

Noé M. Wiener

Economics Department
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Current Position

Lecturer in Economics, University of Massachusetts Amherst	2017 - present
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Education

PhD Economics, New School for Social Research, New York	2019
MSc Economics, New School for Social Research, New York	2014
BA Socioeconomics, University of Geneva, Switzerland	2010

Publications

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- 2019 “By the Content of Their Character? Discrimination, Social Identity, and Observed Distributions of Income” (with Paulo L. dos Santos), *Journal of Mathematical Sociology*
- 2019 “Indices of Informational Association and Analysis of Complex Socio-Economic Systems” (with Paulo L. dos Santos), *Entropy* (21:4)
- 2014 “Race, gender and the econophysics of income distribution in the USA” (with Anwar Shaikh and Nikolaos Papanikolaou), *Physica A: Statistical Mechanics and its Applications* (415), pp. 54-60.

Working Papers

- 2019 “Diversity in Segmentation. Patterns of Immigrant Competition in US Labor Markets”, *New School for Social Research, Department of Economics*, 1901
- 2018 “Measuring Labor Market Segmentation from Incomplete Data”, *University of Massachusetts Amherst, Department of Economics*, 2018-01

Fellowships and Awards

Flex Grant for Teaching/Faculty Development 2018, University of Massachusetts Amherst

Donnelley Fund Dissertation Fellowship 2015-16, New School for Social Research

Dean’s Discretionary Stipend 2014-16, New School for Social Research

Dean’s Fellowship 2012-2013, New School for Social Research

Travel Grant, Institute for New Economic Thinking, Hong Kong, April 2013

New School Tuition Scholarship, 2010-2012

Research Experience

Research Assistant, The New School for Social Research	<i>Fall 2013 - Fall 2014</i>
Intern, International Labour Organization	<i>June 2012 - August 2012</i>
External Collaborator, International Labour Organization	<i>September 2012 - September 2013</i>
Intern, State Secretariat for Economic Affairs, Switzerland	<i>June 2011 - August 2011</i>
Research Assistant, The New School for Public Engagement	<i>January 2011 to May 2013</i>
Research Assistant, University of Geneva	<i>October 2008 - June 2009</i>
Intern, Institute for Vocational Training, Labour Market and Social Policy, Germany	<i>March 2006 - August 2006</i>

Teaching Experience

University of Massachusetts Amherst	
<i>Wellbeing, Inequality and Poverty.</i> Undergraduate class.	<i>2019</i>
<i>Labor in the American Economy.</i> Undergraduate class.	<i>2018-2019</i>
<i>Econometrics.</i> Undergraduate class.	<i>2017-2019</i>
<i>Introduction to Microeconomics (Honors).</i> Undergraduate class.	<i>2018</i>
Eugene Lang College, The New School for Liberal Arts	<i>2016</i>
<i>Rational Fools? Debating Behavioral Economics.</i> Undergraduate seminar.	
The New School for Public Engagement	<i>2014-2015</i>
<i>Advanced Quantitative Methods.</i> Graduate class.	
Teaching Assistant, The New School	<i>2012, 2013, 2014</i>

Conferences and Presentations

- 2019 “By the Content of their Character? Discrimination, Social Identity and Observed Distributions of Income”, *International Association for Feminist Economics*, Glasgow
- 2019 “Information Theory & Complex Economic Systems: A Conceptual Framework and an Application” (in lieu of P. dos Santos), *Symposium on Inequality, Entropy and Econophysics*, New York
- 2019 “By the Content of their Character? Discrimination, Social Identity and Observed Distributions of Income”, *Eastern Economics Association Annual Conference*, New York
- 2019 “By the Content of their Character? Discrimination, Social Identity and Observed Distributions of Income”, *Annual Convention of the Allied Social Science Associations*, Atlanta
- 2016 “Statistical Equilibrium of Labor Migration in the U.S.”, *Eastern Economics Association Annual Conference*, Washington D.C.
- 2015 *Hyman P. Minsky Summer Seminar 2015*, Levy Institute at Bard College, Annandale-on-Hudson
- 2013 *Governance for Sustainability: How to Transform the Bretton Woods Institutions?*, Workshop at the Institute for Advanced Sustainability Studies, Potsdam, Germany
- 2013 “The inductive strength of virtual worlds. Simulating stylized facts in Agent-based Modeling”, *XI. Conference of the International Network for Economic Method*, Erasmus University Rotterdam
- 2013 “The inductive strength of virtual worlds. Simulating stylized facts in Agent-based Modeling”, *Young Scholars Initiative Workshop*, Institute for New Economic Thinking, Hong Kong
- 2013 “Institutional Factors and Teacher Characteristics Affecting Classroom Technology Use: Evidence From a Nationally Representative Survey” (presented by Alec Gershberg), *Annual Meeting*, American Educational Research Association, San Francisco
- 2012 *Towards a Sustainable Global Financial System Workshop*, Workshop at the Institute for Advanced Sustainability Studies, Potsdam, Germany

Professional service

Referee The European Physical Journal Special Topics

Student Representative to the Economics Department, The New School for Social Research
Spring & Fall 2013

Associate Editor, New School Economic Review

2011

Software and Language Proficiency

R, Stata and L^AT_EX

German (native speaker), English (fluent), French, Spanish

References

Prof. Duncan K. Foley (*Advisor*)

New School for Social Research

6 East 16th Street, New York, NY 10003

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Prof. Paulo Dos Santos

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Prof. Ying Chen

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Prof. Ina Ganguli

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