Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: COLLEGE ALGEBRA

Course: **MATH 1100** Section: **03** Semester: **FS2023** Class Number: **52520**

No. Respondents: 23   **No. Enrolled: 33**

Course Feedback Form								
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**							
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	57%	39%	4%	0%	0%	23	4.52	0.58
I knew what was expected of me in this class.	57%	39%	4%	0%	0%	23	4.52	0.58
I received feedback on class assignments that was helpful.	57%	22%	17%	4%	0%	23	4.30	0.91
Structured Summary Score: 4.45								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	61%	30%	9%	0%	0%	23	4.52	0.65
The instructor prompted students to ask questions.	55%	27%	18%	0%	0%	22	4.36	0.77
I was encouraged to communicate with my instructor outside of class.	61%	30%	9%	0%	0%	23	4.52	0.65
Supportive Summary Score: 4.47								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	65%	26%	9%	0%	0%	23	4.57	0.65
The class allowed me to think creatively about issues in the field.	61%	26%	13%	0%	0%	23	4.48	0.71
I can apply knowledge and information from this class to my life.	65%	22%	4%	9%	0%	23	4.43	0.92
Cognitive Engagement Summary Score: 4.49								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	61%	26%	4%	9%	0%	23	4.39	0.92
The instructor respected the expression of diverse ideas.	65%	30%	4%	0%	0%	23	4.61	0.57
The instructor saw cultural and personal differences as assets.	65%	26%	9%	0%	0%	23	4.57	0.65
Inclusion Summary Score: 4.52								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	65%	26%	9%	0%	0%	23	4.57	0.65
In-class activities and/or interactions with classmates contributed to my learning.	70%	26%	4%	0%	0%	23	4.65	0.56
Collaborative Summary Score: 4.61								

Feedback on Instruction and Course

University of Missouri

Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	100%	0%	0%	21
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	23
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	23
INSTRUCTOR'S TEACHING SKILL/STYLE	95%	0%	5%	22
FAIRNESS OF GRADING	100%	0%	0%	21

Feedback on Instruction and Course

University of Missouri

Student Information (NA = Not Applicable, NR = No Response)					
Course		**Expected Grade**		**Class Year**	
Requirement	100%	A	52%	Freshman	91%
Elective	0%	B	39%	Sophomore	9%
Other	0%	C	4%	Junior	0%
		D	4%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		**Supportive**		**Cog. Engage.**		**Inclusion**		**Collaborative**	
Mean	4.45	Mean	4.47	Mean	4.49	Mean	4.52	Mean	4.61
Std. Dev.	0.71	Std. Dev.	0.70	Std. Dev.	0.77	Std. Dev.	0.73	Std. Dev.	0.61

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.

Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: COLLEGE ALGEBRA

Course: **MATH 1100** Section: **03** Semester: **FS2023** Class Number: **52520**

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

-Taught the lessons in an orderly and efficient manner, not too fast or too slow

Mr. Hauck seems to be very invested in our learning. He is very engaged with the class doing multiple examples of every topic and never gets frustrated with us. Mr. Hauck knows our names as well. This is very refreshing coming from a small town where everyone knows everyone.

Workbook

Office hours and he explained things

The homework assignments online

How to study

Lectures, notes, homework

He was very clear and explained every step

Going through the steps and the homework

The extra problems to help

The class is very notes oriented which I like.
Nolan also makes things pretty clear in class.
The work load isn't bad at all.

Office hours

doing problems over and over, step by step, so i knew how to solve them

Homework, teaching, extra problems

Not many interuptions

The hand to hand teaching that we did every single day.

I like how we followed along in a notebook and our instructor was taking his time going through things.

Helped me learned how to pay attention

I really liked my TA. He helped a lot with being super personable and able to answer questions. He made sure we had a lot of structure and always made sure we knew what was going to be on the quizzes and tests. I really enjoyed his teaching as well. Kept things interesting.

I learned different concepts about algebra that I don't know before.

What are one to three specific things about the class that could be improved to better support your learning?

-More time to go over the "extra examples"

To improve class learning I would have the students do problems on their own in class. After everyone is finished Mr. Hauck could go over the questions together with the class.

Better practice exams

Better study guides

I don't really like the website we use for the homework

Not to stress too much

Nothing

Nothing

Spacing out quizzes more so we have more time to learn the material

Maybe writing on the smartboard more

Maybe giving us like test reviews would be helpful.

N/A

knowing exactly what sections were on the quiz
doing questions that were similar to the test

Nothing

More ways to practice before quizes.

I think we should learn the material the week we take the quiz.

I would have liked to have more time to review for exams.

Shorter homework
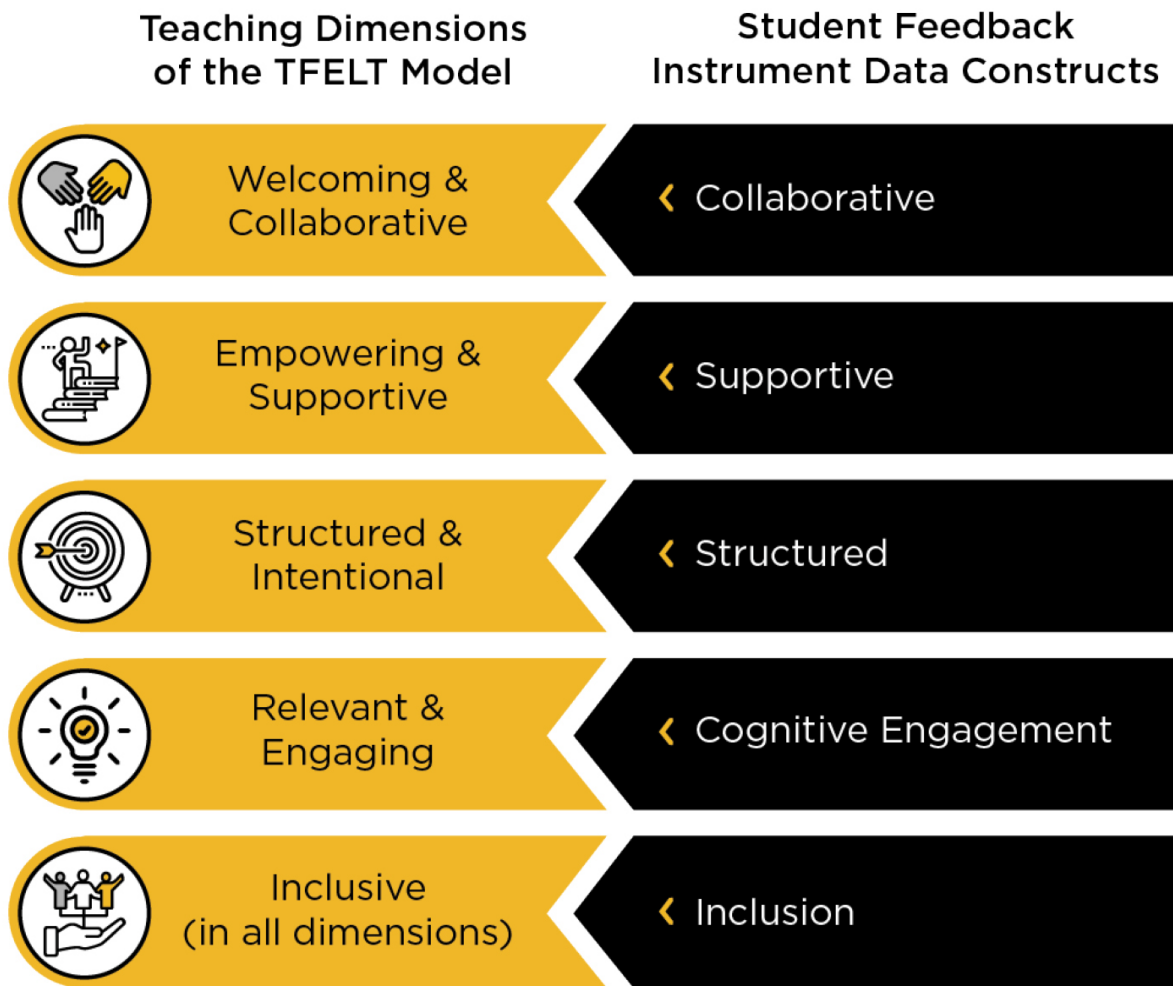
None. He was a great teacher. Give that man a raise.

Nothing

Feedback on Instruction and Course

University of Missouri

Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model / Student Feedback Instrument Data Constructs

Teaching Dimensions of the TFELT Model	Student Feedback Instrument Data Constructs
Welcoming & Collaborative	‹ Collaborative
Empowering & Supportive	‹ Supportive
Structured & Intentional	‹ Structured
Relevant & Engaging	‹ Cognitive Engagement
Inclusive (in all dimensions)	‹ Inclusion

Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: COLLEGE ALGEBRA

Course: **MATH 1100** Section: **23** Semester: **FS2023** Class Number: **54115**

No. Respondents: 23   **No. Enrolled: 33**

Course Feedback Form								
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**							
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	52%	39%	0%	9%	0%	23	4.35	0.87
I knew what was expected of me in this class.	57%	38%	5%	0%	0%	21	4.52	0.59
I received feedback on class assignments that was helpful.	52%	26%	13%	9%	0%	23	4.22	0.98
Structured Summary Score: 4.36								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	48%	39%	13%	0%	0%	23	4.35	0.70
The instructor prompted students to ask questions.	52%	39%	4%	4%	0%	23	4.39	0.77
I was encouraged to communicate with my instructor outside of class.	39%	35%	17%	9%	0%	23	4.04	0.95
Supportive Summary Score: 4.26								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	43%	35%	17%	4%	0%	23	4.17	0.87
The class allowed me to think creatively about issues in the field.	43%	26%	22%	9%	0%	23	4.04	1.00
I can apply knowledge and information from this class to my life.	35%	22%	17%	22%	4%	23	3.61	1.28
Cognitive Engagement Summary Score: 3.94								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	36%	18%	27%	14%	5%	22	3.68	1.22
The instructor respected the expression of diverse ideas.	35%	35%	30%	0%	0%	23	4.04	0.81
The instructor saw cultural and personal differences as assets.	45%	23%	27%	5%	0%	22	4.09	0.95
Inclusion Summary Score: 3.94								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	43%	22%	30%	4%	0%	23	4.04	0.95
In-class activities and/or interactions with classmates contributed to my learning.	39%	30%	26%	4%	0%	23	4.04	0.91
Collaborative Summary Score: 4.04								

Feedback on Instruction and Course

University of Missouri

Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	77%	0%	23%	22
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	83%	17%	0%	23
POSITIVE LEARNING ENVIRONMENT	91%	5%	5%	22
INSTRUCTOR'S TEACHING SKILL/STYLE	73%	5%	23%	22
FAIRNESS OF GRADING	87%	4%	9%	23

Student Information (NA = Not Applicable, NR = No Response)					
Course		**Expected Grade**		**Class Year**	
Requirement	96%	A	41%	Freshman	100%
Elective	4%	B	27%	Sophomore	0%
Other	0%	C	32%	Junior	0%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		**Supportive**		**Cog. Engage.**		**Inclusion**		**Collaborative**	
Mean	4.36	Mean	4.26	Mean	3.94	Mean	3.94	Mean	4.04
Std. Dev.	0.84	Std. Dev.	0.83	Std. Dev.	1.09	Std. Dev.	1.02	Std. Dev.	0.93

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.

Feedback on Instruction and Course

University of Missouri

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

1. Going through many examples to help understand the topic

-workbook
-office hours
-tiger tutors

weekly quiz to help better understanding of the topics covered throughout the week.

The homework each week helped me on quizzes to understand the material better.

I liked how he was open to people asking questions in class, and he was an approachable teacher

Very good teaching style

was very helpful and did a great job of explaining things.

How organized it was.

Well taught, descriptive, answered questions well

Understand how to solve a problem then applying it with example problems

The workbook, tutoring, and working tue problems out on the board

I enjoyed his teaching style, the material, and the TA

class was really structured and teacher had a great teaching style
resources outside of class
thorough workbook

What are one to three specific things about the class that could be improved to better support your learning?

n/a

better organized material that matches up with the homework and not just random questions

n/a

The pace of the class could be slowed down. It is a constant rush, and we always end up ahead of everyone else. It is also "assumed" we know what we are doing.

I wish there was more time in class for examples as we would only do one to two examples per problem and then move on.

N/a

Nothing that I can think of did a good job of helping.

NA

Explain some things more simply/some break down the problem more

How the Information is taught. How fast the information is taught. And how late the tests are

Making reviews simailar to the test, weighting the test differently, and more help resources.

N/A

Feedback on Instruction and Course

University of Missouri

Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs

Teaching Dimensions of the TFELT Model	Student Feedback Instrument Data Constructs
Welcoming & Collaborative	‹ Collaborative
Empowering & Supportive	‹ Supportive
Structured & Intentional	‹ Structured
Relevant & Engaging	‹ Cognitive Engagement
Inclusive (in all dimensions)	‹ Inclusion