



Summary

With a problem solving attitude and experience in Front-End Web Development using ReactJS, I am open to learn more new things and use my skills efficiently.

TECHNICAL SKILLS

Programming Languages:

JavaScript C++

Web Technologies:

HTML5/CSS **JAVASCRIPT**

REACT JS NODEJS(Beginner)

Toolkit:

Visual

Interactive

- Photoshop
- Canva
- Whimsical
- HTML/CSS
- Figma(Beginner)

Motion

Adobe Premiere Pro

Filmora

os/vcs

- Windows XP and upper versions
- Git

CERTIFICATION

Server Side JS with NodeJs(Coursera)

Mar'23 -April'23

FrontEnd Development(Coding Ninjas)

Oct'22 - Feb'23

POWER SKILLS

- Comfortable working in a team of known individuals
- Always thinks innovatively
- · Inquisitively solves problems
- · Curious and creative

COMMUNITY PROJECT

CLEAN HIMALAYAS

(By - Team Parindey)



Kaza, Himachal

PROJECTS

A Travel Website (Live)

Live at : https://parindey7.com/

Domain: HTML/CSS/JS

Constructed this project with my team parindey7 which is a tourism based startup to provide inexpensive tour package.

Role: Web Designer and Front-end developer

Portfolio Website

Live at : https://rb.gy/yzar2

Domain: ReactJS

Constructed this project while learning ReactJs framework.

A good knowledge of css was used. It is also a responsive website.

Quiz App

Domain: ReactJS

Built this project for learning about React Hooks.

It is also a responsive website.

Hangman Game

Mar'22 -April22

Feb'23-April'23

Jan'20-Feb'10

Oct'22-Feb'23

Domain: Python, DSA

Developed a word memory game which will improve the

verbal ability of player.

ACHIEVEMENTS

• 5 star C++ Coder on HackerRank

Jan23'

• Runners-Up as a Graphic Designer(World Tourism Day) at LPU.

Sept22'

EXTRA CURRICULAR ACTIVITIES

- · Travel Filmmaker at YouTube.
- Photographer at Department Of Youth Capital, LPU.
- Graphic Designer at Parindey7.com.

EDUCATION

CGPA 8.01

• B.TECH in Computer Science

2020-present

Lovely Professional University, Punjab

• Higher Secondary

June'18-Mar'20

DAV Public School, Roukela

Percentage: 89.4%