

New and renewable Energy :

الهدف من البرنامج :

- Installation and design Solar System
- Design, functionality and use of fuel cells
- Understanding the design and operation of wind power plants

مدة تنفيذ البرنامج : 4 اسبوع

شروط الترشيح :

الخبرة : لا يوجد

المؤهل: - خريجي كليات و معاهد الهندسة و التكنولوجيا شعبة كهرباء

- خريجي المدارس الفنية الصناعية و المعاهد الفنية المتوسطة تخصص كهرباء و الكترونيات

اساليب تقييم المتدرب : امتحان نظرى و عملى

عدد الساعات موزعة على اساليب التدريب								المحتوى العلمي
ورشة عمل	مجموعات عمل	تمثيل ادوار	مناقشة	دراسة حالة	تطبيق عملى	ندوة	محاضرة	
				96		24		120 <ul style="list-style-type: none"> 1- Photovoltaic Training system <ul style="list-style-type: none"> - Structure of a PV cell -Open-circuit voltage -Short-circuit current -U-I characteristic -Maximum power point - Filling factor - Power of a PV cell - Series and Parallel connection of PV cells - Direct operation - Storage operation 2- Design and operation of Solar system <ul style="list-style-type: none"> - Introduction of solar radiation - Introduction to the fundamentals of photovoltaic - Inspection and evaluating installation sites for photovoltaic generators - Planning and dimensioning stand-alone (off-grid) photovoltaic systems

- Planning and dimensioning grid-coupled photovoltaic systems
 - Commissioning photovoltaic systems
 - Energy-saving measures
 - Solar Installation Training System
- 3- Fuel-cell technology training system**
- Design and functionality of an electrolyzer
 - Current, voltage, work and power - Efficiency
 - Measurements of current, voltage and power on an electrolyzer and a fuel cell
 - Calculation of overall efficiency
 - Study of hydrogen and oxygen
- Wind power plants with a doubly-fed induction generator (DFIG)**
- Understanding the design and operation of wind power plants
 - Learning about various wind power plant concepts
 - Studying the design and operation of a doubly-fed asynchronous (induction) generator
- 5- Smart Grid Training system**
- 6- visit to industry (1-2 weak)**