

# Statistical Techniques for Data Science & Robotics

Week 1

# Objectives (for today)

- (1) to learn about the course: how to success in it
- (2) to recall Probability theory
- (3) to do short introduction to Statistics

# Team and Communication

(1) Primary Instructor: Vladimir Ivanov

(1) @nomemm

(2) room 475

(2) Teaching Assistants:

(1) Zamira Kholmatova

(2) Sofya Muhamedzhanova

(3) Maxim Evgrafov

# Syllabus

- (1) “Classical” Statistics: Tests, Hypotheses
- (2) Non-parametric Statistics

## Midterm

- (3) Bayesian Statistics
- (4) Sampling, MCMC
- (5) Bandit algorithms

# Structure

- (1) Lectures (2 hours/week) + Quizzes (10 min. on a lecture)
- (3) Labs (2 hours/week) + Assignments (aka Homework, up to 4 hours / week)

# Books

- (1) Introduction to Mathematical Statistics. By ROBERT V. HOGG AND ALLEN. B. CRAIG 4th Edition
- (2) Bruce, Peter,Bruce, Andrew. Practical Statistics for Data Scientists: 50 Essential Concepts. O'Reilly Media.
- (3) Hastie, T. Tibshirani, R. and Friedman, J. (2008) The Elements of Statistical Learning 2ed. Springer
- (4) \*Bishop Christopher. Pattern Recognition and Machine Learning. Springer, 2006. – 738 p.

# Grading

(1) Quizzes:	<b>10 %</b>		
(2) Labs:	<b>10 %</b>	<b>85 - 100</b>	<b>A</b>
(3) Assignments:	<b>30 %</b>	<b>70 - 84</b>	<b>B</b>
(4) Midterm (theory + practice):	<b>20 %</b>	<b>55 - 69</b>	<b>C</b>
(5) Final Exam:	<b>30 %</b>	<b>0 - 54</b>	<b>D</b>

# Tools

- (1) Pen and Paper
- (2) R / Python (ver. 3+)

# Course Prerequisites

- (1) Linear Algebra, Calculus courses
- (2) A course on Probability Theory

# How to success?

## (1) Assignments and Labs:

- (1) work hard (individually) + office hours
- (2) visit Labs to have enough practice with tools
- (3) visit Labs to solve pen and paper problems

## (3) Exams:

- (1) read the books + office hours
- (2) solve exercises from books at home

**Break, 5 min.**

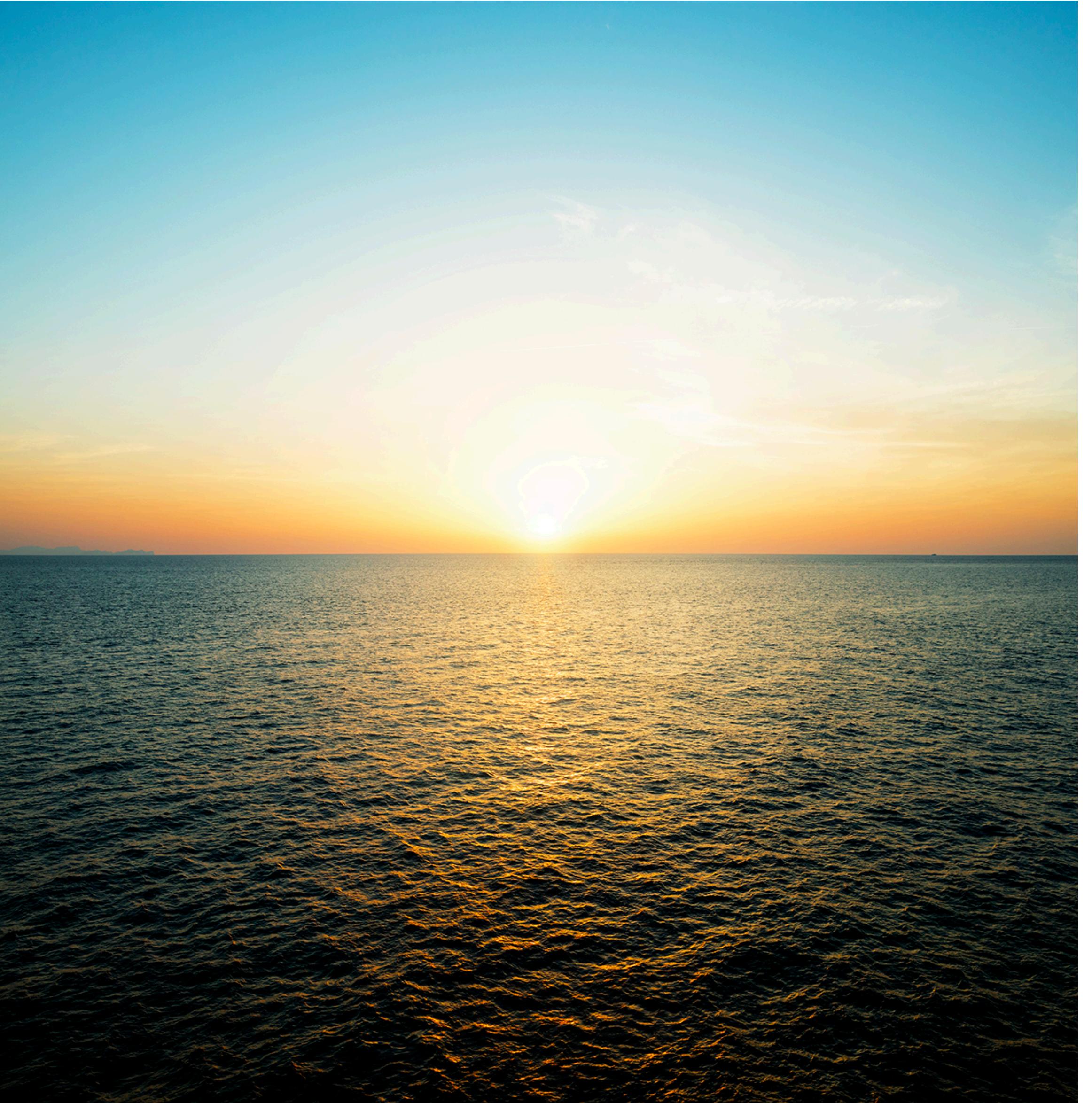
# Recap of Probability Theory



# Major Concepts

what is ...?

- (1) Random Variable
- (2) Expected value, variance
- (3) Probability Density Function
- (4) CDF
- (5) Bayes Theorem



# Random variables (r. v.)

- (1) What are examples of random variables (YES/NO)?
- A. Winning a lottery
  - B. Choosing a green ball from an urn with a large mixture of red and black balls
  - C. Total value from a roll of two dice
  - D. Two people in a classroom sharing the same birthday
  - E. The average exam score of a class if every student guesses answers
  - F. Winnings from a game with a \$1 gain/loss for each head/tail coin flip in a series of 10 flips

# Random variables

(1) What are examples of random variables?

- A. Winning a lottery
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- F. Number of winnings from a game with a \$1 gain/loss for each head/tail coin flip in a series of 10 flips

# Random variables, sample space

(1) Do not confuse these things!

(1) Outcomes,

$$\Omega = \{H, T\}$$

(2) Events and

(3) Random Variables

$$X(H) = 1; \quad X(T) = 0$$

(1) A random variable assigns a numerical value to each outcome of a chance event (in a random experiment).

$$P(X = 1) = ?$$

# Flip a coin 3 times

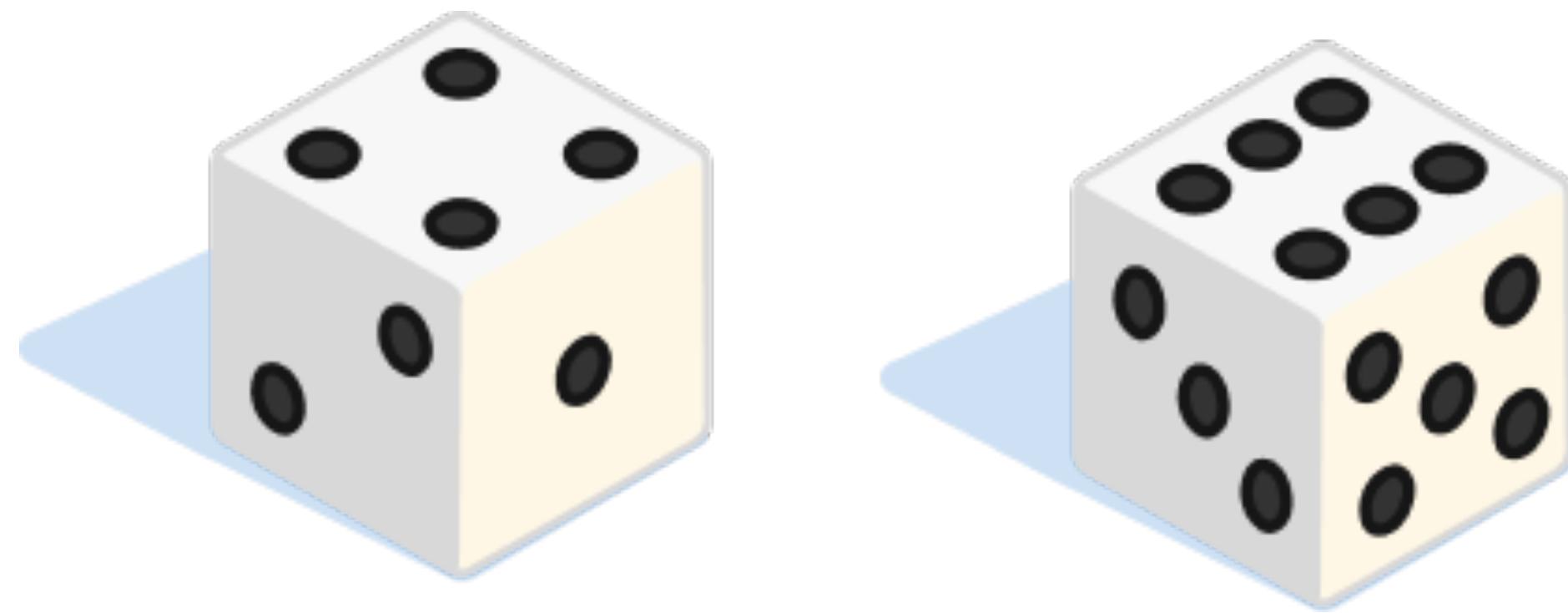
- (1) Let  $N$  be the number of tails ( $T$ )
- (2)  $N$  is a random variable
- (3)  $N = 2$  is an event

$$\Omega = \{HHH, HHT, HTT, TTT, THH, TTH, HTH, THT\} .$$

$$P(N = 2) = ?$$

$$P(N > 2) = ?$$

# 2 Dices



$$P(X \geq 10) = ?$$

# Functions of random variables

- (1) Functions of r.v. can produce new r.v.
- (2) For example, given  $X, Y$  and  $Z$  are r.v.

$$A = \frac{1}{3}(X + Y + Z)$$

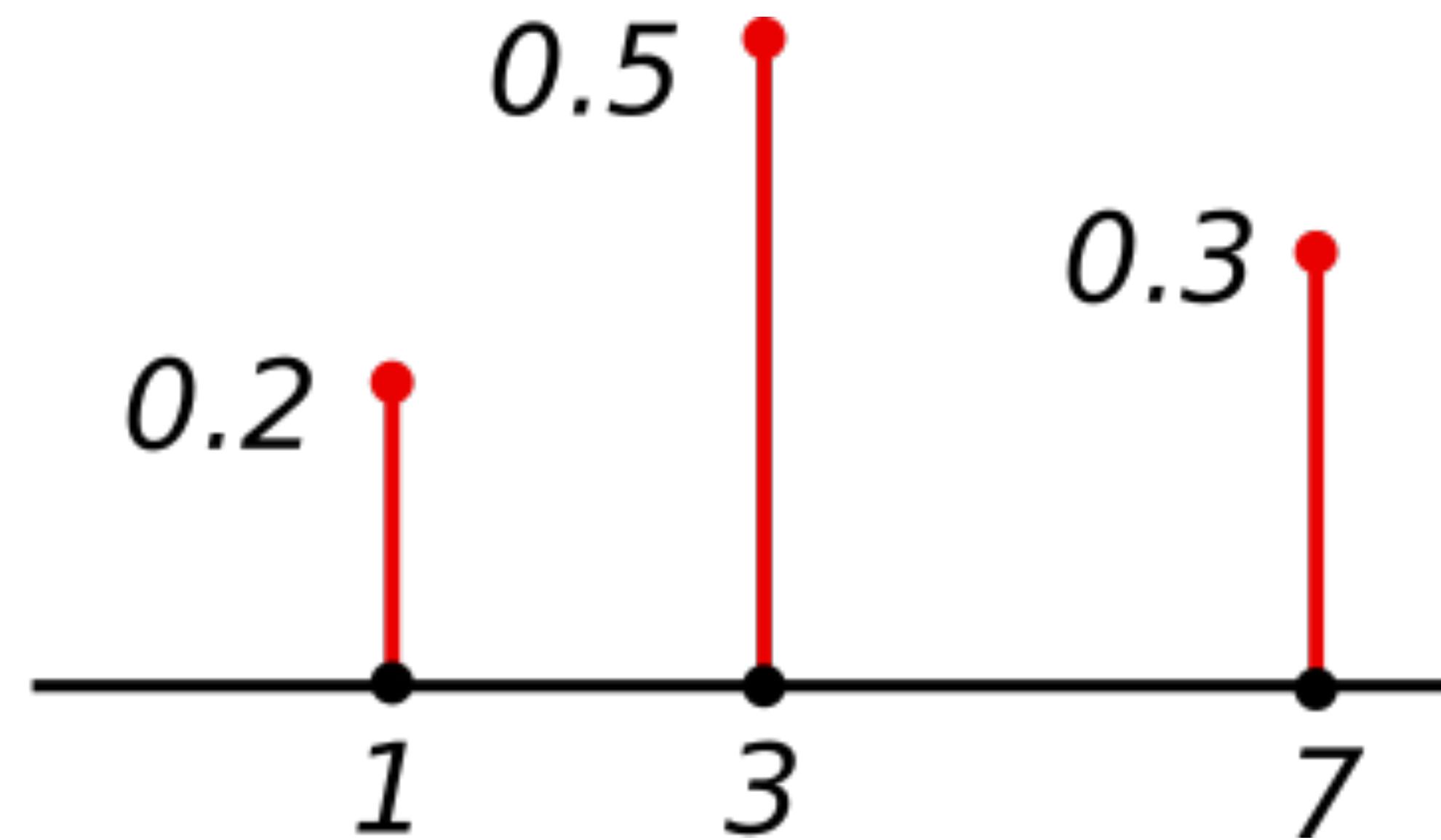
- HOMEWORK exercise:
  - If the exam has three true/false questions and a score less than 20% doesn't pass the exam.
  - What is the probability the group of three students fails on average?

# Probability Distributions (of r.v.)

- (1) A **random variable** quantifies chance events, and
- (2) **its probability distribution** assigns a likelihood to each of its (r.v.) values.
- (3) Depending on nature of event the r.v. and distribution can be:
  - (1) discrete
  - (2) continuous

# Probability mass function

For discrete random variable X: PMF



# Probability density function

For continuous random variable X: PDF

$f_X(x)$  is a probability density function for r.v. X

$$P[a < X \leq b] = \int_a^b f_X(x) dx$$

$x$  is just a value (argument) from the domain of  $f_X(x)$

What about the **range** of  $f_X(x)$  ?

# Cummulative distribution function

CDF

(1) if  $f_X(x)$  is continuous at  $x$ :

$$F_X(x) = \int_{-\infty}^x f_X(u) du$$

$$f_X(x) = \frac{d}{dx} F_X(x)$$

$$F_X(x)' = f_X(x)$$

# Bernoulli and Binomial

- (1) Any random experiment whose outcome can be classified as either a success or a failure is called a **Bernoulli trial**.
- (2) If you run  $T$  trials (and probability of success is  $p$ ), then the number of successes is a r.v.  $N$  that has a discrete distribution.
- (3) Binomial distribution

$$P(N = k) = \binom{T}{k} p^k (1 - p)^{T-k}$$

# Expected value and Variance

- (1) Given  $X$  is a random variable
- (2) Well, try to understand the formulas:

$$E[X] = \sum_{n \in X's \text{ range}} n P(X = n)$$

$$V[X] = Var[X] = E[(X - E[X])^2]$$

Show (as an exercise) that

$$Var[X] = E[X^2] - (E[X])^2$$

# Expected value (continuous r.v.)

(1) Well, try to understand the formula:

$$E[X] = \int_{x \in S} xf(x)dx$$

$S$     is range of random variable     $X$

# Expected value and its Properties

- $E[X] = \sum xP(x)$
- $E[X] = \int xf(x)dx$
- $E[X + c] = E[X] + c$
- $E[cX] = cE[X]$
- $E[X + Y] = E[X] + E[Y]$

# Poisson distribution

- (1) Your phone glitches randomly
- (2) with certain rate of  $k$  failures per second.
- (3)  $X$  is the number of glitches in a time period  $t$  since release
- (4)  $X$  is a r.v. that has Poisson distribution

$$P(X = n) = \frac{\lambda^n}{n!} e^{-\lambda}, n = 1, 2, 3, \dots$$

$$\lambda = kt$$

# Poisson variables/distribution

(1) Find

$$P(X = n) = \frac{\lambda^n}{n!} e^{-\lambda}, n = 1, 2, 3, \dots$$

$$\lambda = kt$$

$$E[X] = ?$$

$$Var[X] = ?$$

# Exponential

- (1) For instance, the time  $t$  it takes for the decay of a radioactive carbon-14 atom into stable nitrogen-14 is distributed **exponentially**

$$f(t) = ae^{-at}, t \geq 0, a > 0$$

What's the probability that a carbon-14 atom lasts at least as long as  $\frac{1}{a}$ ?

# Probability Theory

(1) It is about applications and for modeling of uncertainty

# Axiomatic Probability Theory: Sample Space

The sample space  $\Omega$  is the set of possible outcomes of an experiment.

Subsets of  $\Omega$  are called events.

A class of events  $\mathcal{E}$  is called a  $\sigma$ -algebra if:

- (1)  $\emptyset \in \mathcal{E}$
- (2)  $A \in \mathcal{E} \implies A^c \in \mathcal{E}$
- (3)  $A_1, A_2, \dots \in \mathcal{E} \implies \bigcup_{i=1}^{\infty} A_i \in \mathcal{E}$

# Axiomatic Probability Theory

A probability measure is a function  $\mathbb{P}$  defined on a  $\sigma$ -algebra  $\mathcal{E}$  such that:

- (1)  $\forall A \in \mathcal{E}, \mathbb{P}(A) \geq 0,$
- (2)  $\mathbb{P}(\Omega) = 1,$
- (3) if  $A_1, A_2, \dots \in \mathcal{E}$  are disjoint then

$$\mathbb{P}\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} \mathbb{P}(A_i).$$

# Probability Space

(2) The triple  $(\Omega, \mathcal{E}, \mathbb{P})$  is called a probability space

# Random Variables and Events

So, what are events here?

A **random variable** is a map  $X : \Omega \rightarrow \mathbb{R}$  such that, for every real  $x$ ,  
 $\{\omega \in \Omega : X(\omega) \leq x\} \in \mathcal{E}$ .

# $\sigma$ -algebra

## (1) Example of $\sigma$ -algebra

A class of events  $\mathcal{E}$  is called a  $\sigma$ -algebra if:

- (1)  $\emptyset \in \mathcal{E}$
- (2)  $A \in \mathcal{E} \implies A^c \in \mathcal{E}$
- (3)  $A_1, A_2, \dots \in \mathcal{E} \implies \bigcup_{i=1}^{\infty} A_i \in \mathcal{E}$



**Still, you can figure it out!**

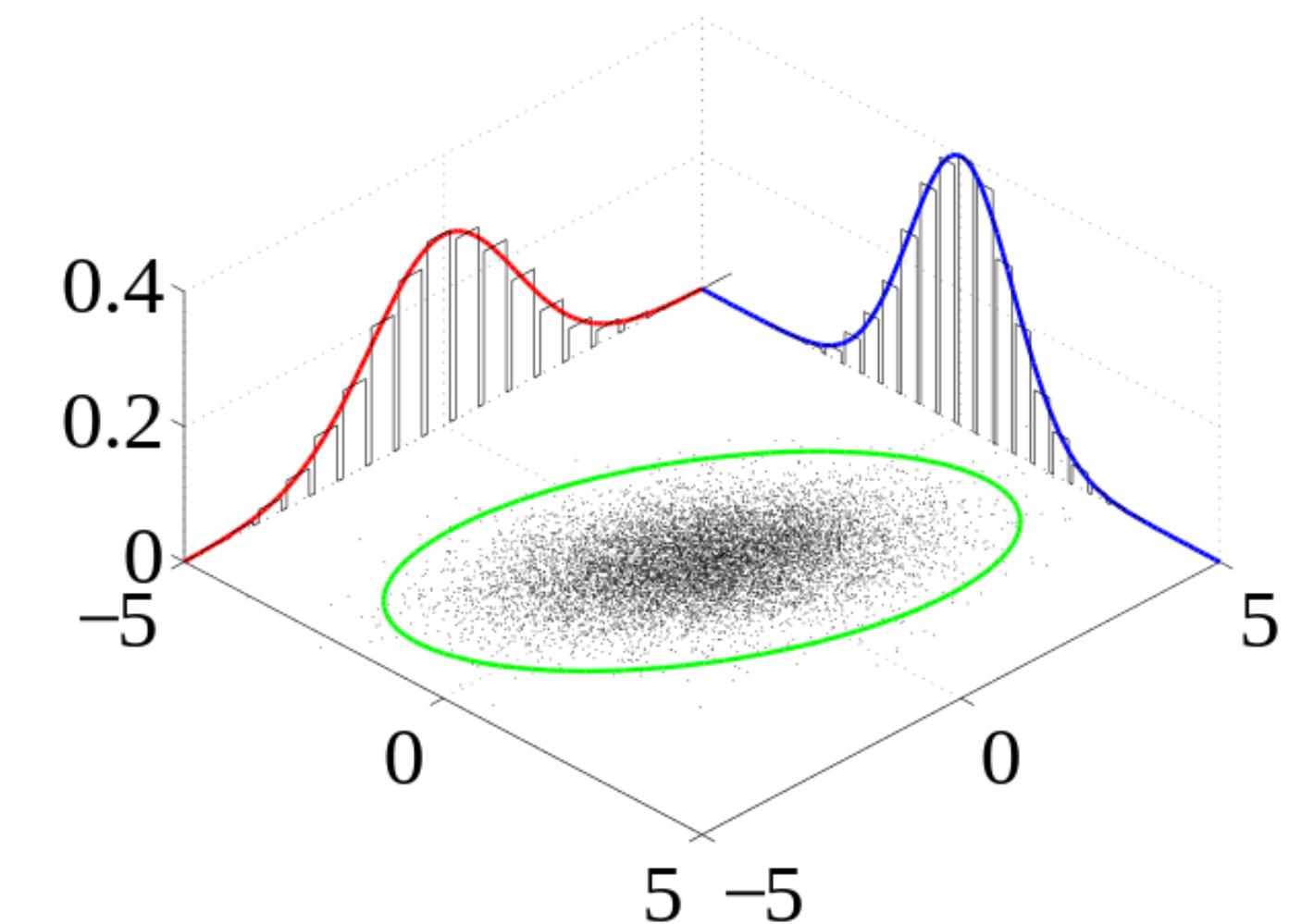


# Joint Distribution

(1) Given two random variables  $X, Y$

(2) joint CDF is

$$F_{x,y}(x, y) = P(X \leq x, Y \leq y)$$



# Independence of Events / Independence of r.v.

(1) Events A and B are independent iff

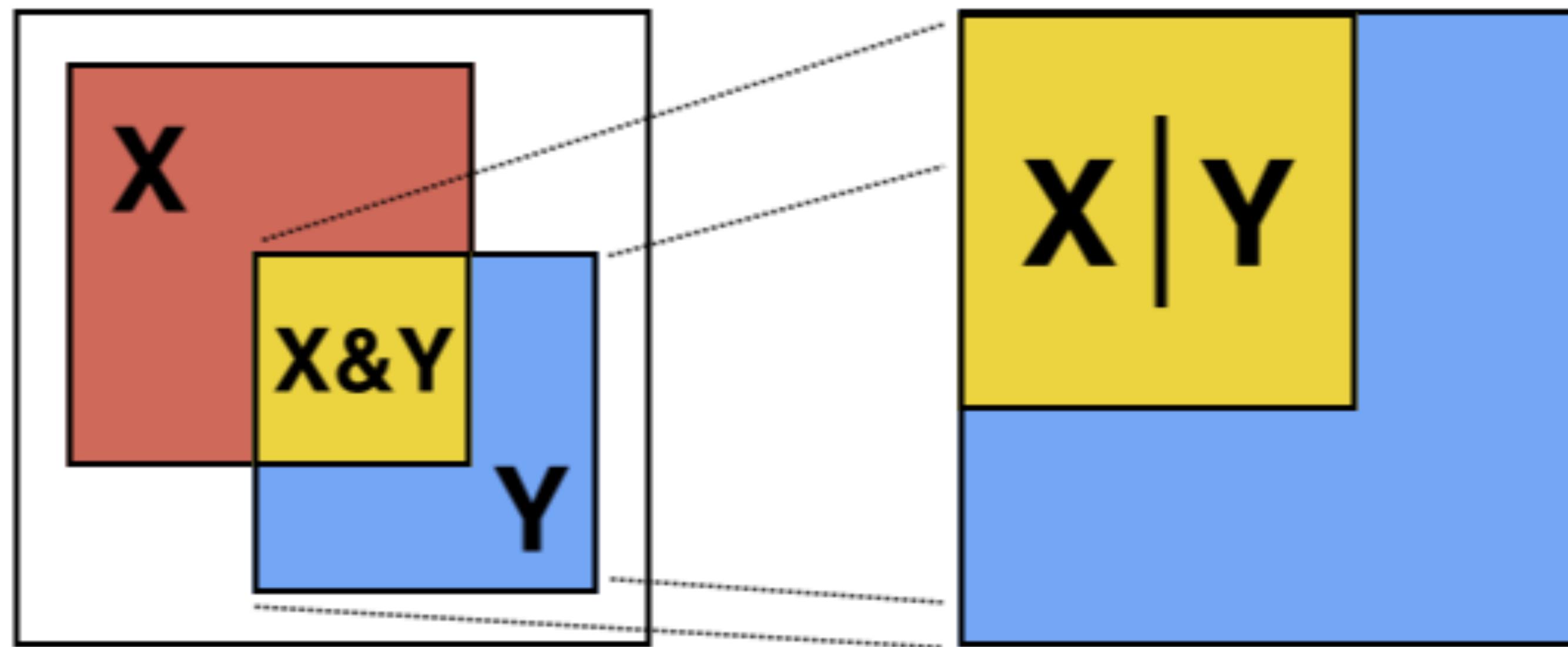
$$P(A \cap B) = P(A)P(B)$$

R.v. X and Y are independent iff

$$F_{X,Y}(x, y) = F_X(x)F_Y(y), \forall x, y$$

$$f_{X,Y}(x, y) = f_X(x)f_Y(y), \forall x, y$$

# Conditional Probability



Each large square has area 1, and the smaller squares represent probabilities.

$$P(X = x | Y = y) = \frac{P(X = x \cap Y = y)}{P(Y = y)}$$

# Bayes' Theorem

(1) Philosophically, all probabilities are conditional probabilities.



# Bayes' Theorem

- (1) formula describes how to **update** the probabilities of hypotheses ( $H$ ) when given evidence ( $E$ ).

$$P(H \mid E) = \frac{P(E \mid H)}{P(E)} P(H)$$

$$f_y(y \mid X = x) = \frac{f_X(x \mid Y = y)}{f_X(x)} f_Y(y)$$

# Bayes' Theorem

- (1) prior distribution,
- (2) posterior distribution, and
- (3) likelihood ratio

$$P(H | E) = \frac{P(E | H)}{P(E)} P(H)$$

# Conditional Expectation: discrete case

(1) The expected value of  $X$  given the event  $Y = y$ :

$$(2) E[X | Y = y] = \sum_x x P(X = x | Y = y)$$

HOMEWORK exercise:

What is the expected number of "heads" flips in 5 flips of a fair coin, given that the number of "heads" flips is greater than 2?

# Conditional Expectation: cont. case

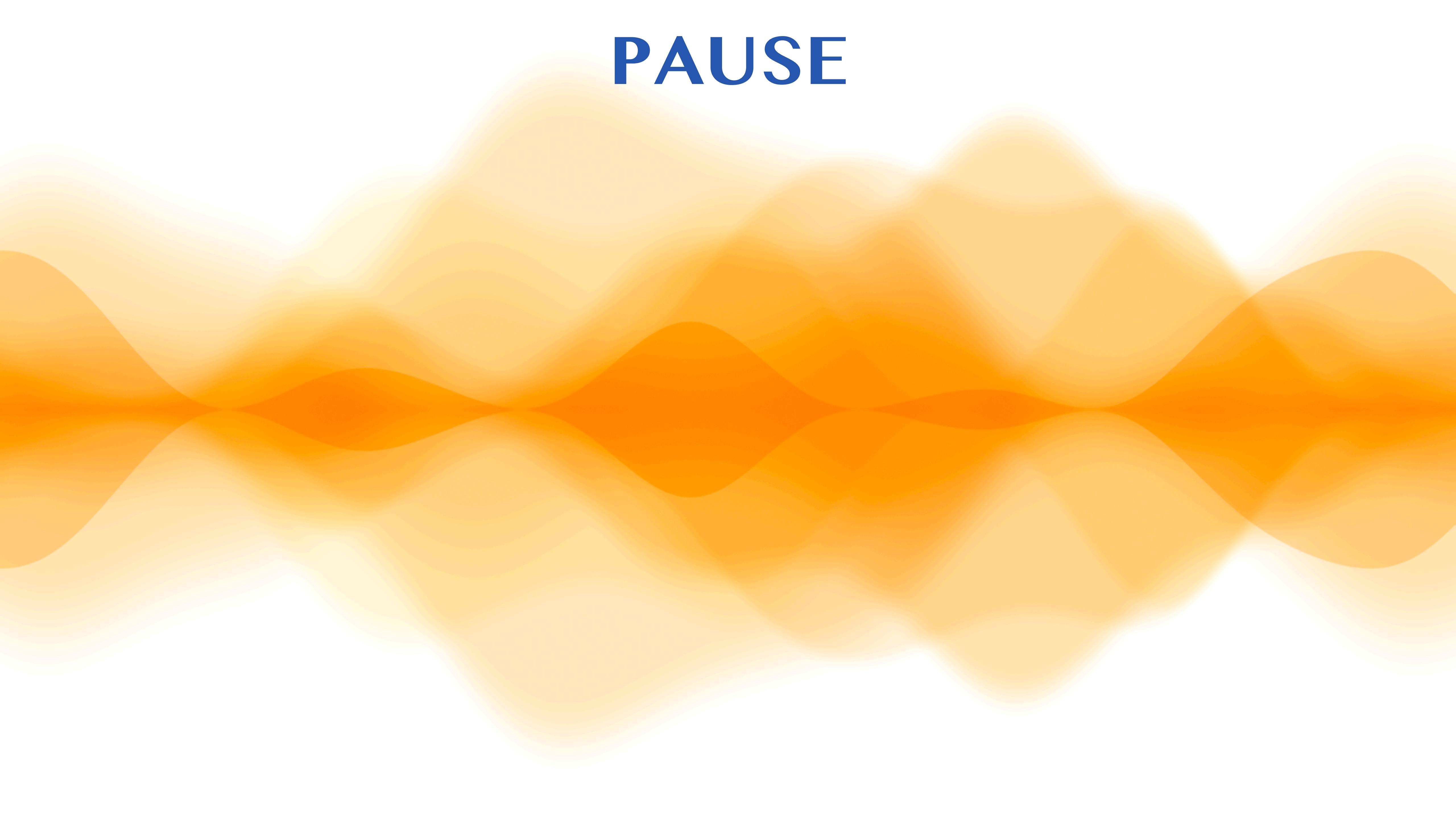
- (1) The expected value of  $X$  with pdf  $f(x)$
- (2) Let  $S$  be the range of  $X$  given the event  $Y = y$ :

$$E[X | Y = y] = \frac{\int_{x \in S} xf(x)dx}{P(Y = y)}$$

HOMEWORK exercise: Let  $X$  be a continuous random variable

with density function  $f(x) = 2x; 0 < x < 1$ . What is  $E[X | X < \frac{1}{2}]$ ?

# PAUSE

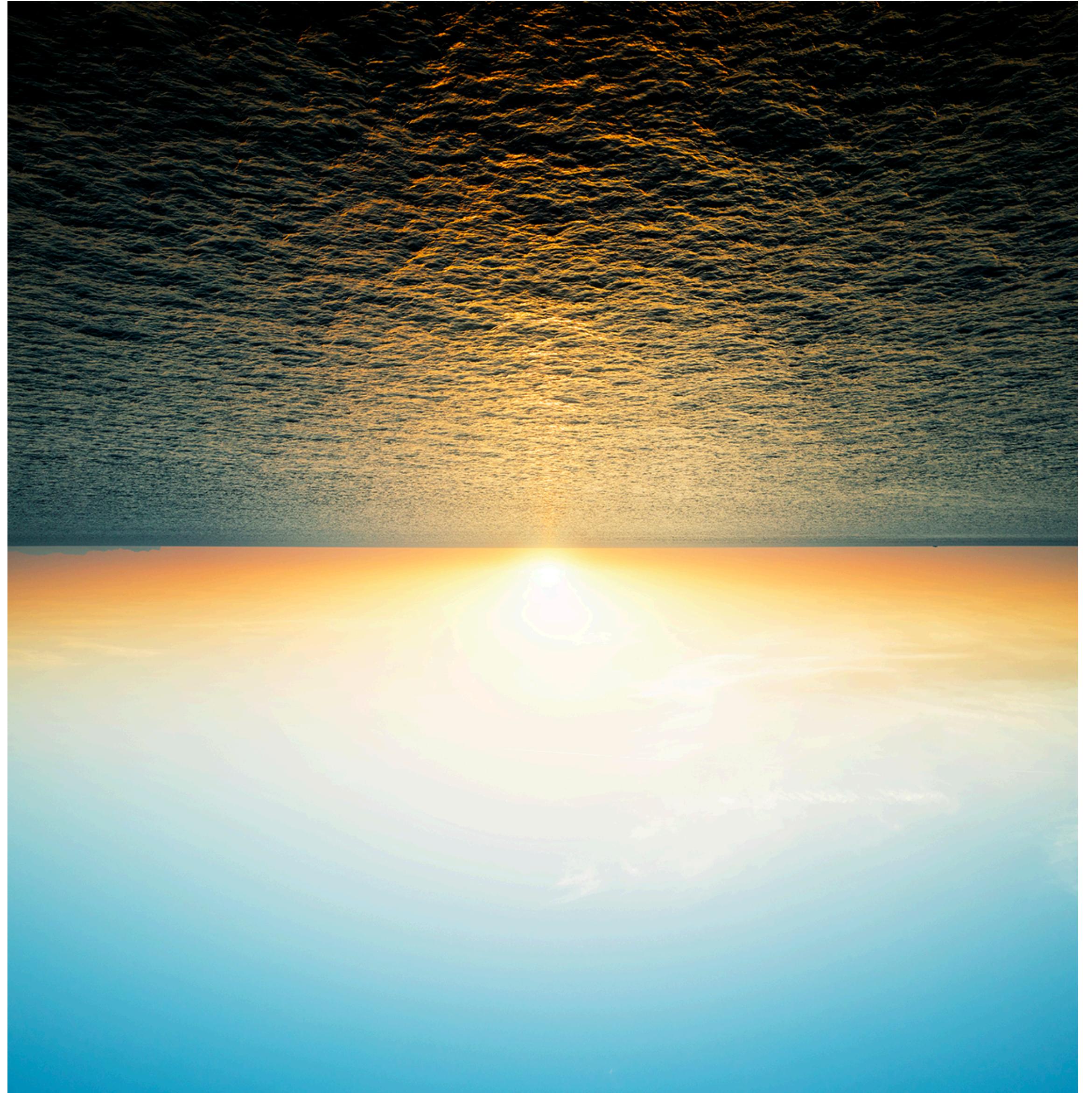
The background features a series of overlapping, organic, wavy shapes in shades of orange, yellow, and white. These shapes create a sense of depth and movement across the entire frame.

# Introduction to statistics

# Major Concepts

what is ...?

- (1) a statistic
- (2) measures of central tendency
- (3) sample and population
- (4) parameters and estimates
- (5) confidence interval



# Statistical modeling

- (1) Statistical modeling is based on **optimization and simulation**
- (2) While it is important to know optimization techniques, this is a topic of other courses
- (3) In this course, we will study various techniques to estimation of parameters, also by means of resampling and simulation

# The essence of Statistics

- (1) Statistics solves a **backwards problem**
- (2) It starts from data (observe) and then asks **what was used to generate the data**
- (3) With statistics we can mathematically quantify predictions
- (4) And also **helps to quantify our uncertainty**

# **Descriptive Statistics**

- (1) **Descriptive statistics** enables us to present the data in a meaningful way, which allows simpler interpretation of the data.
- (2) Typically, two general types of statistic that are used to describe data:
  - (1) **Measures of central tendency**
  - (2) **Measures of spread**

# Measuring the Central Tendency



# Measuring the Spread



Pane e Burro FCI - Publicac...  
es-la.facebook.com



Bacon Vegano por 300.000 ...  
vein.es



Imágenes, fotos de stock y ...  
shutterstock.com



Slow Motion Macro of Spre...  
shutterstock.com



Pane, burro e zucchero. Il I...  
stream24.ilsole24ore.com



Un Couteau D'étalement Du...  
fr.123rf.com



A Knife Spreading Butter O...  
123rf.com



Il Pane E Burro - Fotografie ...  
istockphoto.com



Nell'era del panino e hambu...  
abruzzoservito.it



PANE BURRO E ZUCCHE...  
cibodoro.it



pane e burro — Foto Stock ...  
it.depositphotos.com

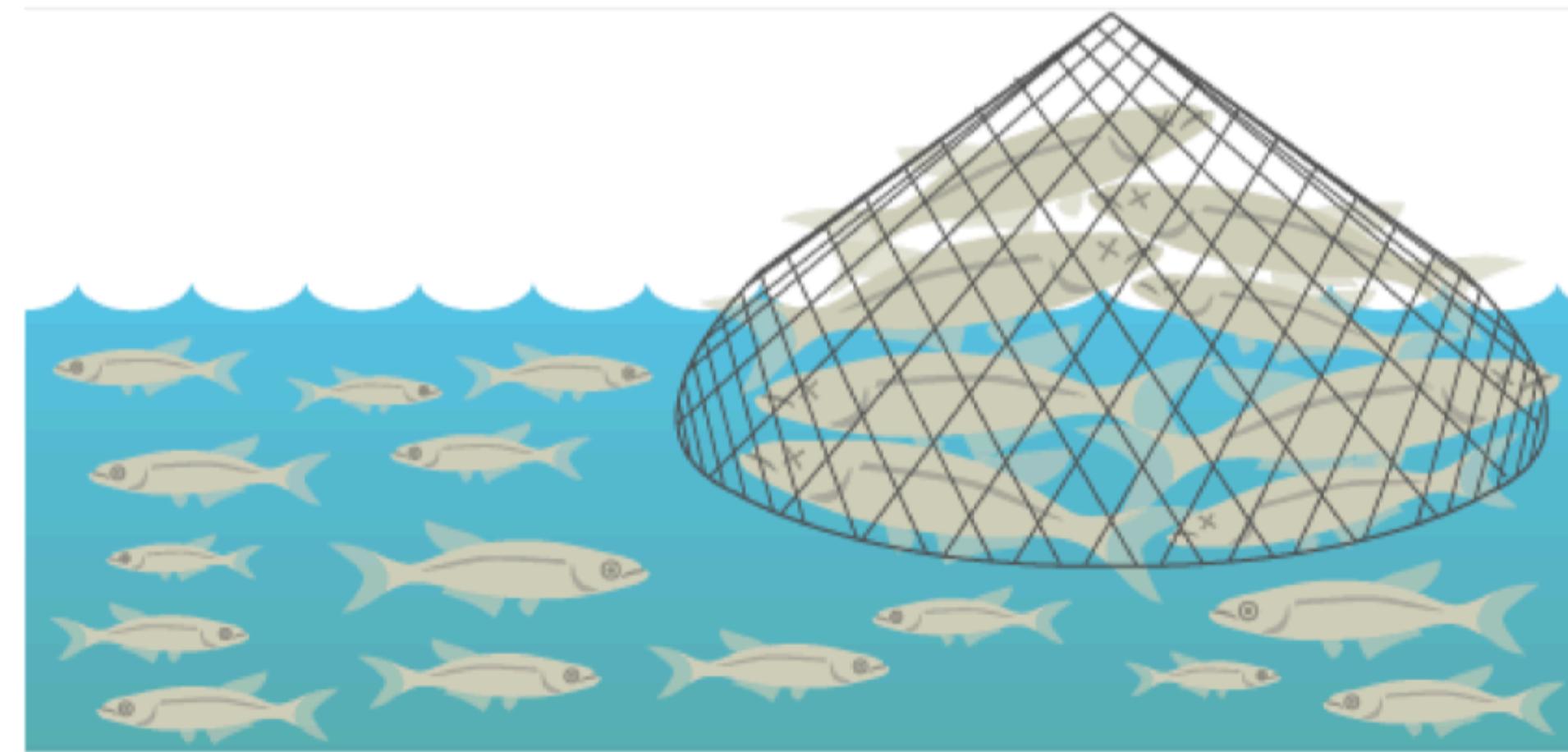
# Inferential Statistics

- (1) **Inferential statistics** are techniques that allow us to use samples to make generalizations about the populations from which the samples were drawn.
- (2) It is, therefore, important that the sample accurately represents the population.

# Data and Estimators

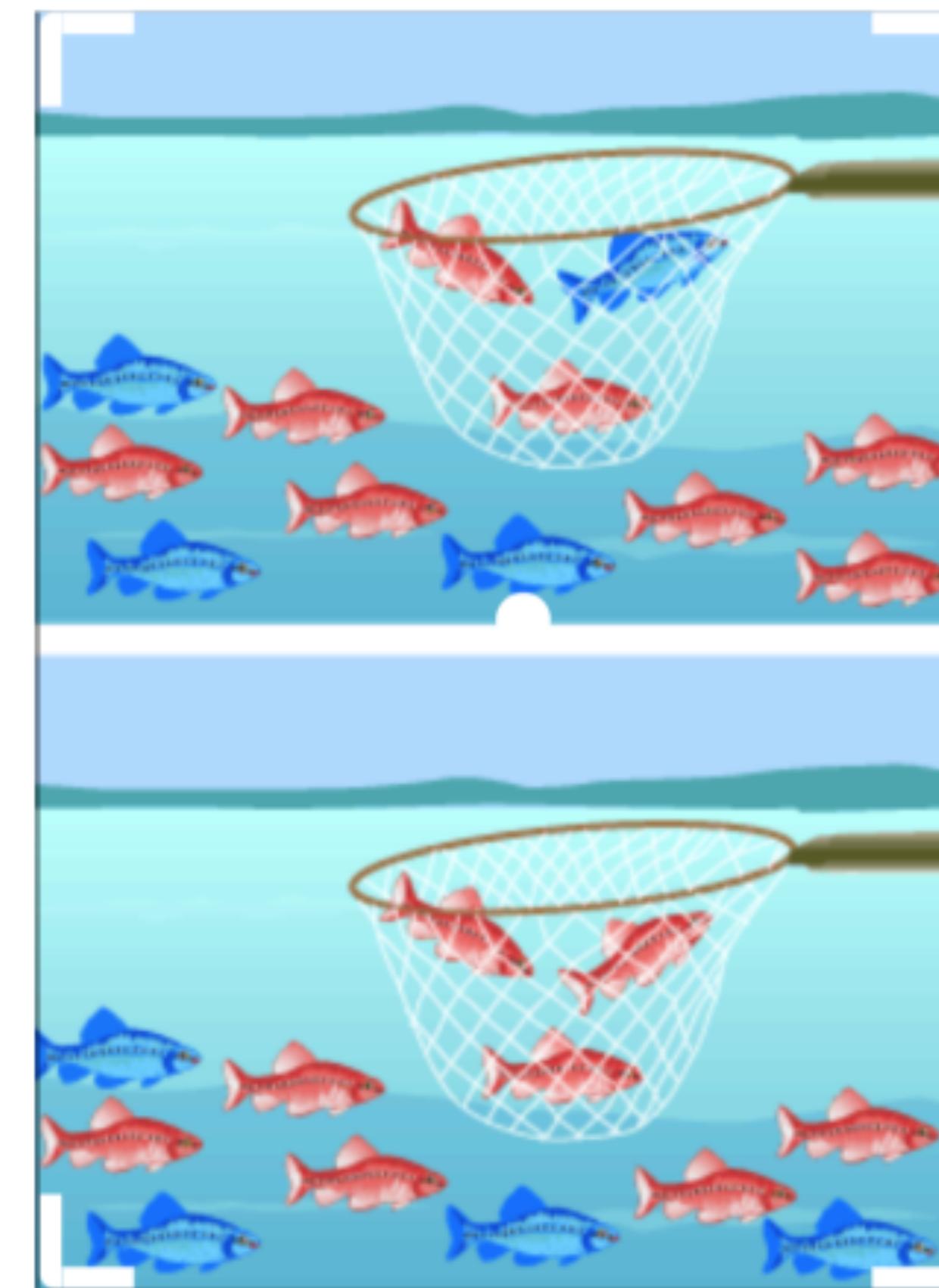
# Sample and Population

- (1) In statistics, **a population** is all of the elements in a group and **a sample** is a part of a population chosen to represent the entire population.



# Samples

- (1) A sample should represent main properties of population (that are investigated in the research / analysis )
  
- (2) Reliable statistical analysis deals with **representative samples**.



# Simple Sample, Sample Size

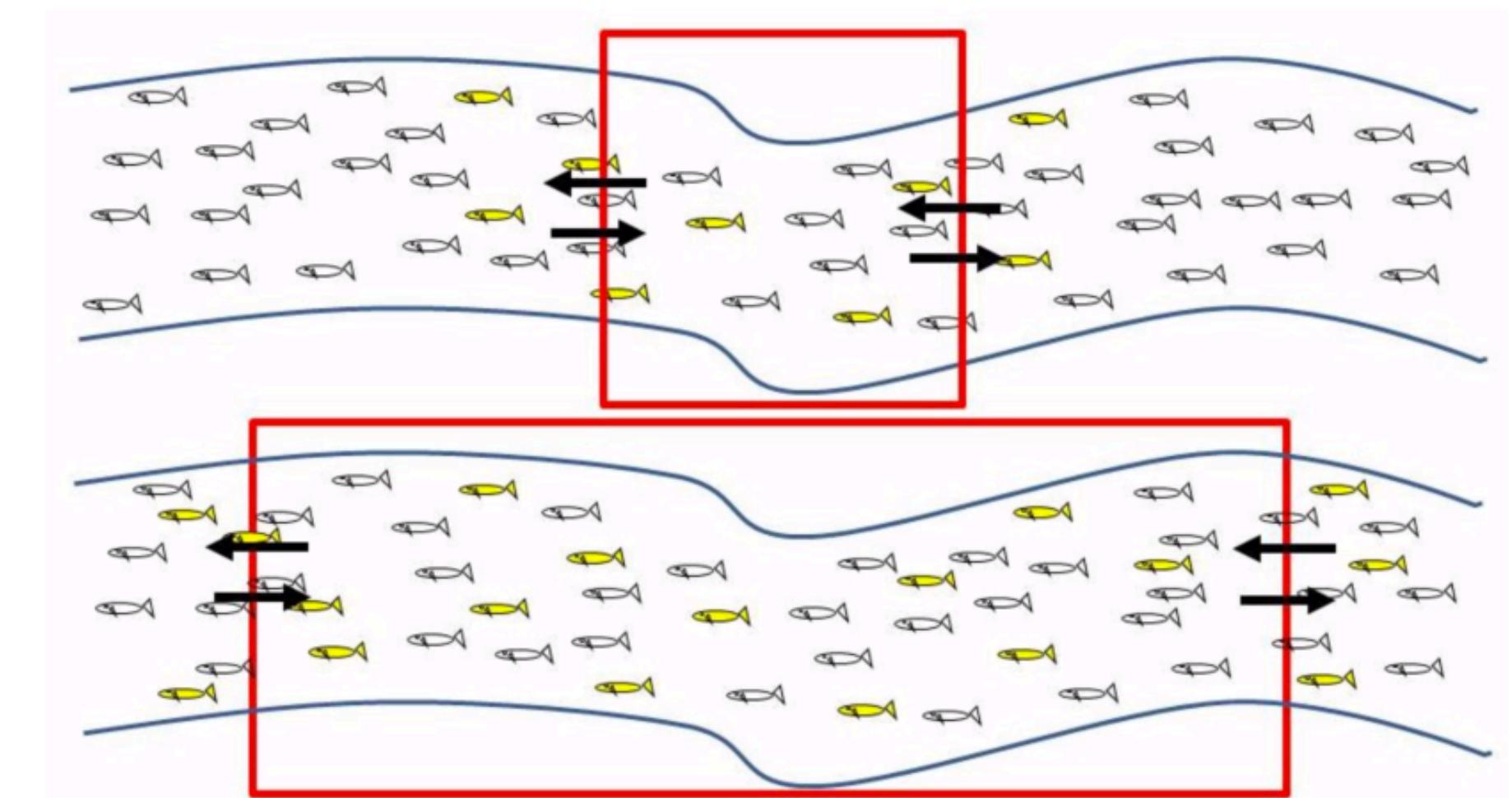
(1)  $X^n = (X_1, \dots, X_n)$  is a simple sample,

(2) if  $X_1, \dots, X_n$  are **independently identically distributed** (i.i.d.) random variables.

(3) Each  $X_i$  has the same density function  $f(x)$ .

$$X^n = (X_1, \dots, X_n).$$

n – sample size



# Statistic. Definition

(1) A statistic is a function of a sample:  $T(X^n)$

(2) Sample Mean:

(3) Sample Variance:

# Let us consider at two examples:

Statistic or not?

## (1) Example 1

(1) If  $X_1 \sim N(\mu, \sigma^2)$ , then

(2)  $Y = (X_1 - \mu)/\sigma$  has a standard normal distr. ( $Y \sim N(0,1)$ )

(3)  $Y$  has dependency on parameters, because the functional form  $(X_1 - \mu)/\sigma$  includes  $\mu, \sigma$

(4) Here we have dependency on parameters of the initial normal r.v. ( $X_1$ )

## (2) Example 2

(1) If  $X$  has two values  $X \in \{0,1\}$  and has a p.d.f.  $f(x) = p^x(1-p)^{(1-x)}$

(2) Let  $Y = \sum_{i=1}^n X_i$ ; then  $Y \sim binomial(n, p)$

(3) Here we do not have any dependency on parameter  $p$  of the original Bernoulli,

because  $\sum_{i=1}^n X_i$  deos not include  $p$

# A statistic. Definition

## (1) Definition:

A function of one or more random variables that does not depend upon any unknown parameter is called a statistic.

## (2) Question: Is statistic a random variable?

Spoiler: **Yes.**

Hence a statistic (as r.v.) has a distribution

## (3) Note:

- (1) Important that although a statistic does not depend upon any unknown parameter, the distribution of that statistic may very well depend upon unknown parameters

# Estimation

(1) **Inferential statistics** is focused on the estimation of the **population parameter** from the **sample statistic**.

(2) The **sample statistic** is calculated from the sample data and the **population parameter** is **inferred** (or estimated) from this sample statistic.

(3) **Again!** Statistics are calculated, parameters are estimated.



Ingredients	Method
150g unsalted butter, plus extra for greasing	1. Heat the oven to 160C/140C fan/gas 3. Grease and base line a 1 litre heatproof glass pudding basin and a 450g loaf tin with baking parchment.
150g plain chocolate, broken into pieces	
150g plain flour	
1/2 tsp baking powder	2. Put the butter and chocolate into a saucepan and melt over a low heat, stirring. When the chocolate has all melted remove from the heat.
1/2 tsp bicarbonate of soda	
200g light muscovado sugar	
2 large eggs	



estimand

estimator

estimate

# Point Estimates

The point estimate is the single best guess about the value of parameter

(1) A good estimator must satisfy three conditions:

(1) **Unbiased**: The expected value of the estimator must be equal to the value of the parameter

(2) **Consistent**: The value of the estimator approaches the value of the parameter as the sample size increases

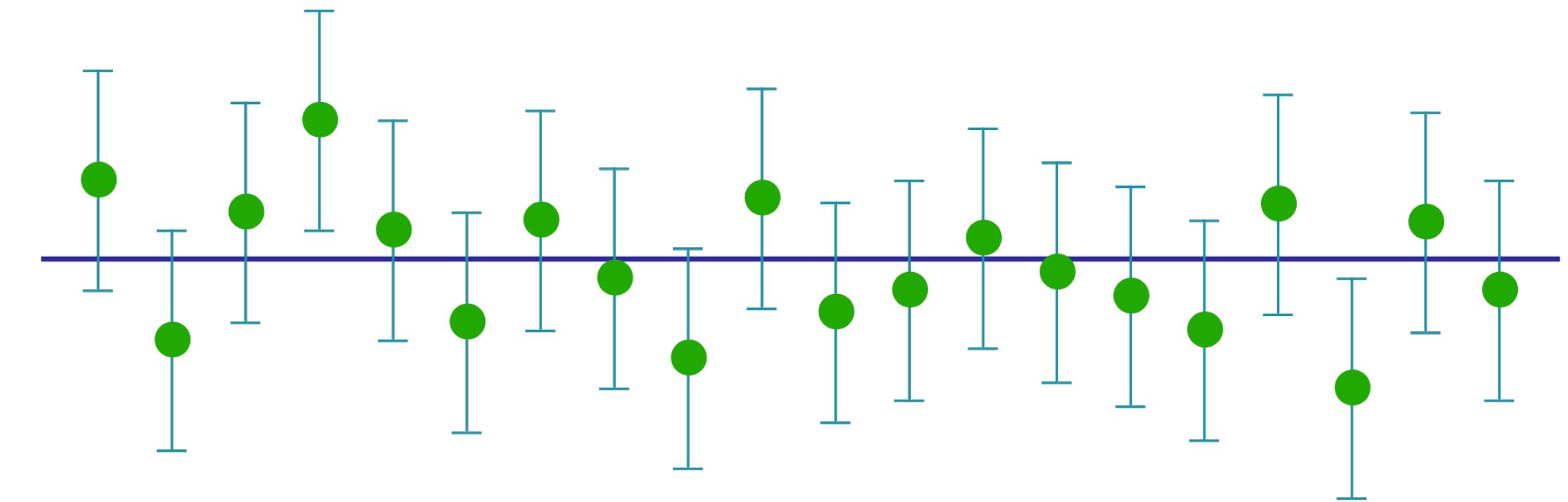
(3) **Relatively Efficient**: The estimator has the smallest variance of all estimators which could be used

# Unbiased estimator. Example

- (1) The expected value of the estimator must be equal to the value of the parameter
- (2) Check whether  $\bar{X}$  is unbiased or not
- (3) Check whether  $Var[\bar{X}]$  is unbiased or not

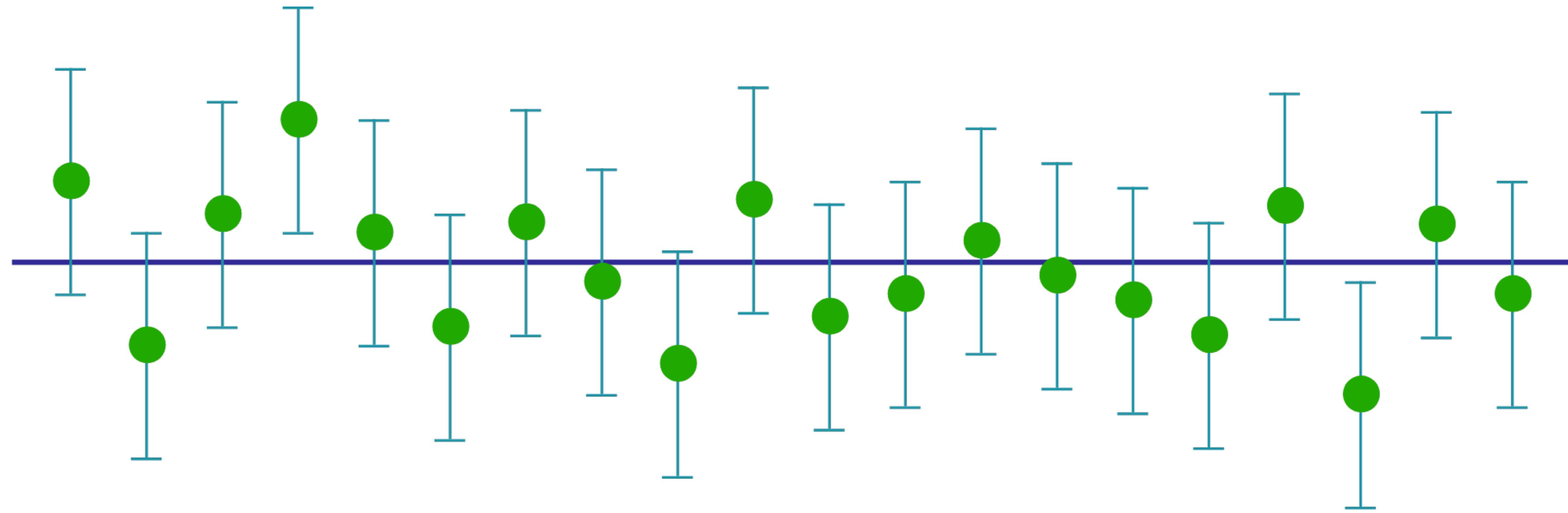
# Interval Estimates

- (1) A confidence interval contains the true value of the corresponding parameter with the specified probability
  
- (2) Informally, if you run 100 experiments a 95%-confidence interval will contain the value of parameter 95 times (we will discuss it later in the course)



# Confidence interval

What is random here? Where is the probability?



# Properties of Parameter Estimates

Mean squared error: MSE

$$MSE(\hat{\lambda}) = \mathbb{E}(\hat{\lambda} - \lambda)^2 = Var(\hat{\lambda}) + [\mathbb{E}(\hat{\lambda}) - \lambda]^2$$