Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: CALC SOCIAL/LIFE SCI 1

Course: **MATH 1400** Section: **28** Semester: **SP2025** Class Number: **65145**

No. Respondents: 8　　　　　　　　　　　　**No. Enrolled: 31**

Course Feedback Form								
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**							
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	50%	50%	0%	0%	0%	8	4.50	0.50
I knew what was expected of me in this class.	50%	13%	25%	13%	0%	8	4.00	1.12
I received feedback on class assignments that was helpful.	38%	13%	38%	13%	0%	8	3.75	1.09
Structured Summary Score: 4.08								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	38%	38%	13%	13%	0%	8	4.00	1.00
The instructor prompted students to ask questions.	38%	50%	0%	13%	0%	8	4.13	0.93
I was encouraged to communicate with my instructor outside of class.	38%	50%	0%	13%	0%	8	4.13	0.93
Supportive Summary Score: 4.08								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	63%	13%	25%	0%	0%	8	4.38	0.86
The class allowed me to think creatively about issues in the field.	50%	13%	38%	0%	0%	8	4.13	0.93
I can apply knowledge and information from this class to my life.	38%	13%	38%	0%	13%	8	3.63	1.32
Cognitive Engagement Summary Score: 4.04								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	38%	25%	25%	13%	0%	8	3.88	1.05
The instructor respected the expression of diverse ideas.	50%	50%	0%	0%	0%	8	4.50	0.50
The instructor saw cultural and personal differences as assets.	50%	38%	13%	0%	0%	8	4.38	0.70
Inclusion Summary Score: 4.25								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	25%	50%	13%	13%	0%	8	3.88	0.93
In-class activities and/or interactions with classmates contributed to my learning.	38%	25%	25%	13%	0%	8	3.88	1.05
Collaborative Summary Score: 3.88								

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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	63%	38%	0%	8
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	8
POSITIVE LEARNING ENVIRONMENT	88%	0%	13%	8
INSTRUCTOR'S TEACHING SKILL/STYLE	75%	13%	13%	8
FAIRNESS OF GRADING	100%	0%	0%	8

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Student Information (NA = Not Applicable, NR = No Response)			
Course	**Expected Grade**	**Class Year**	
Requirement	100%	A	25%	Freshman	63%
Elective	0%	B	38%	Sophomore	25%
Other	0%	C	25%	Junior	13%
		D	13%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		**Supportive**		**Cog. Engage.**		**Inclusion**		**Collaborative**	
Mean	4.08	Mean	4.08	Mean	4.04	Mean	4.25	Mean	3.88
Std. Dev.	1.00	Std. Dev.	0.95	Std. Dev.	1.10	Std. Dev.	0.83	Std. Dev.	0.99

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.

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Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

Thorough examples of each lesson

1. Quiz's were a good outline of homework content
2. Grading seemed very fair

Notes, Homework, etc.

Nolan was very knowledgable and kept us up to date with what was happening in the schedule

Use of lots of examples and practice in class in addition to homework

Resources really helped learn this class

What are one to three specific things about the class that could be improved to better support your learning?

None

Making sure students understand, and encouraging students to ask questions.

1. Content was displayed well but explanation was short

Class didn't feel very motivating, felt like there is little opportunities to help your grade. This is a hard class, and I feel like there need to be more opportunity for students to help their grades.
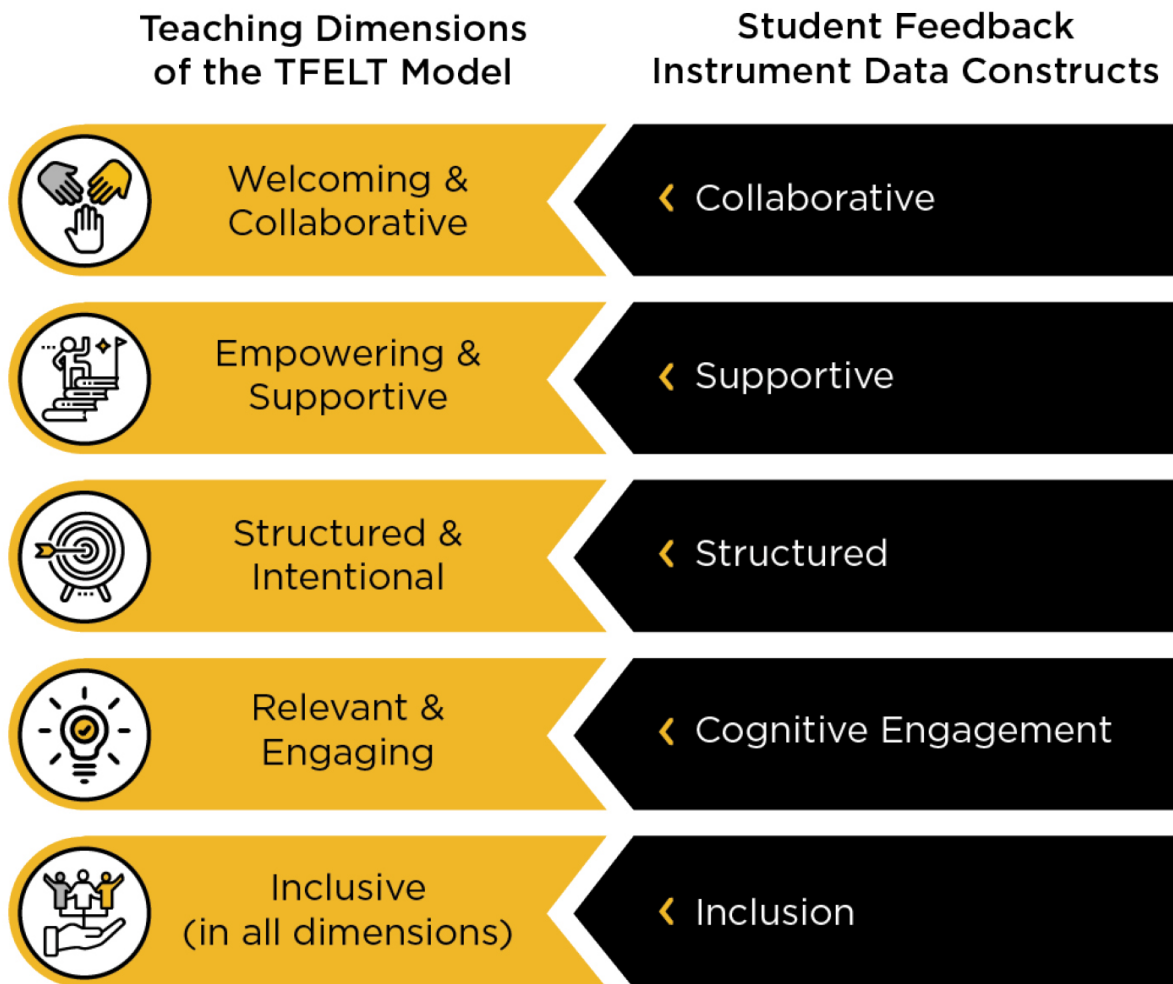

N/A

It was good so no changes

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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs

Teaching Dimensions	Data Constructs
Welcoming & Collaborative	‹ Collaborative
Empowering & Supportive	‹ Supportive
Structured & Intentional	‹ Structured
Relevant & Engaging	‹ Cognitive Engagement
Inclusive (in all dimensions)	‹ Inclusion

Feedback on Instruction and Course

University of Missouri

Group Report for: Hauck,Nolan Anthony; Course: CALC SOCIAL/LIFE SCI 1

Course: **MATH 1400** Section: **27** Semester: **SP2025** Class Number: **65144**

No. Respondents: 7   **No. Enrolled: 30**

Course Feedback Form								
Choices: **S**trongly **A**gree, **A**gree, **N**eutral, **D**isagree, **S**trongly **D**isagree	**Percent of Responses**							
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	57%	14%	14%	14%	0%	7	4.14	1.12
I knew what was expected of me in this class.	43%	43%	0%	14%	0%	7	4.14	0.99
I received feedback on class assignments that was helpful.	43%	14%	29%	0%	14%	7	3.71	1.39
Structured Summary Score: 4.00								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	57%	14%	0%	14%	14%	7	3.86	1.55
The instructor prompted students to ask questions.	57%	14%	14%	0%	14%	7	4.00	1.41
I was encouraged to communicate with my instructor outside of class.	43%	43%	0%	14%	0%	7	4.14	0.99
Supportive Summary Score: 4.00								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	50%	33%	0%	0%	17%	6	4.00	1.41
The class allowed me to think creatively about issues in the field.	57%	14%	14%	0%	14%	7	4.00	1.41
I can apply knowledge and information from this class to my life.	43%	14%	29%	0%	14%	7	3.71	1.39
Cognitive Engagement Summary Score: 3.90								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	43%	29%	14%	0%	14%	7	3.86	1.36
The instructor respected the expression of diverse ideas.	57%	14%	29%	0%	0%	7	4.29	0.88
The instructor saw cultural and personal differences as assets.	57%	14%	29%	0%	0%	7	4.29	0.88
Inclusion Summary Score: 4.14								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	43%	29%	29%	0%	0%	7	4.14	0.83
In-class activities and/or interactions with classmates contributed to my learning.	57%	14%	14%	0%	14%	7	4.00	1.41
Collaborative Summary Score: 4.07								

Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	86%	14%	0%	7
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	86%	14%	0%	7
POSITIVE LEARNING ENVIRONMENT	86%	14%	0%	7
INSTRUCTOR'S TEACHING SKILL/STYLE	86%	14%	0%	7
FAIRNESS OF GRADING	86%	14%	0%	7

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Course		**Expected Grade**		**Class Year**	
Requirement	100%	A	14%	Freshman	43%
Elective	0%	B	57%	Sophomore	29%
Other	0%	C	29%	Junior	14%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	14%
		U	0%		
		None	0%		

Construct Means									
Structured		**Supportive**		**Cog. Engage.**		**Inclusion**		**Collaborative**	
Mean	4.00	Mean	4.00	Mean	3.90	Mean	4.14	Mean	4.07
Std. Dev.	1.20	Std. Dev.	1.35	Std. Dev.	1.41	Std. Dev.	1.08	Std. Dev.	1.16

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Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

The teacher was rlly nice

Nothing, a book full of notes for not learning a thing.

Iclicker in-class questions, in-class reviews, and the connect assignments.

I thought the material was taught and presented very well.

-Discussion posts
- interesting lectures
-optimal homeworks

notes, asking questions, reviews

What are one to three specific things about the class that could be improved to better support your learning?

No chalkboard use a smartboard

Actually teach, not just do examples without explaining how to do them.
Give points for right answers without showing work.

More review for exams

Including more practice tests to review instead of just one for each exam would be very useful.

collaborative work in class

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