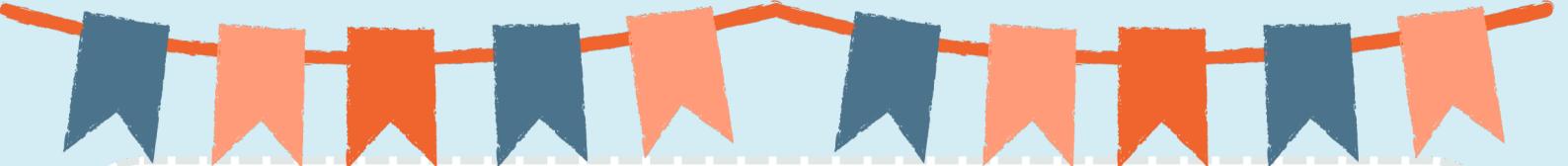


Hau Vu

Kindergarten PRACTICE BOOK

Hi!





Acknowledgements

This practice book is a personal project I created to support my son's learning journey, and I'm excited to share it with others. It follows the curriculum guidelines set by the Massachusetts Department of Education.

I hope it brings joy to learning and helps lay a strong educational foundation for your child, just as it has for mine.

Hau Vu



Alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

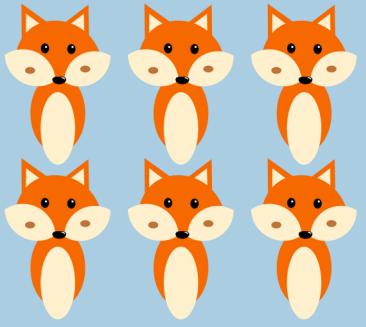
Rr Ss Tt Uu Vv

Ww Xx Yy Zz

ONE



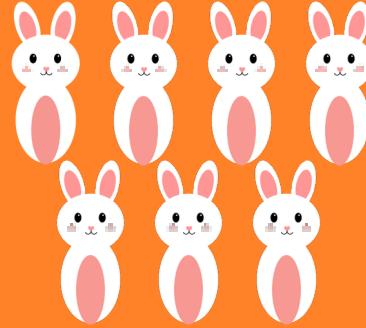
SIX



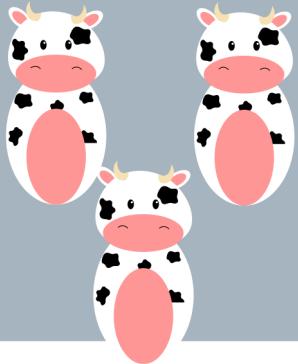
TWO



SEVEN



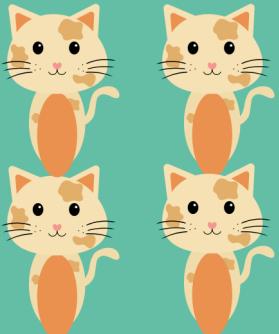
THREE



EIGHT



FOUR



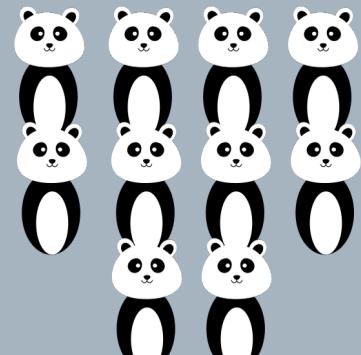
NINE



FIVE



TEN



Number 1 to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Arthur's first day of school

Today was a big day for Arthur. It was his first day of school! He felt a little nervous, but also very excited. At school, Arthur made two new friends, Ben and Arjun. His teacher, Mrs. Bennett, smiled and said, "Good morning, class! Today we are going to learn about how plants grow." Arthur was happy to learn that plants need sunlight and water. He even got to water a little plant! At recess, Arthur played hide and seek with Ben and Arjun. By the end of the day, Arthur wasn't nervous anymore. He was excited to come back tomorrow!





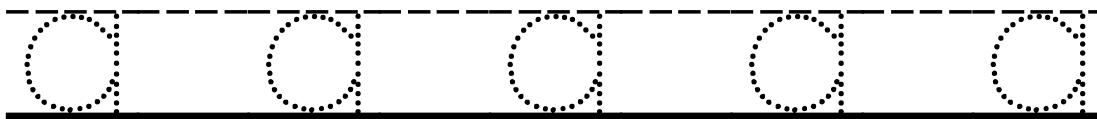
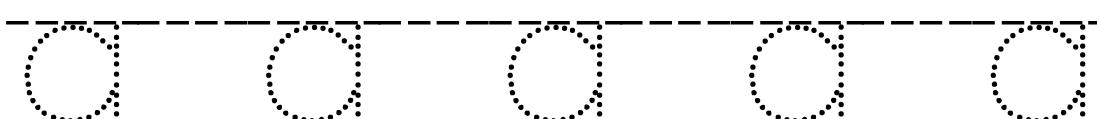
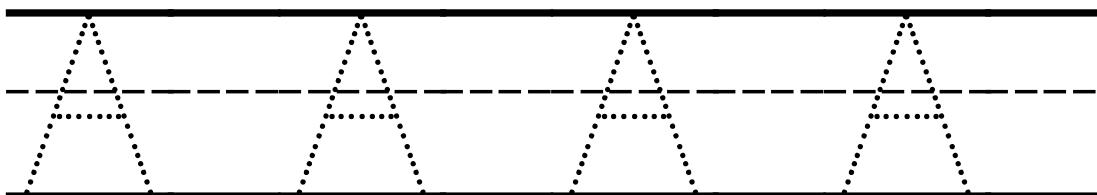
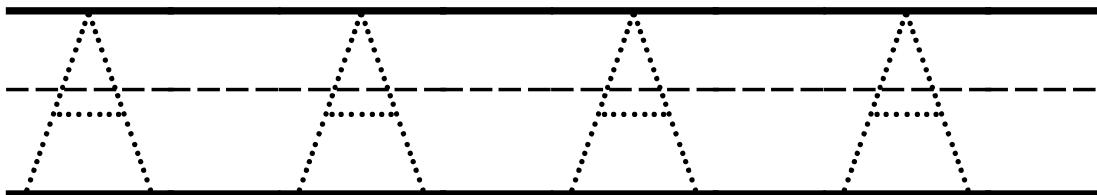
Question:

1. How did Arthur feel on his first day?
2. What did Arthur learn in school?
3. Who did Arthur make friends with?
4. What did Arthur play ?

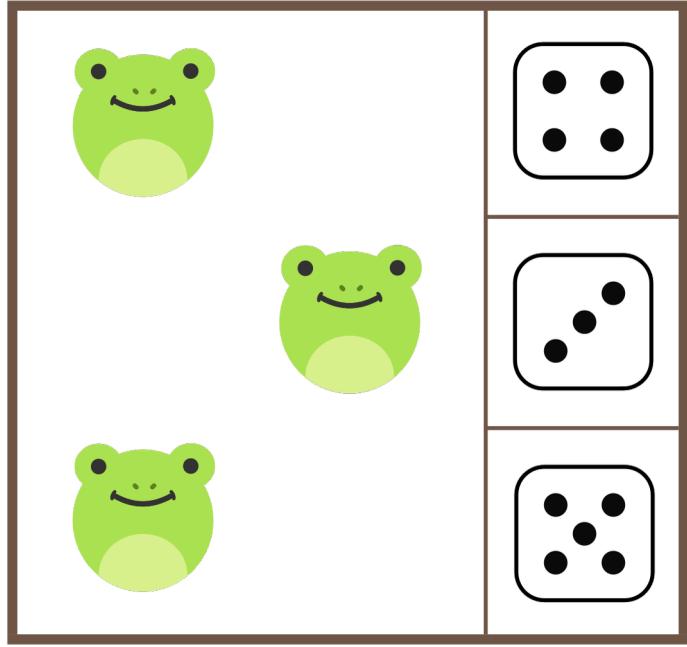
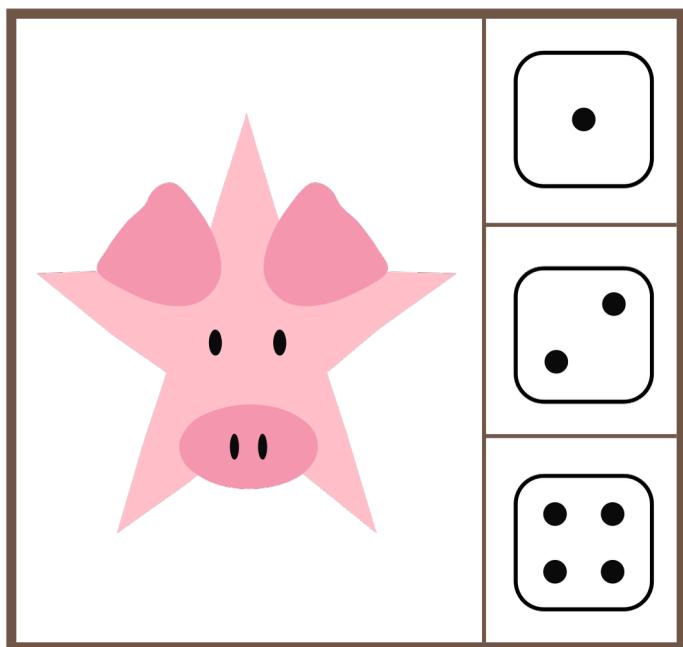
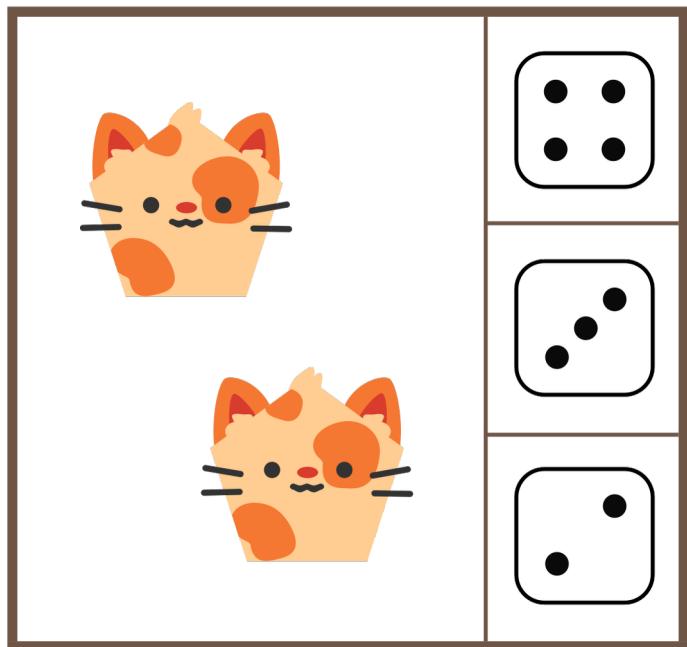
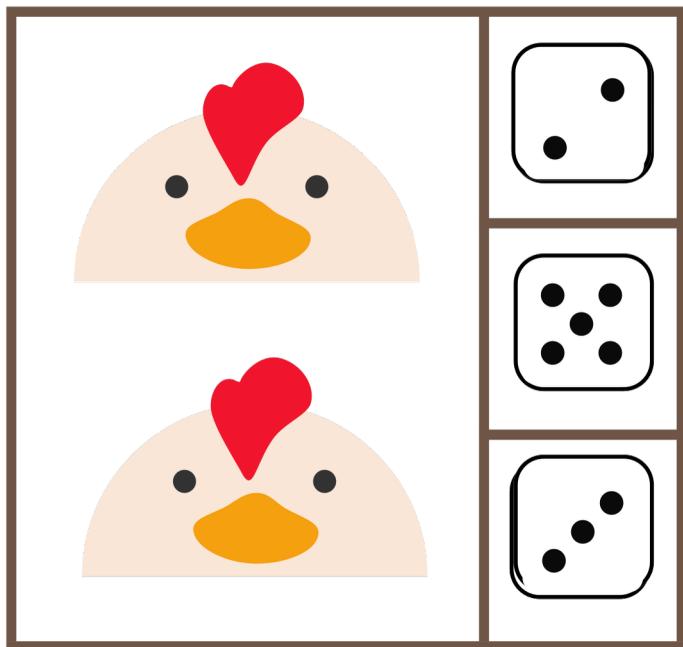


Tracing Letter

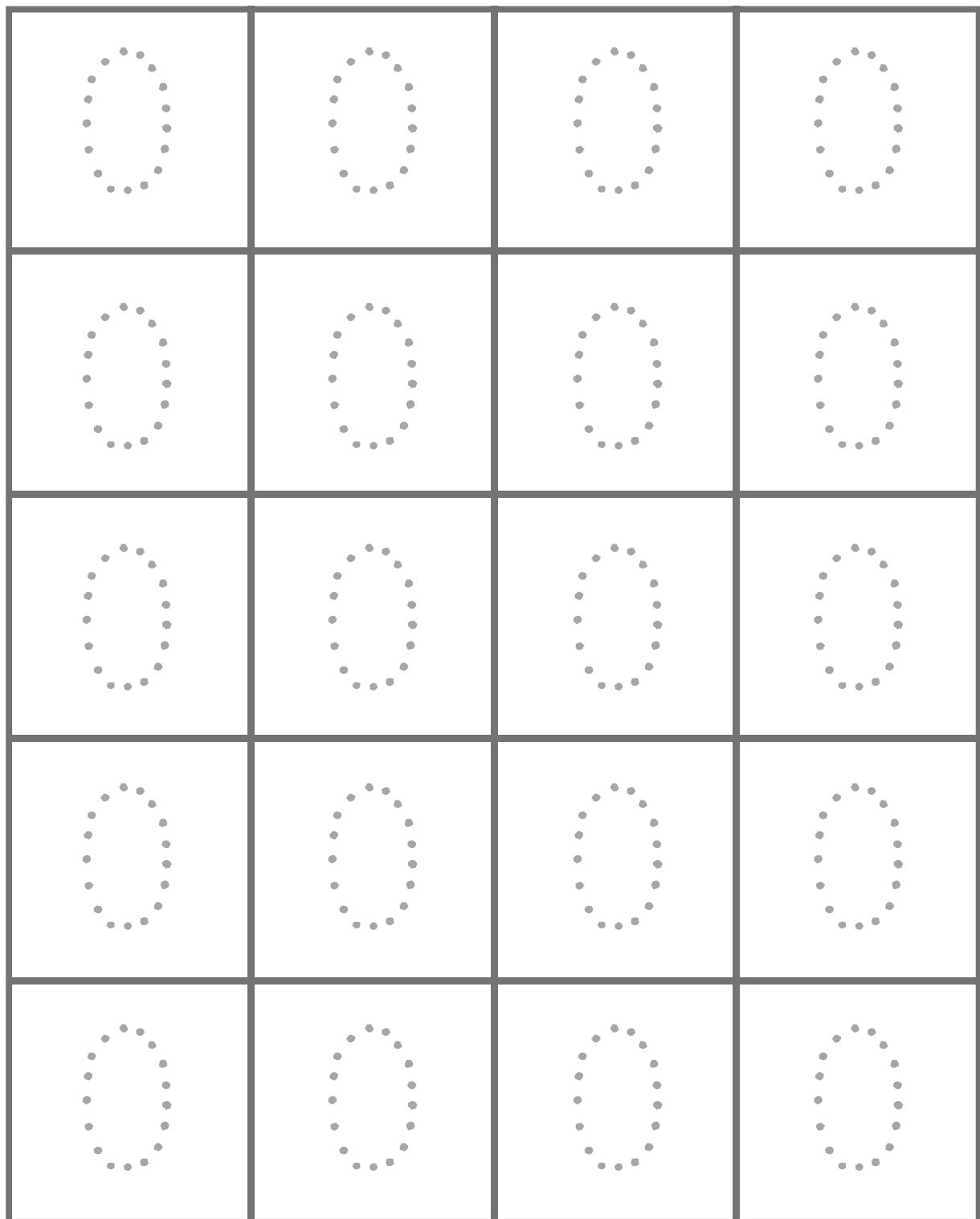
A a



Count and Match



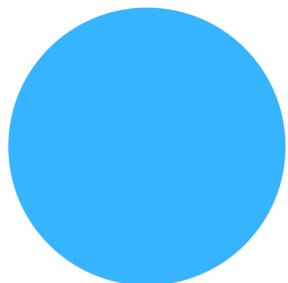
Tracing Numbers





2D Shape Recognition

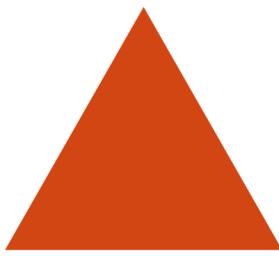
Instructions: Colour the shapes the following colours:



Circles: Yellow



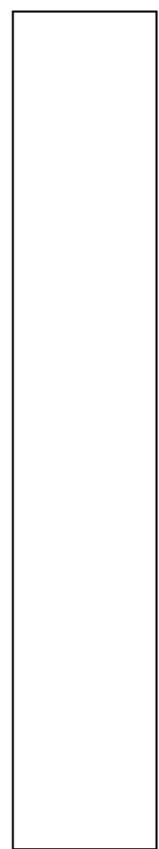
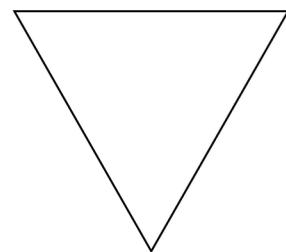
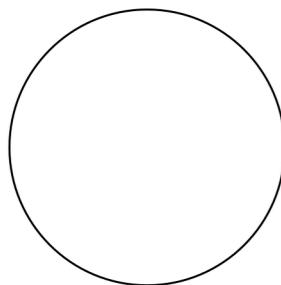
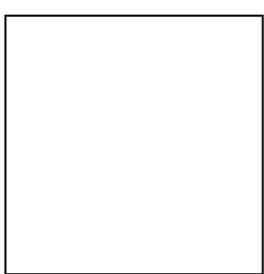
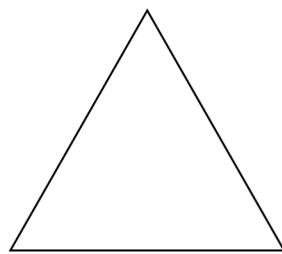
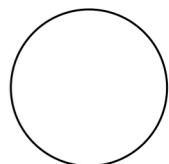
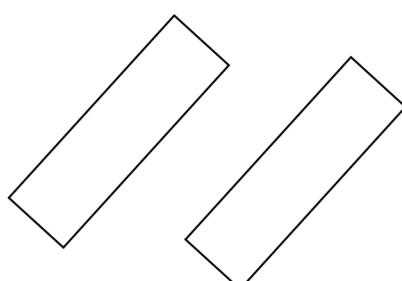
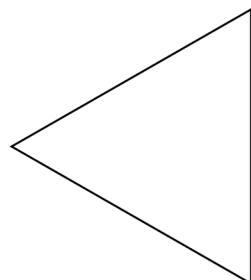
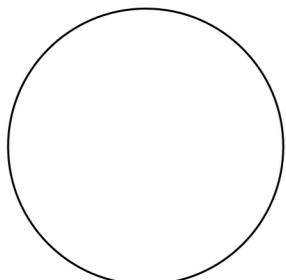
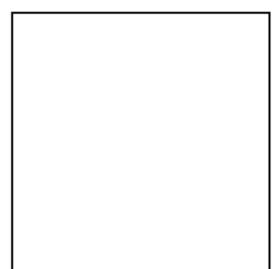
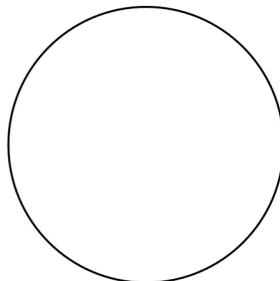
Rectangles: Green



Triangles: Blue

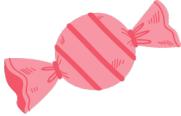


Squares: Pink



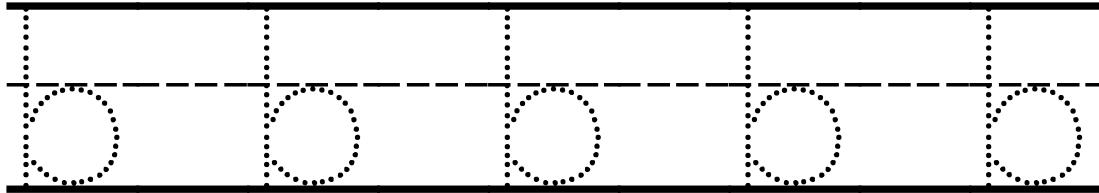
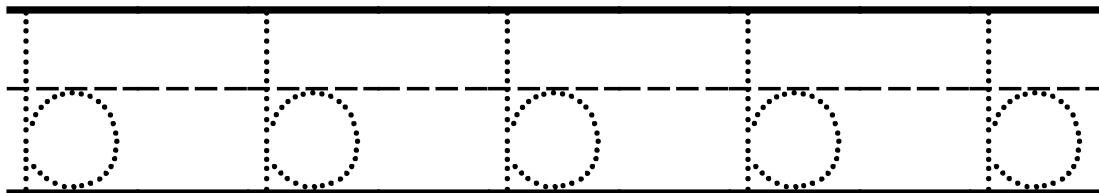
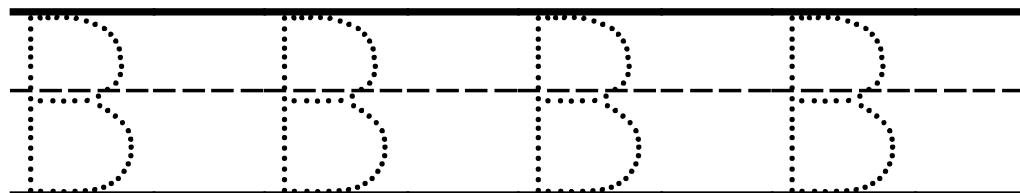
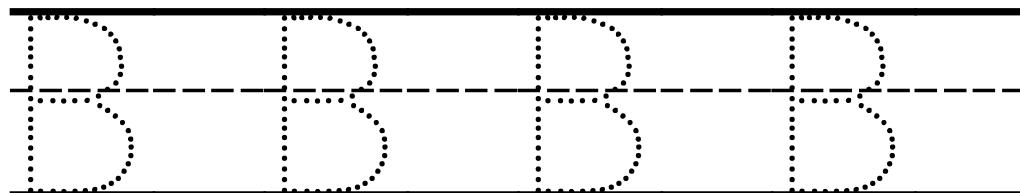
Pattern

Follow, circle the next shape

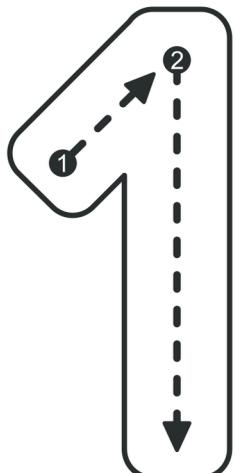


Tracing Letter

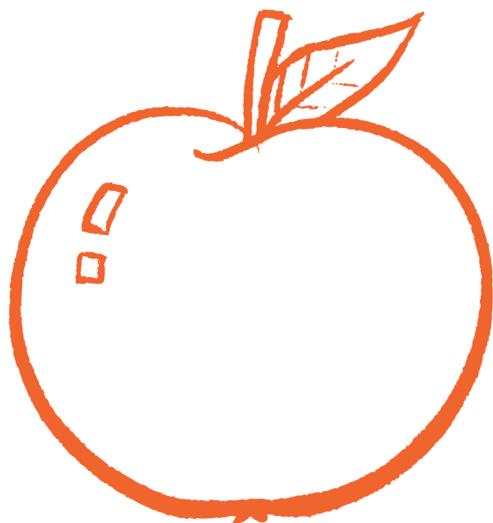
B b



Number 1 Activities



What number do you see? Go over it and complete it.

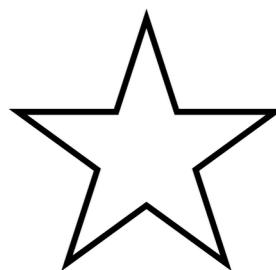
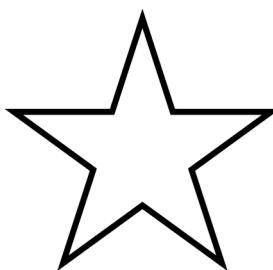
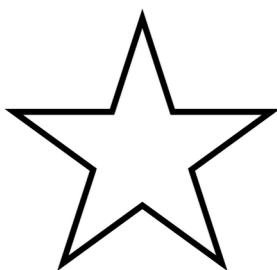


Count how many apples you see and color them



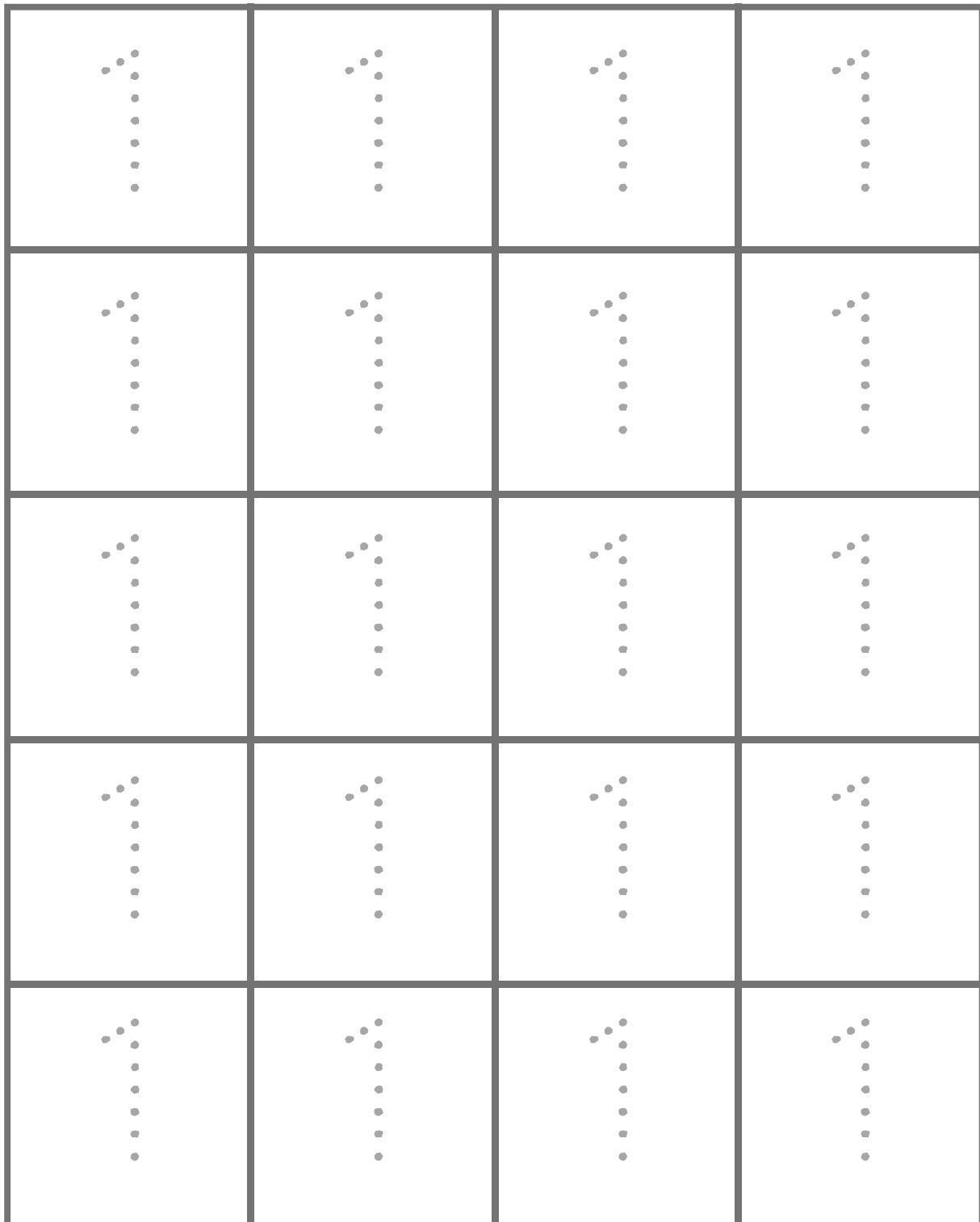
3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 1 among the numbers

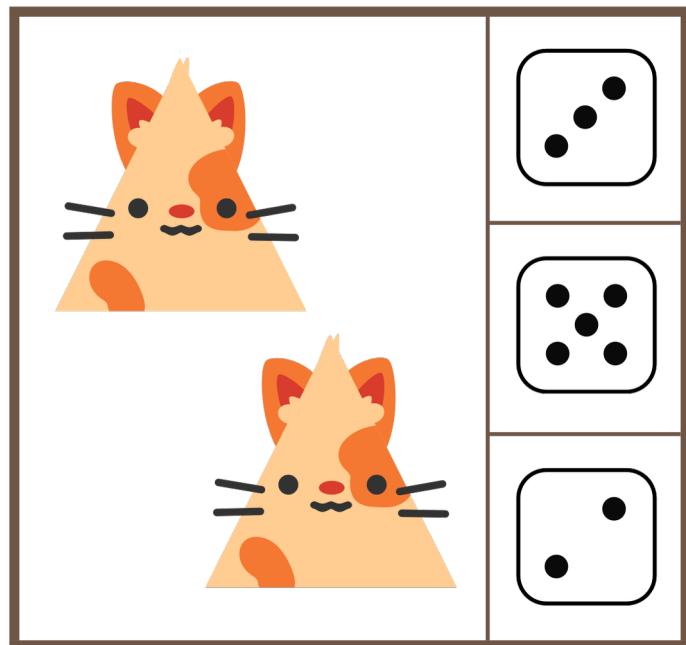
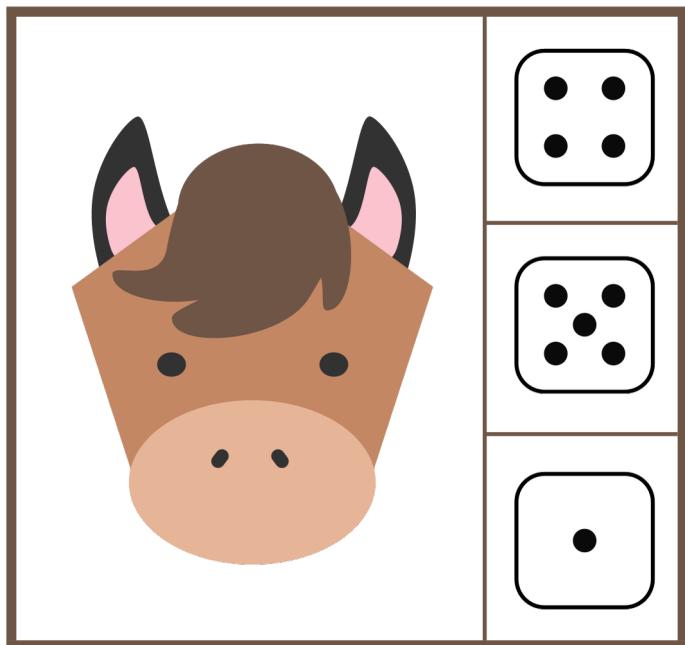
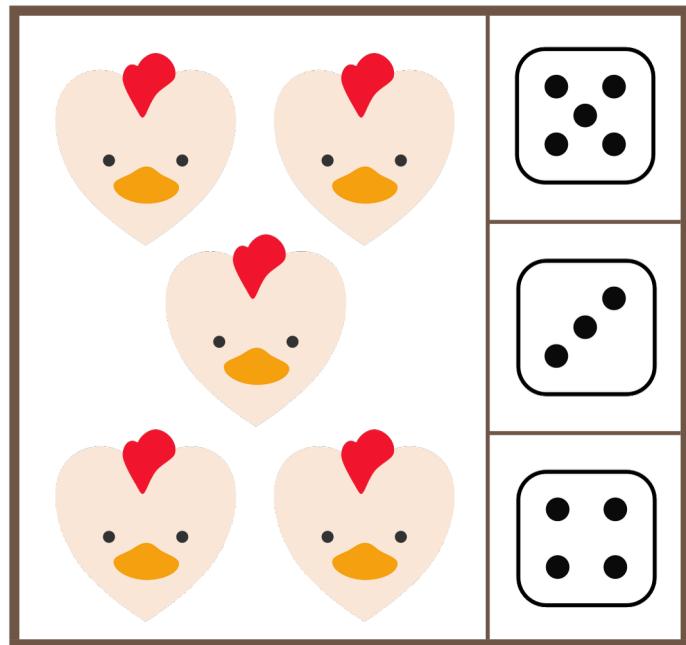
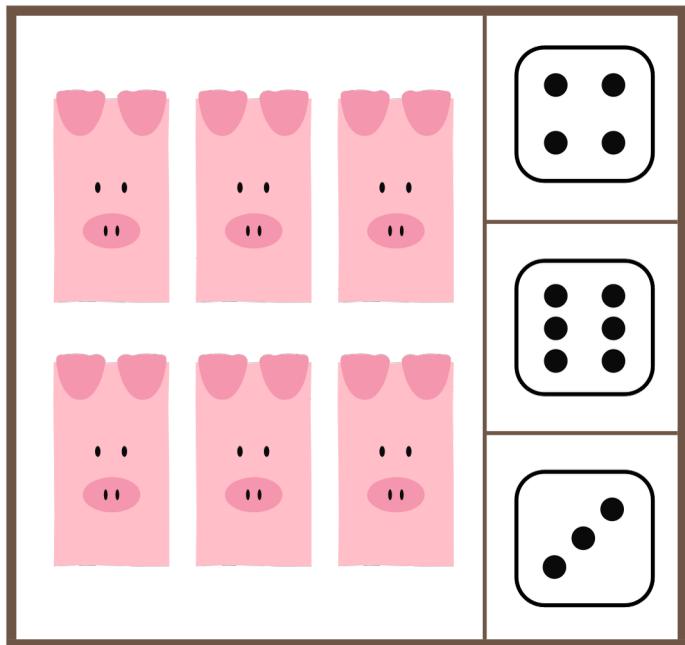


Can you paint only 1 of the stars?

Tracing Number



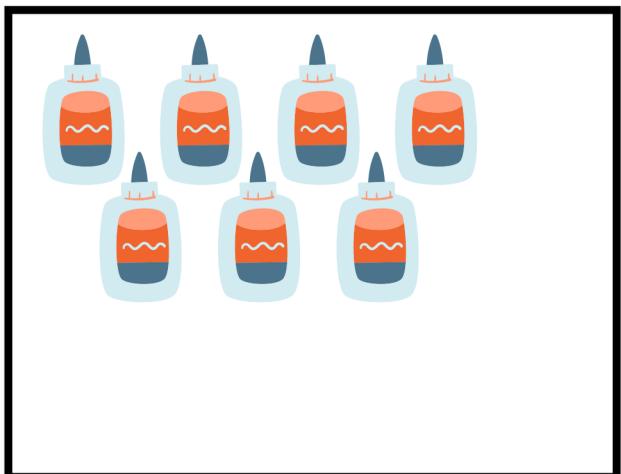
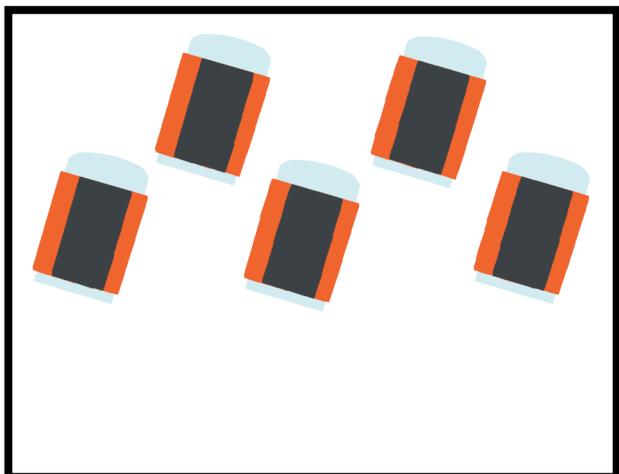
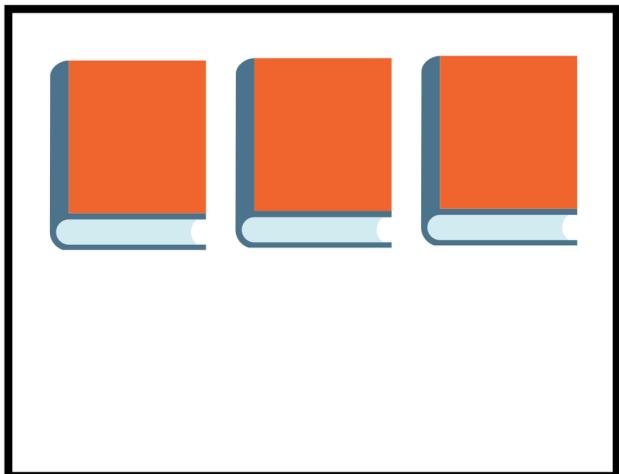
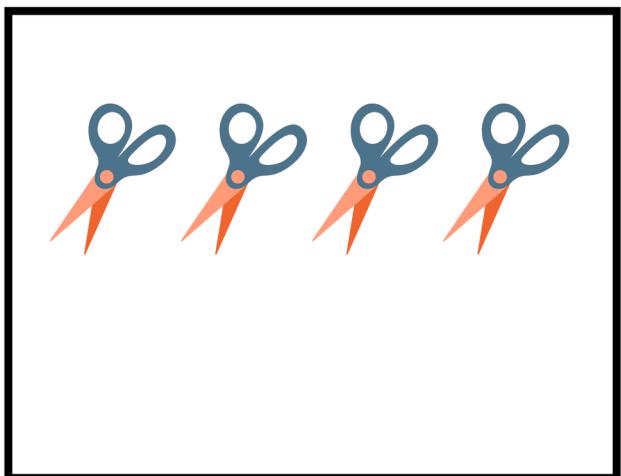
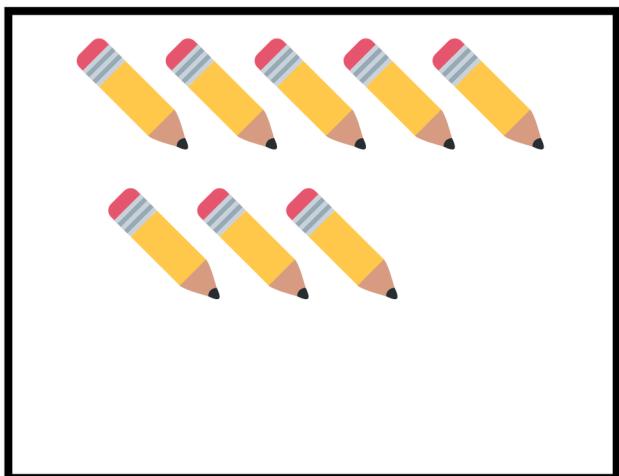
Count and Match



Colorful Patterns



Which group has more?



Lily and the Rainbow



Lily saw a beautiful rainbow after the rain stopped. She asked her mom, "Why do rainbows happen?" Her mom smiled and said, "Rainbows happen when sunlight shines through the rain." Lily loved the rainbow and took a picture to show her friends.

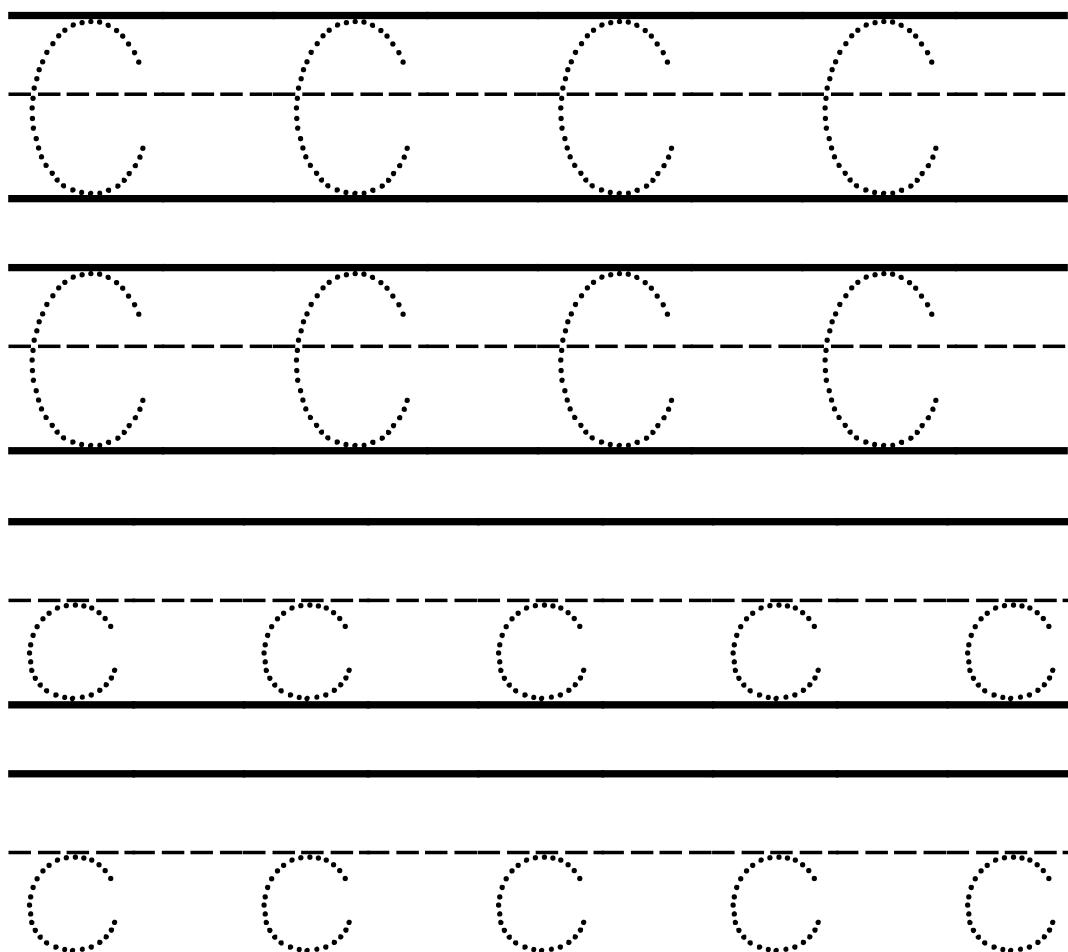
Question:

- 1.What did Lily see after the rain?
- 2.Why do rainbows appear, according to Lily's mom?
- 3.What did Lily do with the rainbow?
- 4.Have you ever seen a rainbow? What colors do you remember?



Tracing Letter

C c



Count and Match

Circle the correct number of images



4 7 10



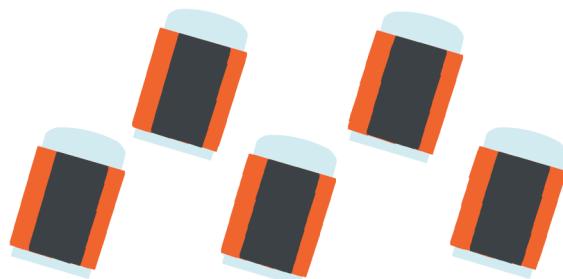
4 6 8



5 3 9



0 1 2

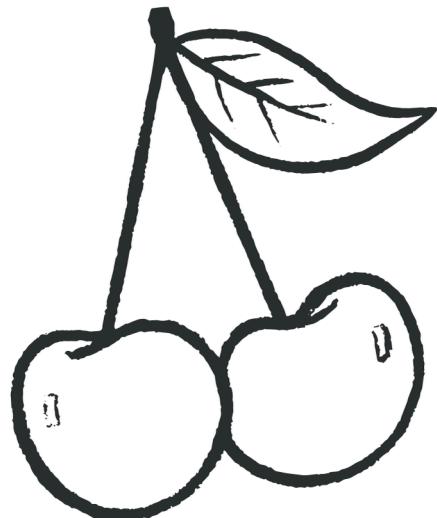


2 9 5



9 5 8

Number 2 Activities



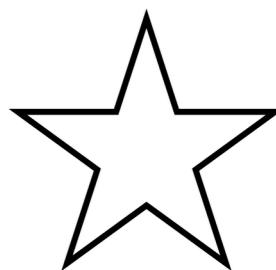
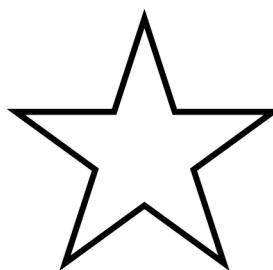
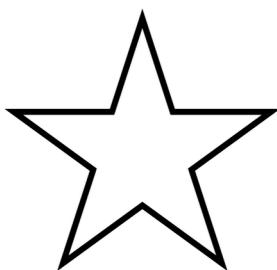
What number do you see? Go over it and complete it.

Count how many cherries you see and color them



3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 2 among the numbers



Can you paint only 2 of the stars?

Count and Color

4



8



2



7



3



1



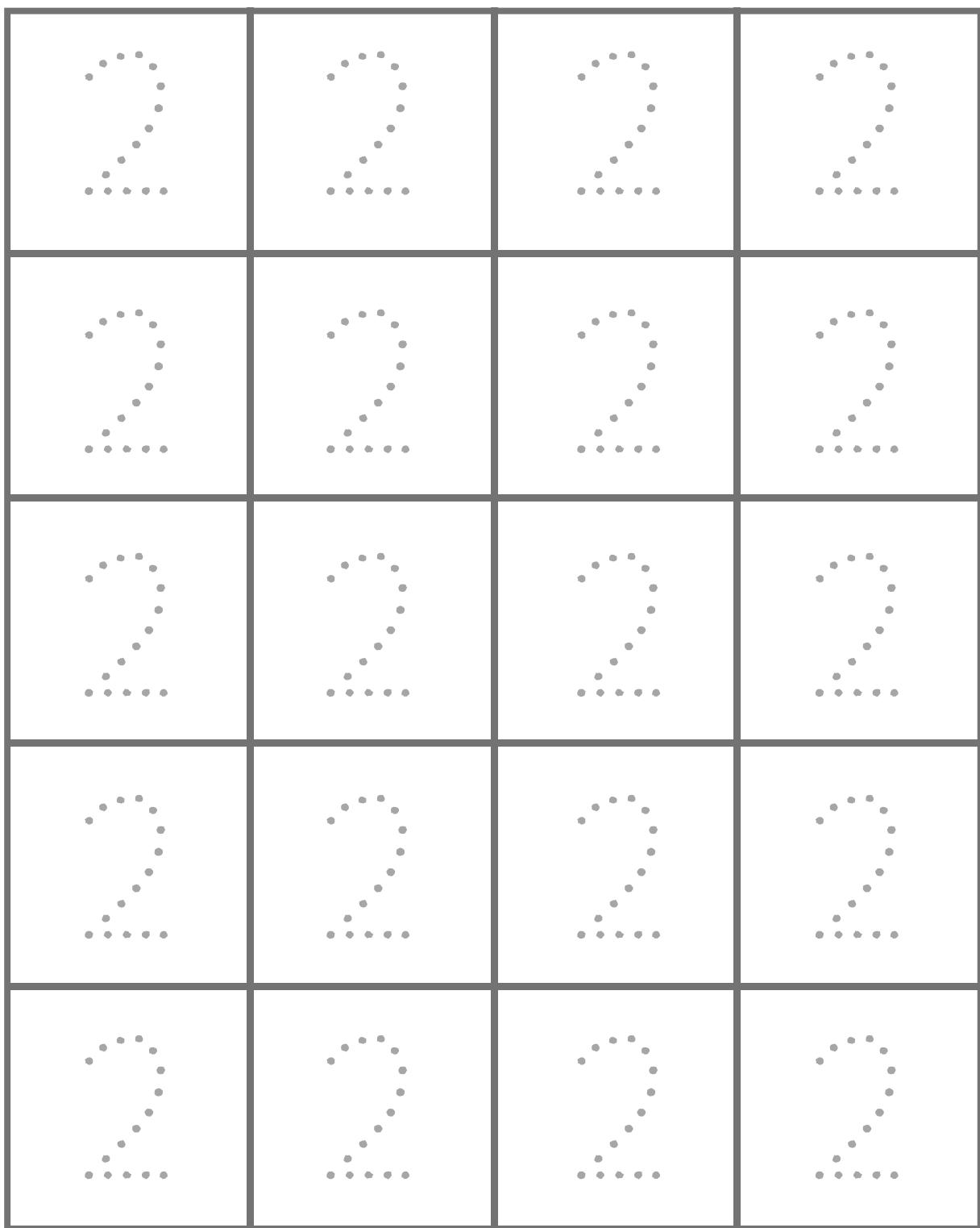
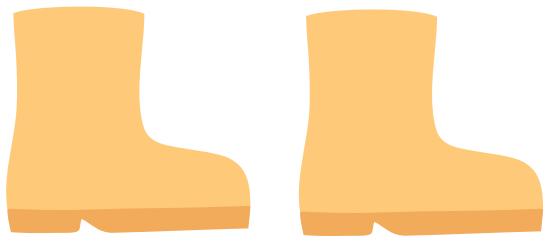
6



5

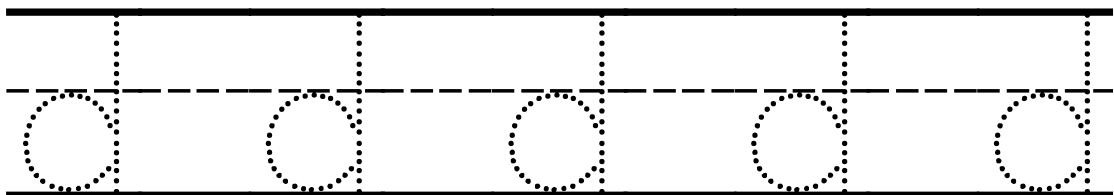
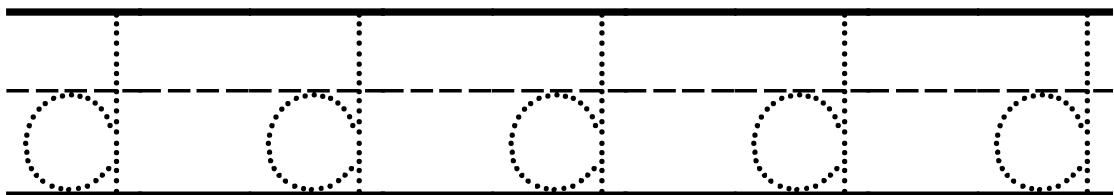
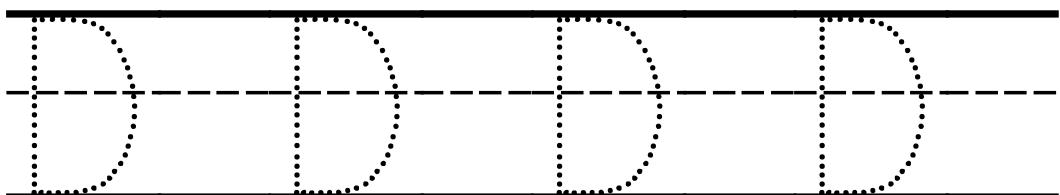
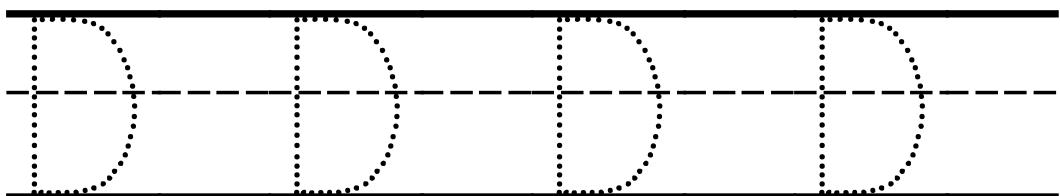


Tracing Numbers



Tracing Letter

D d



Matching

A



C

B



b

C



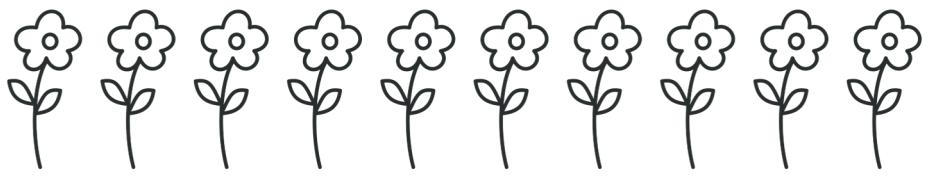
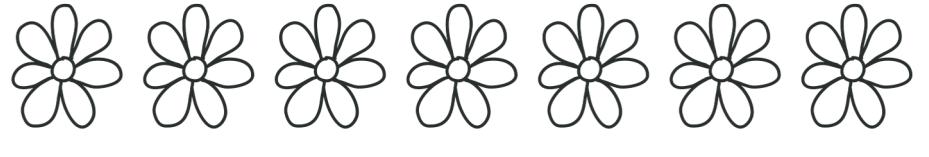
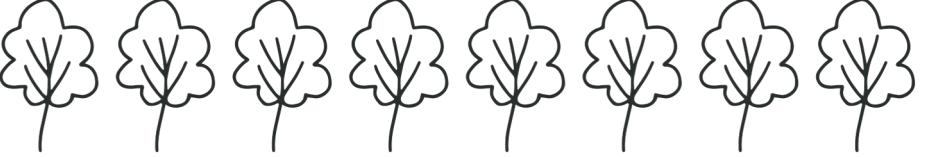
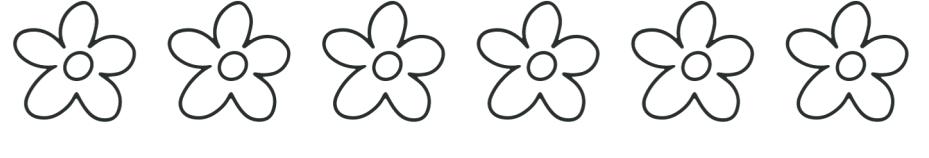
a

D

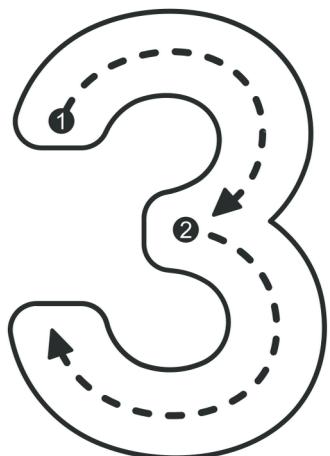


d

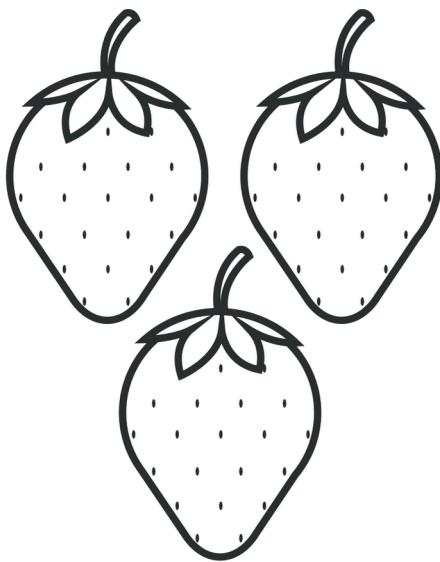
Count and Color

2	
8	
3	
6	
4	
1	
7	
5	

Number 3 Activities



What number do you see? Go over it and complete it.

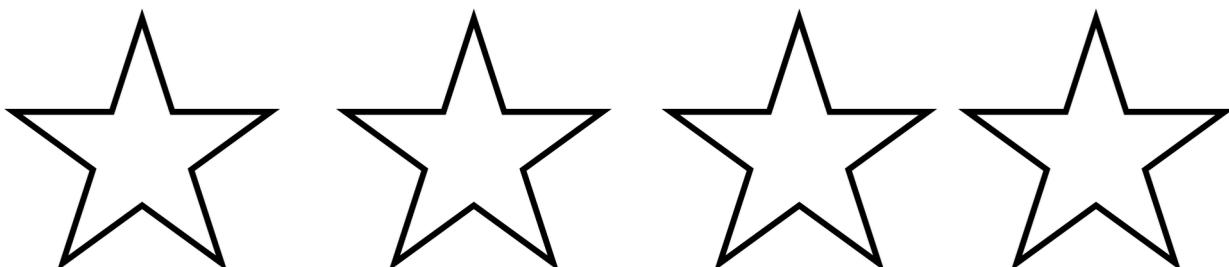


How many strawberries are there? Count and color



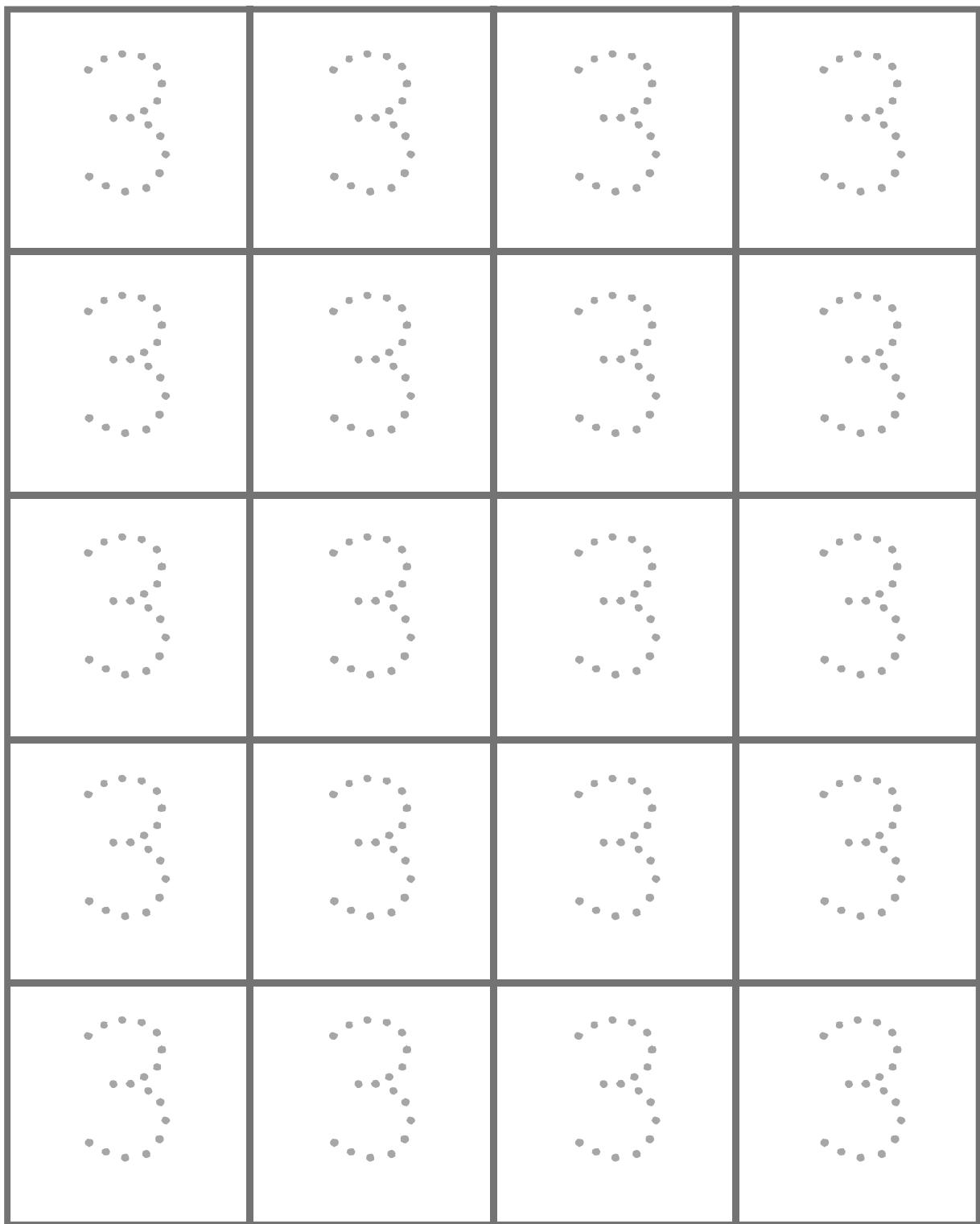
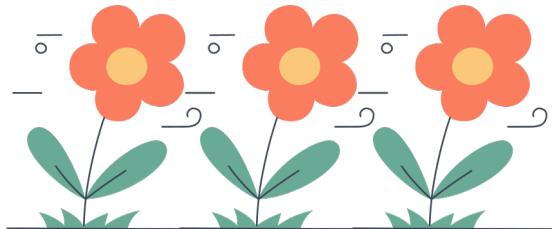
3	1	2	4	3	4	1
2	3	1	2	1	3	4

Circle the number 3 among the numbers



Can you paint only 3 of the stars?

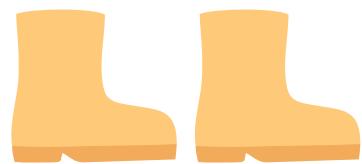
Tracing Numbers



Spring Counting

Draw a line to connect the number to the exact amount of elements.

1



2



3



4

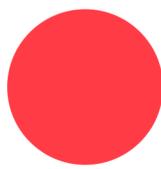
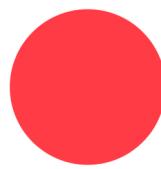
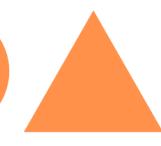
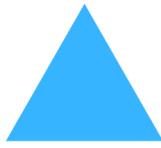
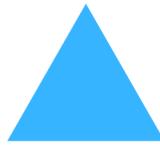
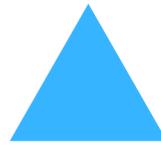
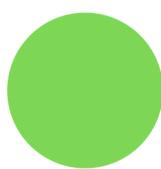


5



Colorful Shapes

Follow, draw and color the next shape.



Max's Plant Experiment

Max planted a seed in a pot and watered it every day. After a week, a tiny plant started to grow! Max was so happy that he watered it even more. But one day, the plant started to droop. Max's mom told him that too much water can hurt plants. Max learned to give the plant just the right amount of water.

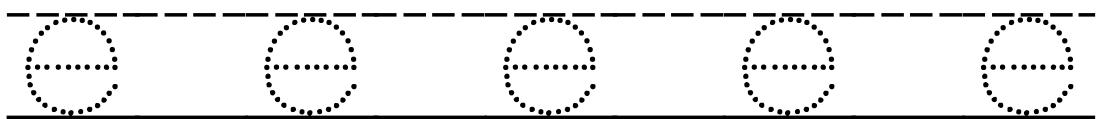
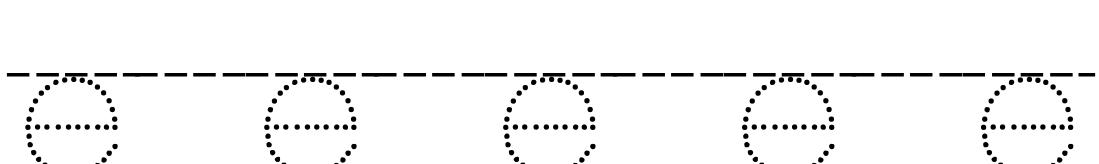
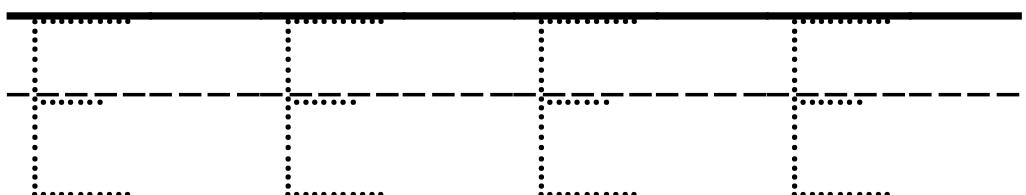
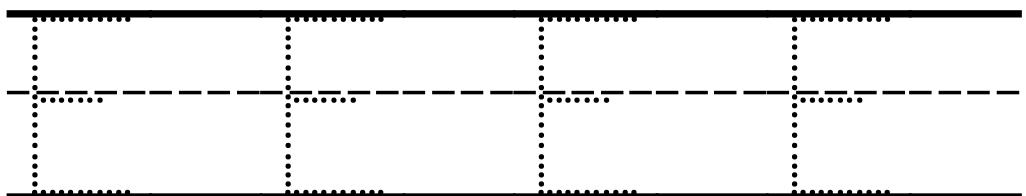
Question:

- 1.What did Max plant in a pot?
- 2.Why did the plant start drooping?
- 3.What lesson did Max learn?
- 4.Do you have plants at home?



Tracing Letter

E e



Matching

B

e

E

F

d

D

c

b

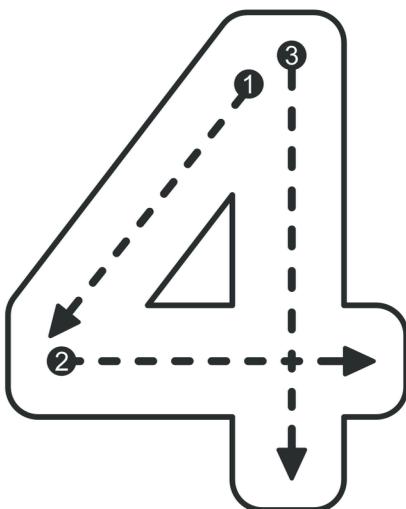
A

C

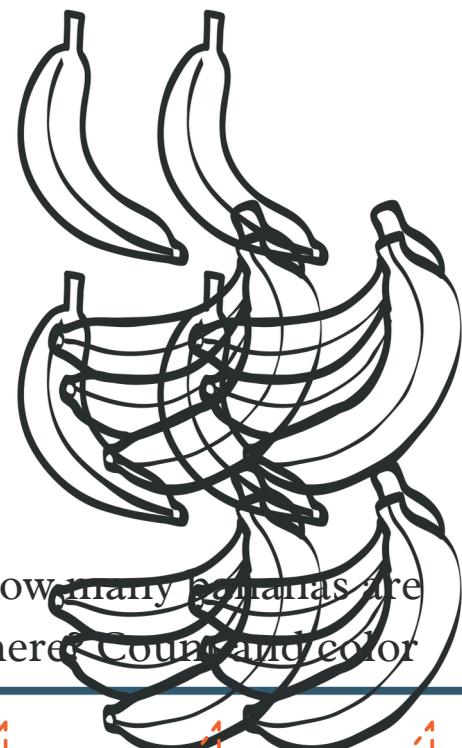
f

a

Number 4 Activities



What number do you see? Go over it and complete it.

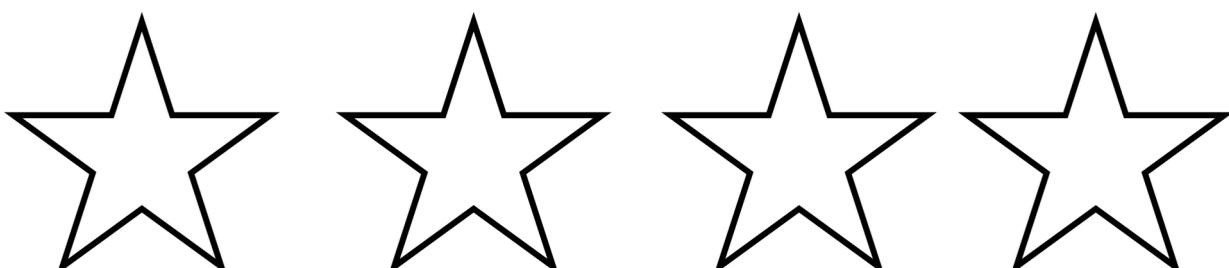


How many bananas are there? Count and color



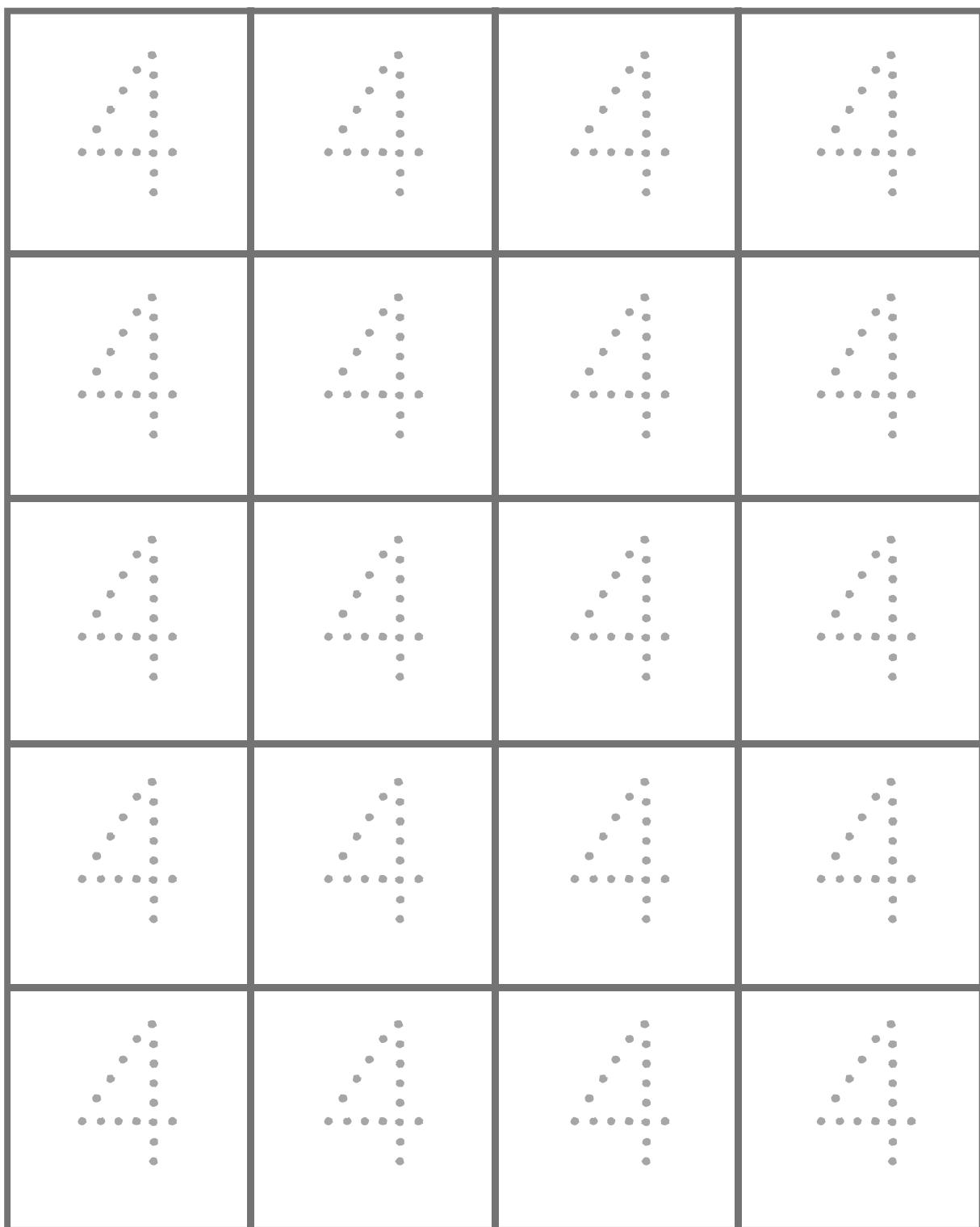
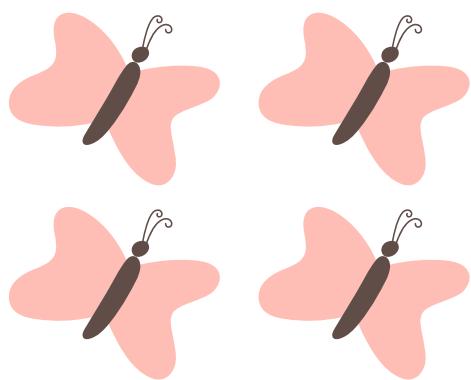
3	1	2	4	3	4	1
2	4	1	2	1	3	4

Circle the number 4 among the numbers



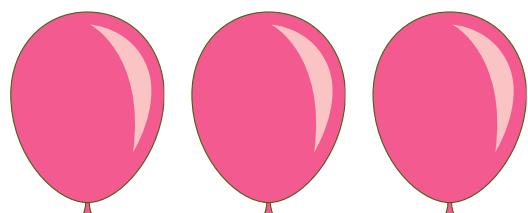
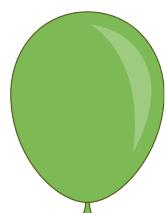
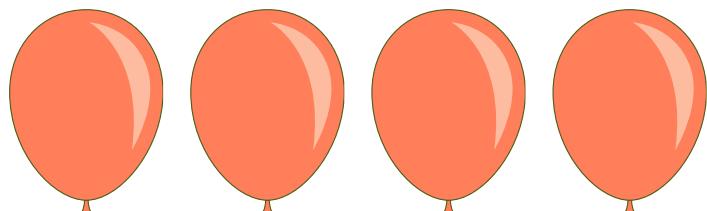
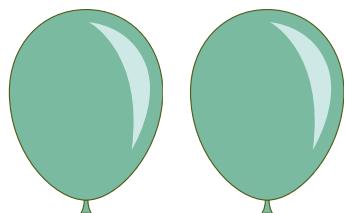
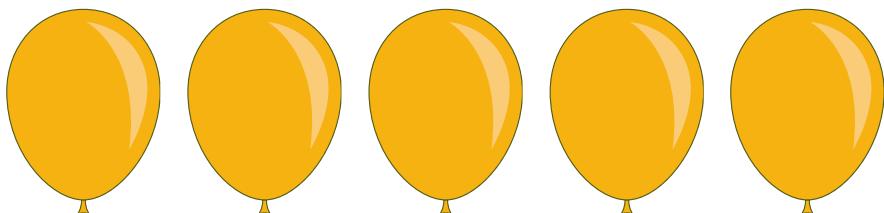
Can you paint only 4 of the stars?

Tracing Numbers

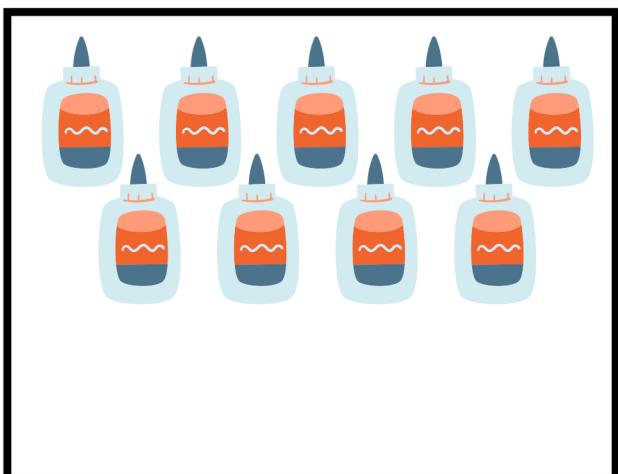
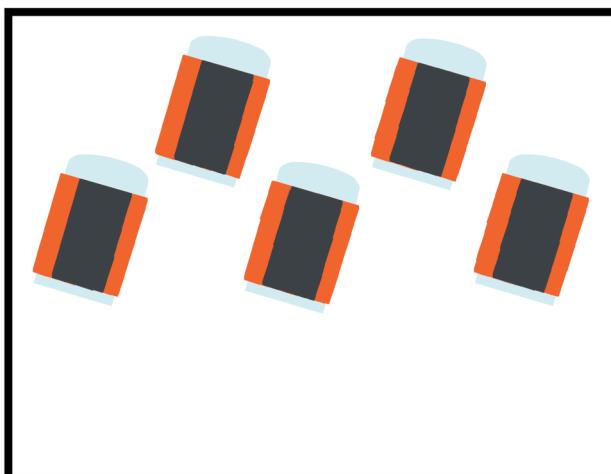
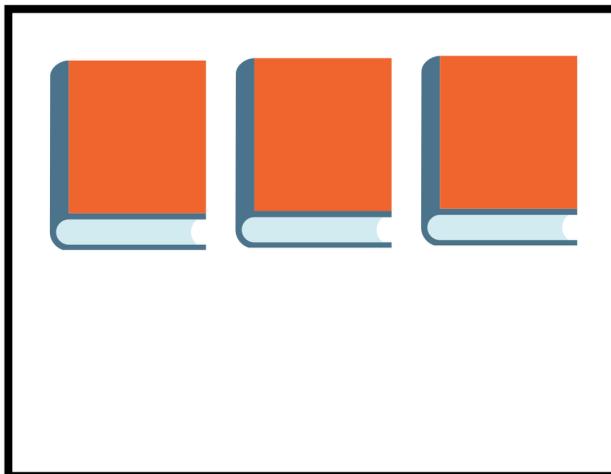
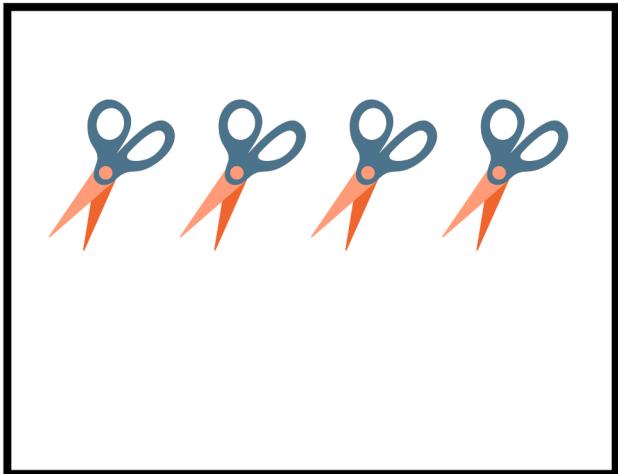
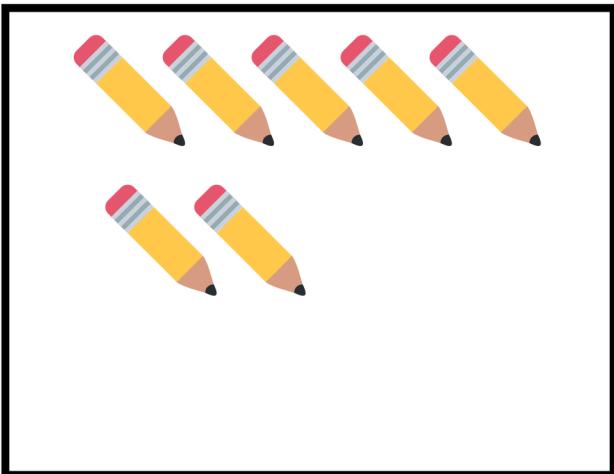


Balloon Counting

Count the balloons and write the number in the box.

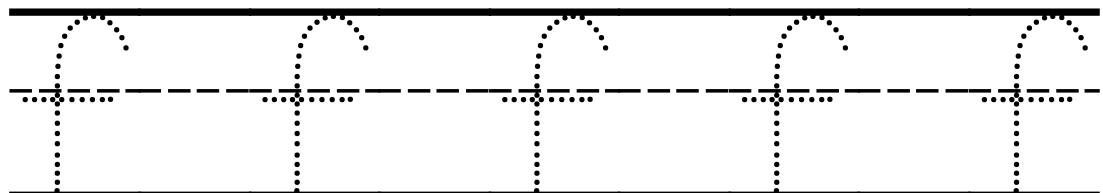
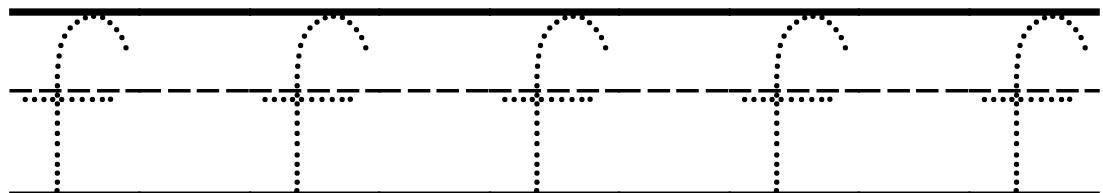
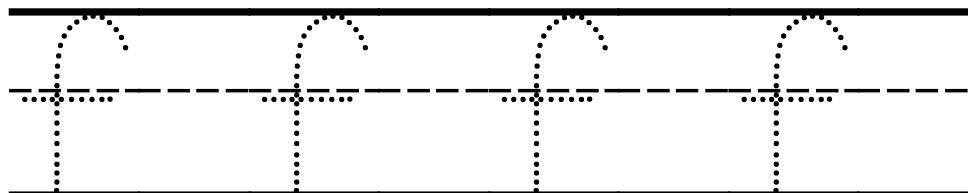
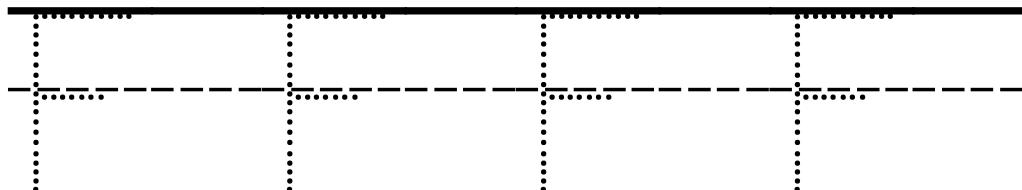


Which group has less?

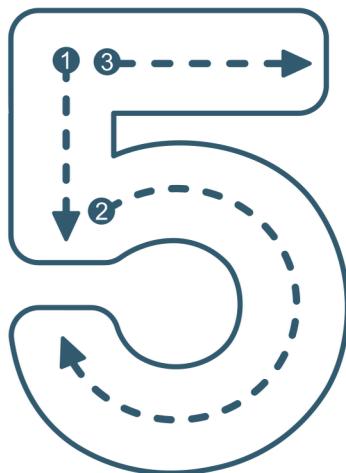


Tracing Letter

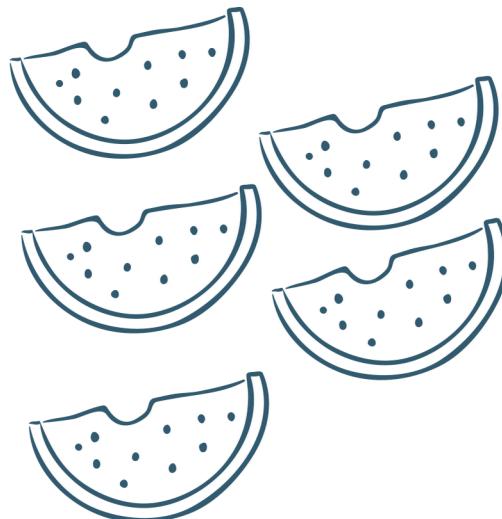
F f



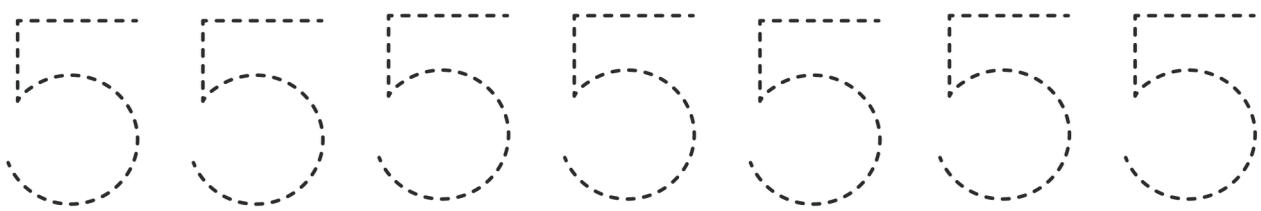
Number 5 Activities



What number do you see? Go over it and complete it.

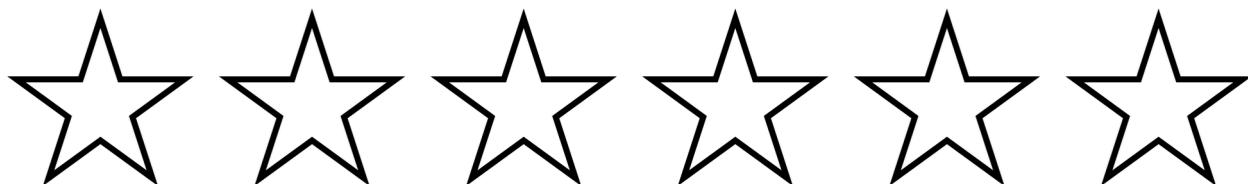


How many watermelons are there? Count and color



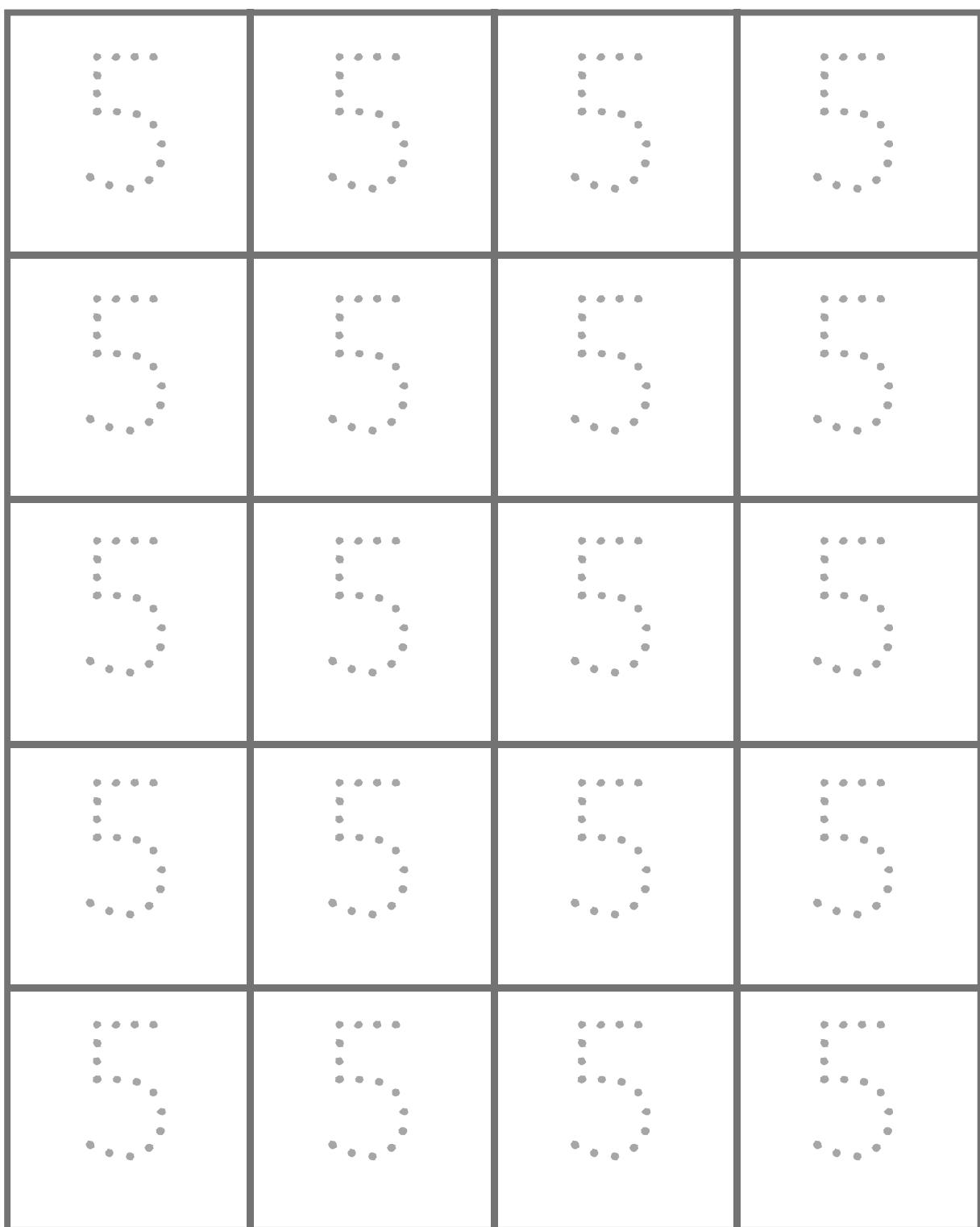
5 1 2 5 3 4 1
2 5 5 2 1 5 5

Circle the number 5 among the numbers

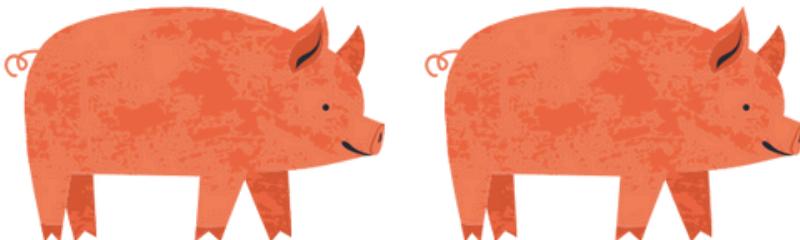
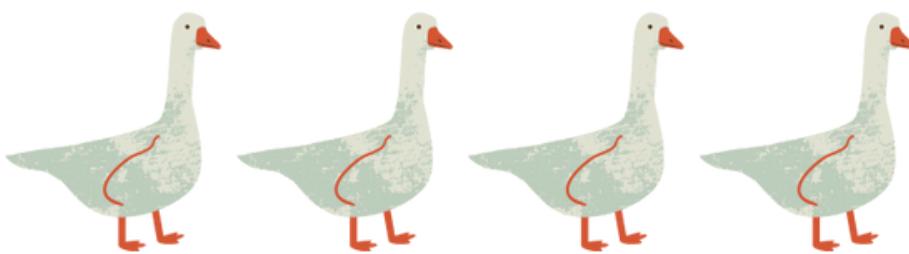
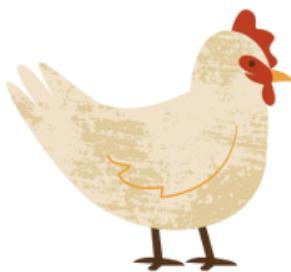


Can you paint only 5 of the stars?

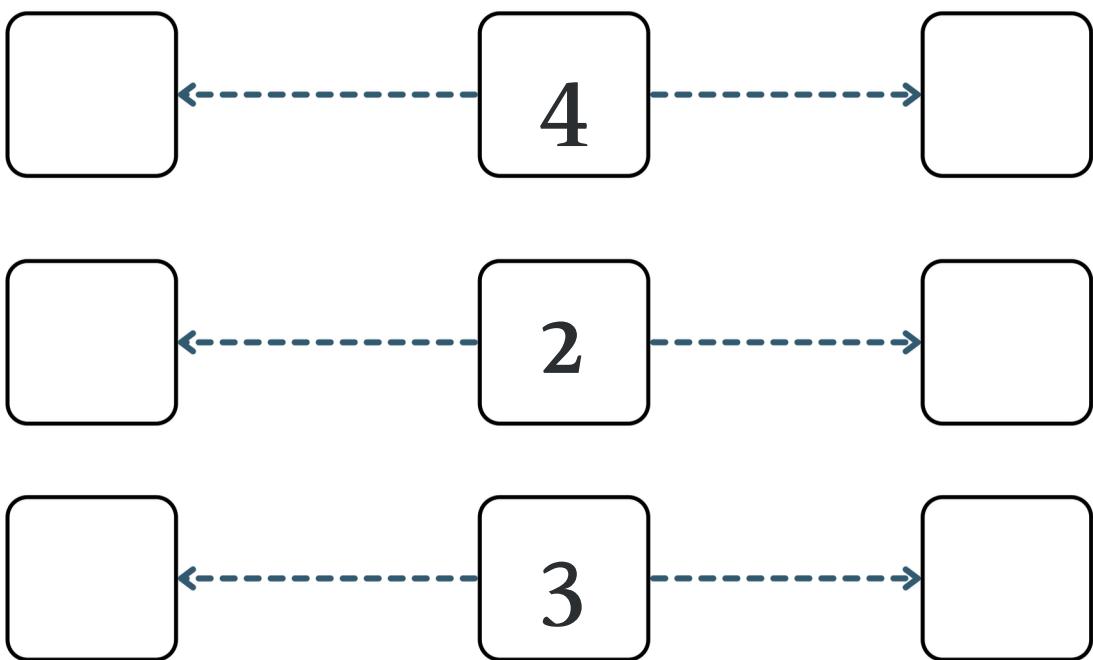
Tracing Numbers



How many?



Before and After



Pattern

Follow, draw and color the next shape.





Arthur's first bike ride

Arthur was nervous about riding his bike without training wheels. His mom held onto the bike and said, "You can do it!" Arthur started to ride, but he wobbled at first. After a few tries, he got better and better. Soon, he was riding all by himself! Arthur felt so proud and couldn't wait to ride again the next day.

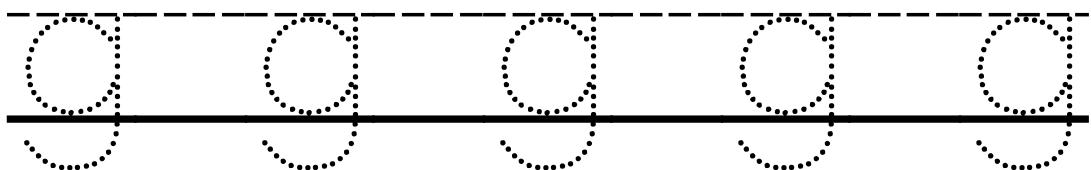
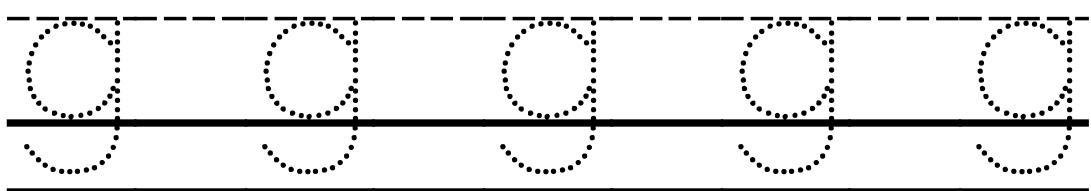
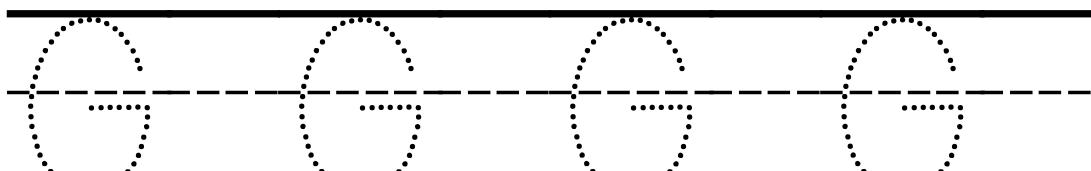
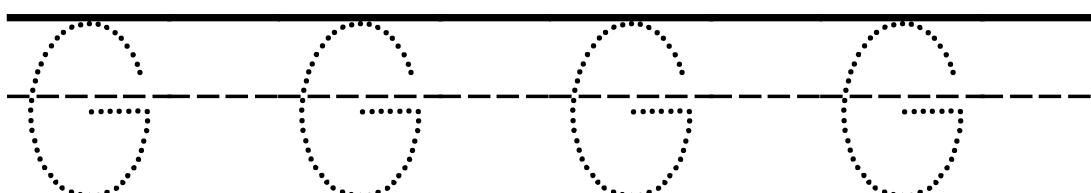
Question:

- 1.What was Arthur nervous about?
- 2.Who helped Arthur with his bike?
- 3.Did Arthur ride his bike by himself in the end?



Tracing Letter

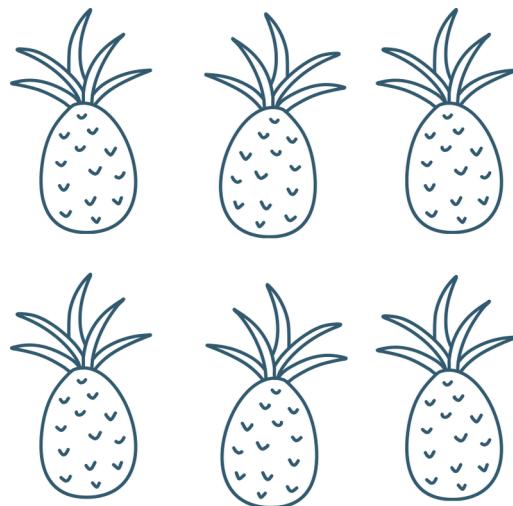
G g



Number 6 Activities



What number do you see? Go over it and complete it.

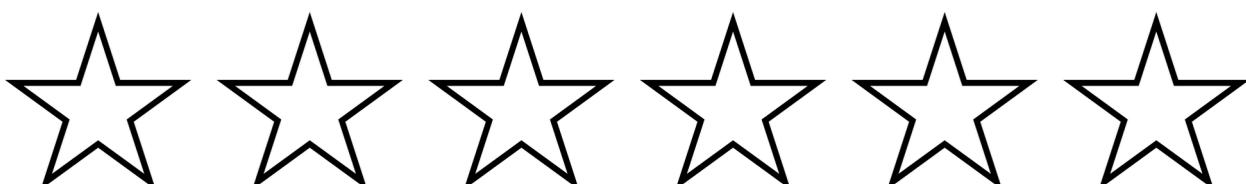


How many pineapples are there? Count and color



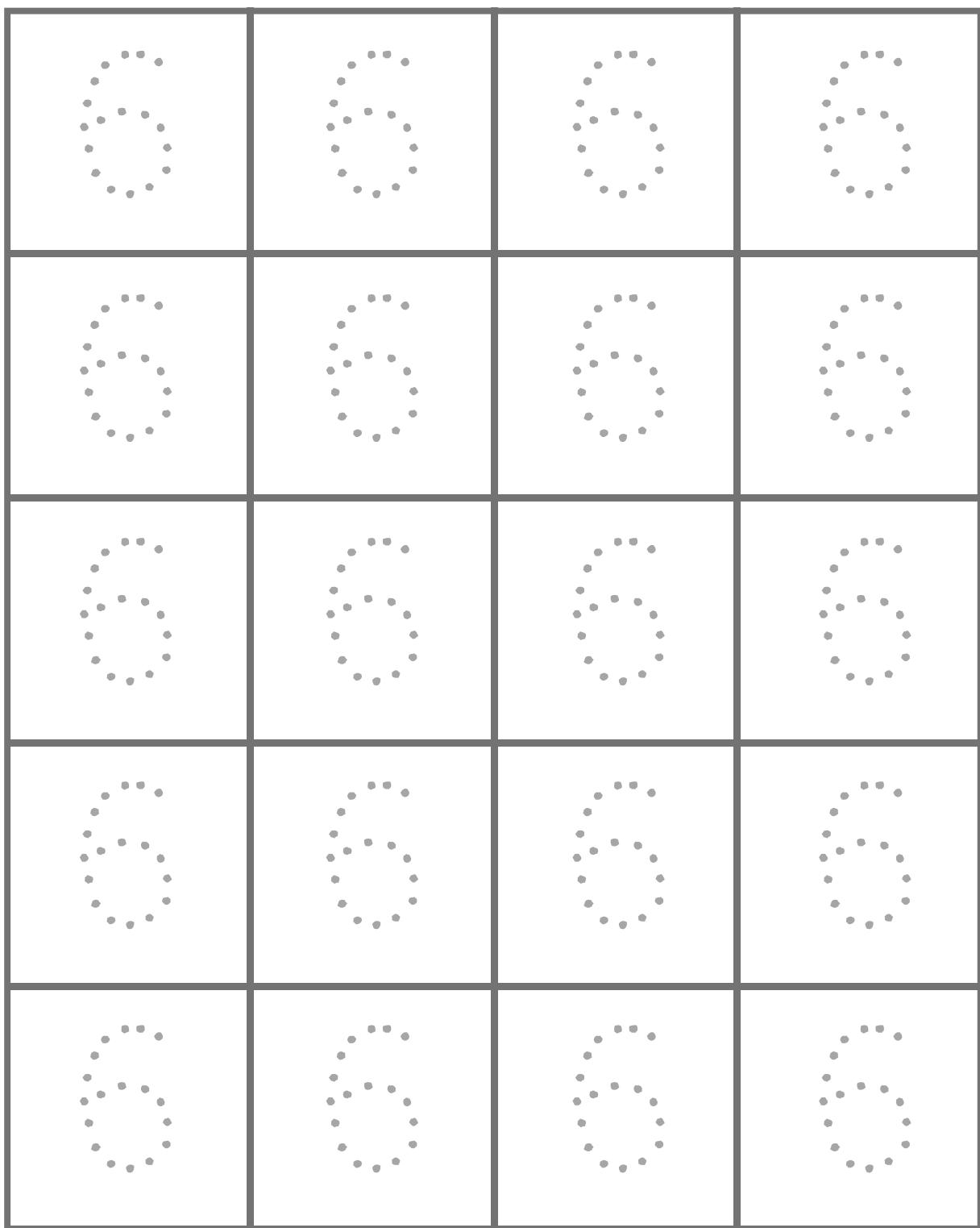
3	1	6	4	3	4	6
2	6	1	2	6	3	6

Circle the number 4 among the numbers

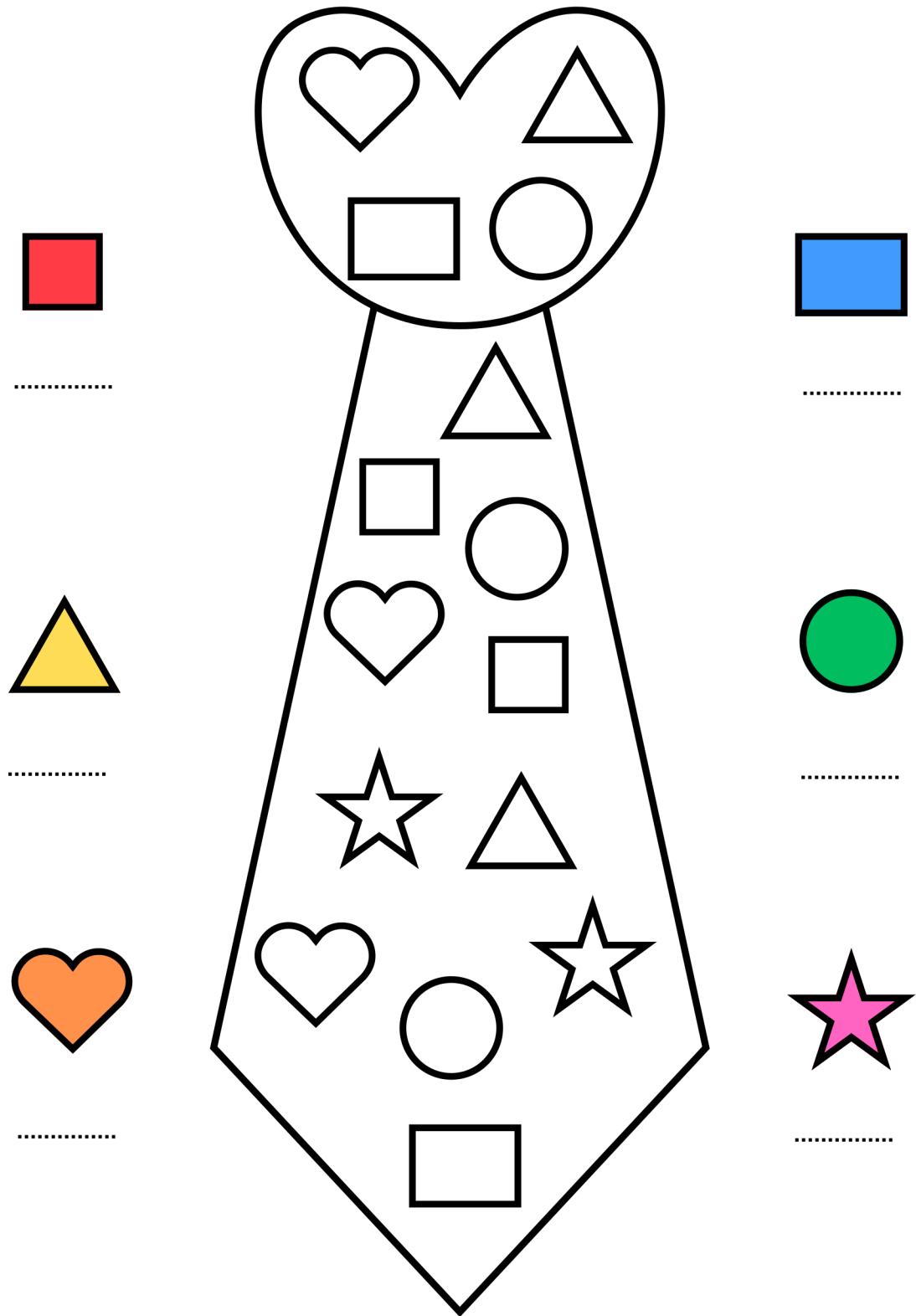


Can you paint only 6 of the stars?

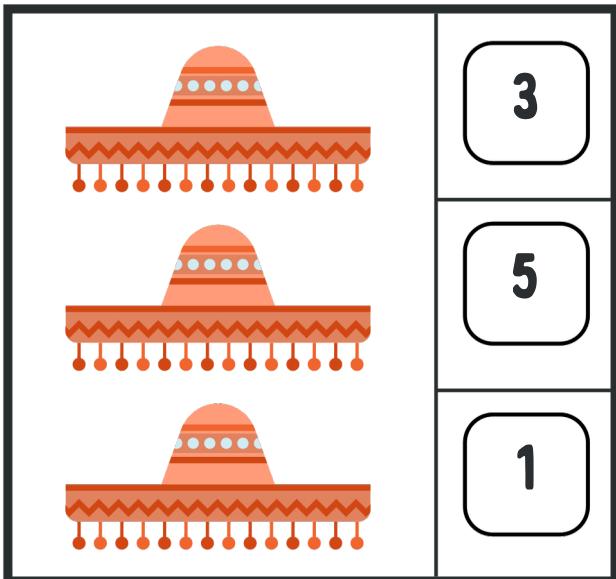
Tracing Numbers



Count and Paint



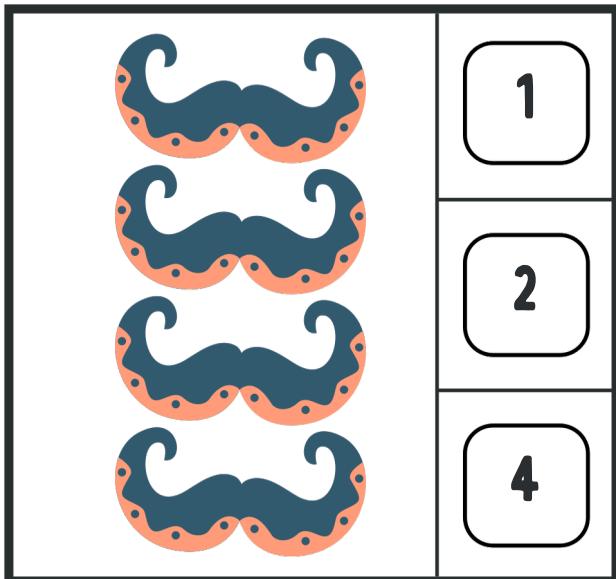
Count and Match



3

5

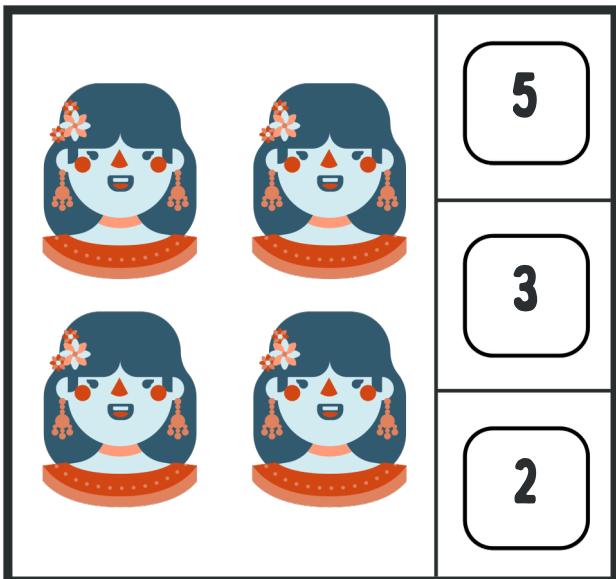
1



1

2

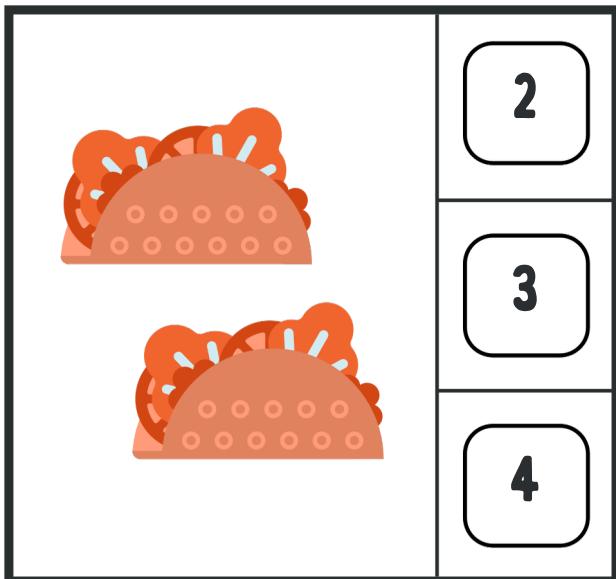
4



5

3

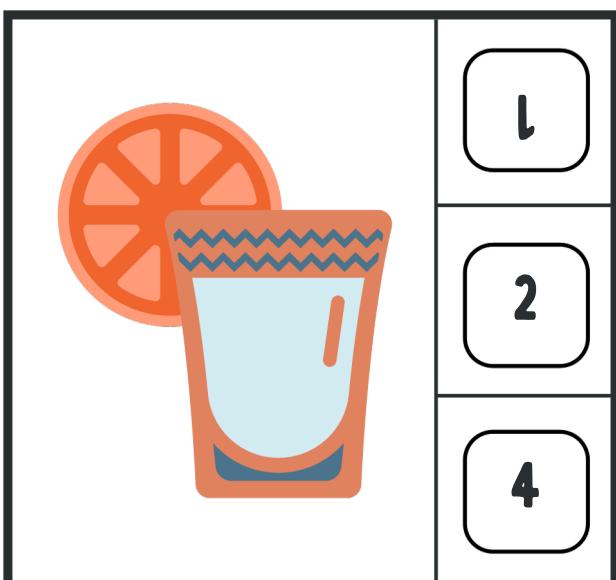
2



2

3

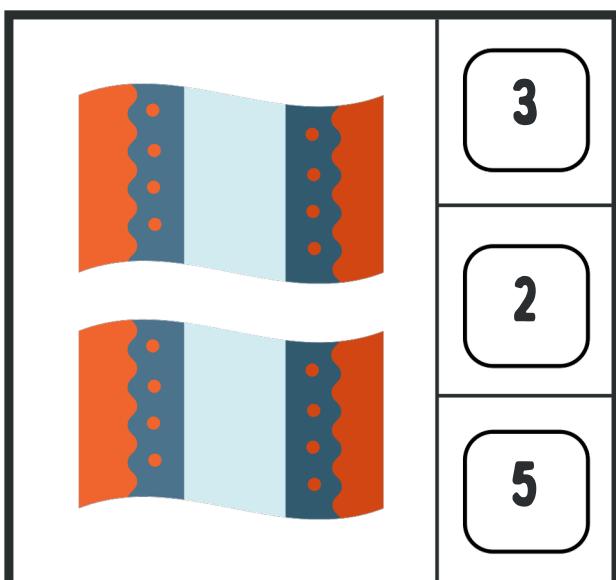
4



1

2

4



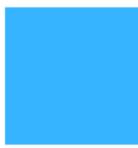
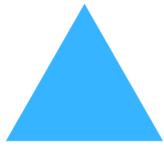
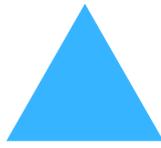
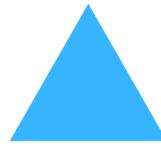
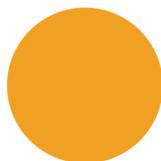
3

2

5

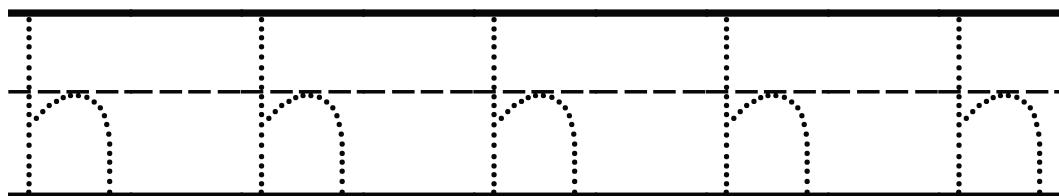
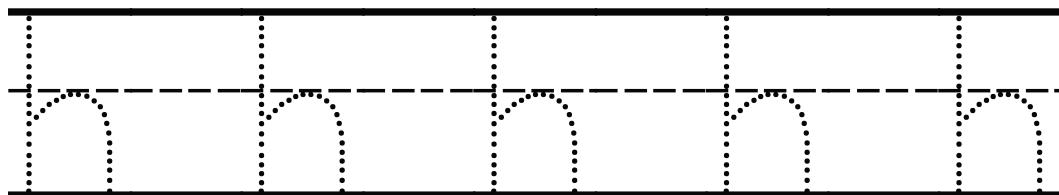
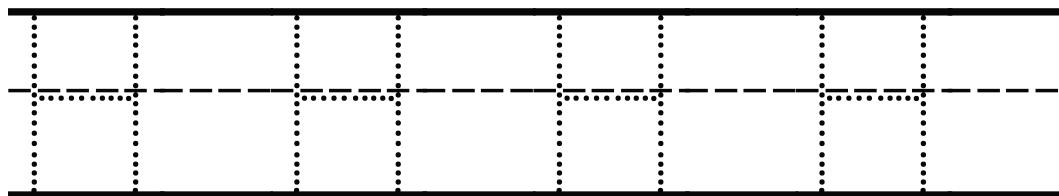
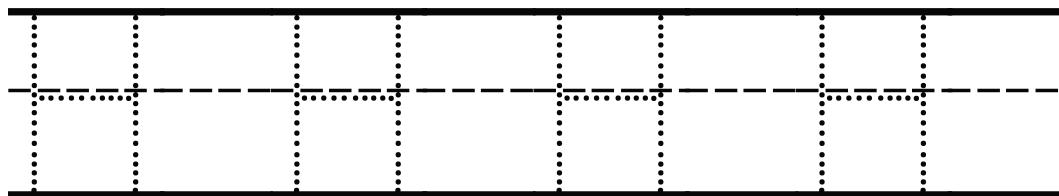
Colorful shapes

Follow, draw and color the next shape.

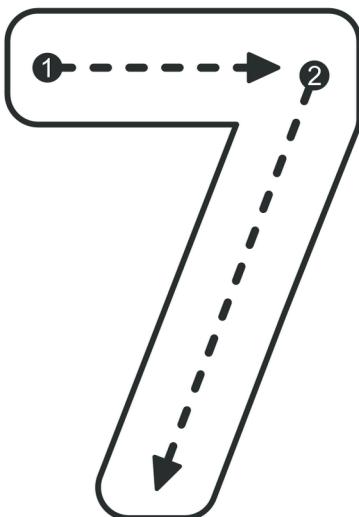


Tracing Letter

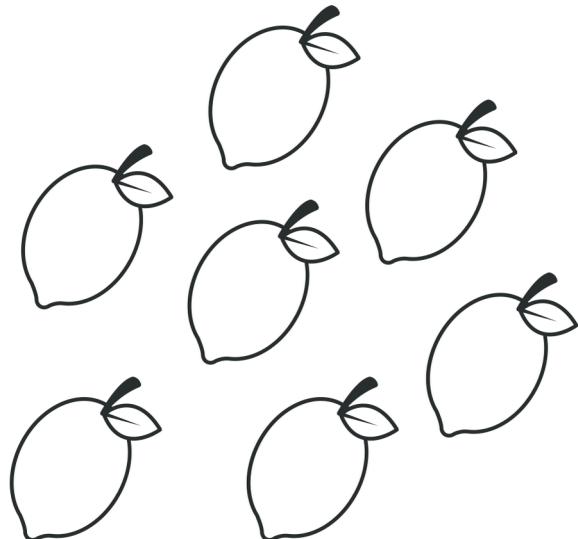
H h



Number 7 Activities



What number do you see? Go over it and complete it.



How many lemons are there?
Count and color

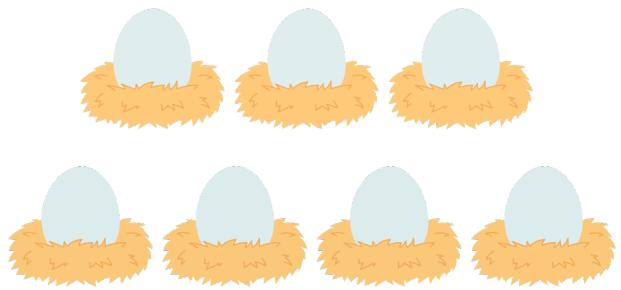


5 7 2 7 5 7 4 1
2 3 7 7 2 1 7 5

Circle the number 7 among the numbers



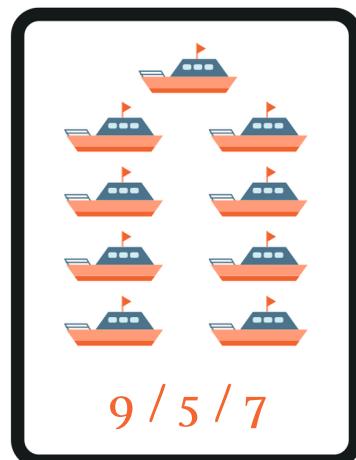
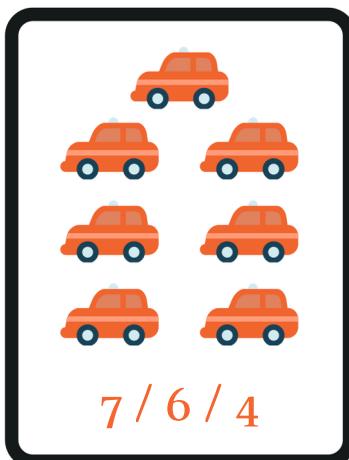
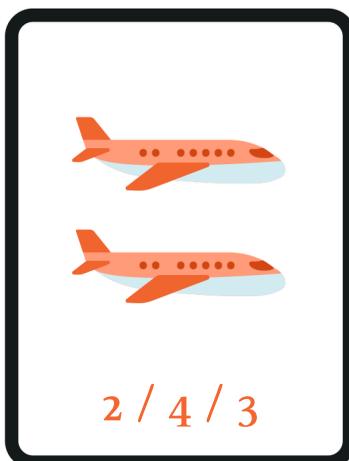
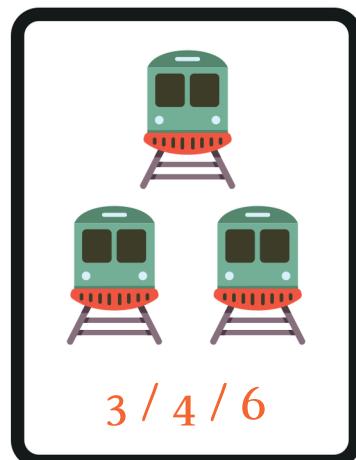
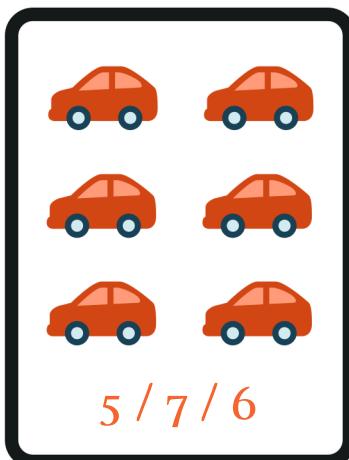
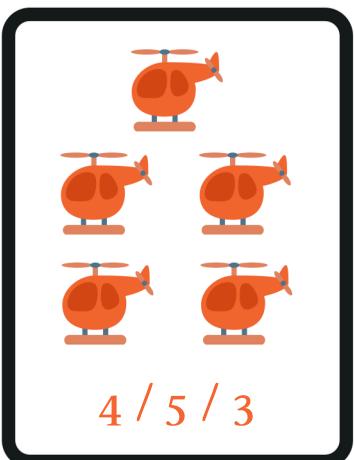
Tracing Numbers



A tracing guide for the number 7, consisting of a vertical dotted line with a small horizontal dash near the top and a small dot near the bottom, indicating the stroke direction.	A tracing guide for the number 7, similar to the first one but with a slightly different stroke placement.	A tracing guide for the number 7, showing a vertical dotted line with a horizontal dash near the top and a dot near the bottom.	A tracing guide for the number 7, showing a vertical dotted line with a horizontal dash near the top and a dot near the bottom.
A tracing guide for the number 7, similar to the first one.	A tracing guide for the number 7, similar to the second one.	A tracing guide for the number 7, similar to the third one.	A tracing guide for the number 7, similar to the fourth one.
A tracing guide for the number 7, similar to the first one.	A tracing guide for the number 7, similar to the second one.	A tracing guide for the number 7, similar to the third one.	A tracing guide for the number 7, similar to the fourth one.
A tracing guide for the number 7, similar to the first one.	A tracing guide for the number 7, similar to the second one.	A tracing guide for the number 7, similar to the third one.	A tracing guide for the number 7, similar to the fourth one.
A tracing guide for the number 7, similar to the first one.	A tracing guide for the number 7, similar to the second one.	A tracing guide for the number 7, similar to the third one.	A tracing guide for the number 7, similar to the fourth one.

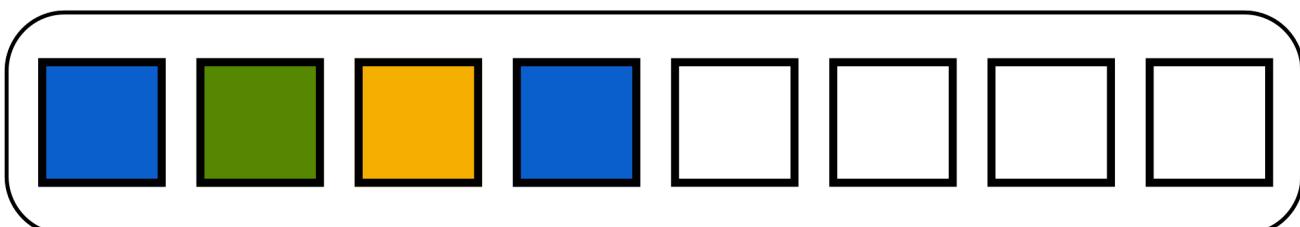
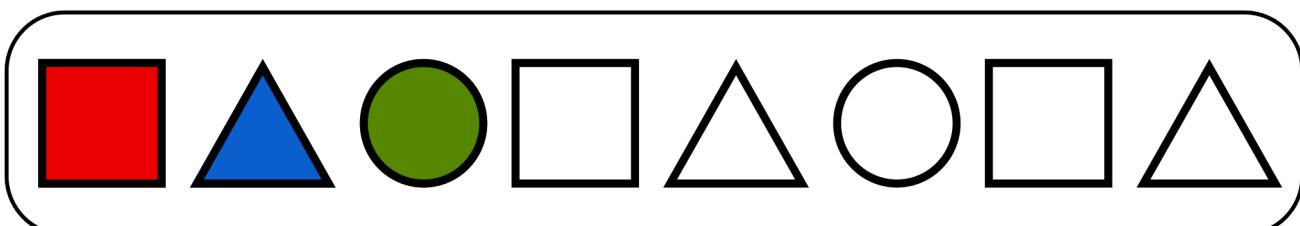
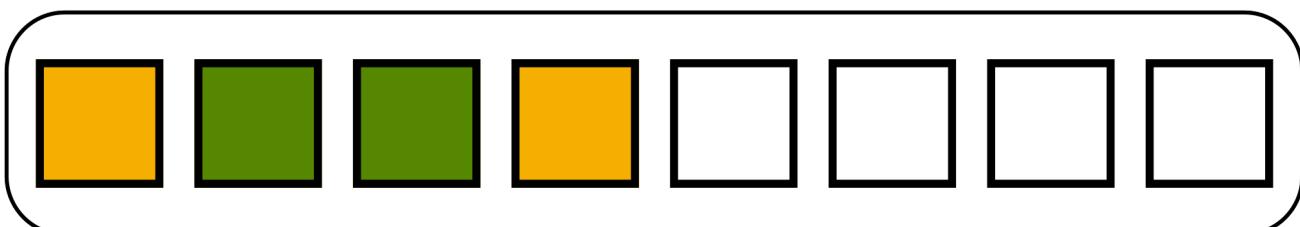
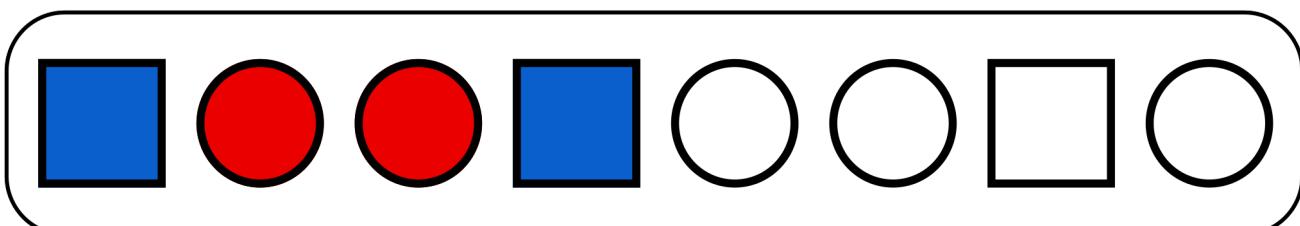
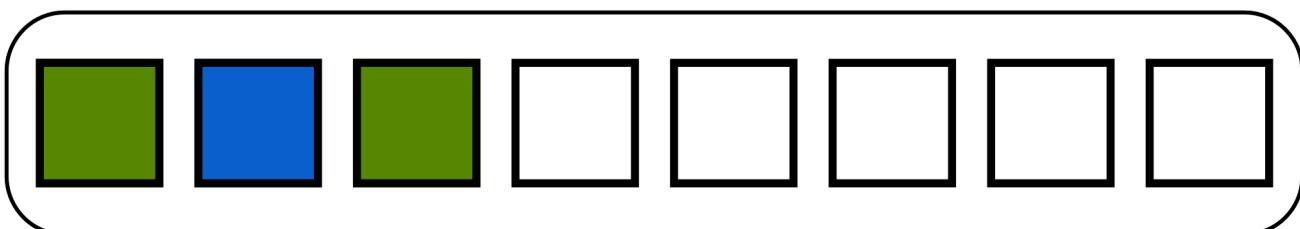
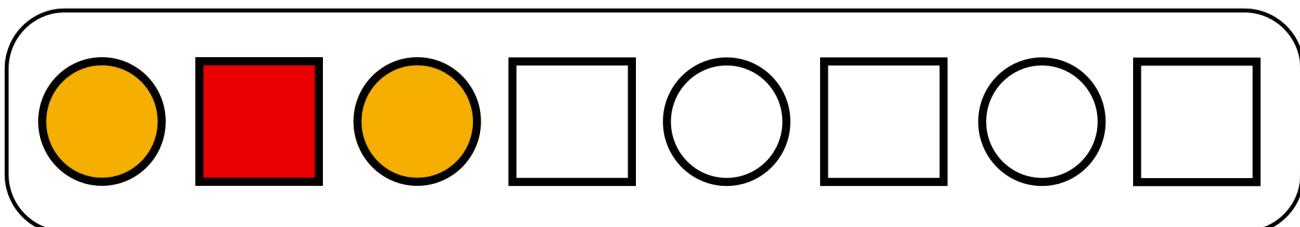
Counting the vehicles

Count the pictures and circle the correct numbers.



Finish the Pattern

What comes next? Color in the shapes.



Matching

B

e

E

F

d

D

c

b

A

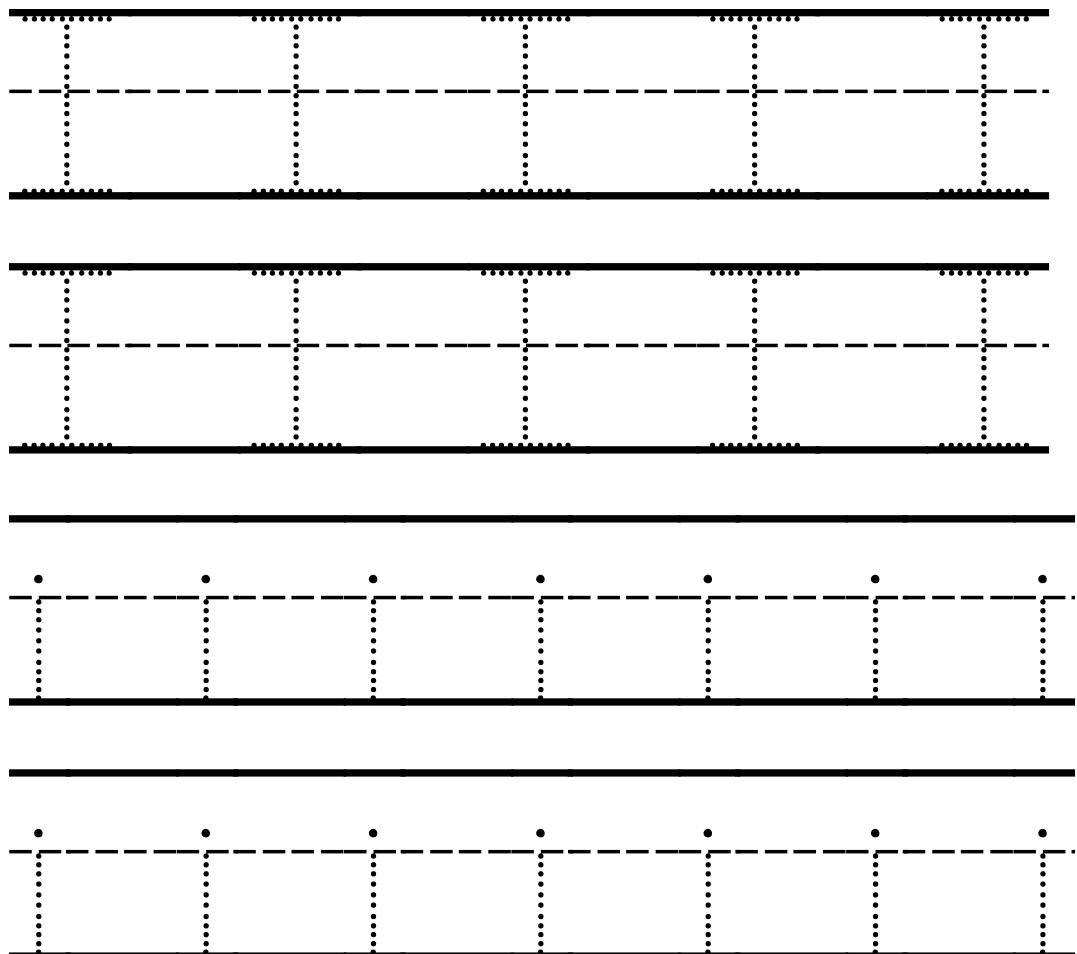
C

f

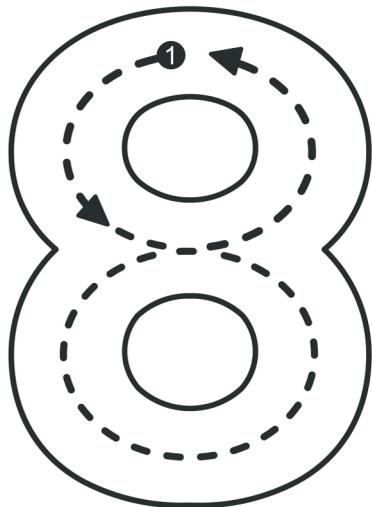
a

Tracing Letter

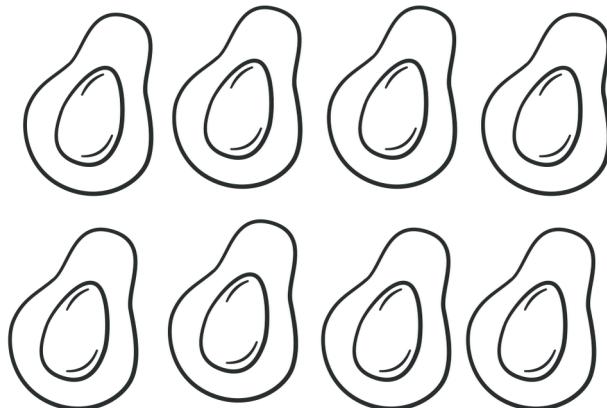
I i



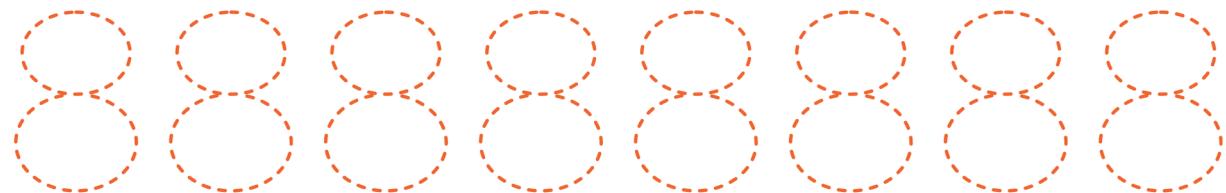
Number 8 Activities



What number do you see? Go over it and complete it.



How many mangoes are there? Count and color



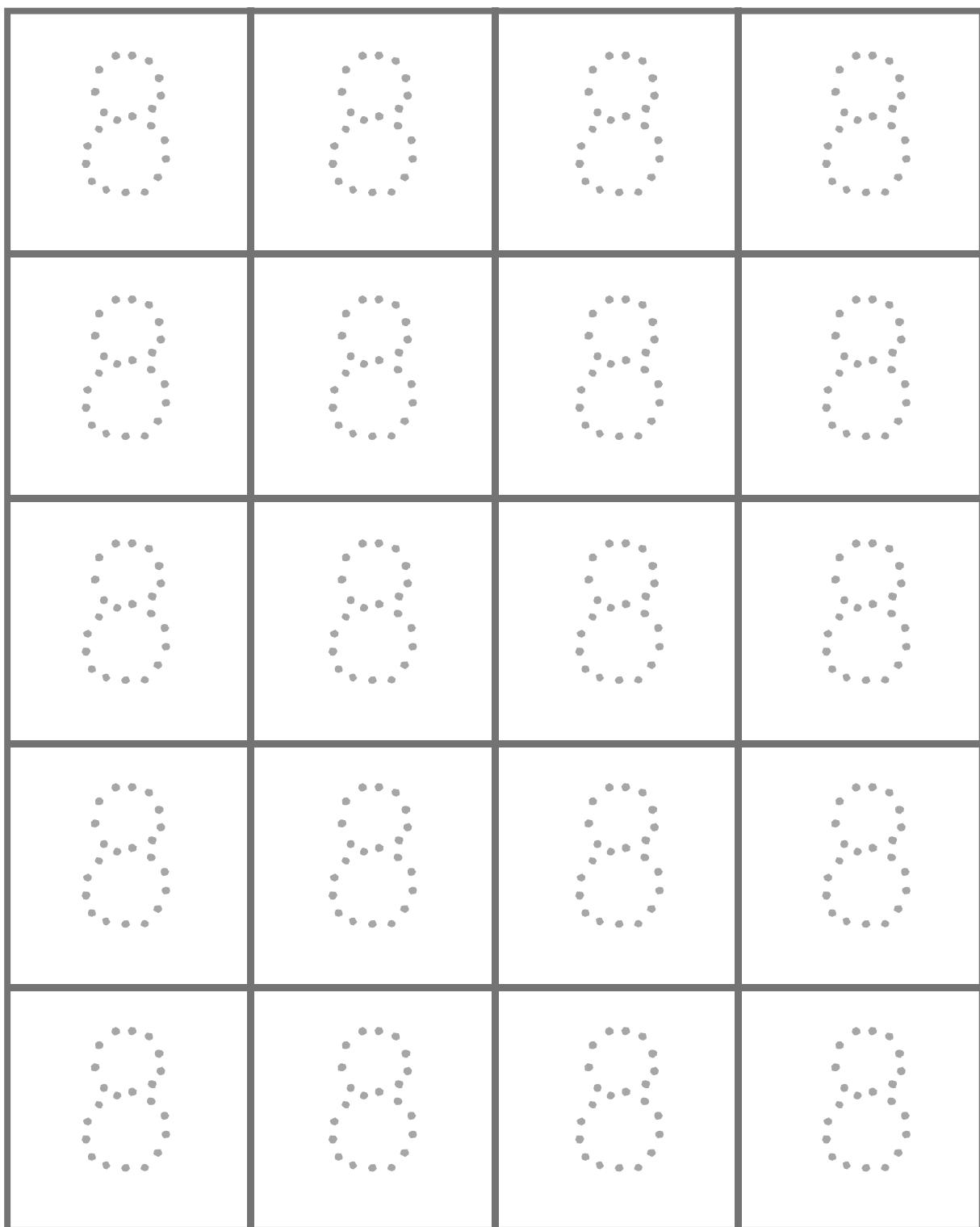
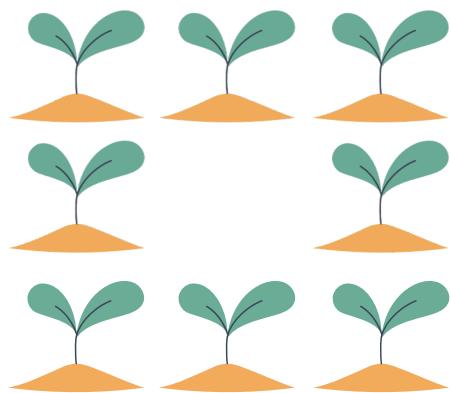
5 8 2 5 8 4 5
2 3 8 2 1 8 5

Circle the number 8 among the numbers

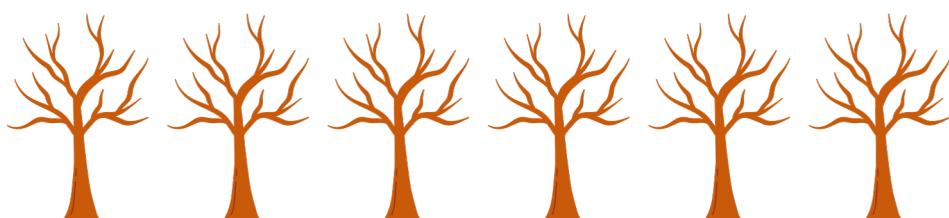
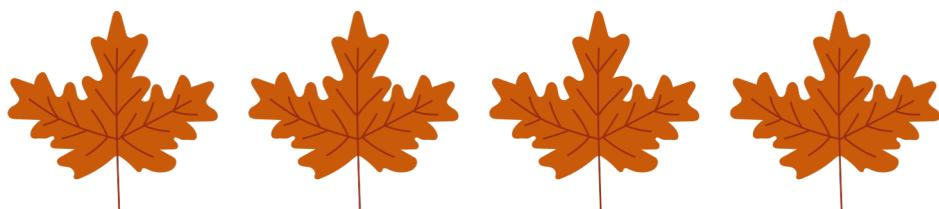
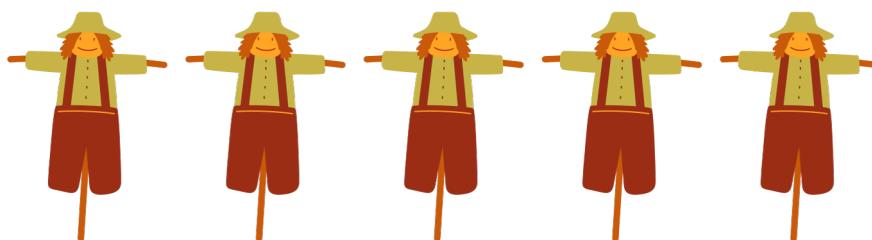


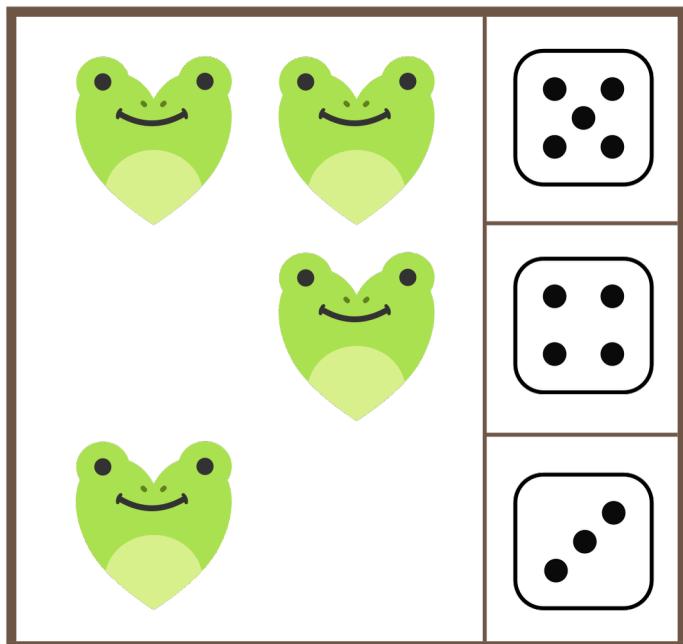
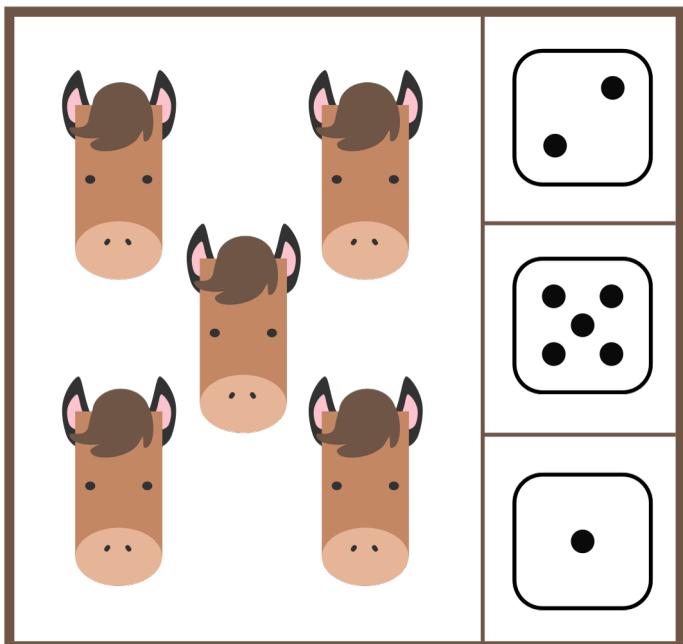
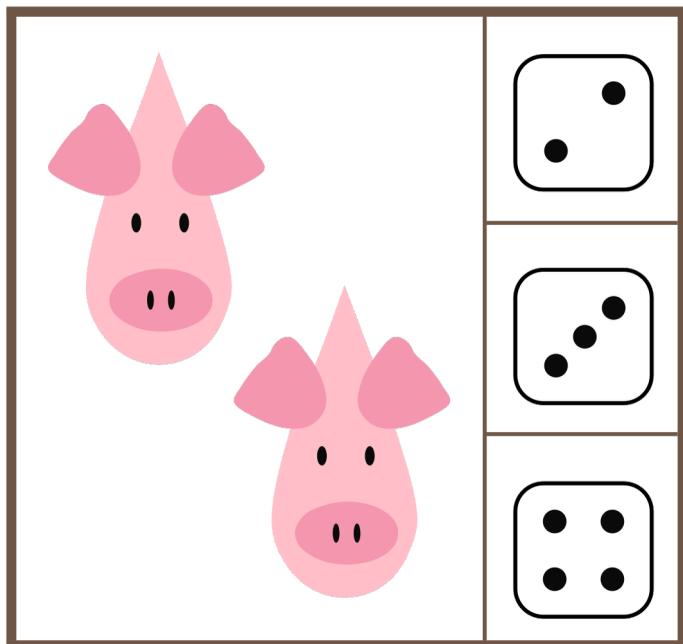
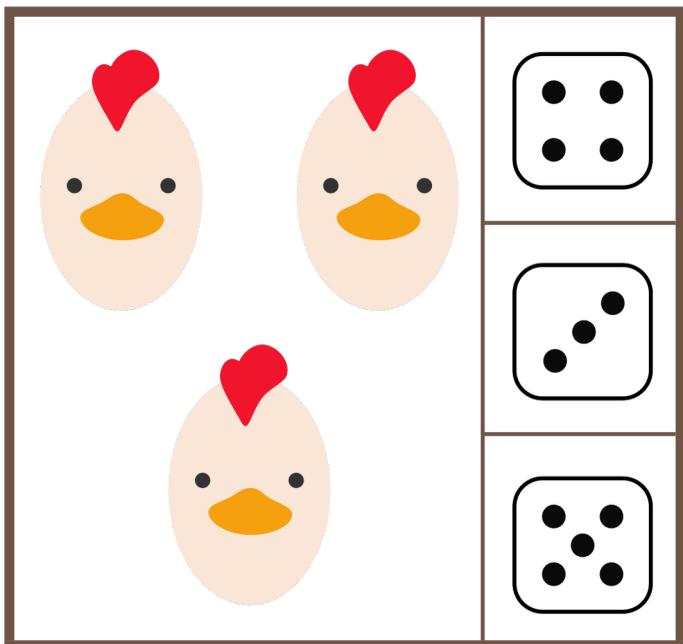
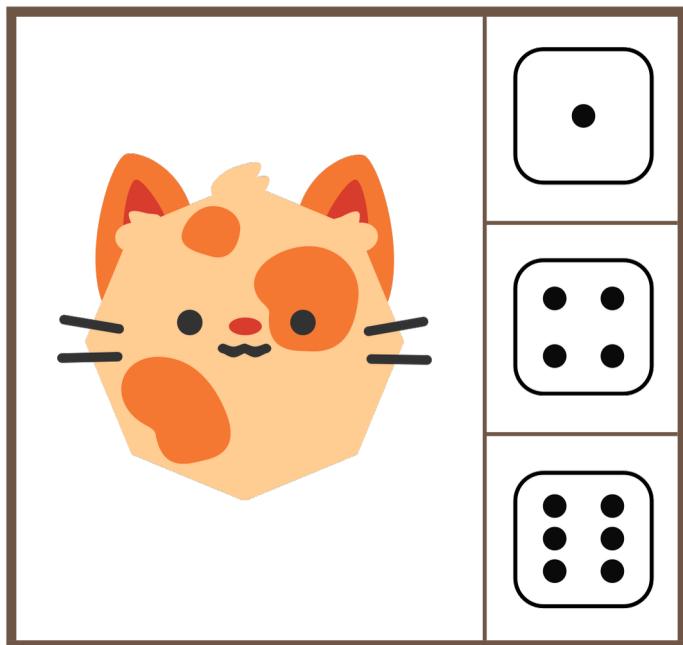
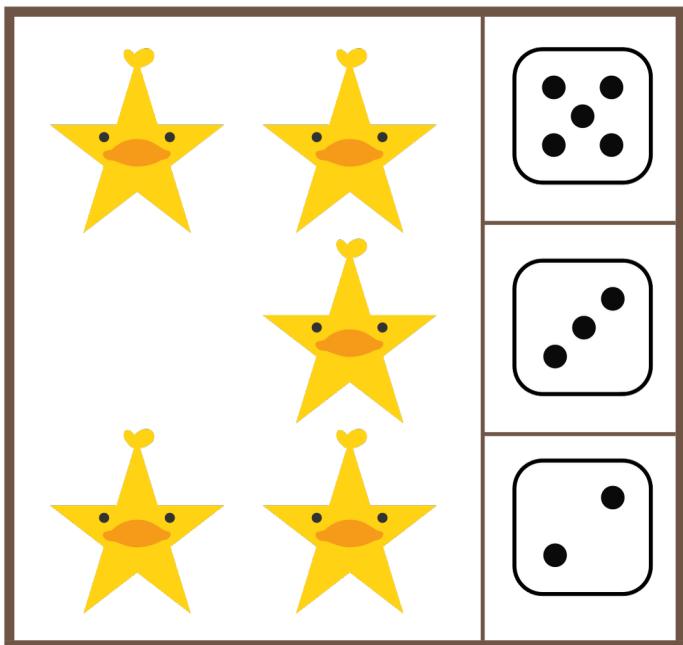
Can you paint only 8 of the stars?

Tracing Numbers

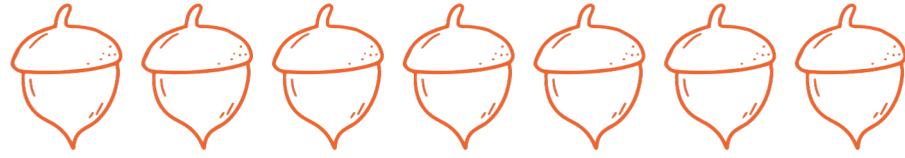
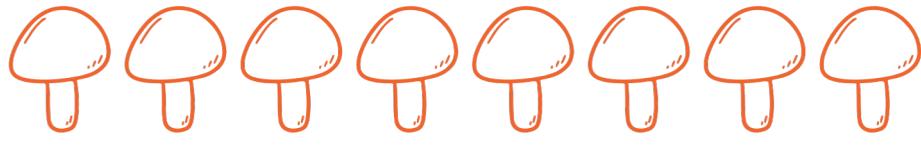
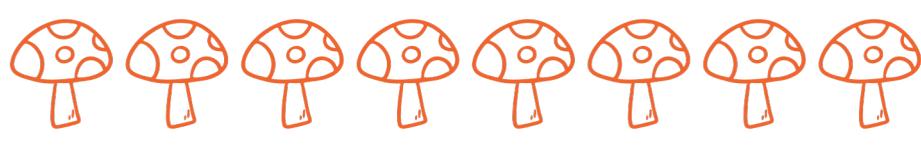


How many?



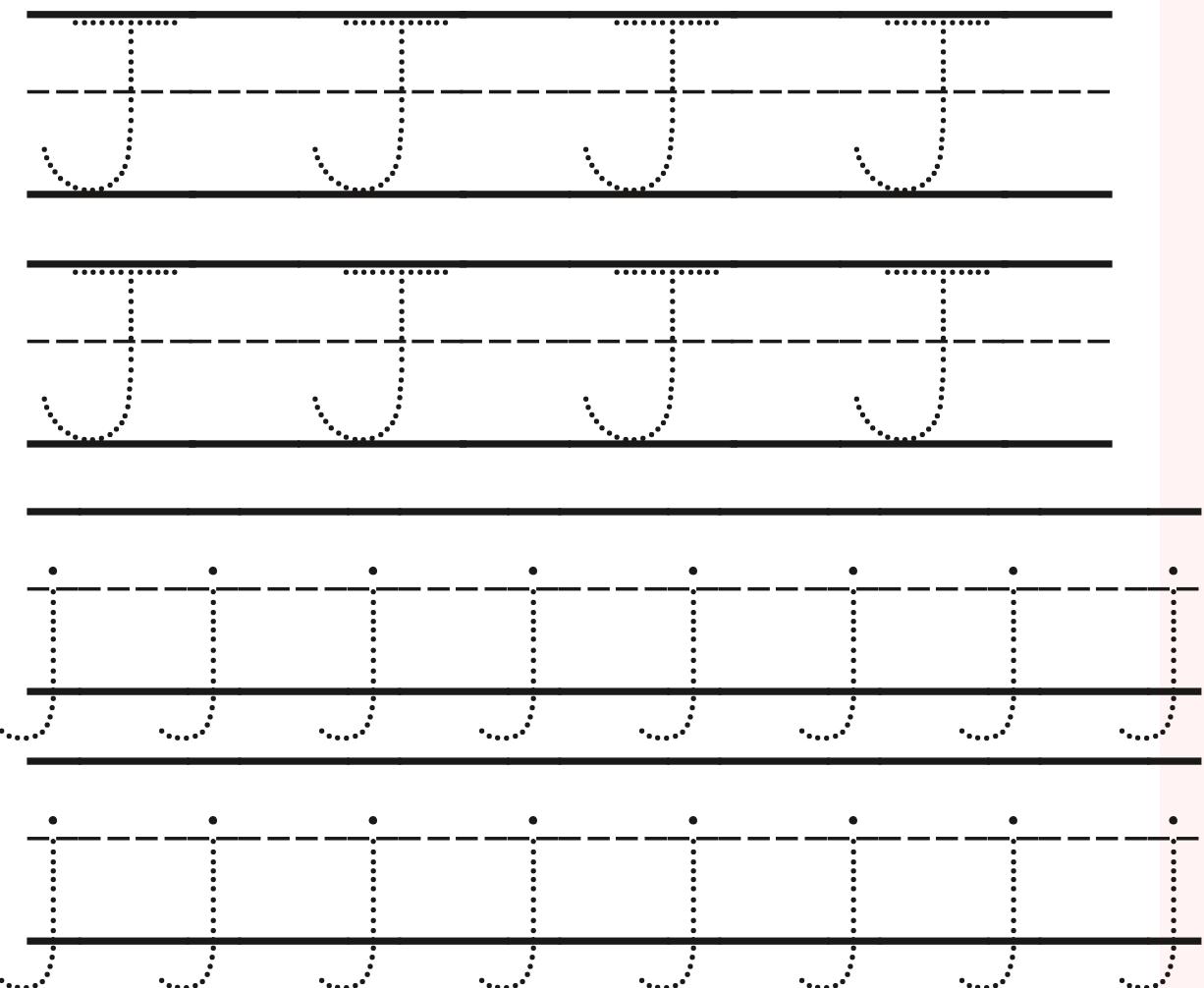


Count And Color

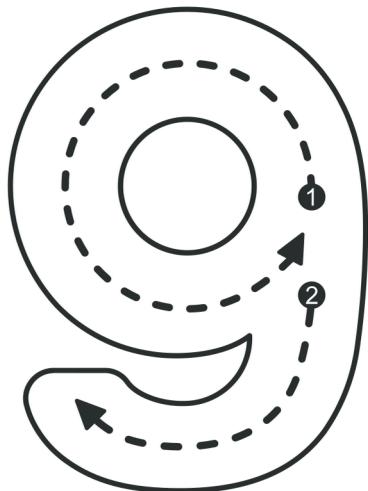
	
	
	
	
	
	
	
	

Tracing Letter

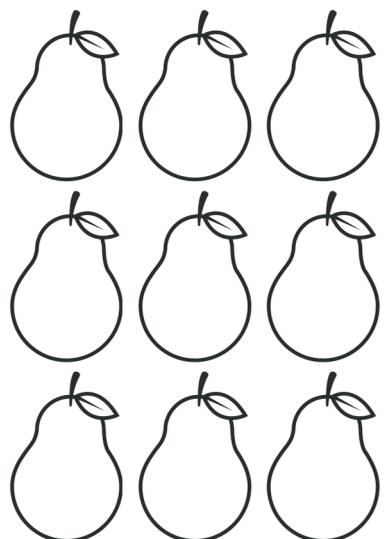
J j



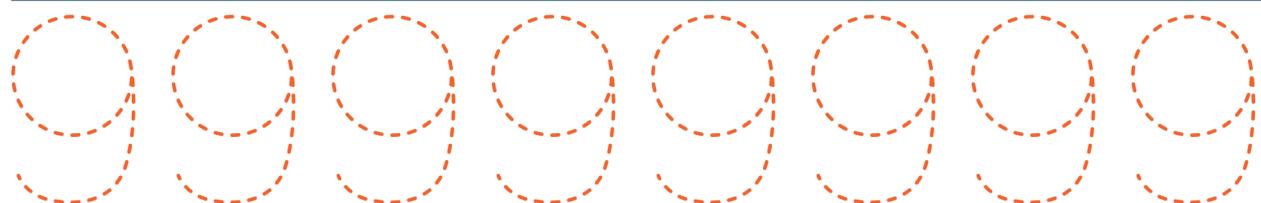
Number 9 Activities



What number do you see? Go over it and complete it.



How many pears are there?
Count and color



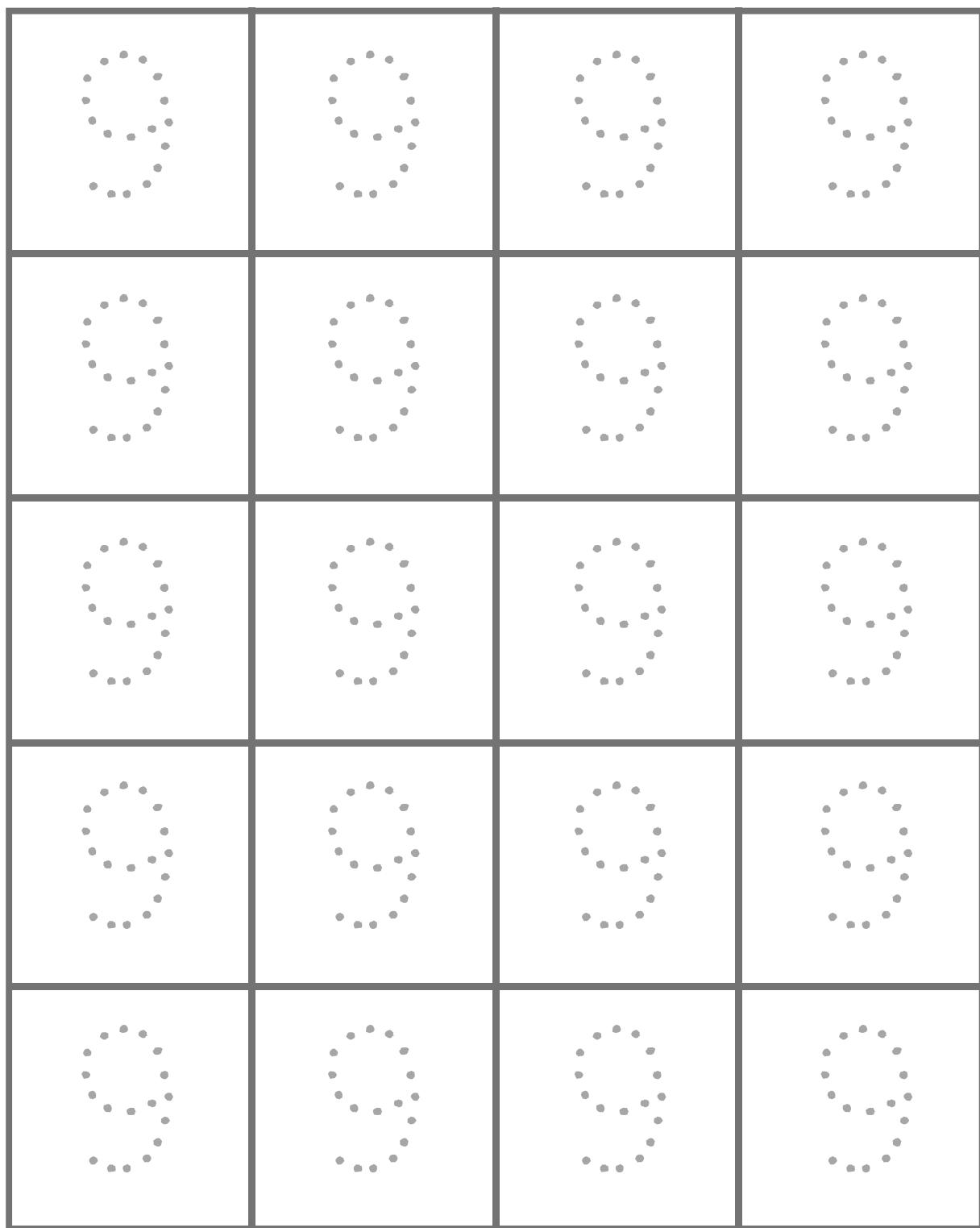
5 9 2 5 9 4 1
2 3 9 2 1 9 5

Circle the number 9 among the numbers



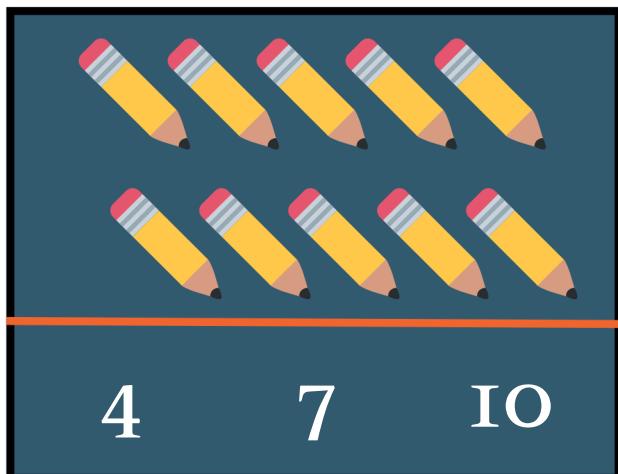
Can you paint only 9 of the stars?

Tracing Numbers

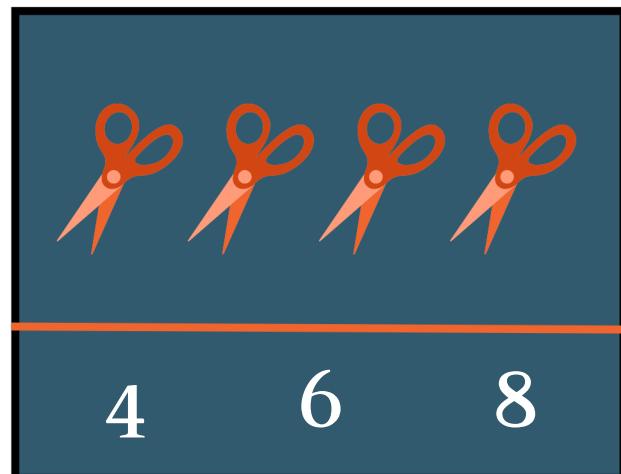


Count and Match

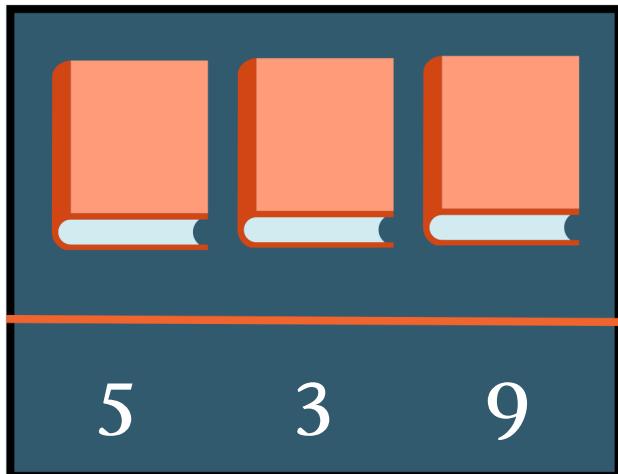
Circle the correct number of images



4 7 10



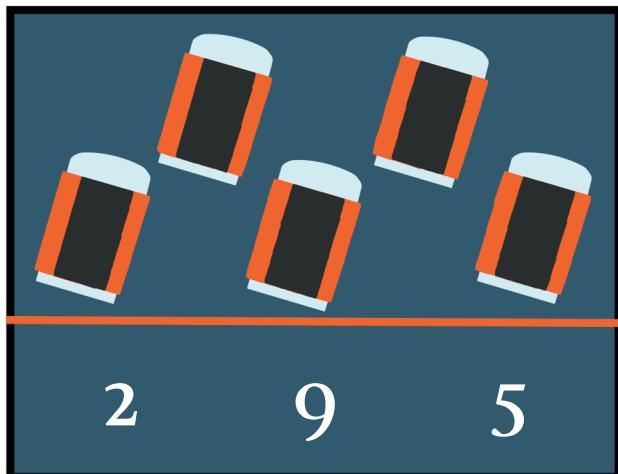
4 6 8



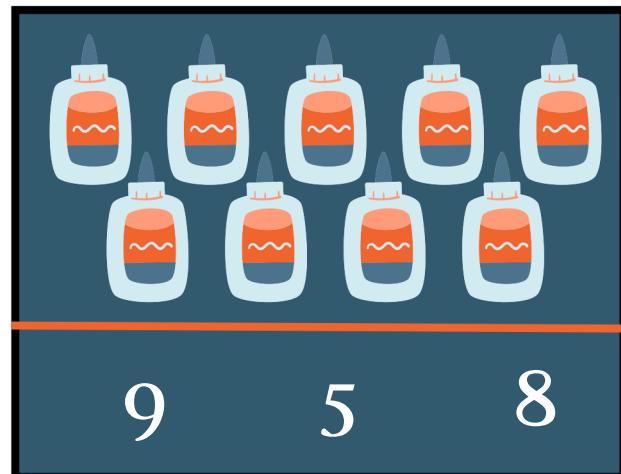
5 3 9



0 1 2

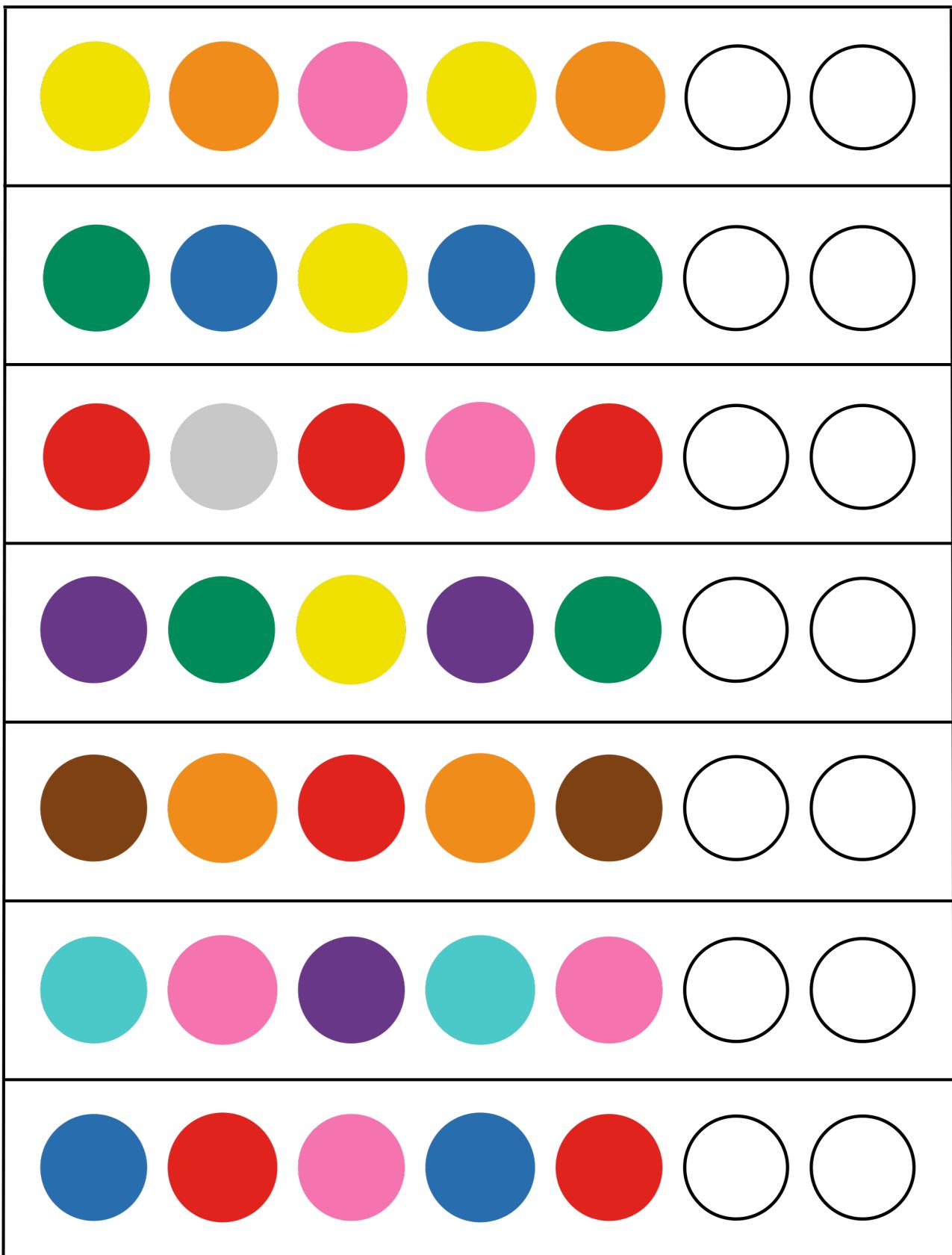


2 9 5



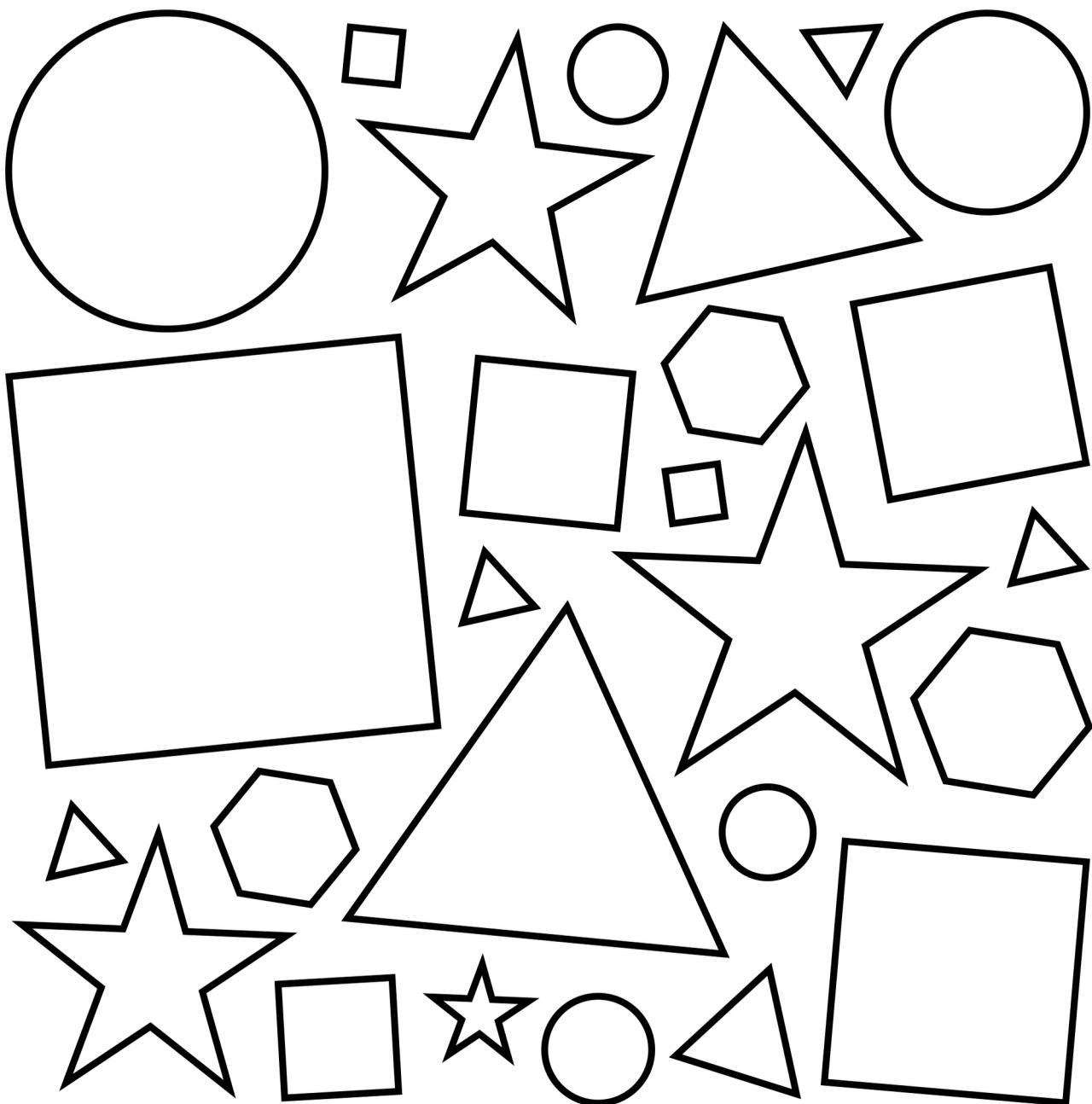
9 5 8

Colorful Patterns



Colorful Shapes

Color the shapes correctly.



The frog

One day, Viktoria and her friends in the neighborhood were playing in the park when one of them saw a little frog hopping on a rock. Viktoria gently picked it up, and they all looked closely at the frog. "Did you know frogs can live on land and in water?" one of the friends said. "They have smooth skin and love to stay near ponds." The friends decided to take the frog to the pond. Viktoria placed it by the water, and the frog happily hopped back into its home. "Goodbye, little frog!" they all cheered, happy they helped it.

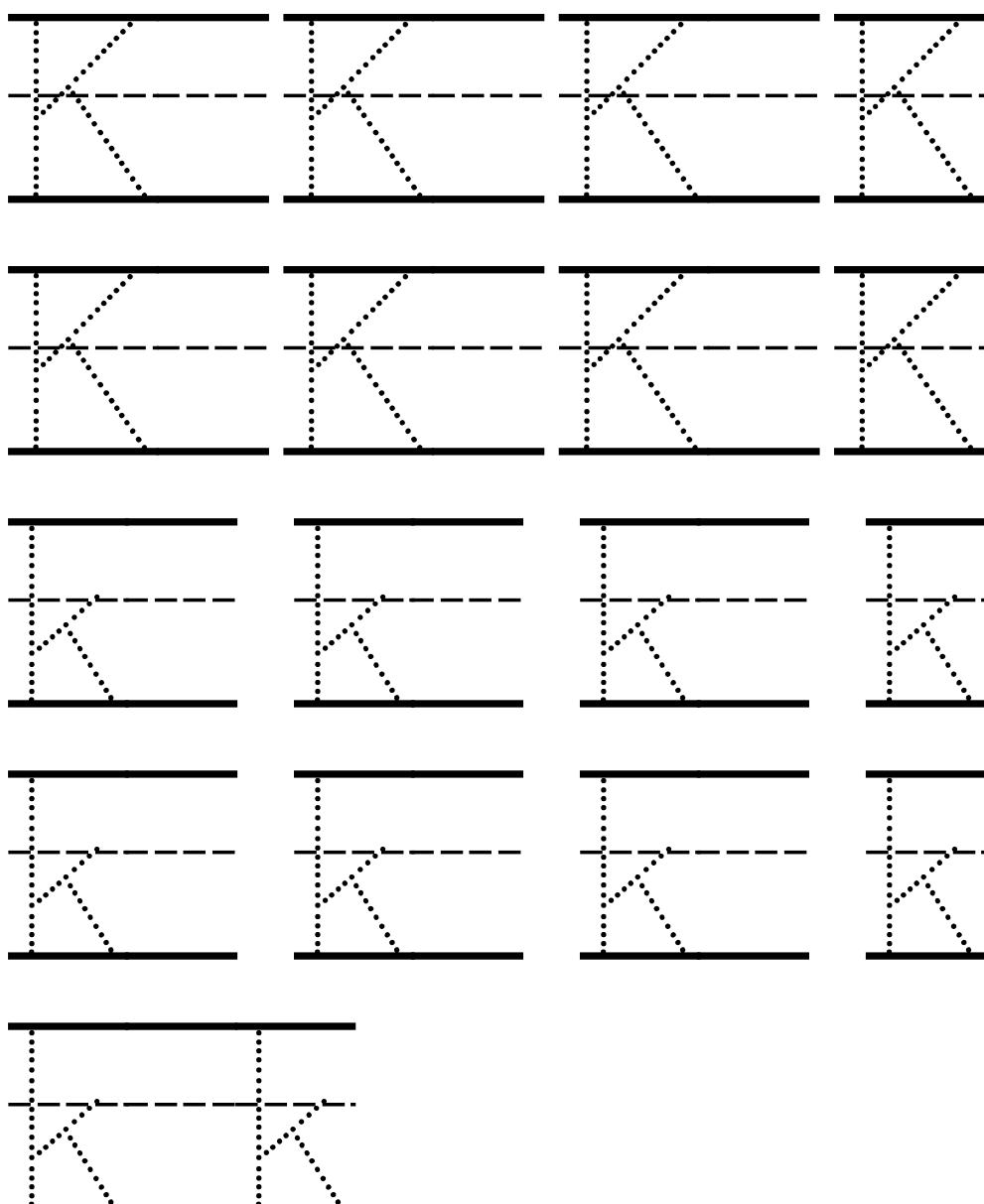
Question:

- 1.What did Viktoria and her friends find in the park?
- 2.Where do frogs like to live?
- 3.What did the friends do with the frog at the end?
- 4.Have you ever seen a frog? Where did you see it?



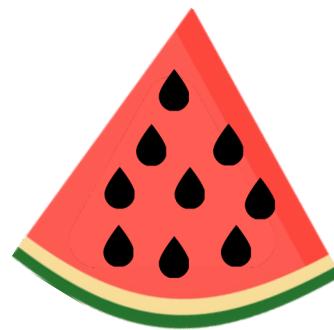
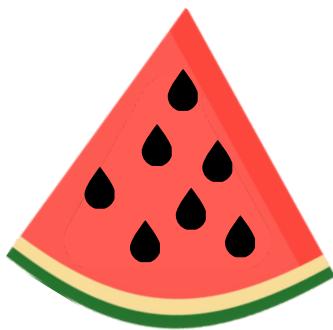
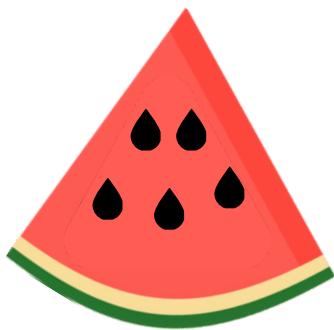
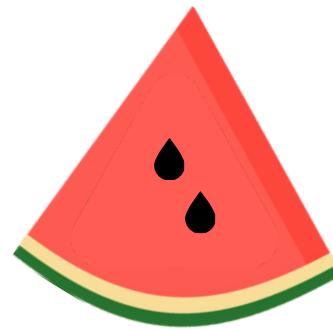
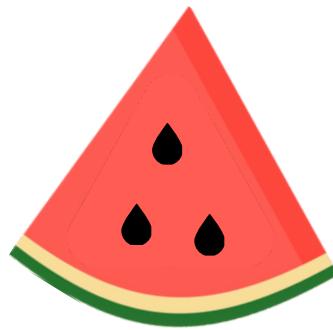
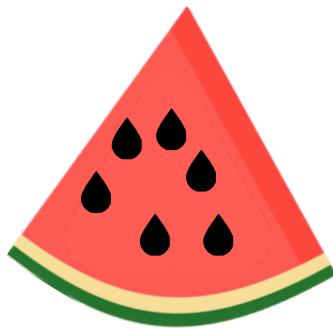
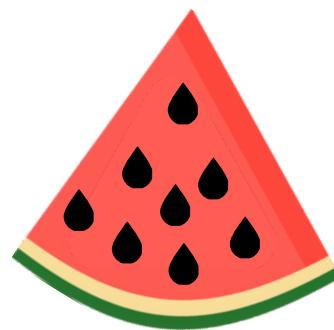
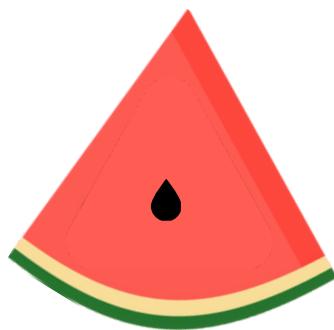
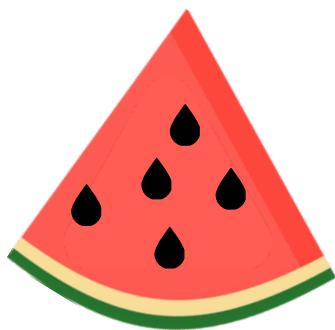
Tracing Letter

K k



Seed Counting

Count the seeds in the watermelon slice
and write the number you find in the box



Missing Numbers

1

2

4

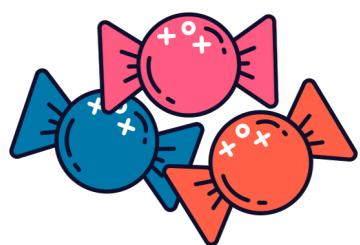
5

7

8

9

Which group has more?



Addition with fruits

A plus sign (+) is positioned in the center, flanked by two bunches of dark purple grapes with green stems and leaves.

2

A mathematical addition problem is shown using pineapples as the visual representation of numbers. On the left, there are two pineapples, each with green leaves and a textured orange body. A large black plus sign is positioned between them. To the right of the plus sign is a single pineapple, identical in appearance to the ones on the left.

1

2

2

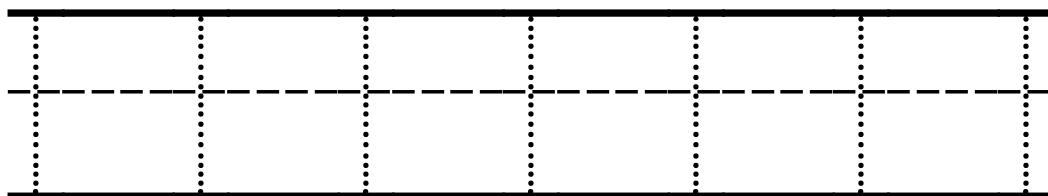
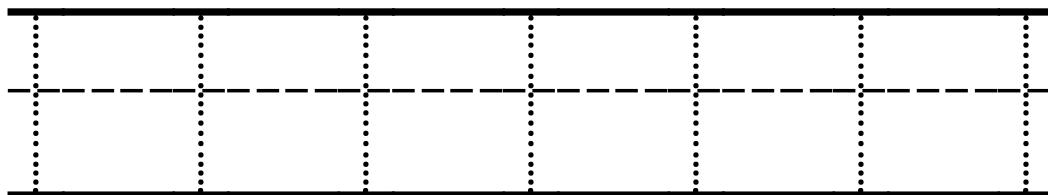
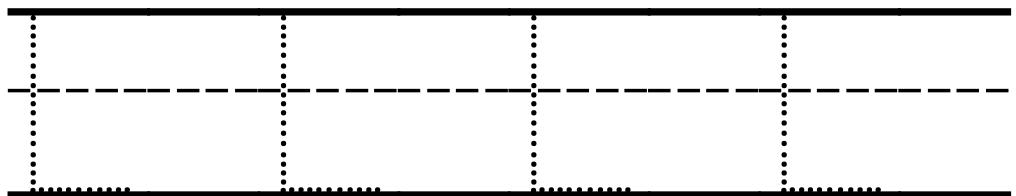
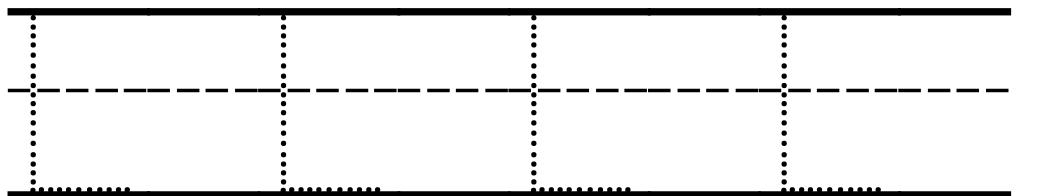
2

A horizontal row of six purple plums. The first five plums are arranged in two rows: two in the top row and three in the bottom row. To the right of the plums is a large black plus sign (+). To the right of the plus sign is a single plum.

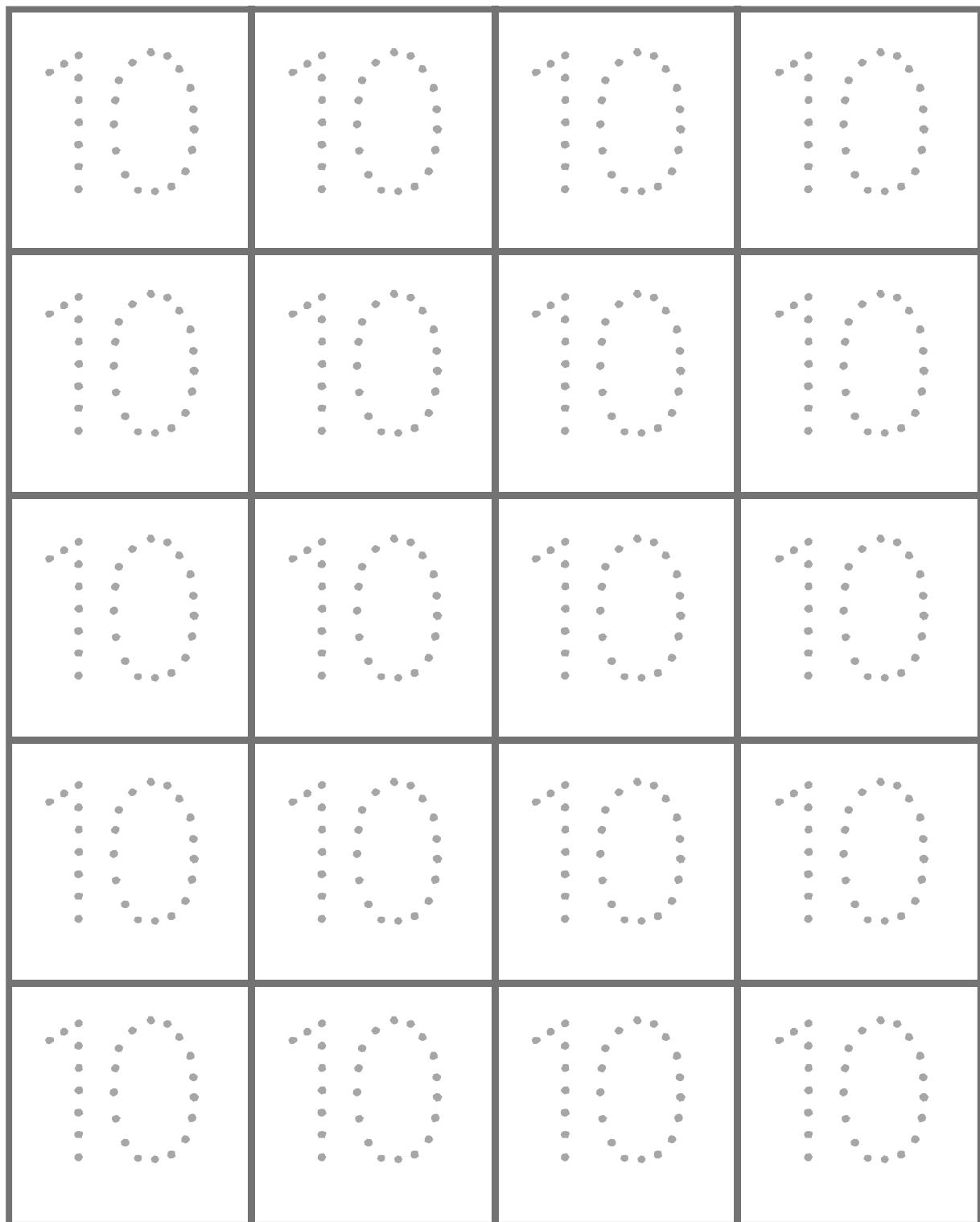
2

Tracing Letter

L I

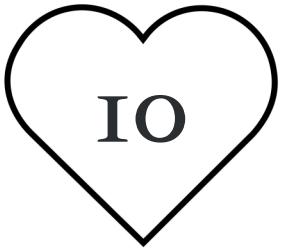
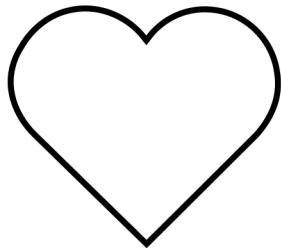
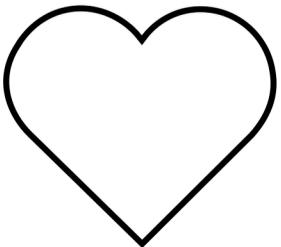
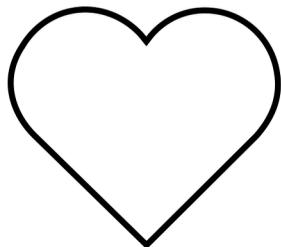
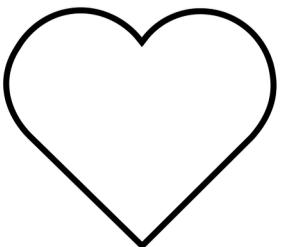
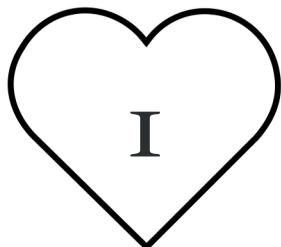


Tracing Numbers

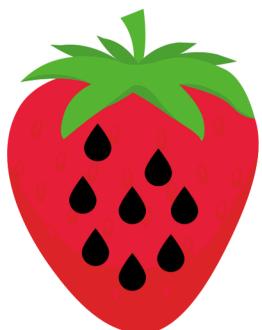


Missing Numbers

Fill each heart with the missing numbers from 1 to 20.



Seed Counting



Matching

B

e

E

F

d

D

c

b

A

C

f

a

Addition

$$\begin{array}{c} \text{Two lollipops} \\ + \\ \text{Three wrapped candies} \\ + \\ \text{One lollipop} \\ = \end{array}$$

$$\begin{array}{c} \text{Three wrapped candies} \\ + \\ \text{Two lollipops} \\ + \\ \text{Two gummy bears} \\ = \end{array}$$

$$\begin{array}{c} \text{Two gummy bears} \\ + \\ \text{One lollipop} \\ + \\ \text{Two lollipops} \\ = \end{array}$$

Michael Learns to Be Kind

Michael thought it was fun to take toys from the kids in the neighborhood and push to get what he wanted. At first, the kids tried to play with him, but soon they didn't want to anymore. Michael sat by himself and felt sad. He realized that taking toys and pushing wasn't nice. He apologized to the kids and promised to be kind. The kids forgave him, and they all played together happily again.

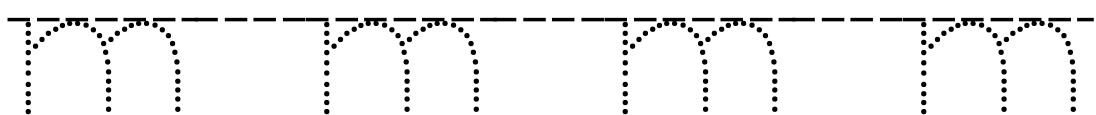
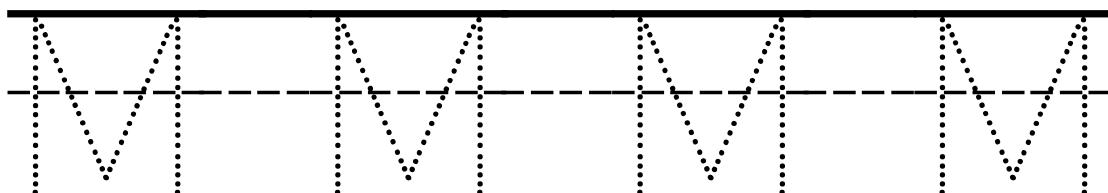
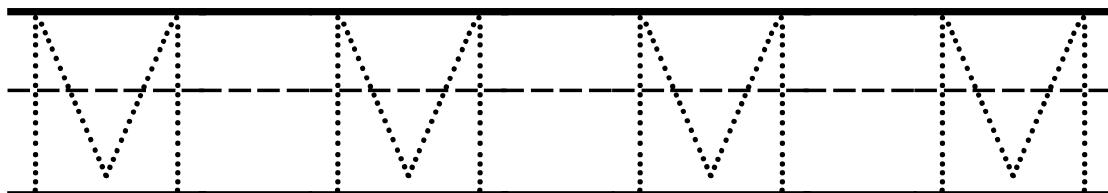
Question:

1. Why did Michael take toys and push the kids?
2. How did the kids react?
3. What did Michael do to make things better?
4. Have you ever apologized to someone? How did it feel?

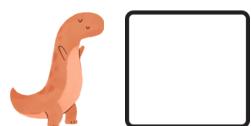


Tracing Letter

M m



Dinosaur Counting



Addition with fruits

A diagram illustrating addition. It features two bunches of purple grapes, one on the left and one on the right, separated by a vertical line. A large black plus sign (+) is positioned in the center of the line, indicating the operation of addition.

2

A horizontal row of five pineapples. The first three pineapples are on the left of a central black plus sign. The last two pineapples are on the right side of the plus sign.

1

A horizontal row of seven peaches. On the left side, there are four peaches arranged in a single row. To the right of these four peaches is a large black plus sign (+). To the right of the plus sign, there are two more peaches arranged in a single row. This visual representation illustrates the addition problem 4 + 2 = 6.

1

2

A visual representation of addition using four bunches of bananas. The first bunch has 3 bananas, the second has 1 banana, the third has 4 bananas, and the fourth has 3 bananas. A large black plus sign is positioned between the first two bunches, indicating the operation of addition.

2

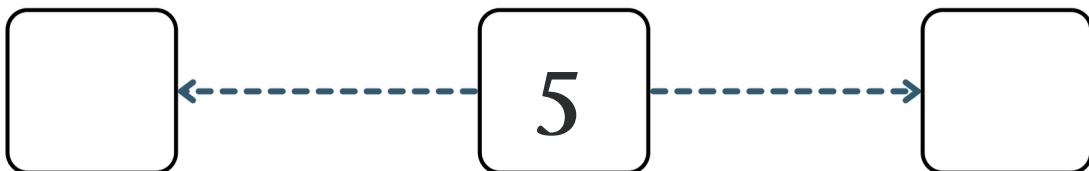
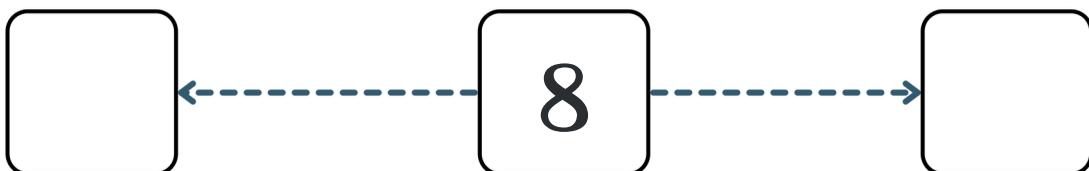
2

A diagram illustrating a mathematical concept. On the left, there are three whole purple figs arranged horizontally. To the right of them is a large black plus sign (+). To the right of the plus sign are six cross-sections of figs, arranged in two rows of three. Each cross-section shows the characteristic star-shaped or "dumbbell" structure of a fig's interior.

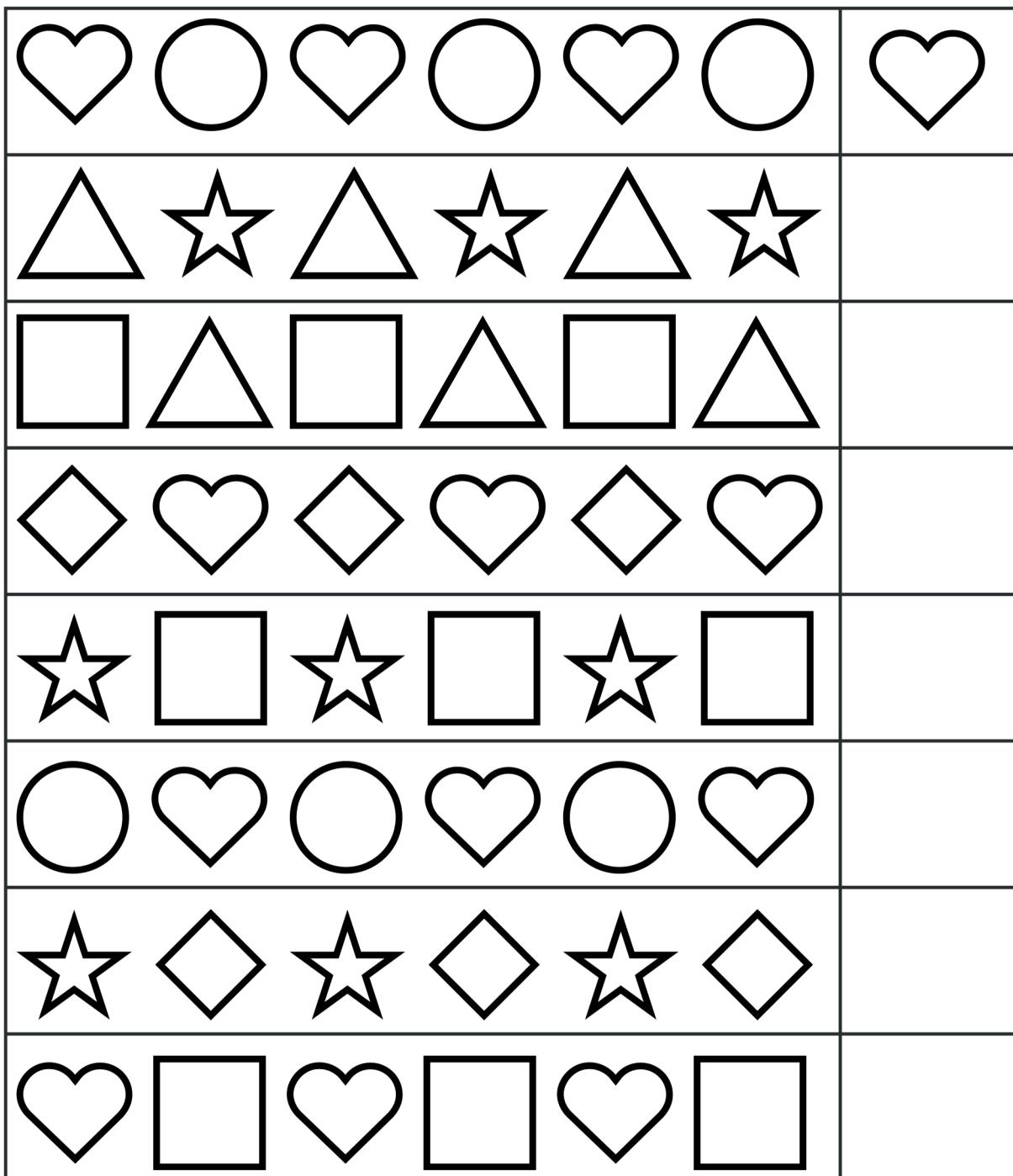
2

Before and After

Write the numbers before the numbers into the boxes.

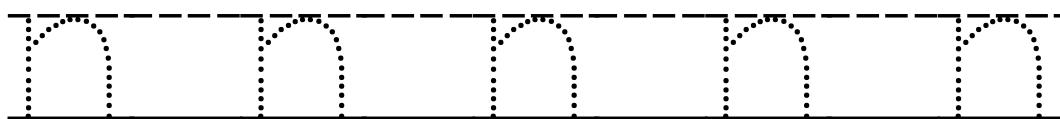
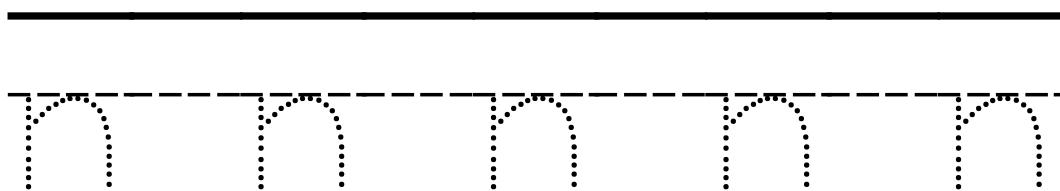
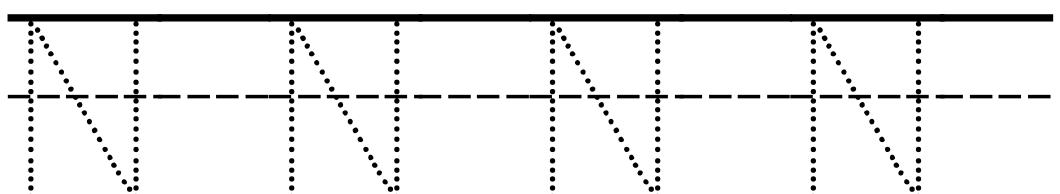
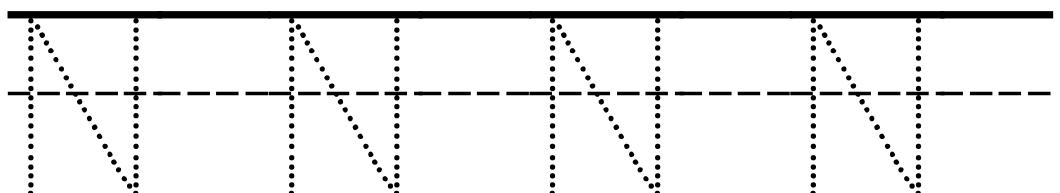


Patterns



Tracing Letter

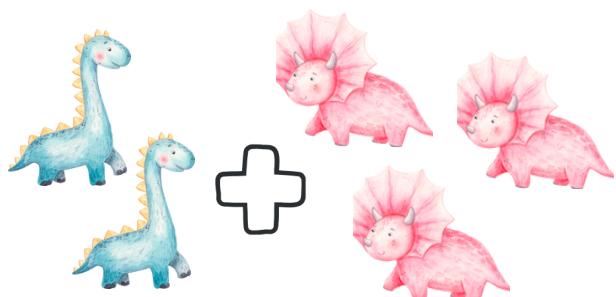
N n



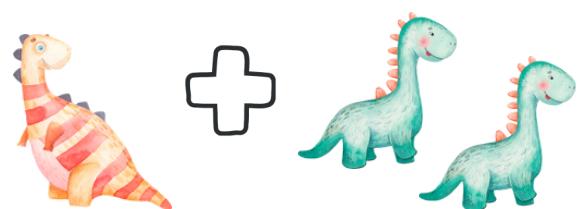
Dinosaur Counting



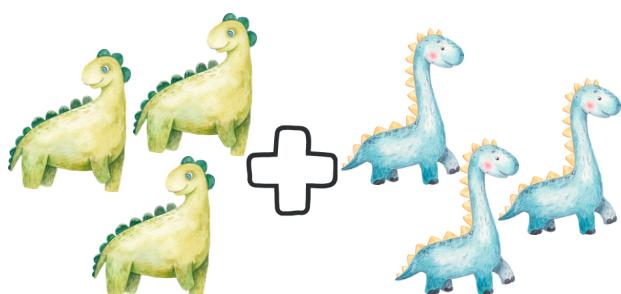
Addition



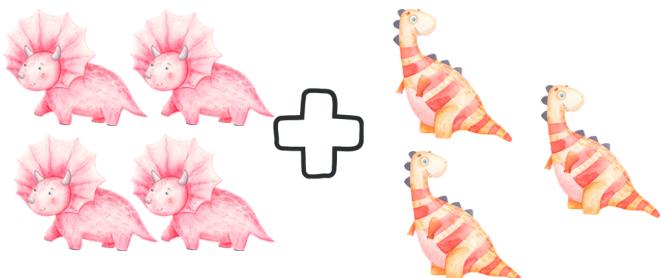
$$2 + 3 = 5$$



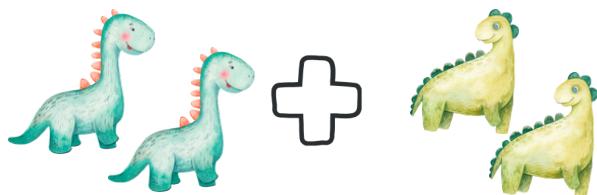
$$+ =$$



$$+ =$$



$$+ =$$



$$+ =$$

Pattern

Follow, draw and color the next shape.

1	3	1	3	1	
---	---	---	---	---	--

1	3	5	7	
---	---	---	---	--

0	1	2	3	4	
---	---	---	---	---	--

Missing Letter

A

B

D

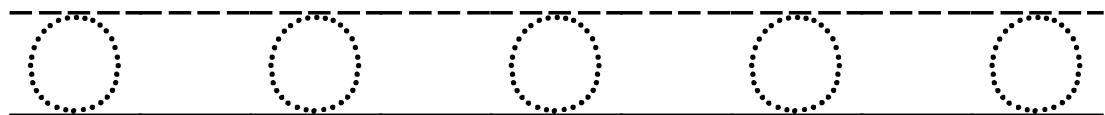
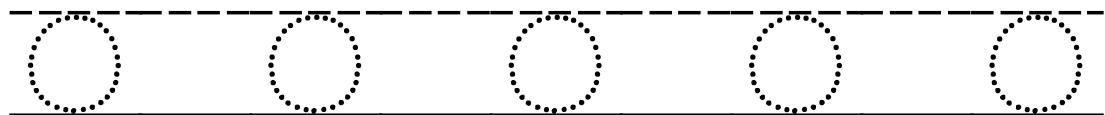
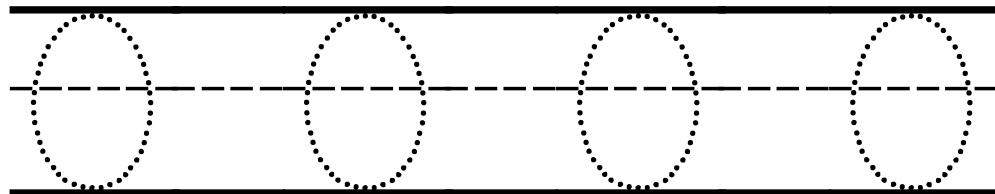
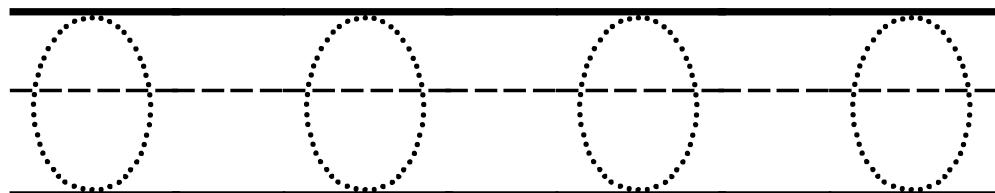
E

F

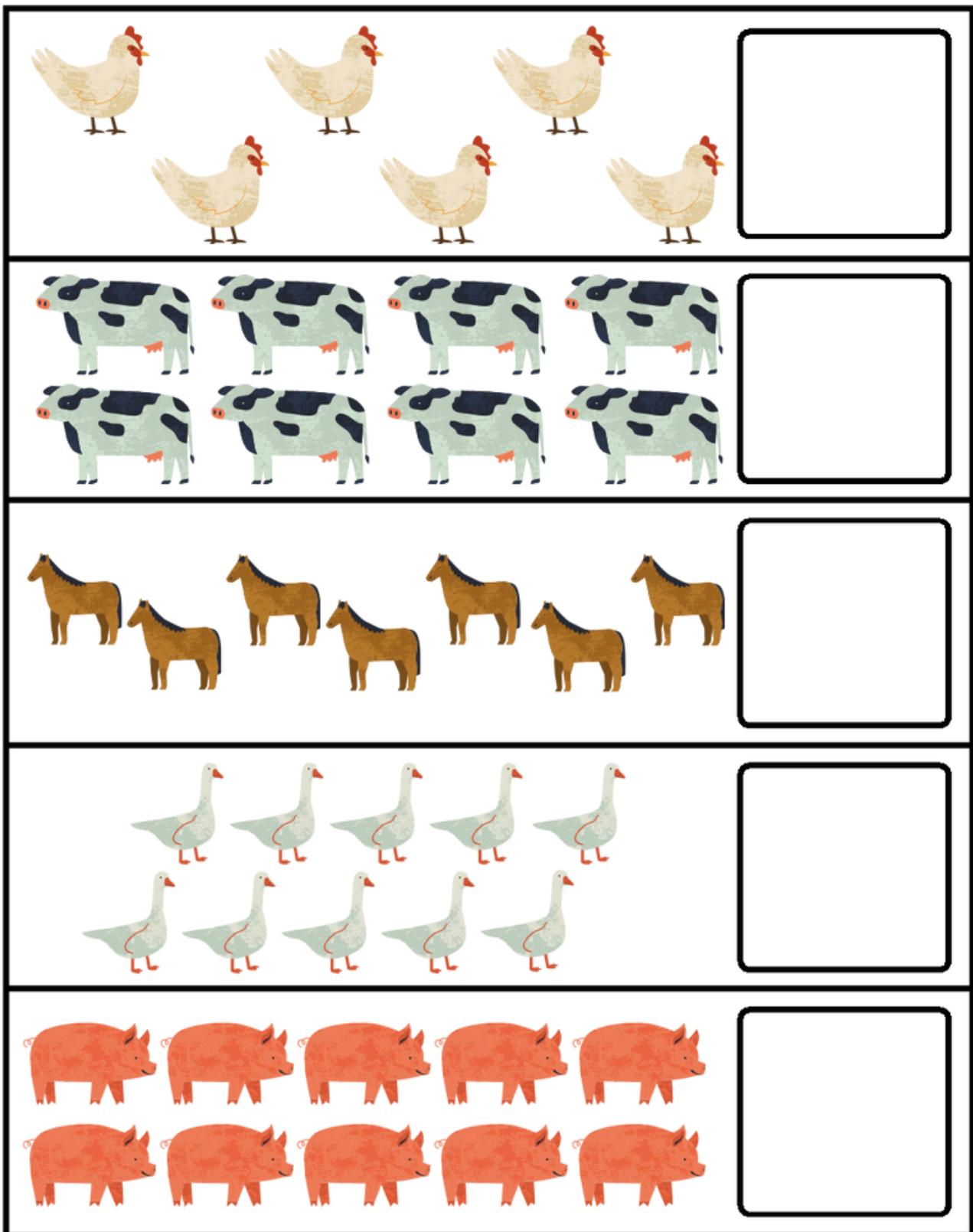
H

Tracing Letter

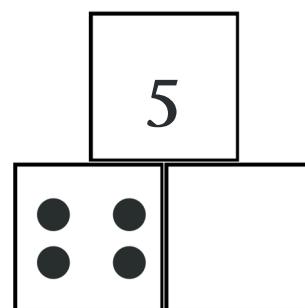
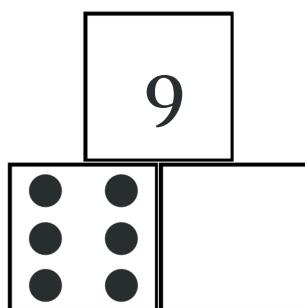
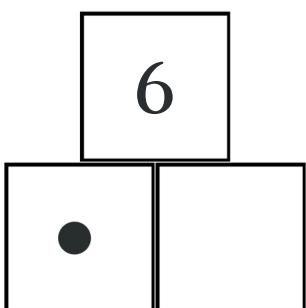
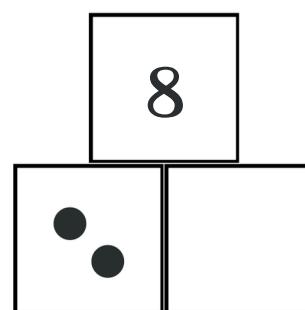
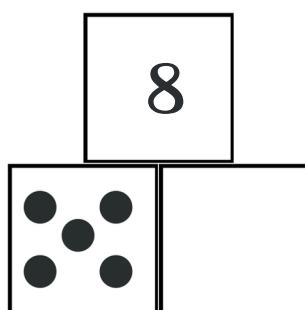
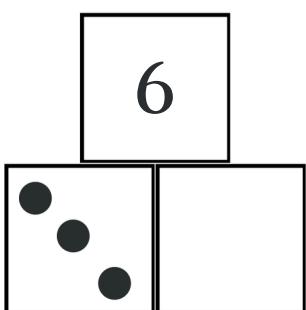
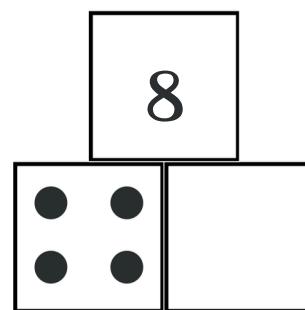
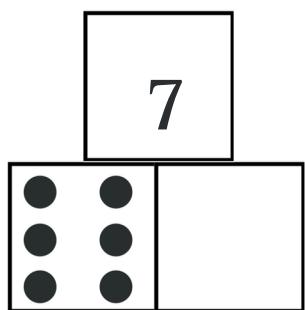
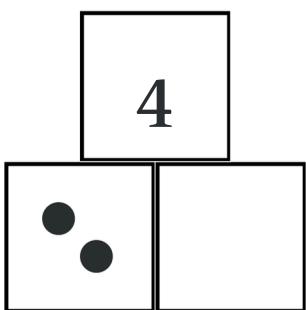
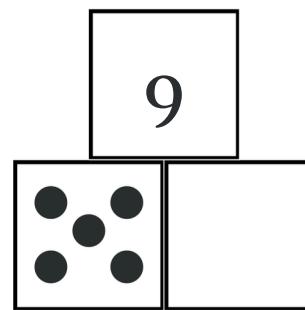
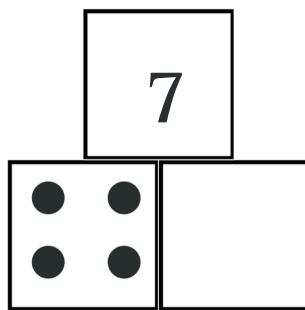
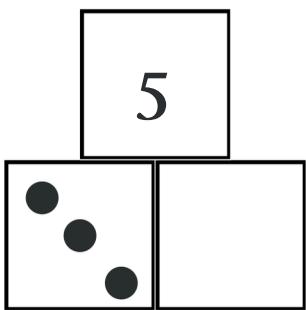
O o



How many?



Addition



Matching

I

O

M

F

n

m

o

L

H

N

f

h

The Boy Who Cried Wolf

A young shepherd boy got bored and told a lie, saying a wolf was attacking the sheep. The villagers rushed to help, but there was no wolf. He did it again, and the villagers believed him. Then one day, a real wolf came. The boy cried for help, but this time, the villagers didn't believe him. The wolf attacked the sheep, and the boy felt sad. He learned that if you lie, people won't trust you when you tell the truth.

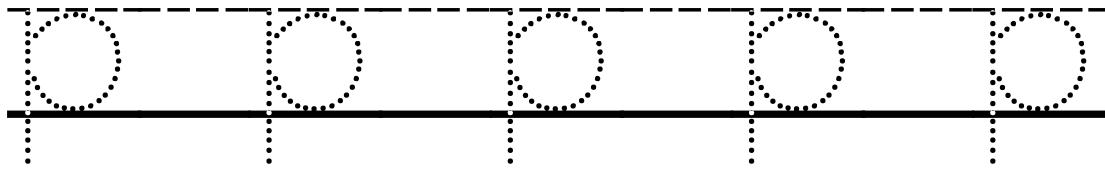
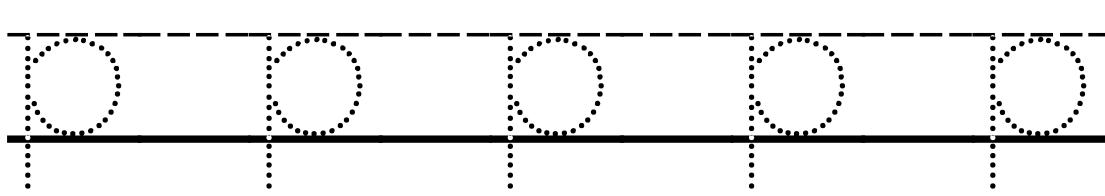
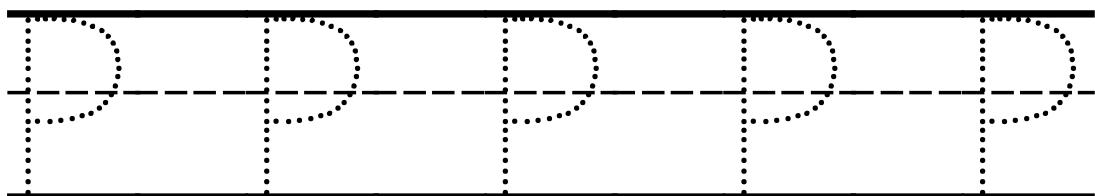
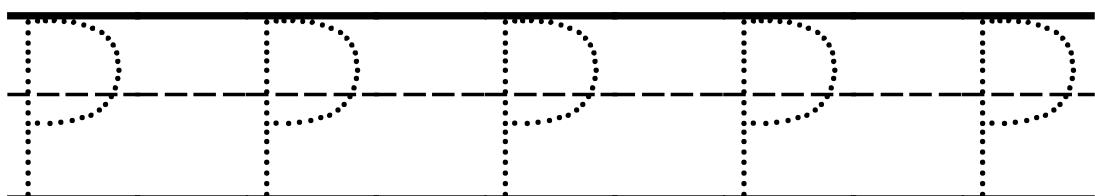
Question:

- 1.What did the boy lie about?
- 2.How did the villagers react when there was no wolf?
- 3.What happened when a real wolf came?
- 4.Why is it important to always tell the truth?

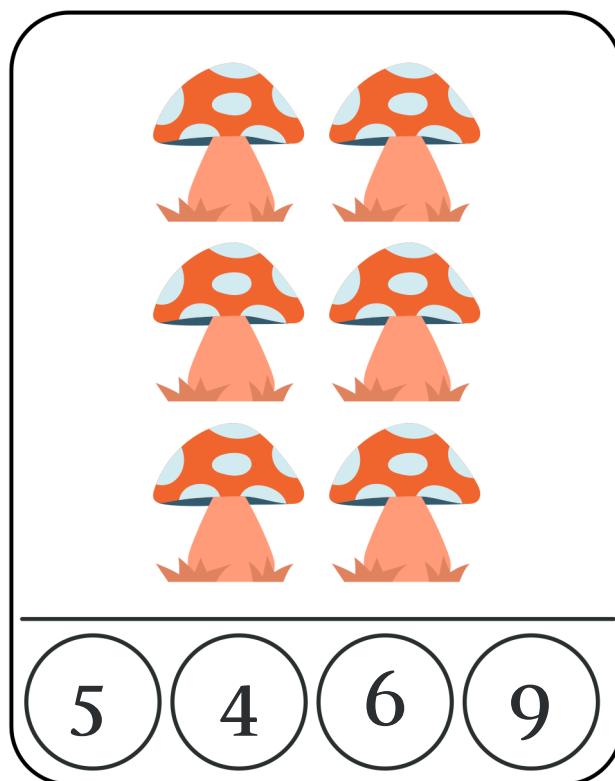
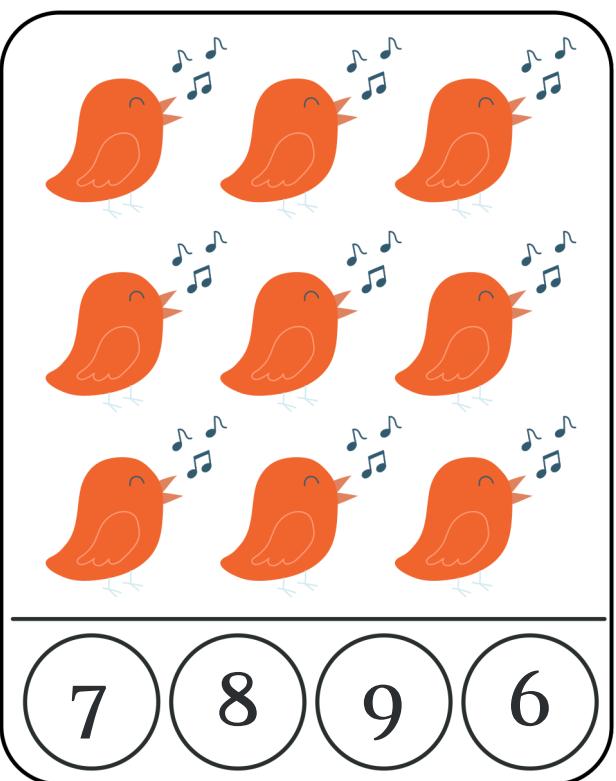
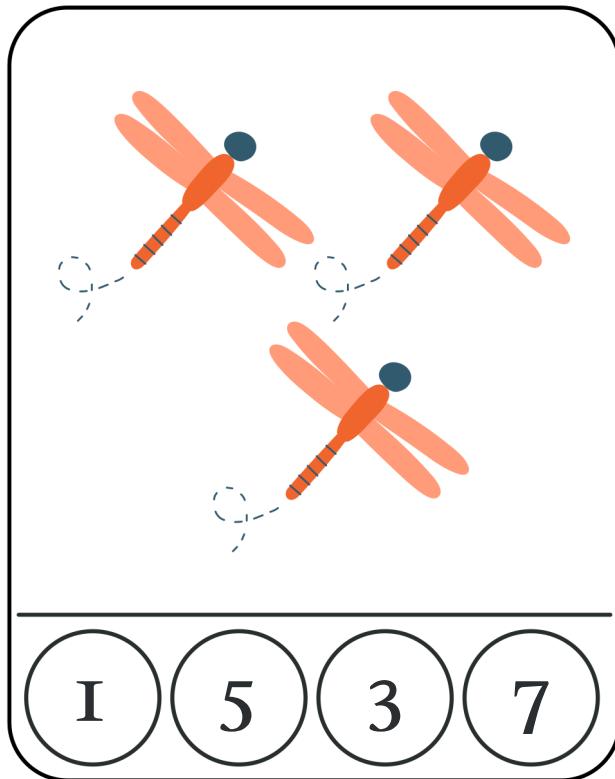
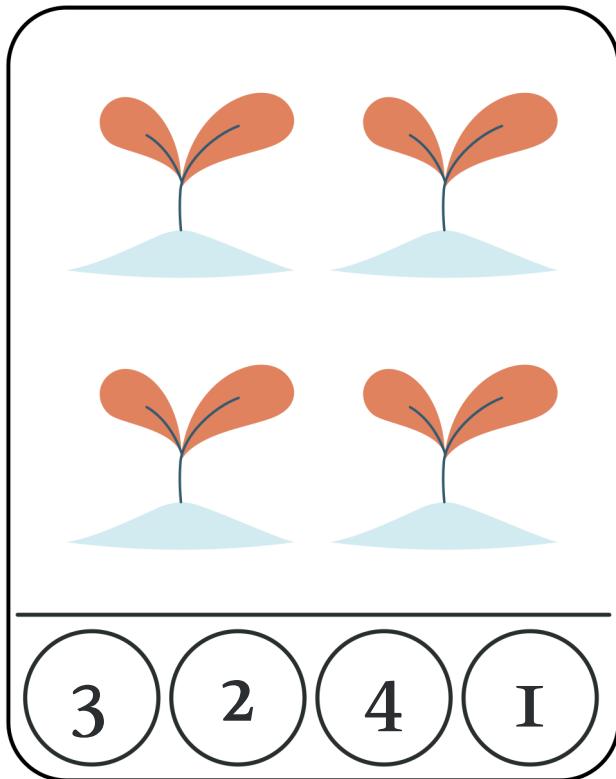


Tracing Letter

P p



Count and Match



Counting 1 to 20



READ IT

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20

TRACE IT

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

WRITE IT

Addition with objects



+



+



+

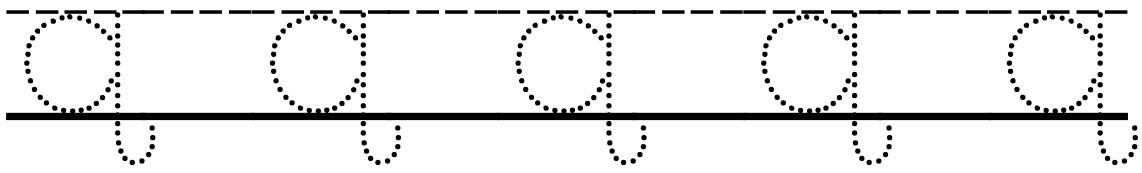
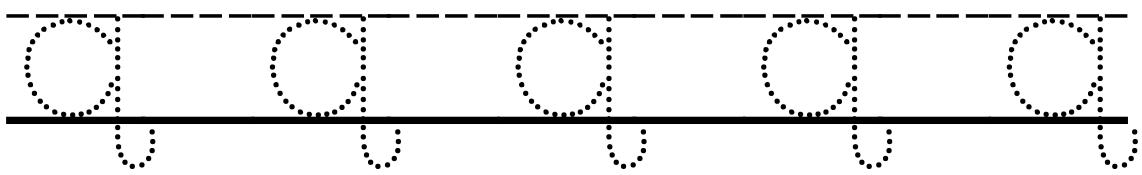
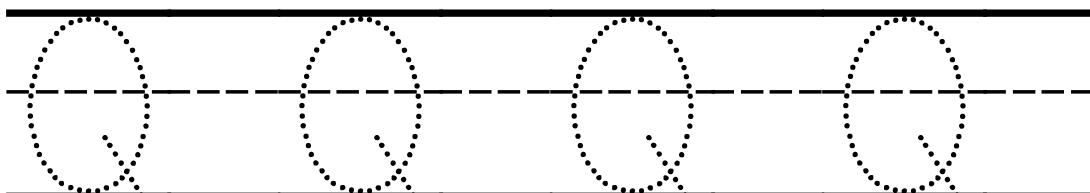
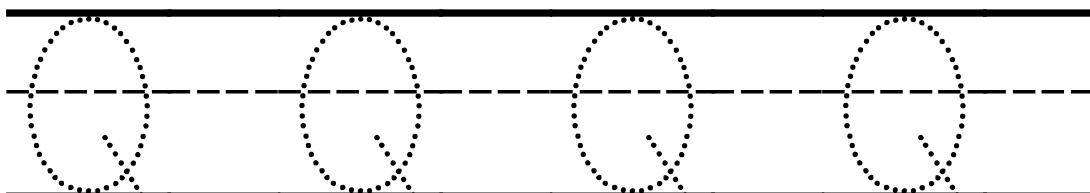


+



Tracing Letter

Q q



Matching

O

g

G

F

k

K

M

o

Q

m

f

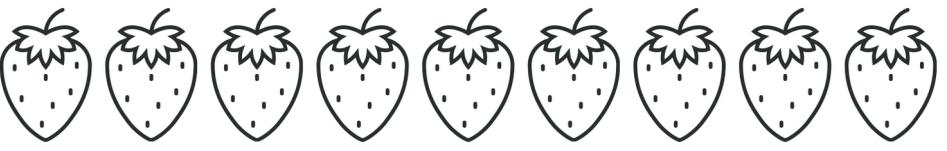
q

Count and Color

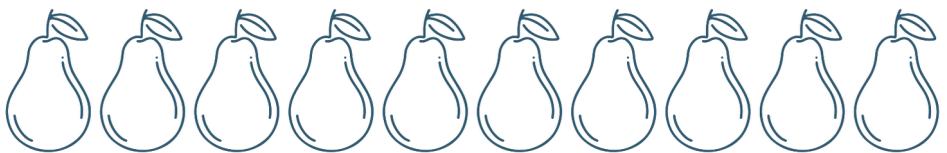
5



3



7



6



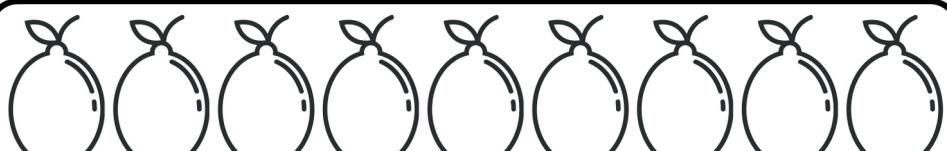
9



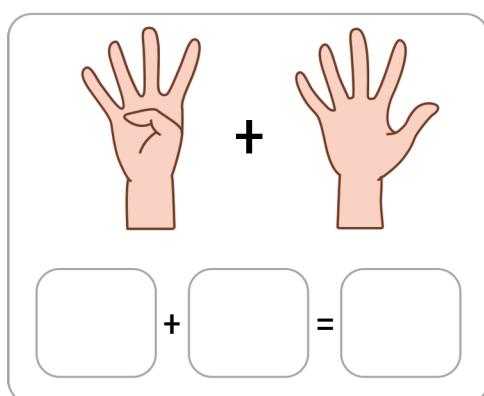
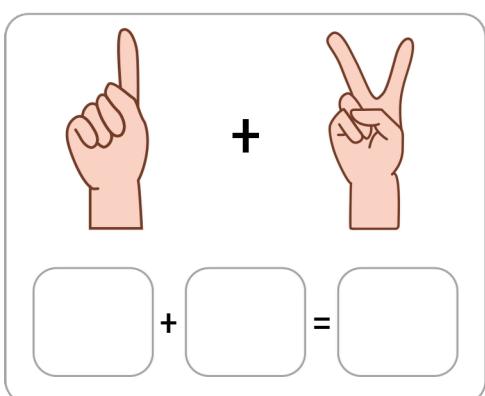
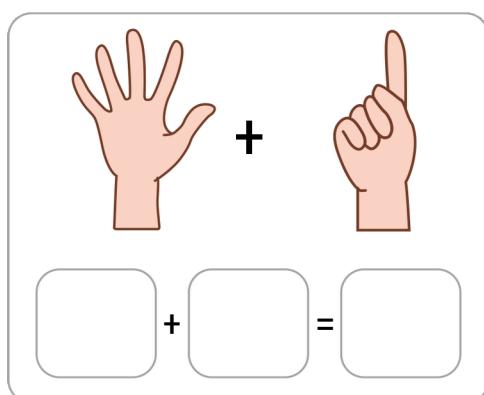
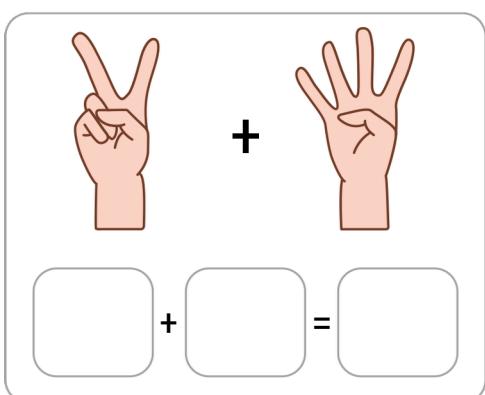
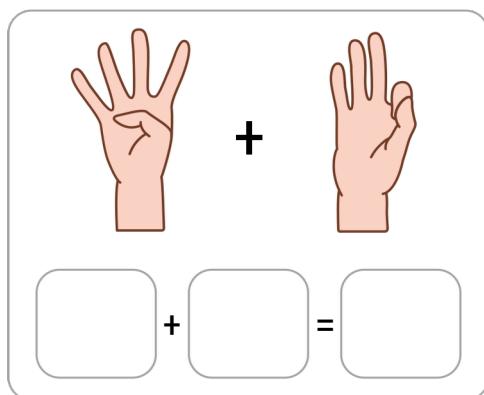
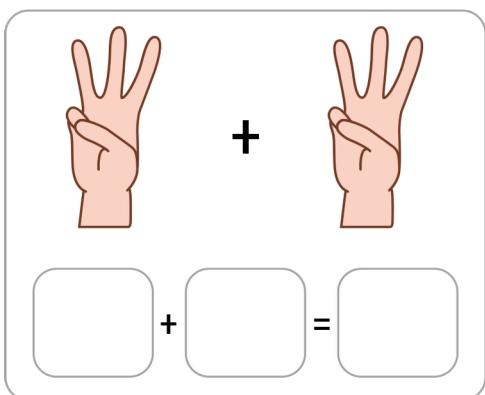
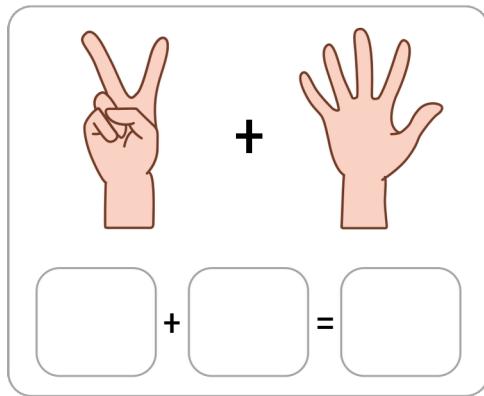
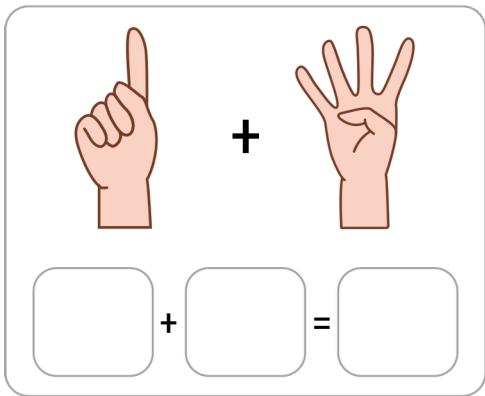
8



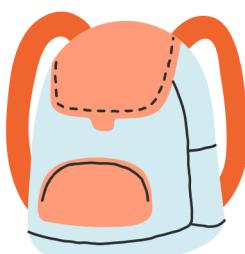
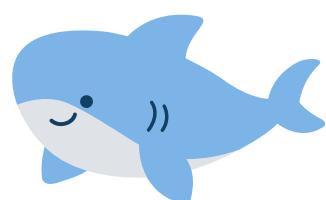
4



Finger addition

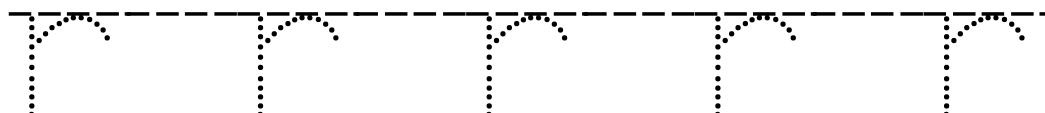
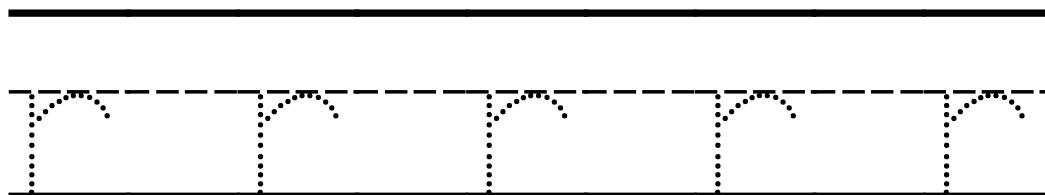
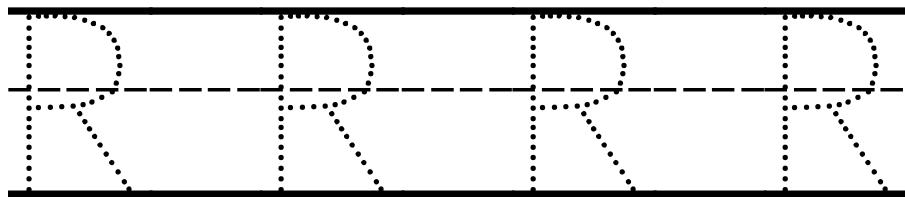
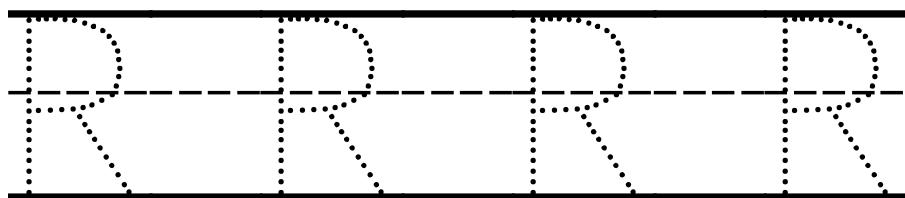


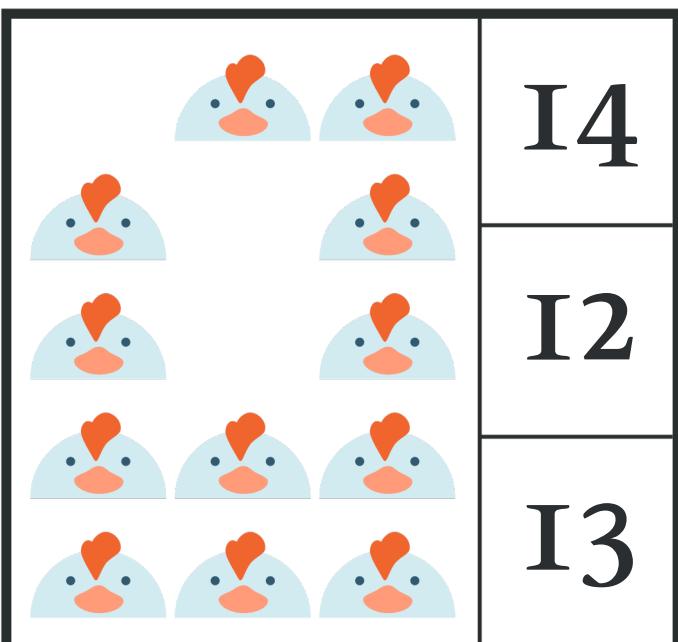
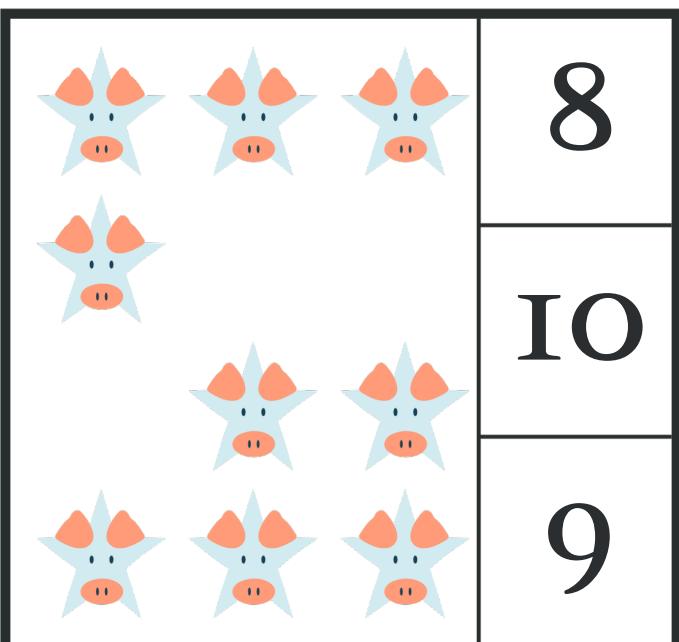
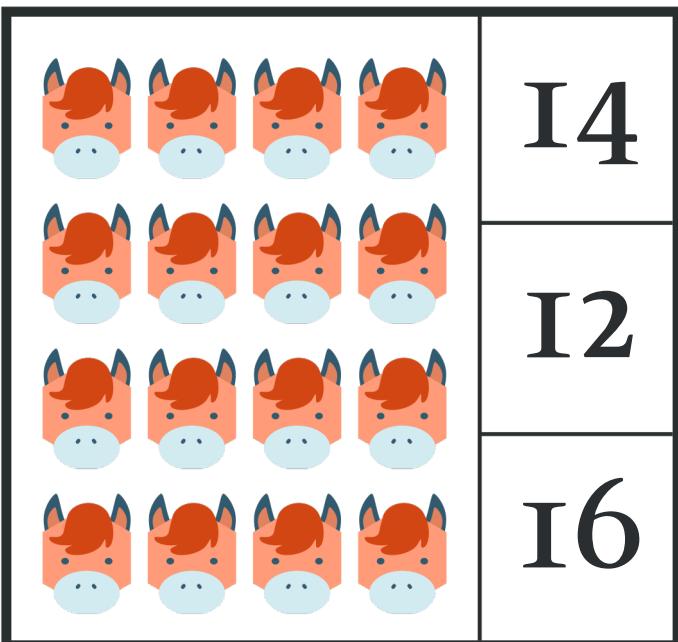
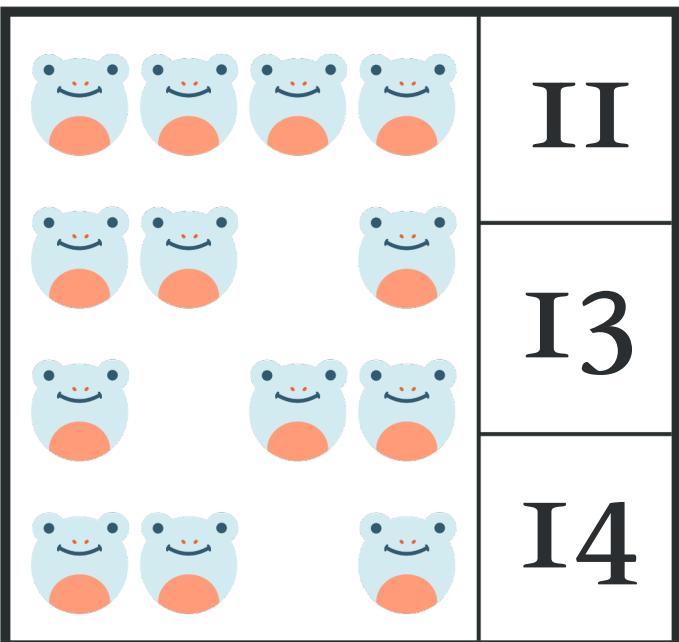
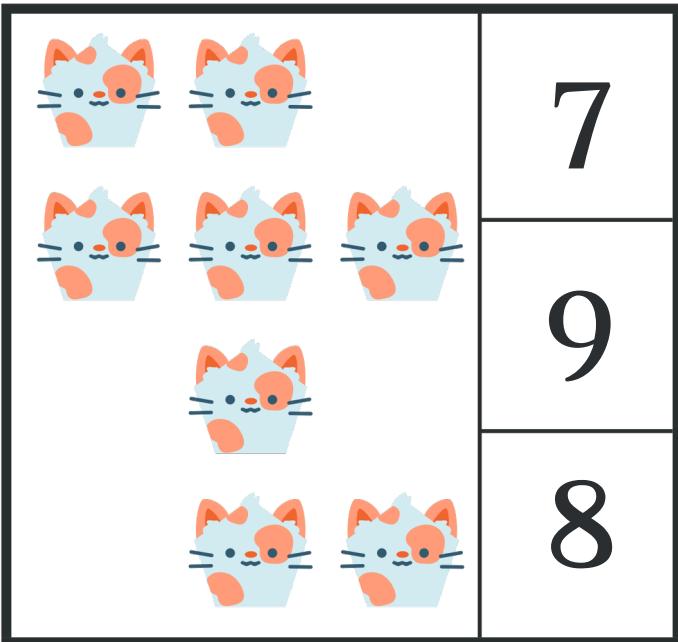
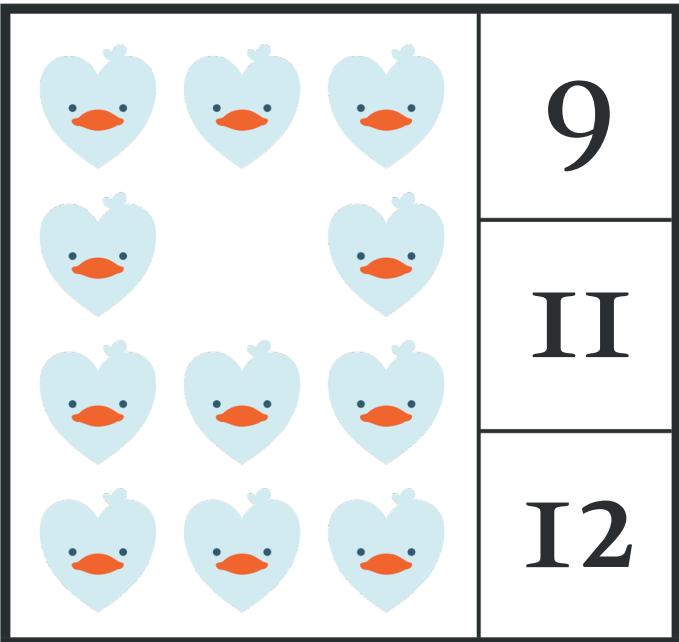
Circle the living things



Tracing Letter

R r





Pattern

Follow, draw and color the next shape.



Addition

$2 + 0 =$

$4 + 0 =$

$5 + 0 =$

$6 + 0 =$

$7 + 0 =$

Missing Letter

I

J

L

M

P

Q



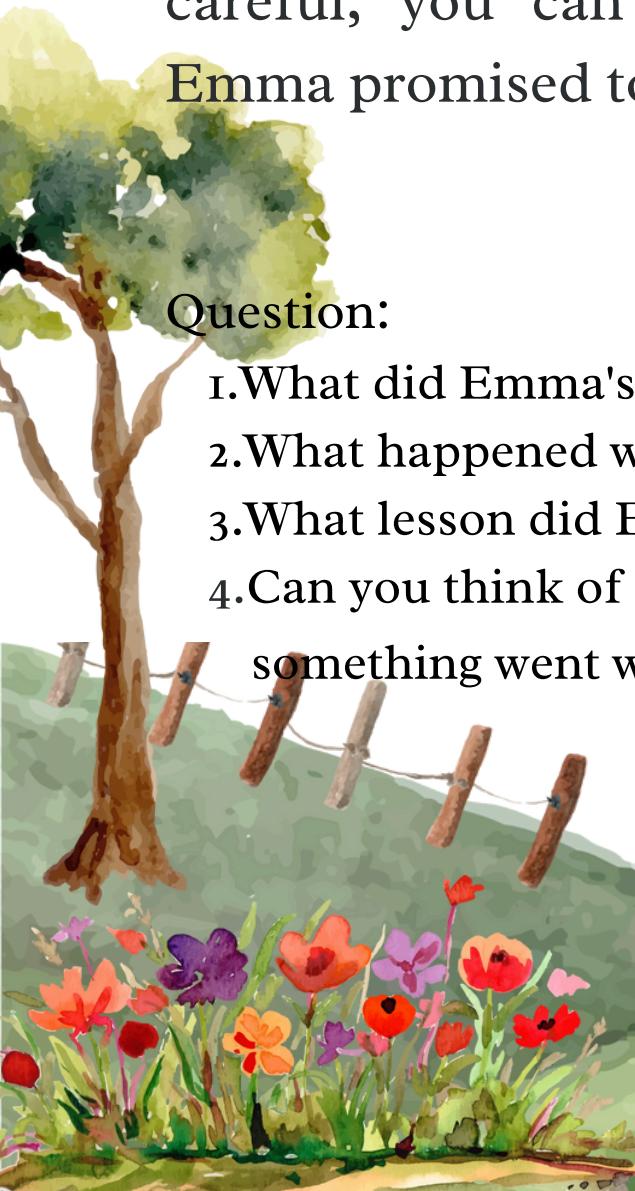
The Balloon

One day, Emma was playing outside with her new balloon. She loved how bright and colorful it was. Her mom warned her, "Be careful, if you let go, the wind might take it away." Emma nodded but didn't think it would happen. She let go of the string for just a second, and the wind carried her balloon up into the sky. Emma ran after it, but it was too late—the balloon was gone. She felt sad and learned that sometimes, when you're not careful, you can lose things you care about.

Emma promised to listen more closely next time.

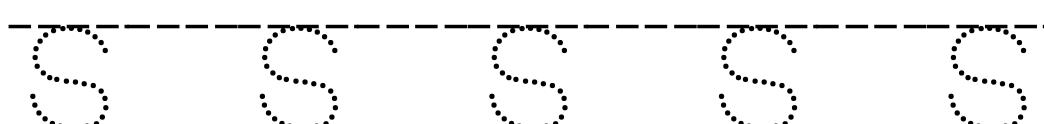
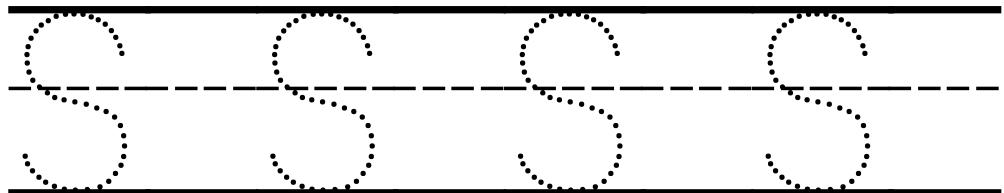
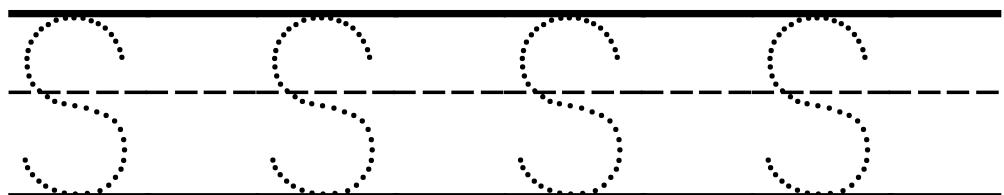
Question:

- 1.What did Emma's mom warn her about?
- 2.What happened when Emma let go of the balloon?
- 3.What lesson did Emma learn?
- 4.Can you think of a time when you didn't listen and something went wrong? What happened?



Tracing Letter

S s





Circle the greater number

10 6

10 16

16 7

5 2

2 17

19 10

Addition

 $+ \quad$  $3 + 3 = 6$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

Vowels

A

E

I

O

U

Circle Vowels

a

p

s

e

i

o

r

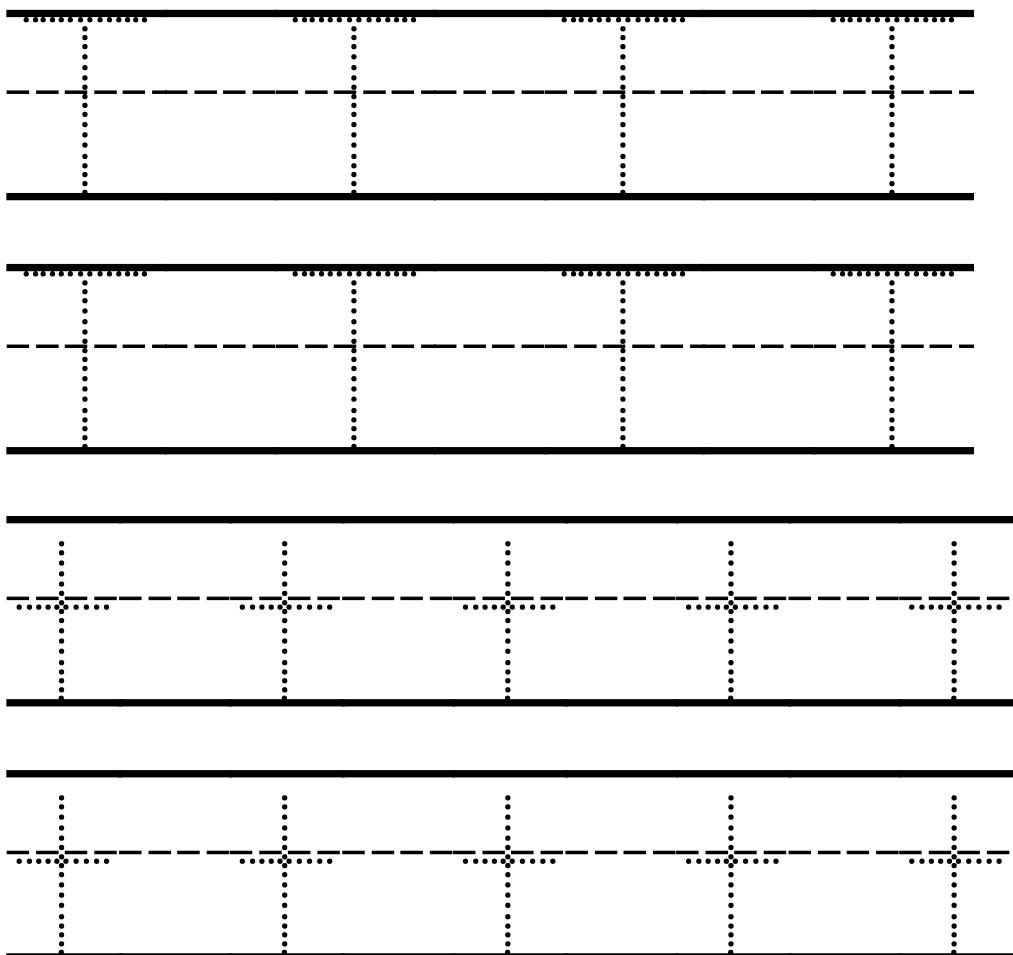
u

k

b

Tracing Letter

T +



Addition

 $+ \quad$  $3 + 3 = 6$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

 $+ \quad$  $+ \quad =$

Matching

A

g

L

T

k

K

M

a

Q

I

t

q

Missing Letter

L

M

O

P

R

T

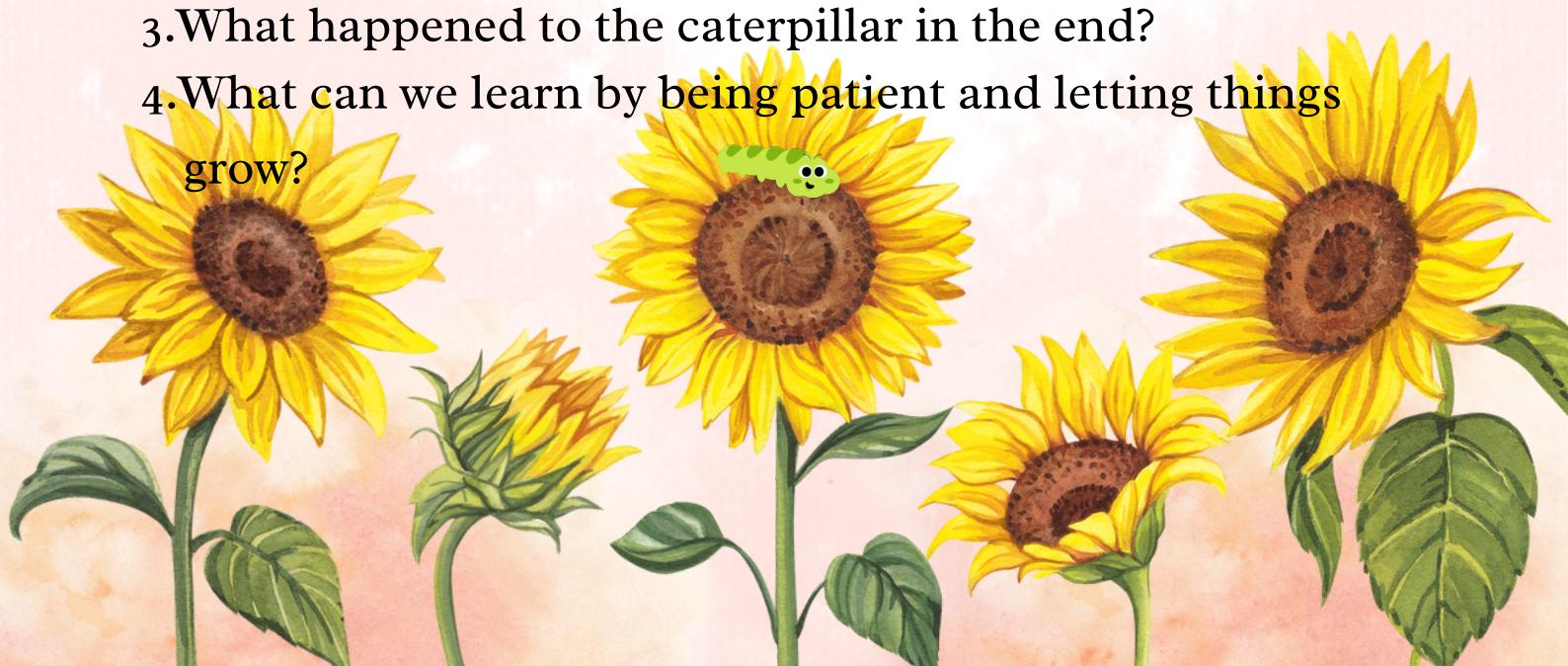


The Curious Caterpillar

Lily found a little caterpillar in her garden and was so excited. She wanted to keep it as her pet. Her dad told her, “Caterpillars turn into butterflies if we leave them in the garden and let them grow.” Lily didn’t believe it at first. But over the next few days, she watched as the caterpillar spun a cocoon around itself. After some time, a beautiful butterfly emerged! Lily was amazed and realized her dad was right—nature has a way of helping things grow if we’re patient.

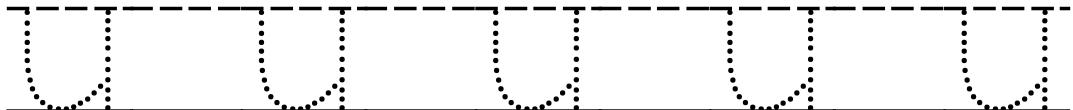
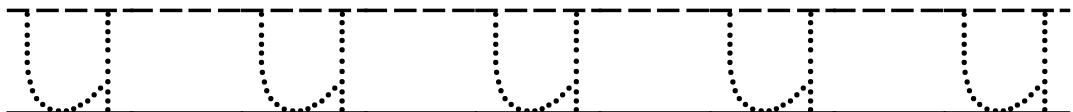
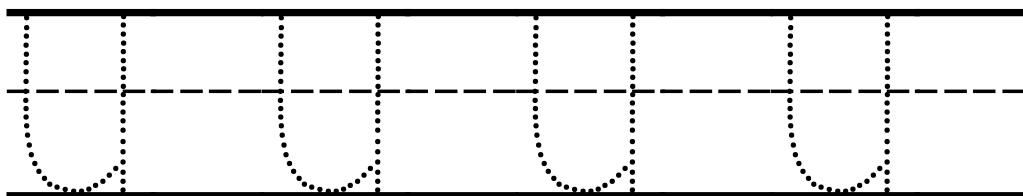
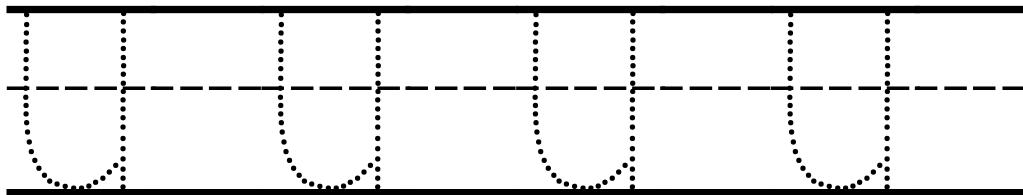
Question:

- 1.What did Lily find in the garden?
- 2.What did Lily’s dad tell her about caterpillars?
- 3.What happened to the caterpillar in the end?
- 4.What can we learn by being patient and letting things grow?



Tracing Letter

U u



Addition

$2 + 1 =$

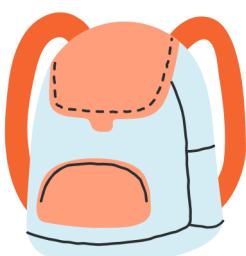
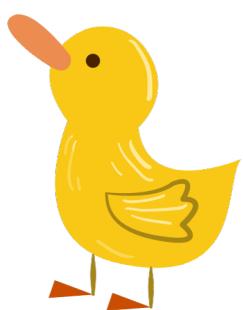
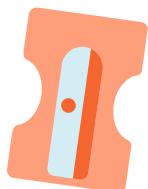
$4 + 1 =$

$5 + 1 =$

$6 + 1 =$

$7 + 1 =$

Circle the living things



Pattern

0	5	10	15	
---	---	----	----	--

5	4	3	2	1	
---	---	---	---	---	--

2	1	2	1	2	
---	---	---	---	---	--

Circle Vowels

H

I

O

P

C

A

V

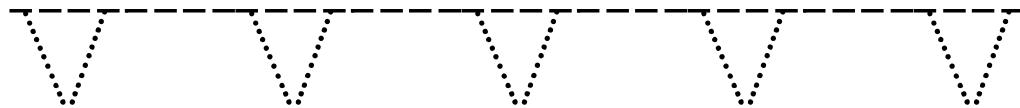
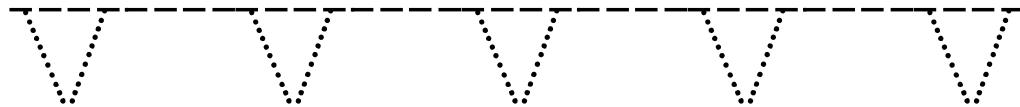
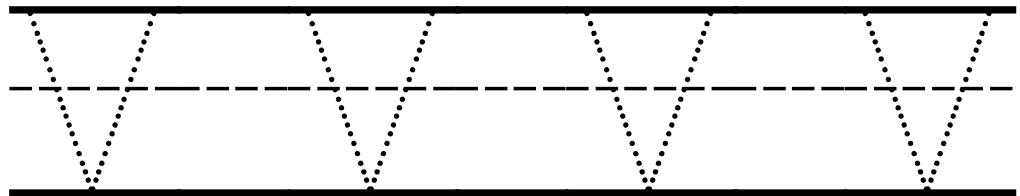
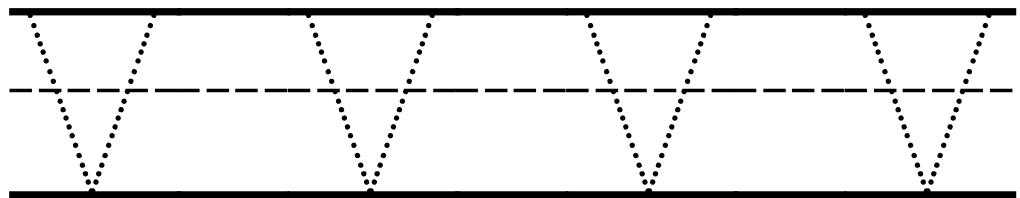
U

D

E

Tracing Letter

V v



Addition

$2 + 3 =$

$4 + 1 =$

$1 + 4 =$

$3 + 2 =$

$0 + 5 =$

Matching

B

e

E

F

d

D

c

b

A

C

f

a



Circle the smaller number

14

8

2

9

11

9

3

13

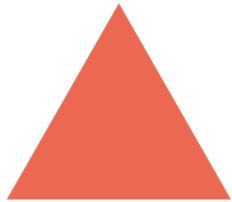
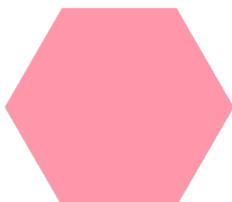
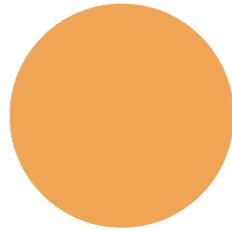
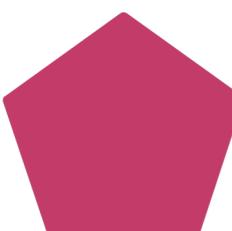
10

6

4

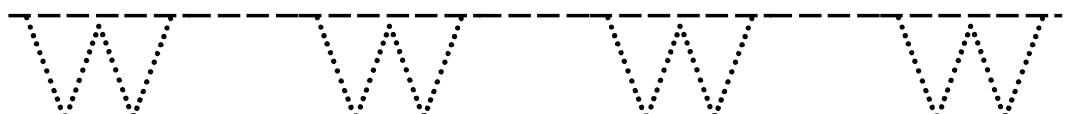
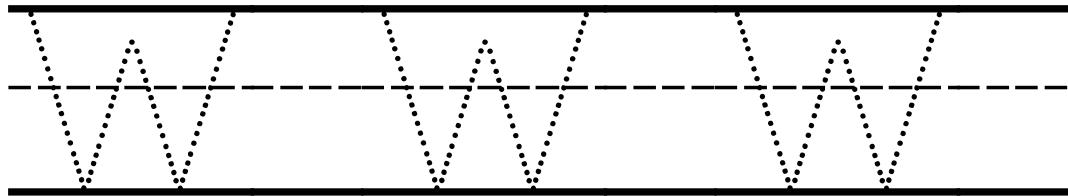
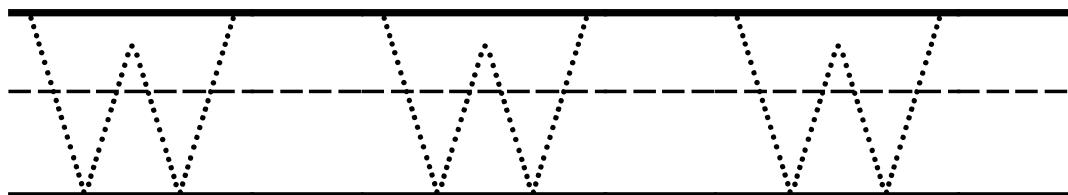
13

2D Geometric shapes

	Triangle		Hexagon	
	Circle		Star	
	Square		Heart	
	Rectangle		Oval	
	Pentagon			

Tracing Letter

W w



Addition

$3 + 4 =$

$4 + 3 =$

$2 + 5 =$

$5 + 2 =$

$1 + 6 =$

Matching

W

o

T

u

Q

q

L

s

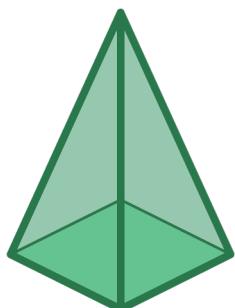
S

I

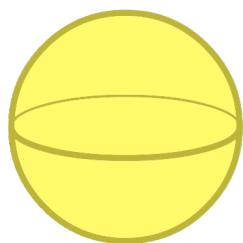
U

w

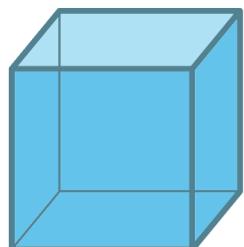
3D Geometric shapes



pyramid



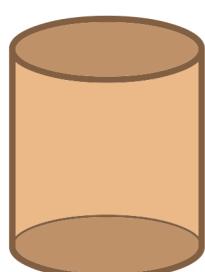
sphere



cube

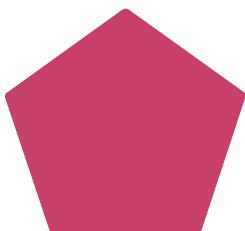
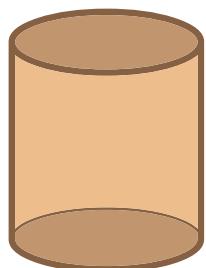
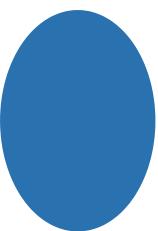
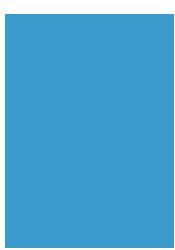
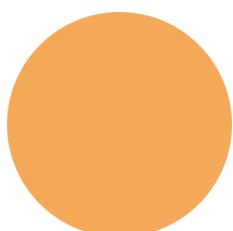
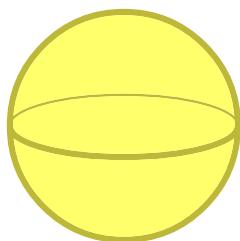
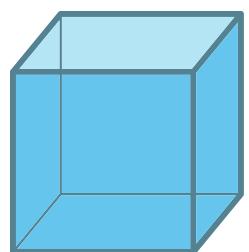
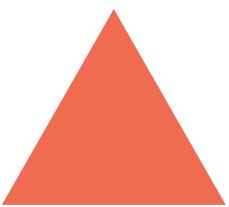
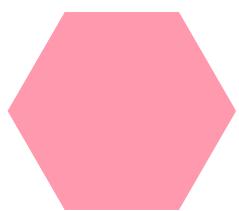
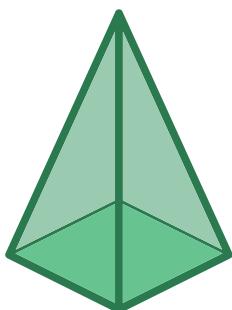


cuboid



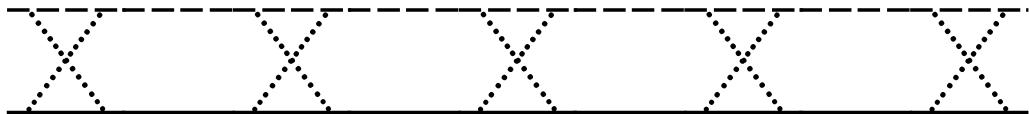
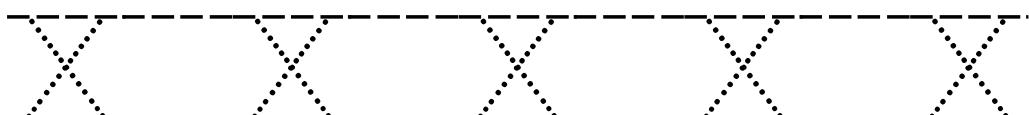
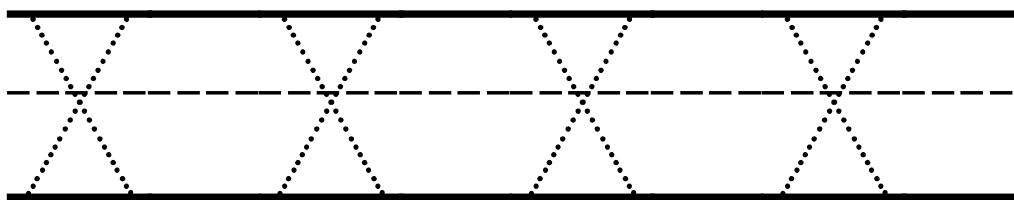
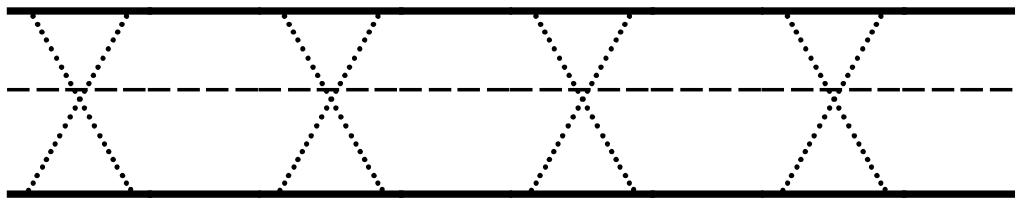
cylinder

Circle 2D shape

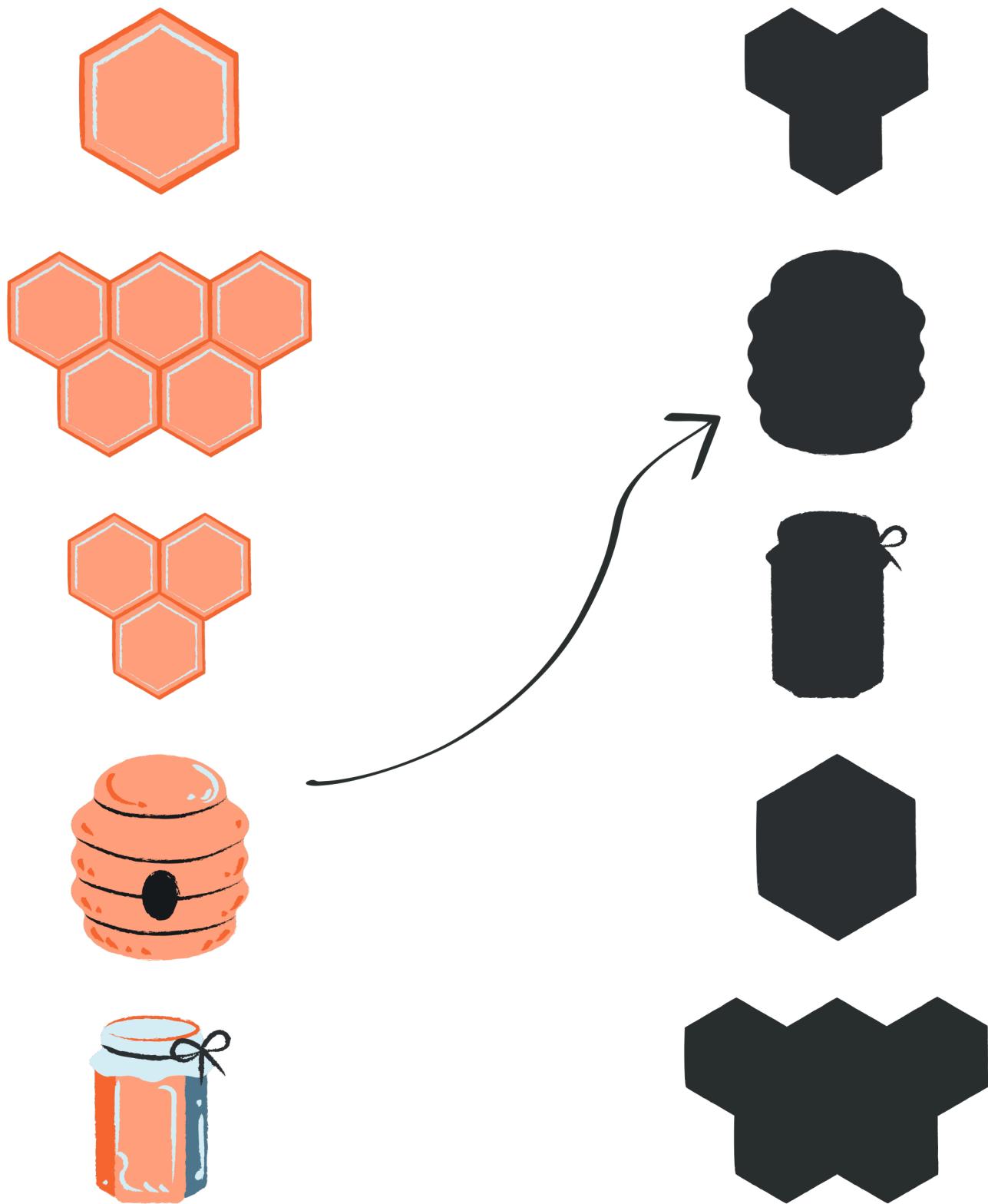


Tracing Letter

X x



Shadow Matching



Addition

$3 + 3 =$

$4 + 2 =$

$2 + 4 =$

$6 + 0 =$

$0 + 6 =$

Pattern

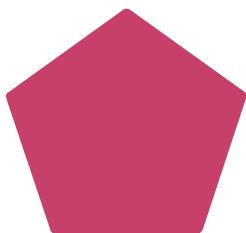
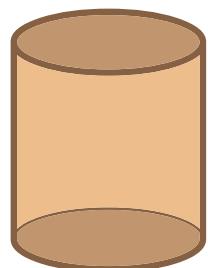
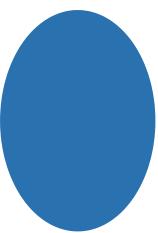
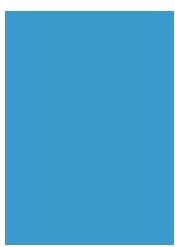
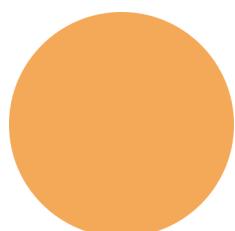
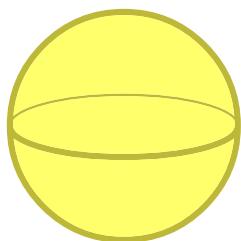
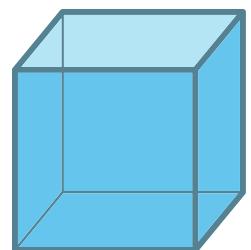
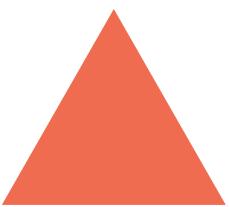
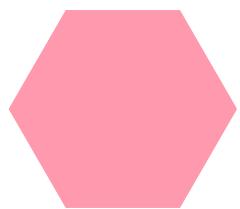
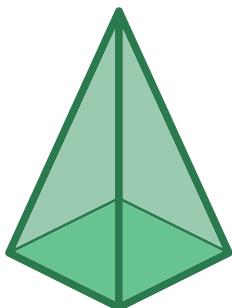
$$\text{circle} + \text{square} = 2$$

$$\text{square} + \text{square} = 2$$

$$\text{circle} =$$

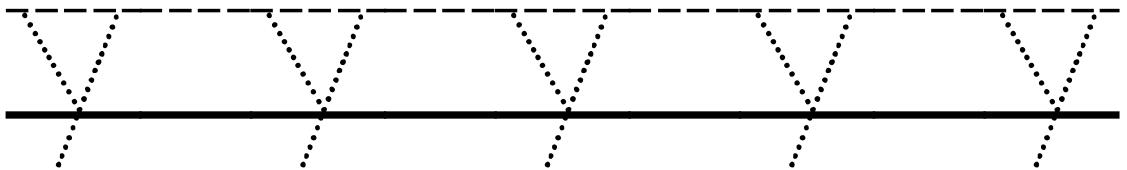
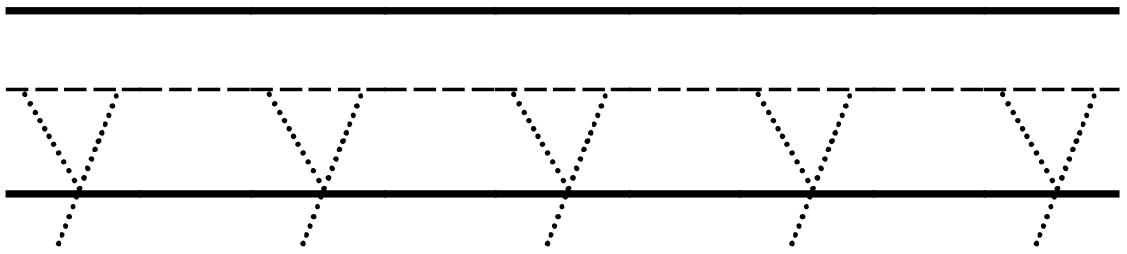
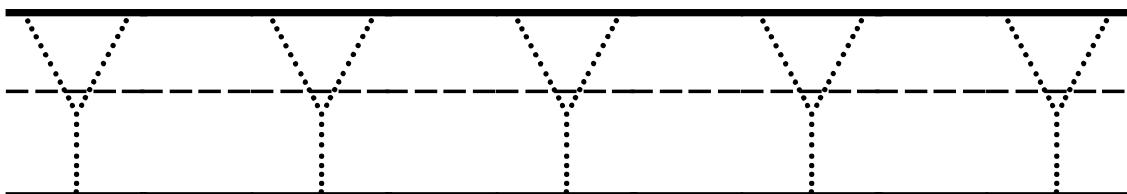
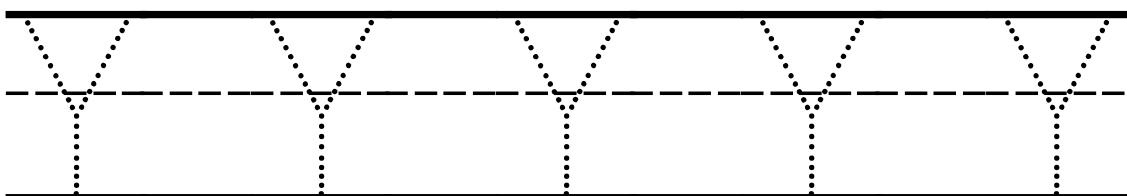
$$\text{square} =$$

Circle 3D shape



Tracing Letter

Y y



Matching

Y

i

X

y

S

x

T

t

V

s

I

v

Addition

$$3 + 3 =$$

$$3 + 9 =$$

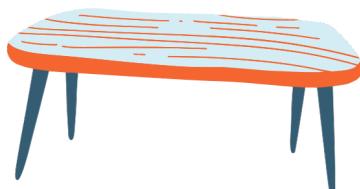
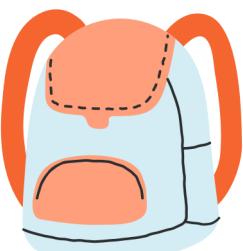
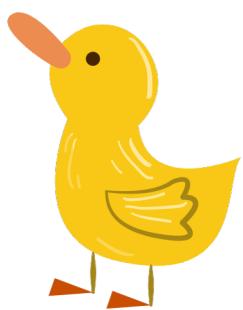
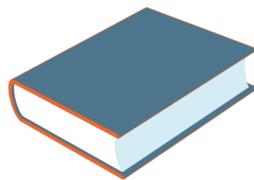
$$6 + 3 =$$

$$7 + 3 =$$

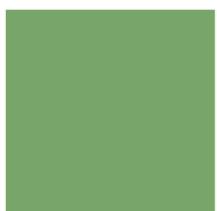
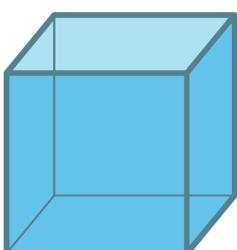
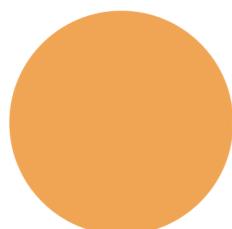
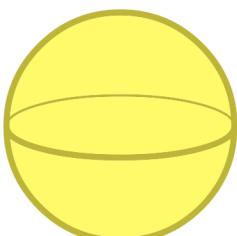
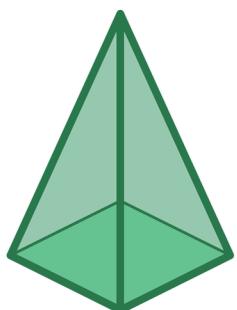
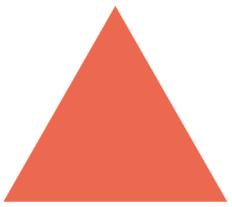
$$8 + 3 =$$

What makes sound?

Circle the things that make sound.



Matching



2D

3D

The Fake Video Call

One day, while Emma was waiting for pick-up at school, she got a video call from someone who looked just like her mom. The person said, "Come outside, mommy's friend will pick you up. Mommy is busy today." But Emma noticed the voice sounded a little strange. She remembered that her mom had warned her that people can use computers to make fake videos. Instead of going outside, Emma called her mom's phone to check. Her real mom answered and said she wasn't sending anyone to pick her up. Emma realized it was a trick and learned how important it is to be careful, even with video calls.

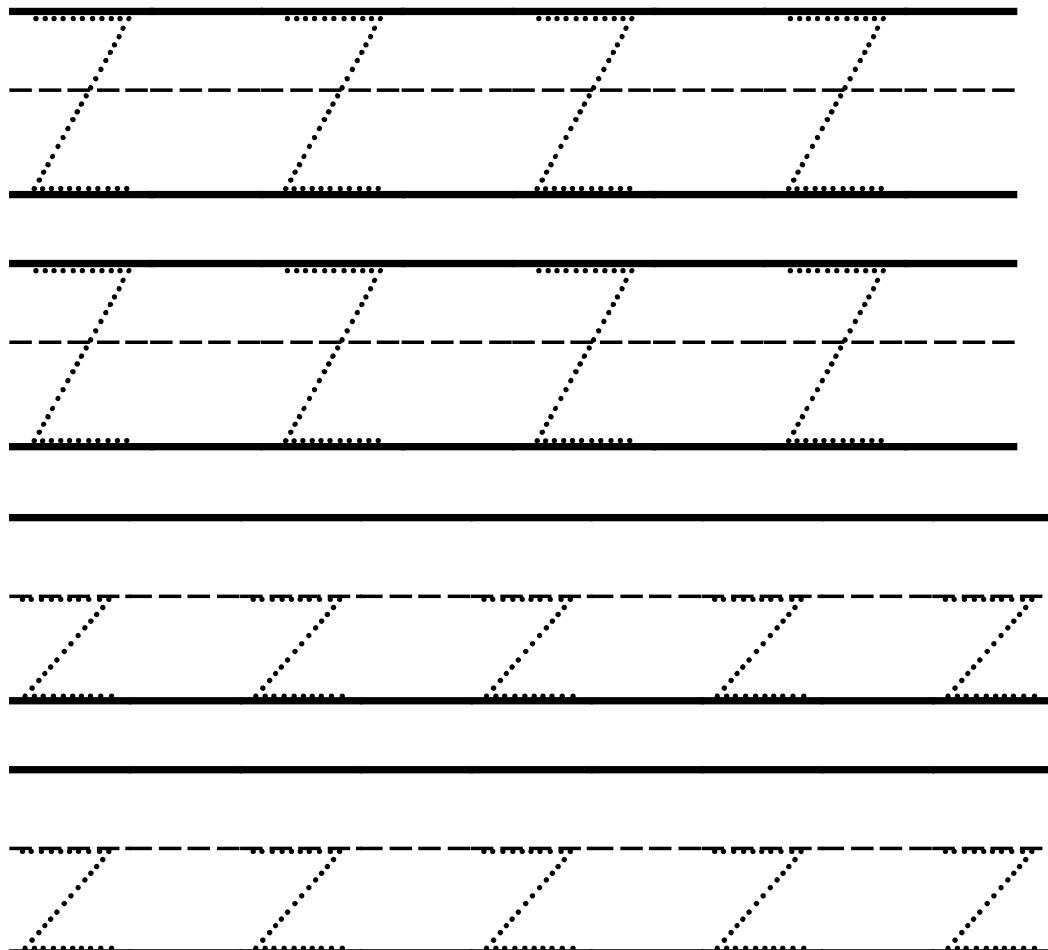
Question:

- 1.What did the person on the video call say to Emma?
- 2.What made Emma feel something was wrong?
- 3.What did Emma do to stay safe?
- 4.Why is it important to double-check before trusting video calls



Tracing Letter

Z z



Addition

$$3 + 3 + 1 =$$

$$4 + 2 + 1 =$$

$$2 + 4 + 0 =$$

$$1 + 6 + 0 =$$

$$2 + 1 + 6 =$$

Counting 1 to 20

Fill in the missing numbers.

1

3

4

7

10

11

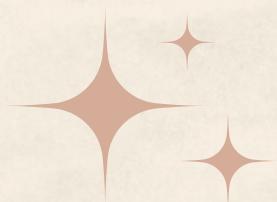
13

14

17

19

20



The end

Hau Vu

