



Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: COLLEGE ALGEBRA

Course: MATH 1100 Section: 10 Semester: SP2024 Class Number: 52264

No. Respondents: 10

No. Enrolled: 31

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree			Percent of Responses					
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	70%	20%	10%	0%	0%	10	4.60	0.66
I knew what was expected of me in this class.	70%	20%	10%	0%	0%	10	4.60	0.66
I received feedback on class assignments that was helpful.	50%	30%	20%	0%	0%	10	4.30	0.78
Structured Summary Score: 4.50								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	50%	10%	20%	20%	0%	10	3.90	1.22
The instructor prompted students to ask questions.	60%	30%	10%	0%	0%	10	4.50	0.67
I was encouraged to communicate with my instructor outside of class.	60%	20%	10%	10%	0%	10	4.30	1.00
Supportive Summary Score: 4.23								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	80%	10%	10%	0%	0%	10	4.70	0.64
The class allowed me to think creatively about issues in the field.	50%	10%	20%	20%	0%	10	3.90	1.22
I can apply knowledge and information from this class to my life.	70%	0%	20%	0%	10%	10	4.20	1.33
Cognitive Engagement Summary Score: 4.27								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	60%	10%	20%	0%	10%	10	4.10	1.30
The instructor respected the expression of diverse ideas.	70%	20%	10%	0%	0%	10	4.60	0.66
The instructor saw cultural and personal differences as assets.	78%	11%	11%	0%	0%	9	4.67	0.67
Inclusion Summary Score: 4.45								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	60%	30%	10%	0%	0%	10	4.50	0.67
In-class activities and/or interactions with classmates contributed to my learning.	70%	10%	10%	10%	0%	10	4.40	1.02
Collaborative Summary Score: 4.45								



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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	70%	20%	10%	10
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	80%	10%	10%	10
POSITIVE LEARNING ENVIRONMENT	90%	0%	10%	10
INSTRUCTOR'S TEACHING SKILL/STYLE	90%	0%	10%	10
FAIRNESS OF GRADING	100%	0%	0%	10



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Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	100%	A	30%	Freshman	100%
Elective	0%	B	40%	Sophomore	0%
Other	0%	C	30%	Junior	0%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.50	Mean	4.23	Mean	4.27	Mean	4.45	Mean	4.45
Std. Dev.	0.72	Std. Dev.	1.02	Std. Dev.	1.15	Std. Dev.	0.97	Std. Dev.	0.86

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Assessment Resource Center

5/5/2024 4:14:17 AM

Hauck,Nolan Anthony-COLLEGE ALGEBRA

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Course: MATH 1100 Section: 10 Semester: SP2024 Class Number: 52264

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

I liked how the instructor always was asking if the class had questions or not. I also liked how the instructor would engage with the class in a positive manner. I think the weekly quizzes did the class good because it gave us a chance to check our understanding about the content that we just learned.

Having the problems before and after class to work on at any time, having more problems to work on

Nolan did very well with explaining all of the content. Everyday in class, he made sure to take time to thoroughly explain and answer any questions. I knew what to expect on the exams and quizzes because everything we did in class prepared me for them. As someone who took up to AP Calc in high school, this class was easier for me, but nonetheless Nolan did a good job instructing us. I really did enjoy this class and think he was a really good instructor for the class.

Class was very organized and followed along with the workbook, which made learning easier.

the office hours, tiger tutors, and the reviews held before exams.

Being able to ask questions and working step by step to solve the answer

The process of solving problems was always broken down in a very clear and concise manner. This class was one of the first times I actually understood the math I was doing.

What are one to three specific things about the class that could be improved to better support your learning?

Learning an entire new lesson about something completely unrelated to the quiz we are about to take is so frustrating. I would recommend setting up your course differently.

I really liked this class and thought that it was really well set up!! I wouldn't change anything with this class.

I've got nothing

na

more examples for the exam and problems given in class

I know there is only 3 exams and a final but give more equipment to study because the fall test and spring are completely different so more updated practice questions for study for the exams and on the homework some equations we never talked about in class over even learned about it so changing that format to what we do learn in that class and lowering the amount of questions 70 plus is a lot to mentally do in one sitting maybe just change it to 50 since it's out of 50. If possible make the math homework worth more to help us with our grade.

I thought the class was organized really well and I can't think of anything that needs to be improved.

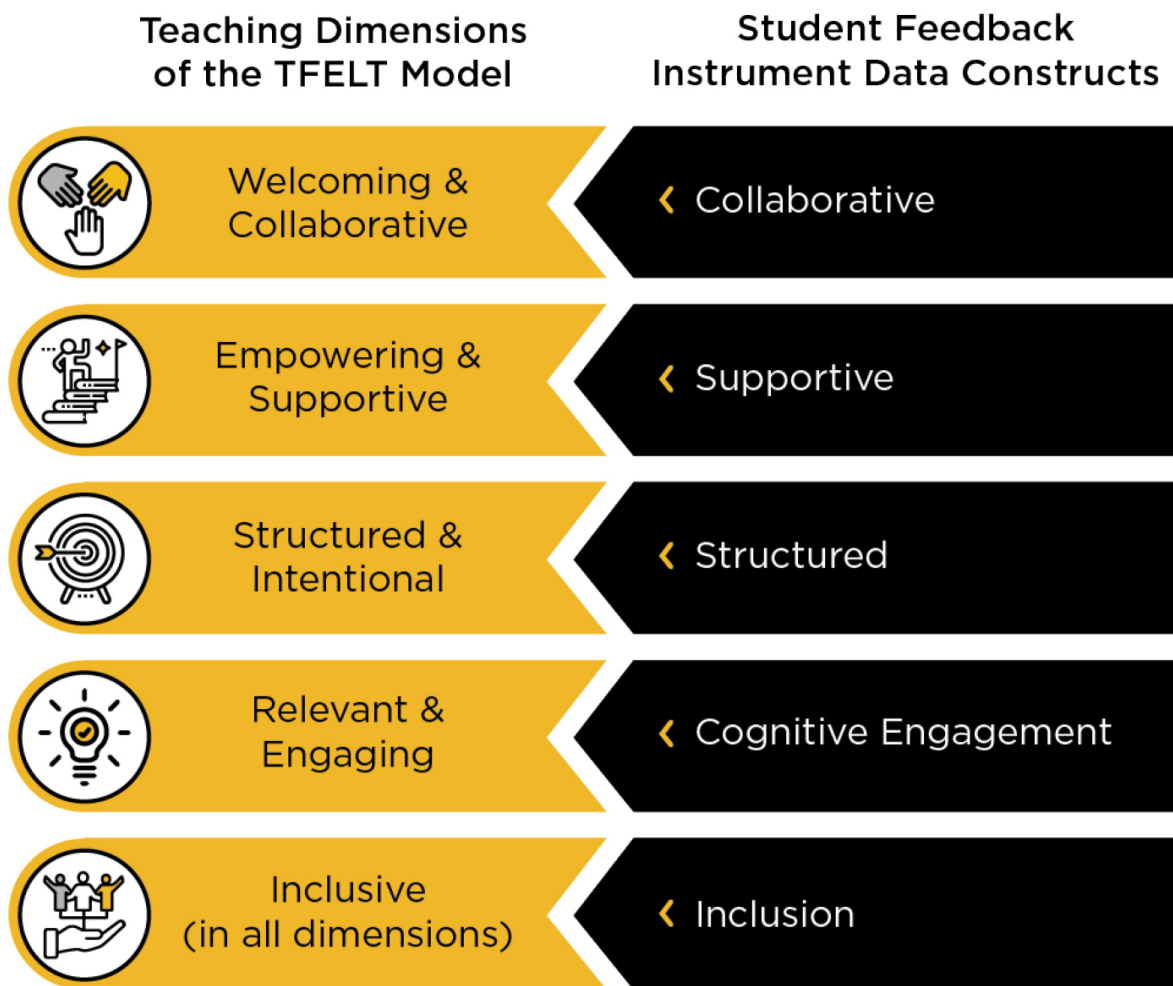




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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.





Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: COLLEGE ALGEBRA

Course: MATH 1100 Section: 19 Semester: SP2024 Class Number: 53978

No. Respondents: 14

No. Enrolled: 34

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	50%	21%	21%	7%	0%	14	4.14	0.99
I knew what was expected of me in this class.	57%	29%	7%	7%	0%	14	4.36	0.89
I received feedback on class assignments that was helpful.	50%	21%	7%	21%	0%	14	4.00	1.20
Structured Summary Score: 4.17								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	43%	29%	21%	7%	0%	14	4.07	0.96
The instructor prompted students to ask questions.	57%	29%	7%	7%	0%	14	4.36	0.89
I was encouraged to communicate with my instructor outside of class.	43%	29%	29%	0%	0%	14	4.14	0.83
Supportive Summary Score: 4.19								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	50%	36%	7%	7%	0%	14	4.29	0.88
The class allowed me to think creatively about issues in the field.	43%	7%	36%	7%	7%	14	3.71	1.28
I can apply knowledge and information from this class to my life.	29%	36%	21%	0%	14%	14	3.64	1.29
Cognitive Engagement Summary Score: 3.88								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	43%	29%	21%	7%	0%	14	4.07	0.96
The instructor respected the expression of diverse ideas.	57%	29%	14%	0%	0%	14	4.43	0.73
The instructor saw cultural and personal differences as assets.	43%	29%	29%	0%	0%	14	4.14	0.83
Inclusion Summary Score: 4.21								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	43%	36%	21%	0%	0%	14	4.21	0.77
In-class activities and/or interactions with classmates contributed to my learning.	43%	14%	29%	14%	0%	14	3.86	1.12
Collaborative Summary Score: 4.04								



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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	100%	0%	0%	12
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	92%	0%	8%	13
POSITIVE LEARNING ENVIRONMENT	92%	8%	0%	13
INSTRUCTOR'S TEACHING SKILL/STYLE	85%	0%	15%	13
FAIRNESS OF GRADING	92%	8%	0%	13



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Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	100%	A	46%	Freshman	92%
Elective	0%	B	38%	Sophomore	8%
Other	0%	C	15%	Junior	0%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.17	Mean	4.19	Mean	3.88	Mean	4.21	Mean	4.04
Std. Dev.	1.04	Std. Dev.	0.91	Std. Dev.	1.20	Std. Dev.	0.86	Std. Dev.	0.98

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Course: **MATH 1100** Section: **19** Semester: **SP2024** Class Number: **53978**

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

Working on problems in class, reviews for exams

I really liked how he worked through the problems with the class instead of just telling us to do the problems in the book.

na

One thing that supported my learning in this class was Mr. Hauck's teaching. He did a great job explaining each topic and was very helpful whenever someone was confused.

Class Structure

Instructor

1. Lecture with slides and examples
2. Homework problems
3. Notes

1. was taught in a way that made the material easy to understand
2. the class felt very personable

No words

Things were well explained in class. What we learned in class related to quizzes.

Have quizzes every week to make sure we were understanding the material.

Quizzes and assignments

Working on different problems on our own first before the teacher did it helped me figure out if I was understanding.

Nolan was very nice and open to questions and letting people come to his office hours even if the times on canvas didn't work for me. He clearly wanted the class to be better for students but is roped into the horrible textbook/homework system.

What are one to three specific things about the class that could be improved to better support your learning?

The exams are so hard and I studied so much and the exams had questions I Have never seen before, tests being curved

I think one thing that could be improved is having more practice tests so students can study for the exam.

organization

I can't think of anything that could improve this class.

Nothing





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1. More videos
2. More projects
3. Group work

1. some of the units felt misplaced

No words

I think we could review better in class for the exams.

Nothing

More time to absorb information on problems

Math homework was longer than necessary

The exams posted on canvas for us to study from are not worthy study material for the actual tests. maybe 60% is applicable to this semesters exams making it really frustrating



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Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs



Welcoming &
Collaborative

< Collaborative



Empowering &
Supportive

< Supportive



Structured &
Intentional

< Structured



Relevant &
Engaging

< Cognitive Engagement



Inclusive
(in all dimensions)

< Inclusion