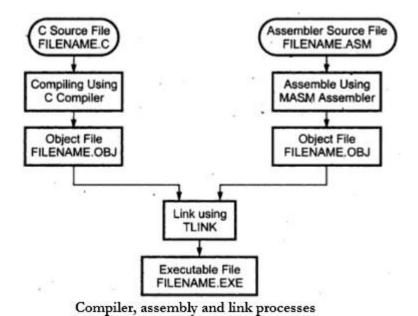
Experiment 08: Mixed Mode

Programming<u>LearningObjective</u>:Studentshouldbeabletonixedlanguagecode forshiftthegiven number n number of times to the left and right.

Tools: TASM/MASM/ Turbo C/C++

Theory:

- 1. There are times when programs need to call programs written in other languages referred as mixed language programming. For example, when a particular subprogram is available in a language other than language you are using, or when algorithms are described more naturally in a different language, you need to use more than one language.
- 2. Mixed-language programming always involves a call to a function, procedure, or subroutine. Mixed-language calls involve calling functions in separate modules. Instead of compiling all source programs with same compiler, different compilers or assemblers are used as per the language used in the programs.
- 3. Microsoft C supports this mixed language programming. So it can combine assemblycode routines in C as a separate language.
- 4. C program calls assembly language routines that are separately assembled by-MASM(MASM Assembler). These assembled modules are linked with the compiled C modulesto get executable file. Fig shows the compile, assemble and link processes using Ccompiler, MASM assembler, and TUNIC.



#include<stdio.h>
void main() {
 int a = 3, b = 3, c;
 asm {
 mov
 ax,amov
 bx,aadd
 ax,bxmo
 v c,ax
 }
 printf("%d",c);

1. <u>Assembly Language</u>can be Written in C.

- CSupportsAssemblyaswellas <u>HigherLanguageFeatures</u>socalled <u>"MiddleLevelLanguage"</u>.
- 3. AsshowninaboveProgram, <u>"asm"</u>Keywordiswrittentoindicatethat <u>"nextfollowedinstruction is from Assembly Language"</u>.
- 4. <u>OpeningCurlybrace</u>after "asm" keywordtellsthatitisthe <u>"StartofMultipleLineAssembly</u>

 <u>Statements"</u> i.e "We want to Write Multiple Instructions"
- 5. AboveProgramWithout"OpeningandClosingBrace"canbewrittenas–["asm"keyword before every Instruction]

Application: Use of mixed mode programmingto write modular program.

Design:

```
File
         Edit Search Run Compile Debug Project Options
                                                                  Window Help
                                   EXP8.CPP
∕exp 8
 / mix mode coding shifting
tinclude<comio.h>
#include<iostream.h>
void main()
       clrscr();
       int a,b,c,d;
       cout<<"Enter the number: ";
       cin>>a;
        cout<<"\nEnter the number of shift: ":
       cin>>b;
       asm mov ax,a;
       asm mov cx,b;
       asm shl ax,cl;
       asm mov c,ax;
       cout<<"
                nAfter left shift: "<<c:
       asm mov bx,a;
       asm shr bx,cl;
       asm mov d,bx;
       1:1
```

```
File Edit Search Run Compile Debug Project Options

EXP8.CPP
                                                                      Window Help
#include<iostream.h>
void main()
        clrscr();
        int a,b,c,d;
        cout<<"Enter the number: ";
        cin>>a;
        cout<<"
        cin>>b;
        asm mov ax,a;
        asm mov cx,b;
        asm shl ax,cl;
        asm mov c,ax;
        cout<<"
                      er left shift: "<<c:
        asm mov bx,a;
        asm mov cx,b;
        asm shr bx,cl;
        asm mov d,bx;
cout<<"\nAfter
                   fter right shift: "<<d:
        getchO;
       24:1 ===
F1 Help Alt-F8 Next Msg Alt-F7 Prev Msg Alt-F9 Compile F9 Make F10 Menu
```

Result and Discussion:

```
Enter the number: 60
Enter the number of shift: 2
After left shift: 240
After right shift: 15_
```

Learning Outcomes: The student should have the ability to

LO1:To develop the understanding of Mixed mode programming.LO2:DeveloptheprograminmixedlanguageforIntel8086pr

LO3: Demonstrate the execution and debugging of mixed language program.

CourseOutcomes:Uponcompletionofthecoursestudentswillbeabletomakeuseofinstructions of 8086 to build assembly and Mixed language programs.

Conclusion:

In this experiment, mixed mode was understood and instruction was used to built the assembly.

Viva Questions:

1. Write short not on mixed mode programming.

For Faculty Use

Correction	Formative	Timely	Attendance	
Parameters	Assessmen	completionofPract	/Learning	
	t [40%]	ical[40%]	Attitude [20%]	
MarksO				
btained				