



Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: CALC SOCIAL/LIFE SCI 1

Course: **MATH 1400** Section: **31** Semester: **FS2024** Class Number: **65630**

No. Respondents: 9

No. Enrolled: 32

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	33%	56%	11%	0%	0%	9	4.22	0.63
I knew what was expected of me in this class.	44%	33%	22%	0%	0%	9	4.22	0.79
I received feedback on class assignments that was helpful.	11%	44%	33%	11%	0%	9	3.56	0.83
Structured Summary Score: 4.00								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	11%	22%	44%	22%	0%	9	3.22	0.92
The instructor prompted students to ask questions.	22%	33%	22%	22%	0%	9	3.56	1.07
I was encouraged to communicate with my instructor outside of class.	22%	56%	22%	0%	0%	9	4.00	0.67
Supportive Summary Score: 3.59								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	44%	11%	33%	11%	0%	9	3.89	1.10
The class allowed me to think creatively about issues in the field.	11%	22%	56%	11%	0%	9	3.33	0.82
I can apply knowledge and information from this class to my life.	11%	33%	44%	11%	0%	9	3.44	0.83
Cognitive Engagement Summary Score: 3.56								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	11%	22%	56%	11%	0%	9	3.33	0.82
The instructor respected the expression of diverse ideas.	11%	44%	44%	0%	0%	9	3.67	0.67
The instructor saw cultural and personal differences as assets.	11%	44%	44%	0%	0%	9	3.67	0.67
Inclusion Summary Score: 3.56								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	11%	56%	22%	11%	0%	9	3.67	0.82
In-class activities and/or interactions with classmates contributed to my learning.	22%	22%	22%	33%	0%	9	3.33	1.15
Collaborative Summary Score: 3.50								



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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	67%	0%	33%	9
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	0%	11%	9
POSITIVE LEARNING ENVIRONMENT	71%	0%	29%	7
INSTRUCTOR'S TEACHING SKILL/STYLE	67%	11%	22%	9
FAIRNESS OF GRADING	89%	0%	11%	9



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Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	89%	A	67%	Freshman	89%
Elective	11%	B	22%	Sophomore	11%
Other	0%	C	11%	Junior	0%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.00	Mean	3.59	Mean	3.56	Mean	3.56	Mean	3.50
Std. Dev.	0.82	Std. Dev.	0.95	Std. Dev.	0.96	Std. Dev.	0.74	Std. Dev.	1.01

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Course: **MATH 1400** Section: **31** Semester: **FS2024** Class Number: **65630**

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

The quizzes we had every wednesday helped me understand what i was doing right and wrong. My Teacher had no problem explaining what i did wrong and helping me understand it right after class

He went at a good pace that I could write down stuff easily and learn that way.

The homework.

The lectures.

The reviews.

1. Him going through problems multiple times
2. Nolan giving us his office hours for help
3. He gave us feedback on quizzes if asked

The filled-out notes, homework, and exam reviews

The day of exams and quizzes we had enough time before to ask questions and work through any problems students were having trouble with. I also think that the weekly assignments were related to the material and kept students on track for quizzes and exams.

What are one to three specific things about the class that could be improved to better support your learning?

Just a little bit more engagement with student. I say as in like get students involved just a little bit.

Maybe more in class solving problems

More student interactive lessons or activities.

Unit reviews; reviews are open to students after a unit is completed in class.

1. engaging with the class more often
2. no weekly quizzes in my opinion
3. n/a

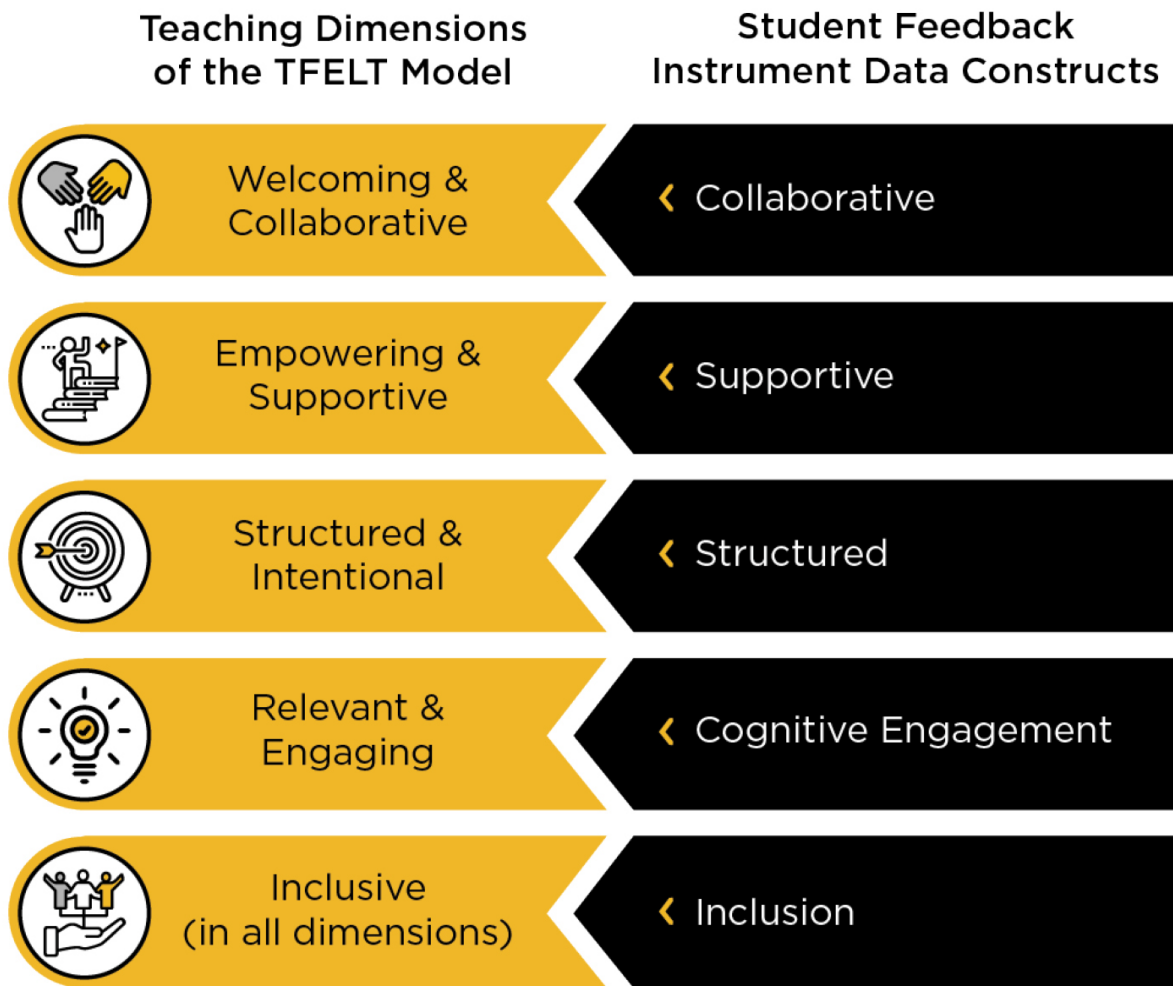
I recommend a slower-paced class when teaching new lessons and allowing time for questions at the end of class. At the end of class, I often felt that I learned nothing and only focused on writing the notes down as quickly as he was writing them.



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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.





Feedback on Instruction and Course

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Group Report for: Hauck,Nolan Anthony; Course: CALC SOCIAL/LIFE SCI 1

Course: **MATH 1400** Section: **01** Semester: **FS2024** Class Number: **52355**

No. Respondents: 9

No. Enrolled: 30

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	63%	25%	13%	0%	0%	8	4.50	0.71
I knew what was expected of me in this class.	75%	13%	13%	0%	0%	8	4.63	0.70
I received feedback on class assignments that was helpful.	50%	25%	25%	0%	0%	8	4.25	0.83
Structured Summary Score: 4.46								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	38%	50%	13%	0%	0%	8	4.25	0.66
The instructor prompted students to ask questions.	63%	25%	13%	0%	0%	8	4.50	0.71
I was encouraged to communicate with my instructor outside of class.	38%	50%	13%	0%	0%	8	4.25	0.66
Supportive Summary Score: 4.33								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	50%	38%	13%	0%	0%	8	4.38	0.70
The class allowed me to think creatively about issues in the field.	25%	38%	25%	13%	0%	8	3.75	0.97
I can apply knowledge and information from this class to my life.	25%	38%	38%	0%	0%	8	3.88	0.78
Cognitive Engagement Summary Score: 4.00								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	25%	13%	50%	13%	0%	8	3.50	1.00
The instructor respected the expression of diverse ideas.	25%	25%	50%	0%	0%	8	3.75	0.83
The instructor saw cultural and personal differences as assets.	25%	13%	63%	0%	0%	8	3.63	0.86
Inclusion Summary Score: 3.63								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	38%	13%	50%	0%	0%	8	3.88	0.93
In-class activities and/or interactions with classmates contributed to my learning.	38%	13%	50%	0%	0%	8	3.88	0.93
Collaborative Summary Score: 3.88								



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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	75%	13%	13%	8
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	88%	13%	0%	8
POSITIVE LEARNING ENVIRONMENT	88%	0%	13%	8
INSTRUCTOR'S TEACHING SKILL/STYLE	88%	0%	13%	8
FAIRNESS OF GRADING	75%	13%	13%	8



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Course		Expected Grade		Class Year	
Requirement	100%	A	75%	Freshman	63%
Elective	0%	B	13%	Sophomore	25%
Other	0%	C	13%	Junior	0%
		D	0%	Senior	13%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.46	Mean	4.33	Mean	4.00	Mean	3.63	Mean	3.88
Std. Dev.	0.76	Std. Dev.	0.69	Std. Dev.	0.87	Std. Dev.	0.90	Std. Dev.	0.93

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Course: **MATH 1400** Section: **01** Semester: **FS2024** Class Number: **52355**

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

Nolan always made sure we understood the content and was never shy about pausing the lesson to answer questions.

Thoroughly going through the different steps of solving problems
Office hours

Office hours, graded tests, parson reviews

Most of the material that was presented in the homework reflected onto quizzes and the test reviews as well reflected for exams.

Lectures were helpful

Online homework with specific due dates and resources like the textbook and lecture notes

Reviews

What are one to three specific things about the class that could be improved to better support your learning?

No comments. I loved this class.

Making it more interactive as to increase students' engagement.

One specific thing is more office hours with more TA's doing one on one full attention help sessions

Take it slower, I know it supposed to be a fast paced learning environment but many students can succeed more taking more time on the chapters that students have clearly struggled with in the past based off of grades and data from past classes. It would benefit the math department and more students so they don't feel that when they study the material it was worth nothing and the time spent was a waste of time.

Maybe a bit more algebra review?

Nothing really, we had all the resources we needed

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