

**Edward Nolan**  
Curriculum Vitae

Department of Classical Studies  
University of Michigan  
2160 Angell Hall  
Ann Arbor, MI, USA 48105

nolanee@umich.edu  
(206) 465-6369

**Education:**

Ph.D., Department of Classical Studies, University of Michigan, expected April 2020  
*Dissertation:* “Language and Difference in Herodotus”, Sara Forsdyke (chair)  
*Committee:* Benjamin Fortson IV, Richard Janko, Ian Moyer, Sarah Grey Thomason

M.A., Classics, Vanderbilt University, 2014

B.A., Classics with Minors in History and Spanish, University of Washington, 2012

Linguistics Summer School (University of Leiden, 2016)

German for Students of Classical Studies (University of Cologne, 2015)

Participated in excavation at Olynthus (Greece, 2015)

American School of Classical Studies at Athens (Greece, 2014)

**Articles:**

“Petition Regarding Theft”, *The Bulletin of the American Society of Papyrologists* 57. 2020.

**Conference Papers:**

“Animal Language and the Other in Herodotus”, *Classical Association of the Atlantic States Fall Meeting* 2020 (Digital)

“Athenians, Amazons, and Goats: Language Contact in Herodotus”, *Annual Meeting of the Society for Classical Studies* 2018 (Boston)

“Quod-Switching: Bilingualism and Social Context in the Letters of Pliny the Younger”, *Annual Meeting of the Classical Association of the Middle West and South* 2017 (Kitchener, Ontario)

“The Horse and the Hero: Alexander and Boukephalas in History, and Legend”, *Into the Wild: Flora and Fauna in the Classical World*, 2016 (University of California, Los Angeles)

“Food and Encratism in Plautus’ *Casina*”, *Food in the Ancient World*, 2014 (University of California, Irvine)

“Visualizing Herodotus’ Arion”, *Annual Meeting of the Classical Association of the Middle West South* 2013 (Iowa City, Iowa)

**Grants and Awards:**

2017, 2019     Rackham Humanities Research Candidacy Fellowship

Fall 2016     Rackham One-Term Dissertation Fellowship

2012-2014	Harold Stirling Vanderbilt Graduate Scholarship, Vanderbilt University
2012-2014	Rankin Scholarship, Department of Classical Studies, Vanderbilt University
2012	Chester Fritz Undergraduate Study Abroad Scholarship, Chester Fritz Endowment
2012	Ringland Rome Prize, University of Washington Department of Classics

## **Teaching:**

### *Courses Taught:*

Elementary Latin (Latin 101 and 102)  
Second-year Vergil (Latin 232)

Athens Past and Present (upper-level writing course)  
Classical Civilization 101 (first-year writing course)  
Classical Mythology  
Ancient Languages and Scripts (grader)

### *Pedagogical Development:*

University of Michigan Center for Research on Learning and Teaching Certificate  
CRLT Race and Ethnicity Learning Community for GSIs  
Facilitating Discussions in the Social Sciences and Humanities (CRLT seminar)  
Writing 993: Teaching Writing (seminar on teaching upper-level writing courses)

### *Other Teaching Interests:*

Roman and especially Greek history and historians  
Ancient ethnicity and multiculturalism  
Greek and Latin language courses (all levels)

## **Departmental Service:**

2019-2020	Senior Departmental Librarian
2018-2019	Departmental Librarian
2018-2019	Job-Seekers Committee (member)
2017-2018	Latin Day Committee (elected member)
2017-2018	Three Fields Talks Committee (elected member)
2016-2017	Graduate Representative (elected)
2016-2017	Latin Day Volunteer
2015-2016	Website Committee (elected member)

## **Professional Development:**

### *Interdisciplinary Workshops:*

Classical Intersectionalities Graduate Workshop

Fragments Workshop, Department of History  
Historical Linguistics Discussion Group, Department of Linguistics

*Mentorship:*

2012-2013      Head Undergraduate Greek and Latin Tutor, Vanderbilt University

*Digital Humanities:*

2020-2021      Creating a blackjack chatbot website for the dissertation experiment of a colleague in Design Science  
2019-2020      Developing website to showcase books newly acquired by the University of Michigan departmental library, contributing to open source projects  
2017-2019      Several programming classes both at University of Michigan College of Engineering and elsewhere (learned basic programming concepts, some C++, web development, and natural language processing with Python *inter alia*)  
2017              Began learning about programming by making a website that imitates and evaluates first year Latin verb quizzes ([www.conjuganda.net](http://www.conjuganda.net))  
July 2012        Participated in Homer Multitext seminar

**Languages:**

*Ancient:*

Greek and Latin (advanced reading knowledge)  
Etruscan (some formal and informal study)  
Coptic (one semester of formal study)

*Modern (listed in order of competence):*

Spanish (several years of formal study, strong reading, speaking, and writing skills)  
Portuguese (one semester of formal study, can read very well, some speaking ability)  
German (formal study, can read well, some speaking ability)  
French (formal study, can read well, very limited speaking ability)  
Italian (self-studied, can read well)  
(Modern) Greek (one semester of formal study, some speaking and reading ability)

**References:**

*Sara Forsdyke*  
Professor of Classical Studies and History  
[forsdyke@umich.edu](mailto:forsdyke@umich.edu)

*Benjamin Fortson*  
Professor of Greek and Latin Language, Literature and Historical Linguistics

fortsonb@umich.edu

*Sarah Grey Thomason*

Bernard Bloch Distinguished University Professor of Linguistics and Professor of Linguistics  
thomason@umich.edu