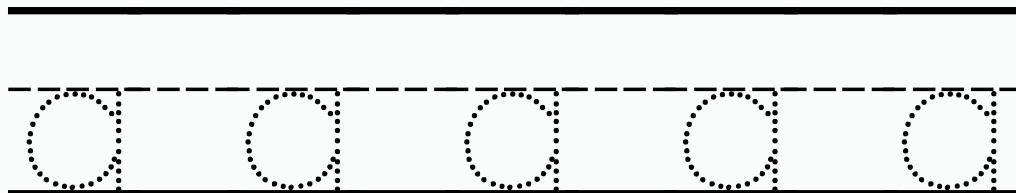
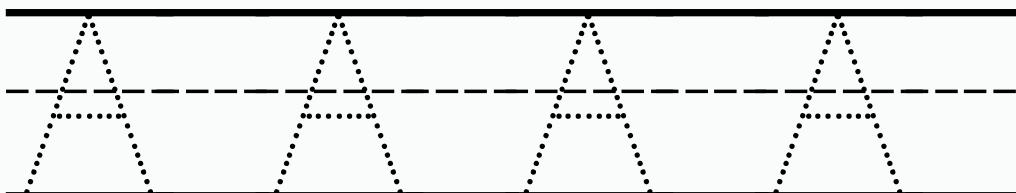
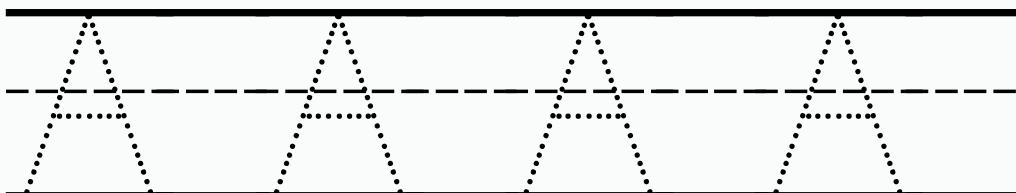
# Question:

1. How did Arthur feel on his first day?
2. What did Arthur learn in school?
3. Who did Arthur make friends with?
4. What did Arthur play ?

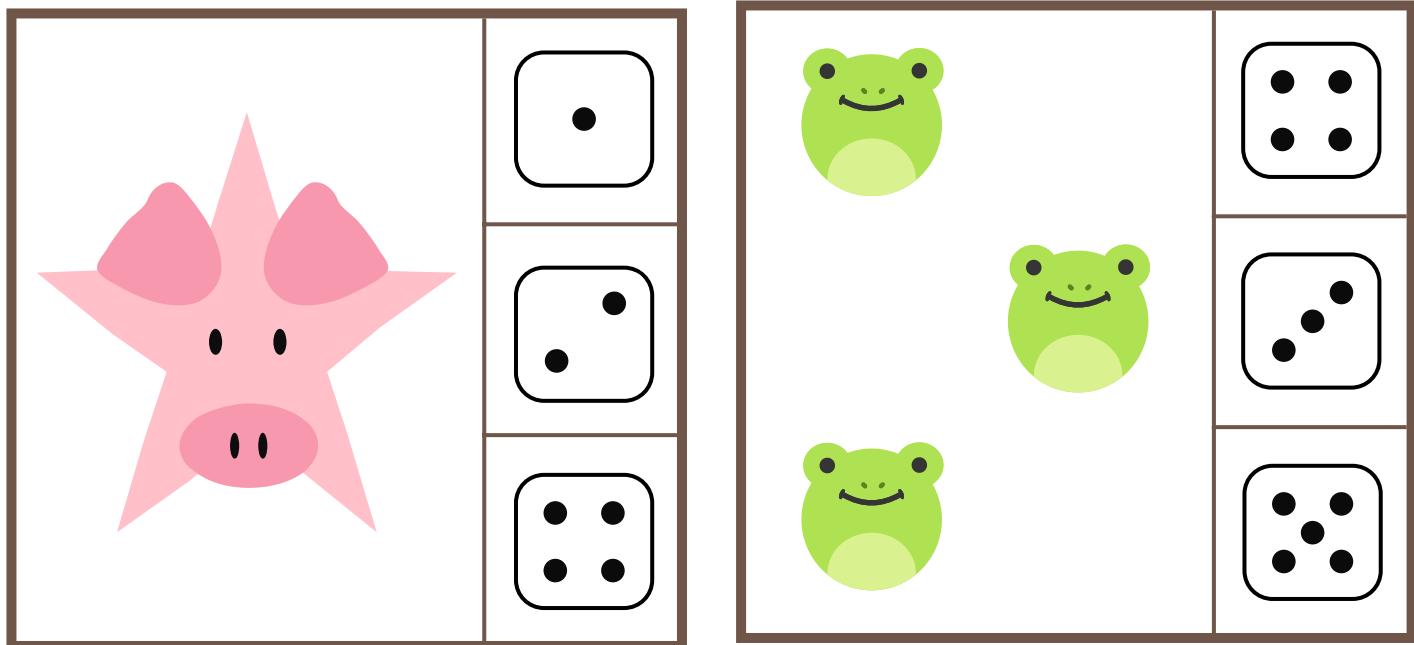
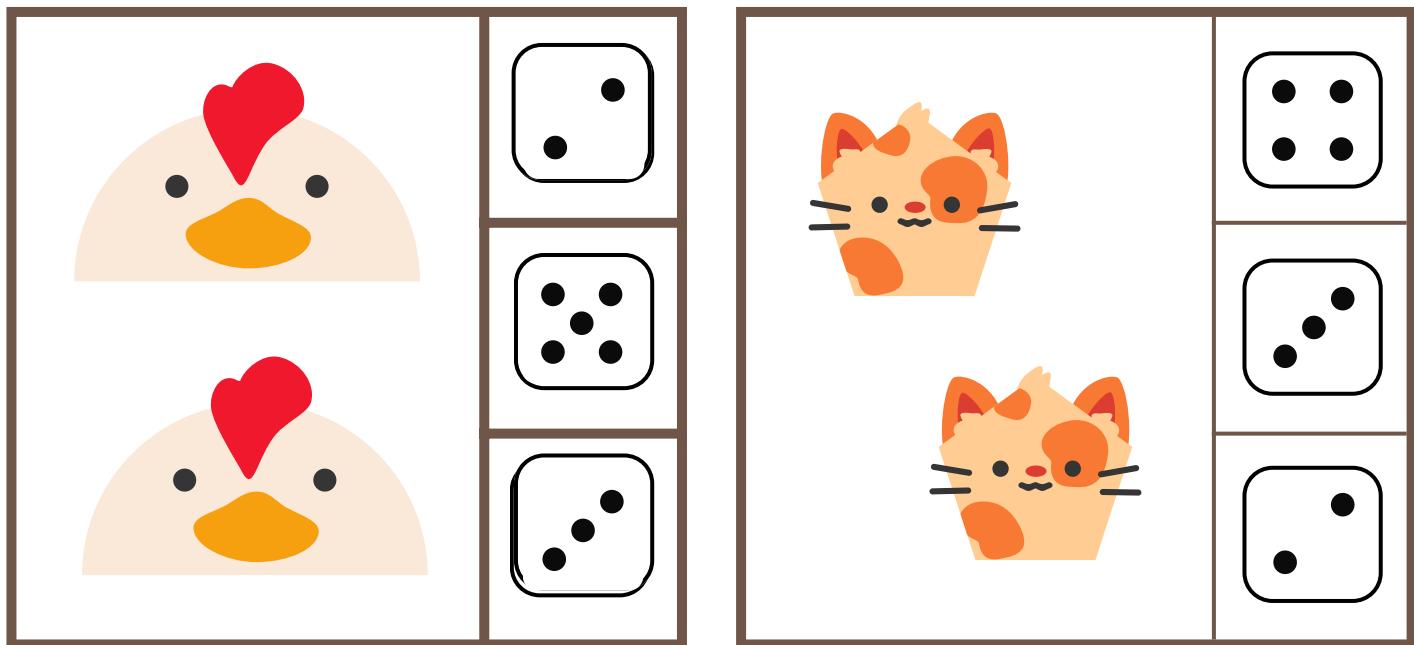


# Tracing Letter

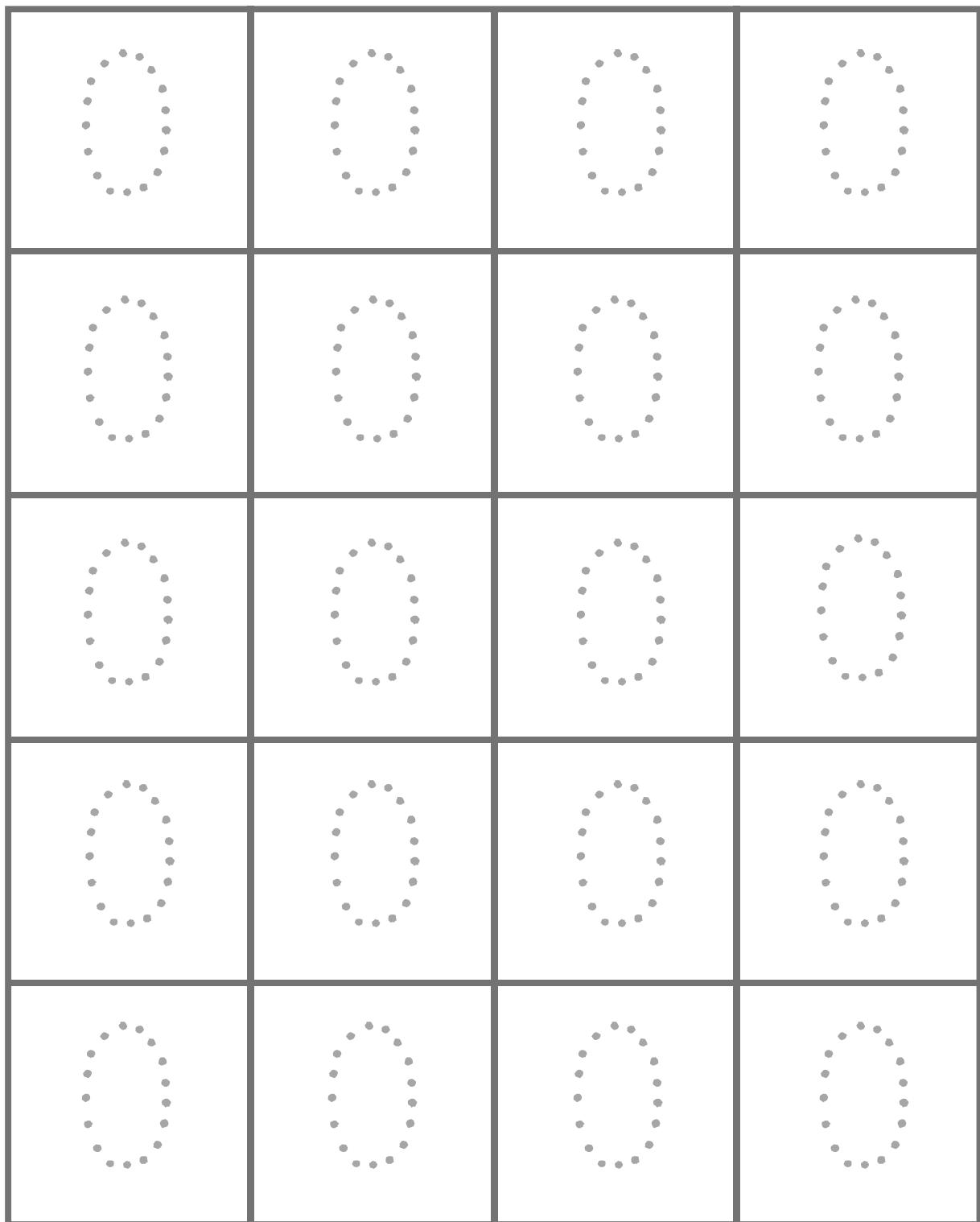
A a



# Count and Match



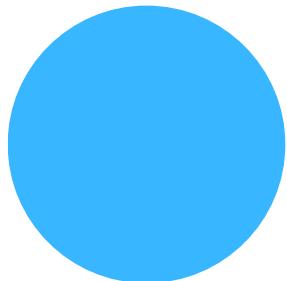
# Tracing Numbers





# 2D Shape Recognition

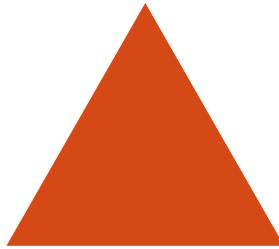
Instructions: Colour the shapes the following colours:



Circles: Yellow



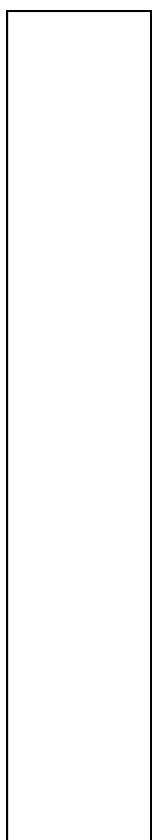
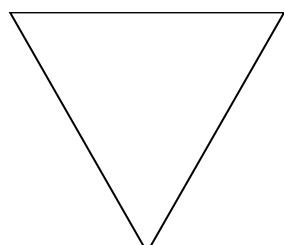
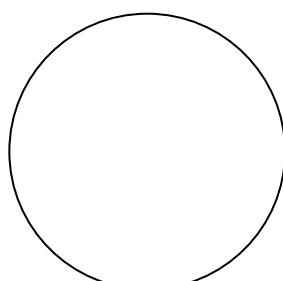
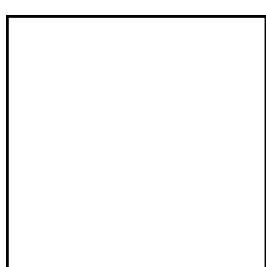
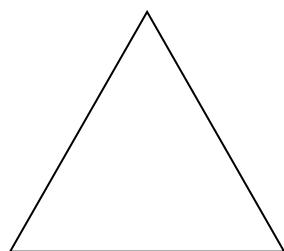
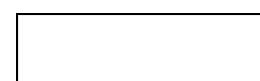
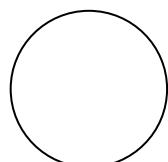
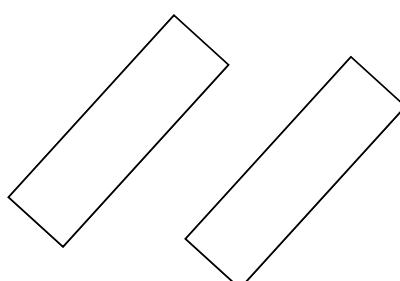
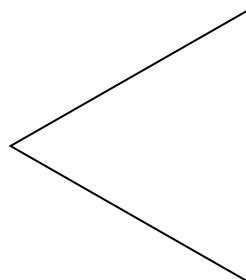
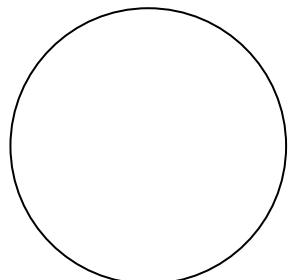
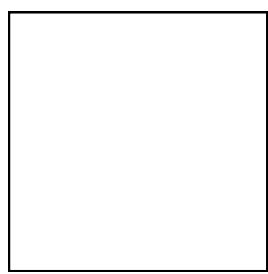
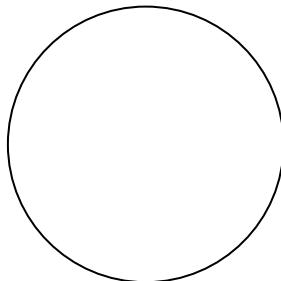
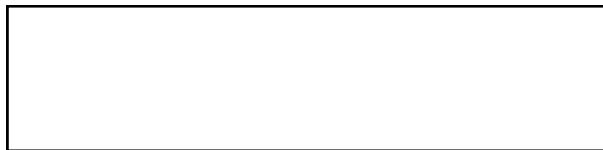
Rectangles: Green



Triangles: Blue

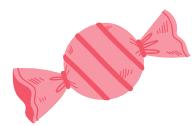
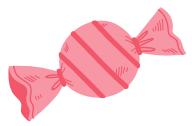


Squares: Pink



# Pattern

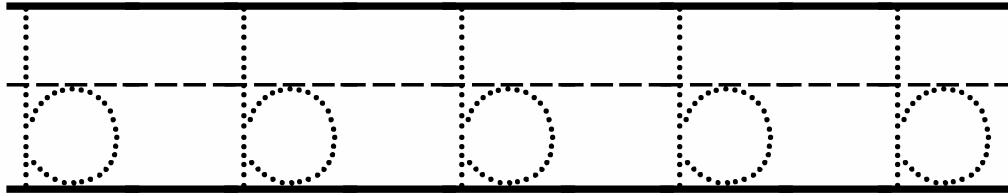
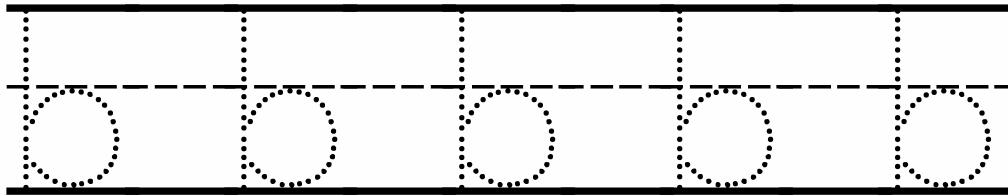
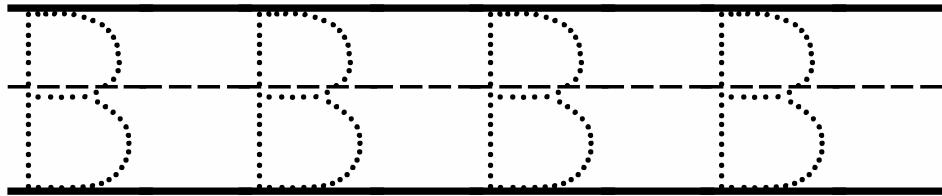
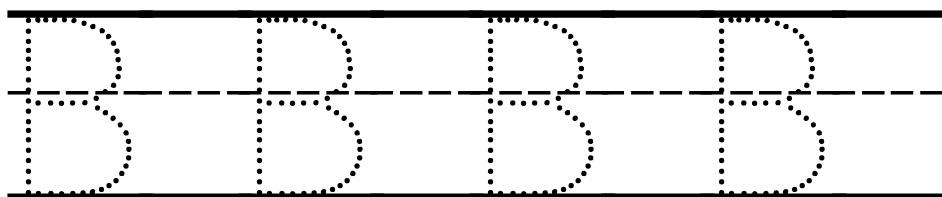
Follow, circle the next shape.



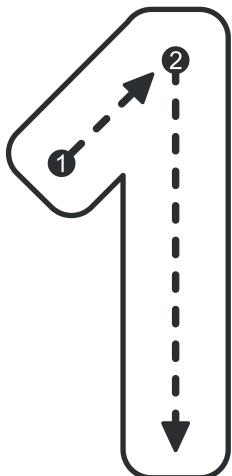


# Tracing Letter

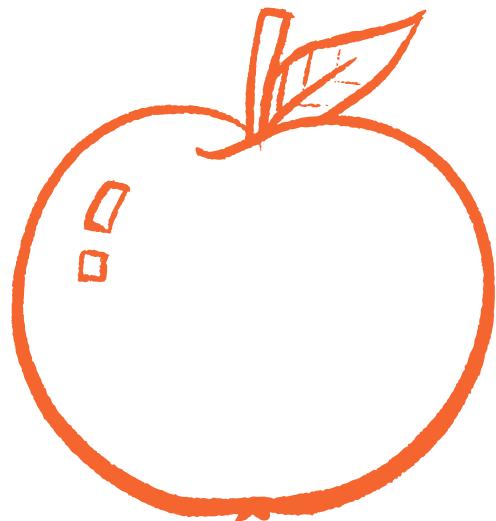
B b



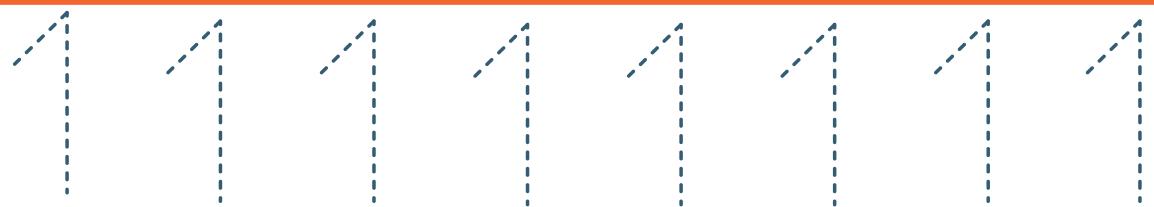
# Number 1 Activities



What number do you see? Go over it and complete it.

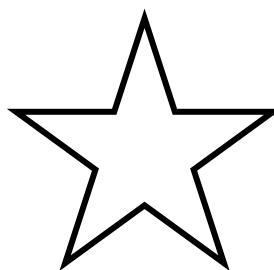
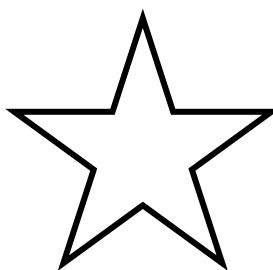
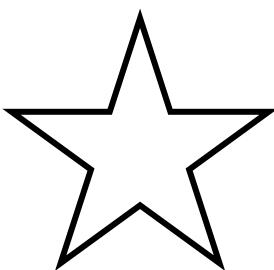


Count how many apples you see and color them



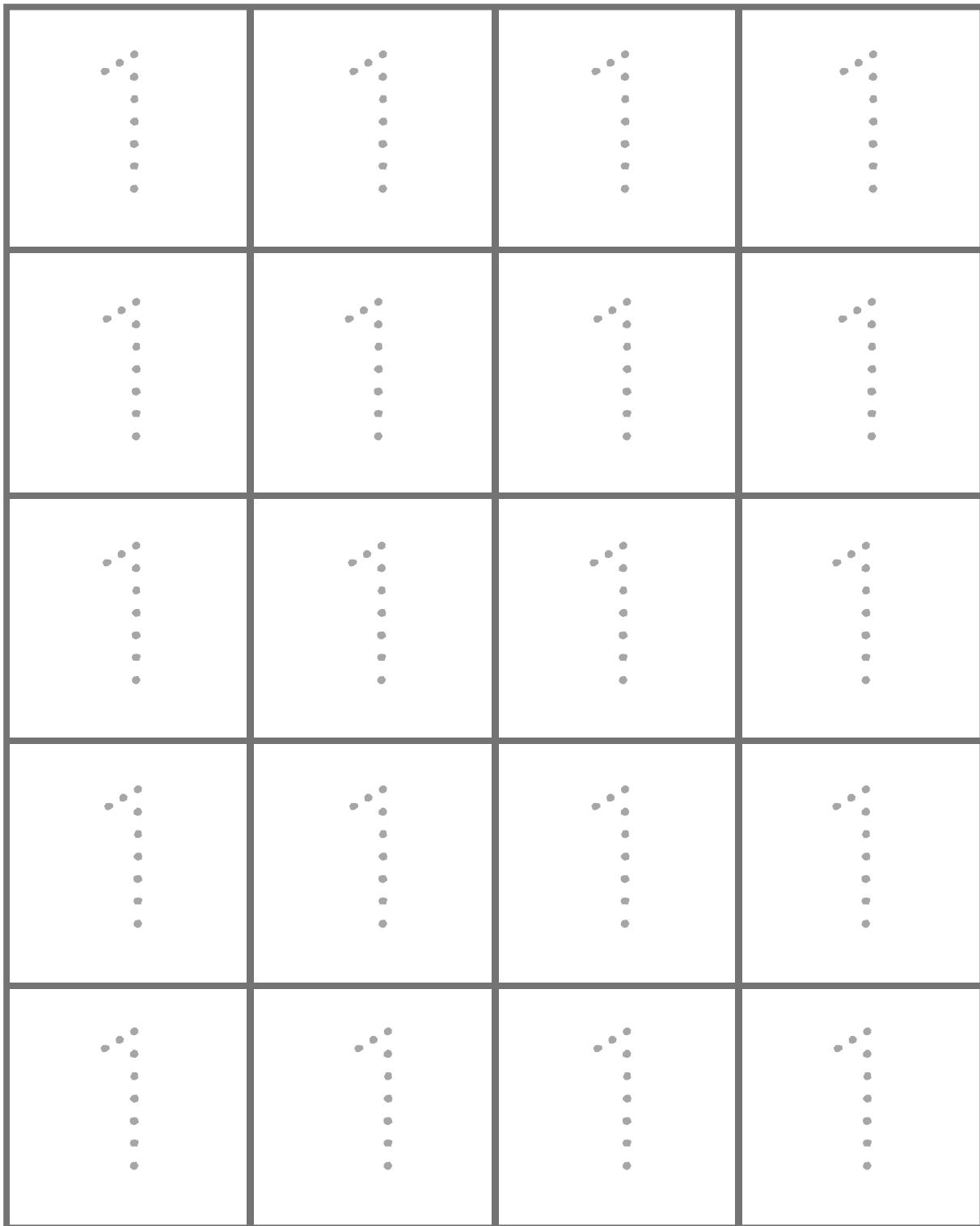
3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 1 among the numbers

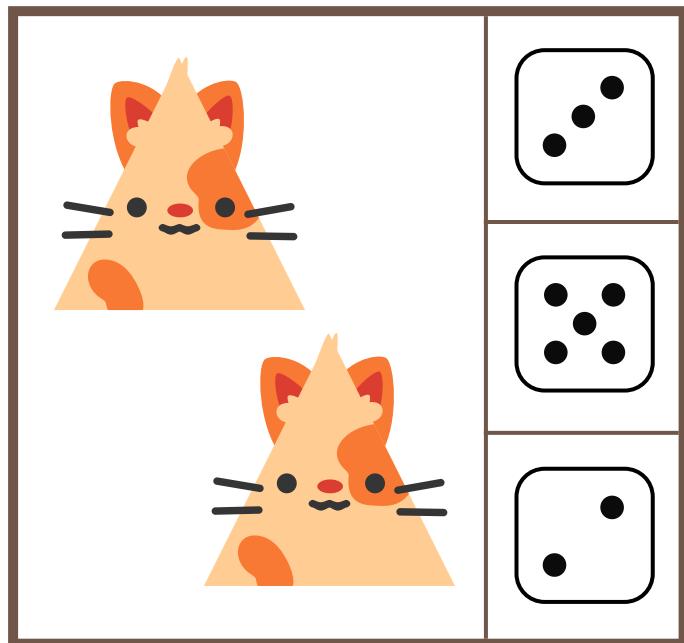
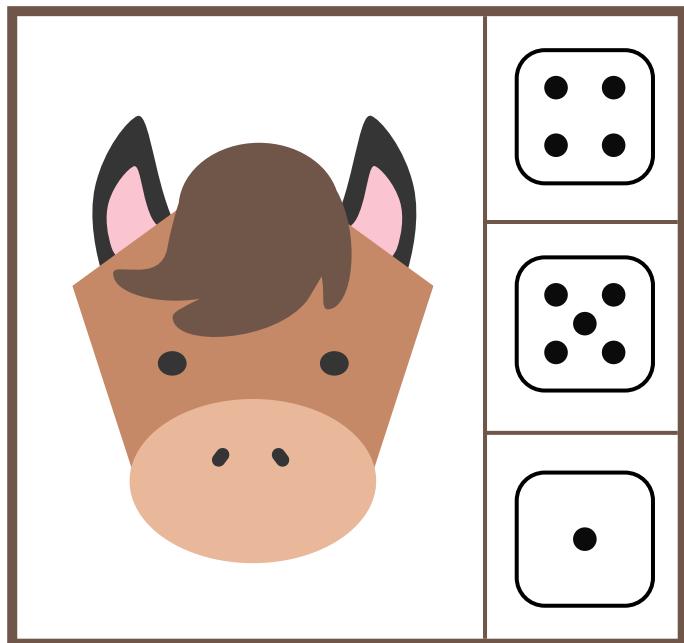
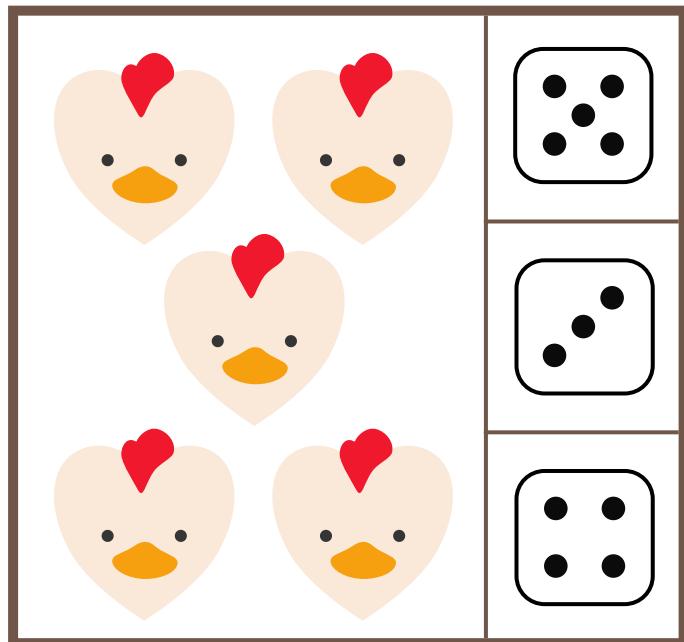
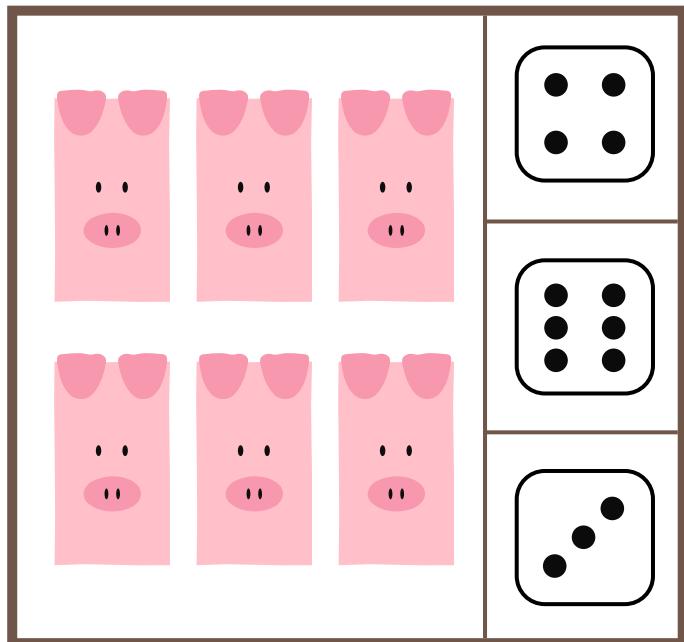


Can you paint only 1 of the stars?

# Tracing Number



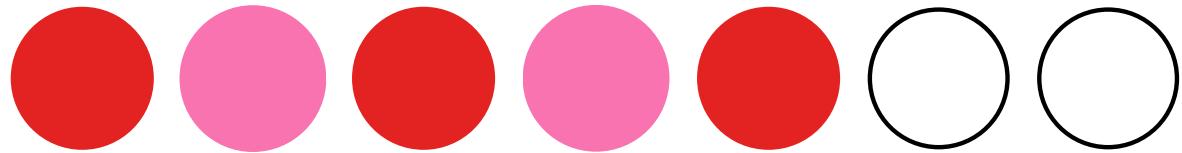
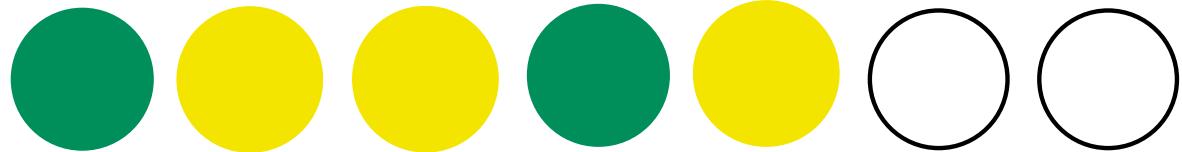
# Count and Match



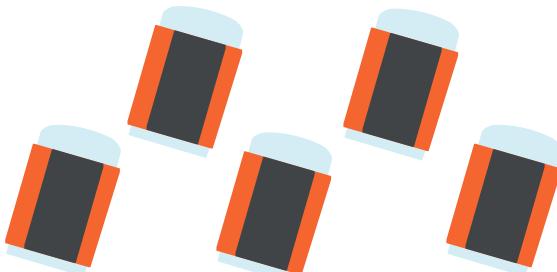
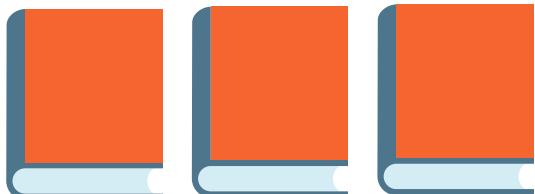
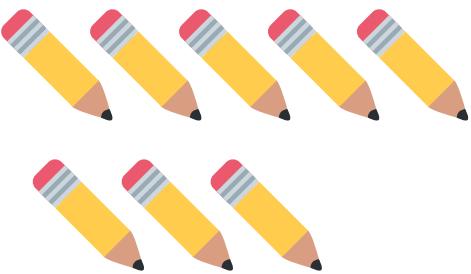
# Colorful Patterns

Can you complete these patterns? Look and color

---



# Which group has more?





# Lily and the Rainbow

Lily saw a beautiful rainbow after the rain stopped. She asked her mom, "Why do rainbows appear?" Her mom explained that rainbows happen when sunlight shines through rain. Lily loved the rainbow and took a picture to show her friends.



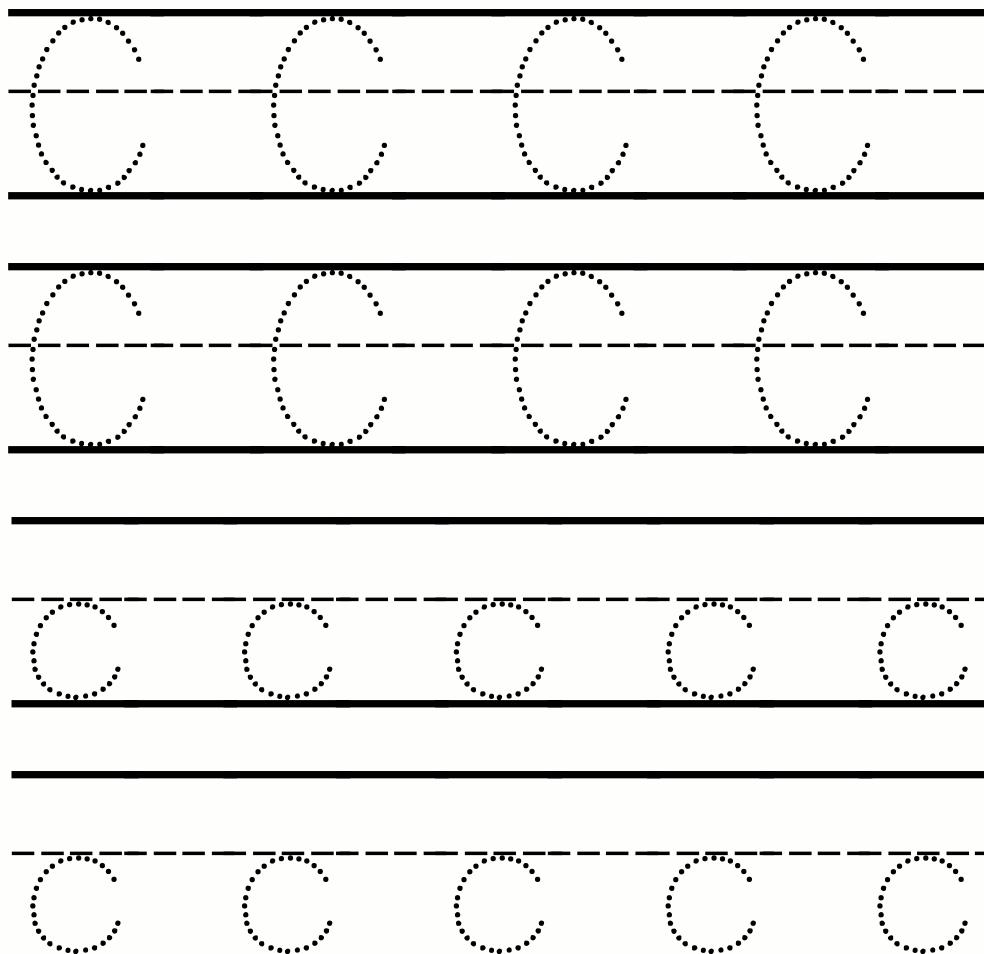
## Question:

1. What did Lily see after the rain?
2. Why do rainbows appear, according to Lily's mom?
3. What did Lily do with the rainbow?
4. Have you ever seen a rainbow? What colors do you remember?



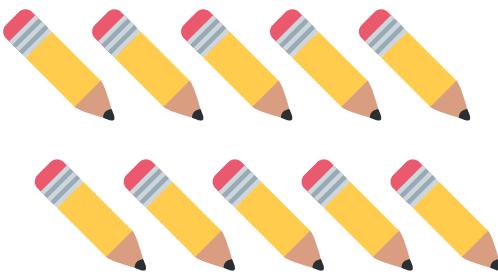
# Tracing Letter

C c



# Count and Match

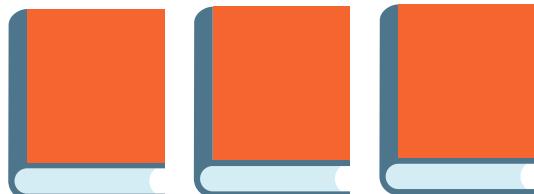
Circle the correct number of images



4      7      10



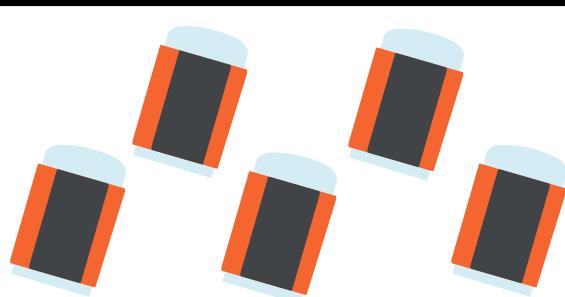
4      6      8



5      3      9



0      1      2



2      9      5

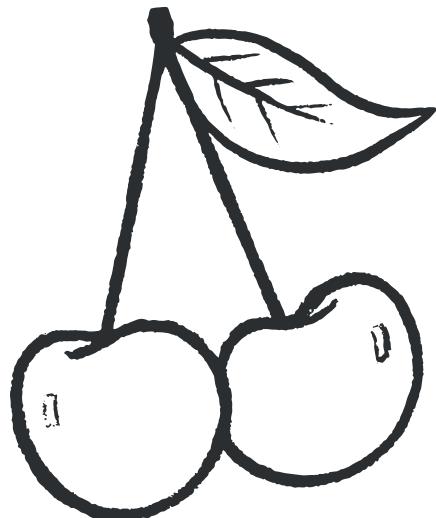


9      5      8

# Number 2 Activities



What number do you see? Go over it and complete it.

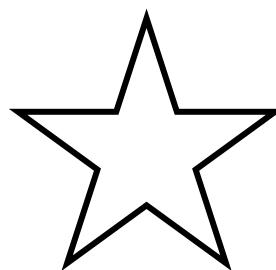
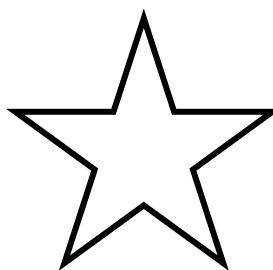
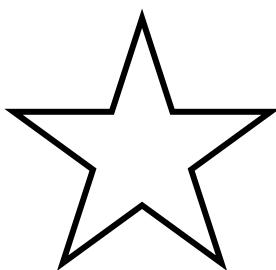


Count how many cherries you see and color them



3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 2 among the numbers



Can you paint only 2 of the stars?

# Count and Color

Look at the numbers and color the ghosts

4



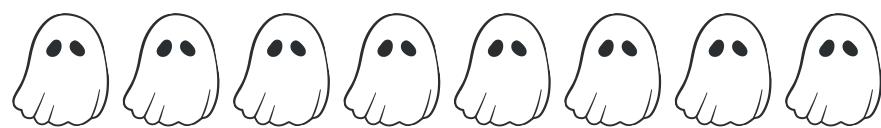
8



2



7



3



1



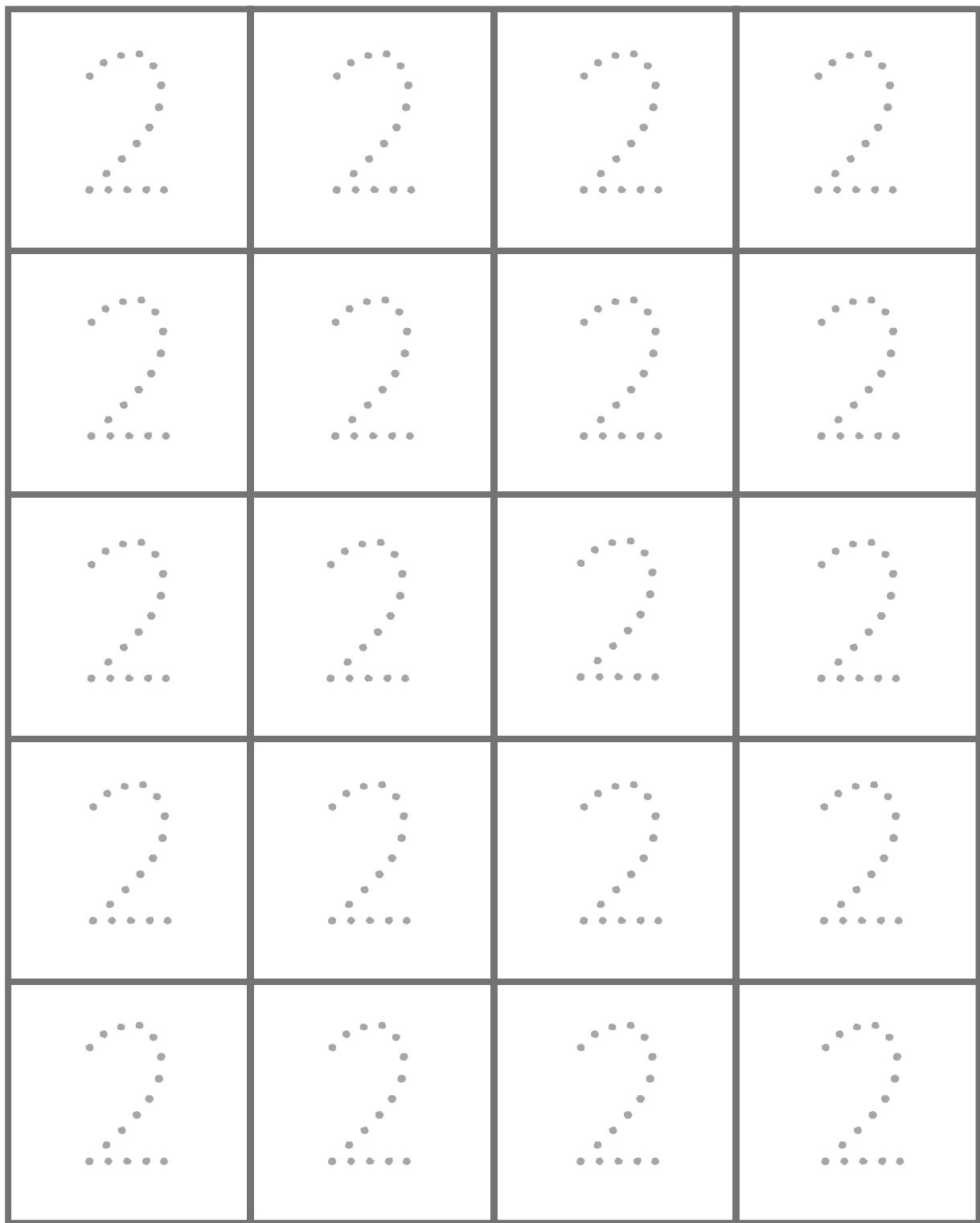
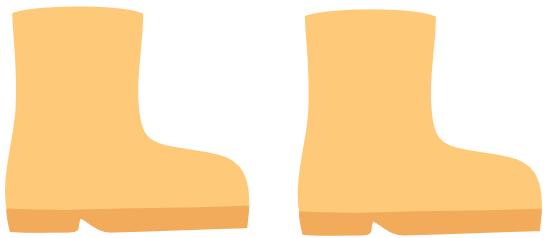
6



5



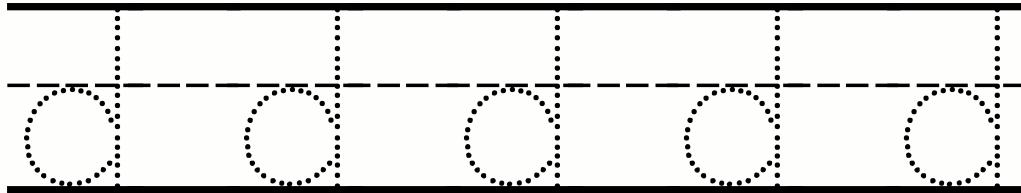
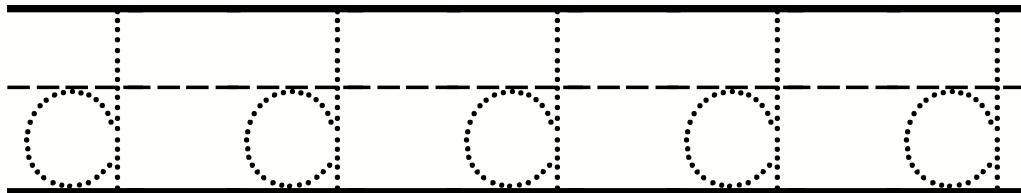
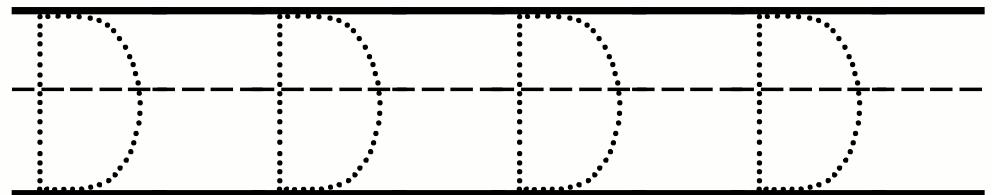
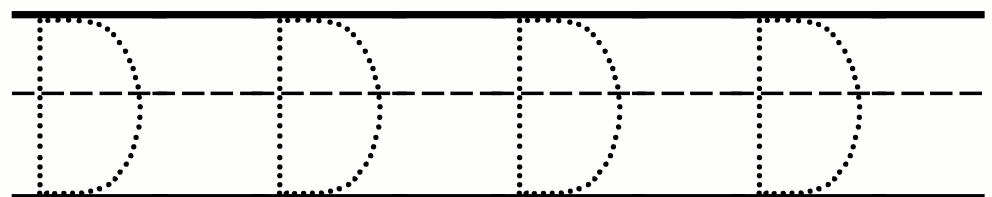
# Tracing Numbers





# Tracing Letter

D d



# Matching

A



c

B



b

C



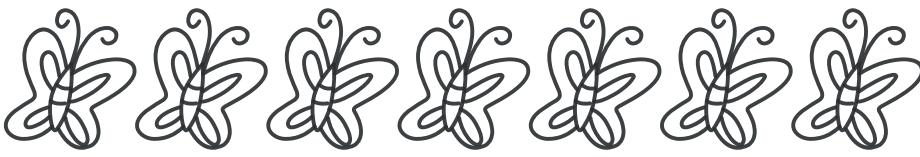
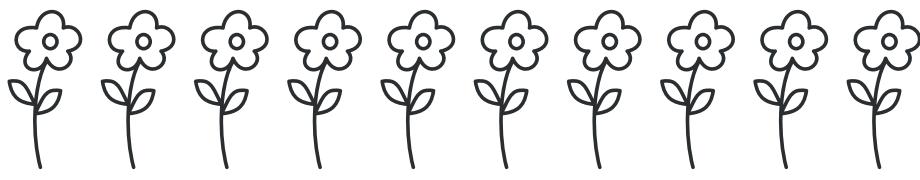
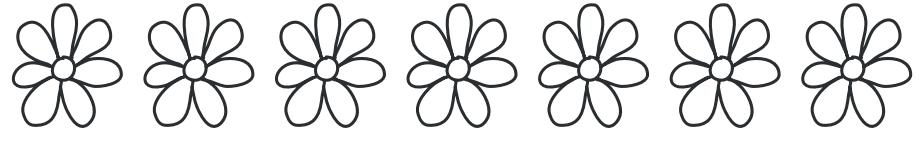
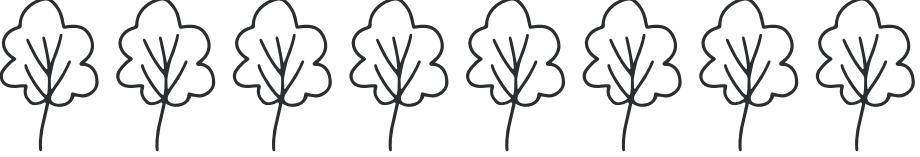
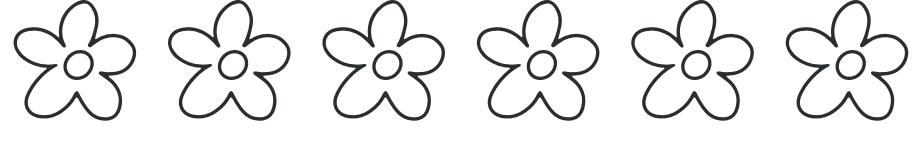
a

D

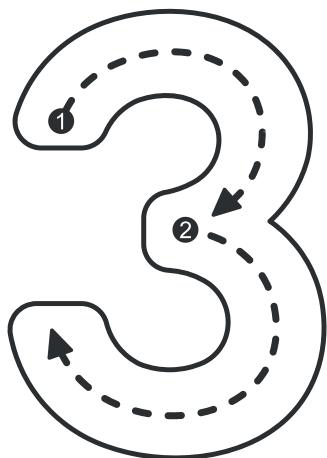


d

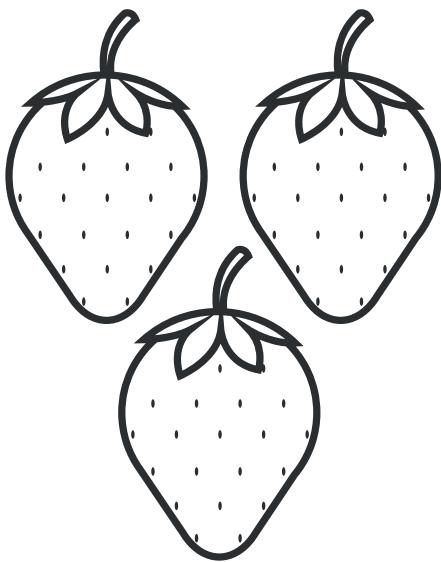
# Count and Color

2	
8	
3	
6	
4	
1	
7	
5	

# Number 3 Activities



What number do you see? Go over it and complete it.

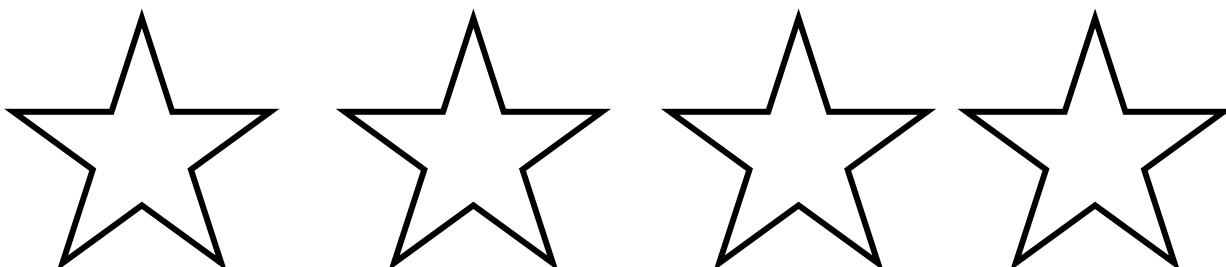


How many strawberries are there? Count and color



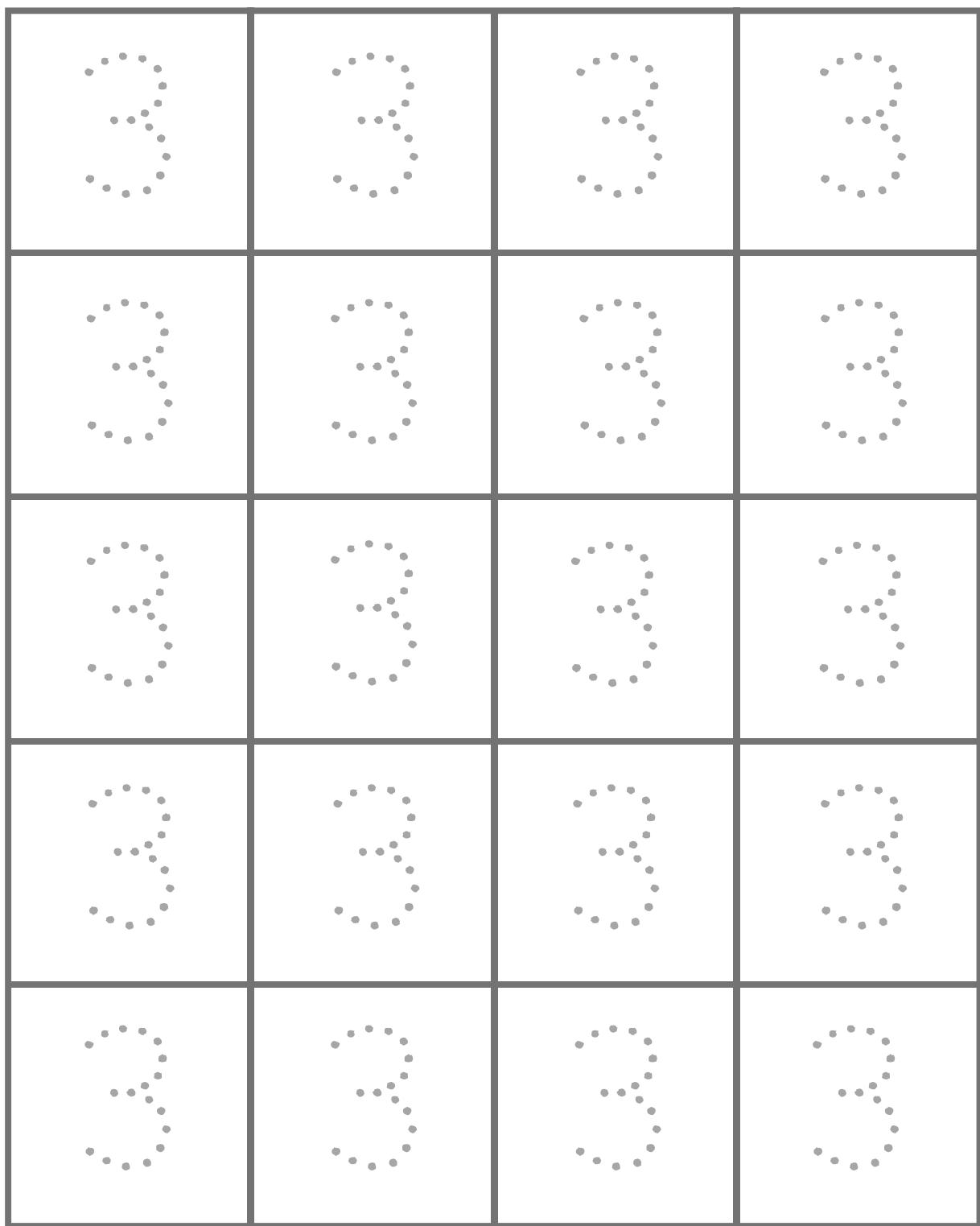
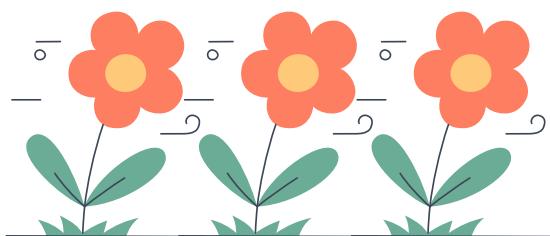
3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 3 among the numbers



Can you paint only 3 of the stars?

# Tracing Numbers



# Spring Counting

Draw a line to connect the number to the exact amount of elements.

1



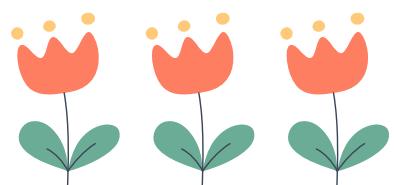
2



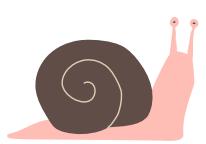
3



4

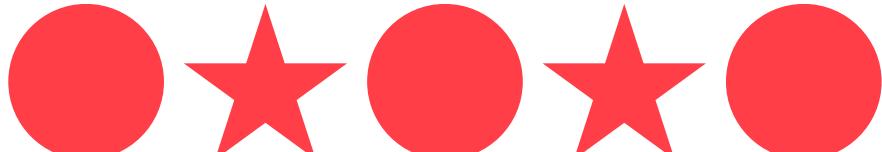
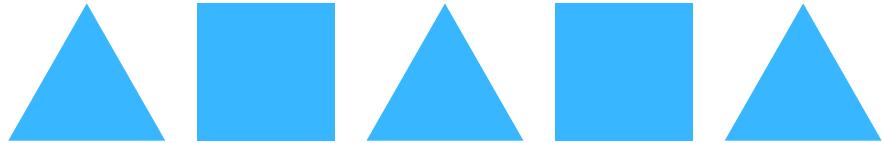
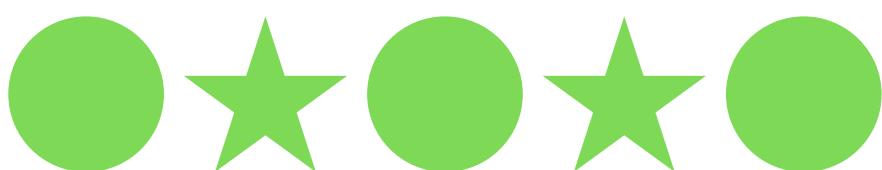


5



# Colorful Shapes

Follow, draw and color the next shape.





# Max's Plant Experiment

Max planted a seed in a pot and watered it every day. After a week, a tiny plant grew. Max was so excited that he started watering it even more. One day, the plant started drooping. Max's mom told him that too much water can hurt plants. Max learned to give the plant just the right amount of water.

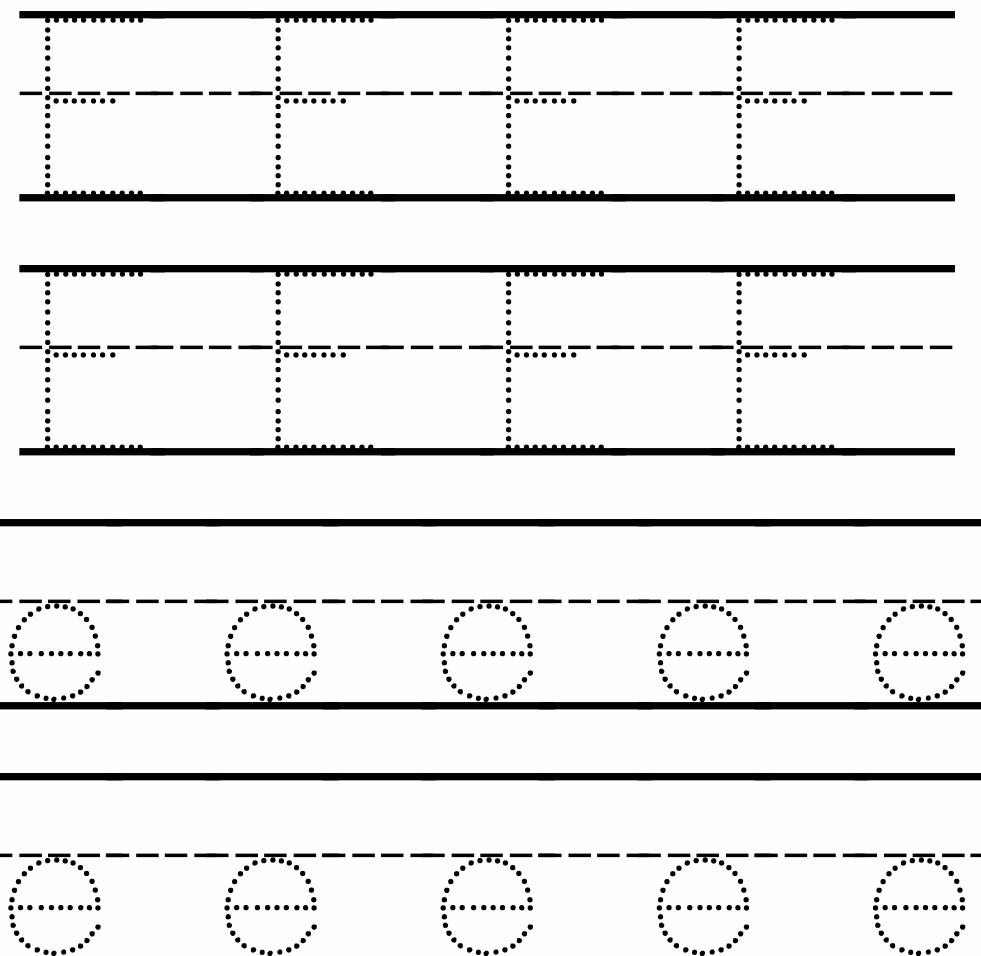
## Question:

1. What did Max plant in a pot?
2. Why did the plant start drooping?
3. What lesson did Max learn?
4. Do you have plants at home?



# Tracing Letter

E e



# Matching

B

e

E

F

d

D

c

b

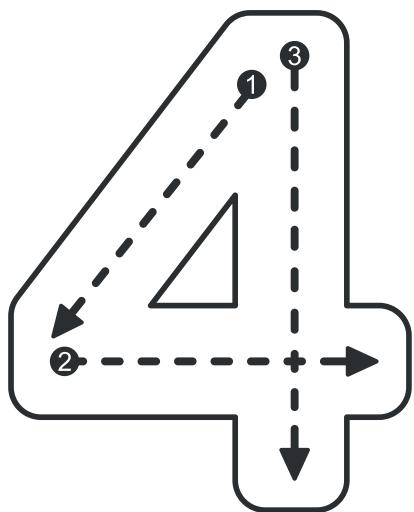
A

C

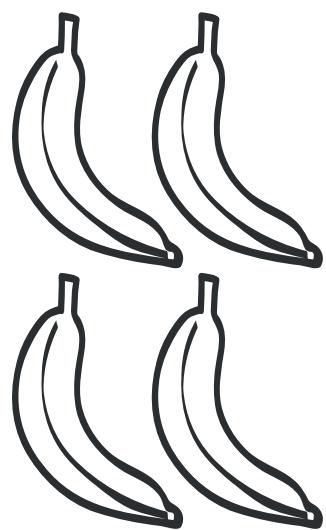
f

a

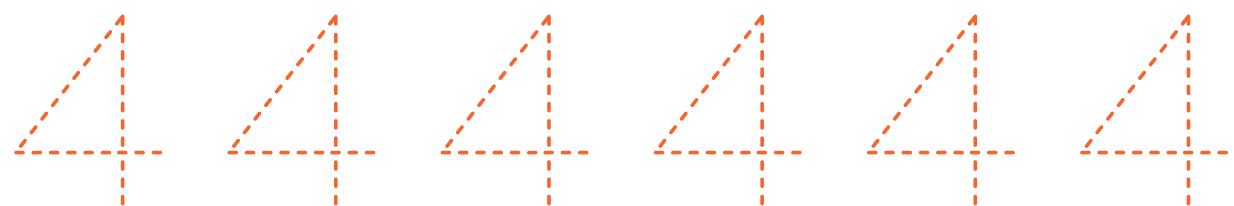
# Number 4 Activities



What number do you see? Go over it and complete it.

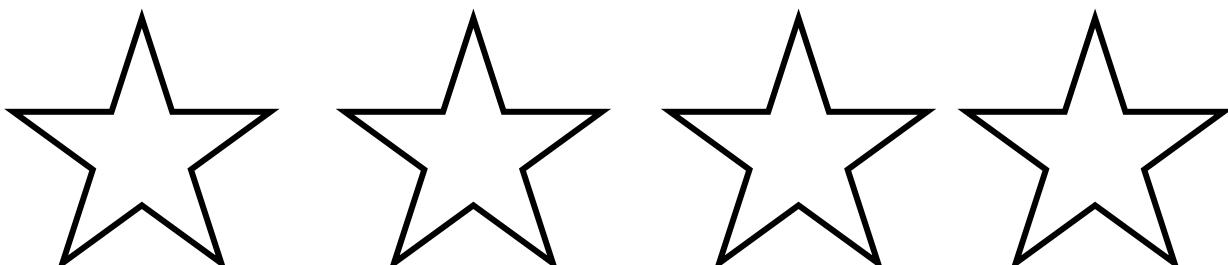


How many bananas are there? Count and color



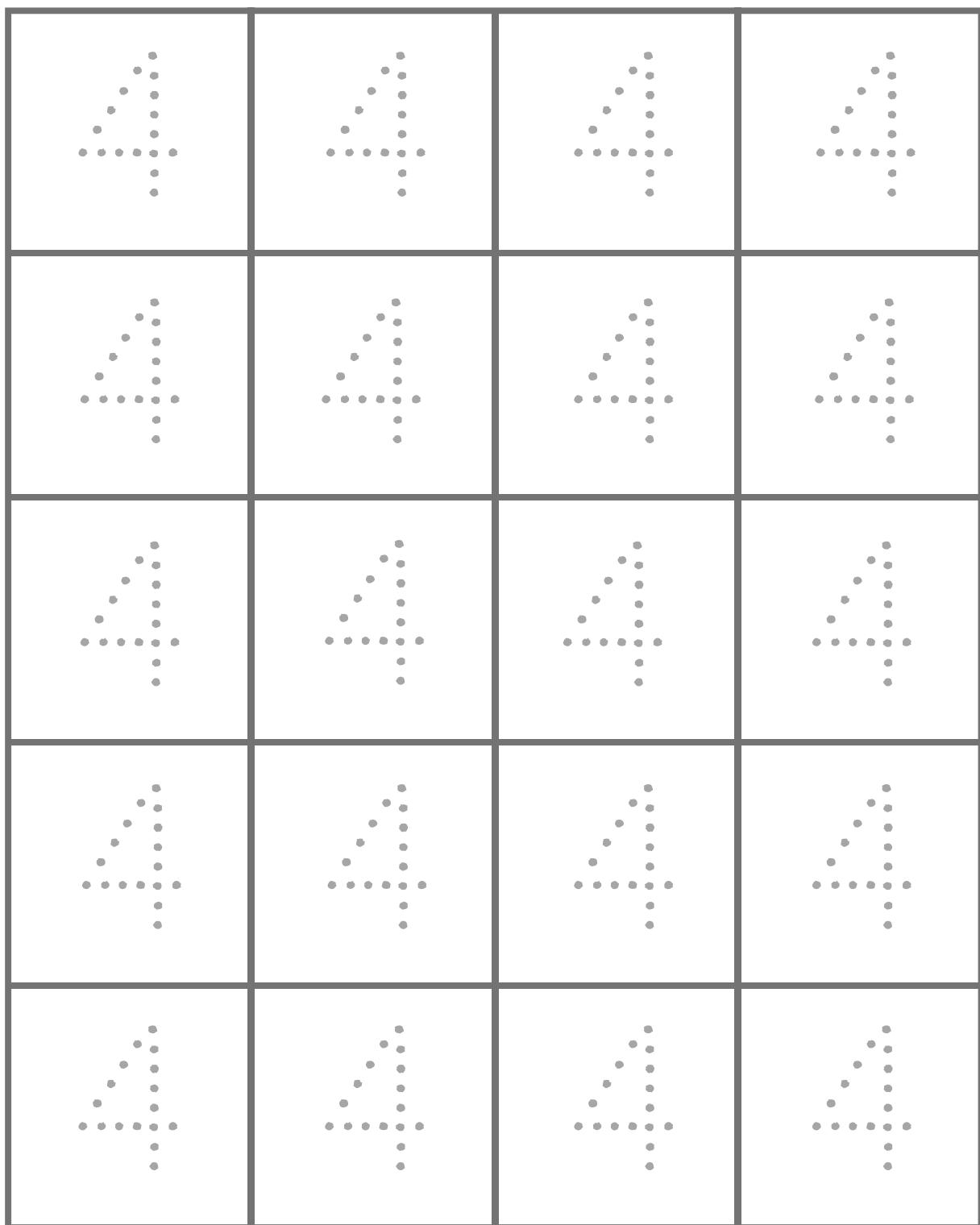
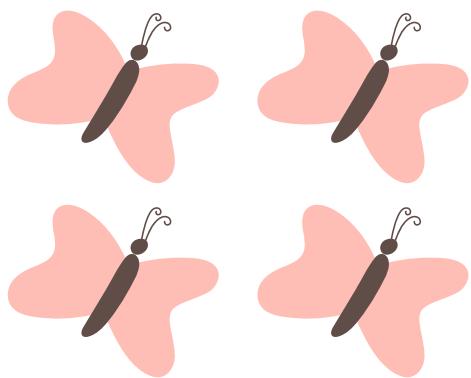
3	1	2	4	3	4	1
2	4	1	2	1	3	4

Circle the number 4 among the numbers



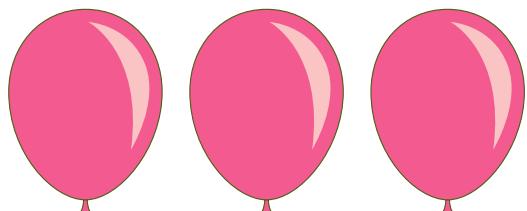
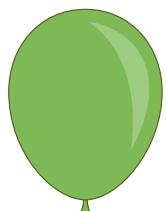
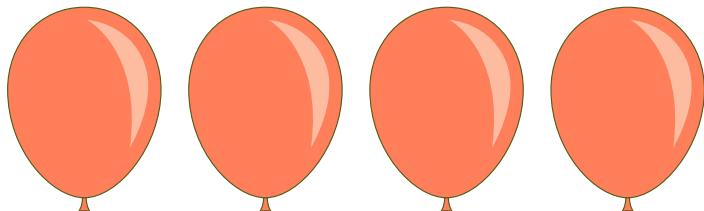
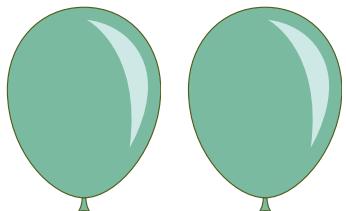
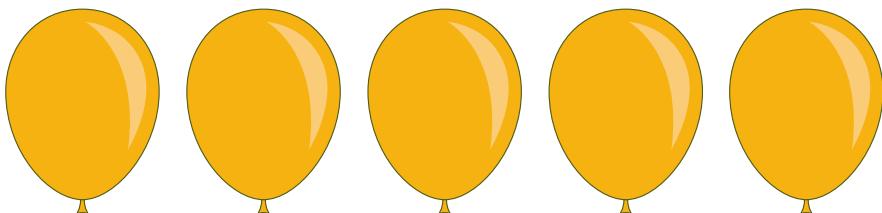
Can you paint only 4 of the stars?

# Tracing Numbers

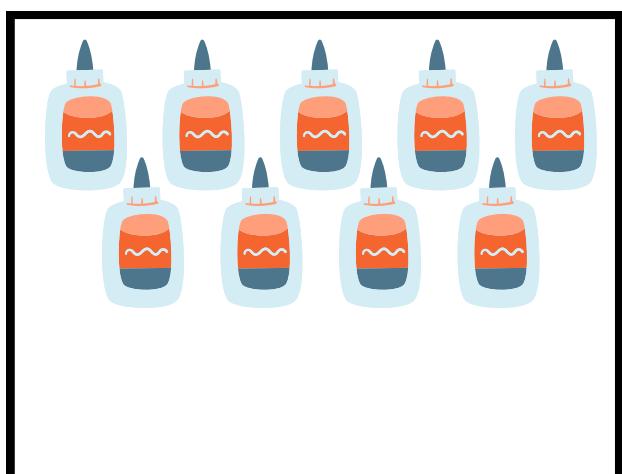
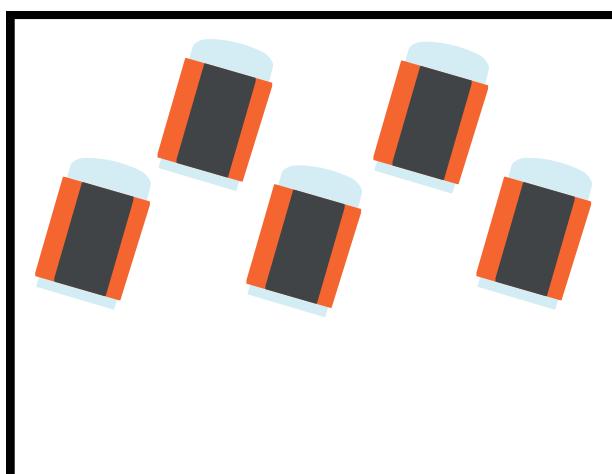
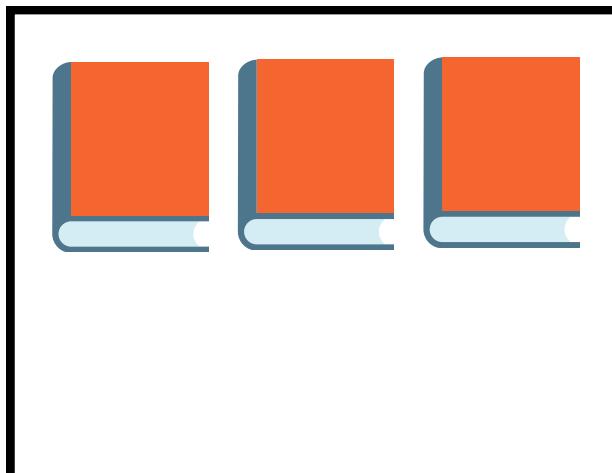
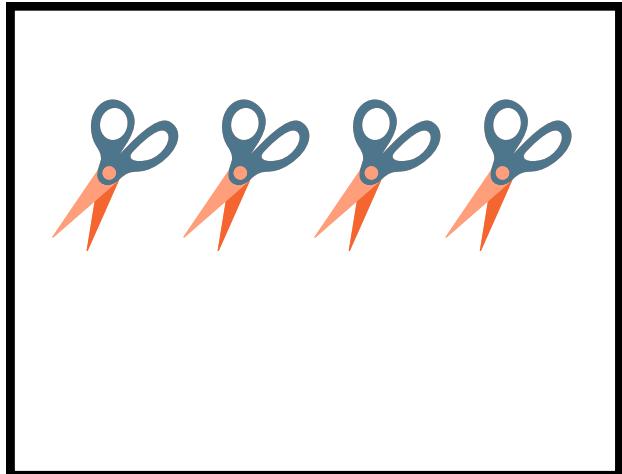
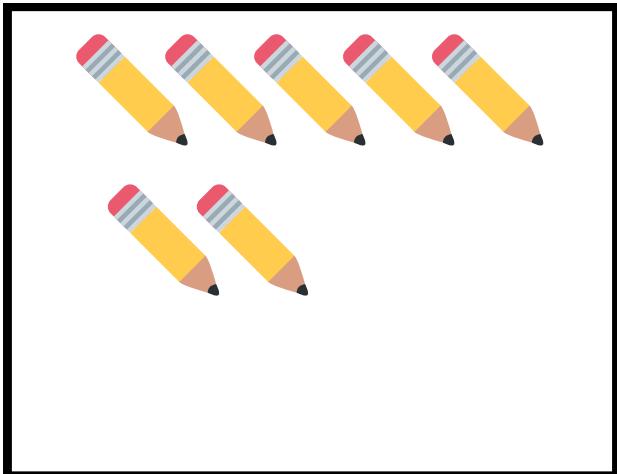


# Balloon Counting

Count the balloons and write the number in the box.



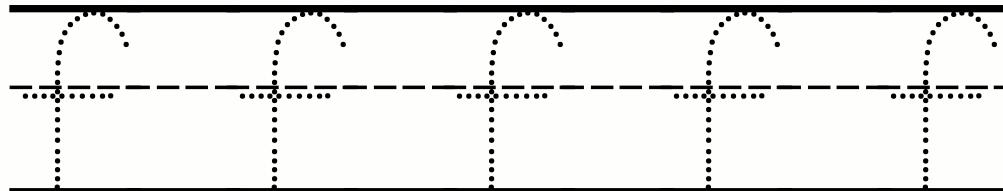
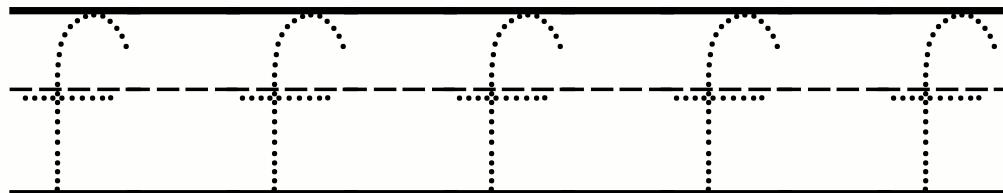
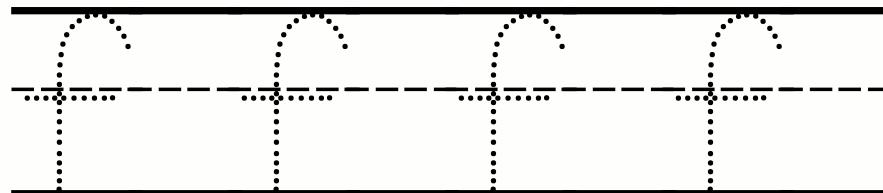
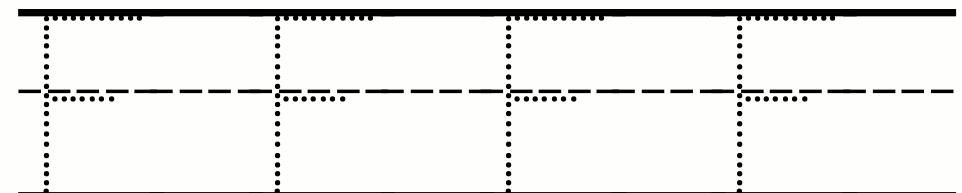
# Which group has less?



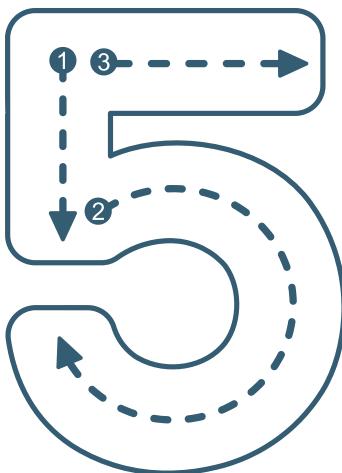


# Tracing Letter

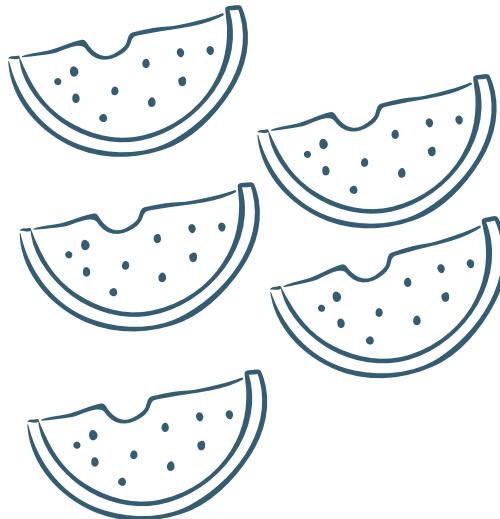
F f



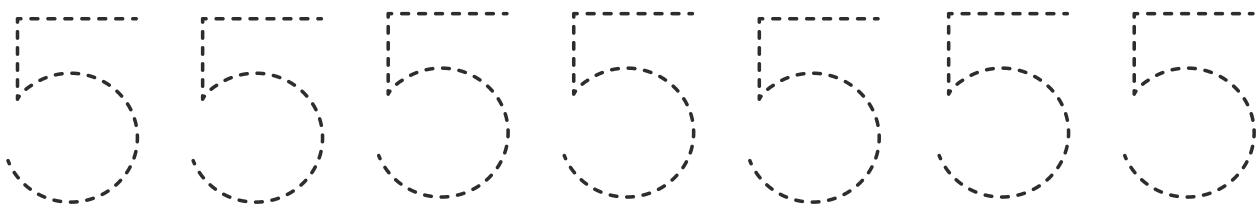
# Number 5 Activities



What number do you see? Go over it and complete it.

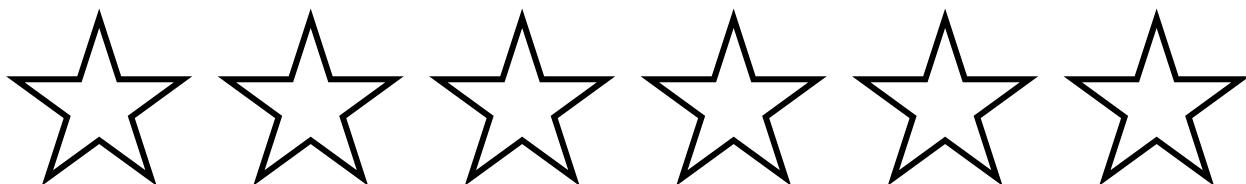


How many watermelons are there? Count and color



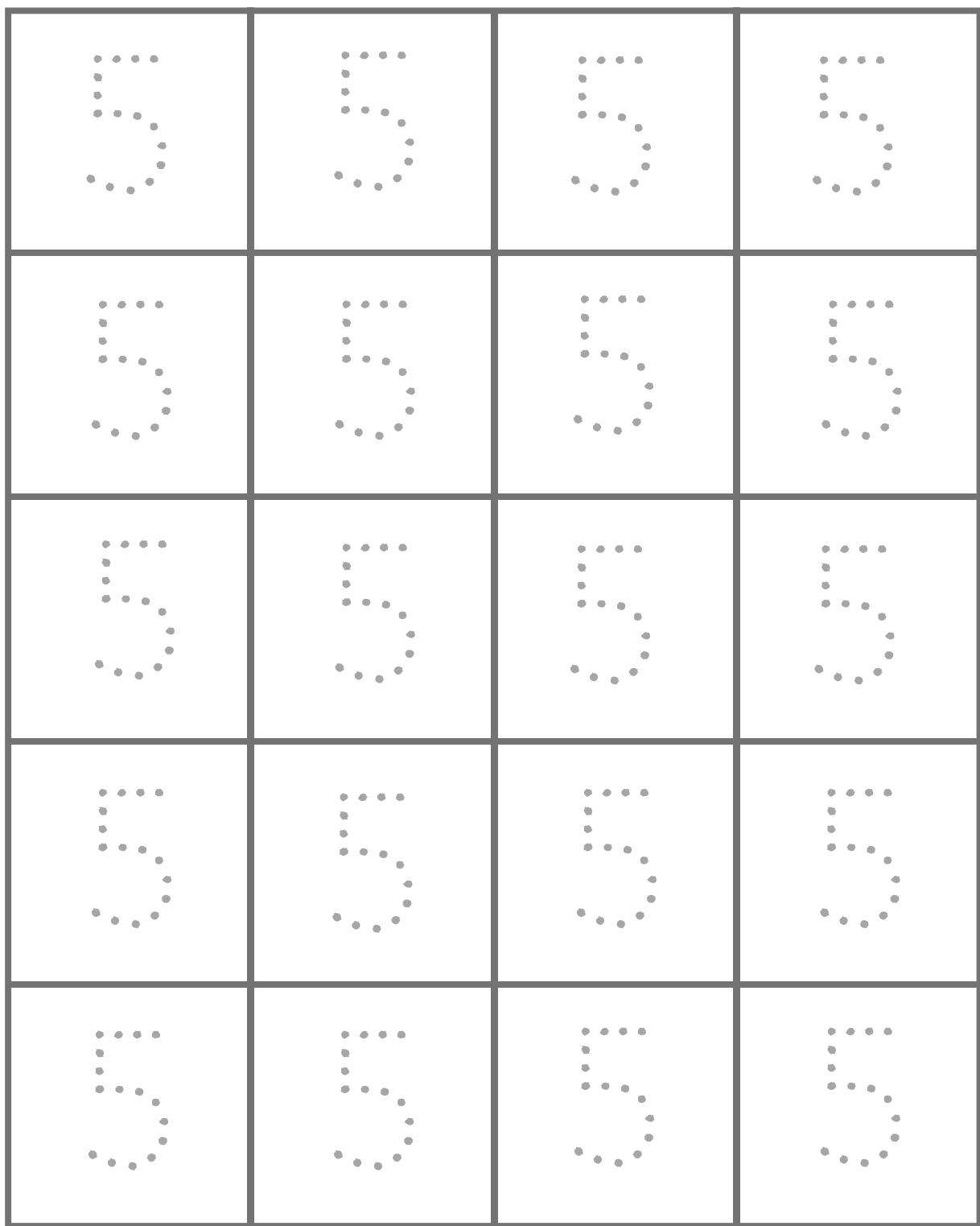
5 1 2 5 3 4 1  
2 3 5 2 1 5 5

Circle the number 5 among the numbers



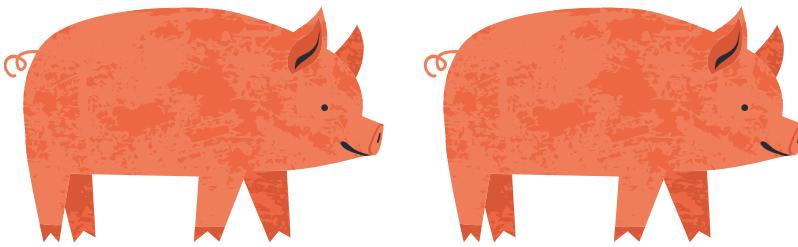
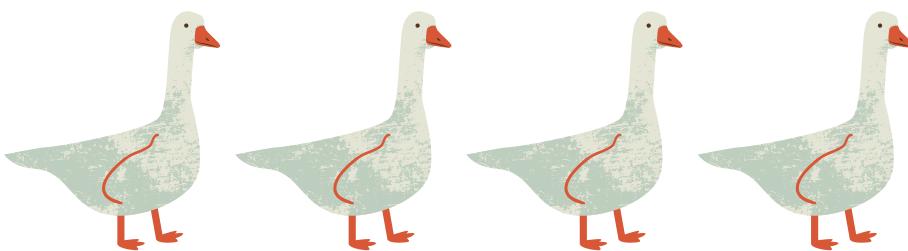
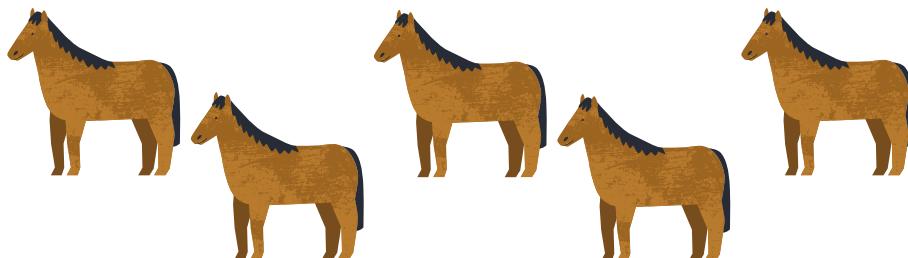
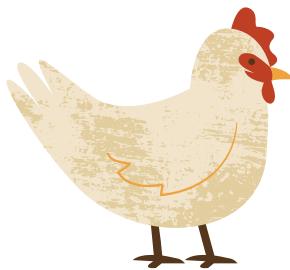
Can you paint only 5 of the stars?

# Tracing Numbers



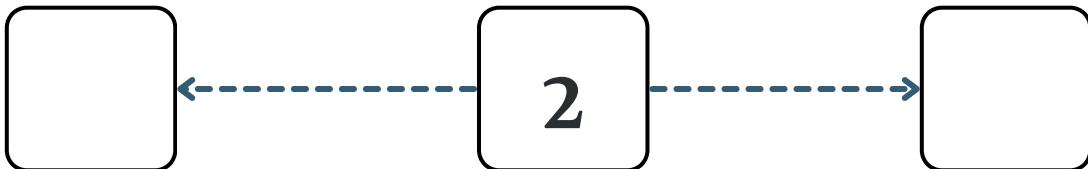
# How many?

Count the farm animals and write the numbers (1-5) in the boxes.



# Before and After

Write the numbers before the numbers into the boxes.



# Pattern

Follow, draw and color the next shape.







# Arthur's first bike ride

Arthur was nervous about riding his bike without training wheels. His mom helped him balance and said, "You can do it!" Arthur tried and wobbled at first, but after a few tries, he was riding all by himself. He was so proud and couldn't wait to ride more the next day.

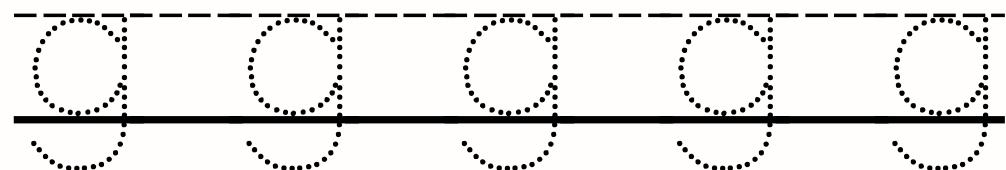
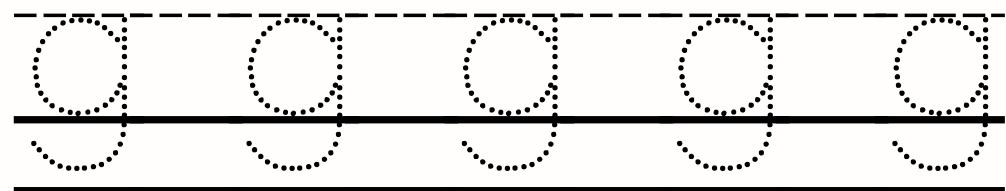
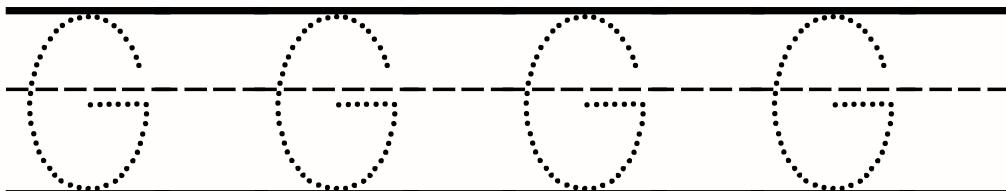
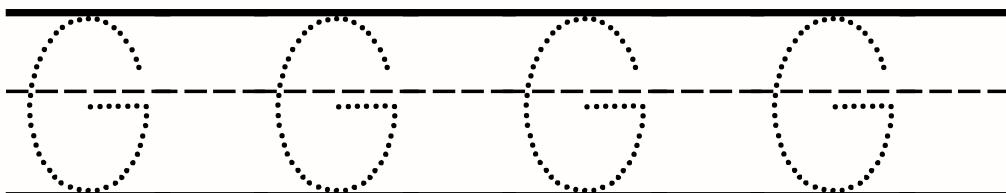
Question:

1. What was Arthur nervous about?
2. Who helped Arthur with his bike?
3. Did Arthur ride his bike by himself in the end?

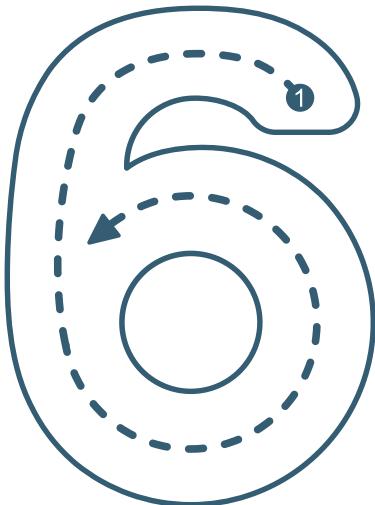


# Tracing Letter

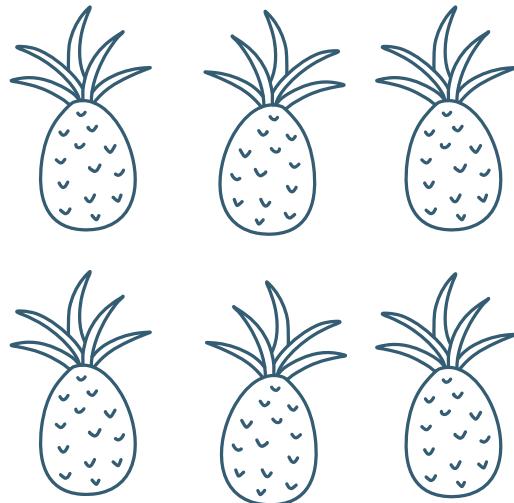
G g



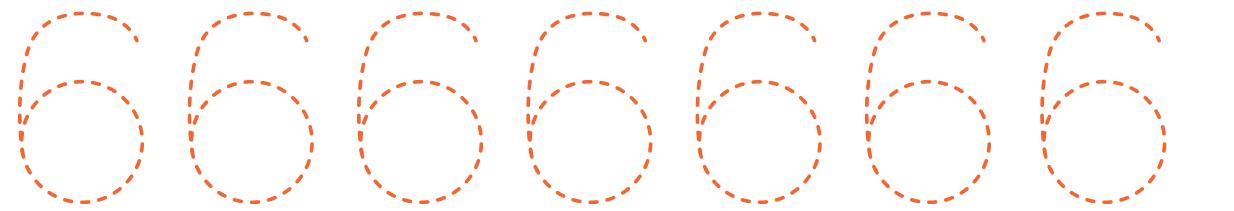
# Number 6 Activities



What number do you see? Go over it and complete it.

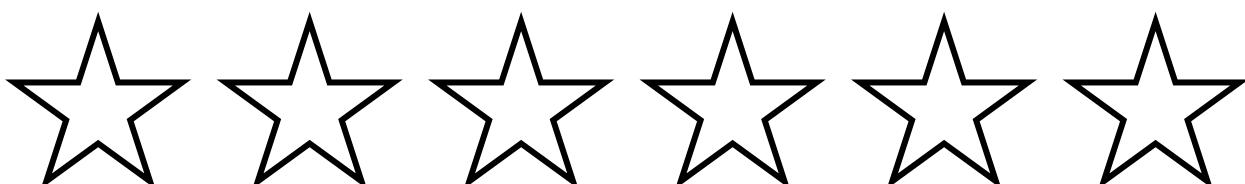


How many pineapples are there? Count and color



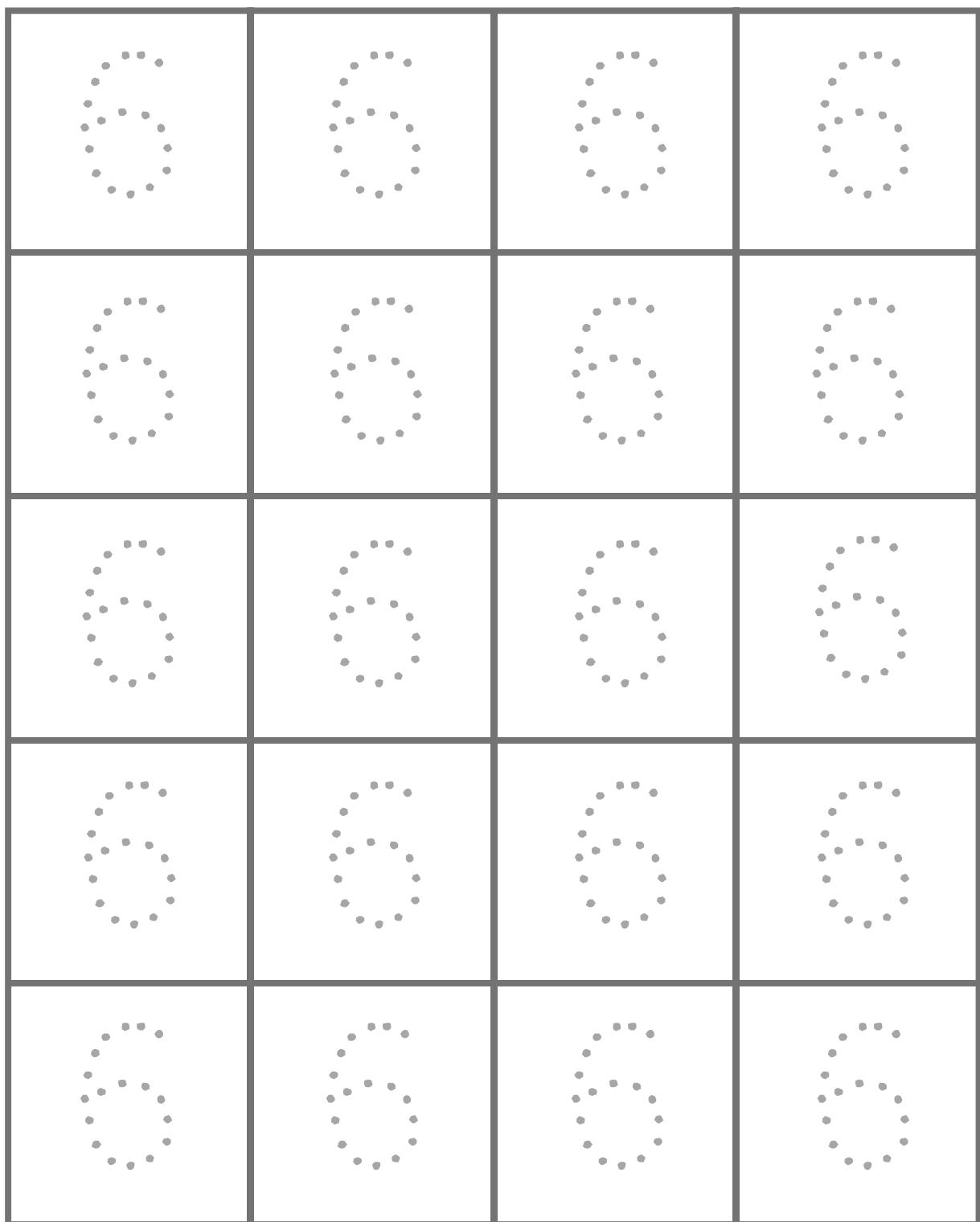
3	1	6	4	3	4	6
2	6	1	2	6	3	6

Circle the number 4 among the numbers

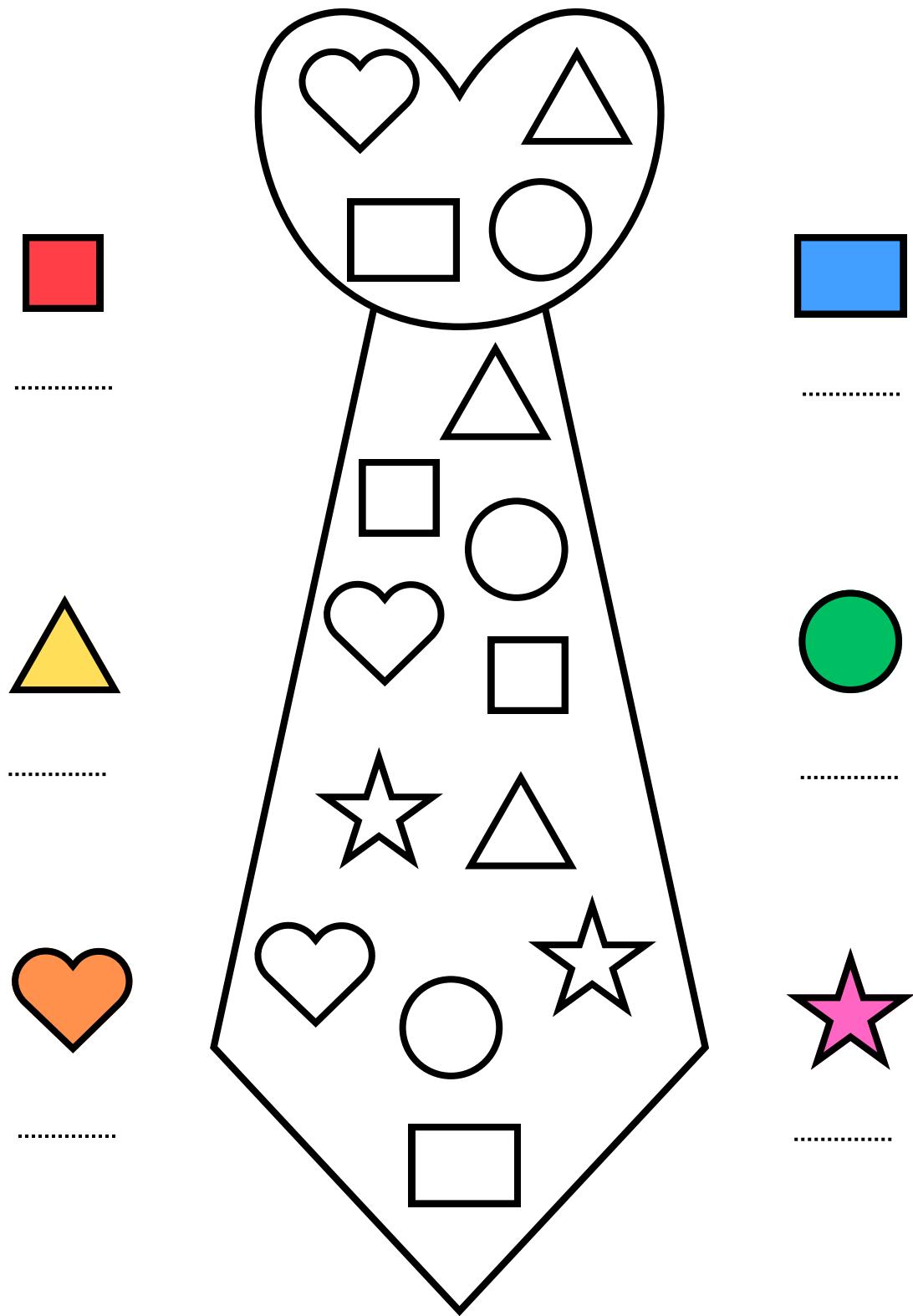


Can you paint only 6 of the stars?

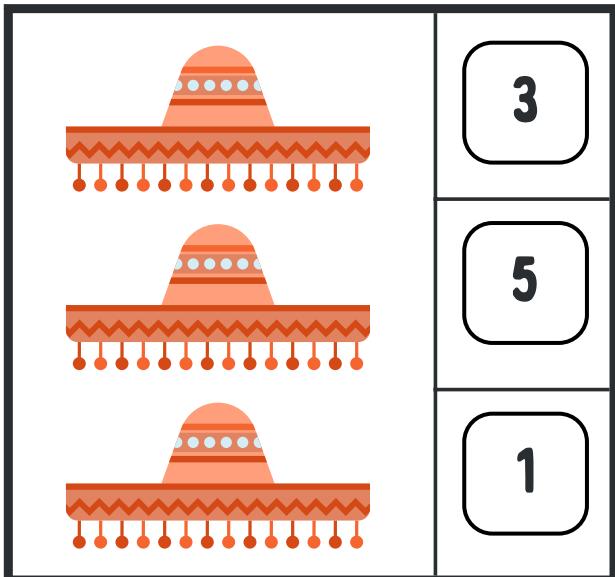
# Tracing Numbers



# Count and Paint



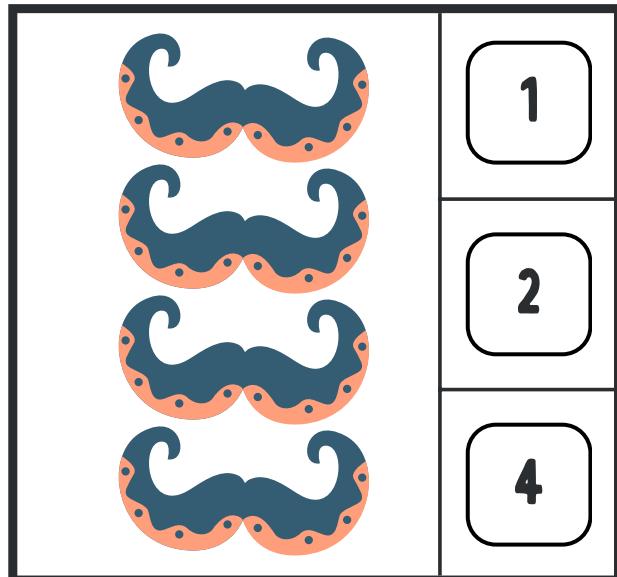
# Count and Match



3

5

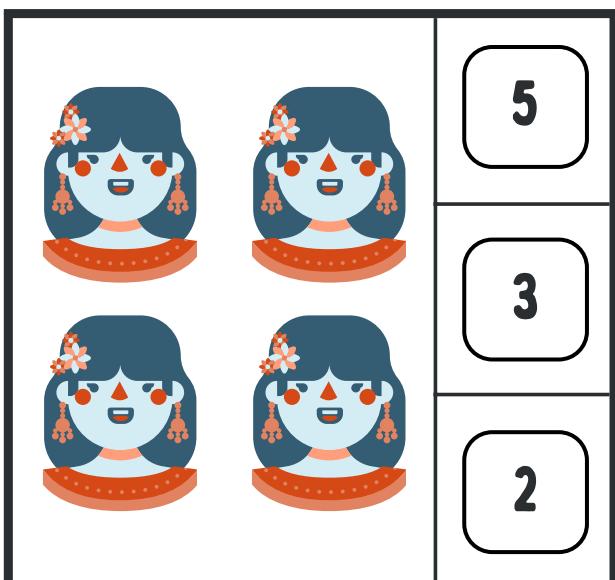
1



1

2

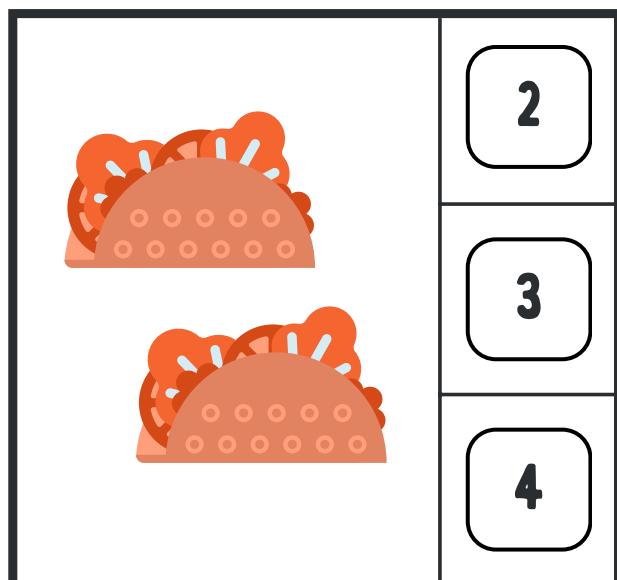
4



5

3

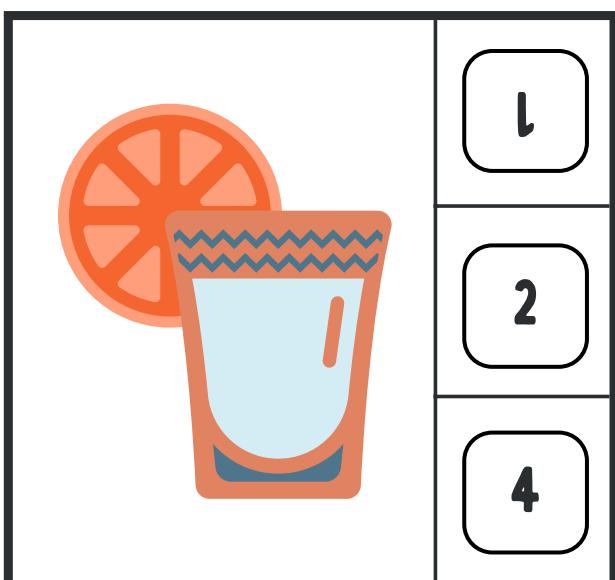
2



2

3

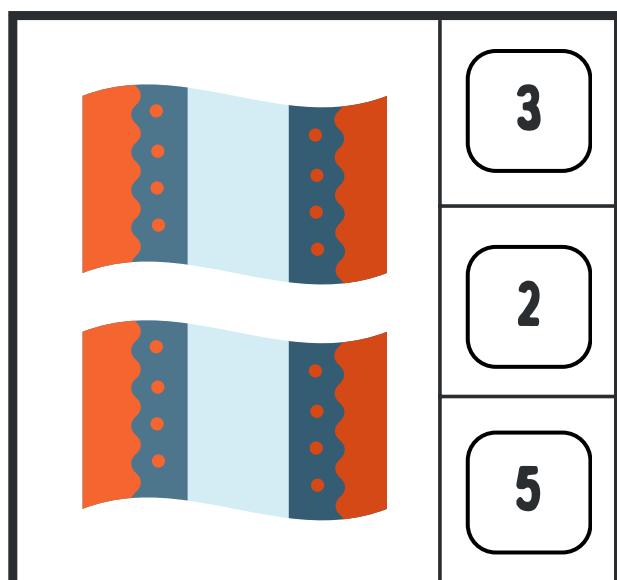
4



1

2

4



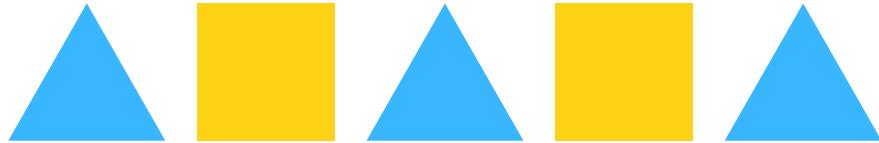
3

2

5

# Colorful shapes

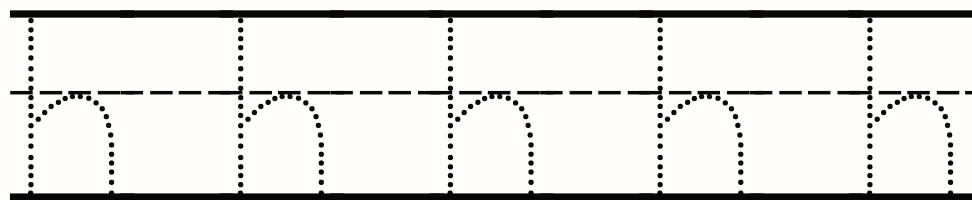
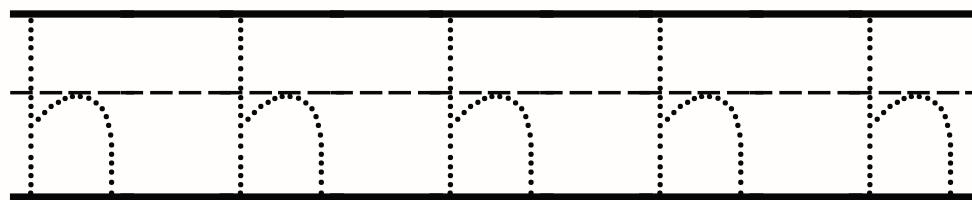
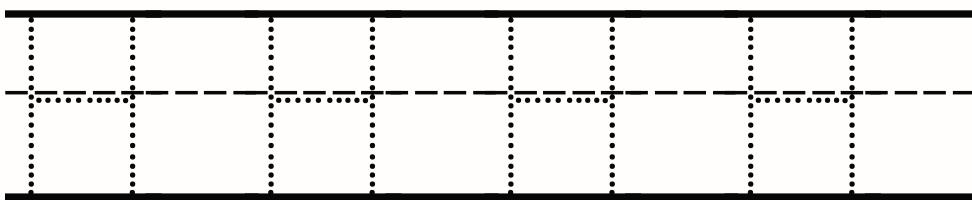
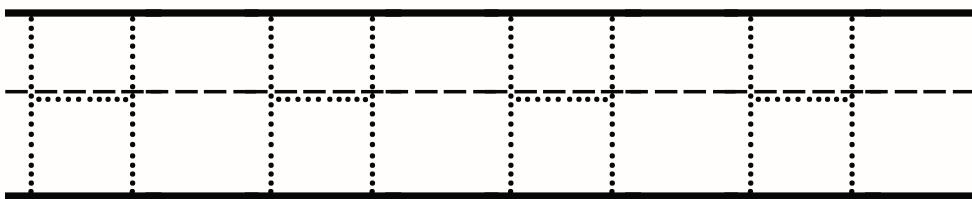
Follow, draw and color the next shape.



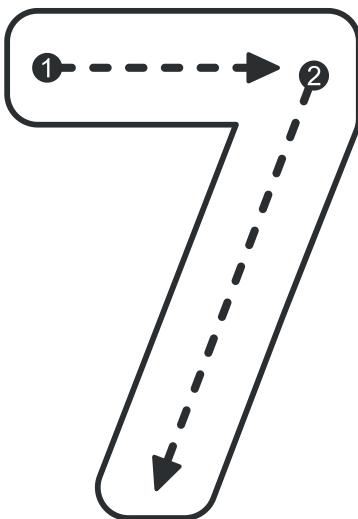


# Tracing Letter

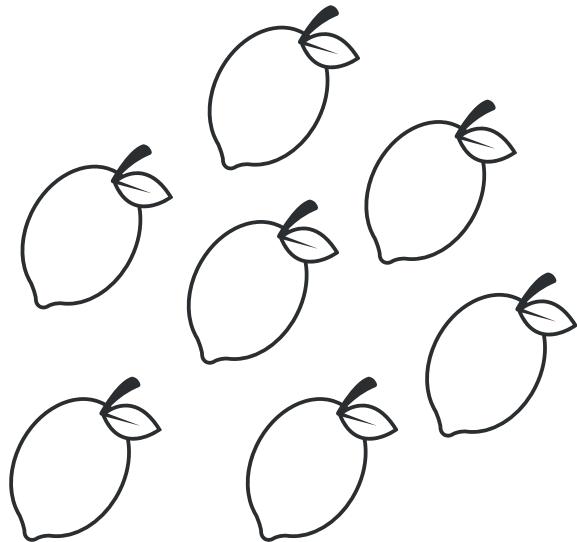
H h



# Number 7 Activities



What number do you see? Go over it and complete it.



How many lemons are there?  
Count and color

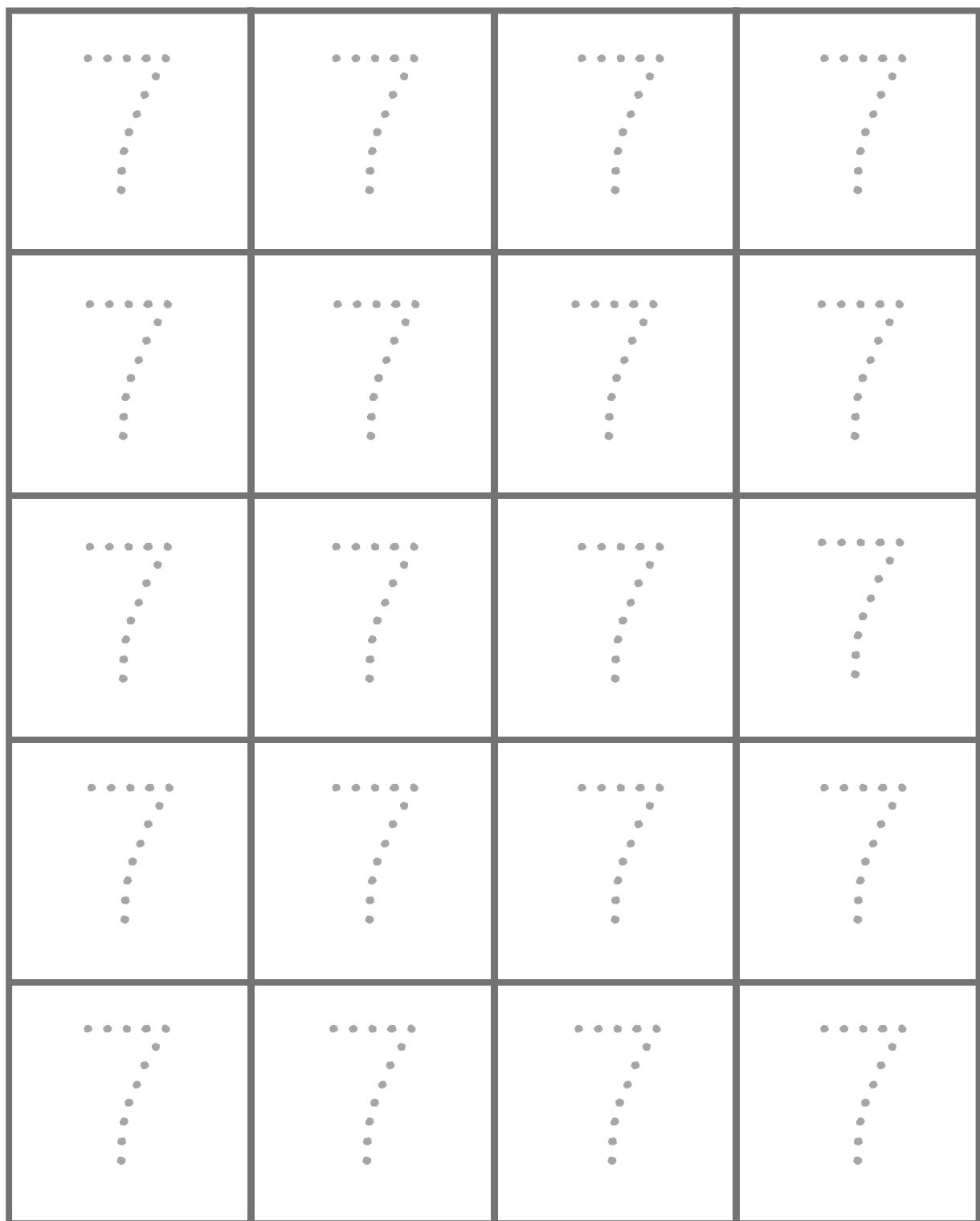
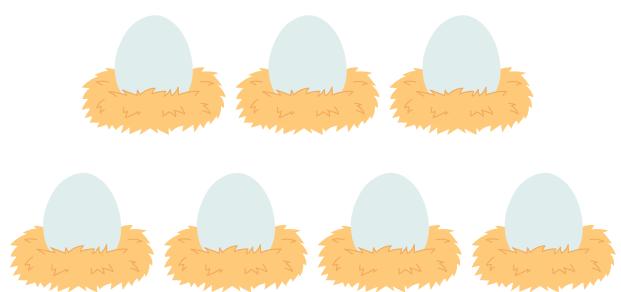


5    7    2    7    5    7    4    1  
2    3    7    7    2    1    7    5

Circle the number 7 among the numbers

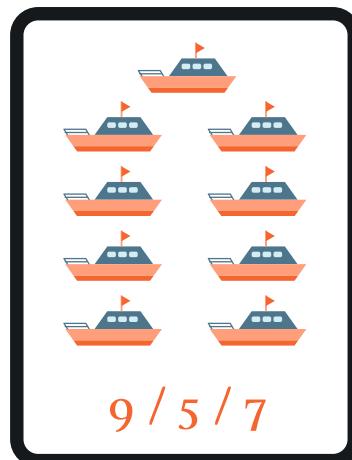
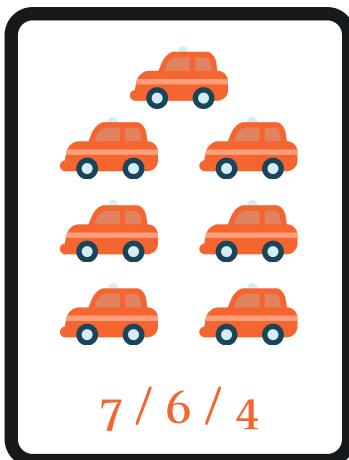
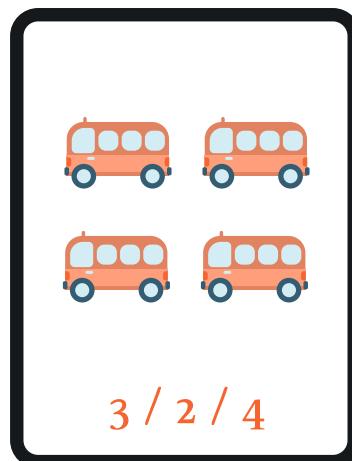
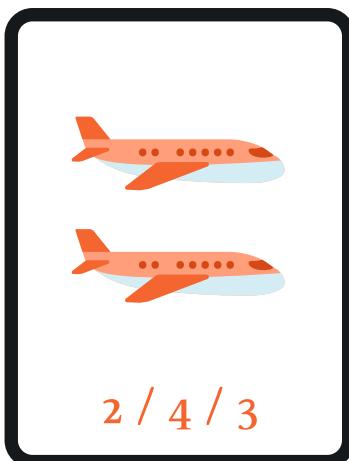
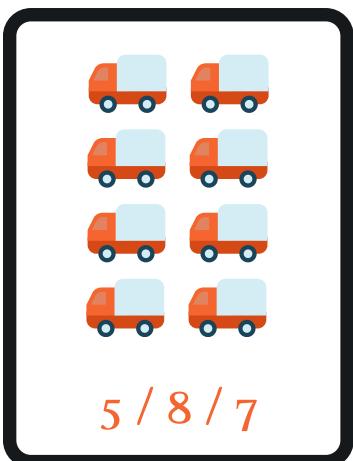
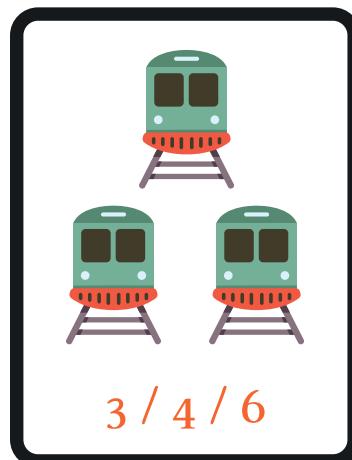
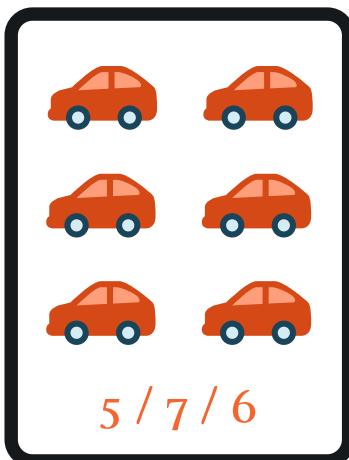
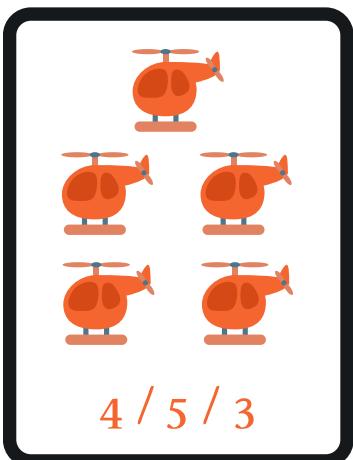


# Tracing Numbers



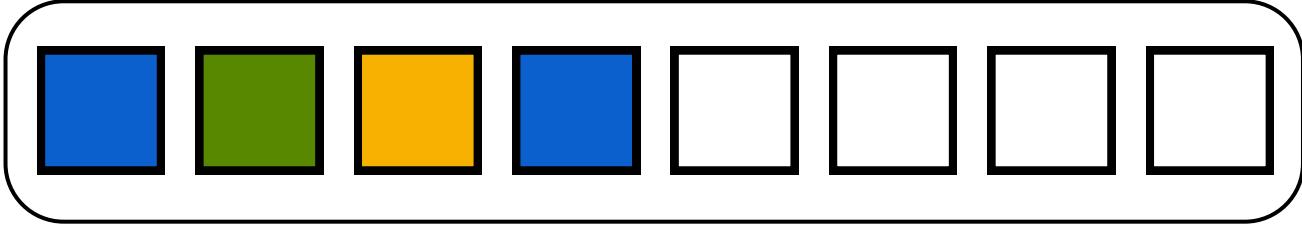
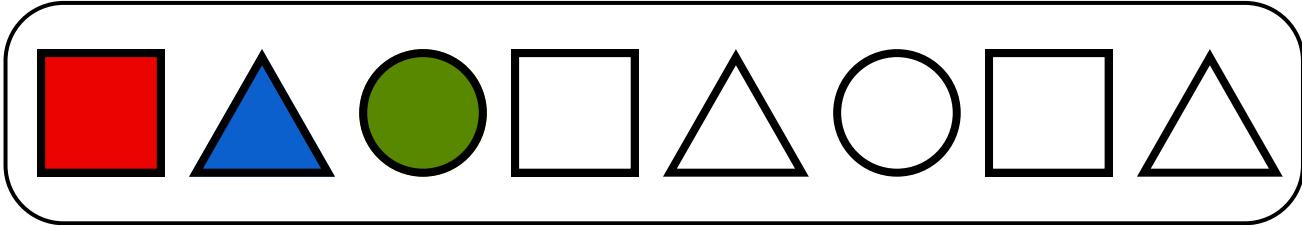
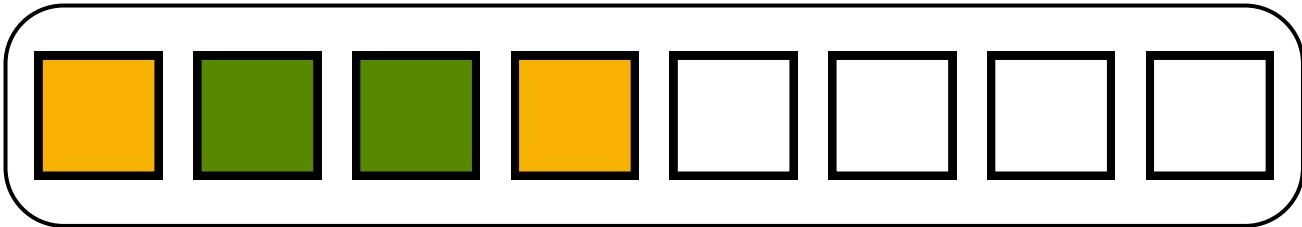
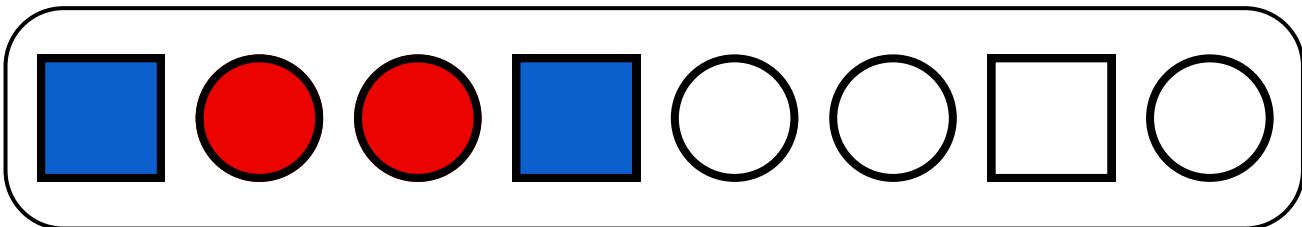
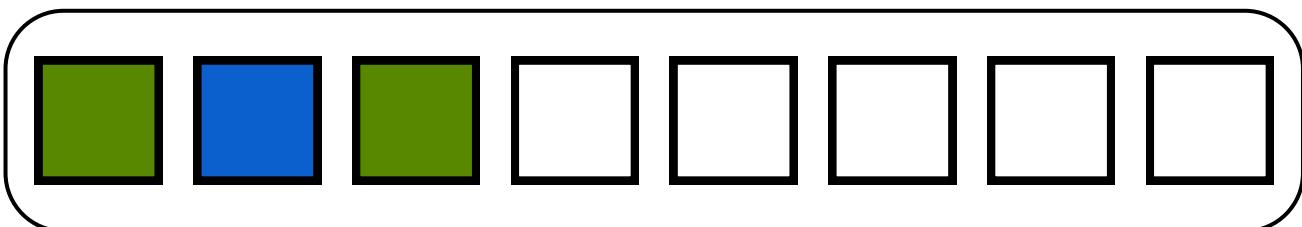
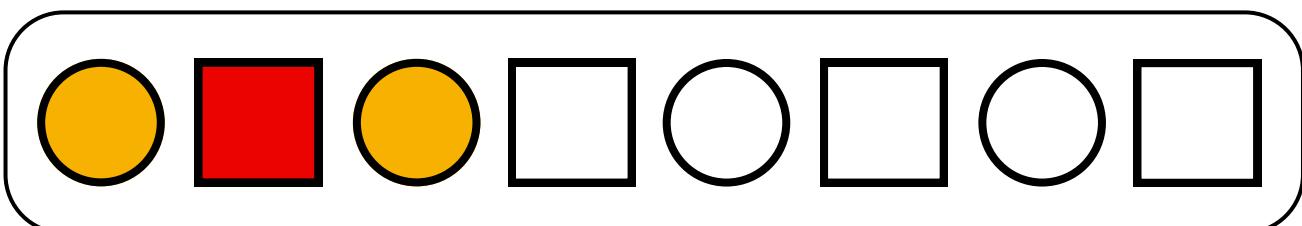
# Counting the vehicles

Count the pictures and circle the correct numbers.



# Finish the Pattern

What comes next? Color in the shapes.



# Matching

B

e

E

F

d

D

c

b

A

C

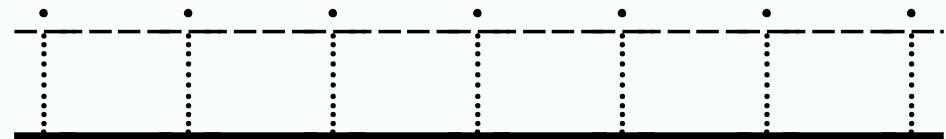
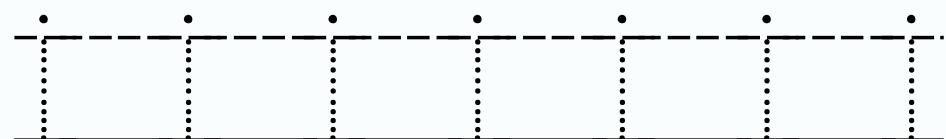
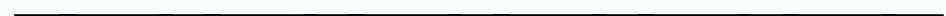
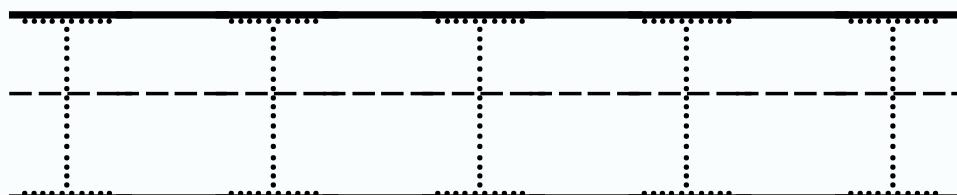
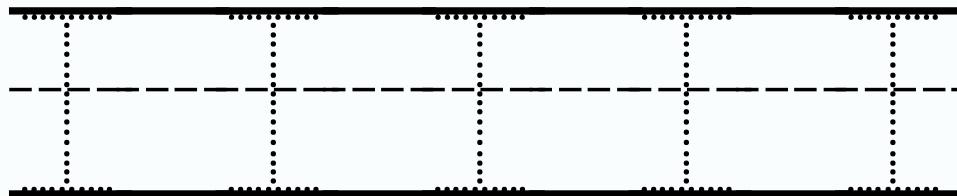
f

a

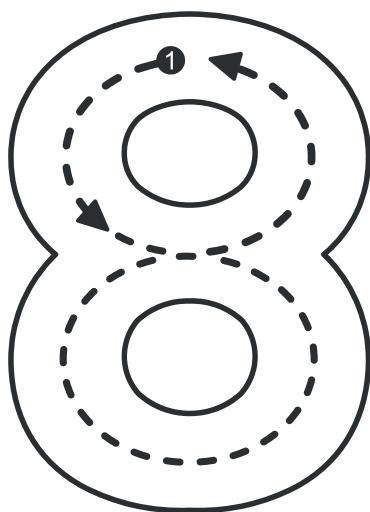


# Tracing Letter

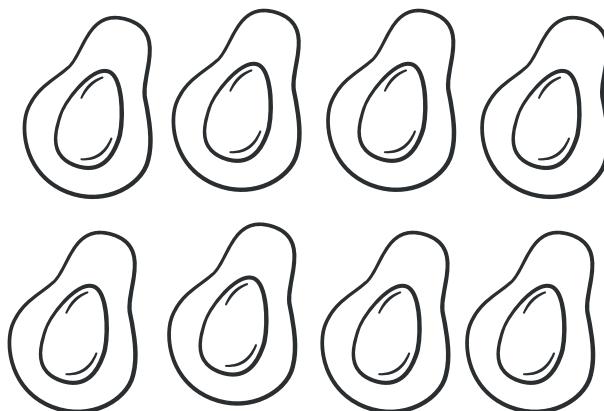
I i



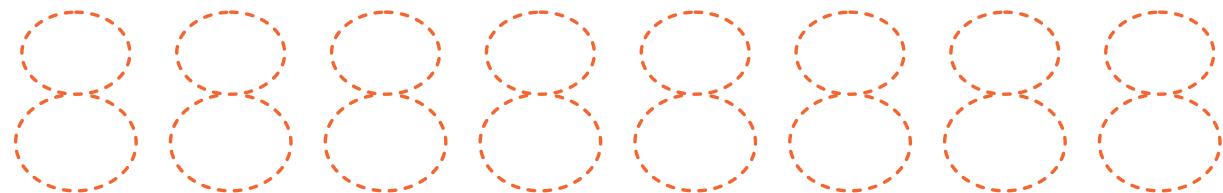
# Number 8 Activities



What number do you see? Go over it and complete it.



How many mangoes are there? Count and color



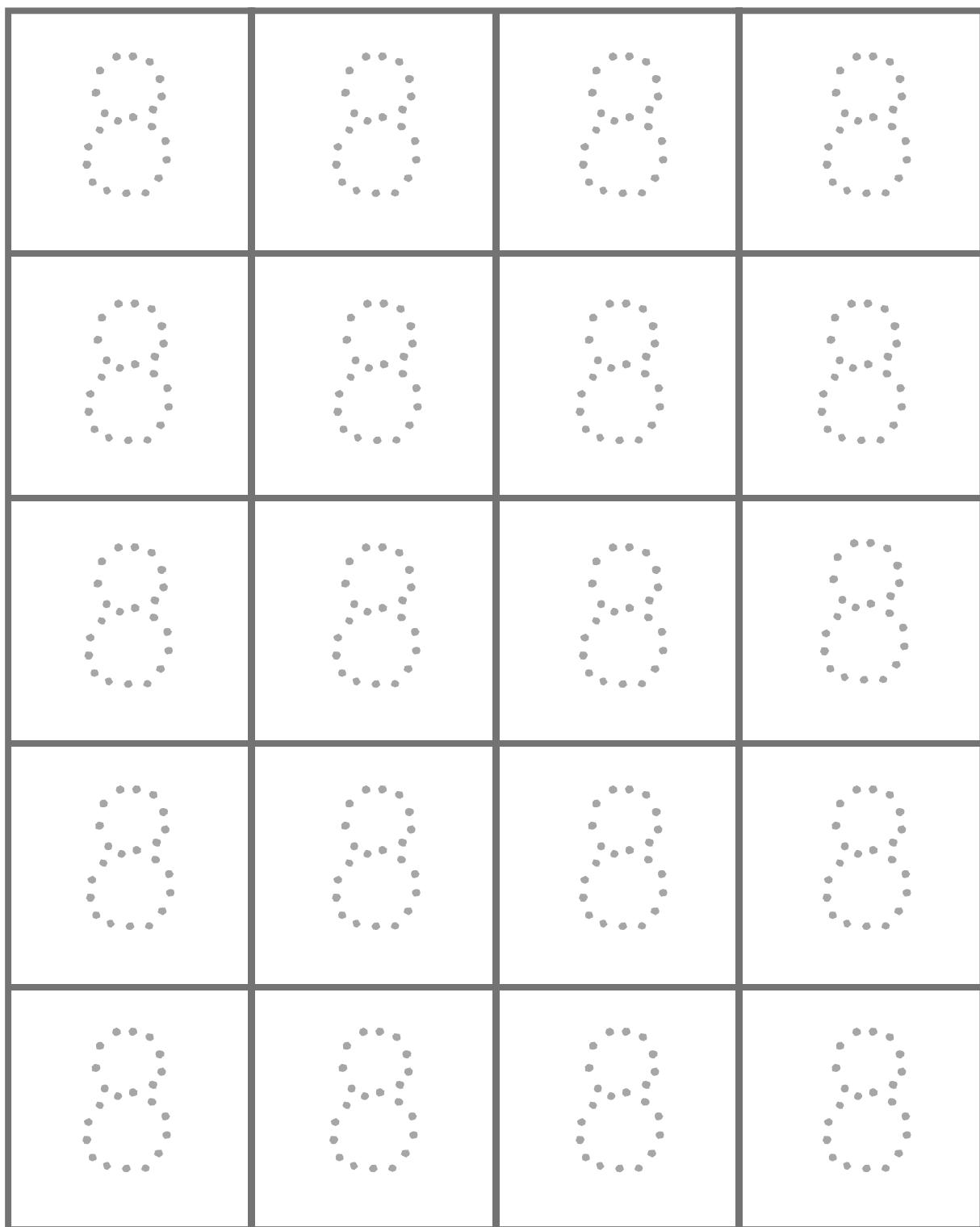
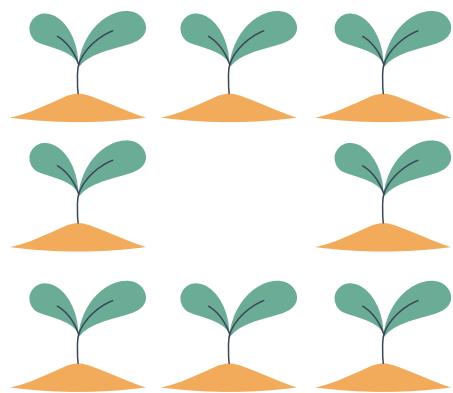
5 8 2 5 8 4 1  
2 3 8 2 1 8 5

Circle the number 8 among the numbers



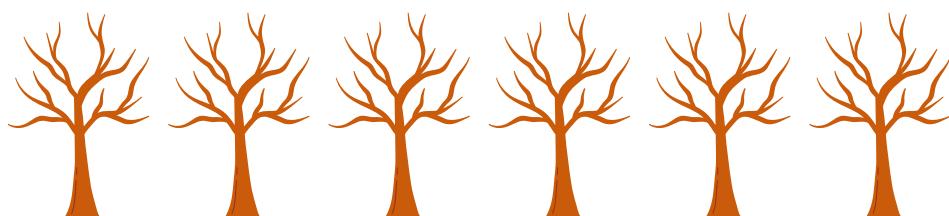
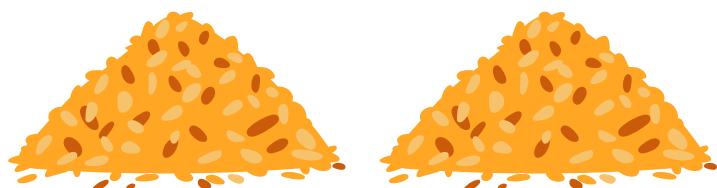
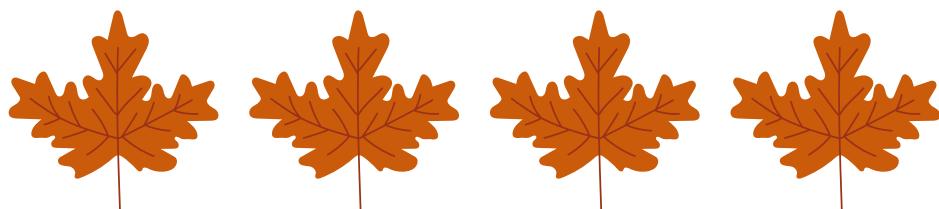
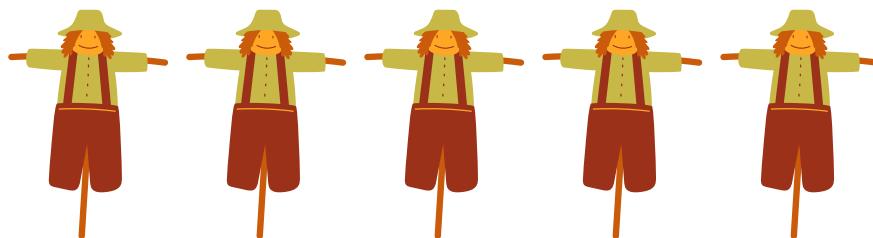
Can you paint only 8 of the stars?

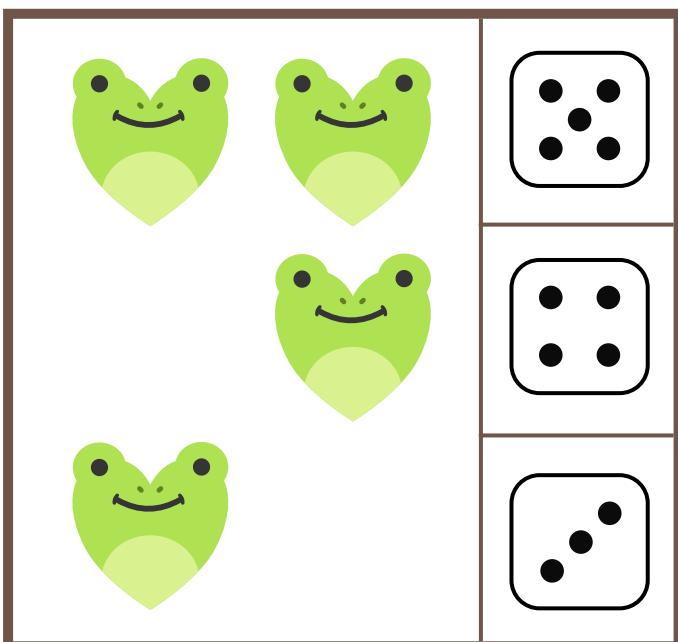
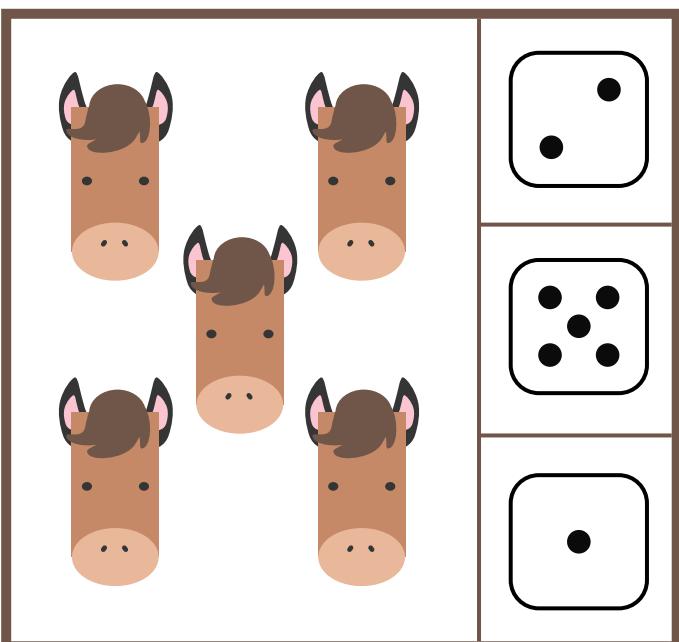
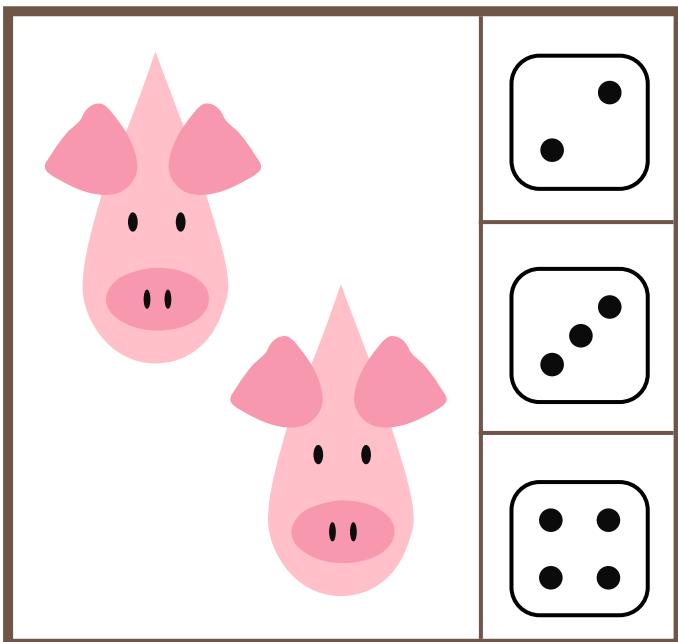
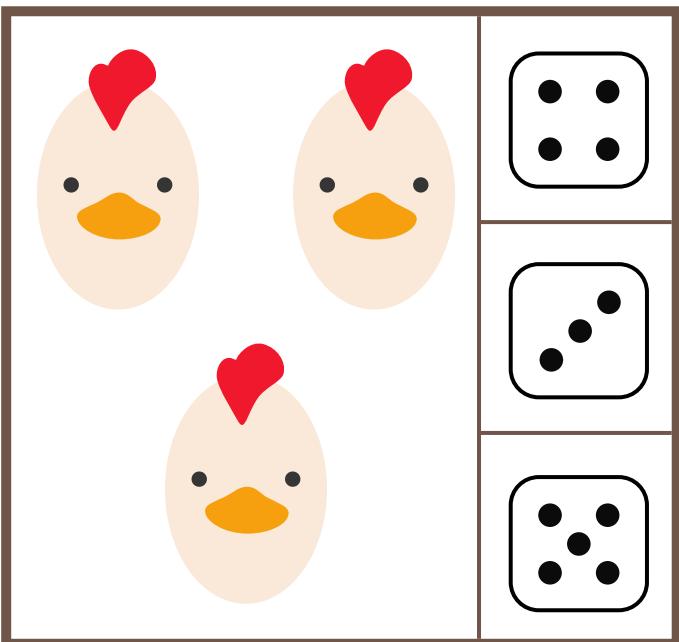
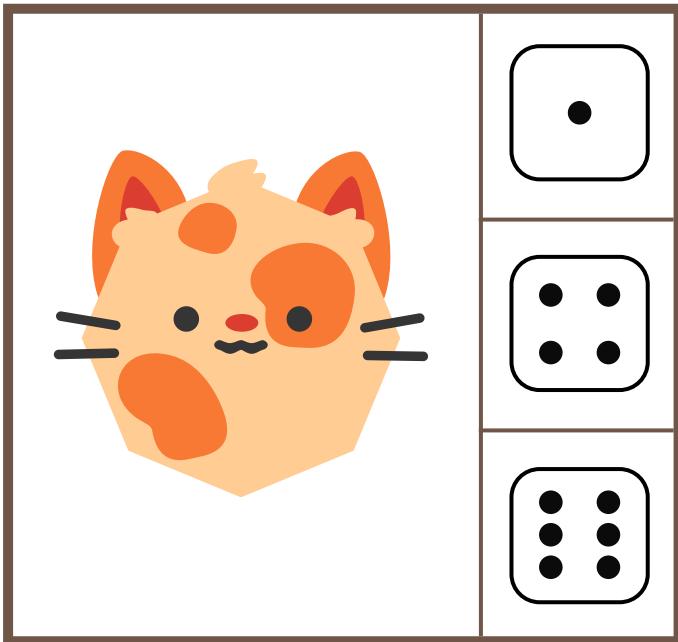
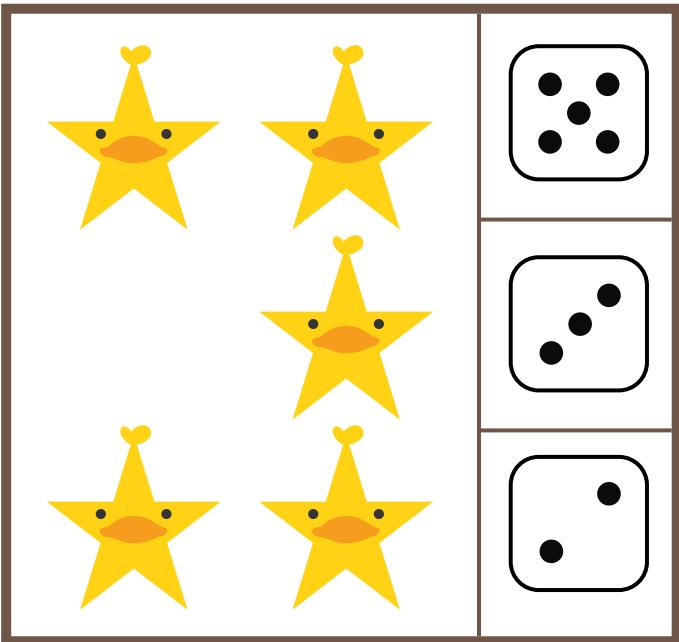
# Tracing Numbers



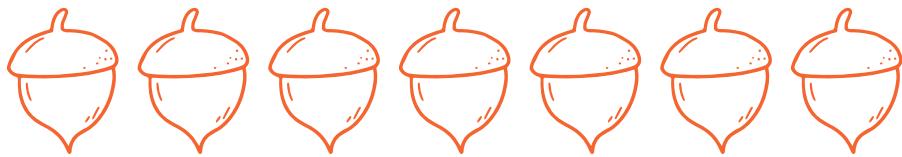
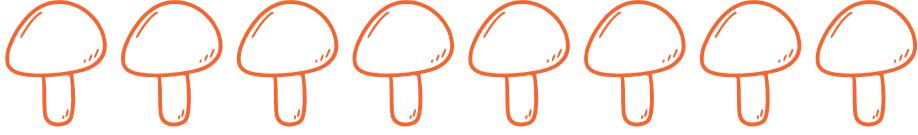
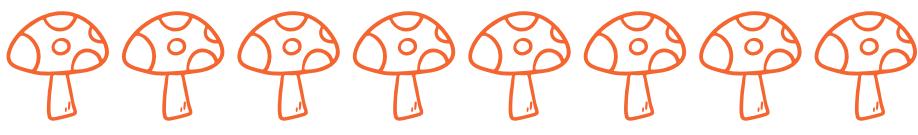
# How many?

Count the autumn objects and write the numbers (1-10) in the boxes.





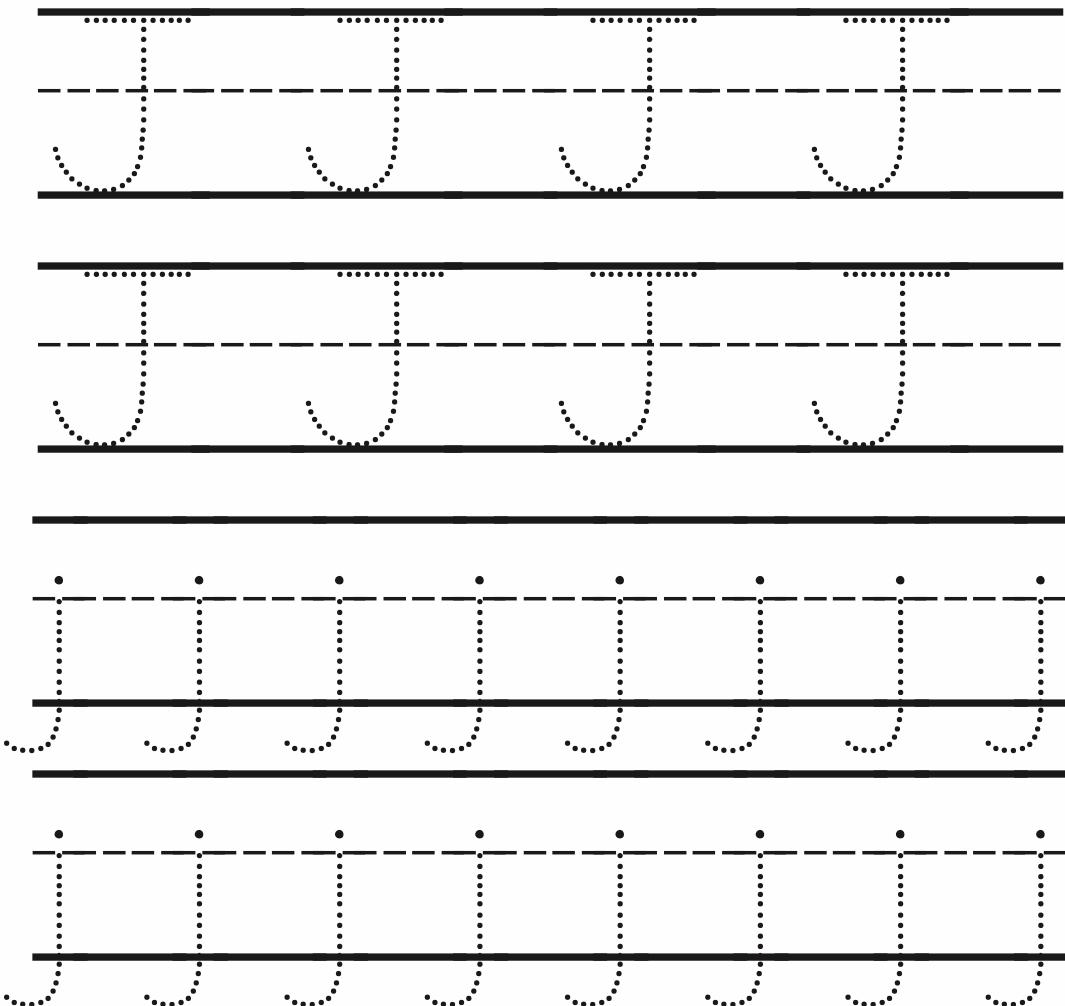
# Count And Color

3	
2	
8	
7	
5	
1	
4	
6	

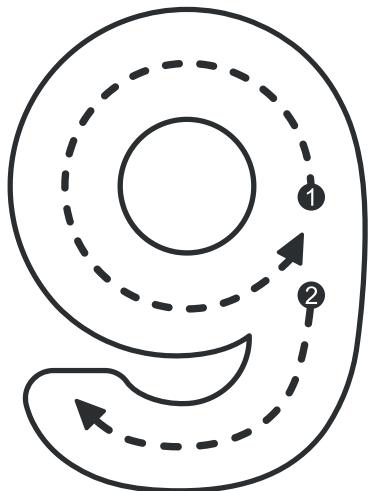


# Tracing Letter

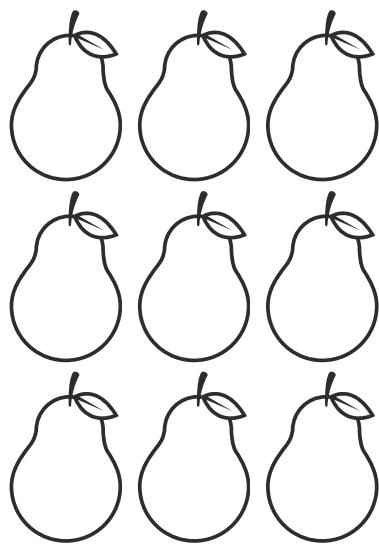
J j



# Number 9 Activities



What number do you see? Go over it and complete it.



How many pears are there?  
Count and color



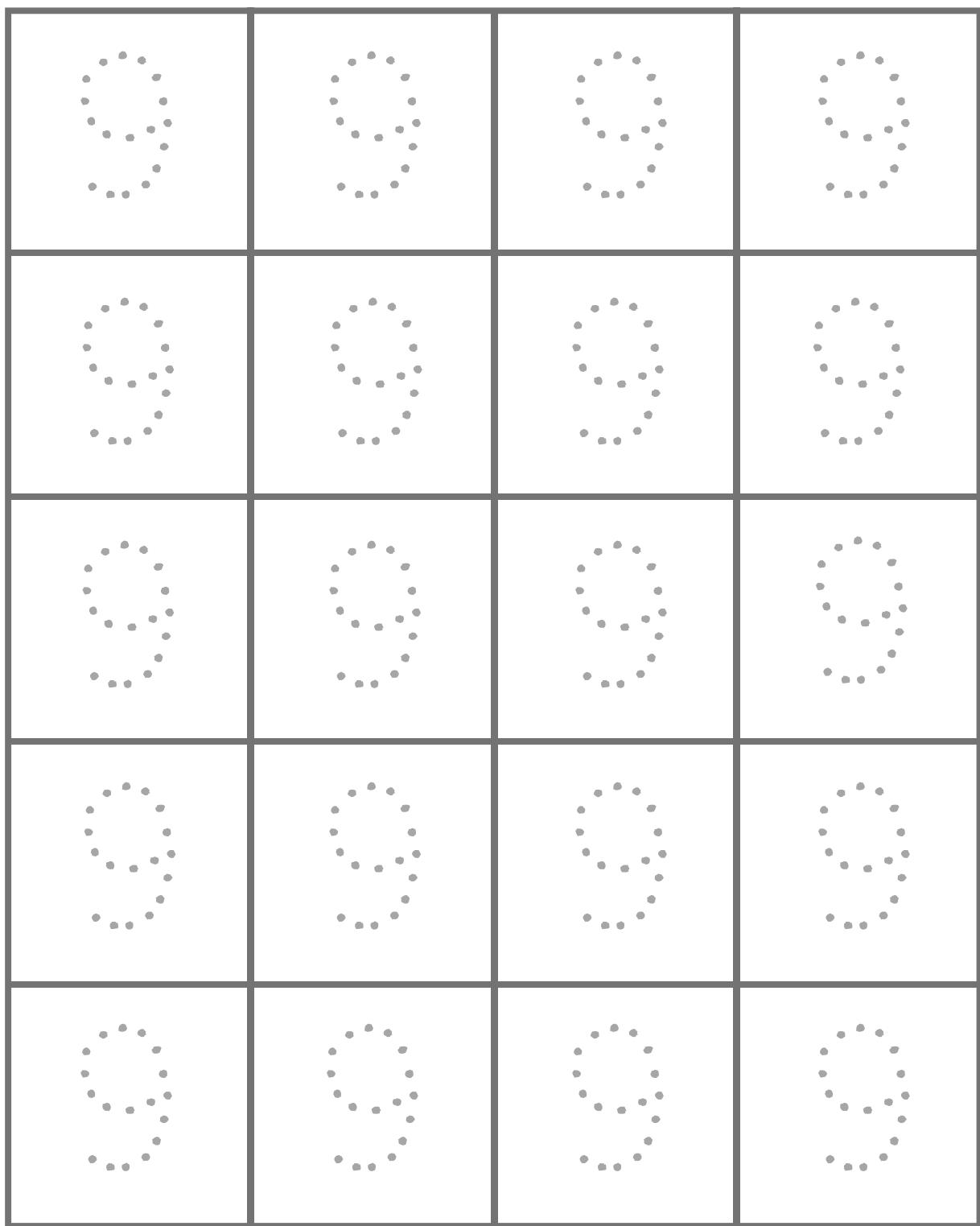
5 9 2 5 9 4 1  
2 3 9 2 1 9 5

Circle the number 9 among the numbers



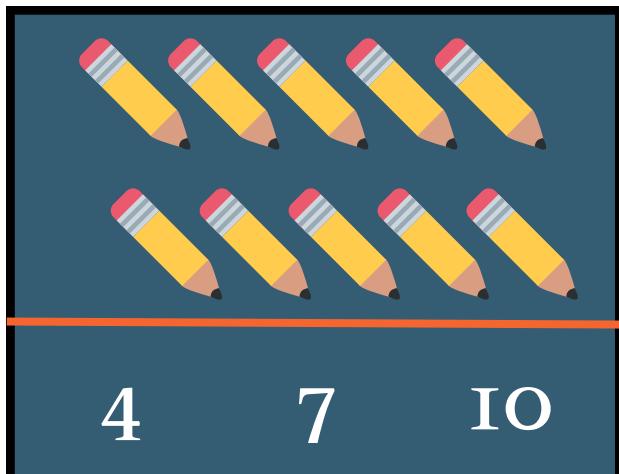
Can you paint only 9 of the stars?

# Tracing Numbers



# Count and Match

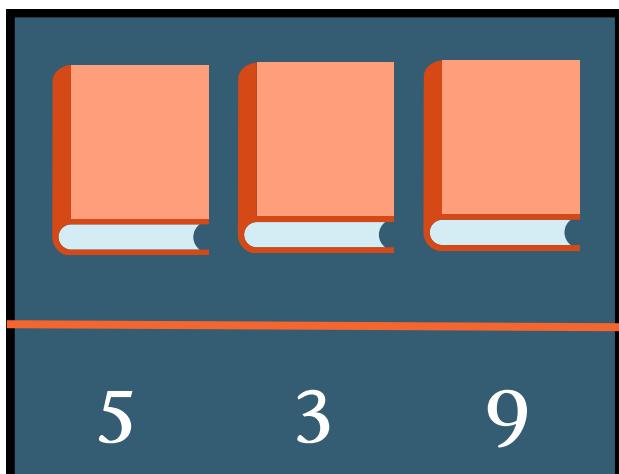
Circle the correct number of images



4      7      10



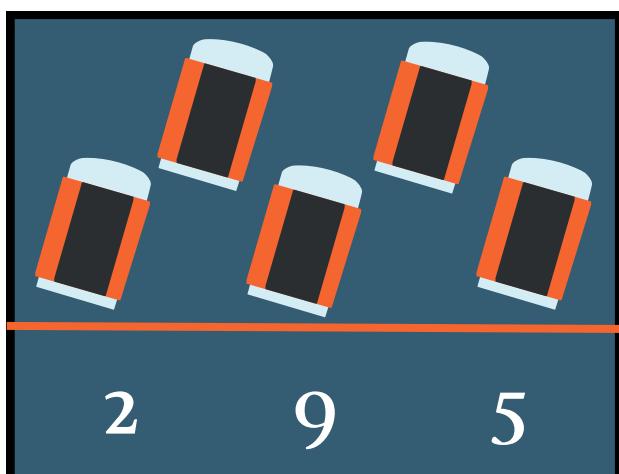
4      6      8



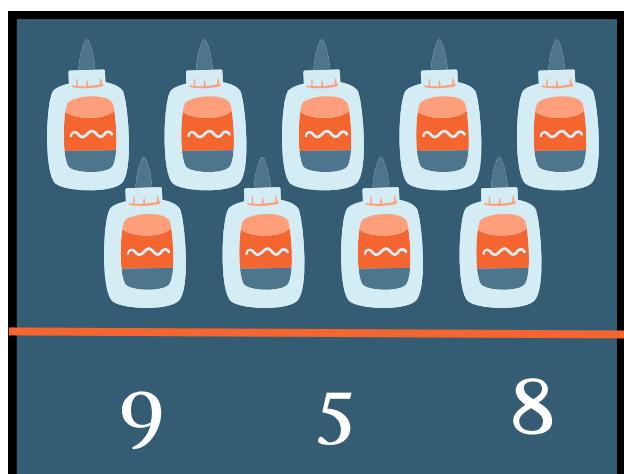
5      3      9



0      1      2



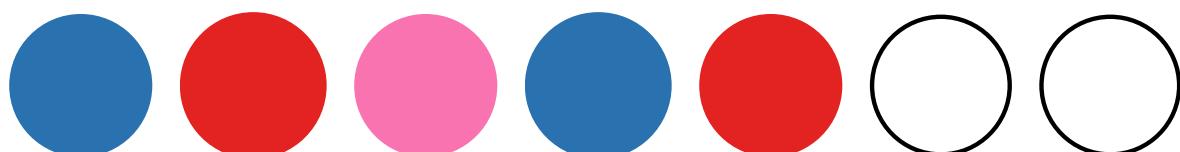
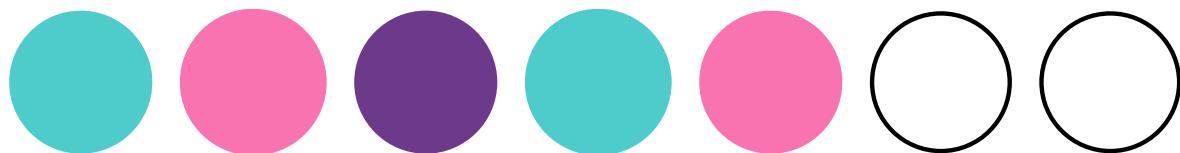
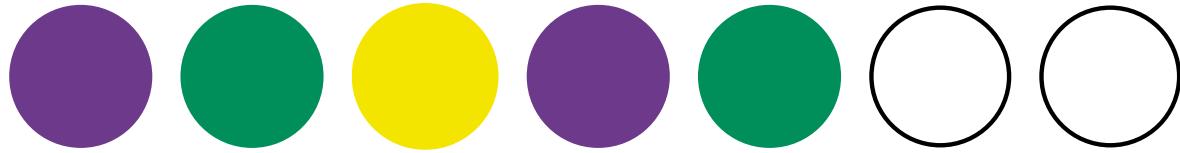
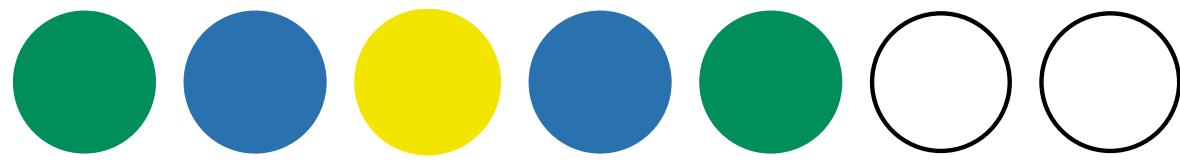
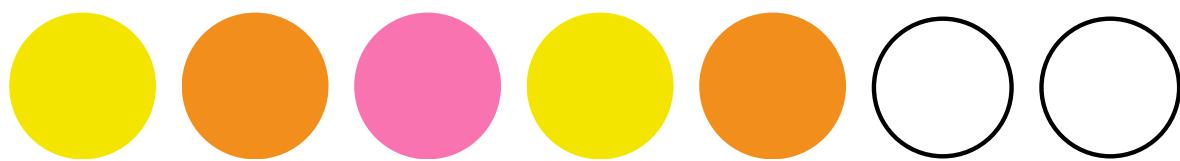
2      9      5



9      5      8

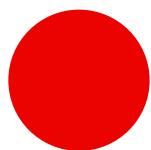
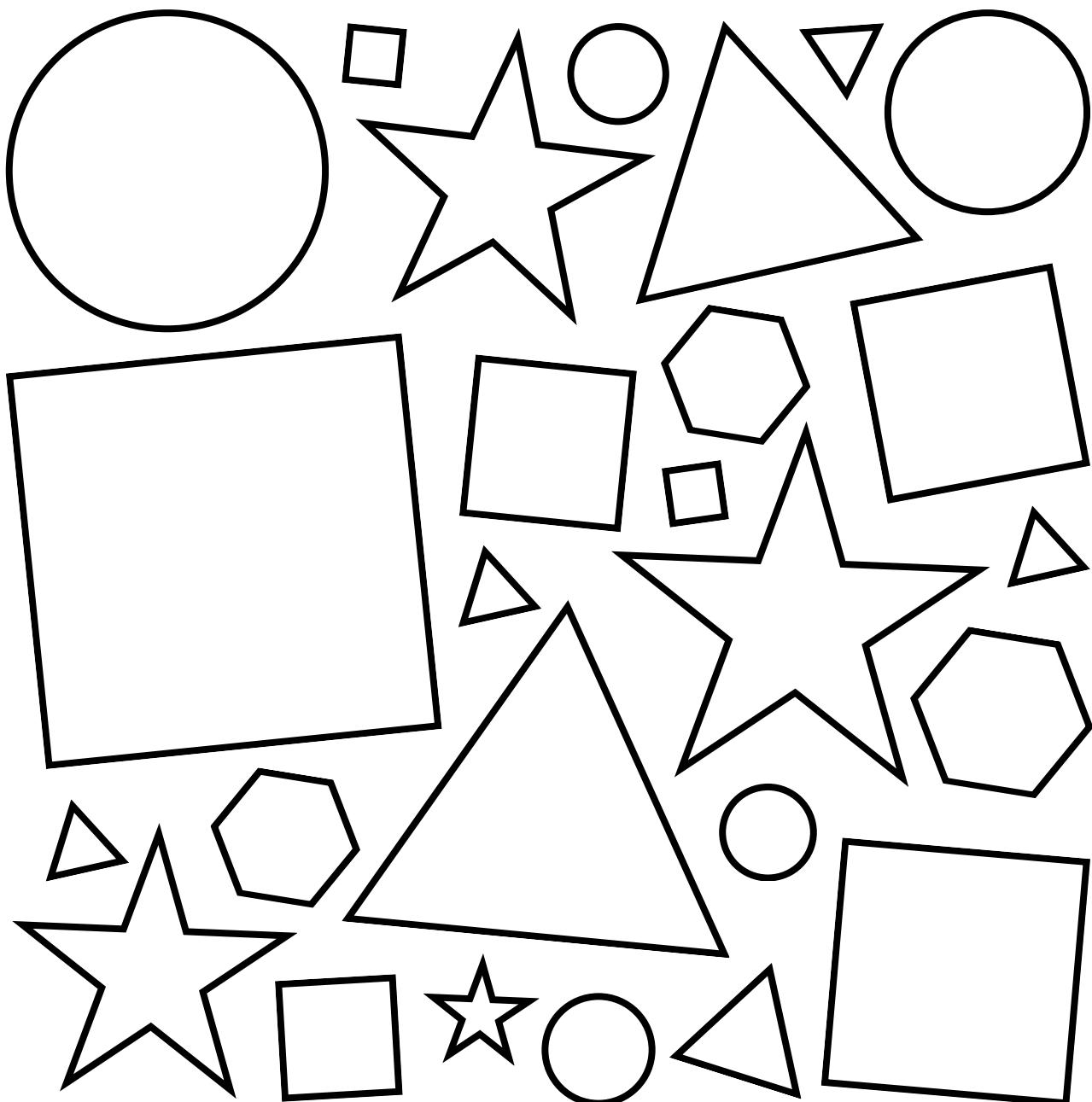
# Colorful Patterns

Can you complete these patterns? Look and color



# Colorful Shapes

Color the shapes correctly.





# The frog

One day, Viktoria and her friends in the neighborhood were playing in the park when one of them saw a little frog hopping on a rock. Viktoria gently picked it up, and they all looked closely at the frog.

"Did you know frogs can live on land and in water?" one of the friends said. "They have smooth skin and love to stay near ponds."

The friends decided to take the frog to the pond. Viktoria placed it by the water, and the frog happily hopped back into its home.

"Goodbye, little frog!" they all cheered, happy they helped it.

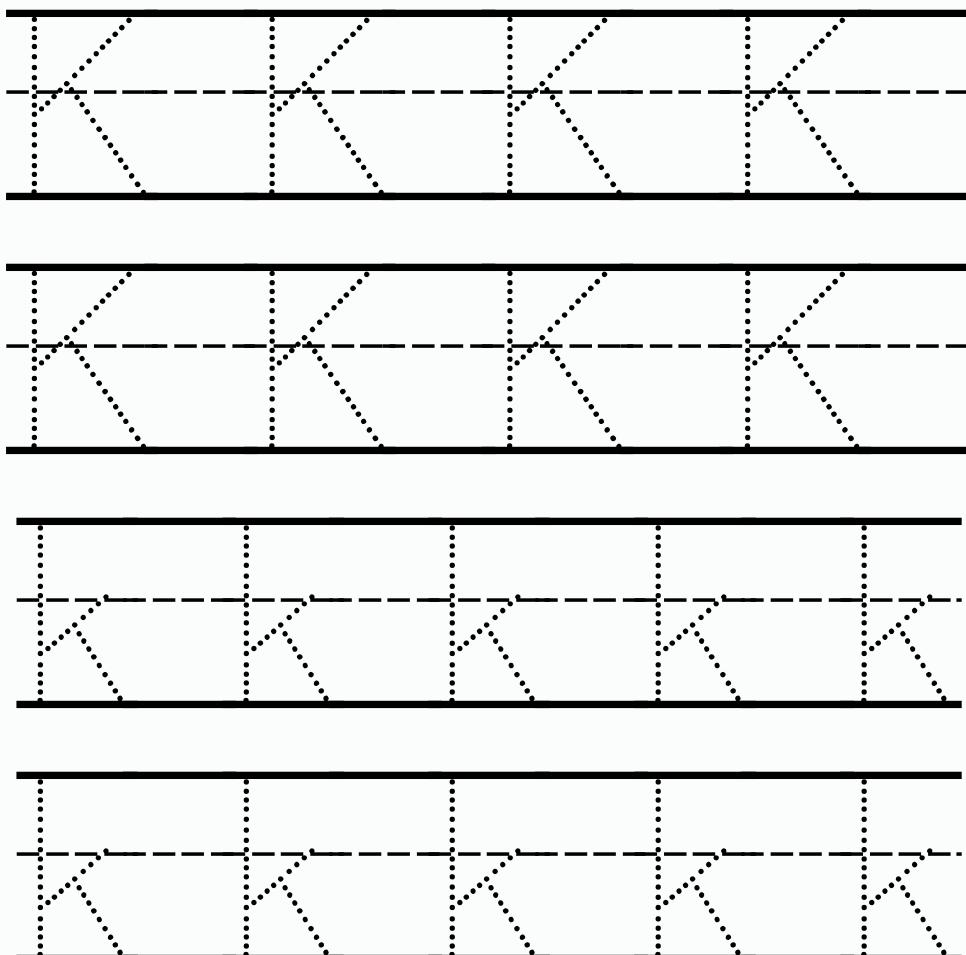
Question:

1. What did Viktoria and her friends find in the park?
2. Where do frogs like to live?
3. What did the friends do with the frog at the end?
4. Have you ever seen a frog? Where did you see it?



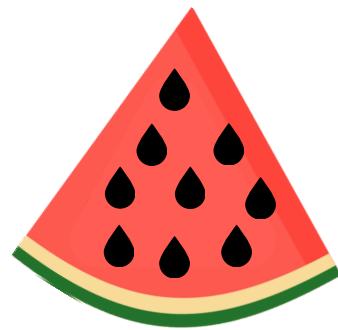
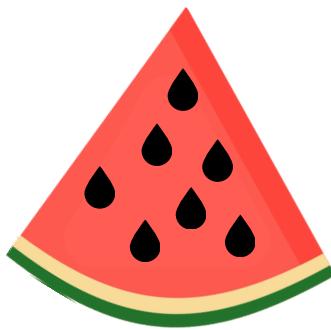
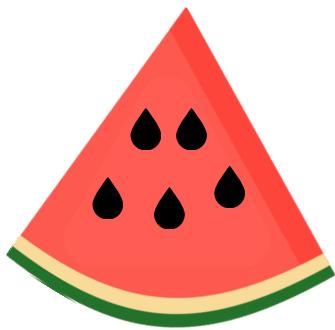
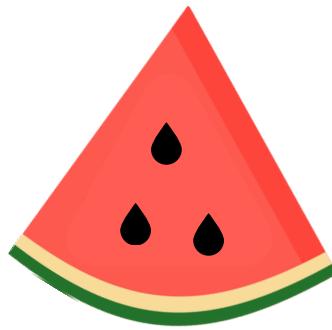
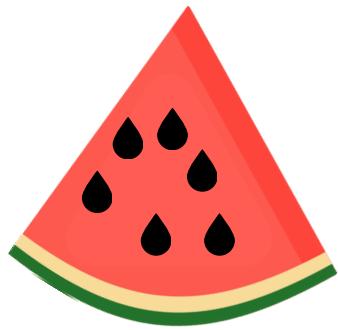
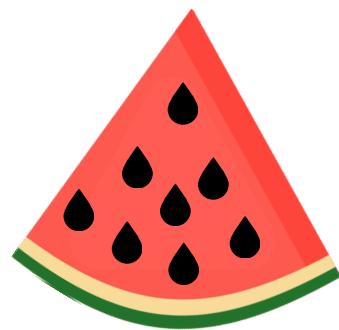
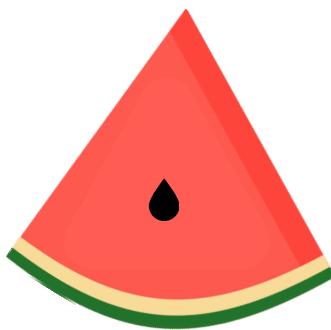
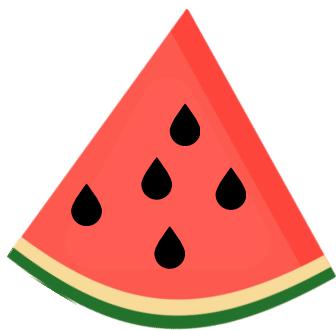
# Tracing Letter

K k



# Seed Counting

Count the seeds in the watermelon slice  
and write the number you find in the box



# Missing Numbers

1

2

4

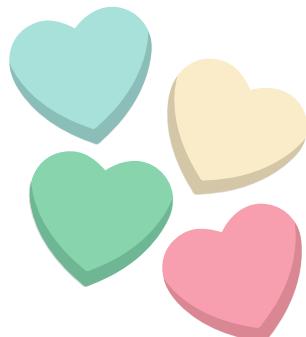
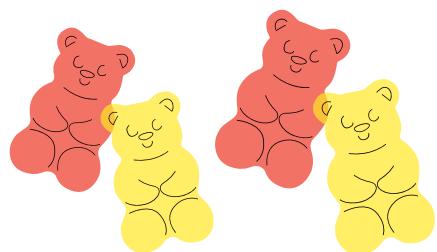
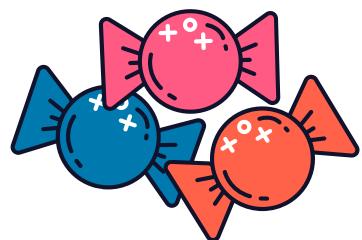
5

7

8

9

# Which group has more?



# Addition with fruits

$$\begin{array}{ccc} \text{grapes} & + & \text{grapes} \\ & + & \end{array}$$

=

$$\begin{array}{ccc} \text{pineapple} & + & \text{pineapple} \\ \text{pineapple} & + & \end{array}$$

=

$$\begin{array}{ccc} \text{peaches} & + & \text{peaches} \\ \text{peaches} & + & \end{array}$$

=

$$\begin{array}{ccc} \text{strawberries} & + & \text{strawberries} \\ \text{strawberries} & + & \end{array}$$

=

$$\begin{array}{ccc} \text{banana} & + & \text{bananas} \\ \text{banana} & + & \end{array}$$

=

$$\begin{array}{ccc} \text{plums} & + & \text{plum} \\ \text{plums} & + & \end{array}$$

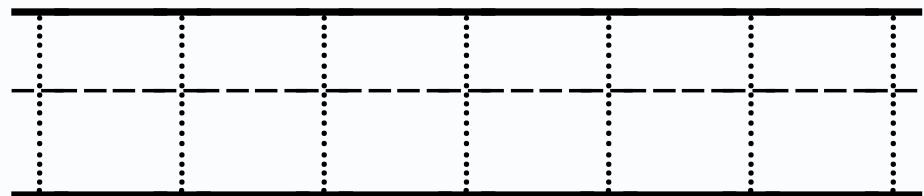
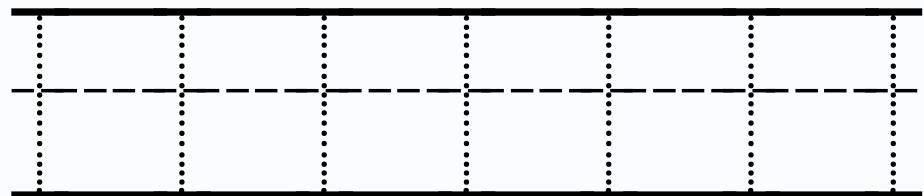
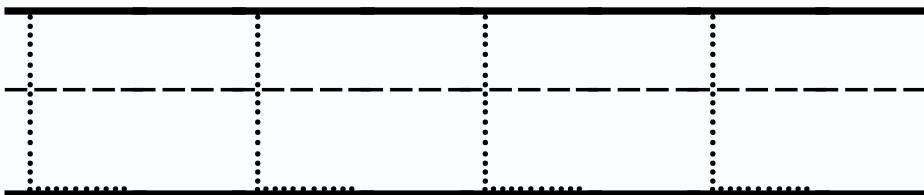
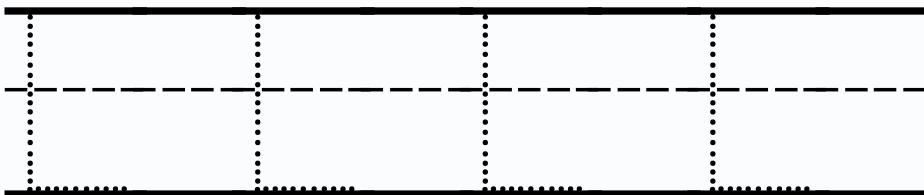
=

$$\begin{array}{c} \\ = \\ \\ = \\ \\ = \\ \\ = \\ \\ = \\ \\ = \\ \\ = \end{array}$$

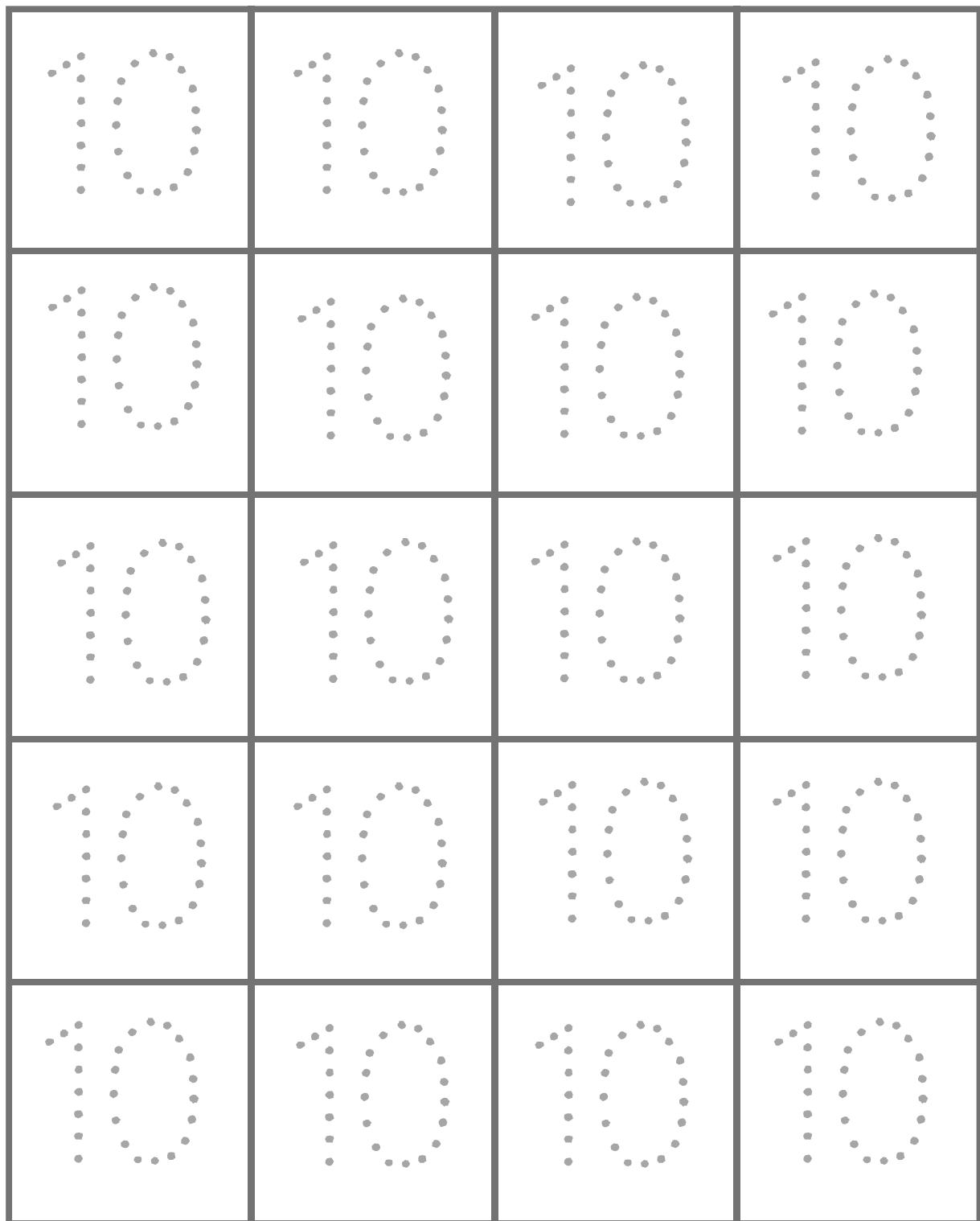


# Tracing Letter

L I

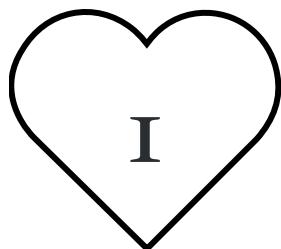


# Tracing Numbers



# Missing Numbers

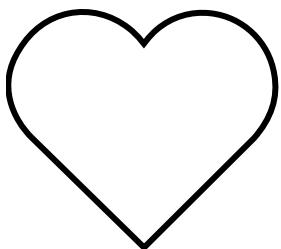
Fill each heart with the missing numbers from 1 to 20.



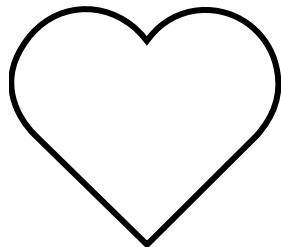
I



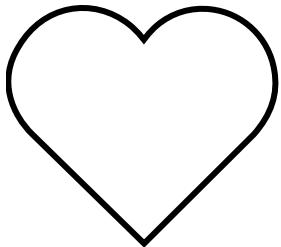
2



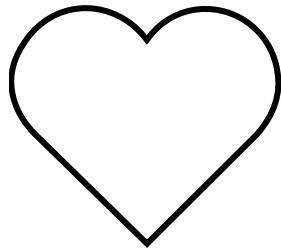
4



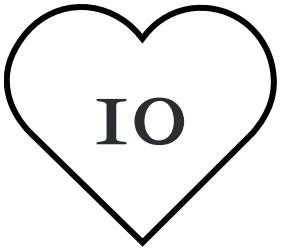
6



8

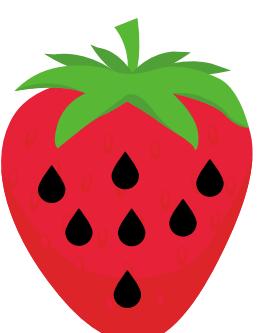
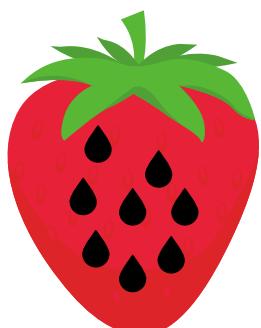
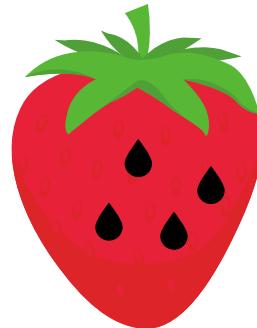
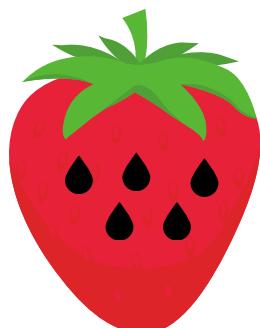
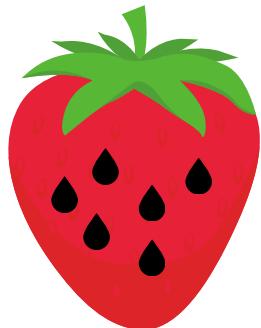
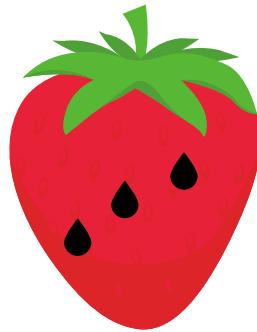


IO



# Seed Counting

Count the seeds on the strawberries and  
write the number in the box



# Matching

B

e

E

F

d

D

c

b

A

C

f

a

# Addition

$$\begin{array}{c} \text{Two lollipops} \\ + \\ \text{Three wrapped candies} \\ + \\ \text{One lollipop} \\ = \end{array}$$

$$\begin{array}{c} \text{Three wrapped candies} \\ + \\ \text{Two lollipops} \\ + \\ \text{Two gummy bears} \\ = \end{array}$$

$$\begin{array}{c} \text{Two gummy bears} \\ + \\ \text{One lollipop} \\ + \\ \text{Two lollipops} \\ = \end{array}$$



# Michael Learns to Be Kind

Michael thought it was cool to take toys from the kids in the neighborhood and push to get what he wanted. At first, the kids tried to play with him, but soon they didn't want to play anymore.

Michael sat alone and felt sad. He realized that taking toys and pushing wasn't right. He apologized to the kids and promised to be kind. The kids forgave him, and they all played together happily again.

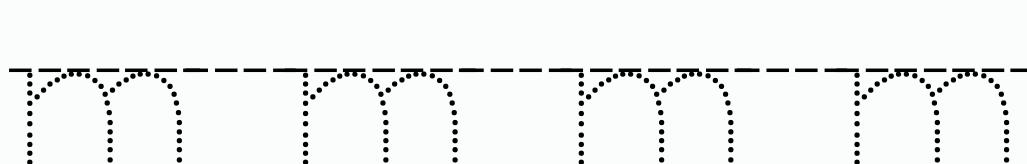
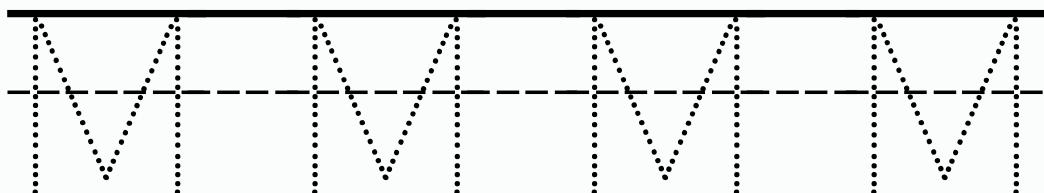
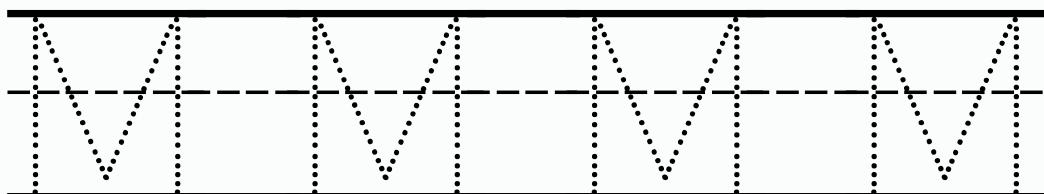
Question:

1. Why did Michael take toys and push the kids?
2. How did the kids react?
3. What did Michael do to make things better?
4. Have you ever apologized to someone? How did it feel?



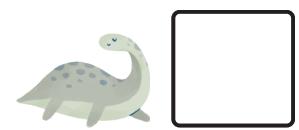
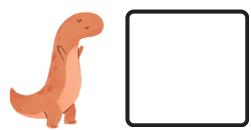
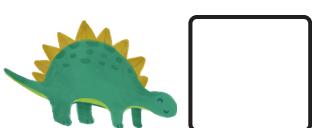
# Tracing Letter

M m

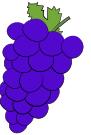
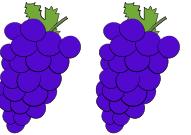
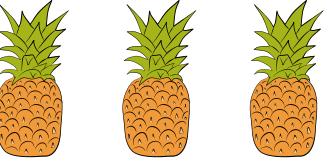
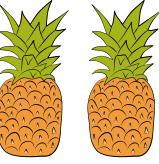
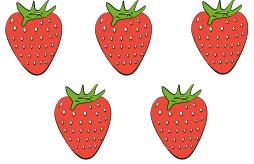
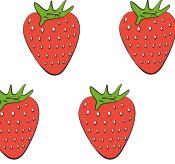
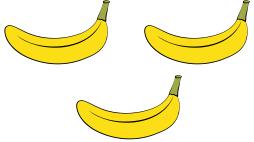
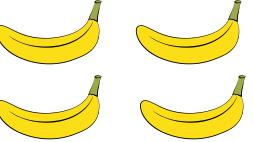
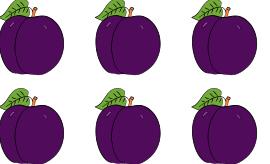
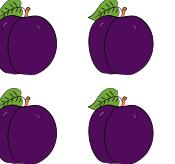
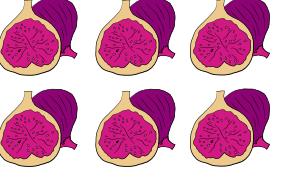


# Dinosaur Counting

Count the dinosaurs and write the numbers (1-10) in the boxes.

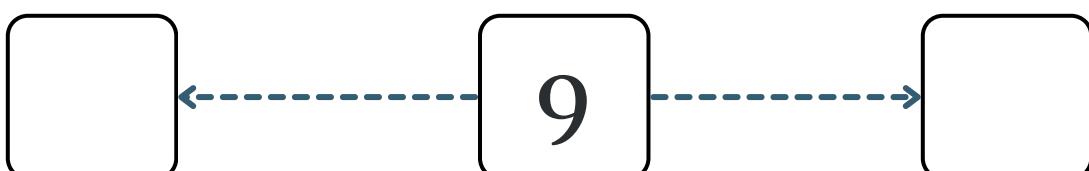
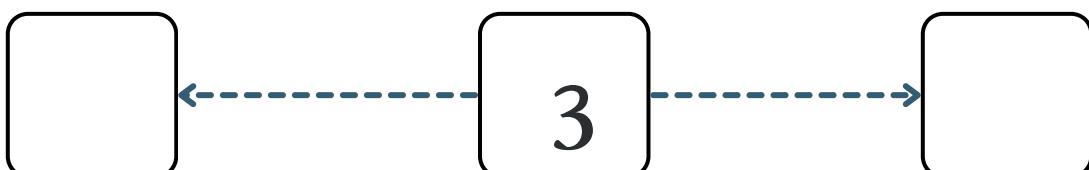
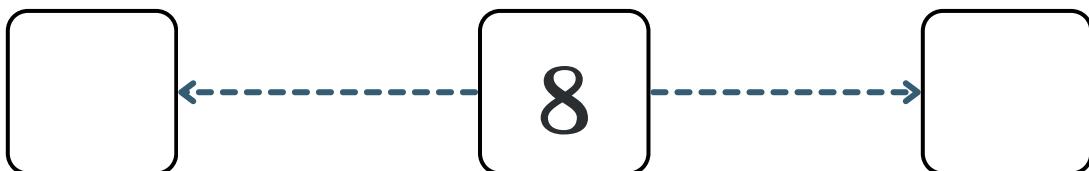


# Addition with fruits

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

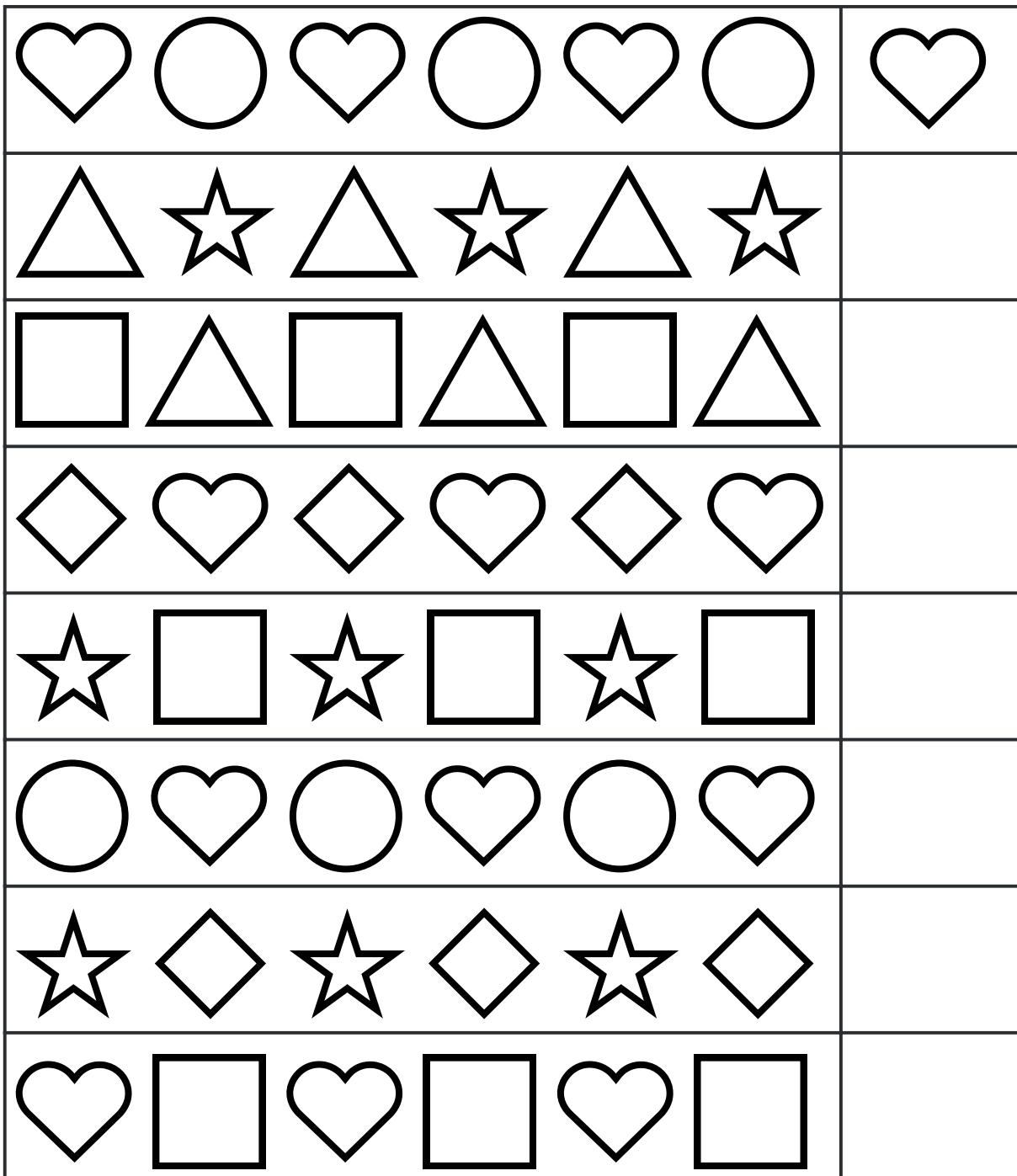
# Before and After

Write the numbers before the numbers into the boxes.



# Patterns

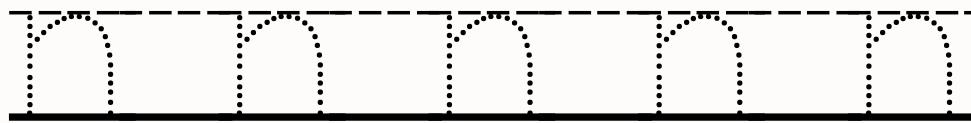
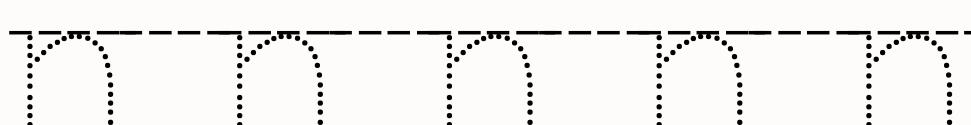
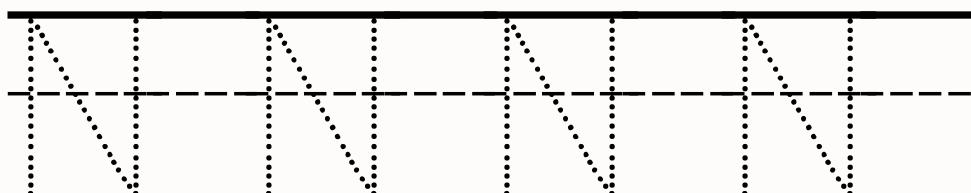
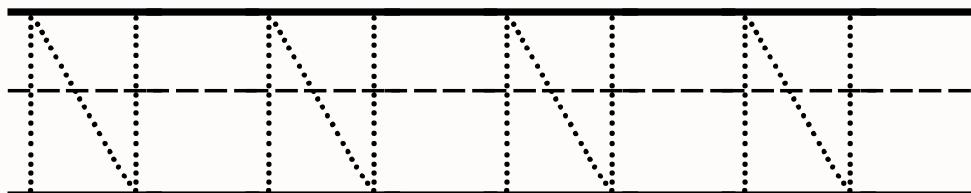
Complete the pattern by drawing the next shape





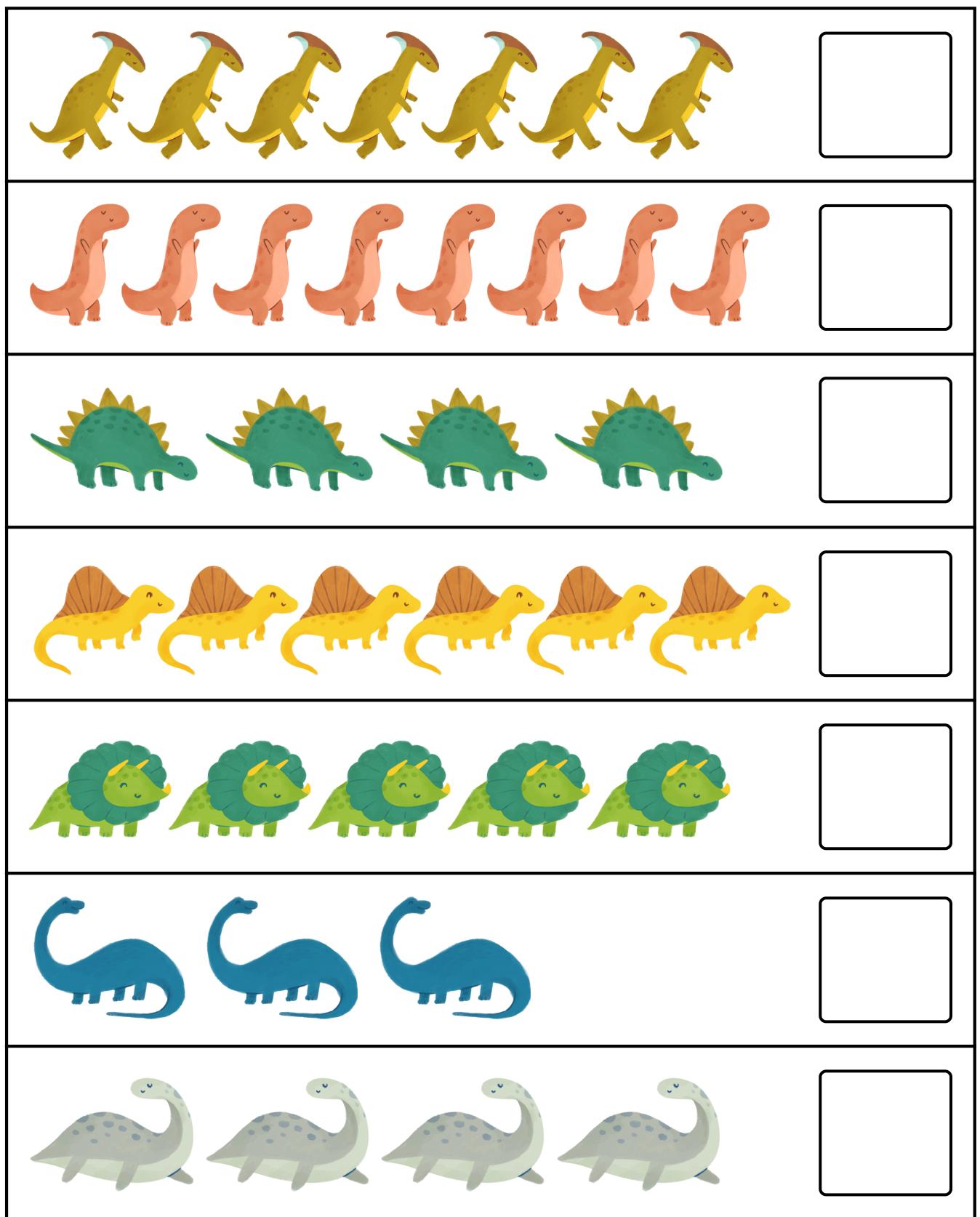
# Tracing Letter

N n



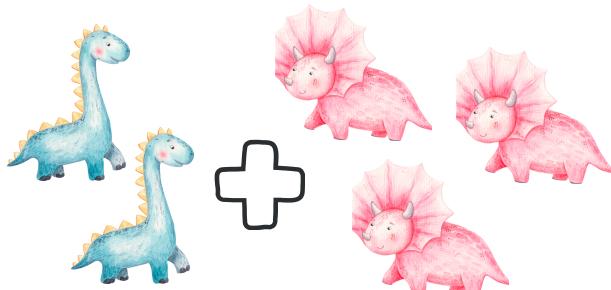
# Dinosaur Counting

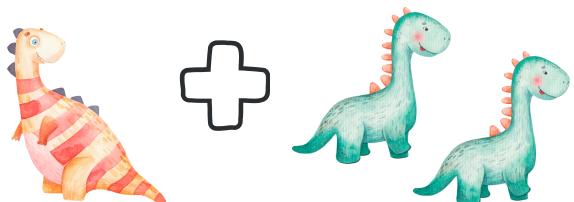
Count the dinosaurs and write the numbers (1-10) in the boxes. Then color.

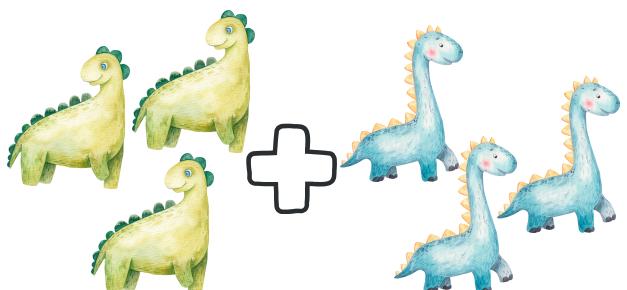


# Addition

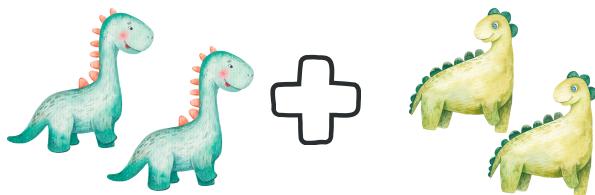
Directions: Count each color dinosaur. Use the equation to add them together to find the sum.


$$2 + 3 = 5$$


$$+ =$$


$$+ =$$


$$+ =$$


$$+ =$$

# Pattern

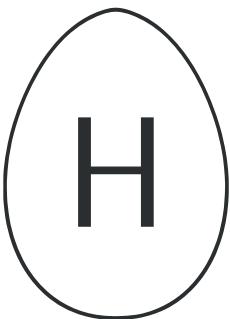
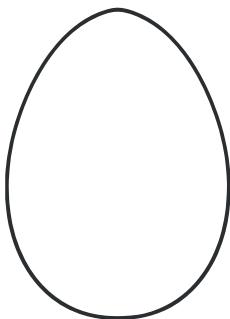
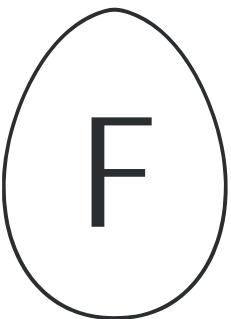
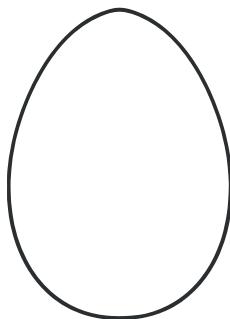
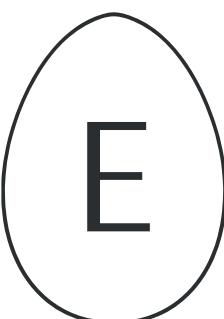
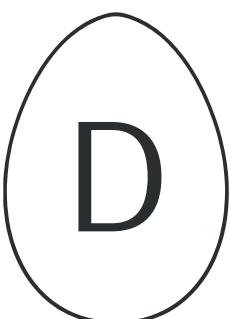
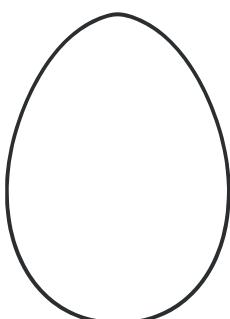
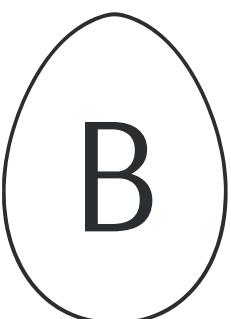
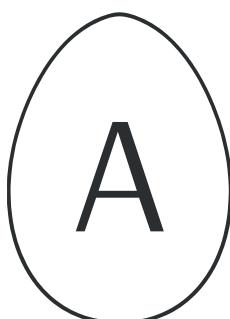
Follow, draw and color the next shape.

1	3	1	3	1	
---	---	---	---	---	--

1	3	5	7	
---	---	---	---	--

0	1	2	3	4	
---	---	---	---	---	--

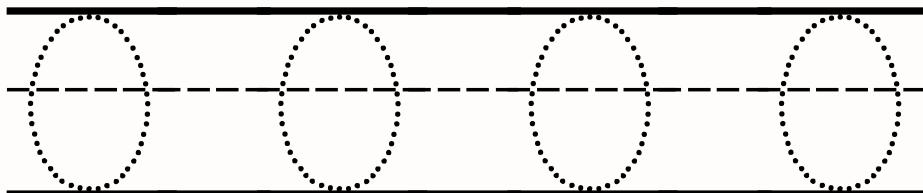
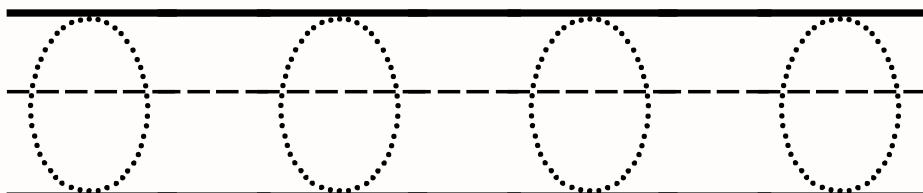
# Missing Letter





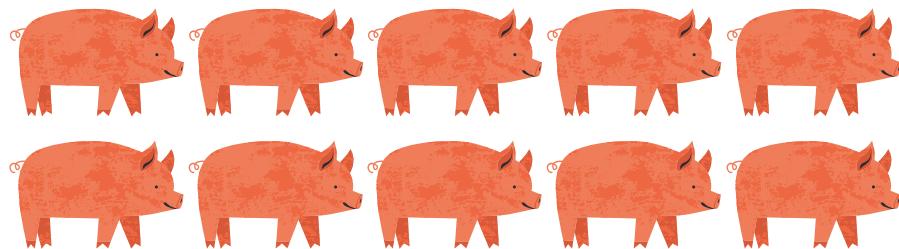
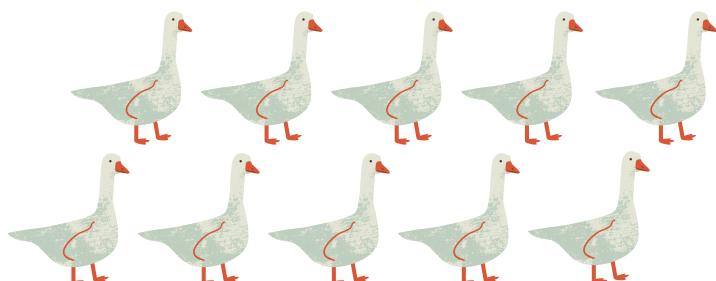
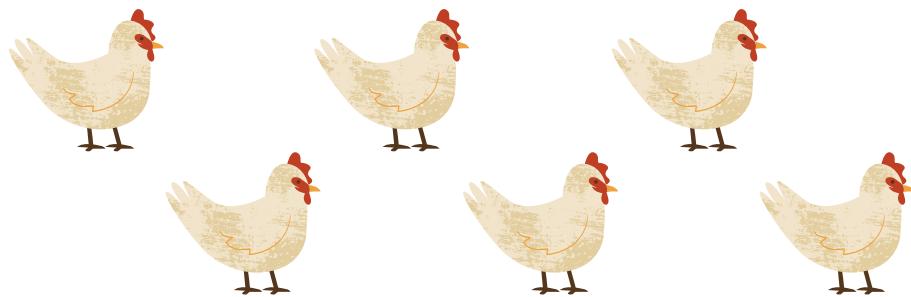
# Tracing Letter

O o



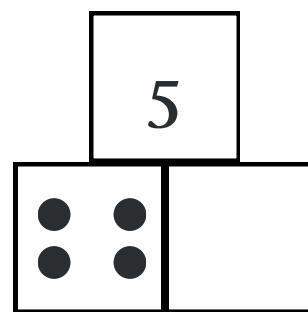
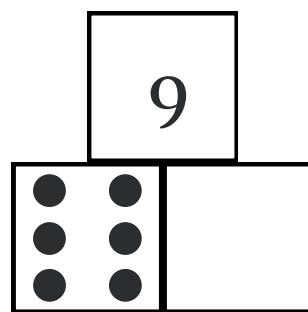
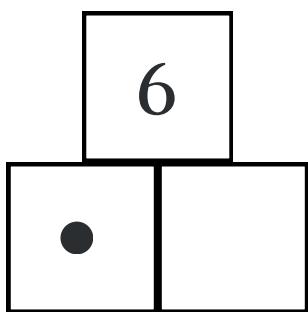
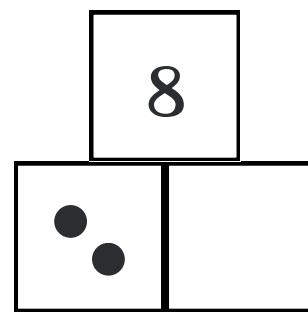
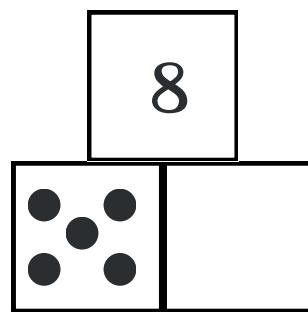
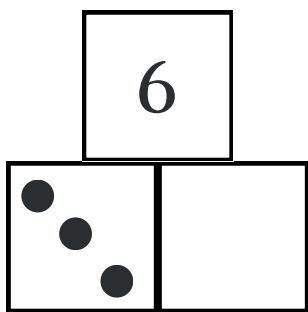
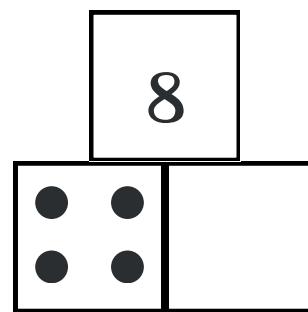
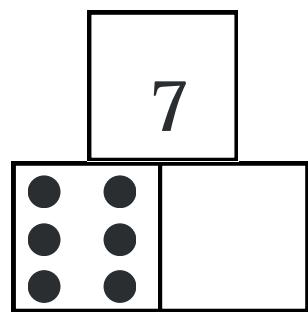
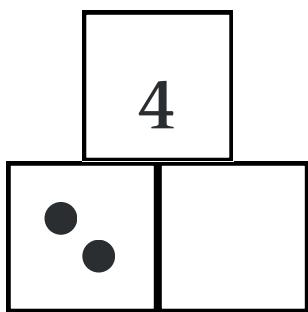
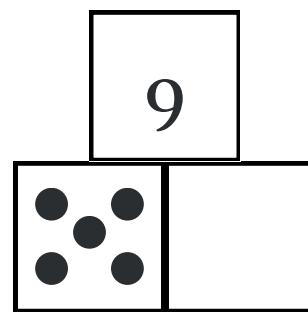
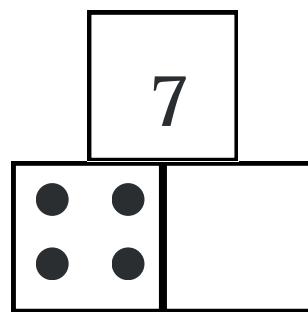
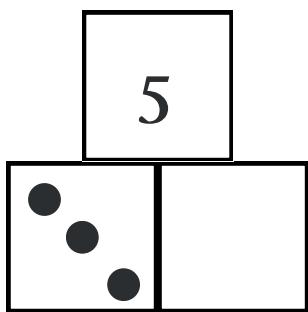
# How many?

Count the farm animals and write the numbers (6-10) in the boxes.

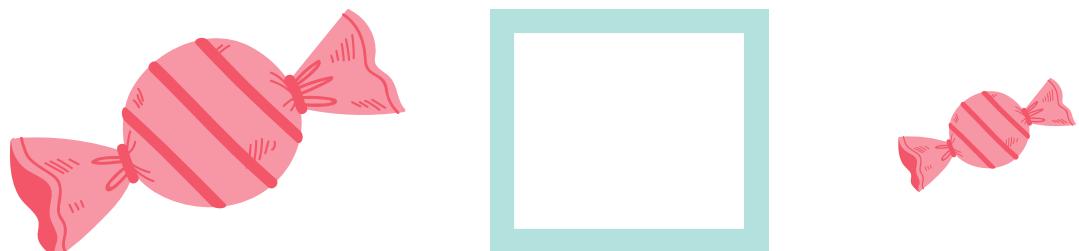


# Addition

Fill the right number box with the number on  
the dice



# Pattern



# Matching

I

O

M

F

n

m

o

L

H

N

f

h



# The Boy Who Cried Wolf

A young shepherd boy got bored and lied that a wolf was attacking the sheep. The villagers rushed to help, but there was no wolf. He did this again, and they still believed him.

One day, a real wolf came. The boy cried for help, but the villagers didn't believe him, and the wolf attacked the sheep. The boy learned that if you lie, people won't trust you when you tell the truth.

Question:

1. What did the boy lie about?
2. How did the villagers react when there was no wolf?
3. What happened when a real wolf came?
4. Why is it important to always tell the truth?



# Tracing Letter

P p

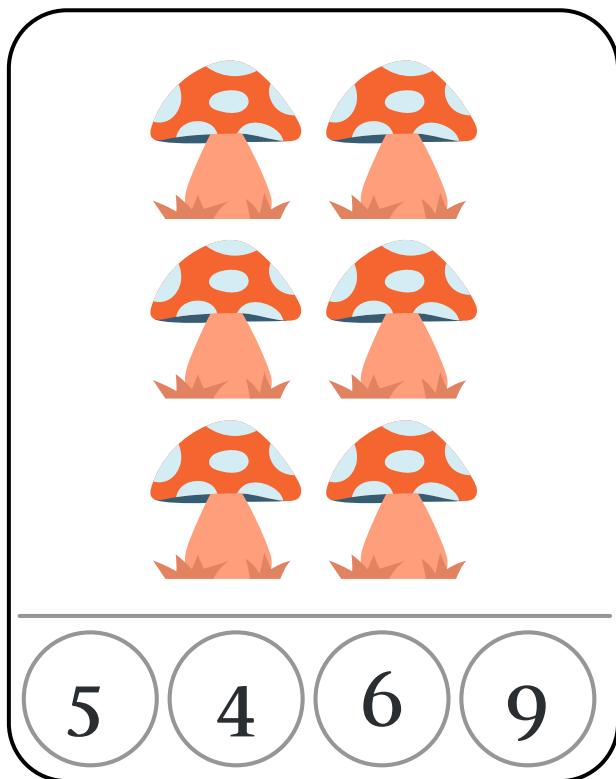
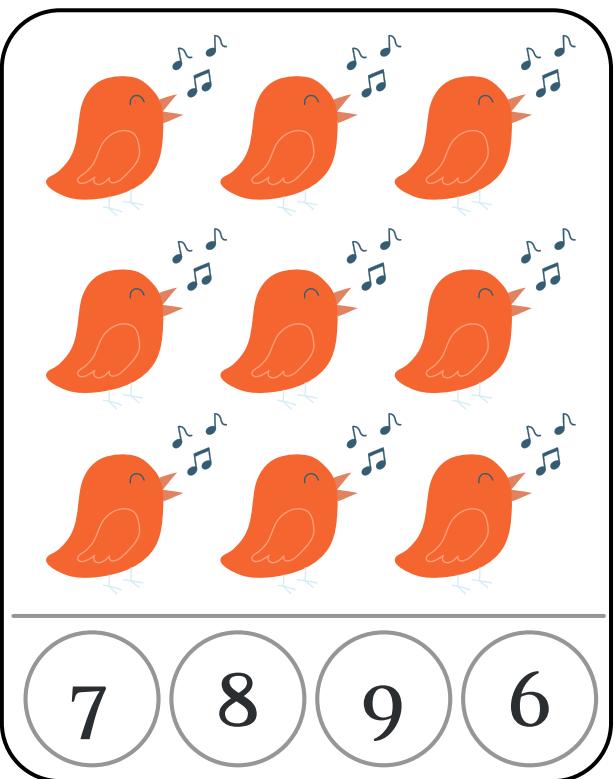
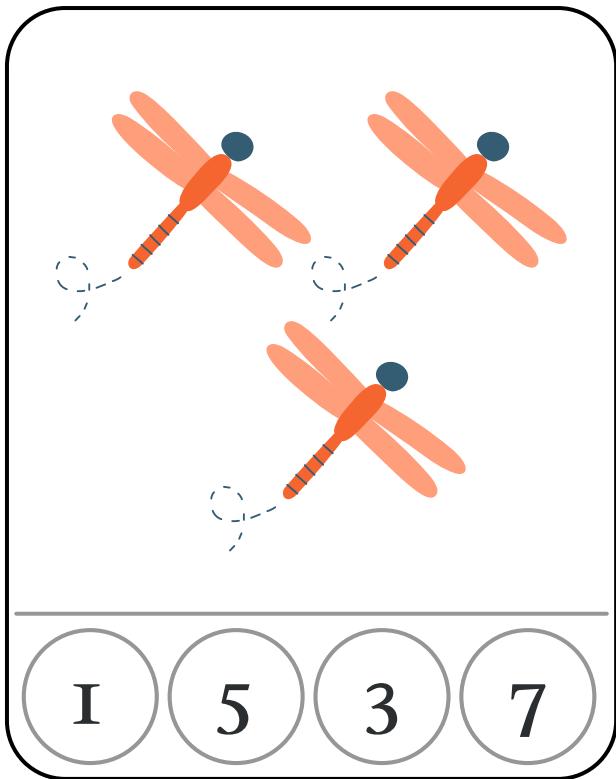
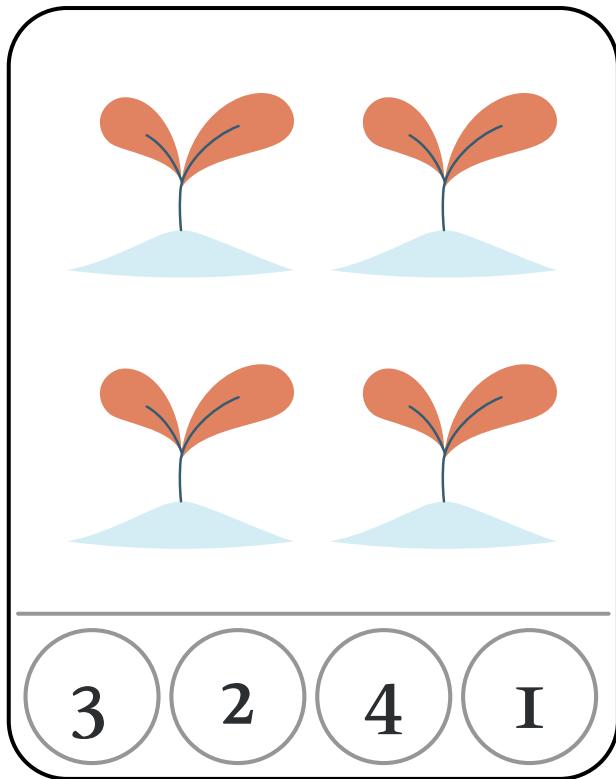
P P P P P

p p p p p

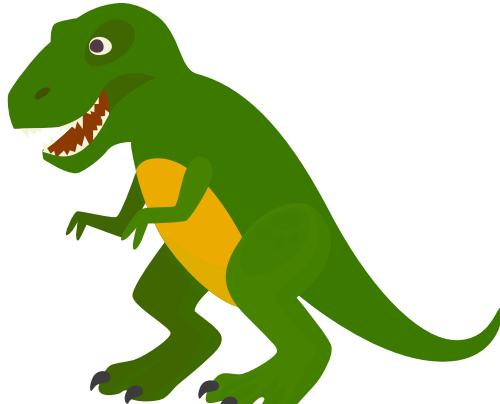
p p p p p

P P P P P

# Count and Match



# Counting 1 to 20



# READ IT

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20

# TRACE IT

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

# WRITE IT

# Addition with objects



+



+



+



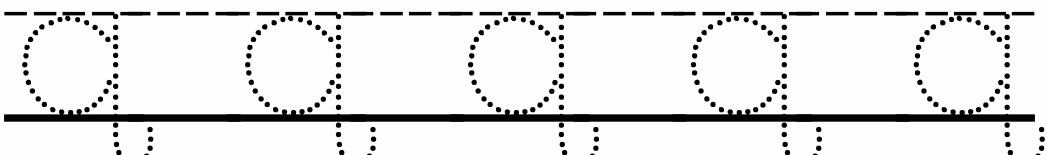
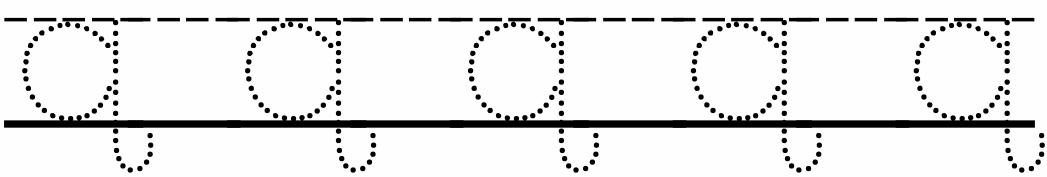
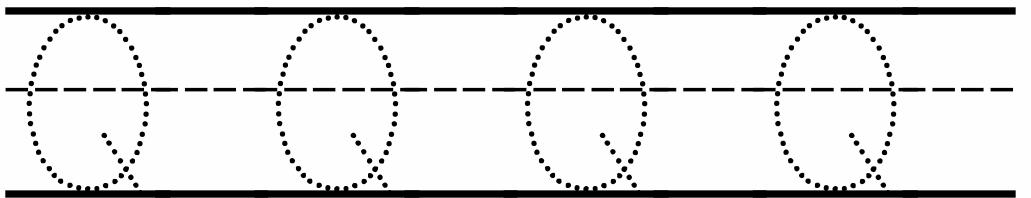
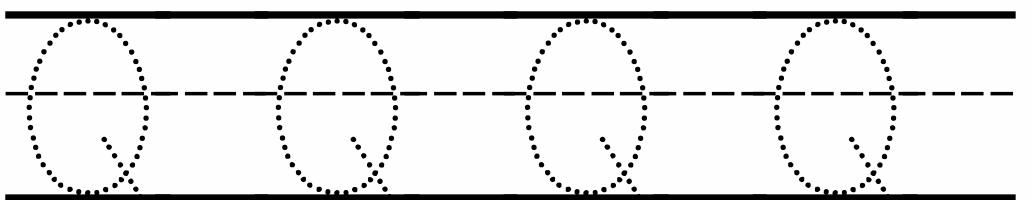
+





# Tracing Letter

Q q



# Matching

O

g

G

F

k

K

M

o

Q

m

f

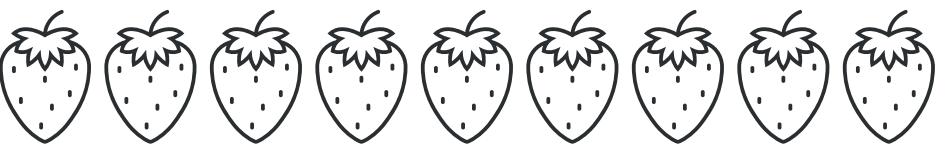
q

# Count and Color

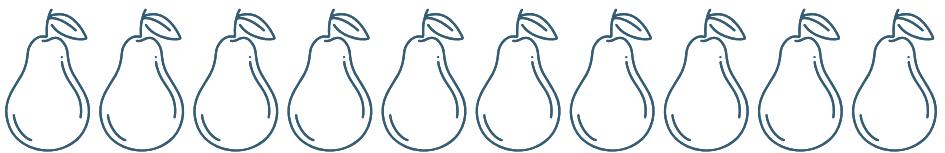
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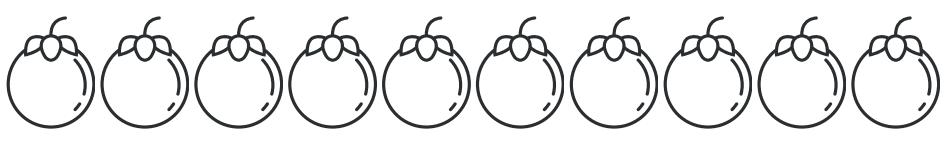
3



7



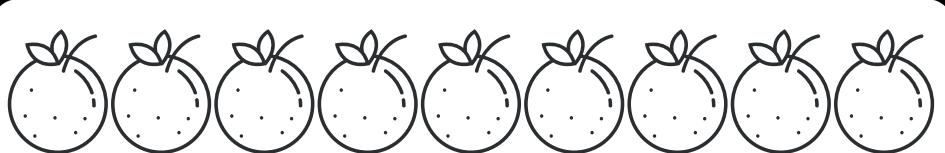
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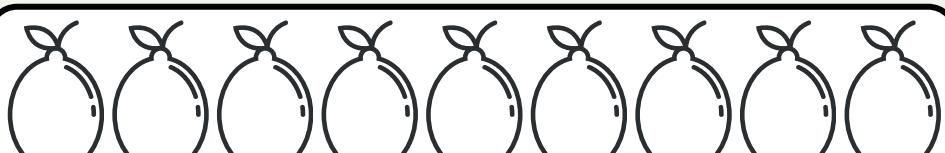
9



8

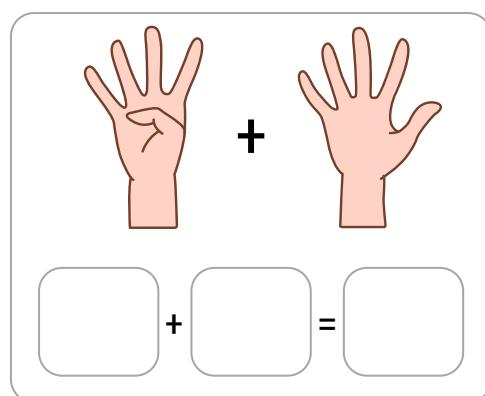
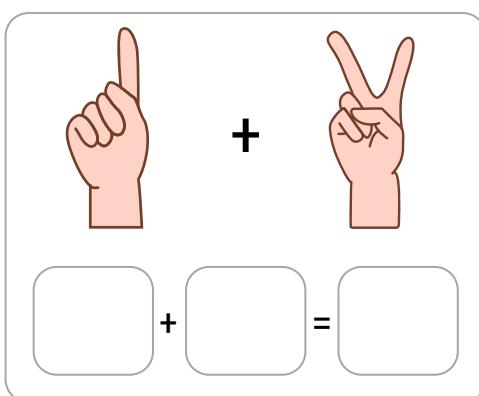
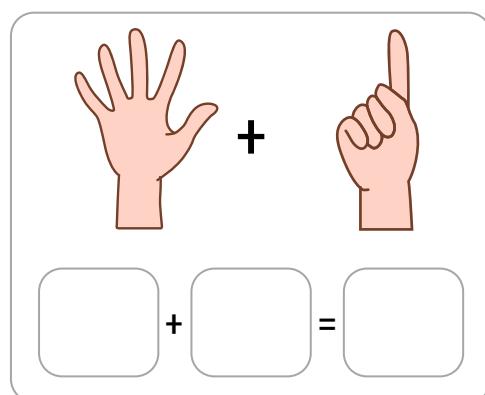
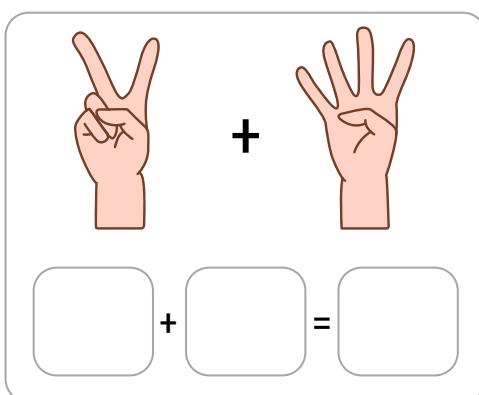
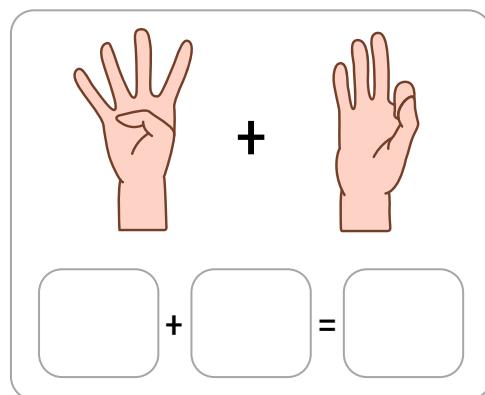
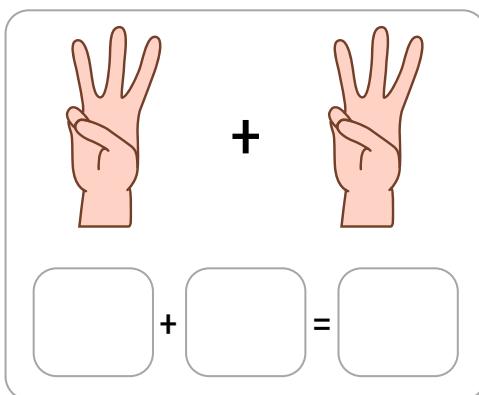
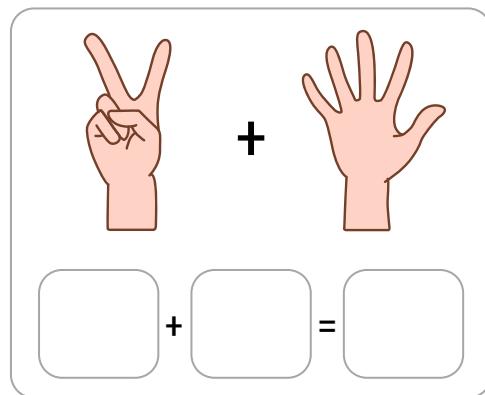
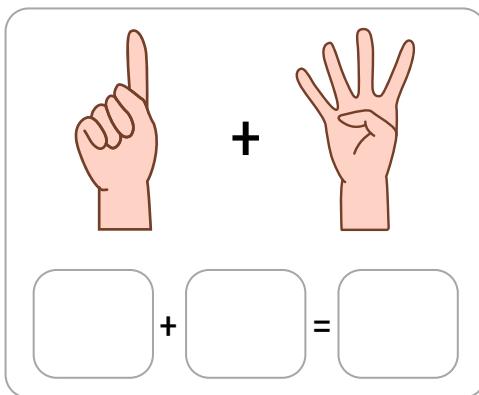


4

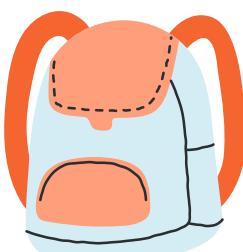
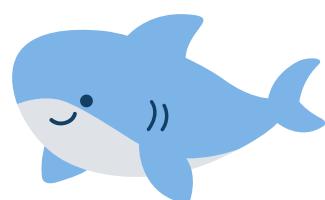


# Finger addition

Count the fingers, fill in the boxes and complete the additions.



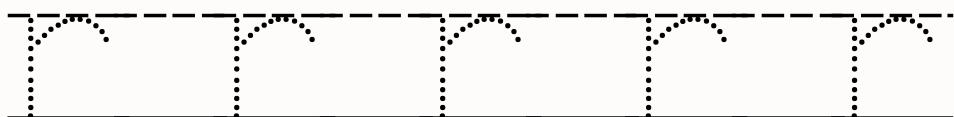
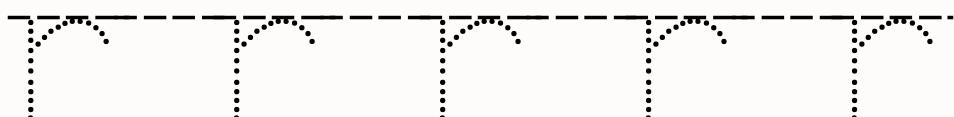
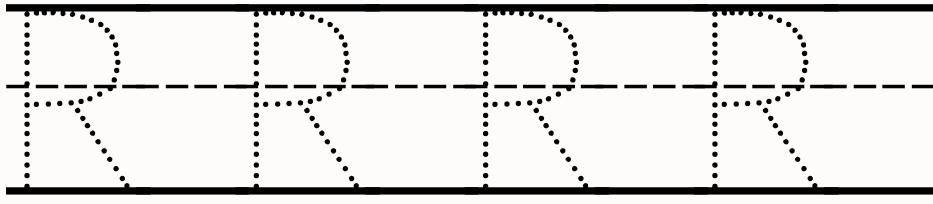
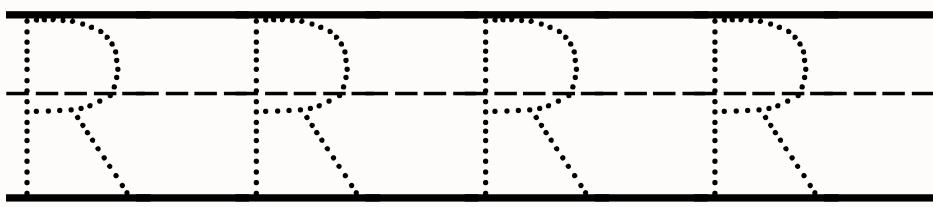
# Circle the living things

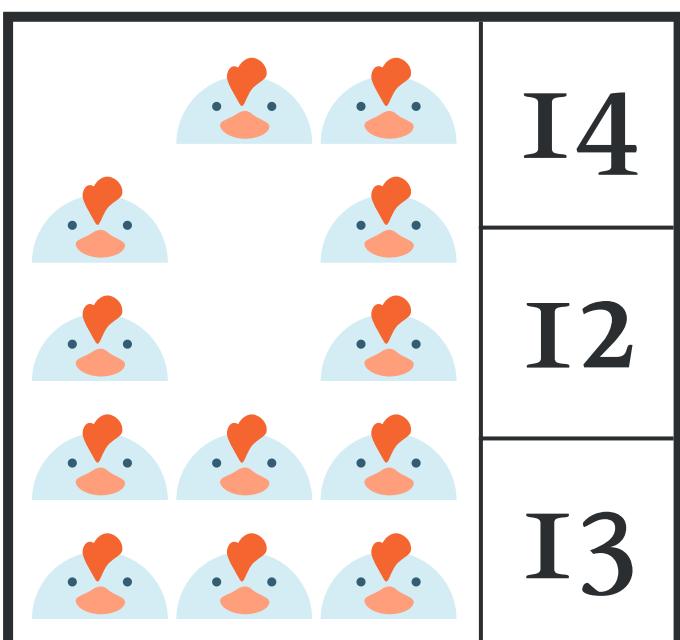
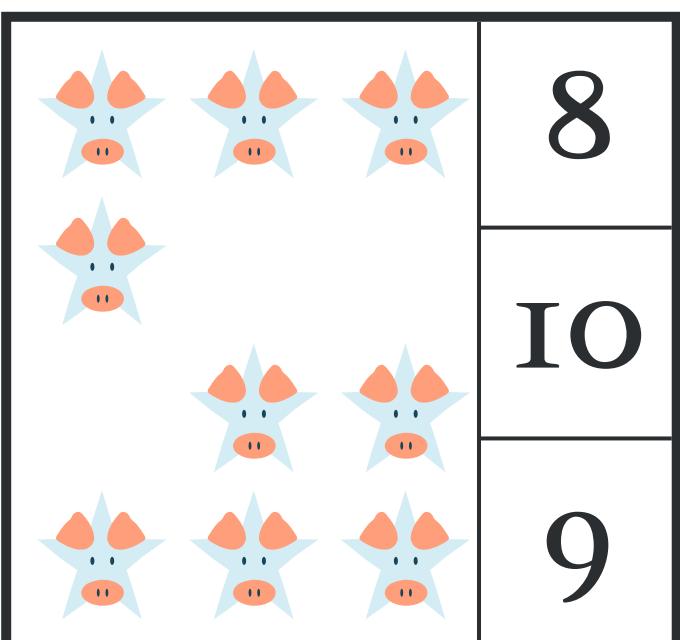
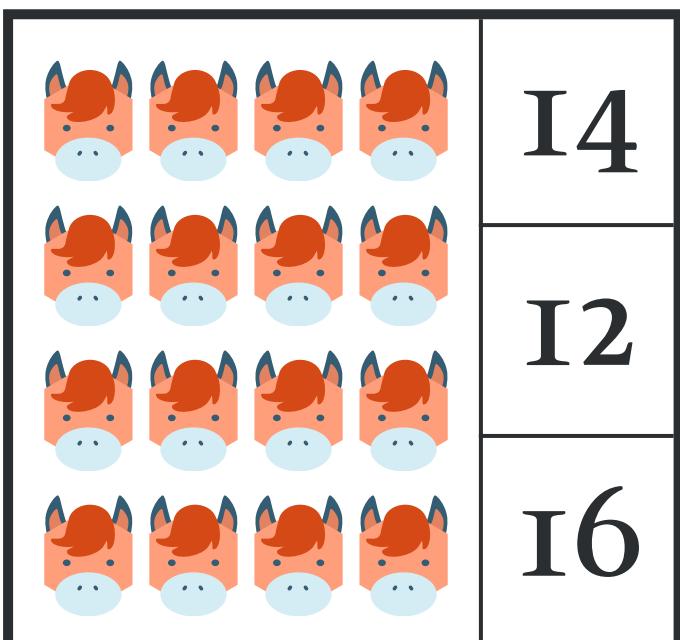
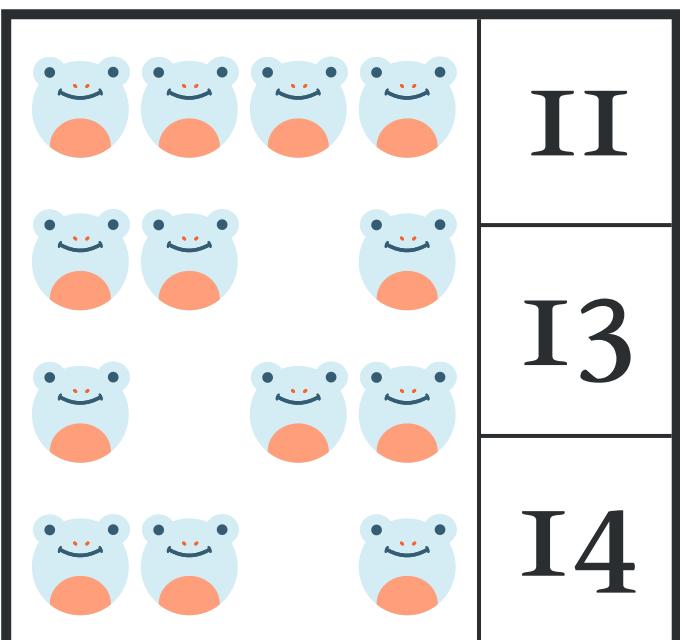
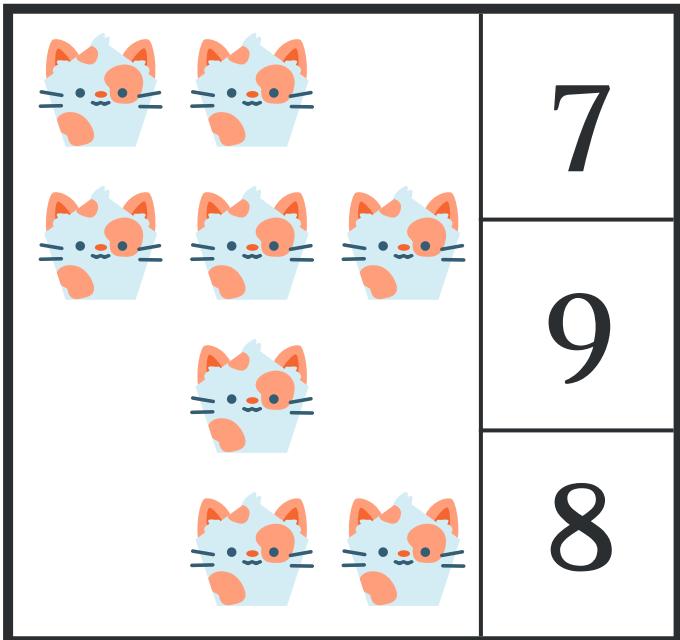
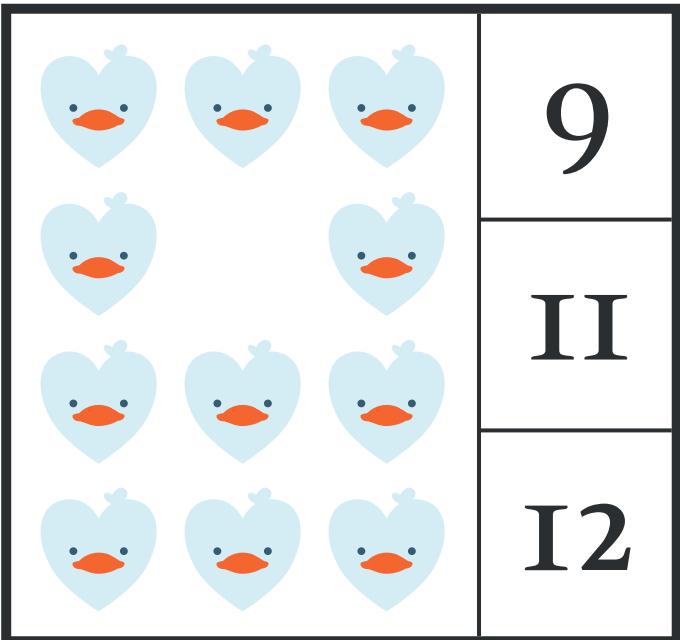




# Tracing Letter

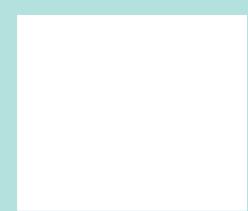
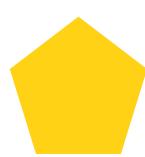
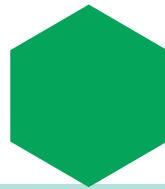
R r





# Pattern

Follow, draw and color the next shape.



# Addition

Directions: Count each color dinosaur. Use the equation to add them together to find the sum.

$2 + 0 =$

$4 + 0 =$

$5 + 0 =$

$6 + 0 =$

$7 + 0 =$

# Missing Letter

I

J

L

M

P

Q



# The Balloon

One day, Emma was playing outside with her new balloon. She loved how bright and colorful it was. Her mom told her, “Be careful, if you let go, the wind might take it away.” Emma nodded but didn’t pay much attention. She let go of the string for just a second, and the wind carried her balloon up into the sky.

Emma chased it, but it was too late—the balloon was gone. She felt sad and realized that sometimes when you’re not careful, you can lose things you care about. Emma promised to listen more closely next time

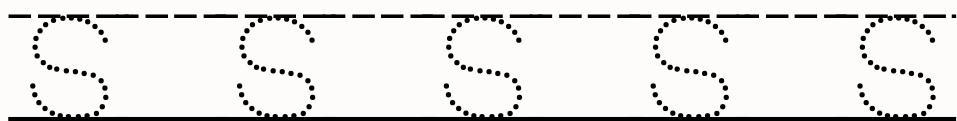
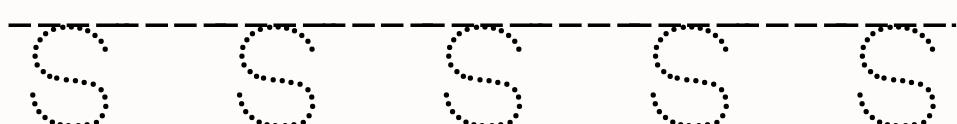
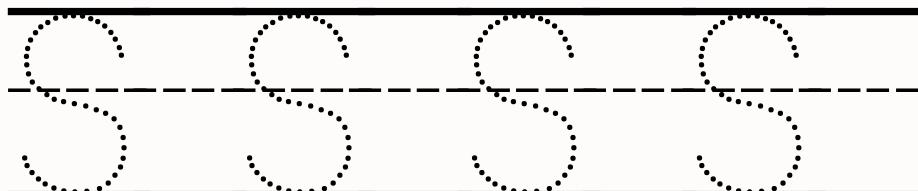
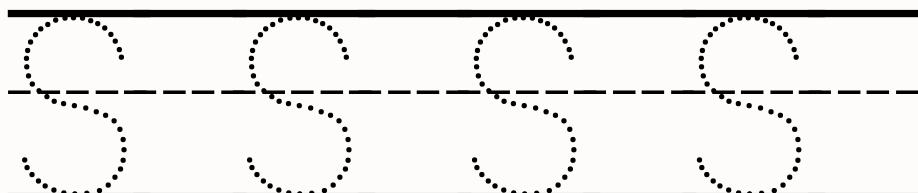
Question:

1. What did Emma's mom warn her about?
2. What happened when Emma let go of the balloon?
3. What lesson did Emma learn?
4. Can you think of a time when you didn't listen and something went wrong? What happened?



# Tracing Letter

S s





# Circle the greater number

10    6

10    16

16    7

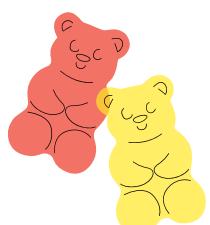
5    2

2    17    19    10

# Addition

 $+ \quad$  $3 + 3 = 6$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

# Vowels

A

E

I

O

U

# Circle Vowels

a

p

s

e

ɛ

o

r

u

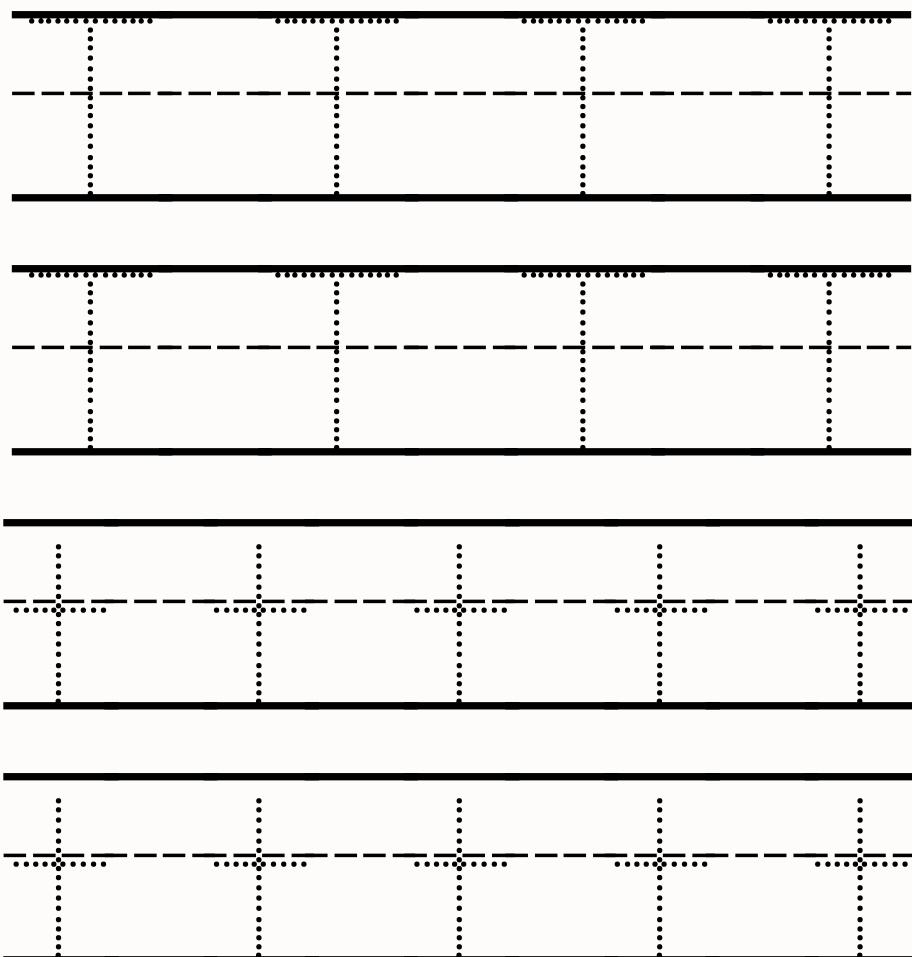
k

b



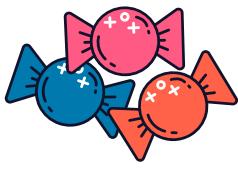
# Tracing Letter

T +



# Addition

 $+ \quad$  $3 + 3 = 6$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

# Matching

A

g

L

T

k

K

M

a

Q

I

t

q

# Pattern

6	7	8	9	
---	---	---	---	--

2	4	6	8	
---	---	---	---	--

0	3	6	9	
---	---	---	---	--

# Missing Letter

L

M

O

P

R

T





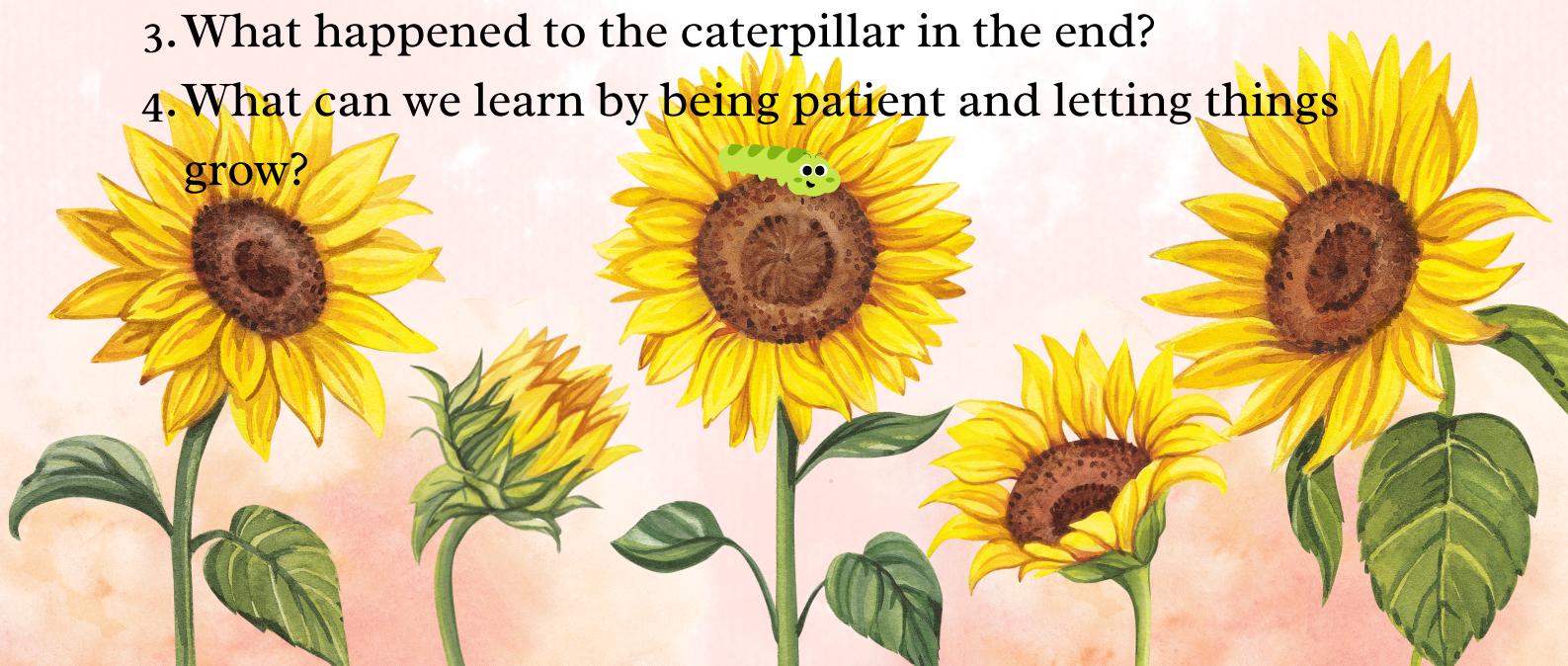
# The Curious Caterpillar

Lily found a little caterpillar in her garden and was so excited. She wanted to keep it as her pet. Her dad told her, “Caterpillars turn into butterflies if we leave them in the garden and let them grow.”

Lily didn’t believe it at first. But over the next few days, she watched as the caterpillar spun a cocoon around itself. After some time, a beautiful butterfly emerged! Lily was amazed and realized her dad was right—nature has a way of helping things grow if we’re patient.

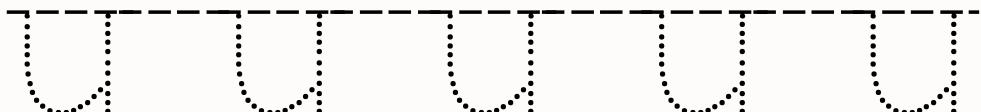
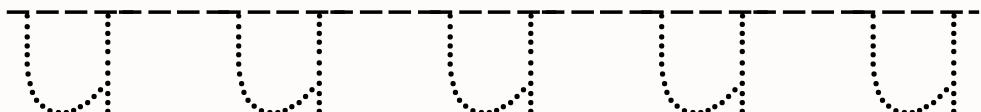
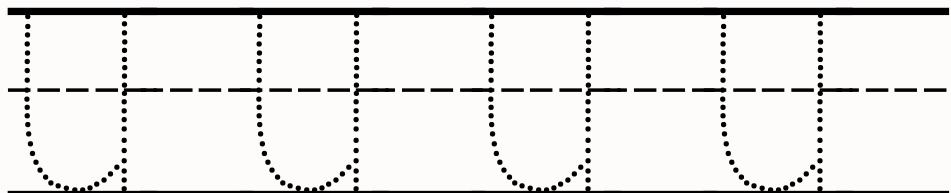
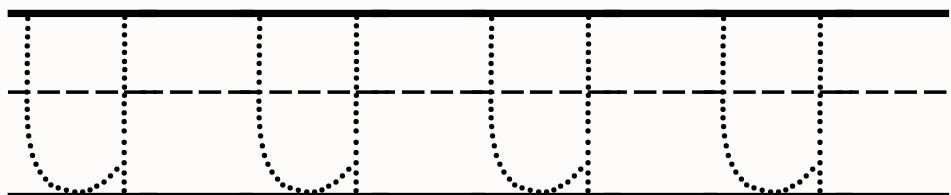
Question:

1. What did Lily find in the garden?
2. What did Lily’s dad tell her about caterpillars?
3. What happened to the caterpillar in the end?
4. What can we learn by being patient and letting things grow?



# Tracing Letter

U u



# Addition

$2 + 1 =$

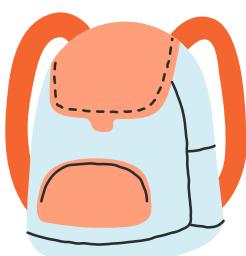
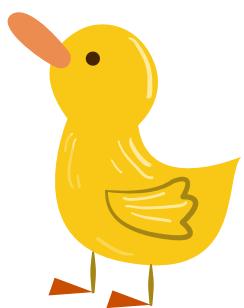
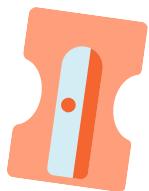
$4 + 1 =$

$5 + 1 =$

$6 + 1 =$

$7 + 1 =$

# Circle the living things



# Pattern

0	5	10	15	
---	---	----	----	--

5	4	3	2	
---	---	---	---	--

1	2	1	2	1	
---	---	---	---	---	--

# Circle Vowels

H

I



P

C

A

V

U

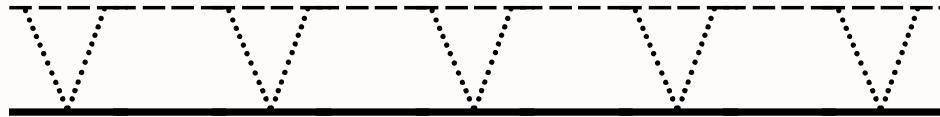
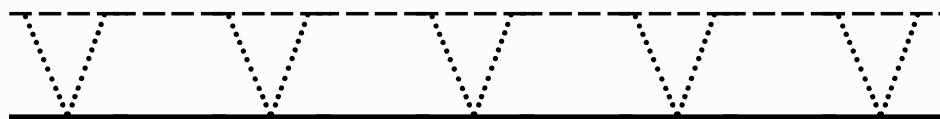
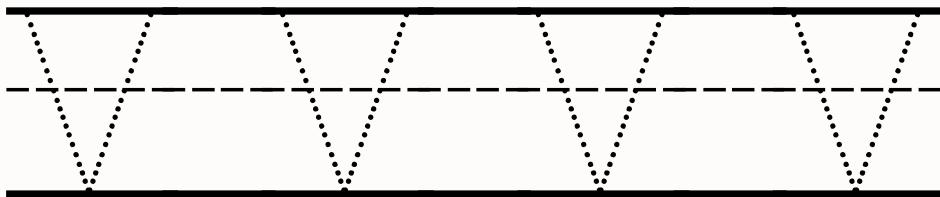
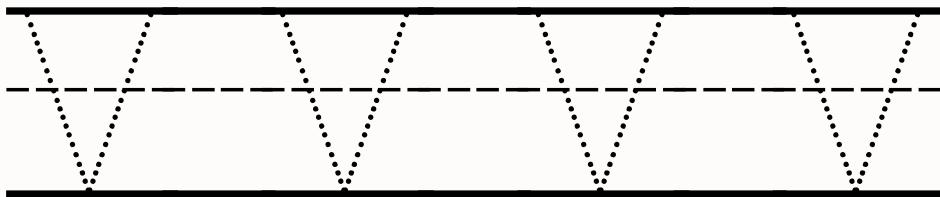
D

E



# Tracing Letter

V v



# Addition

Directions: Count each color dinosaur. Use the equation to add them together to find the sum.

$2 + 3 =$

$4 + 1 =$

$1 + 4 =$

$3 + 2 =$

$0 + 5 =$

# Matching

B

e

E

F

d

D

c

b

A

C

f

a



# Circle the smaller number

14

8

2

9

11

9

3

13

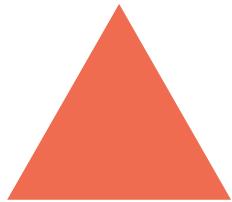
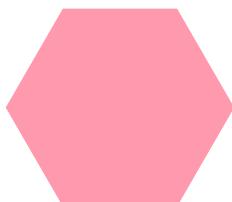
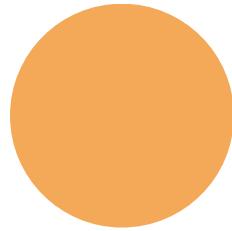
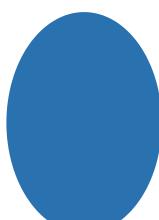
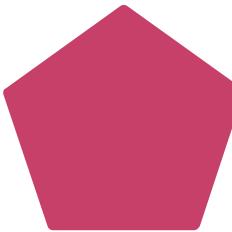
10

6

4

13

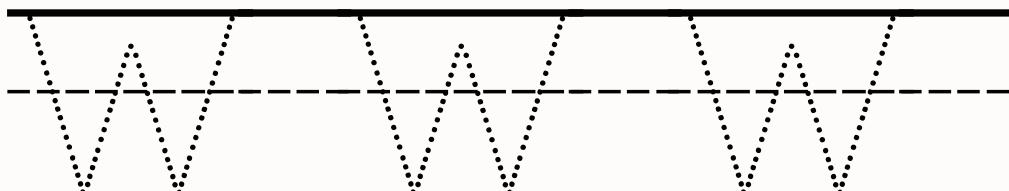
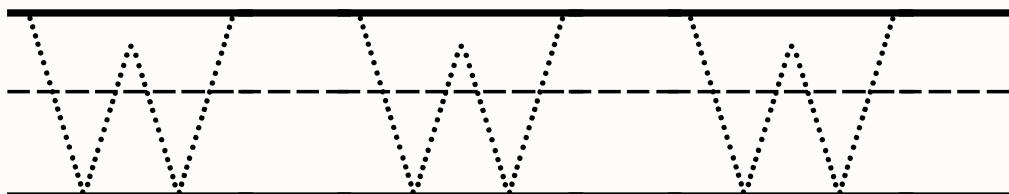
# 2D Geometric shapes

	Triangle		Hexagon
	Circle		Star
	Square		Heart
	Rectangle		Oval
	Pentagon		



# Tracing Letter

W w



# Addition

Directions: Count each color dinosaur. Use the equation to add them together to find the sum.

$3 + 4 =$

$4 + 3 =$

$2 + 5 =$

$5 + 2 =$

$1 + 6 =$

# Matching

W

o

T

u

Q

q

L

s

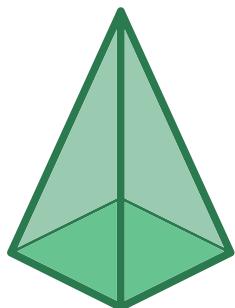
S

I

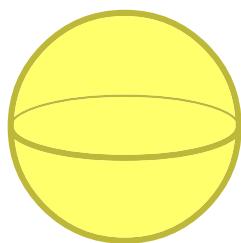
U

w

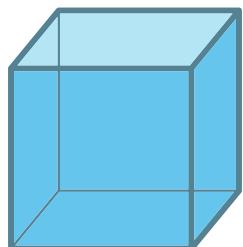
# 3D Geometric shapes



**pyramid**



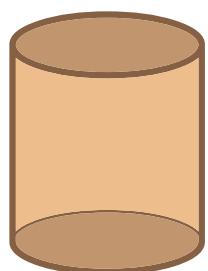
**sphere**



**cube**

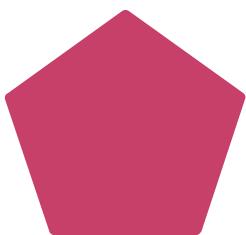
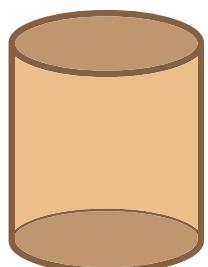
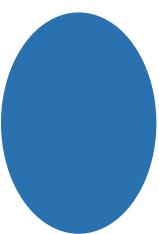
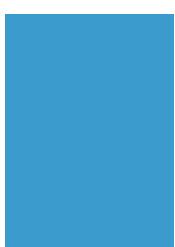
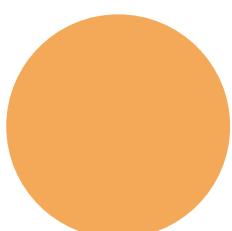
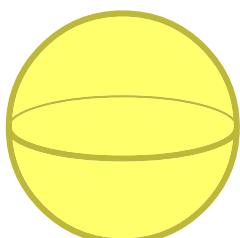
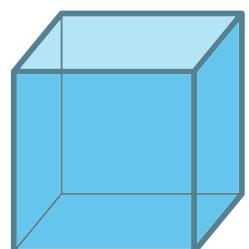
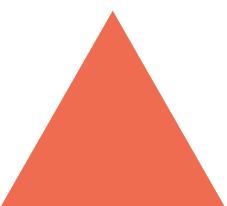
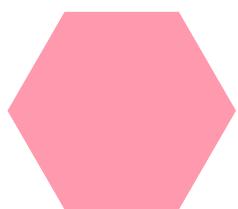
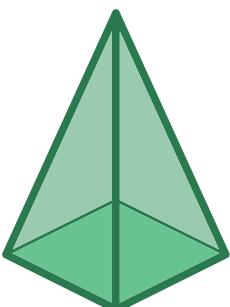


**cuboid**



**cylinder**

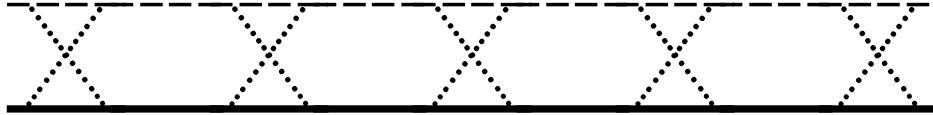
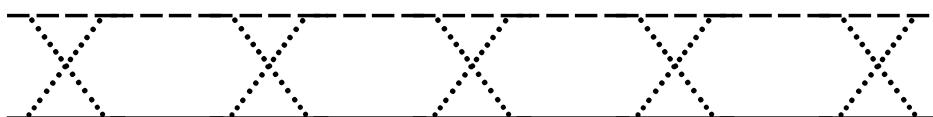
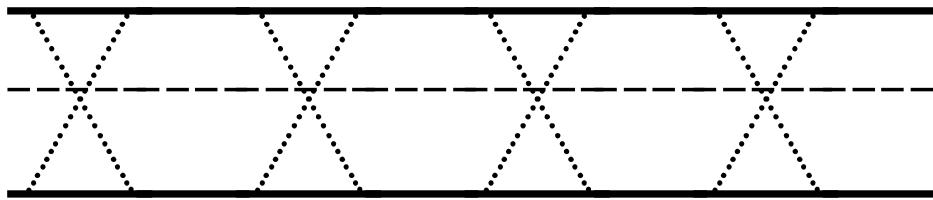
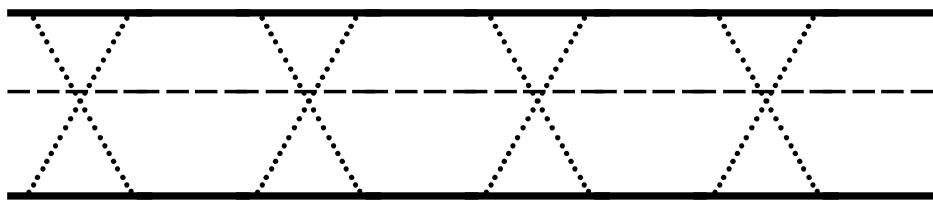
# Circle 2D shape





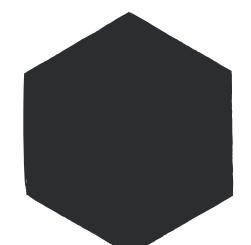
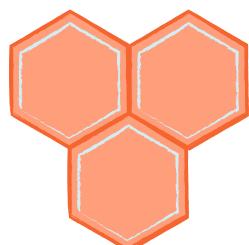
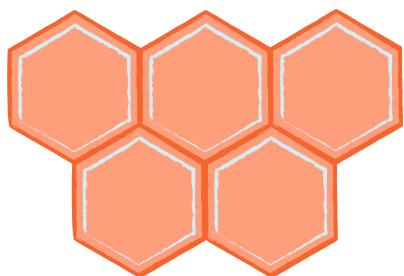
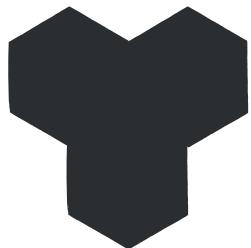
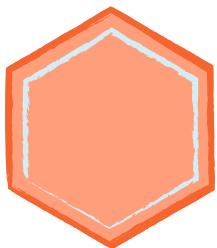
# Tracing Letter

X x



# Shadow Matching

Draw a line between each bee element and it's shadow.



# Addition

Directions: Count each color dinosaur. Use the equation to add them together to find the sum.

$3 + 3 =$

$4 + 2 =$

$2 + 4 =$

$6 + 0 =$

$0 + 6 =$

# Pattern

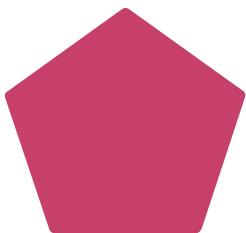
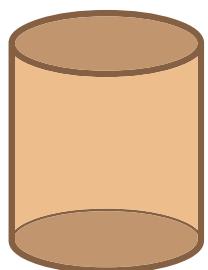
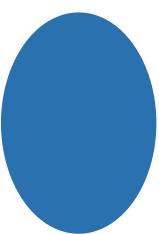
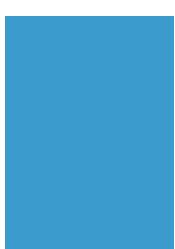
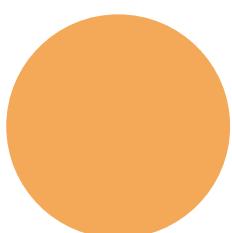
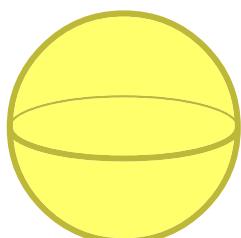
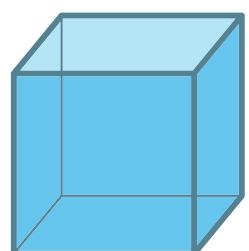
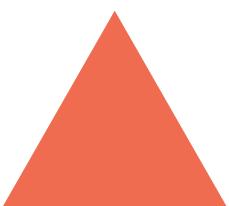
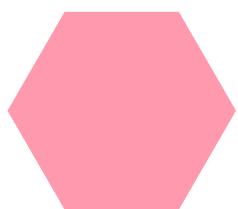
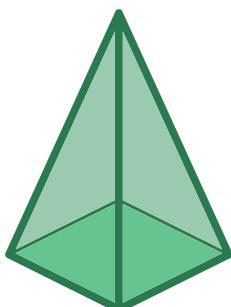
$$\text{circle} + \text{square} = 2$$

$$\text{square} + \text{square} = 2$$

$$\text{circle} =$$

$$\text{square} =$$

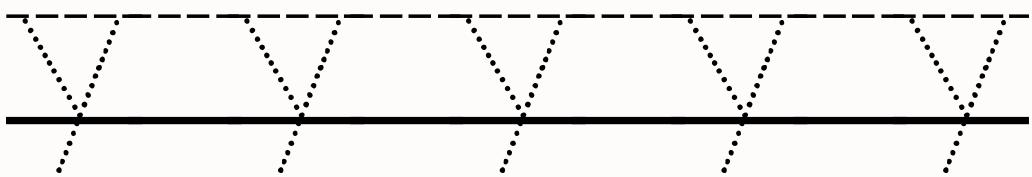
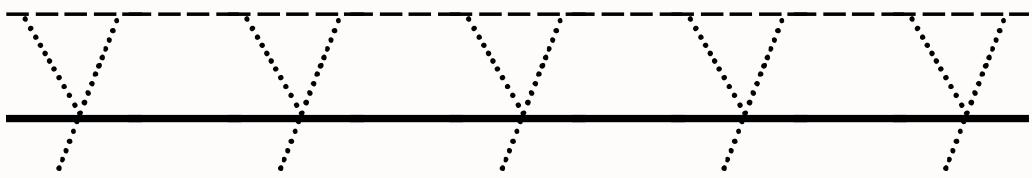
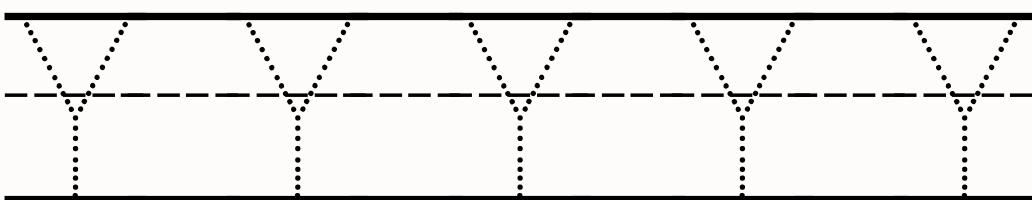
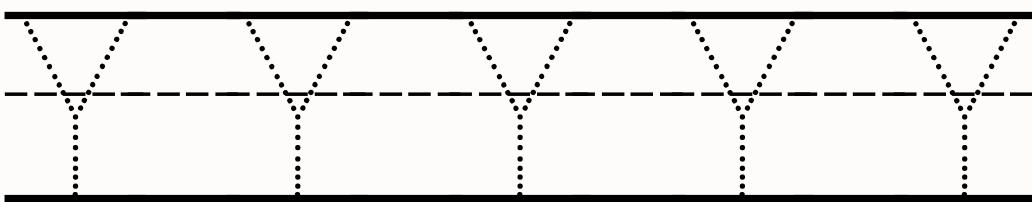
# Circle 3D shape





# Tracing Letter

Y y



# Matching

Y

i

X

y

S

x

T

t

V

s

I

v

# Addition

$$3 + 3 =$$

$$3 + 9 =$$

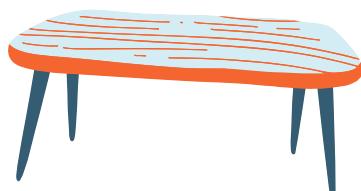
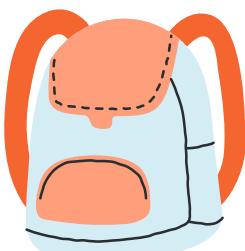
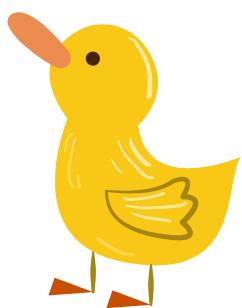
$$6 + 3 =$$

$$7 + 3 =$$

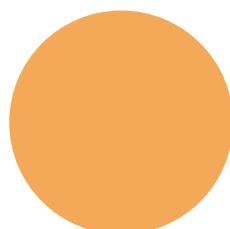
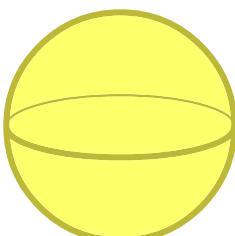
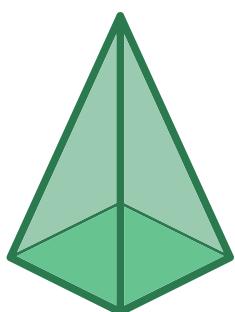
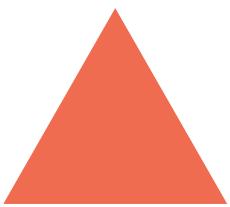
$$8 + 3 =$$

# What makes sound?

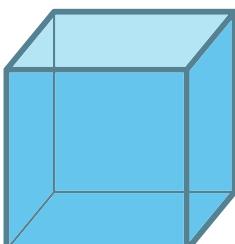
Circle the things that make sound.



# Matching



2D



3D



# The Fake Video Call

One day, while Emma was at school waiting for pick-up, she got a video call from someone who looked just like her mom. The person said, “Come outside, mommy’s friend will pick you up. Mommy is busy today.” But Emma noticed the voice didn’t sound quite right. She remembered her mom had warned her that people can use computers to make fake videos.

Instead of going outside, Emma called her mom’s number again to make sure. Her real mom answered and said she wasn’t sending anyone to pick her up.

Emma realized it was a trick and learned how important it is to be careful, even with video calls.

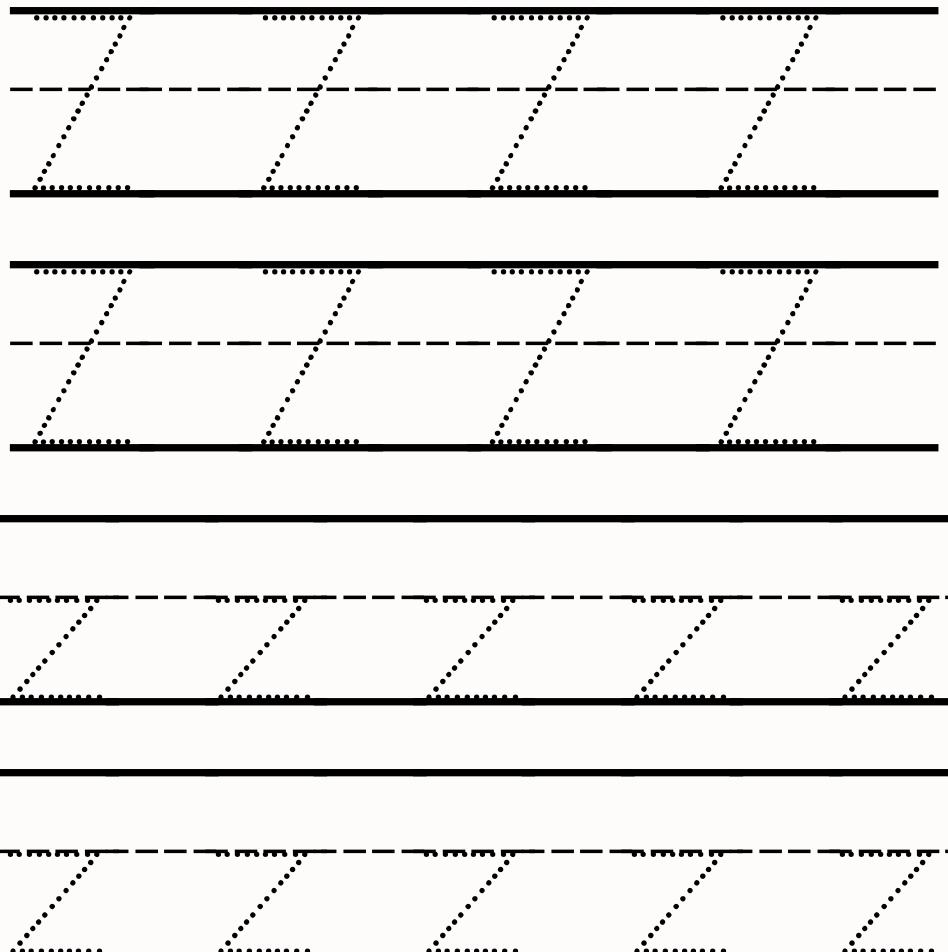
Question:

1. What did the person on the video call say to Emma?
2. What made Emma feel something was wrong??
3. What did Emma do to stay safe?
4. Why is it important to double-check before trusting video calls



# Tracing Letter

Z z



# Addition

Directions: Count each color dinosaur. Use the equation to add them together to find the sum.

$$3 + 3 + 1 =$$

$$4 + 2 + 1 =$$

$$2 + 4 + 0 =$$

$$1 + 6 + 0 =$$

$$2 + 1 + 6 =$$

# Fill the missing letter



A

B

.....

.....

E

.....

G

H

I

J

.....

L

.....

N

.....

P

.....

R

S

.....

U

V

.....

X

.....

Z

# Counting 1 to 20

Fill in the missing numbers.

1

3

4

7

10

11

13

14

17

19

20