Noé M. Wiener

Economics Department

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Current Position

Lecturer in Economics, University of Massachusetts Amherst	**September 2017 - present**

Education

Ph.D. Economics, New School for Social Research, New York	**2019**
MSc Economics, New School for Social Research, New York	**2014**
BA Socioeconomics, University of Geneva, Switzerland	**2010**

Publications

2019   "Indices of Informational Association and Analysis of Complex Socio-Economic Systems" (with Paulo L. dos Santos), *Entropy (21:4)*

2014   "Race, gender and the econophysics of income distribution in the USA" (with Anwar Shaikh and Nikolaos Papanikolaou), *Physica A (415)*, pp. 54-60.

     Working Papers

2019   "Diversity in Segmention. Patterns of Immigrant Competition in US Labor Markets", *New School for Social Research, Department of Economics*, 1901

2018   "By the Content of Their Character? Discrimination, Social Identity, and Observed Distributions of Income" (with Paulo L. dos Santos), *Political Economy Research Institute, University of Massachusetts Amherst*, 2018-472

2018   "Measuring Labor Market Segmentation from Incomplete Data", *University of Massachusetts Amherst, Department of Economics*, 2018-01

Fellowships and Awards

Flex Grant for Teaching/Faculty Development 2018, University of Massachusetts Amherst

Donnelley Fund Dissertation Fellowship 2015-16, New School for Social Research

Dean's Discretionary Stipend 2014-16, New School for Social Research

Dean's Fellowship 2012-2013, New School for Social Research

Travel Grant, Institute for New Economic Thinking, Hong Kong, April 2013

New School Tuition Scholarship, 2010-2012

Research Experience

Research Assistant, The New School for Social Research *Fall 2013 - Fall 2014*
Developed the econophysics approach to income inequality, with particular emphasis on race and gender. Applied statistical mechanics methods to labor force survey data from the U.S.

Intern, International Labour Organization *June 2012 - August 2012*
External Collaborator, International Labour Organization *September 2012 - September 2013*
Analyzed the impact of labour market institutions and social policies on income distribution in Mexico. Used regression modeling on household survey data to estimate the role of minimum wages in poverty alleviation.

Intern, State Secretariat for Economic Affairs, Switzerland *June 2011 - August 2011*
Conducted policy simulations on wage distributions using firm-level data. Wrote policy briefs on the impact of new exchange rate regimes.

Research Assistant, The New School for Public Engagement *January 2011 to May 2013*
Developed a research project and conducted statistical analysis of survey data on the use of ICT in education (with the Open University of Catalonia).

Research Assistant, University of Geneva *October 2008 - June 2009*
Coded and analyzed qualitative data on multicultural democracy and migrants' social capital.

Intern, Institute for Vocational Training, Labour Market and Social Policy, Germany *March 2006 - August 2006*

Teaching Experience

University of Massachusetts Amherst
Wellbeing, Inequality and Poverty. Undergraduate class. *2019*
Labor in the American Economy. Undergraduate class. *2018-2019*
Econometrics. Undergraduate class. *2017-2019*
Introduction to Microeconomics (Honors). Undergraduate class. *2018*

Eugene Lang College, The New School for Liberal Arts *2016*
Rational Fools? Debating Behavioral Economics. Undergraduate seminar.

The New School for Public Engagement *2014-2015*
Advanced Quantitative Methods. Graduate class in social sciences, management, planning, and public policy.

Teaching Assistant, The New School *2012, 2013, 2014*
Advanced Microeconomics; Historical Foundations of Political Economy; Economics in International Affairs; Labor, Gender, and Economic Development; History of Economic Thought.

Teaching fields: Microeconomics, labor economics, classical political economy, economic methodology,

quantitative methods.

Conferences and Presentations

2019   "By the Content of their Character? Discrimination, Social Identity and Observed Distributions of Income", *Annual Convention of the Allied Social Science Associations*, Atlanta

2016   "Statistical Equilibrium of Labor Migration in the U.S.", *Eastern Economics Association Annual Conference*, Washington D.C.

2015   *Hyman P. Minsky Summer Seminar 2015*, Levy Institute at Bard College, Annandale-on-Hudson

2013   *Governance for Sustainability: How to Transform the Bretton Woods Institutions?*, Workshop at the Institute for Advanced Sustainability Studies, Potsdam, Germany

2013   "Rethinking Microeconomics. The Case of Consumer Behavior", *Graduate Economics Workshop*, New School for Social Research

2013   "The inductive strength of virtual worlds. Simulating stylized facts in Agent-based Modeling", *XI. Conference of the International Network for Economic Method*, Erasmus University Rotterdam

2013   "The inductive strength of virtual worlds. Simulating stylized facts in Agent-based Modeling", *Young Scholars Initiative Workshop*, Institute for New Economic Thinking, Hong Kong

2013   "'Institutional Factors and Teacher Characteristics Affecting Classroom Technology Use: Evidence From a Nationally Representative Survey" (presented by Alec Gershberg), *Annual Meeting*, American Educational Research Association, San Francisco

2012   *Towards a Sustainable Global Financial System Workshop*, Workshop at the Institute for Advanced Sustainability Studies, Potsdam, Germany

2012   "Accounting for Groups in Inequality Measurement", *Student symposium on Growth, Development and Distributional Asymmetries*, New School for Social Research

Professional service

Student Representative to the Economics Department, The New School for Social Research
Spring & Fall 2013

Associate Editor, New School Economic Review   *2011*

Student Representative and Member of the Curricular Committee, Leibniz Kolleg   *2006-2007*

Software and Language Proficiency

Significant experience and working knowledge of *R*, Python, Stata and LaTeX. Basic knowledge of Mathematica, Matlab/Octave.

German (native speaker), English (fluent), French (confident), Spanish (basic)