

PART A- INTRODUCTION

1. Course No: 0314 28 Soc 1253
2. Course Title: Principles of Sociology
3. Course Type: Core
4. Level/Term and Section: First Year Second Term
5. Academic Session: 2024-2025
6. Course Instructor: **Ety Rani**
7. Pre-requisite (If any): None
8. Credit Value: 3.0
9. Total Marks: Continuous Internal Evaluation (CIE) Marks = 40 (Assessment 30 + Attendance 10)
Semester Mid/End Examination (SMEE) Marks = 60
10. Course Objectives and Course Summary

Course summary

The course is introduced to build a stronger foundation on several theories of social science that are needed for legal studies.

11. Course Learning Outcomes(CLO)

Upon successful completion of the course, the students will be able to:

		Mapping with PLOs
CLO1	understand the process of working of social institutions.	1, 7
CLO2	analyze the existing structure and inter-relations of the legal and social institutions.	3, 18
CLO3	evaluate the significance, efficiency, and adaptability of the social institutions.	4 , 17
CLO4	apply the acquired knowledge about the social institutions in the legal domain; and	2, 5, 13, 15
CLO5	synthesize and develop novel critical discourse and perspective.	2, 12

PART B- CONTENT OF THE COURSE

13. Summary of the Course Content

Course Contents		Hrs	CLOs
Section A			
1	Understanding Sociology: Definition, nature and scope of Sociology, Major theoretical perspectives of Sociology, Research in Sociology, Necessity of studying Sociology.	5	1
2	Basic concepts of Sociology: society, community, association, institution, groups, norms, values, and social process.	3	2

3	Culture and Social structure: Meaning, characteristics and function of culture, elements of culture, theory of cultural lag, culture and civilization: Definition, types and elements of social structure, social structure in global perspective.	6	3
4	Socialization and social institutions: Meaning, theories, types and agents of socialization: Major social institutions: family, marriage, kinship, religion, education, and state.	7	3, 4
Section B			CLOs
5	Social Stratification and Inequality: Definition, characteristics, determinants and forms of social stratification; meaning and dimensions of social inequality; meaning, characteristics, types and consequences of social mobility.	7	5
6	Social change in global perspective: Meaning, factors and resistance of social change, Technology and social change, urbanization, industrialization, and social change.	5	5
7	Deviance, crime, and social control: Deviance, crime, and juvenile delinquency, agents of social control.	4	6
8	Changing society of Bangladesh:	5	6

14. Alignment of topics of the courses with CLOs (attained in the previous section)

15. Class Schedule/Lesson Plan/Weekly plan (Sample format of plan is attached)

Content of the Course

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
Overview of the Course	To get general idea about (CLOs) this course, course content	Wk. 1 L1	CLOs, course content	Lecture and discussion with the aid of multimedia	
Introduction to the lesson plan	Students will learn about the lesson plan	Wk. 1 L2	Lesson plan	Lecture and discussion with the aid of multimedia	
Introduction to the assessment rubric	Students will understand the answer-sheet evaluation criteria	Wk. 1 L3	Evaluation criteria	Lecture and discussion with the aid of multimedia	
Start the class on section A Definition, nature and scope of Sociology	Students will familiarize with the term of Sociology, it's nature and scope	Wk. 2 L4	Discussion about the subject contents with the students	lecture discussion with multi media	1,2,3,4
Major theoretical perspectives of Sociology	Students will learn about the theoretical perspectives of Sociology	Wk. 2 L5	Discussion and list of examples will be shared	lecture discussion with multi media	5
Research in Sociology: Necessity of studying Sociology	Students will learn about the research method and the importance of studying Sociology	Wk. 2 L6	Remember the previous class and discussion with students	lecture discussion with multi media	1,2,3,4
Basic Concepts of Sociology	Students will learn about the basic concepts of Sociology like	Wk. 3 L7	Discussion with students	lecture discussion with multi	1,2,3,4

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
	society, community, association, institution.			media	
Basic Concepts of Sociology	Students will learn about the groups, norms, values, and social process.	Wk3 L8	Discussion with students	lecture discussion with multi media	1,2,3,4
First Assessment	Students will be familiar with the class test on this course	Wk3 L9		Question-type exam	1, 2,3,4,5
Meaning, characteristics and function of culture, elements of culture	Students will familiarize with the term of culture, it's function and element	Wk. 4 L10	Discussion with students	lecture discussion with multi media	1,2,3,4
theory of cultural lag, culture and civilization	Students will be able to learn the theory of cultural lag and will be able to differentiate between culture and civilization	Wk. 4 L11	Discussion with students	lecture discussion with multi media	4, 5
Definition, types and elements of social structure	Students will know about the term of social structure and it's elements	Wk4 L12	Discussion with students	lecture discussion with multi media	1,2,3,4
social structure in global perspective	Students will understand the social structure from global perspective	Wk5 L13	Discussion with students	lecture discussion with multi media	1,2,3,4
Meaning, types and agents of socialization	Students will familiarize types and agents of socialization	Wk5 L14	Discussion with students	lecture discussion with multi media	1,2,3,4

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
Theories of socialization	Students will understand the theories of socialization	Wk5 L15	Discussion with students	Prior reading and peer-teaching	5
Major social institutions: family, marriage.	Students will be able to know about the social institution	Wk6 L16	Discussion with students	lecture discussion with multi media	1,2,3,4
Major social institutions: kinship, religion, education, and state.	Students will be able to know about the social institution	Wk6 L17	Discussion with students	lecture discussion with multi media	1,2,3,4
Second assessment	Students will be gathered experience regarding class test	Wk6 L18		Question-type exam	1, 2,3,4,5
Review the class of Section A	Students will be able to solve their course-related problems	Wk7 L19	Discussion with students	Problem-solving discussion with the students	1,2,3,4,5
Start the class on section B Definition, characteristics of social stratification	Students will be able to know about the characteristics of social stratification	Wk7 L20	Discussion with students	lecture discussion with multi media	1,2,3,4
Determinants and forms of social stratification	Students will be able to know about determinants and forms of social stratification	Wk7 L21	Discussion with students	lecture discussion with multi media	1,2,3,4
Meaning and dimensions of social inequality	Students will understand the dimensions of social inequality	Wk8 L22	Discussion with students	lecture discussion with multi media	1,2,3,4

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
Meaning, characteristics, types of social mobility.	Students will learn about the characteristics and types of social mobility	Wk8 L23	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Consequences of social mobility.	Students will understand the consequences of social mobility	Wk8 L24	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Meaning, factors and resistance of social change	Students will learn about the factors and resistance of social change	Wk9 L25	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Technology and social change	Students will learn how does the technology impact on social change	Wk9 L26	Remember the previous class and discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Urbanization, industrialization, and social change.	Students will learn the relationship between urbanization, industrialization and social change	Wk9 L27	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Third assessment	Students will be gathered experience regarding class test	Wk10 L28		Question-type exam	1, 2,3,4,5
Definition and causes of Deviance, crime	Students will understand the causes of crime and deviance	Wk10 L29	Discussion with students	lecture discussion with multi	5

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
				media and open discussion	
Theories of deviance and crime	Students will understand the theories on deviance and crime	Wk10 L30	Discussion with students	lecture discussion with multi media and open discussion	5
Juvenile delinquency	Students will elaborately know about juvenile delinquency	Wk11 L31	Discussion with students	lecture discussion with multi media and open discussion	5
Agents of social control.	Students will understand the agencies of social control	Wk11 L32	Discussion with students	lecture discussion with multi media and open discussion	5
Social structure of colonial Bengal	Students will understand the social structure of colonial Bangladesh	Wk11 L33	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Neo-colonialism and the emergence of Bangladesh	Students will know about the neo-colonialism and the emergence of Bangladesh	Wk12 L34	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Social problems of Bangladesh	Students will learn deeply about the different social problems of Bangladesh	Wk12 L35	Discussion with students	lecture discussion with multi	1,2,3,4

Topics	Specific Outcomes	Time Frame	Suggested Activities	Teaching and Assessment	Alignment to CLO
				media and open discussion	
Social problems of Bangladesh	Students will familiarize with different social problems of Bangladesh	Wk12 L36	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Social problems of Bangladesh	Students will familiarize with different social problems of Bangladesh	Wk13 L37	Discussion with students	lecture discussion with multi media and open discussion	1,2,3,4
Assessment 4		Wk13 L38		Question-type exam	1,2,3,4, 5
Review the class of Section B	Students will be able to solve their course-related problems	Wk13 L39		Problem-solving discussion with the students	1,2,3,4
Review the classes of Section A and Section B	Students will be able to solve their course-related problems	Wk14 L40		Problem-solving discussion with the students	1,2,3,4
Question-answer session		Wk14 L41			1,2,3,4
Closing session by taking students feedback	Students will provide their opinion about the course teacher	Wk14 L42		Distribute and collect students' feedback form	

Part C- Assessment and Evaluation

17. Assessment Strategy (Bloom's Taxonomy and Rubric based, Quiz, Mid Term, Assignment, Project, Report, Class Test, Presentation, Semester Final)

Marks Distribution for Theory Courses

	%	Comments
Attendance	10	Minimum mark is 4 for 60% attendance
Continuous Assessment	30	4 CT/ Assignment
Final Exam	60	Section A and B combined

Attendance Marks Distribution

Attendance	Marks
Above 90%	10
85% to less than 90%	9
80% to less than 85%	8
75% to less than 80%	7
70% to less than 75%	6
65% to less than 70%	5
60% to less than 65%	4
less than 60%	0

Continuous Assessment (30%)

	Total no. of CA/Quiz/Assignment	CAs to be considered for grading
Section A	2	Section best assessment averaged
Section B	2	Section best assessment averaged

Assessment Rubrics for Class Test/Quiz/Assignment/Presentation

Grade Interval	Letter Grade and Grade Point	Quality of Answer	Description of Answer
80% and above	A+ (A Plus) 4.00	Outstanding answer	Excellent in almost all respects, showing extensive knowledge and understanding and evidence of excellent higher-level cognitive skills. Perfectly presented analytical skills. Evidence of suggestive reading and study beyond the course contents and thorough discussion of sources. All salient points are considered in appropriate depth and detail. Exemplars well chosen and specified in detail. An accurate, well organized, well presented, very sharply focused and balanced answer in a mature writing style (legible hand writing; correct grammar, spelling, punctuation, etc.)
75% to less than 80%	A (A Regular) 3.75	An excellent answer	In most respects showing evidence of extensive knowledge and understanding. Evidence of substantial reading and study beyond the course contents. Exemplars well chosen and specified in detail. Answer should be characterized by a comprehensive grasp of course material and consideration of almost all the salient points. Answer should be combined with very good ability to analyze, synthesize and evaluate the material in the context of the question. An accurate, organized, sharply focused and balanced answer in a mature writing style (legible hand writing; correct grammar, spelling, punctuation, etc.)
70% to less than 75%	A- (A Minus) 3.50	A very good answer	Showing evidence of wide knowledge and understanding of relevant course material. Discussion of material from a relatively substantial number of sources from the reading list. Should cover a majority of the salient points (factual and/or conceptual). Mostly accurate and good exemplars. Well focused with cogent argument but lacks some of the qualities of a first-class answer; An accurate, organized, focused and balanced answer in a mature writing style (legible hand writing; correct grammar, spelling, punctuation, etc.) but errors in several cases.
65% to less than 70%	B+ (B Plus) 3.25	A good answer	Showing sound knowledge and understanding. Based predominantly on the course content. May include a majority of salient points, but not in sufficient depth. Mostly accurate but may contain occasional errors. Exemplars may lack depth. Organization and presentation of answer is mostly balanced but weaknesses also predominate. Writing style is matured but in some cases errors are seen in grammar, spelling and punctuation, etc.

Grade Interval	Letter Grade and Grade Point	Quality of Answer	Description of Answer
60% to less than 65%	B (B Regular) 3.00	A competent answer	<p>Showing reasonable knowledge and understanding of course content.</p> <p>May contain errors as well as omissions.</p> <p>Answer includes about half of the salient points; alternatively, may contain more of the salient points but with more flaws or less depth.</p> <p>At least two-thirds of the material presented should be of direct relevance to the question. May not focus consistently on the question.</p> <p>Weak in exemplars, organization and/or presentation.</p> <p>Writing style is matured but often errors are seen in grammar, spelling, and punctuation, etc.</p>
55% to less than 60%	B- (B Minus) 2.75	An adequate answer	<p>Showing a basic knowledge and understanding of course content.</p> <p>May contain errors as well as omissions.</p> <p>At least half of the salient points are included, but important points may be missing.</p> <p>At least half of the material presented should be of direct relevance to the question.</p> <p>Lack of consistent focus on the question is likely.</p> <p>Exemplars are few and not very relevant.</p> <p>Weak organization and presentation.</p>
50% to less than 55%	C+ (C Plus) 2.50	A deficient answer	<p>Showing limited knowledge and understanding of course contents.</p> <p>Usually contains errors as well as omissions.</p> <p>Less than half of the salient points, but important points are missed. Less than half of the material presented may be of direct relevance to the question.</p> <p>Exemplars are weak or irrelevant or poorly expressed or incomplete.</p> <p>Organization and presentation is weak.</p>
45% to less than 50%	C (C Regular) 2.25	A weak answer	<p>Showing very limited knowledge and understanding of course content.</p> <p>Usually contains significant errors as well as omissions.</p> <p>Mentions some salient points, but does not identify the most pertinent. At least one third of the material presented should be of direct relevance to the question.</p> <p>Exemplars are very weak or non-existent.</p> <p>Organization and presentation is very weak.</p>
40% to less than 45%	D (Pass) 2.00	A poor but compensable answer	<p>A very substantial answer on the general topic in which the specific, central question is seriously misinterpreted or avoided.</p> <p>Relevant knowledge may be very poorly organized or presented.</p> <p>At least one quarter of material presented should be relevant but there may be limited reference to the question.</p>

Less than 40%	F (Fail) 0.00	A poor and un-compensable answer	A poor and un-compensable answer, lacking substance and understanding, but with evidence of little knowledge relevant to the question, or a quite substantial answer on the general topic in which the question is seriously misinterpreted or avoided. There may only be a partial understanding of the topic. Most material may be only marginally relevant to the question and be marred by very serious errors.
---------------	---------------------	----------------------------------	--

18. Evaluation Policy (Grading System)

Evaluation:

Grades will be calculated as per the university grading structure

Marks (%)	Grading Scale	Marks (%)	Grading Scale
80 and over	A+	55-59	B-
75-79	A	50-54	C+
70-74	A-	45-49	C
65-69	B+	40-44	D
60-64	B	0-39	F

19. Make-up Procedures

Please see the policy for make-up class in the undergraduate ordinance andmake-up class procedure

20. Other Issues

Class Discussion/Participation

Participation in class discussions is strongly encouraged. Of course, participation should be constructive, and all comments should be relevant to the material being covered in class. Students must do all of the readings prior to the class! Respect should be shown for all other class members at all times.

General Expectations

Students are expected to attend class regularly, arrive promptly and have a collegial demeanor.

Students will be responsible for knowing any changes made to the syllabus during class time whether they were in attendance or not.

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, please make an appointment with me as soon as possible. This issues will be dealt according to the prevailing ordinance for undergraduate programme.

Communication with course teachers

Readings and materials will be made available through class representative. If anybody wants to meet course teacher for any reason, contact should be made during office hour. In case of absence of course teachers, appointment or discussions are encouraged through online.

Academic Honesty

Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty by a student will not be tolerated, for it threatens the foundation of an institution dedicated to the pursuit of knowledge. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Urban and Rural Planning Discipline and Khulna University is committed to maintaining a climate that upholds and values the highest standards of academic integrity.

Part D-Learning Resources

Recommended Readings

1. Giddens, A., and Sutton, P. W. (2009). *Sociology* (6thed.). The Polity Press.
2. Henslin, J. M. (2015). *Essentials of sociology: A down-to-earth approach* (11thed.). Pearson.
3. Kendall, D. (2016). *Sociology in our times: The essentials* (10thed.). Cengage Learning.
4. Schaefer, R. T. (2018). *Sociology: A brief introduction* (13thed.). McGraw-Hill.
5. Tischler, H.L. (2011). *Principles of Sociology* (11thed.). Wadsworth.