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Section: A
Software Quality Assurance and Testing

Education Assistant

A Report submitted By

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Software Test Plan

for

<Project: Education Assistant>

Version 1.0 approved

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Revision History

Revision	Date	Updated by	Update Comments
0.1	2024.05.04	Md Sahadul Haque	First Draft
0.2	2024.09.28	Nokibul Arfin Siam	

1. TEST PLAN IDENTIFIER: EA-SaaS1.2

2. INTRODUCTION

Background to the Problem

Education in Bangladesh faces significant challenges due to the high costs of private education services, which many families cannot afford. This financial barrier prevents numerous students from accessing quality educational resources and opportunities for personal development. The country's dense population further exacerbates the issue, creating competition for limited educational resources. Moreover, teachers and researchers often lack platforms where they can explore, develop, and share their ideas effectively, limiting innovation and collaboration in education. Additionally, students seeking guidance on thesis writing and academic projects frequently find themselves without proper direction or mentorship, which is critical for their academic success.

The root cause of this problem lies in the inadequacy of accessible educational resources and the limited scope for collaboration between students and teachers. This issue is important to address because quality education is essential for individual growth and national development. Without intervention, many students will continue to fall behind, hindering their potential to contribute positively to society.

Solution to the Problem

To address these challenges, the Education Assistant (EA) project proposes an online platform that facilitates collaboration between students and teachers. This platform will enable teachers to share their knowledge and resources while providing students with the necessary support for academic success. The solution is particularly appropriate as it leverages technology to bridge the gap between students and educational resources, creating an inclusive environment for learning.

The EA platform allows students to consult with teachers, search for thesis papers, download available books, and engage in discussions about common academic challenges. Teachers can provide their availability for consultations, upload academic materials, and post solutions to student queries. By fostering real-time collaboration, the EA project aims to create a more effective learning experience compared to existing platforms.

The EA project is feasible as it aligns with the business objective of providing free educational resources to underprivileged students in Bangladesh, promoting quality education and enhancing the capabilities of teachers and researchers. This initiative is designed to empower students and teachers, allowing them to work together toward shared academic goals.

Existing studies in this problem area highlight the limited availability of dedicated educational platforms that facilitate collaboration between students and teachers. While platforms like Facebook and YouTube offer some resources, they lack the professional structure needed for effective

educational support. Other tools like Google Scholar provide valuable information but do not offer real-time collaboration or mentorship. Although Microsoft Teams exemplifies some collaborative features, it does not cater specifically to the educational context and requirements of students and teachers in Bangladesh. The EA project fills this gap by providing a tailored solution that addresses the unique needs of its users, ultimately contributing to improved educational outcomes.

3. REQUEIREMNT SPECIFICATION

3.1 System Features

1 System Login

Functional Requirements:

- 1.1 The software shall allow users to log in using their valid username and password.
- 1.2 The username and password will be verified against the database.
- 1.3 If the login is successful, the Newsfeed page (Teacher/Student) will be displayed.
- 1.4 If the username or password is incorrect, the system will display an option for "Forgot Password" and login via code.
- 1.5 If the username and password are inserted incorrectly more than three times, the user will be blocked from login for 15 minutes.

Priority Level: High

Precondition: User must have a valid username and password.

2 Registration

Functional Requirements:

- 2.1 Student Registration:
- 2.1.1 Name, Date of Birth (DOB), Gender, Phone number, Email, Address, Field of Study, and academic info (optional).
- 2.1.2 Username (validated by the system to check availability), create password, and confirm password.
- 2.1.3 If any required information (Name, DOB, Gender, Phone number, Email, Address, Field of Study) is missing, the student will not be able to register.
- 2.1.4 The system shall validate if the username is taken, and if so, display a message: "Username taken! Try another username."
- 2.1.5 The system will suggest password rules (at least one symbol, one character, one numeric input, minimum 6 characters).
- 2.2 Teacher Registration:
- 2.2.1 Name, DOB, Gender, Phone number, Email, Address, Domain(s), and Availability.
- 2.2.2 Experiences (optional), Username (validated by the system), create password, confirm password.
- 2.2.3 If any required information (Name, DOB, Gender, Phone number, Email, Address, Domain) is missing, the teacher will not be able to register.
- 2.2.4 The system shall validate the availability of the username and prompt: "Username taken! Try another username."
- 2.2.5 The system will suggest password rules (at least one symbol, one character, one numeric input, minimum 6 characters).

Priority Level: High

Precondition: None

3 Profile

Functional Requirements:

- 3.1 After successful login, users can view their profile.
- 3.2 Teacher's Profile:
- 3.2.1 Teachers will have different actions available (Consult, Post, Comment, Update Schedule, Update Info, Search).
- 3.2.2 Confirm Consultations:
- 3.2.2.1 Teachers can view consultation requests from students.
- 3.2.2.2 If a teacher accepts a consultation, the student will be notified.
- 3.2.2.3 Teachers can reschedule consultations or cancel them, and students will be notified accordingly.
- 3.2.3 Post:
- 3.2.3.1 Teachers can upload Reports, Theses, Research Papers, and Questions.
- 3.2.3.2 They can ask for research collaboration or request help.
- 3.2.3.3 Teachers can publish posts, which can be seen by others within the same domain.
- 3.2.3.4 Non-published posts will remain invisible to others.
- 3.2.4 Update:
- 3.2.4.1 Teachers can update their consultation schedules.
- 3.2.4.2 General information can also be updated by both teachers and students.
- 3.2.5 Search:
- 3.2.5.1 Teachers can search for user profiles, publications (posts, research papers), and resources by entering keywords.
- 3.2.5.2 If no results are found, the system will display "no results."
- 3.3 Student's Profile:
- 3.3.1 Students will have different actions available (Consult, Post, Comment, Update, Search, Make Donations).
- 3.3.2 Request Consultations:
- 3.3.2.1 Students can request consultations with teachers based on the available schedule.
- 3.3.2.2 The request status will remain pending until confirmed by the teacher.
- 3.3.3 Request for Solutions:
- 3.3.3.1 Students can post problem statements to request help.
- 3.3.3.2 Others within the same domain can comment and provide solutions.
- 3.3.4 Update:
- 3.3.4.1 Students can update their general information and click confirm to save changes.
- 3.3.5 Search:
- 3.3.5.1 Students can search for user profiles, publications, and resources by entering keywords.
- 3.3.5.2 If no results are found, the system will display "no results."

Priority Level: Medium

Precondition: Successful login

4 Resources

Functional Requirements:

- 4.1 The system shall provide a searchable database of field-related resources (research works, publications).
- 4.2 Search Operation:
- 4.2.1 Users (students and teachers) can search for resources by entering keywords.
- 4.2.2 If the search matches, the result will include research works from the database.
- 4.2.3 If no match is found, no results will be displayed.

Priority Level: Medium

Precondition: None

5 Donations

Functional Requirements:

- 5.1 Non-User Donation:
- 5.1.1 The system will prompt non-users to fill in Name, Address, and Contact information.
- 5.1.2 After selecting the donation amount and payment method, the user will click the confirm button.
- 5.1.3 If the payment is successful, the system will display "Thank you for donating to us."
- 5.1.4 If the payment fails, a failure message will be shown.
- 5.2 User Donation:
- 5.2.1 Registered users can donate by selecting the donation amount and payment method, then clicking the confirm button.
- 5.2.2 If the payment is successful, the system will display "Thank you for donating to us."
- 5.2.3 If the payment fails, a failure message will be shown.

Priority Level: Low

Precondition: Payment method integration

4.2 System Quality Attributes

1. System Login

1.1. Security:

- 1.1.1. Password Handling: Passwords should be securely stored using encryption techniques (e.g., hashing with salt). Authentication mechanisms should ensure that passwords are never stored in plain text or transmitted insecurely.
- 1.1.2. Account Lockout Mechanism: After multiple failed login attempts, the system should temporarily block access to mitigate brute-force attacks. A time-based lockout (e.g., 15 minutes) ensures that attackers can't repeatedly guess credentials.
- 1.1.3. Verification Code: After three failed login attempts, the system generates a random verification code, adding an extra layer of security. This mitigates the risk of bots attempting to force their way into user accounts.

1.2. Usability:

- 1.2.1. User Feedback: Clear error messages should guide users through failed attempts, explaining when a password or username is wrong. After three incorrect attempts, prompt users with options like "Forgot Password" and explain how to unblock their account.
- 1.2.2. User-Friendly Recovery: For forgotten passwords, the system should allow recovery via email or phone, making it easy for users to regain access without contacting support.

1.3. Reliability:

- 1.3.1. Consistent Lockout Behavior: The system should ensure that after the defined number of incorrect attempts, the lockout mechanism activates every time. It should consistently prevent access for the set time limit (15 minutes) and reset the counter afterward.
- 1.3.2. Redundancy for Code Generation: If the system uses email or phone to send verification codes, redundancy measures (e.g., retry mechanisms) should ensure delivery even if the first attempt fails.

2. Registration (Student/Teacher)

2.1. Security:

- 2.1.1. Password Validation: Passwords should meet specific criteria (e.g., a mix of characters, numbers, symbols) to ensure they are strong enough to prevent easy guessing. The system must ensure that users cannot reuse common passwords or past compromised passwords.
- 2.1.2. Data Validation & Sanitization: All registration inputs (Name, DOB, email, etc.) should be validated for correctness (e.g., format checks) and sanitized to avoid SQL injection or other data-related attacks.
- 2.1.3. Unique Username Enforcement: The system must check if a username is already taken to prevent conflicts. This check should be performed securely, ensuring that usernames are not exposed in a vulnerable way.

2.2. Usability:

- 2.2.1. Real-time Feedback: As users fill out the form, the system should provide real-time feedback on username availability, password strength, and missing required fields. For instance, if a username is already taken, users should immediately receive a message, "Username taken! Try another."
- 2.2.2. Clear Validation Messages: If the user enters invalid data, clear, actionable messages should guide them on how to correct it. For example, if a password is too weak, the system should suggest making it stronger by adding more characters, symbols, etc.

2.3. Maintainability:

- 2.3.1. Easy Field Updates: The registration system should be flexible, allowing developers to add, remove, or modify fields (e.g., new attributes like hobbies or interests) without extensive rework.
- 2.3.2. Separation of Logic: The system should use clean, modular code, separating validation, database interaction, and feedback logic, making it easier to maintain and expand in the future.

3. Profile (Teacher/Student)

3.1. Scalability:

- 3.1.1. Handling Growth: As the platform scales to thousands or millions of users, the system should handle large volumes of profile updates, post submissions, and consultation requests without performance degradation. Techniques like database indexing, load balancing, and caching can be used to maintain responsiveness.
- 3.1.2. Dynamic Loading: Profiles should load data dynamically, ensuring that even when large amounts of information (e.g., consultation schedules, research papers) are displayed, the user interface remains responsive.

3.2. Usability:

- 3.2.1. Intuitive Profile Updates: The system should allow users (students and teachers) to easily update personal information, schedules, and post content. Clear buttons, such as "Edit Profile" and "Save Changes," guide users through these processes.
- 3.2.2. Post Validation & Suggestions: The platform should validate research papers, thesis uploads, and collaborations to ensure domain relevance. An AI-powered suggestion tool could be integrated to recommend relevant collaborators or resources based on a user's domain or research interest.

3.3. Modifiability:

3.3.1. Modular Profile Components: Each section of a user's profile (consultations, posts, etc.) should be developed as independent components so that changes in one area do not

- affect others. For example, adding new fields to the consultation schedule should not interfere with research collaboration features.
- 3.3.2. Customizable Actions: The system should allow easy customization of teacher and student actions. For instance, teachers could add new consultation methods, and students could request new types of help with minimal changes to the overall system.

3.4. Interoperability:

- 3.4.1. Integration with Other Modules: Profiles must seamlessly interact with consultation, research collaboration, and posting modules. For instance, if a teacher schedules a consultation, that information should reflect in both the consultation module and the teacher's profile.
- 3.4.2. Cross-Platform Access: Ensure that profile functionalities work consistently across devices (mobile, desktop, tablet)

4. Resources

4.1. Performance:

- 4.1.1. Efficient Search Mechanism: Since the database will store many research papers, reports, and academic resources, the search feature should be optimized. Implement indexing and caching mechanisms to ensure that search queries return results quickly, even with large datasets.
- 4.1.2. Load Management: If multiple users are searching for resources simultaneously, the system must manage the load efficiently, ensuring that the performance does not degrade for any individual user.

4.2. Usability:

- 4.2.1. Clear Search Results: When searching, users should receive clear and accurate results based on their keyword. The system should provide filtering options (e.g., by date, relevance, or domain) to help users refine their searches.
- 4.2.2. No Results Feedback: If no resources match the search query, the system should provide feedback like, "No resources found. Try adjusting your search criteria," instead of leaving the user confused.

4.3. Scalability:

- 4.3.1. Handling Growth in Resources: As more resources are added to the database, the system must maintain efficient retrieval times. The use of scalable databases and load distribution across multiple servers will ensure that search performance remains consistent.
- 4.3.2. Expanding Resource Types: The system should be flexible enough to accommodate new resource types or categories (e.g., audio, video, and articles), requiring minimal changes to the core infrastructure.

5. Donations

5.1. Security:

- 5.1.1. Secure Payment Processing: All payment transactions must be encrypted using secure protocols (e.g., HTTPS, SSL) to protect sensitive data such as credit card information and personal details. Additionally, third-party payment processors (like Stripe or PayPal) should be integrated to handle transactions securely.
- 5.1.2. Fraud Prevention: Implement mechanisms to detect and prevent fraudulent donation attempts. This could include captcha verification, IP address checks, and transaction monitoring.

5.2. Reliability:

5.2.1. Consistent Payment Handling: The donation process must reliably handle both successful and failed transactions. Users should always be informed if a transaction was

- processed successfully or if it failed (with reasons such as insufficient funds or transaction timeouts).
- 5.2.2. Backup Systems: Ensure that donation functionality has redundancy in case of system failures. For example, if a payment service is temporarily down, users should be able to retry the transaction later without data loss.

5.3. Availability:

- 5.3.1.24/7 Donation Access: Since donations can be made by both registered and non-registered users, the donation system should have high availability with minimal downtime. Regular backups and maintenance processes should be implemented to ensure this.
 - 5.3.1.1. Scalability for Large Donations: The system should scale to handle large volumes of donations during peak periods, such as fundraising campaigns or disaster relief efforts.

4.3 System Interface

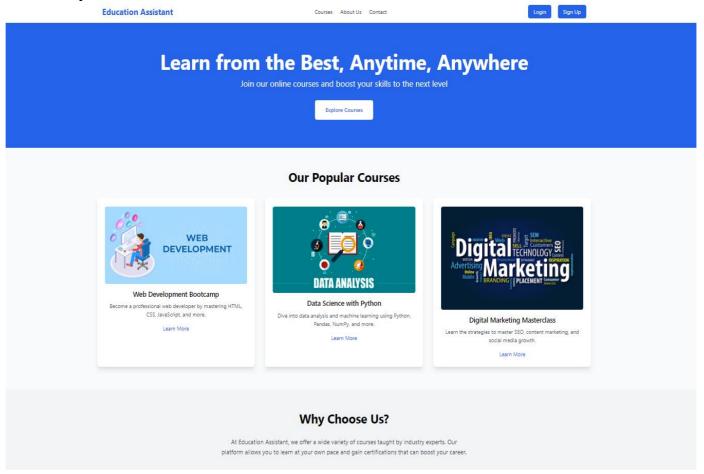


Figure1: Home page

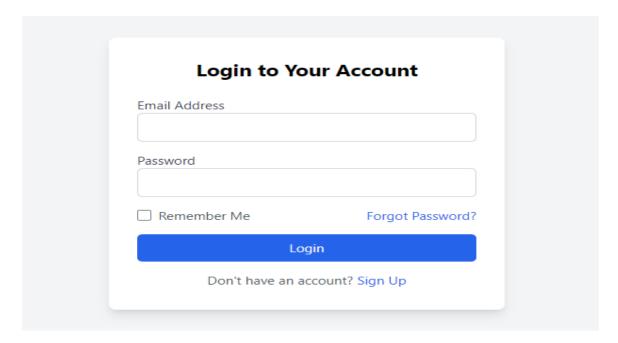


Figure 2: Login Page

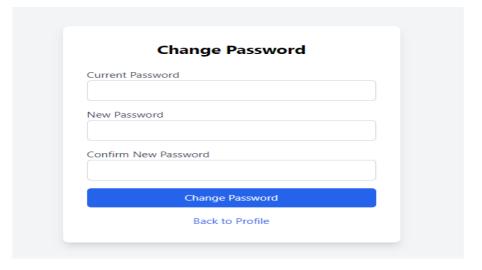
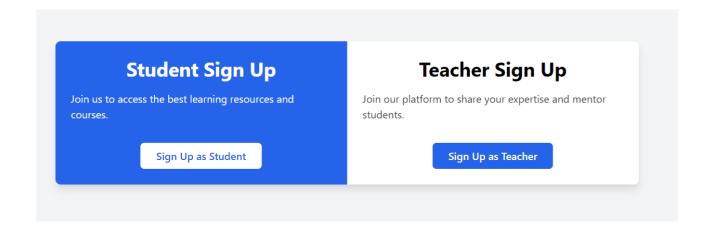


Figure 2: Change password



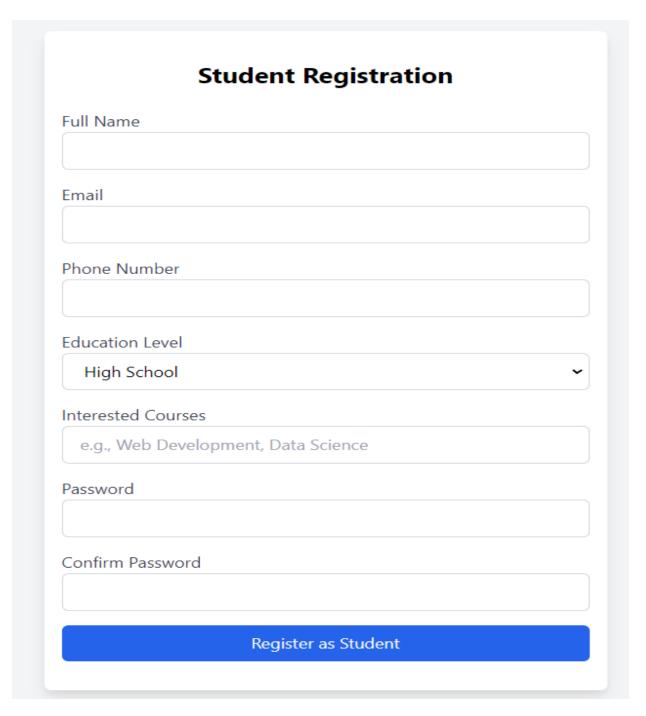


Figure 2: Student Registration page

Full Name		
Email		
Phone Number		
Qualification		
e.g., PhD in Comp	uter Science	
Subjects to Teach		
e.g., Mathematics,	Physics	
Teaching Experience	(Years)	
Password		
Confirm Password		

Figure3: Teacher register

4.4 Project Requirement

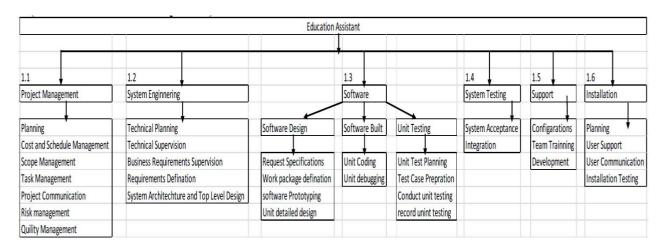


Figure 4: WBS (Work Breakdown System)

Constructive Cost Model

As project is Organic,

Coefficient<Effort Factor>=2.4

project complexity, P=1.05

SLOC-dependent coefficient=0.38

SLOC=5,000

 $Effort = PM = Coefficient < Effort\ Factor > *(SLOC/1000)^P = 2.4*(5,000/1,000)^1.05 = 13.005\ Person-Months$

Development time = DM = $2.50*(PM)^T=2.50*(13.005)^0.38=6.63\approx 7$ Months

Required number of people = $ST = PM/DM=13.005/7=1.85\approx 2$

Task Planned	Effort	Actual Effort
	(hours)	(hours)
1	6.5	7.2
2	3.2	3.7
3	12.8	13.4
4	8.3	9.1
5	4.7	4.9
6	9.1	10.5
7	5.6	6.2
8	15.9	16.8
9	11.2	11.9
10	7.4	8.1
11	14.5	14.2
12	6.8	7.5
13	2.9	
14	10.1	

15	8.7	
Total		

EVA Analysis,

BCWP=106

BCWS=127.7

ACWP=113.5

BAC = $13.005*30=390.15\approx 391$ Days

SPI = BCWP/BCWS = 106/127.7 = 0.890070477

SV = BCWP - BCWS = 106 - 127.7 = -21.7 person-day \approx -22 person-days

CPI = BCWP / ACWP = 106/113.5 = 0.933920

CV = BCWP - ACWP = 106-113.5 = -7.5 person-day

Project Constraints:

- 1. Time: Development time is estimated to be 7 months based on the Constructive Cost Model (COCOMO). However, with a negative schedule variance (SV) of -22 person-days, this indicates a potential delay. Therefore, the actual development time might extend to around 8 months, considering the delay of approximately 1 month.
- 2. Budget: The total estimated effort is 13.005 person-months (PM). Assuming a monthly developer salary of 30,000 BDT, the total budget estimate is calculated as 13.005 PM * 30,000 BDT = 390,150 BDT, approximately 391,000 BDT.
- 3. Resources: The required number of people based on the estimation is around 2 developers. This team size assumes of no significant scaling, and that the team can work efficiently to meet the deadlines.
- 4. Environment: The development team should have access to all necessary tools, such as software, hardware, and testing environments. Any potential external factors, such as remote work challenges or political issues, should be considered and planned to avoid further delays.
- 5. Complexity: The project complexity coefficient (P = 1.05) indicates that it is an organic project, suggesting a lower complexity with well-defined requirements, a small team, and standard technology. This means there are fewer risks and challenges, making the project relatively easier to manage.

Budget Estimation:

The estimated budget is based on the person-months required and the developer's monthly salary. With 13.005 person-months and an assumed salary of 30,000 BDT per month, the budget is calculated as 13.005 * 30,000 = 390,150 BDT, which is approximately 391,000 BDT.

Time Estimation:

The COCOMO model estimates the development time as 7 months. However, with a negative schedule variance of -22 person-days, the project could face a delay of about 1 month, extending the total development time to around 8 months.

Effort Estimation:

The estimated total effort is 13.005 person-months. Assuming 22 working days per month, the effort in person-days is calculated as 13.005 * 22 = 286.11 person-days.

Summary of Constraints:

Total budget is approximately **391,000 BDT**.

Total development time is estimated to be around **8 months**.

Required team size is 2 developers.

Total effort is estimated to be 13.005 person-months or 286.11 person-days.

5. FEATURES NOT TO BE TESTED

Features related to the collaboration between students and teachers in real-time problem-solving may not be tested in isolation. Instead, the effectiveness of this collaboration will be assessed through overall user interactions and satisfaction metrics, as these are inherently linked to various functional aspects of the platform.

The user registration process for both students and teachers, while crucial, will not be tested for every individual scenario. Instead, testing will focus on the overall functionality of the registration forms and the validation mechanisms for usernames and passwords, as the system's ability to handle these correctly will be evaluated indirectly through the user login process.

The functionality for searching thesis papers and educational resources will not be specifically tested in every context. Instead, it will be assessed as part of the broader usability testing, where users' ability to navigate and find relevant materials will be observed and analyzed.

The ability of teachers to upload educational resources, such as papers and solution posts, will not be individually tested for every document type. Testing will focus on the general upload functionality, ensuring that the system accepts various document types and that related validation mechanisms work as intended.

Features addressing the consultation scheduling between students and teachers will be tested indirectly. The focus will be on ensuring that the overall appointment system functions correctly, with specific scenarios being verified through user feedback and interaction logs.

The user interface design and its impact on user experience will not be exhaustively tested for every possible interaction. Instead, general usability testing will be conducted to ensure that the interface supports easy navigation and enhances user engagement, particularly in the context of collaborative learning.

The data security measures implemented to protect user information will be tested indirectly through overall system security assessments rather than exhaustive testing of every individual security feature. The focus will be on ensuring compliance with general data protection standards and best practices.

The integration of various resources and external links will not be tested in isolation. Instead, the effectiveness of these integrations will be assessed as part of the overall user experience, focusing on how well users can access and utilize the external resources available through the platform.

6. TESTING APPROACH

6.1 Testing Levels

The testing for the Education Assistant (EA) project will consist of **Unit**, **System/Integration**, and **Acceptance** test levels. Given the project's scope, most testing will be carried out by the test manager, with participation from the development team. Since the EA project is non-profitable and has resource constraints, additional test personnel may not be available.

- Unit Testing will be conducted by individual developers, and all unit tests must be approved
 by the development team leader. Each developer will provide proof of testing, including test
 case lists, sample output, and defect logs. The unit test documentation will be shared with the
 testing team to ensure proper validation before proceeding to system-level testing. Tools like
 Mocha will be used to verify the functionality of individual components, such as registration
 forms, resource uploads, and consultations.
- System/Integration Testing will be carried out by the test manager and the development team leader, with help from individual developers as required. This phase will ensure that various modules of the EA system—such as user authentication, file uploads, and consultations—work seamlessly together. Any critical defects must be resolved before progressing, but the system may enter integration testing with no more than two major defects that do not obstruct core functionalities. Selenium WebDriver will be used for testing the integration of front-end components with the back-end services.
- Acceptance Testing will be performed by selected end users (both teachers and students) with assistance from the test manager and the development team leader. The testing will focus on ensuring that the platform meets the user's needs in real-world scenarios, such as searching for thesis papers, consulting with teachers, and collaborating on problem-solving. Acceptance testing will be conducted in parallel with the existing online tools and resources, such as Google Scholar or other research platforms, to validate the EA system's effectiveness over a period of one month after integration testing concludes.

This structured testing approach will ensure that the Education Assistant platform meets its objectives of providing a seamless, collaborative environment for students and teachers.

6.2 Test Tools

The test tools to be used for the Education Assistant (EA) project include Selenium WebDriver for automated UI testing and Mocha for unit and integration testing. These tools will help ensure that the software functions correctly, meets requirements, and maintains quality throughout the development process.

- Selenium WebDriver will be used for automating the testing of web interfaces. It will allow testers to simulate user actions on the Education Assistant platform, such as logging in, accessing resources, and performing consultations. This ensures the platform's user interface behaves as expected across different browsers and environments. Selenium will also be integrated into a continuous testing framework to catch issues early during the development cycle.
- Mocha will be used for unit and integration testing of the platform's backend. It provides a
 framework for running tests on server-side logic, ensuring that individual components of the
 Education Assistant system, such as the user registration and resource upload features, work
 correctly in isolation and when integrated together. This ensures backend functionality is
 robust and error-free.
- Google Sheets will be used for tracking test cases, bugs, and overall test progress. It will allow the team to maintain a clear overview of test results and follow up on defects efficiently.

The initial prototypes for the user registration and consultation screens will be developed using standard web design tools such as Figma and will be reviewed by the project stakeholders before final development and testing begin. These prototypes will help ensure that the user interface is intuitive and meets user expectations before being subjected to functional tests with Selenium.

7. TEST CASES/TEST ITEMS

Project Name: Education Assista	Project Name: Education Assistant Test Designed by:					
Test Case ID: FR1_1	Test Case ID: FR1_1					
Test Priority (Low, Medium, Hig	gh): High		Test Executed	by:		
Module Name: Student Registrat	tion.		Test Execution	date:		
Test Title: verify login with valid	username and p	assword.				
Description: Test the registration	n page.					
Precondition (If any): New User	(Student).					
Test Steps	Test Data	Expected	Actual	Status		
		Results	Results	(Pass/Fail)		
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. Enter department. Enter email. Enter phone. Enter address. Enter username. Enter password. Enter confirm password. 	First name: A Last name: B DOB: 01/01/03 Institution: C Department: D Email: x@y.c Phone: 01xxxxxxxx Address: E Username: a Password: Aa!123 Confirm	Student should be able to register for the application.				
15. Click submit.	password:					
	Aa!123					

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR1_2			Test Designed d	late:
Test Priority (Low, Medium, High)	: High		Test Executed b	y:
Module Name: Student Registration	n.		Test Execution of	date:
Test Title: verify login with valid u	sername and pass	word.		
Description: Test the registration pa	age.			
Precondition (If any): New User (S	tudent).			
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Open application.	First name:	User should not		
2. Click Register.	Last name: B	be able to register		
3. Click student register.	DOB:	for the		
4. Enter first name.	01/01/03	application.		
5. Enter last name.	Institution: C			
6. Enter DOB	Department:			
7. Enter institution.	D			
8. Enter department.	Email: x@y.c			
9. Enter email.	Phone:			

01xxxxxxxxx

Address:

Username:

Password:

Aa!123

Confirm

password:

Aa!123

confirm

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Project Name: Education Assistant			Test Designed b	y:
Test Case ID: FR1_3			Test Designed date:	
Test Priority (Low, Medium, High)): High		Test Executed b	y:
Module Name: Student Registration	n.		Test Execution	date:
Test Title: verify login with valid u	sername and pass	word.		
Description: Test the registration pa	age.			
Precondition (If any): New User (S	tudent).			
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Open application. 	First name: A	User should not		
2. Click Register.	Last name: B	be able to register		
3. Click student register.	DOB:	for the		
4. Enter first name.	01/01/03	application.		
5. Enter last name.	Institution: C			
6. Enter DOB	Department:			
7. Enter institution.	D			_

10. Enter phone.

11. Enter address.

12. Enter username.

13. Enter password.

password.

15. Click submit.

14. Enter

password: 15. Click submit. password: Aa!123

Decided Names Education Assistant					
Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR1_4			Test Designed date:		
Test Priority (Low, Medium, High)): High		Test Executed b	y:	
Module Name: Student Registration	n.		Test Execution of	date:	
Test Title: verify login with valid u	sername and pass	word.			
Description: Test the registration pa	age.				
Precondition (If any): New User (S	tudent).				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)	
			Results		
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. Enter department. Enter email. Enter phone. Enter address. Enter username. Enter password. Enter confirm password. Click submit. 	First name: A Last name: B DOB: 01/01/03 Institution: C Department: D Email: x@y.c Phone: 02xxxxxxxx Address: E Username: a Password: Aa!123 Confirm password: Aa!123	User should not be able to register for the application.			

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Project Name: Education Assistant	Test Designed by:			
Test Case ID: FR1_5	Test Designed date:			
Test Priority (Low, Medium, High): High	Test Executed by:			
Module Name: Student Registration. Test Execution date:				
Test Title: verify login with valid username and password.				
Description: Test the registration page.				
Precondition (If any): New User (Student).				

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
1. Open application.	First name:	User should not		
2. Click Register.	A	be able to		
3. Click student register.	Last name:	register for the		
4. Enter first name.	В	application.		
5. Enter last name.	DOB:			
6. Enter DOB	01/01/03			
7. Enter institution.	Institution:			
8. Enter department.	C			
9. Enter email.	Department:			
10. Enter phone.	D			
11. Enter address.	Email:			
12. Enter username.	x@y.c			
13. Enter password.	Phone:			
14. Enter confirm	01xxxxx			
password.	Address: E			
15. Click submit.	Username: a			
	Password:			
	Aa!123			
	Confirm			
	password:			
	Aa!123			

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR1_6			Test Designed d	Test Designed date:	
Test Priority (Low, Medium, High)): High		Test Executed b	y:	
Module Name: Student Registratio	n.		Test Execution of	date:	
Test Title: verify login with valid u	sername and pass	word.			
Description: Test the registration pa	age.				
Precondition (If any): New User (S	tudent).				
Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)	
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. Enter department. 	First name: A Last name: B DOB: 01/01/03 Institution: C Department: D Email: x@y.c	User should not be able to register for the application.			

9. Enter email.	Phone:	
10. Enter phone.	01xxxxxxxx	
11. Enter address.	Address: E	
12. Enter username.	Username: a	
13. Enter password.	Password:	
14. Enter confirm	Aa!123	
password.	Confirm	
15. Click submit.	password:	
13. Chek sublint.	Aa!123	

Project Name: Education Assistant			Test Designed	by:	
Test Case ID: FR2_1	Test Designed date:				
Test Priority (Low, Medium, High): 1	Test Executed by:				
Module Name: Teacher Registration.	Module Name: Teacher Registration.			date:	
Test Title: verify login with valid username and password.					
Description: Test the registration page	ge.				
Precondition (If any): New User (Tea	cher).				
Test Steps	Test Data	Expected	Actual	Status	
		Results	Results	(Pass/Fail)	
1. Open application.	First name:	Student should			
2. Click Register.	A	be able to			
3. Click student register.	Last name:	register for the			
4. Enter first name.	B	application.			
5. Enter last name.	DOB:				
6. Enter DOB	01/01/03				
7. Enter institution.	Institution: C				
8. Enter department.	Department: D Time slot:				
9. Enter the available time	stat time! =				
slot.	end time				
10. Enter email.	Email: x@y.c				
11. Enter phone.	Phone:				
12. Enter address.	01xxxxxxxxx				
13. Enter username.	Address: E				
14. Enter password.	Username: b				
15. Enter confirm	Password:				
password.	Aa!123				
16. Click submit.	Confirm				
	password:				

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Aa!123

Project Name: Education Assistant	Test Designed by:		
Test Case ID: FR2_2	Test Designed date:		
Test Priority (Low, Medium, High): High	Test Executed by:		
Module Name: Teacher Registration.	Test Execution date:		
Test Title: verify login with valid username and password.			
Description: Test the registration page.			

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. Enter department. Enter the available time slot. Enter email. Enter phone. Enter address. Enter username. Enter password. Enter confirm password. Click submit. 	First name: Last name: B DOB: 01/01/03 Institution: C Department: D Time slot: start time! =end time Email: x@y.c Phone: 01xxxxxxxx Address: E Username: b Password: Aa!123 Confirm password: Aa!123	User should not be able to register for the application.		

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR2_3			Test Designed d	late:
Test Priority (Low, Medium, High): High			Test Executed b	y:
Module Name: Teacher Registratio	n.		Test Execution	date:
Test Title: verify login with valid u	sername and pass	word.		
Description: Test the registration pa	age.			
Precondition (If any): New User (T	eacher).			
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Open application.	First name: A	User should not		
2. Click Register.	Last name: B	be able to register		
3. Click student register.	DOB: 01/01/03	for the		
4. Enter first name.	Institution: C	application.		
5. Enter last name.	Department: D			
6. Enter DOB	Time slot:			
7. Enter institution.	start time!			
8. Enter department.	=end time			
9. Enter the available time	Email: xy.c			
slot.	Phone:			
10. Enter email.	01xxxxxxxxx Address: E			
11. Enter phone.	Username: a			
12. Enter address.	Password:			
13. Enter username.	Aa!123			
14. Enter password.	Confirm			

15. Enter confirm password: password. Aa!123 Aa!123	
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Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR2_4			Test Designed d	Test Designed date:	
Test Priority (Low, Medium, High): High			Test Executed b	y:	
Module Name: Teacher Registration	on.		Test Execution	date:	
Test Title: verify login with valid u	sername and pass	word.			
Description: Test the registration pa	age.				
Precondition (If any): New User (T	'eacher).				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)	
			Results		
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. Enter department. Enter the available time slot. Enter email. Enter phone. Enter address. Enter username. 	First name: A Last name: B DOB: 01/01/03 Institution: C Department: D Time slot: start time! =end time Email: x@y.c Phone: 02xxxxxxxx Address: E	User should not be able to register for the application.			
14. Enter password.15. Enter confirm	Username: b Password:				

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Aa!123

Confirm

password: Aa!123

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR2_5			Test Designed date:		
Test Priority (Low, Medium, High): High			Test Executed by:		
Module Name: Teacher Registration.			Test Execution date:		
Test Title: verify login with valid username and password.					
Description: Test the registration page.					
Precondition (If any): New User (Teacher).					
Test Steps	Steps Test Data Expected Results			Status	
			Results	(Pass/Fail)	

password.

16. Click submit.

1. Open application.	First name:	User should not	
2. Click Register.	A	be able to	
3. Click student register.	Last name: B	register for the	
4. Enter first name.	DOB:	application.	
5. Enter last name.	01/01/03		
6. Enter DOB	Institution: C		
7. Enter institution.	Department:		
8. Enter department.	D Time alate		
9. Enter the available time	Time slot: start time!		
slot.	=end time		
10. Enter email.	Email: x@y.c		
11. Enter phone.	Phone:		
12. Enter address.	01xxxxx		
13. Enter username.	Address: E		
14. Enter password.	Username: b		
15. Enter confirm	Password:		
password.	Aa!123		
16. Click submit.	Confirm		
	password:		
	Aa!123		

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR2_6			Test Designed date:		
Test Priority (Low, Medium, High): High			Test Executed b	y:	
Module Name: Teacher Registration	on.		Test Execution	date:	
Test Title: verify login with valid u	sername and pass	word.			
Description: Test the registration page.					
Precondition (If any): New User (T	'eacher).				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)	
			Results		
1. Open application.	First name: A	User should not			
2. Click Register.	Last name: B	be able to register			
3. Click student register.	DOB:	for the			
4. Enter first name.	01/01/03	application.			
5. Enter last name.	Institution: C				
6. Enter DOB	Department:				
7. Enter institution.	_				
1					
	=end time				
	Time slot:				
	Email: x@y.c				
_	Phone:				
	01xxxxxxxxx				
_					
_					
10. CHCK SUDIIII.					
8. Enter department. 9. Enter the available time slot. 10. Enter email. 11. Enter phone. 12. Enter address. 13. Enter username. 14. Enter password. 15. Enter confirm password. 16. Click submit.	Time slot: Email: x@y.c Phone:				

	Aa!123				
Post Condition: User is registered with database successfully and can login to account. The account creation					
details are saved in the database.					

Project Name: Education AssistantTest Designed by:Test Case ID: FR2_6Test Designed date:Test Priority (Low, Medium, High): HighTest Executed by:Module Name: Teacher Registration.Test Execution date:

Test Title: verify login with valid username and password.

Description: Test the registration page. Precondition (If any): New User (Teacher).

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Open application. Click Register. Click student register. Enter first name. Enter last name. Enter DOB Enter institution. 	First name: A Last name: B DOB: 01/01/03 Institution: C Department: D	User should not be able to register for the application.		
 8. Enter department. 9. Enter the available time slot. 10. Enter email. 11. Enter phone. 12. Enter address. 13. Enter username. 14. Enter password. 15. Enter confirm password. 16. Click submit. 	Time slot: start time! =end time Time slot: Email: x@y.c Phone: 01xxxxxxxx Address: E Username: b Password: Aa!123 Confirm password: Aa!124			

Post Condition: User is registered with database successfully and can login to account. The account creation details are saved in the database.

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR3_1			Test Designed	date:	
Test Priority (Low, Medium, High): High			Test Executed	by:	
Module Name: Login Session			Test Execution	date:	
Test Title: verify login with	h valid usernan	ne and password.			
Description: Test the login	page (Student))			
Precondition (If any): User	Precondition (If any): User must have valid username and password				
Test Steps Test Data Expected			Actual	Status (Pass/Fail)	
		Results	Results		

1. Open	Username:	User should be	
application.	a Password:	able to login into	
2. Enter Sign In.	Aa!123	the	
3. Enter		application.	
username.			
4. Enter			
password.			
5. Click LOGIN.			

Project Name: Education Assistant			Test Designed b	by:
Test Case ID: FR3_2			Test Designed of	late:
Test Priority (Low, Medium	, High): High		Test Executed b	y:
Module Name: Login Session	on		Test Execution	date:
Test Title: verify login with	valid username	and password.		
Description: Test the login p	page (Student)			
Precondition (If any): User i	must have valid	username and passw	ord	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Open	Username:	User should not		
application.	a Password:	be able to login		
2. Click Sign In.	2. Click Sign In. Aa!124 into the			
3. Enter username.		application.		
4. Enter password.				
5. Click LOGIN.				

Post Condition: User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed b	py:
Test Case ID: FR3_3			Test Designed of	late:
Test Priority (Low, Medium	, High): High		Test Executed b	y:
Module Name: Login Session	on		Test Execution	date:
Test Title: verify login with	valid username	and password.		
Description: Test the login p	age (Student)			
Precondition (If any): User 1	must have valid	username and passw	ord	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Open application. Click Sign In. Enter username. Enter password. Click LOGIN. 	Username: ab Password: Aa!123	User should not be able to login into the application.		

Project Name: Education Assistant			Test Designed	by:
Test Case ID: FR3_1_1			Test Designed	date:
Test Priority (Low, Mediu	m, High): Med	ium	Test Executed	by:
Module Name: Request Co	onsultation		Test Execution	date:
Test Title: Request for Con	nsultation with	an available user(te	eacher) having sa	ame domain.
Description: Test the inter	action among u	isers.		
Precondition (If any): User	must have log	ged in to the applic	ation.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Click Request User should be				
Consultation.		able to find		
		another user.		

Post Condition: User is being consulted with another user (If another user accepts consultation request) successfully. The consultation session details are logged in the database.

Project Name: Education Assistant			Test Designed	Test Designed by:	
Test Case ID: FR3_1_2_1			Test Designed	date:	
Test Priority (Low, Mediu	m, High): Med	ium	Test Executed	by:	
Module Name: Request for	r Solution.		Test Execution date:		
Test Title: Request for solu	ition by upload	ling a file or stateme	nt.		
Description: Test the data	uploaded by a	user.			
Precondition (If any): User	r must have log	ged in to the applica	tion.		
Test Steps	Test Data	Expected	Actual	Status	
		Results	Results	(Pass/Fail)	
1. Click Request Upload: User should be					
for Solutions. file: <5MB able to upload by					
2. Click publish.					
	: <500 char	application.			

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR3_1_2_2			Test Designed d	late:
Test Priority (Low, Medium, High): Medium			Test Executed b	y:
Module Name: Request for Solution.			Test Execution	date:
Test Title: Request for solut	ion by uploadin	g a file or statement.		
Description: Test the data up	ploaded by a use	er.		
Precondition (If any): User 1	must have logge	ed in to the applicatio	n.	
Test Steps Test Data Expected Results			Actual	Status (Pass/Fail)
			Results	

1. Click Request for Solutions.	Upload: file: >5MB	User should not be able to upload	
2. Click publish.	statements: >500 char	by the application.	

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed b	oy:	
Test Case ID: FR3_1_2_3			Test Designed of	late:	
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:	
Module Name: Request for S	Solution.		Test Execution	st Execution date:	
Test Title: Request for solut	ion by uploadin	g a file or statement.			
Description: Test the data up	oloaded by a use	er.			
Precondition (If any): User 1	nust have logge	ed in to the application	n.		
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)	
			Results		
 Click Request for Solutions. Click publish. 	Upload: file: >5MB statements: <500 char	User should not be able to upload by the application.			

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed b	y:
Test Case ID: FR3_1_2_4			Test Designed d	ate:
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:
Module Name: Request for S	Solution.		Test Execution date:	
Test Title: Request for solution	ion by uploadin	g a file or statement.		
Description: Test the data up	oloaded by a use	er.		
Precondition (If any): User r	nust have logge	d in to the application	n.	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Click Request	Upload: file:	User should not		
for Solutions. <5MB be able to upload				
2. Click publish.	_			
	>500 char	application.		
Results 1. Click Request for Solutions.				Status (Pass/Faii)

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR3_1_3	Test Designed date:
Test Priority (Low, Medium, High): Low	Test Executed by:
Module Name: Update Information.	Test Execution date:
	·

Test Title: Update information provided in the register form.

Description: Test the information updated by a user.

Precondition (If any): User must have logged in to the application.

1100011011011 (11 till) / 0 001	111450 1140 0 10880	a m to the upphone		
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Click update.	Institution: Q	User		
2. Enter Time slot.	Department	should be		
3. Enter	: D	able to		
institution.	Time slot:	update		
4. Enter	select start	шиогшан		
department.	time, select	on		
5. Enter email.	end time.	through		
6. Enter phone.	Email: w@z.c Phone:	the		
7. Enter address.	013xxxxxxx x	applicatio		
8. Click confirm.	Address: Z	n.		

Post Condition: User information is updated in the database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR3_1_4	Test Designed date:
Test Priority (Low, Medium, High): Low	Test Executed by:
Module Name: Search.	Test Execution date:

Test Title: Search for a user or solution or uploaded file or statements.

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application.

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Click search. Type keywords. Enter 	keywords	User should be able to find a user or solution or uploaded file or statements available in the database.	Results	

Post Condition: Result of the searched keywords is found in database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant	Test Designed by:			
Test Case ID: FR3_1_5_1	Test Designed date:			
Test Priority (Low, Medium, High): Medium	Test Executed by:			
Module Name: Make Comment. Test Execution date:				
Test Title: Search for a user or solution or uploaded file or statements.				

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application and select a post by the other user.

Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Click comment. Type keywords. 	Keywords: any valid	User should be able to find a		
3. Enter	characters. File: size<5MB	user or solution or uploaded file or statements available in the database.		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR3_1_5_2	Test Designed date:
Test Priority (Low, Medium, High): Medium	Test Executed by:
Module Name: Make Comment.	Test Execution date:

Test Title: Search for a user or solution or uploaded file or statements.

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application and select a post by the other user.

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Click comment. Type keywords. Enter. 	Keywords: any valid characters. File: size>5MB	User should not be able to find a user or solution or uploaded file or statements available in the database.		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR3_1_5_3	Test Case ID: FR3_1_5_3		Test Designed date:	
Test Priority (Low, Medium	, High): Mediu	m	Test Executed b	y:
Module Name: Make Comm	nent.		Test Execution	date:
Test Title: Search for a user or solution or uploaded file or statements.				
Description: Test the data uploaded by a user.				
Precondition (If any): User must have logged in to the application and select a post by the other user.				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	

1. Click comment.	Keywords:	User should not	
2. Type keywords.	any valid	be able to find a	
3. Enter	characters. File: size>5MB	user or solution or uploaded file or statements available in the database.	

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education As	Project Name: Education Assistant			y:
Test Case ID: FR3_1_5_4	Test Case ID: FR3_1_5_4			late:
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:
Module Name: Make Comm	nent.		Test Execution of	date:
Test Title: Search for a user	or solution or u	ploaded file or staten	nents.	
Description: Test the data up	ploaded by a use	er.		
Precondition (If any): User 1	must have logge	d in to the applicatio	n and select a pos	st by the other user.
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Click comment.	Keywords:	User should not		
2. Type keywords.		be able to find a		
3. Enter	characters.	user or solution		
	File:	or uploaded file		
	size>5MB	or statements		
		available in the		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

database.

Project Name: Education	Project Name: Education Assistant		Test Designed by:	
Test Case ID: FR3_1_6_1	_1		Test Designed date:	
Test Priority (Low, Mediu	ım, High): Low		Test Executed	by:
Module Name: Make Don	ation.		Test Execution	n date:
Test Title: verify and valid	date user data an	nd input for transac	ctions.	
Description: Test the data	and inputs for n	noney transaction.		
Precondition (If any): Use	r must have vali	d username and pa	ssword	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile 	Mobile: 0123456789 0 Amount: 500 (int value amount <= balance). OTP: 111111	User should be able to donate using the applicatio n.		

number. 6. Enter amount. 7. Click send OTP. 8. Enter OTP. 9. Click confirm.	(temporary number provided by bank via SMS)			
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Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR3_1_6_1_2			Test Designed date:	
Test Priority (Low, Medium, High): Low			Test Executed by:	
Module Name: Make Donation.			Test Execution date:	
Test Title: verify and valid	ate user data and i	nput for transactions		
Description: Test the data	and inputs for mon	ey transaction.		
Precondition (If any): Use	r must have valid u	sername and passwo	ord.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Enter make donations. Choose Transaction options. Select mobile 	Mobile: 0123456789 9 Amount: 500 (int value amount <=	User should not be able to donate using the application.		
 banking. 4. Click confirm. 5. Enter mobile number. 6. Enter amount. 7. Click send OTP. 	balance). OTP: (Not found)			

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR3_1_6_1_3			Test Designed date:		
Test Priority (Low, Medium, High): High			Test Executed by:		
Module Name: Make Donation.			Test Execution date:		
Test Title: verify and validate user data and input for transactions.					
Description: Test the data and inputs for money transaction.					
Precondition (If any): User must have valid username and password					
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)	
		Results	Results		

2. Choose 0 Transaction Amo options. (int	ount: 500 value	using application.	the	
· r · · · · · · · · · · · · · · · · · ·		**		
3. Select mobile banking. 4. Click confirm.	nce). 2: 1122 porary ber ided by			

Project Name: Education As	ssistant		Test Designed b	ov:
Test Case ID: FR3_1_6_1_4			Test Designed date:	
Test Priority (Low, Medium, High): Low			Test Executed by:	
Module Name: Make Donation.			Test Execution date:	
Test Title: verify and valida	te user data and in	nput for transactions	•	
Description: Test the data ar	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile number. Enter amount. 	Mobile: 0123456789 0 Amount: 500 (int value amount > balance). OTP: (not found)	User should be able to donate using the application.		
7. Click send OTP.				

Project Name: Education Assistant	Test Designed by:			
Test Case ID: FR3_1_6_2_1	Test Designed date:			
Test Priority (Low, Medium, High): Low Test Executed by:				
Module Name: Make Donation. Test Execution date:				
Test Title: verify and validate user data and input for transactions.				
Description: Test the data and inputs for money transaction.				

Γest Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Enter make donations. Choose Transaction options. Select Account Transfer. Click confirm. Select a Bank. Enter Account number. Enter amount. Click send OTP. Enter OTP. Click confirm. 	Account Number: 125001234 Amount: 500 (int value amount <= balance). OTP: 111111 (temporar y number provided by bank via SMS)	User should be able to donate using the application.		

			T		
Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR3_1_6_2_2			Test Designed date:		
Test Priority (Low, Medium, High): Low			Test Executed by:		
Module Name: Make Donation.			Test Execution date:		
Test Title: verify and validate user data and input for transactions.					
Description: Test the data and inputs for money transaction.					
Precondition (If any): User 1	nust have valid	username and passw	ord.		
Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)	
1. Enter make donations. 2. Choose Transaction options. 3. Select Account Transfer. 4. Click confirm. 5. Select a Bank. 6. Enter Account number. 7. Enter amount. 8. Click send OTP. 9. Enter OTP. 10. Click confirm.	Account Number: 125001233 Amount: 500 (int value amount <= balance). OTP: (not found)	User should not be able to donate using the application.			

Project Name: Education Assistant	Test Designed by:		
Test Case ID: FR3_1_6_2_3	Test Designed date:		
Test Priority (Low, Medium, High): Low	Test Executed by:		
Module Name: Make Donation.	Test Execution date:		
Test Title: verify and validate user data and input for transactions.			
Description: Test the data and inputs for money transaction.			

Precondition (If any): User must have valid username and password. Test Steps Test Data **Expected Results** Actual Status (Pass/Fail) Results User should not Account 1. Enter make be able to donate donations. Number: 125001234 using the 2. Choose Amount: application. Transaction 500 (int options. value 3. Select Account amount <= Transfer. balance). 4. Click confirm. OTP: 1122 5. Select a Bank. (temporary 6. Enter Account number number. provided by 7. Enter amount. bank via 8. Click send OTP. SMS) 9. Enter OTP.

Post Condition: User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR3_1_6_2_4			Test Designed date:	
Test Priority (Low, Medium	, High): Low		Test Executed b	y:
Module Name: Make Donat	ion.		Test Execution	date:
Test Title: verify and validat	te user data and	input for transactions	S.	
Description: Test the data an	nd inputs for mo	ney transaction.		
Precondition (If any): User i	must have valid	username and passw	ord.	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Enter make	Account	User should not		
donations.	Number:	be able to donate		
2. Choose	125001234	using the		
Transaction	Amount:	application.		
options.	500 (int			
3. Select Account	value amount >			
Transfer. 4. Click confirm.	balance).			
	OTP: (not			
S. Sciect a Baint.	found)			
6. Enter Account number.				
7. Enter amount.				
8. Click send OTP.				
8. Click send OTP.				

10. Click confirm.

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1	Test Case ID: FR4 1			date:
Test Priority (Low, Mediu	m, High): High	1	Test Executed	by:
Module Name: Login Sessi	ion		Test Execution	n date:
Test Title: verify login with	h valid usernan	ne and password.		
Description: Test the login	page (teacher))		
Precondition (If any): User	r must have val	lid username and pa	assword	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Open application. Enter Sign In. 	Username: b Password: Aa!123	User should be able to login into the		
3. Enter username.		application.		
4. Enter password.5. Click LOGIN.				

Post Condition: User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_2			Test Designed date:	
Test Priority (Low, Medium	, High): High		Test Executed b	y:
Module Name: Login Session	on		Test Execution	date:
Test Title: verify login with	valid username	and password.		
Description: Test the login p	age (teacher)			
Precondition (If any): User i	must have valid	username and passw	ord	
Test Steps	reps Test Data Expected Results		Actual	Status (Pass/Fail)
			Results	
 Open application. Click Sign In. Enter username. Enter password. Click LOGIN. 	Username: b Password: Aa!124	User should not be able to login into the application.		

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR4_3	Test Designed date:
Test Priority (Low, Medium, High): High	Test Executed by:
Module Name: Login Session	Test Execution date:
Test Title: verify login with valid username and password.	

Description: Test the login page (teacher)				
Precondition (If any): User 1	must have valid	username and passw	ord	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Open application. Click Sign In. Enter username. Enter password. Click LOGIN. 	Username: ab Password: Aa!123	User should not be able to login into the application.		

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_1			Test Designed	date:
Test Priority (Low, Mediu	m, High): Med	ium	Test Executed	by:
Module Name: Make Cons	sultation		Test Execution	ı date:
Test Title: Request for Con	nsultation with	an available user(te	eacher) having s	ame domain.
Description: Test the inter-	action among u	isers.		
Precondition (If any): User	must have log	ged in to the applic	ation.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Click Make User should be				
Consultation.		able to find		
		another user.		

Post Condition: User is being consulted with another user (If another user accepts consultation request) successfully. The consultation session details are logged in the database.

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_2_1			Test Designed	date:
Test Priority (Low, Media	ım, High): Med	ium	Test Executed	by:
Module Name: Posting.	<u>-</u>		Test Execution	date:
Test Title: Request for so	ution by upload	ling a file or stateme	ent.	
Description: Test the data	uploaded by a	user.		
Precondition (If any): Use	er must have log	ged in to the applica	ation.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
2. Click Post.	Upload:	Users should be		
3. Click save.	file: <5MB	able to upload		
4. Click publish.	statements	the post into the		
	: <500 char	database and		
		Other Users should be able		
	see the uploaded post.			
		upioaucu post.		
Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or				

statements is seen by the users having same domain. User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed	Test Designed by:	
Test Case ID: FR4_1_2_2		Test Designed date:			
Test Priority (Low, Mediu	ım, High): Med	ium	Test Executed	by:	
Module Name: Posting.			Test Execution	date:	
Test Title: Request for sol	ution by upload	ling a file or statem	ent.		
Description: Test the data	uploaded by a	user.			
Precondition (If any): Use	r must have log	ged in to the applic	ation.		
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)	
		Results	Results		
 Click Post. Click save. 	Results Post. Upload: file: Users				

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_2_3			Test Designed date:	
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:
Module Name: Posting.			Test Execution	date:
Test Title: Request for solut	ion by uploadin	g a file or statement.		
Description: Test the data up	ploaded by a use	er.		
Precondition (If any): User	must have logge	ed in to the applicatio	n.	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Click Post.	Upload: file: Users should not			
2. Click save.	>5MB	be able to upload		
	statements:	the post into the		
	>500 char database and			
	Other Users			
		should not be		
		able see the		

	uploaded post.	

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:			
Test Case ID: FR4_1_2_4	Test Case ID: FR4_1_2_4			Test Designed date:		
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:		
Module Name: Posting.			Test Execution	date:		
Test Title: Request for soluti	ion by uploading	g a file or statement.				
Description: Test the data up	oloaded by a use	er.				
Precondition (If any): User r	nust have logge	d in to the applicatio	n.			
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)		
			Results			
 Click Post. Click save. 	Upload: file: >5MB statements: <500 char	Users should not be able to upload the post into the database and Other Users should not be able see the uploaded post.				

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_2_5	Test Case ID: FR4_1_2_5			late:
Test Priority (Low, Medium	, High): Mediur	n	Test Executed b	y:
Module Name: Posting.			Test Execution	date:
Test Title: Request for solut	ion by uploadin	g a file or statement.		
Description: Test the data up	ploaded by a use	er.		
Precondition (If any): User i	must have logge	ed in to the applicatio	n.	
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Click Post. Click save. 	Upload: file: <5MB statements: >500 char	Users should not be able to upload the post into the database and Other Users should not be able see the uploaded post.		

Post Condition: A file or statements is uploaded in the database successfully. The uploaded file or statements is seen by the users having same domain. The opinions are commented on by a user (If a user comments on an opinion). User is validated with database and successfully login to account. The account session details are logged into the database. User profile is visible with publication feed (same domain).

Project Name: Education Assistant		Test Designed by:			
Test Case ID: FR4_1_3_1		Test Designed date:			
Test Priority (Low, Mediu	m, High): Med	lium	Test Executed	Test Executed by:	
Module Name: Collaborat	Module Name: Collaboration.		Test Execution	date:	
Test Title: Ask other user	for collaborati	on by referring any	post.		
Description: Test the data	uploaded by a	user.			
Precondition (If any): User	r must have log	ged in to the applic	ation.		
Test Steps	Test Data Expected Actual Status (Pass/F			Status (Pass/Fail)	
		Results	Results		
1. Click ask		User			
collaboration.		should be			
2. Choose a post.		able to			
3. Click share.		share any			
		chosen			
		post by			
		the			
		applicatio			
		n.			

Post Condition: A file or statements is shared successfully. The shared file or statements is seen by the users having same domain. The opinions are commented on by other users (If a user comments on an opinion). Collaboration requests are sent by an interested user. User is validated with database and successfully login to account. The account session details are logged into the database.

Project Name: Education Assistant		Test Designed by:		
Test Case ID: FR4_1_3_2		Test Designed	Test Designed date:	
Test Priority (Low, Mediu	m, High): Med	ium	Test Executed	by:
Module Name: Collaborat	ion.		Test Execution	date:
Test Title: Ask other user	for collaborati	on by referring any	post.	
Description: Test the input	ts of a user.			
Precondition (If any): User must have logged in to the applic			ation.	
Test Steps	Test Data Expected		Actual	Status (Pass/Fail)
		Results	Results	
1. Click Users should be				
collaboration able to consult				
requests. with the				
2. Click accept.		requested user.		

Post Condition: User is validated with database and successfully login to account. The account session details are logged into the database. collaborated posts are visible in publication feed.

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR4_1_3_3	Test Designed date:

Test Priority (Low, Medium, High): Medium **Test Executed by:** Module Name: Collaboration. **Test Execution date:** Test Title: Ask other user for collaboration by referring any post. Description: Test the inputs of a user. Precondition (If any): User must have logged in to the application. **Test Steps Test Data** Status (Pass/Fail) Expected Actual **Results Results** 1. Click Users should be collaboration able to decline requests. the requested 2. Click reject. user.

Post Condition: User is validated with database and successfully login to account. The account session details are logged into the database.

Test Case ID: FR4_1_4	Test Designed date:
Test Priority (Low, Medium, High): Low	Test Executed by:
Module Name: Update Information.	Test Execution date:

Test Title: Update information provided in the register form.

Description: Test the information updated by a user.

Precondition (If any): User must have logged in to the application.

Precondition (II any): User I		a m to the applicati		
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Click update. Enter Time slot. Enter institution. Enter department. Enter email. Enter phone. Enter address. Click confirm. 	Institution: Q Department : D Time slot: select start time, select end time. Email: w@z.c Phone: 013xxxxxxx x Address: Z	User should be able to update information through the application.		

Project Name: Education Assistant		Test Designed by:		
		Test Designed	Test Designed date:	
Test Priority (Low, Medium, High): Low		Test Executed by:		
Module Name: Search.			Test Execution	date:
Test Title: Search for a user or solution or uploaded file or statements.				
Description: Test the data	uploaded by a	user.		
Precondition (If any): Use	r must have lo	gged in to the applic	ation.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
Results			Results	
1. Click search.	1. Click search. keywords User should be			
2. Type keywords. able to find a				
3. Enter.		user or solution		

or uploaded file or statements
available in the database.

Post Condition: Result of the searched keywords is found in database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR4_1_2_1_1	Test Designed date:
Test Priority (Low, Medium, High): Medium	Test Executed by:
Module Name: Make Comment.	Test Execution date:

Test Title: Search for a user or solution or uploaded file or statements.

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application and select a post by the other user.

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Click comment. Type keywords. Enter. 	Keywords: any valid characters. File: size<5MB	User should be able to find a user or solution or uploaded file or statements available in the database.		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant	Test Designed by:
Test Case ID: FR4_1_2_1_2	Test Designed date:
Test Priority (Low, Medium, High): Medium	Test Executed by:
Module Name: Make Comment.	Test Execution date:

Test Title: Search for a user or solution or uploaded file or statements.

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application and select a post by the other user.

Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Click comment. Type keywords. Enter 	Keywords: any valid characters. File: size>5MB	User should not be able to find a user or solution or uploaded file or statements available in the database.		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

Project Name: Education Assistant	Test Designed by:		
Test Case ID: FR4_1_2_1_3	Test Designed date:		
Test Priority (Low, Medium, High): Medium	Test Executed by:		
Module Name: Make Comment.	Test Execution date:		
Test Title: Search for a user or solution or uploaded file or statements.			

Description: Test the data uploaded by a user.

Precondition (If any): User must have logged in to the application and select a post by the other user.

Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Click comment. Type keywords. Enter 	Keywords: any valid characters. File: size>5MB	User should not be able to find a user or solution or uploaded file or statements available in the database.		

Post Condition: User uploaded a file or statements in the database successfully. The solution is commented on by a user (If a user comments on a solution). User is validated with database and successfully login to account. The account session details are logged in the database.

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Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_6_1	Test Case ID: FR4_1_6_1		Test Designed date:	
Test Priority (Low, Mediu	m, High): Low		Test Executed	by:
Module Name: Make Don	ation.		Test Execution	date:
Test Title: verify and valid	late user data an	d input for transac	tions.	
Description: Test the data	and inputs for n	noney transaction.		
Precondition (If any): Use	r must have vali	d username and pa	ssword	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile number. Enter amount. Click send OTP. Enter OTP. 	Mobile: 0123456789 0 Amount: 500 (int value amount <= balance). OTP: 111111 (temporary number provided by	User should be able to donate using the application.		

9. Click confirm.	bank via		
	SMS)		

Project Name: Education Assistant			Test Designed b	by:
Test Case ID: FR4_1_6_2			Test Designed of	late:
Test Priority (Low, Medium	n, High): Low		Test Executed b	y:
Module Name: Make Donat	tion.		Test Execution	date:
Test Title: verify and valida	te user data and ii	nput for transactions		
Description: Test the data ar	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Enter make	Mobile:	User should not		
donations.	0123456789	be able to donate		
2. Choose	9	using the		
Transaction	Amount: 500	application.		
options.	(int value			
3. Select mobile	amount <=			
banking.	balance).			
4. Click confirm.	OTP: (Not			
5. Enter mobile number.	found)			
6. Enter amount.				

Project Name: Education A	ssistant		Test Designed b	oy:
Test Case ID: FR4_1_6_3			Test Designed date:	
Test Priority (Low, Medium	n, High): High		Test Executed b	oy:
Module Name: Make Dona	tion.		Test Execution	date:
Test Title: verify and valida	te user data and in	nput for transactions		
Description: Test the data ar	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Enter make	Mobile:	User should not		
donations.	0123456789	be able to donate		
2. Choose	0	using the		
Transaction	Amount: 500	application.		
options.	(int value			
3. Select mobile	amount			
banking.	<=			
4. Click confirm.	balance).			
5. Enter mobile	OTP: 1122			

number.	(temporary		
6. Enter amount.	number		
7. Click send OTP.	provided		
8. Enter OTP.	by bank		
9. Click confirm.	via		
	SMS)		

Project Name: Education Assistant			Test Designed b	oy:
Test Case ID: FR4_1_6_4			Test Designed date:	
Test Priority (Low, Mediun	n, High): Low		Test Executed b	y:
Module Name: Make Donar	tion.		Test Execution	date:
Test Title: verify and valida	te user data and in	nput for transactions		
Description: Test the data at	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile number. Enter amount. Click send OTP. 	Mobile: 0123456789 0 Amount: 500 (int value amount > balance). OTP: (not found)	User should be able to donate using the application.		

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_6_1_	1		Test Designed date:	
Test Priority (Low, Mediu	m, High): Low		Test Executed	by:
Module Name: Make Dona	ation.		Test Execution	date:
Test Title: verify and valid	ate user data a	nd input for transa	ctions.	
Description: Test the data	and inputs for	money transaction.		
Precondition (If any): User	must have val	id username and pa	assword.	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Enter make	Account	User should be		
donations.	Number:	able to donate		
2. Choose	125001234	using the		
Transaction	Amount:	application.		
options.	500 (int			
3. Select Account	value			

Transfer.	amount <=		
4. Click confirm.	balance).		
5. Select a Bank.	OTP:		
6. Enter Account	111111		
number.	(temporar		
7. Enter amount.	y number		
8. Click send	provided		
OTP.	by bank via		
9. Enter OTP.	SMS)		
10. Click confirm.			

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_6_1_2			Test Designed date:	
Test Priority (Low, Medium	, High): Low		Test Executed b	y:
Module Name: Make Donat	ion.		Test Execution	date:
Test Title: verify and validat	te user data and	input for transactions	s.	
Description: Test the data an	nd inputs for mo	ney transaction.		
Precondition (If any): User 1	must have valid	username and passw	ord.	
Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
 Enter make donations. Choose Transaction options. Select Account Transfer. Click confirm. Select a Bank. Enter Account number. Enter amount. Click send OTP. Enter OTP. Click confirm. 	Account Number: 125001233 Amount: 500 (int value amount <= balance). OTP: (not found)	User should not be able to donate using the application.		

Project Name: Education Assistant	Test Designed by:	
Test Case ID: FR4_1_6_1_3	Test Designed date:	
Test Priority (Low, Medium, High): Low	Test Executed by:	
Module Name: Make Donation.	Test Execution date:	
Test Title: verify and validate user data and input for transactions.		
Description: Test the data and inputs for money transaction.		
Precondition (If any): User must have valid username and password.		

Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
 Enter make donations. Choose Transaction options. Select Account Transfer. Click confirm. Select a Bank. Enter Account number. Enter amount. Click send OTP. Enter OTP. Click confirm. 	Account Number: 125001234 Amount: 500 (int value amount <= balance). OTP: 1122 (temporary number provided by bank via SMS)	User should not be able to donate using the application.		

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_6_1_4			Test Designed date:	
Test Priority (Low, Medium	, High): Low		Test Executed b	y:
Module Name: Make Donat	ion.		Test Execution	date:
Test Title: verify and validate	te user data and	input for transaction	s.	
Description: Test the data ar	nd inputs for mo	ney transaction.		
Precondition (If any): User i	must have valid	username and passw	ord.	
Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)
1. Enter make donations.	Account Number: 125001234	User should not be able to donate using the application.		
Choose Transaction options. Select Account Transfer. Click confirm. Select a Bank. Enter Account number. Enter amount. Click send OTP. Post Condition: Hear is well.	Amount: 500 (int value amount > balance). OTP: (not found)			

Project Name: Education Assistant	Test Designed by:	
Test Case ID: FR4_1_6_2_1	Test Designed date:	

Test Priority (Low, Medium, High): Low Module Name: Make Donation.			Test Executed by:	
			Test Execution date:	
Test Title: verify and valid	ctions.			
Description: Test the data	and inputs for n	noney transaction.		
Precondition (If any): Use	r must have vali	d username and pa	ssword	
Test Steps	Expected Results	Actual Results	Status (Pass/Fail)	
 Open application. Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile number. Enter amount. Click send OTP. Enter OTP. Click confirm. 	Mobile: 0123456789 0 Amount: 500 (int value amount <= balance). OTP: 111111 (temporary number provided by bank via SMS)	User should be able to donate using the application.		

Post Condition: User is driven back to login page.

D : AY D1 : A	•		W . D . 11	
Project Name: Education Assistant			Test Designed b	<u>*</u>
Test Case ID: FR4_1_6_2_2			Test Designed	late:
Test Priority (Low, Mediun	n, High): Low		Test Executed b	by:
Module Name: Make Dona	tion.		Test Execution	date:
Test Title: verify and valida	te user data and in	nput for transactions	S.	
Description: Test the data as	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passw	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Open application. Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile number. 	Mobile: 0123456789 9 Amount: 500 (int value amount <= balance). OTP: (Not found)	User should not be able to donate using the application.		
7. Enter amount. 8. Click send OTP.				

Post Condition: User is driven back to login page.

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR4_1_6_2_	Test Designed date:			
Test Priority (Low, Medium	n, High): High		Test Executed b	by:
Module Name: Make Dona	tion.		Test Execution	date:
Test Title: verify and valida	te user data and in	nput for transactions		
Description: Test the data a	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Open	Mobile:	User should not		
application.	0123456789	be able to donate		
2. Enter make	0	using the		
donations.	Amount: 500	application.		
3. Choose	(int value			
Transaction	amount <=			
options.	balance).			
4. Select mobile	OTP: 1122			
banking.	(temporary			
5. Click confirm.	number			

Post Condition: User is driven back to login page.

mobile

provided by

via

bank

SMS)

number.

9. Enter OTP. 10. Click confirm.

7. Enter amount. 8. Click send OTP.

6. Enter

Project Name: Education Assistant			Test Designed by:	
			Test Designed of	•
Test Priority (Low, Medium	n, High): Low		Test Executed b	
Module Name: Make Donat			Test Execution	•
Test Title: verify and valida	te user data and in	nput for transactions	•	
Description: Test the data ar	nd inputs for mon	ey transaction.		
Precondition (If any): User	must have valid u	sername and passwo	ord	
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
 Open application. Enter make donations. Choose Transaction options. Select mobile banking. Click confirm. Enter mobile 	Mobile: 0123456789 0 Amount: 500 (int value amount > balance). OTP: (not found)	User should be able to donate using the application.		

7. Enter amount.8. Click send OTP.						
Post Condition: User is driven back to login page.						

Project Name: Education Assistant			Test Designed	by:
Test Case ID: FR5_2_1			Test Designed	date:
Test Priority (Low, Mediu	m, High): Low		Test Executed	by:
Module Name: Make Dona	ation.		Test Execution	date:
Test Title: verify and valid	ate user data a	nd input for transac	ctions.	
Description: Test the data	and inputs for	money transaction.		
Precondition (If any): Non	e.	•		
Test Steps	Test Data	Expected	Actual	Status (Pass/Fail)
		Results	Results	
1. Open	Account	User should be		
application.	Number:	able to donate		
2. Enter make	125001234	using the		
donations.	Amount:	application.		
3. Choose	500 (int			
Transaction	value			
options.				
4. Select Account	amount <=			
Transfer.	balance).			
5. Click confirm.	OTP: 111111			
6. Select a Bank.	(temporar y			
7. Enter Account	numbe			
number.	r provided by			
8. Enter amount.	bank via			
9. Click send	SMS)			
ОТР.				
10. Enter OTP.				
11. Click confirm.				
Post Condition: User is dr	iven back to log	gin page.		

Project Name: Education Assistant			Test Designed by:	
Test Case ID: FR5_2_2			Test Designed of	late:
Test Priority (Low, Medium	, High): Low		Test Executed b	y:
Module Name: Make Donat	ion.		Test Execution	date:
Test Title: verify and valida	te user data and	input for transactions	s.	
Description: Test the data ar	nd inputs for mo	ney transaction.		
Precondition (If any): None.				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Open	Account	User should not		
application.	Number:	be able to donate		
2. Enter make	125001233	using the		
donations.	Amount:	application.		
3. Choose	500 (int			
Transaction	value			
options.	amount <=			
4. Select Account	balance).			

Transfer.	OTP:	(not		
5. Click confirm.	found)			
6. Select a Bank.				
7. Enter Account number.				
8. Enter amount.				
Click send OTP.				
10. Enter OTP.				
11. Click confirm.				
Post Condition: User is drive	en back to	o login	page.	

			ı	
3			Test Designed b	y:
Test Case ID: FR5_2_3			Test Designed date:	
Test Priority (Low, Medium	Test Priority (Low, Medium, High): Low			y:
Module Name: Make Donat	ion.		Test Execution	date:
Test Title: verify and validate	te user data and	input for transactions	s.	
Description: Test the data ar	nd inputs for mo	ney transaction.		
Precondition (If any): None.				
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)
			Results	
1. Open	Account	User should not		
application.	Number:	be able to		
2. Enter make	125001234	donate using the		
donations.	Amount:	application.		
3. Choose	500 (int			
Transaction	value			
options.	amount <=			
4. Select Account	balance).			
Transfer.	OTP: 1122			
5. Click confirm.	(temporary			
6. Select a Bank.	number			
7. Enter Account	provided by			
number.	bank via			
8. Enter amount.	SMS)			
9. Click send OTP.				
10. Enter OTP.				
11. Click confirm.				
Post Condition: User is driv	en back to login	page.		

Project Name: Education Assistant			Test Designed by:		
Test Case ID: FR5_2_4			Test Designed date:		
Test Priority (Low, Medium, High): Low			Test Executed by:		
Module Name: Make Donation.		Test Execution date:			
Test Title: verify and validate user data and input for transactions.					
Description: Test the data and inputs for money transaction.					
Precondition (If any): None.					
Test Steps	Test Data	Expected Results	Actual	Status (Pass/Fail)	
			Results		
1. Open	Account	User should not			

application.	Number:	be able to donate	
2. Enter mak	e 125001234	using the	
donations.	Amount:	application.	
3. Choose	500 (int		
Transaction	value		
options.	amount >		
4. Select Accoun			
Transfer.	OTP: (not		
5. Click confirm.	found)		
6. Select a Bank.			
7. Enter Accoun	t		
number.			
8. Enter amount.			
9. Click send OTP.			

8. ITEM PASS/FAIL CRITERIA

1. User Login

- Pass: Users can successfully log in with valid credentials and access their respective interfaces (Student/Teacher).
- o Fail: Users cannot log in with valid credentials or experience errors during the login process.

2. User Registration

- o Pass: Users can register by providing all mandatory information (Name, DOB, Gender, Phone number, Email, Address, Field of Study) without errors, and the system accurately checks for username availability and password strength.
- Fail: Users are unable to register due to missing mandatory fields, username conflicts, or password requirements not being met.

3. Profile Access

- Pass: After successful login, users can access their profiles and perform all related actions (view, update information, etc.).
- o Fail: Users cannot access their profiles or perform required actions, such as updating their information.

4. Consultation Requests

- o Pass: Students can successfully request consultations with teachers, and teachers can confirm or reschedule these requests.
- Fail: Consultation requests are not processed, or notifications are not sent to users about confirmations or changes.

5. Posting and Collaboration

- Pass: Teachers can post resources, research papers, and collaboration requests, while students can post questions or problems and receive feedback.
- Fail: Posts are not saved, comments cannot be made, or notifications for collaborations are not sent.

6. Search Functionality

o Pass: Users can successfully search for resources, publications, or user profiles and receive accurate results based on their queries.

• Fail: Searches yield no results when they should or display incorrect information.

7. Resource Access

- o Pass: Users can access and download available resources and materials without issues.
- Fail: Users encounter errors or restrictions when trying to access resources.

8. Donation Process

- o Pass: Users can successfully make donations, and confirmation messages are displayed for both registered and non-registered users.
- Fail: Donation attempts fail due to errors in form submission, payment processing, or incorrect information.

The test process will conclude once each functional requirement passes its criteria, ensuring the system operates as intended. The project will proceed to the next phase when the test manager confirms the functionality and performance of the system meets the established standards.

9. TEST DELIVERABLES

The following deliverables will be created during the testing process for the **Education Assistant** (**EA**) project:

- Acceptance Test Plan: This plan will outline the approach for validating the system against
 end-user expectations. It will define the scenarios under which teachers and students will test
 the system, including registration, searching for resources, downloading content, and
 collaborating on solutions. The success criteria will include user satisfaction, system usability,
 and the platform's ability to meet educational needs.
- System/Integration Test Plan: The integration of various modules (like user authentication, consultation scheduling, resource sharing, and notifications) will be tested to ensure seamless interactions between components. This test plan will include use cases where students and teachers perform end-to-end tasks, such as logging in, accessing resources, and consulting with one another.
- Unit Test Plans/Turnover Documentation: Unit testing will focus on validating the functionality of individual modules, such as the registration form, search functionality, and user roles (student vs. teacher). The developers will create test cases for each module and provide turnover documentation that includes test cases, defect logs, sample outputs, and other relevant details to the test manager.
- **Screen Prototypes**: Screen designs will be created and shared before development for user interface (UI) components such as the student dashboard, teacher consultation interface, and the resource repository. These prototypes will serve as a reference for both development and testing teams to ensure consistency.
- **Report Mock-ups**: EA will generate reports for teachers on student progress, consultations completed, and resource usage. Mock-ups of these reports will be shared with stakeholders before development to ensure they meet user needs. These mock-ups will be used in acceptance and system testing.
- Defect/Incident Reports and Summaries: During testing, any identified issues or defects
 will be documented in detail, including the steps to reproduce, severity, and status.
 Summaries of defects will be generated periodically to help track progress in fixing these
 issues.
- **Test Logs and Turnover Reports**: The test logs will capture every test case executed, including the outcome, date, time, and the tester responsible. These logs will be critical for reviewing testing progress and verifying that all functionalities have been thoroughly tested. Turnover reports will accompany the logs, documenting the completion of each testing phase.

10. STAFFING AND TRAINING NEEDS

For the **EA project**, adequate staffing and proper training will be essential to ensure smooth and thorough testing processes.

• Staffing:

Ideally, there will be one full-time tester dedicated to system/integration and acceptance testing phases. Initially, the tester may be assigned part-time duties for activities like reviewing system designs and participating in early reviews. However, as the project progresses (around four months in), this individual will need to transition into a full-time role to manage the workload associated with thorough system and acceptance testing. If a dedicated tester is unavailable, the project manager/test manager will assume the testing role to ensure coverage. In that case, the responsibility of conducting tests will be shared between the manager and the development team.

• Training:

Proper training will be crucial for various roles in the project:

- O Developers and Testers: They will need training on the operational aspects of the EA platform, including the core features such as user roles, resource sharing, and consultation scheduling. Additionally, they will require training on the testing tools (e.g., Selenium WebDriver and Mocha) and how to create and execute automated test scripts.
- o **Operations Staff**: Once the EA system is ready for deployment, the operations staff (e.g., system administrators) will need training on maintaining the system, managing user data, and troubleshooting basic issues related to performance or functionality.
- End Users (Students and Teachers): The training for students and teachers will
 focus on guiding them through the EA platform's interface, from logging in and
 registering to accessing resources, consulting with others, and collaborating on
 research.

Training materials may include user manuals, video tutorials, and live demonstrations.

11. RESPONSIBILITIES

A clear definition of responsibilities is crucial for the successful execution of testing processes in the **EA project**:

- Project Manager/Test Manager: The project manager will assume overall responsibility for
 the testing phase. They will ensure that testing activities remain on schedule, manage resource
 allocation, and address any obstacles encountered by the testing team. Additionally, they will
 coordinate between the testing and development teams and ensure that all test cases are
 covered adequately.
- **Developers**: Developers will be responsible for performing unit testing on the components they develop. This includes writing test cases for each function, module, or feature they implement. After unit testing, developers will hand over the module to the test manager along with the unit test results and defect logs for system and integration testing.

- **Testers**: Testers will execute system, integration, and acceptance tests. They will ensure that the application behaves as expected in real-world scenarios. They will document defects found during the testing process and will maintain detailed logs of test cases and results. Testers will also verify that all defects have been resolved before moving to the next phase of testing.
- End Users (Students and Teachers): End users will participate in the acceptance testing phase, where they will interact with the EA platform under real-world conditions. They will provide feedback on usability, performance, and any issues they encounter. Their input will be critical in validating that the system meets its intended goals.
- **Training Staff**: Trainers will be responsible for developing and delivering training materials for developers, testers, operations staff, and end users. They will conduct workshops, create user guides, and facilitate any onboarding sessions needed to ensure proper usage of the system.

	TM	PM	Dev Team	Test Team	Client
Acceptance Test Documentation & Execution	Primary	Coordination, Support	Support	Execution, Support	Feedback, Participation
System/Integration Testing Documentation & Execution	Lead, Documentation	Coordination	Support	Execution, Documentation	Feedback
Unit Test Documentation & Execution	Review	Review	Primary, Execution	Review	
System Design Reviews	Participation	Lead, Coordination	Primary, Feedback	Feedback	Feedback
Detail Design Review	Participation	Lead, Coordination	Primary, Feedback	Feedback	Feedback
Test Procedures & Rules	Primary, Development	Review, Approval	Feedback	Execution, Compliance	
Screen & Report Prototype Reviews	Feedback	Coordination	Primary, Development	Feedback	Feedback, Approvals
Change Control & Regression Testing	Coordination, Execution	Coordination	Feedback, Implementation	Primary, Execution	Feedback

- **TM** (**Test Manager**) is primarily responsible for all test-related activities, including writing and executing test plans, and managing change control and regression testing.
- **PM** (**Project Manager**) oversees the project coordination and participates in reviews to ensure that all activities align with the project goals.
- **Dev Team** is primarily responsible for the actual creation of design elements, executing unit tests, and implementing changes based on feedback from testing.

- **The Test Team** is mainly involved in the execution of tests, compliance with test procedures, and providing feedback on prototypes and system integration tests.
- **Client** participates primarily in acceptance tests, provides feedback on design reviews, and approves prototypes.

This distribution of responsibilities ensures that all aspects of the project are covered by the appropriate roles, promoting a thorough and effective testing process.

12. TESTING SCHEDULE

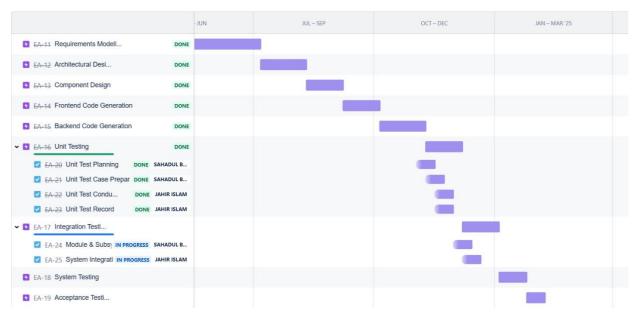


Figure7: total work distribution timeline (jira)

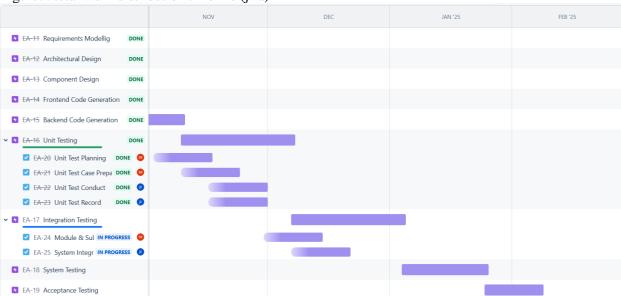


Figure8: test schedules (jira)

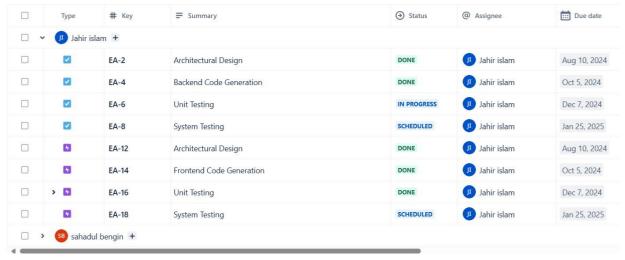


Figure9: work distribution of a worker (jira)

13. PLANNING RISKS AND CONTINGENCIES

Risks are inherent in any project, and planning for these risks in the **EA project** will help mitigate potential delays or issues.

- Limited Staff Availability: The project may experience a shortage of qualified personnel to assist with testing, especially during the acceptance phase. If Reassigned Sales staff are unavailable or unable to participate in reviews, there may be delays in conducting user acceptance testing. In such cases, the testing schedule will be adjusted to accommodate staffing constraints, ensuring that all critical reviews and tests are completed without skipping important steps.
- Budget Constraints: Given the non-profit nature of the EA project, budgetary constraints
 may limit the availability of resources for testing. For example, there may not be enough
 funds to hire dedicated testers, resulting in additional responsibilities for the project manager.
 In such scenarios, test scope might need to be adjusted, focusing on the most critical
 functionalities while ensuring that end-users still receive a quality product.
- **Technical Issues**: Unforeseen technical issues such as performance bottlenecks, integration challenges, or platform stability could cause delays in the testing process. Contingencies like scheduling additional sprints for bug fixing, extending the testing timeline, or allocating extra development resources will be part of the risk mitigation strategy.

End User Availability for Acceptance Testing: Acceptance testing relies on the availability of teachers and students to test the system. Coordinating with end-users for testing sessions might be challenging, especially during exam periods or holiday seasons. If there are delays in securing end-user participation, acceptance testing will be postponed, and alternative methods (e.g., remote testing) may be explored.

Risk		Category	Probability	Impact
1.	Size estimate may be significantly low	1. PS	1. 60%	3
2.	Larger number of users than planned	2. PS	2. 30%	1
3.	Less reuse than planned	3. PS	3. 70%	4

4. End-user-s resist system	4. BU	4. 40%	2
5. Delivery deadline will be tightened	5. BU	5. 50%	3
6. Funding will be lost	6. CU	6. 40%	1
7. Customer will change requirements	7. PS	7. 20%	1
8. Technology will not meet expectations	8. TE	8. 10%	2
9. Lack of training on tools	9. DE	9.0%	4
10. Staff inexperienced	10. ST	10. 30%	2
11. Staff turnover will be high	11. ST	11. 60%	3
12. Not following planned principles/poor productivity	12. ST	12. 20%	1
13. Lack of ownership	13. ST	13. 30%	3
14. Unable to manage risk	14. ST	14. 10%	1
15. Scope-creep	15. PR	15.0%	4

PS: Project Scope - Risks related to the scope and requirements of the project.

BU: Business and User Impact - Risks that affect the users and business processes.

CU: Customer and Stakeholder Impact - Risks involving stakeholders or funding issues.

TE: Technical and Technology - Risks due to technical challenges or technology limitations.

DE: Development Environment - Risks related to the development tools and environment.

ST: Staffing and Team - Risks concerning the project team's experience, turnover, and management.

PR: Project Management - Risks associated with managing the project's scope and changes.

Impact value:

- 1- Catastrophic
- 2- Critical
- 3- Marginal
- 4- Negligible
- Size estimate may be significantly low (Project Scope)

o Probability: 60%

o **Impact**: High

- o **Contingency**: Regular scope reviews and adjustments to the project plan based on real-time feedback and metrics.
- Larger number of users than planned (Project Scope)

o **Probability**: 30%

o **Impact**: Low

o **Contingency**: Scale infrastructure in phases to accommodate growth; monitor system performance continuously.

• Less reuse than planned (Project Scope)

o **Probability**: 70%

o **Impact**: High

- o **Contingency**: Increase modular design practices and allocate time for refactoring and integration tests.
- End-user resistance to system (Business and User Impact)

o **Probability**: 40%

o **Impact**: Medium

- o **Contingency**: Implement change management strategies and user training sessions to increase acceptance.
- **Delivery deadline will be tightened** (Business and User Impact)

o Probability: 50%

o **Impact**: High

- o **Contingency**: Use agile methodologies to prioritize deliverables and maintain flexibility in project timelines.
- Funding will be lost (Customer and Stakeholder Impact)

o **Probability**: 40%

o **Impact**: Low

- o **Contingency**: Develop a phased funding approach and maintain continuous stakeholder engagement to secure financial commitment.
- Customer will change requirements (Project Scope)

Probability: 20%

o **Impact**: Low

- o **Contingency**: Maintain a flexible project scope and use iterative feedback loops to accommodate changes.
- **Technology will not meet expectations** (Technical and Technology)

o **Probability**: 10%

Impact: Medium

- o **Contingency**: Conduct early prototype testing and keep abreast of new technologies that could replace underperforming tools.
- Lack of training on tools (Development Environment)

o **Probability**: 0%

o **Impact**: High

- o **Contingency**: Schedule regular training sessions and ensure documentation is up-to-date and accessible.
- **Staff inexperienced** (Staffing and Team)

o **Probability**: 30%

o Impact: Medium

- o **Contingency**: Pair programming, mentoring programs, and professional development opportunities.
- Staff turnover will be high (Staffing and Team)

o **Probability**: 60%

o **Impact**: High

- o **Contingency**: Improve workplace environment and benefits to retain staff; have a robust onboarding process for new hires.
- Not following planned principles/poor productivity (Staffing and Team)

o **Probability**: 20%

o **Impact**: Low

- o **Contingency**: Regular team meetings and reviews to ensure adherence to principles and address productivity issues.
- **Lack of ownership** (Staffing and Team)

o **Probability**: 30%

o **Impact**: High

- Contingency: Assign clear roles and responsibilities and recognize contributions to foster a sense of ownership among team members.
- Unable to manage risk (Staffing and Team)

Probability: 10%

o **Impact**: Low

- Contingency: Establish a dedicated risk management team and conduct regular training on risk assessment techniques.
- Scope-creep (Project Management)

o **Probability**: 0%

- o **Impact**: High
- **Contingency**: Implement strict change control processes and regular project scope reviews.

These contingencies help in preparing the project management team to handle uncertainties effectively and ensure that the project remains on track despite potential setbacks.

14. APROVALS

Project Sponsor	
Development Management	
RS Test manager	
RS Development Team	
Manager	
Reassigned Sales	
Order Entity EDI Team	
Manager	