

# Bill Analysis Report

**Bill Number:** AB 114

**Chapter Number:**

**Title:** An act to amend Sections 1240, 2574, 2575.2, 2576, 8202.6, 8281.5, 8483.4, 8901, 8902, 14002, 14041.5, 17199.4, 17199.5, 17375, 32526, 33050, 35186, 39800.1, 41024, 41203.1, 41544, 41850.1, 42238.0...

**Date Approved:** None

**Analysis by:** o3-mini-2025-01-31

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# Executive Summary

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**Total Changes Identified:** 72

**Practice Areas Affected:** Charter Schools, Facilities and Business, Governance, Labor and Employment, Municipal, Public Finance, Special Education, Student

**Local Agencies Impacted:** County Offices of Education, School Districts, School District, Los Angeles County Office of Education, School Districts / Local Education Agencies, Local Educational Agencies (School Districts), County Fiscal Offices/Treasuries, School Districts and County Offices of Education, County Office of Education, Local Educational Agencies (School Districts, Charter Schools), Community College District, County Superintendents of Schools, Local Public Agencies (cities, counties, school districts, special districts, JPAs), Joint Powers Authority, Local Educational Agencies (School Districts and Charter Schools), School District and Charter School, County Board of Education, School District Governing Board, Local Educational Agencies (School Districts, County Boards of Education), Legislative Analyst's Office & County Office Fiscal Crisis and Management Assistance Team, County Offices of Education and School Districts, County Probation Departments, School Districts and Charter Schools, Local Educational Agencies (School Districts, County Offices of Education, Charter Schools, State Special Schools), school districts, School District Governing Bodies / County Boards of Education, County Superintendent of Schools, School District Geographic Lead Agencies, County Office Fiscal Crisis and Management Assistance Team, school district, county office of education, Local Educational Agencies (School Districts, County Offices of Education, Charter Schools), Special Education Local Plan Areas (School Districts, Charter Schools), Local Educational Agencies (e.g., School Districts, Charter School Authorizers), Riverside County Office of Education, Local Educational Agencies (e.g., School Districts, County Offices of Education), Local Educational Agencies (County Offices of Education, School Districts, Charter Schools, State Special Schools), Local Educational Agency (School District, County Office of

Education, Charter School), Local Educational Agencies (School Districts and Governing Boards), County Office of Education (Sacramento), School Districts, County Offices of Education, and Charter Schools, Local Educational Agencies (e.g., School Districts, County Offices of Education, Charter Schools), Charter Schools (via School Districts), Local Agencies and School Districts, School Districts & Community College Districts, Local Educational Agencies (School Districts, County Offices, Charter Schools)

**Changes by Practice Group:** Public Finance: 13, Municipal: 25, Governance: 8, Facilities and Business: 5, Charter Schools: 29, Special Education: 5, Labor and Employment: 1, Student: 2

## **Practice Group: Public Finance**

## Substantive Change

**Trailer Bill Sections:** **SEC. 4., SEC. 50., SEC. 94., SEC. 95.**

### Summary:

This bill revises the alternative education grant by increasing its base grant component, modifying the average daily attendance calculation used for funding, and establishing additional add-ons for county offices of education that operate juvenile court schools and county community schools. It affects local public agencies such as county offices of education and school districts because these entities rely on the local control funding formula for state financing and are responsible for administering the grants. As a result, these agencies must update their funding calculation procedures and compliance measures to incorporate increased grant amounts and new block grant allocations starting with the 2023-24 fiscal year.

### Local Agencies Impacted

- County Offices of Education
- School Districts

### Impact Description:

**County Offices of Education:** County offices of education operating juvenile court schools and county community schools will receive additional add-on funds of \$200,000 each, and all county offices must implement a new Student Support and Enrichment Block Grant of \$3,000 per unit of average daily attendance. (Deadline: July 01, 2023) **School Districts:** School districts will experience changes in the computation of state funding due to revised average daily attendance methods for the alternative education grant, potentially altering funding amounts. (Deadline: July 01, 2023)

## Key Action Items

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- Review and update funding calculation procedures to incorporate the revised alternative education grant and ADA methods.
- Verify eligibility and prepare documentation for claiming add-on funds for juvenile court schools and county community schools.

## Deadlines

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- **2023-07-01**: Commencement of the 2023-24 fiscal year when the revised funding formulas, add-on funds, and block grant allocations become effective. (Affected agencies: County Offices of Education, School Districts)

## Additional Requirements

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- Update ADA calculation methodology in funding formulas
- Ensure compliance with reporting requirements for the new block grants and add-on funding

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill increases the add-on funding provided in the local control funding formula allocation by an additional \$100,000, effective with the 2023–24 fiscal year. It specifically affects local public school districts under the jurisdiction of county superintendents, particularly those identified as needing differentiated assistance. As a result, these school districts will receive enhanced funding that requires updates to budgeting and allocation practices to capitalize on the increased state support.

### Local Agencies Impacted

- School District

### Impact Description:

School District: Affected school districts will receive an extra \$100,000 add-on in their local control funding allocation, boosting financial resources for addressing performance gaps and targeted assistance needs.

### Key Action Items

- Review and update local control funding formulas to reflect the additional \$100,000 add-on.
- Notify affected budgeting and planning teams in school districts to adjust financial strategies accordingly.

### Substantive Change

**Trailer Bill Sections:** No specific sections found.

#### Summary:

This bill amends the California Prekindergarten Planning and Implementation Grant Program by authorizing the State Department of Education to reallocate unexpended funds returned or collected from grant recipients. It specifically affects local educational agencies, primarily school districts, as they are the recipients of these state grants. The impact is that these agencies can now use such funds to cover costs associated with the educational expenses of current and future preschool, transitional kindergarten, and kindergarten professionals, including expenses for credential attainment, permits, and professional development, thereby requiring updates to budgeting and compliance practices.

#### Local Agencies Impacted

- Local Educational Agencies (School Districts)

#### Impact Description:

Local Educational Agencies (School Districts): Local educational agencies can now receive reallocated unexpended funds for professional development and credential-related expenses for early childhood educators, expanding the allowable uses of grant funds beyond traditional classroom-based prekindergarten access.



## Key Action Items

### Substantive Change

**Trailer Bill Sections:** **SEC. 30., SEC. 31.**

#### **Summary:**

The bill revises the allocation of fees collected for tests, examinations, or assessments by mandating that, effective July 1, 2023, all such fees be deposited directly into the Teacher Credentials Fund and exempting them from the usual surplus-based fee reduction requirements. No local public agencies (e.g., cities, counties, school districts, special districts, JPAs) are directly affected because the change only alters the fund management and budgeting process of the state-level Teacher Credentials Commission. As a result, the operational and fiscal adjustments are confined to the state education framework and do not impose new obligations on local public agencies.

#### **Local Agencies Impacted**

- Local Public Agencies (cities, counties, school districts, special districts, JPAs)

#### **Impact Description:**

Local Public Agencies (cities, counties, school districts, special districts, JPAs): This legislative change only affects state-level fund management for teacher credentialing and does not impose new requirements or operational changes on local public agencies.

## Key Action Items

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- Review and update internal compliance procedures to ensure that all test, examination, and assessment fees are deposited into the Teacher Credentials Fund effective July 1, 2023.
- Coordinate with the Department of Finance to integrate the annual credential fee recommendation into the state budget review process.

## Deadlines

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- **2023-07-01**: Effective date for redirecting all test-related fee deposits to the Teacher Credentials Fund and ceasing the previous fund transfer mechanism. (Affected agencies: State Teacher Credentials Commission, Department of Finance)

## Additional Requirements

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- Deposit all fees collected for tests, examinations, or assessments into the Teacher Credentials Fund effective July 1, 2023.
- Restrict expenditures from the Teacher Credentials Fund to test development, agency support, maintenance, or administration unless otherwise authorized by the Legislature.
- Exempt these test-related fees from surplus-based fee reduction mandates.
- Have the Department of Finance annually recommend an appropriate credential fee to ensure sufficient revenue for the commission's operating budget plus a prudent reserve.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill modifies the state apportionment funding method by mandating that, for the 2022-23 fiscal year, school districts receive an appropriation equal to 12.5% of the difference calculated based on their certified second principal apportionment entitlement between the 2020-21 and 2019-20 fiscal years. Only school districts are directly impacted because the change revises the funding formula specific to these agencies that have experienced emergency-induced declines in average daily attendance.

### Local Agencies Impacted

- School District

### Impact Description:

School District: For the 2022-23 fiscal year, school districts will receive an additional appropriation equal to 12.5% of the computed difference from the 2020-21 and 2019-20 funding entitlements. This may require adjustments in budgeting practices and financial forecasting.

### Key Action Items

- Review and update calculation methods to integrate the new 12.5% appropriation for the 2022-23 fiscal year
- Adjust fiscal planning and budget forecasts for affected school districts to account for the funding reallocation

## Deadlines

- **2022-07-01:** Commencement of the 2022-23 fiscal year when

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill extends the funding provisions for necessary small schools that were previously available for fiscal years 2021-22 and 2022-23 to now also cover the 2023-24 fiscal year. School districts are the affected local public agencies because they rely on these provisions when a school, eligible for necessary small school funding, is destroyed as a result of a state emergency. As a result, these districts must continue to report student attendance and teacher counts as if the destroyed school were still operational to secure the designated funding amounts in the extended fiscal year.

### Local Agencies Impacted

- School District

### Impact Description:

School District: School districts that experienced a school destruction under the 2021 state emergency must continue to report attendance numbers and teacher counts from alternative school sites as if the affected school were operational, ensuring they receive necessary small school funding for the 2023-24 fiscal year.

## Key Action Items

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- Review and update internal reporting procedures to align with the extended funding provisions for fiscal year 2023-24.
- Consult with public finance counsel to ensure compliance with the alternate attendance and teacher count documentation requirements.

## Deadlines

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- **2023-07-01**: Start of the 2023-24 fiscal year when school districts must implement the extended reporting requirements for necessary small school funding. (Affected agencies: School District)

## Additional Requirements

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- Report pupil attendance from alternative school locations as if the affected school were operational
- Document full-time teacher counts in accordance with the funding provisions

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill extends the encumbrance period for a \$15,000,000 appropriation—from June 30, 2024 to June 30, 2025—for the county office of education tasked with curating a repository of high-quality open educational resources. The affected local public agencies include county offices of education and, by extension, the local educational agencies (such as school districts) that rely on the repository project. With an extra year to encumber funds, these agencies gain additional time to plan, secure, and deploy resources in support of educational initiatives.

### Local Agencies Impacted

- County Office of Education

### Impact Description:

County Office of Education: The county office responsible for curating the resource repository now has an additional year (until June 30, 2025) to encumber funds, which in turn benefits local educational agencies reliant on these resources. (Deadline: June 30, 2025)

## Key Action Items

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- Review and update fund encumbrance timelines to align with the new June 30, 2025 deadline
- Communicate the legislative change and required compliance measures to county offices of education and other local educational agencies

## Deadlines

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- **2025-06-30**: Final date by which the appropriated funds must be encumbered for the educational resource repository project (Affected agencies: County Office of Education, Local Educational Agencies)

## Additional Requirements

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- Encumber the funds by June 30, 2025
- Follow the existing approval and fund usage procedures as governed by state law

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** No specific sections found.

#### **Summary:**

This bill changes the education funding process by mandating that the Superintendent competitively award grants from \$118,810,000 in federal funds (under the Stronger Connections Grant Program) to eligible local educational agencies. It affects local educational agencies—primarily K-12 school districts—because these agencies are designated to implement Multi-Tiered Systems of Support activities. As a result, affected agencies must prepare competitive grant applications and ensure that any awarded funds are used to create safe, healthy, and supportive learning environments with integrated academic, behavioral, and social emotional services.

#### **Local Agencies Impacted**

No local agencies identified.

#### **Impact Description:**

Local Educational Agencies: Eligible school districts must apply for competitive grants and utilize the awarded funds specifically to support Multi-Tiered Systems of Support initiatives. This includes aligning their programs with federal guidelines and ensuring that funds are dedicated to establishing safe, healthy, and supportive learning environments.



## Key Action Items

- Review the new competitive grant application process and update internal procedures accordingly.
- Develop and implement a compliance plan to ensure funds are used strictly for Multi-Tiered Systems of Support activities as per federal and state guidelines.

## Substantive Change

**Trailer Bill Sections: SEC. 71.**

### Summary:

This bill redirects certain appropriated funds to support compliance with the constitutional minimum funding requirements for school districts and community college districts under Section 8 of Article XVI of the California Constitution. In addition, the bill amends Education Code Section 52071.5 to require county offices of education to obtain technical assistance and revise their local control and accountability plans when necessary. As a result, school districts, community college districts, and county offices of education must adjust their budgeting, planning, and compliance procedures to align with the newly designated funding allocation and technical assistance framework.

### Local Agencies Impacted

- County Offices of Education

- School Districts & Community College Districts

**Impact Description:**

School Districts & Community College Districts: Appropriated funds will be applied toward meeting constitutional minimum funding requirements, affecting budget planning and resource allocation procedures. County Offices of Education: County offices of education must obtain technical assistance and update their local control and accountability plans if deficiencies are identified or if technical support is requested.

**Key Action Items**

- Review and update funding allocations to ensure compliance with the constitutional minimum requirements.
- Coordinate with the Superintendent to secure technical assistance for revising local control and accountability plans.

**Deadlines**

- **N/A:** County offices of education must complete required plan revisions and documentation within a minimum two-year period following identification of deficiencies. (Affected agencies: County Offices of Education)

## Additional Requirements

- Align budgets and funding processes with the constitutional minimum funding requirements.
- Provide timely documentation of plan revisions and technical assistance activities.
- Engage with approved service providers or academic experts to implement effective improvement programs.

## Relevant Practice Groups

- **Public Finance (primary)** - The reallocation of funds to meet constitutional funding minimums has a direct impact on budgeting and fiscal planning for local educational agencies.
- **Governance (secondary)** - Revised requirements for local control and accountability plans and the associated technical assistance mandate raise important governance and oversight issues.

## **Practice Group: Municipal**

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill increases the additional funding provided under the local control funding formula for the Los Angeles County Office of Education, raising it from \$2,000,000 to \$3,000,000 starting in the 2023–24 fiscal year. The affected local public agency is the Los Angeles County Office of Education because the change specifically adjusts its funding allocation meant to support statewide professional development and leadership training for education professionals in antibias education. As a result, the agency will have greater financial resources to enhance professional development programs and further its initiatives in creating inclusive and equitable school environments.

### Local Agencies Impacted

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- Los Angeles County Office of Education

### Impact Description:

Los Angeles County Office of Education: The supplemental funding under the local control funding formula increases by \$1,000,000, from \$2,000,000 to \$3,000,000, boosting resources for statewide professional development and antibias education initiatives.

## Key Action Items

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- Review and adjust the Los Angeles County Office of Education's internal budget planning for fiscal year 2023-24 to incorporate the increased add-on.
- Confirm that new funds are allocated in compliance with the designated purpose of supporting antibias professional development and leadership training.

## Deadlines

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- **2023-07-01**: Effective commencement of the revised funding allocation for the Los Angeles County Office of Education under the local control funding formula. (Affected agencies: Los Angeles County Office of Education)

## Additional Requirements

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- Update the local control funding formula to reflect the \$3,000,000 add-on
- Deploy increased funds toward professional development and inclusive leadership training initiatives

## Substantive Change

**Trailer Bill Sections: SEC. 106.**

### Summary:

This bill amends the Early Education Act by delaying the reporting of a statewide workgroup's recommendations on best practices for California's state preschool program - moving the deadline from January 15, 2023 to March 31, 2024. It affects local public agencies such as school districts and local education agencies because these bodies are responsible for implementing the state preschool program and rely on timely guidance for program improvements and compliance. As a result, local agencies will need to adjust their planning, operational, and compliance schedules until the updated recommendations and related administrative guidance are issued.

### Local Agencies Impacted

- School Districts / Local Education Agencies

### Impact Description:

School Districts / Local Education Agencies: Local agencies must adapt their program operations and compliance schedules due to the delayed issuance of updated best practices and guidance on teacher-child interactions, affecting planning, training, and resource allocation. (Deadline: March 31, 2024)

## Key Action Items

- Review guidance issued by the State Department of Education before December 31, 2023
- Adjust local program implementation plans to align with the new March 31, 2024 reporting deadline

## Deadlines

- **2023-12-31**: Deadline for the State Department of Education to issue guidance through management bulletins on strengthening teacher-child interactions and quality improvement measures. (Affected agencies: School Districts, Local Education Agencies)
- **2024-03-31**: New deadline for the Superintendent to report the workgroup's recommendations on universal preschool best practices, impacting local agency planning. (Affected agencies: School Districts, Local Education Agencies)

## Additional Requirements

- Review new administrative guidance from the State Department of Education
- Adjust internal schedules and operational plans to meet the revised reporting deadline



## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill revises provisions under the California School Finance Authority Act by allowing participating parties to opt into a local intercept process via a direct request to the county treasurer or other appropriate fiscal officer instead of solely by a governing board action and written notice to the Controller. It affects local public agencies such as county treasuries/fiscal offices and school districts or county offices of education. County fiscal officers must process these requests with revenue transfers or apportionments, and school districts/offices with qualified or negative financial certifications will be limited to intercepting payments only for indebtedness where repayment is deemed probable.

### Local Agencies Impacted

- County Fiscal Offices/Treasuries
- School Districts and County Offices of Education

### Impact Description:

**County Fiscal Offices/Treasuries:** County treasurers and fiscal officers now must receive and review formal local intercept requests, and upon agreeing to participate, execute the required apportionment or revenue transfer as mandated by the revised law. **School Districts and County Offices of Education:** These agencies are now restricted to intercepting payments only for indebtedness with a probable repayment outcome, reducing their traditional leverage in short-term financings and requiring adjustments in financial and compliance protocols.

## **Key Action Items**

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- Local agencies should review and update their procedures for processing intercept requests and executing revenue transfers.
- School districts and county offices of education must reassess their payment interception practices to ensure compliance with the repayment probability requirement.

## **Additional Requirements**

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- Participating parties must submit a formal request to the county treasurer or appropriate fiscal officer.
- County fiscal officers are required to execute apportionments or revenue transfers upon agreeing to participate.
- School districts and county offices must verify that any intercepted payment is tied to indebtedness with a probable repayment outcome.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This legislative change makes the state's previously mandated proration calculation for distributing educational support funds inapplicable for the 2023-24 fiscal year. It affects local public agencies such as school districts and community college districts because these agencies rely on state formulas for their budgeting and funding allocations. As a result, these agencies will need to adjust their financial planning and budgeting procedures to accommodate the change in funding distribution requirements.

### Local Agencies Impacted

- Community College District
- School District

### Impact Description:

School District: The exemption of the proration calculation for state funds in the 2023-24 fiscal year means school districts must revise their budgeting processes as they will no longer use the previously mandated allocation formula. Community College District: Community college districts will similarly need to update their financial planning and resource allocation methods since the state-mandated distribution formula will not apply for the fiscal year 2023-24.

## Key Action Items

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- Review the updated state guidelines regarding funding distribution for the 2023-24 fiscal year.
- Adjust internal budgeting and financial planning processes to account for the removal of the proration calculation requirement.

## Deadlines

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- **N/A:** Implement the revised budgeting procedures in preparation for the start of the 2023-24 fiscal year. (Affected agencies: School District, Community College District)

## Additional Requirements

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- Monitor state communications for additional guidance on the funding distribution changes.
- Ensure compliance with the revised budgeting and allocation procedures for the upcoming fiscal year.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill revises existing law by updating the processes for collecting and reporting educator assignment data and expanding regulatory oversight related to teacher credentialing. It affects local public educational agencies—including school districts, charter schools, and county superintendents of schools—because these agencies are required to furnish detailed educator assignment information and adhere to heightened accountability measures. As a result, affected local agencies must implement new data reporting systems, prepare for increased state oversight regarding misassignments and teacher qualifications, and integrate additional duties that may affect inspection and reporting practices.

### Local Agencies Impacted

- Local Educational Agencies (School Districts, Charter Schools)
- County Superintendents of Schools

### Impact Description:

**Local Educational Agencies (School Districts, Charter Schools):** Agencies must supply comprehensive educator assignment data that includes assignments filled by individuals with preliminary, intern credentials, permits or waivers. They will also have access to published accountability data and face potential sanctions if they consistently misassign educators.

**County Superintendents of Schools:** County superintendents are assigned new inspection responsibilities and must report on schools failing to meet teacher credentialing standards, adding to their existing oversight functions.

## Key Action Items

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- Develop and implement systems for collecting and reporting comprehensive educator assignment data.
- Prepare protocols for annual inspections and reports on teacher credentialing compliance in collaboration with county superintendents.

## Deadlines

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- **2023-09-30:** Deadline for the commission to examine and determine how transcripts will be reviewed for candidates requiring determinations of basic skills or subject matter competence. (Affected agencies: Local Educational Agencies, County Superintendents of Schools)
- **2023-11-15:** Deadline for the commission to provide recommendations for efficient transcript review processes to key state education and finance officials. (Affected agencies: Local Educational Agencies, County Superintendents of Schools)

## Substantive Change

**Trailer Bill Sections: SEC. 33., SEC. 108.**

### Summary:

This bill amends teacher credentialing rules by requiring the state's Commission on Teacher Credentialing to issue a comparable, preliminary teaching credential to eligible military service members, their spouses or domestic partners, and surviving spouses or domestic partners, provided they submit proof of a valid, out-of-state, unexpired professional-level credential. Although the bill primarily adjusts state credentialing procedures, local public agencies—particularly school districts—are indirectly affected since they will be hiring educators who may hold credentials that are limited in duration and exempt from standard performance assessments. The change impacts these agencies by necessitating updates to recruitment, onboarding, and teacher evaluation practices based on the new credential timelines and exemption criteria.

### Local Agencies Impacted

- School Districts

### Impact Description:

**School Districts:** School districts may hire teachers with comparable credentials valid only for the duration of military orders (or up to three years for surviving spouses), and without the standard teaching performance assessment. This requires adjustments to hiring practices, evaluation protocols, and professional development planning. (Deadline: June 30, 2025)

## Key Action Items

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- Review and update recruitment and hiring policies to incorporate the new credential validity limits and exemption criteria.
- Educate HR and administrative staff on the implications of comparable credentials and the revised performance assessment exemption deadlines.
- Consult with legal advisors to ensure compliance with the updated teacher credentialing requirements and related employment practices.

## Deadlines

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- **2025-06-30:** Deadline by which preliminary teaching credential candidates must complete a commission-approved induction program or accumulate two years of service with satisfactory evaluations to be exempt from the teaching performance assessment requirement. (Affected agencies: School Districts)



## Substantive Change

**Trailer Bill Sections: SEC. 17.**

### Summary:

This bill prohibits the state board from granting any waiver—whether in whole or in part—of the laws and regulations governing transitional kindergarten and kindergarten admission. It affects local public agencies that are responsible for education policy, specifically the governing boards of school districts and county boards of education, because these entities previously could request waivers for various education code provisions. As a result, these agencies will be required to strictly adhere to state-established admission requirements for transitional kindergarten and kindergarten, eliminating their flexibility to modify these regulations through waiver requests.

### Local Agencies Impacted

- County Board of Education
- School District Governing Board

### Impact Description:

**School District Governing Board:** The board can no longer seek waivers for transitional kindergarten and kindergarten admission laws, meaning they must follow the state's standardized admissions framework. **County Board of Education:** County boards of education will be barred from requesting waivers for regulations on transitional kindergarten and kindergarten admission, reducing their ability to modify admission policies.

## Substantive Change

**Trailer Bill Sections:** **SEC. 51., SEC. 53., SEC. 92.**

### Summary:

The bill mandates significant procedural changes for juvenile court schools by requiring that memoranda of understanding (MOUs) between education agencies and county probation departments include specific timelines. It affects local public agencies such as county offices of education, school districts managing juvenile court schools, and county probation departments because these entities are responsible for implementing the revised intake evaluation process and transition planning for wards, as well as collaborating on enhanced educational partnerships. The agencies are impacted through new compliance requirements including timely evaluations (within 2 business days, or up to 5 under extraordinary circumstances), rapid transfer of transition plans, updated online posting of MOUs, and additional reporting and evaluation mandates.

### Local Agencies Impacted

- County Offices of Education and School Districts
- County Probation Departments

### Impact Description:

County Offices of Education and School Districts: Required to revise and post updated MOUs that incorporate a joint intake evaluation within specified deadlines and a transition plan for reenrollment; must coordinate with county probation departments and comply with annual reporting requirements. County Probation Departments: Must collaborate with education agencies to conduct timely evaluations and to facilitate

partnerships with designated higher education institutions, extending the program to include secure youth treatment facilities.

### Key Action Items

- Review and update existing MOUs to incorporate the new intake evaluation and transition plan timelines.
- Establish and formalize collaborative partnerships between county probation departments and education agencies, including outreach to higher education institutions.

### Deadlines

- **2025-11-01**: Deadline for the submission of the independent evaluation report on county juvenile court and community schools. (Affected agencies: County Offices of Education, County Probation Departments)
- **2025-02-25**: Deadline for submitting the report on the workgroup's findings regarding the education of pupils with disabilities in juvenile court schools. (Affected agencies: County Offices of Education, County Probation Departments)

### Additional Requirements

- Complete joint intake evaluations within 2 business days (up to 5 under extraordinary circumstances).
- Transfer transition plans to the postplacement local educational agency within 2 business days of reenrollment.

## Substantive Change

**Trailer Bill Sections: SEC. 68.**

### Summary:

This bill amends current LCAP requirements by mandating that school districts and county offices of education that meet specified criteria include detailed actions and services for technical assistance aimed at improving outcomes for targeted pupil groups. The affected local public agencies are school districts and county offices of education because they are responsible for developing and updating LCAPs and, under the amended law, must now incorporate additional programming to meet state technical assistance criteria. As a result, these agencies will face new compliance, reporting, and budgeting obligations, marking the imposition of a state-mandated local program.

### Local Agencies Impacted

- County Office of Education
- School District

### Impact Description:

**School District:** School districts must update their LCAPs to include specific technical assistance actions and services that improve designated pupil outcomes, adhere to state template instructions, and reflect new budgetary requirements. (Deadline: October 08, 2023) **County Office of Education:** County offices of education must review LCAP submissions to ensure that school districts incorporate the mandated technical assistance components and follow proper clarification and recommendation processes. (Deadline: October 08, 2023)

## Key Action Items

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- Review and update existing LCAP templates to incorporate the new technical assistance actions.
- Adjust budgeting processes to allocate funds for the required technical assistance services.
- Establish internal timelines and procedures to respond to county superintendent clarification requests within the 15-day window.
- Ensure all LCAP submissions meet the state board-adopted template requirements before the October 8 deadline.

## Deadlines

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- **2023-08-15:** Deadline for the county superintendent of schools to seek written clarification on LCAP contents. (Affected agencies: School District, County Office of Education)
- **2023-10-08:** Deadline for the county superintendent of schools to approve the LCAP once technical assistance and budget requirements are verified. (Affected agencies: School District, County Office of Education)

## Additional Requirements

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- Include actions and services for technical assistance in the LCAP
- Follow the state board-adopted template and directions for LCAP completion
- Provide detailed budgetary information covering the costs of implementing the new technical assistance measures

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill mandates that county superintendents of schools provide technical assistance to school districts meeting specified pupil performance criteria for a minimum of 2 years, and to any district failing to submit required data. Furthermore, if a district meets these performance criteria for 3 or more consecutive years, its geographic lead agency must collaborate with the county superintendent to deliver technical assistance. The change affects local public agencies—specifically, county superintendents of schools and school district geographic lead agencies—by imposing new, state-mandated responsibilities that increase administrative burdens and require enhanced interagency coordination.

### Local Agencies Impacted

- County Superintendents of Schools
- School District Geographic Lead Agencies

### Impact Description:

County Superintendents of Schools: Now required to provide a minimum of 2 years of technical assistance to school districts that meet the performance criteria and to assist districts that fail to submit the required data. School District Geographic Lead Agencies: Must collaborate with the county superintendent to provide technical assistance for any school district that meets the performance criteria for 3 or more consecutive years.

## Key Action Items

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- Review and update existing technical assistance protocols to satisfy the new 2-year requirement.
- Establish formal collaboration frameworks between county superintendents and geographic lead agencies.
- Develop internal training and monitoring processes to ensure timely data submission and compliance with the new mandates.

## Deadlines

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- **N/A:** Implement updated technical assistance protocols and collaborative procedures by the effective date of the bill.  
(Affected agencies: County Superintendents of Schools, School District Geographic Lead Agencies)

## Additional Requirements

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- Provide a minimum of 2 years of technical assistance for school districts meeting performance criteria.
- Submit specified data to the department on time to avoid triggering additional assistance obligations.
- Collaborate between county superintendents and geographic lead agencies for districts with persistent performance issues.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill changes the current law by mandating that the Superintendent of Public Instruction provide technical assistance for a minimum of 2 years to any county office of education where one or more specified pupil subgroups meet certain performance criteria. Furthermore, the bill requires the Superintendent to offer technical assistance if a county office of education fails to submit the specified data to the department. The local public agencies impacted are county offices of education because these agencies, when meeting performance or data submission triggers, are now subject to an extended period of technical assistance.

### Local Agencies Impacted

- County Office of Education

### Impact Description:

County Office of Education: County offices of education that meet designated performance criteria or fail to submit required data must now receive state technical assistance for at least 2 years, ensuring more prolonged oversight and support.



## Key Action Items

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- Audit current data submission processes and performance evaluation methods for county offices of education.
- Develop or update state and county-level technical assistance implementation guidelines to comply with the 2-year minimum requirement.

## Deadlines

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- **N/A:** Ongoing compliance with the new technical assistance requirement and data submission standards for county offices of education. (Affected agencies: County Office of Education)

## Additional Requirements

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- County offices of education must receive a minimum of 2 years of technical assistance if performance criteria are met.
- County offices of education must submit the specified data to the department to avoid triggering mandatory technical assistance.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill amends the Community Engagement Initiative Expansion by mandating that any partnership formed under the initiative must now include an obligation to provide fiscal support to partner organizations. The change primarily affects local public agencies—most notably school districts and any designated lead agencies—as they are key players in convening the required community engagement professional learning networks and forming partnerships with community groups. As a result, these agencies must adjust their budgeting processes and partnership agreements to ensure they plan for and allocate the necessary financial resources to support collaborative community engagement efforts.

### Local Agencies Impacted

- School Districts

### Impact Description:

**School Districts:** School districts participating in professional learning networks are now required to include fiscal support provisions for partner organizations, meaning they must review and potentially reallocate budgets to fund these collaborative efforts. **Lead Agencies (Local Authorities):** Agencies serving as the lead in convening community engagement networks must ensure fiscal support is provided to their partner organizations, thereby necessitating enhanced financial oversight and coordination.

## Key Action Items

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- Review and update existing partnership agreements to include mandatory fiscal support clauses.
- Conduct an internal audit of budget allocations to ensure compliance with the new funding requirements.

## Deadlines

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- **N/A:** The revised fiscal support requirements must be integrated and maintained throughout the initiative's timeframe, spanning the 2022-23 to 2026-27 fiscal years. (Affected agencies: School Districts, Lead Agencies (Local Authorities))

## Additional Requirements

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- Integrate fiscal support provisions into community engagement partnership agreements
- Adjust budget and financial management processes to accommodate the new funding obligations

## Substantive Change

**Trailer Bill Sections: SEC. 88.**

### Summary:

This bill revises the statutory framework for the California College Guidance Initiative (CCGI) by expanding its service authorization from only school districts to all local educational agencies and updating the parent notification requirements regarding the use of CalPADS and CCGI data under FERPA. Local public agencies—including school districts, county offices of education, and other local educational agencies—are affected because they must now incorporate additional data use disclosures in their annual parent notifications. Furthermore, agencies such as the Riverside County Office of Education face enhanced reporting obligations concerning the CCGI's budget and partnerships.

### Local Agencies Impacted

- Riverside County Office of Education
- Local Educational Agencies (e.g., School Districts, County Offices of Education)

### Impact Description:

Local Educational Agencies (e.g., School Districts, County Offices of Education): Agencies must update their annual parent notifications to include specific disclosures on the additional use of CalPADS data and data sharing with the CCGI in compliance with the federal Family Educational Rights and Privacy Act. Riverside County Office of Education: Required to submit an annual report detailing the CCGI budget, revenue sources, expenditures, and updates on partnerships with local educational agencies. (Deadline: September 01, 2022)

## Key Action Items

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- Review and update annual parent notifications to include the expanded data use disclosures for CalPADS and CCGI.
- Coordinate with the department and CCGI to obtain guidance on new data standards and technical assistance procedures.
- For Riverside County Office of Education, prepare the annual CCGI budget report in advance of the September 1 deadline.

## Deadlines

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- **2022-09-01**: Deadline for the Riverside County Office of Education to submit its annual report on the CCGI budget and partnership details. (Affected agencies: Riverside County Office of Education)

## Additional Requirements

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- Revise annual parent notification language to disclose additional uses of CalPADS data.
- Ensure compliance with FERPA by incorporating the new data sharing provisions into notification processes.

## Substantive Change

**Trailer Bill Sections:** SEC. 89., SEC. 90.

### Summary:

This bill amends the Golden State Teacher Grant Program by expanding its service commitment requirement to include work at California preschool programs and extending the timeframe for earning a preliminary credential from 3 to 6 years after the first grant distribution. It also creates a new funding tier for students enrolled in qualifying private online postsecondary institutions by lowering the grant amount to \$10,000 if specific nonprofit and operational criteria are met. Local public agencies impacted include school districts and local educational agencies that operate teacher preparation programs and priority schools, as well as public entities that manage California preschool programs, since these agencies will now serve as service sites and must adjust their tracking, reporting, and coordination processes in response to the modified service and repayment obligations.

### Local Agencies Impacted

- Local Educational Agencies (School Districts)

### Impact Description:

**Local Educational Agencies (School Districts):** School districts and local educational agencies that operate teacher preparation programs or host priority schools must adjust their administrative systems to monitor grant recipients' extended service obligations, ensuring compliance with the new 4-year service requirement and the revised six-year credential completion period. **California Preschool Program Operators:** Operators of California preschool programs, including state-funded, tribal, and Head Start programs, are now designated as acceptable service sites for grant

recipients, requiring them to work closely with state agencies on compliance and verification of service hours.

## Key Action Items

- Review and update internal protocols to ensure accurate tracking of grant recipients' service and credential completion timelines.
- Establish communication channels with state agencies to coordinate on the publication of priority school and preschool program lists and to verify compliance with service requirements.

## Deadlines

Date	Description	Affected Agencies
<b>2025-06-30</b>	Emergency regulations adopted for the program will remain in effect until this date.	Local Educational Agencies (School Districts), California Preschool Program Operators
<b>2025-12-31</b>	Deadline for the first evaluation report on the effectiveness of the program modifications, including recruitment and service completion outcomes.	Local Educational Agencies (School Districts), California Preschool Program Operators
<b>2026-06-30</b>	Deadline by which funds appropriated for the Golden State Teacher Grant Program must be encumbered or expended.	Local Educational Agencies (School Districts), California Preschool Program Operators

### Substantive Change

**Trailer Bill Sections:** **SEC. 52.**

#### **Summary:**

This bill revises the funding mechanism for converting heavy-duty internal combustion schoolbuses and upgrading supporting infrastructure. It affects local educational agencies—primarily school districts and related county education authorities—because they are the eligible recipients for grants to replace schoolbuses with zero-emission models and to install charging or fueling infrastructure. As a result, these agencies must adjust their planning and application processes to secure one-time, fiscal year 2023–24 grant funding instead of relying on recurring annual appropriations.

#### **Local Agencies Impacted**

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No local agencies identified.

#### **Impact Description:**

**Local Educational Agencies:** Local educational agencies will now need to apply for one-time grants during the 2023–24 fiscal year to fund zero-emission schoolbus replacements and infrastructure upgrades. This change eliminates the previously structured multi-year appropriations in favor of a single fiscal year allocation, potentially requiring accelerated planning and project implementation. (Deadline: June 30, 2024)



## Key Action Items

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- Review the legislative changes to update grant application procedures and project planning for zero-emission bus and infrastructure projects.
- Communicate the new funding structure, deadlines, and compliance requirements to local educational agency leadership and stakeholders.

## Deadlines

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- **2024-06-30:** Deadline for local educational agencies to apply for and expend the one-time fiscal year 2023-24 grants for zero-emission schoolbus replacements and related infrastructure projects. (Affected agencies: Local Educational Agencies)

## Additional Requirements

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- Submit grant applications for approved projects during the 2023-24 fiscal year
- Ensure project planning and expenditure align with the one-time funding period

## Substantive Change

**Trailer Bill Sections: SEC. 117.**

### **Summary:**

This bill appropriates \$1,000,000 from the General Fund to develop a statewide Literacy Roadmap. It primarily affects local educational agencies—such as school districts and their governing boards—because these bodies are responsible for implementing and overseeing classroom instruction aligned with the state’s curriculum framework. Local agencies will be impacted by receiving detailed models and practical guidance for evidence-based literacy instruction, which will support professional development and curriculum adjustments to improve literacy outcomes with an emphasis on equity.

### **Local Agencies Impacted**

- Local Educational Agencies (School Districts and Governing Boards)

### **Impact Description:**

Local Educational Agencies (School Districts and Governing Boards): Local educational agencies must integrate the Literacy Roadmap into their instructional practices and professional development programs, aligning existing curricula with state-adopted standards and evidence-based literacy models.

## Key Action Items

## Substantive Change

**Trailer Bill Sections:** **SEC. 63.**, **SEC. 118.**

### Summary:

This bill appropriates \$100,000 for the 2023–24 fiscal year to enable the Sacramento County Office of Education to update its distance learning curriculum and instructional guidance for mathematics in line with the state-adopted framework. It also amends reporting requirements by updating the template for the local control funding formula budget overview for parents, affecting school districts, county offices of education, and charter schools. As a result, the Sacramento County Office must manage and deploy these funds for curriculum improvements, while all affected educational agencies must comply with the new, more accessible and visually oriented reporting template.

### Local Agencies Impacted

- County Office of Education (Sacramento)
- School Districts, County Offices of Education, and Charter Schools

### Impact Description:

County Office of Education (Sacramento): Receives \$100,000 for the 2023–24 fiscal year to update the distance learning math curriculum and instructional guidance, requiring consultation with state board and department officials. School Districts, County Offices of Education, and Charter Schools: Must develop and submit the local control funding formula budget overview for parents using an updated template that

presents information in accessible language with visuals, per new reporting guidelines. (Deadline: December 31, 2024)

## Key Action Items

- Coordinate with state officials to plan and implement the distance learning math curriculum update using the appropriated funds.
- Review and modify local control funding formula budget overview filings to ensure compliance with the new accessible template and visual presentation requirements.

## Deadlines

- **2024-12-31**: Deadline for the Superintendent to update the local control funding formula budget overview template to incorporate enhanced county office requirements. (Affected agencies: School Districts, County Offices of Education, Charter Schools)

## Additional Requirements

- Consult with state board and department for curriculum update
- Align instructional guidance with the state-adopted mathematics framework
- Utilize the updated budget overview template that features accessible language and visuals

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** **SEC. 122.**

#### **Summary:**

This bill appropriates \$100,000 from the General Fund for the 2023-24 fiscal year to contract an independent evaluator to extend the evaluation of technical assistance provided under specific Education Code sections. The change primarily affects school districts, as they are the local public agencies whose performance data on the California School Dashboard will be analyzed. Although no new direct compliance requirements are imposed on these agencies, the evaluation outcomes may influence future modifications in technical assistance and support programs provided to them.

#### **Local Agencies Impacted**

- School Districts

#### **Impact Description:**

School Districts: School districts' performance data on the California School Dashboard will be subject to a quantitative analysis, and the report could drive future adjustments in technical assistance programs affecting these agencies.

## Key Action Items

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- Monitor the independent evaluator contract and subsequent report issuance
- Ensure accuracy of California School Dashboard data and prepare for any future guidance changes in technical assistance programs

## Deadlines

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- **2024-07-01**: Deadline by which the Superintendent of Public Instruction must submit the evaluation report on the quantitative analysis of the technical assistance. (Affected agencies: School Districts)

## Additional Requirements

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- Accurate maintenance and reporting of California School Dashboard data
- Vigilance in reviewing the evaluation report for any recommended changes to technical assistance practices

**Relevant Practice Groups**

**Substantive Change**

**Trailer Bill Sections:** No specific sections found. (Referenced sections: 48359 could not be matched)

### **Summary:**

This bill deletes obsolete provisions and makes conforming as well as technical changes to the underlying code. No specific local public agencies (such as cities, counties, school districts, special districts, or JPAs) are directly affected because the bill is a housekeeping measure aimed at updating and clarifying the legal text rather than imposing new substantive requirements. Local entities may only need to review their internal documents to ensure they no longer reference outdated provisions.

### **Local Agencies Impacted**

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No local agencies identified.

### **Impact Description:**

No direct impact on local agencies.

### **Key Action Items**

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- Review internal policies and legal documents to remove references to the deleted provisions.
- Monitor any administrative guidance or interpretations that clarify the technical changes.



## Additional Requirements

- Ensure that policy documents and compliance manuals are updated to reflect the technical and conforming changes.
- Confirm that no operational processes rely on the now-obsolete

## Substantive Change

**Trailer Bill Sections:** **SEC. 113.**

### Summary:

This bill enacts a severability clause, ensuring that if any provision of the act is held invalid, the remaining provisions will continue to operate. No specific local public agencies (such as cities, counties, school districts, special districts, or JPAs) are directly affected because the change serves as a general legislative safeguard rather than imposing new regulations or compliance obligations. As a result, local public agencies will not experience new operational impacts or deadlines from this provision.

### Local Agencies Impacted

No local agencies identified.

### Impact Description:

No direct impact on local agencies.

## Key Action Items

- Monitor judicial interpretations related to the severability clause in any subsequent challenges.
- Review internal legal guidance to confirm that no new compliance deadlines or requirements are introduced by this change.

## Substantive Change

**Trailer Bill Sections:** **SEC. 114.**

### Summary:

This bill introduces a change that establishes a reimbursement process whereby, if the Commission on State Mandates determines that the act includes costs mandated by the state, local agencies and school districts will be reimbursed in accordance with established statutory procedures. It affects local public agencies such as cities, counties, special districts, and school districts because these entities incur expenses resulting from state mandates. As a result, these agencies must comply with the statutory provisions and procedures to secure reimbursement for their state-mandated costs.

### Local Agencies Impacted

- Local Agencies and School Districts

### Impact Description:

Local Agencies and School Districts: Eligible for reimbursement of costs mandated by the state if the Commission on State Mandates determines

the act includes such costs. This change ensures that the financial burden of state mandates is alleviated by following established statutory procedures.

### Key Action Items

- Monitor the Commission on State Mandates' determination regarding mandated costs.
- Review and update internal procedures for documenting costs and filing for reimbursement in line with statutory requirements.

### Deadlines

- **N/A:** No specific deadline provided; agencies should initiate the reimbursement process as soon as the Commission confirms that the act imposes mandated costs. (Affected agencies: Local Agencies, School Districts)

### Additional Requirements

- Comply with the reimbursement procedures specified in the Government Code.
- Maintain accurate records of all state-mandated costs for successful reimbursement claims.

## Relevant Practice Groups

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- **Municipal (primary)** - Provides legal counsel to cities, counties, and special districts that must comply with state mandates and reimbursement procedures.
- **Public Finance (primary)** - Advises on financing and reimbursement processes ensuring that public agencies meet statutory requirements for cost recovery.

## **Practice Group: Governance**

## Substantive Change

**Trailer Bill Sections: SEC. 8.**

### **Summary:**

This bill amends the existing law governing the After School Education and Safety Program by requiring that any local educational agency contracting with a third party for before and after school programs must include new provisions in the contract. Specifically, the third party must notify the local educational agency of any health- or safety-related issues by the next working day and submit a written report within seven days, and must also request pupil health information from parents or guardians before enrollment. The change directly affects local educational agencies (typically school districts) because they must update their contracts and oversight protocols to comply with these enhanced reporting and data collection requirements.

### **Local Agencies Impacted**

- Local Educational Agencies (School Districts)

### **Impact Description:**

Local Educational Agencies (School Districts): Local educational agencies must revise their contracts with third-party program operators to include clauses requiring next working day notification of any health or safety issues, submission of a written report within 7 days, and mandates for the third party to request pupil health information from parents/guardians prior to enrollment.

## Key Action Items

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- Review and update third-party contracts to incorporate the mandated notification and reporting provisions.
- Establish internal protocols for tracking health and safety incidents and ensuring timely report submissions.
- Conduct training sessions for staff to familiarize them with the new reporting requirements and contractual obligations.

## Deadlines

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- **N/A:** Third-party providers must notify the local educational agency of any health or safety-related issue by the next working day following the incident. (Affected agencies: Local Educational Agencies (School Districts))
- **N/A:** Third-party providers must submit a written report of the incident within 7 days. (Affected agencies: Local Educational Agencies (School Districts))

## Additional Requirements

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- Third-party contracts must include a clause for incident notification by the next working day.
- Contracts must require submission of a written report within 7 days of a reported incident.
- Contracts must require the third party to request pupil health information from parents/guardians prior to enrollment.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill amends the LCAP posting requirements by mandating that additional endorsements be included on public websites. Specifically, school district superintendents must now post board-approved LCAPs with an accompanying endorsement from the county superintendent, and county superintendents must post board-approved LCAPs with an additional endorsement from the Superintendent of Public Instruction. This change directly affects school districts and county offices of education by imposing extra state-mandated administrative duties and requiring enhanced coordination between local and state education officials.

### Local Agencies Impacted

- County Office of Education
- School District

### Impact Description:

School District: Superintendents must update LCAP postings to include the county superintendent's endorsement, necessitating revised internal review processes and inter-agency coordination. County Office of

Education: County superintendents must now post LCAPs with the additional approval of the Superintendent of Public Instruction, increasing the burden of administrative oversight and coordination with state education authorities.



## Key Action Items

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- Review current LCAP posting procedures to identify necessary changes.
- Update website content management protocols to incorporate the additional endorsement requirements.

## Deadlines

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- **N/A:** No specific deadline is provided; agencies should implement these changes promptly upon enactment of the bill. (Affected agencies: School District, County Office of Education)

## Additional Requirements

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- Post board-approved LCAP with additional required endorsements.
- Establish coordination between school district, county, and state education officials to ensure ongoing compliance.

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** No specific sections found.

#### Summary:

This bill amends the current requirements for LCAP support by extending the mandate to county superintendents of schools with jurisdiction over a single school district. Previously, only county superintendents overseeing multiple school districts had to prepare, present, and submit a summary outlining how they would support schools and districts in implementing their Local Control and Accountability Plans (LCAPs). With this change, even counties with one school district must comply, thereby imposing new administrative and reporting obligations on these local education agencies and their associated county boards of education.

#### Local Agencies Impacted

- County Superintendent of Schools

#### Impact Description:

County Superintendent of Schools: County superintendents who previously were exempt due to overseeing a single school district must now prepare, present, and submit an LCAP support summary, increasing their administrative responsibilities and oversight responsibilities by the county board of education.

## Key Action Items

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- Review and update current LCAP preparation and submission processes to include the single-district requirement.
- Coordinate with county boards of education to adjust meeting protocols and ensure compliance with the new reporting mandate.

## Deadlines

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- **N/A:** This new state-mandated requirement will take effect at the start of the next applicable fiscal year cycle for LCAP submissions. (Affected agencies: County Superintendent of Schools)

## Additional Requirements

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- Prepare LCAP support summary
- Present the summary to the county board of education
- Submit the summary with the LCAP

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** **SEC. 74., SEC. 75., SEC. 76., SEC. 77.**

#### Summary:

This bill revises existing intervention provisions by establishing two separate processes for school districts and county offices of education. It requires that the California Collaborative for Educational Excellence, in consultation with technical assistance providers and the agencies themselves, first determine if further assistance is necessary before the Superintendent, with state board approval, can intervene. Affected agencies—school districts and county offices of education—must now engage in this collaborative process and may face state-imposed measures, such as changes to local control and accountability plans, budget revisions, or the appointment of an academic trustee if their performance remains inadequate.

#### Local Agencies Impacted

- school district
- county office of education

#### Impact Description:

**school district:** School districts must collaborate with the California Collaborative for Educational Excellence. Failure to implement recommended reforms or persistent inadequate performance as measured by a state-approved rubric may trigger intervention measures, including revisions to LCAPs, imposed budget changes, and potential appointment of an academic trustee. **county office of education:** County offices of

education are now required to engage in a consultation process with the California Collaborative for Educational Excellence. If they fail to address performance deficiencies or implement recommendations based on an evaluation rubric, the Superintendent may intervene with measures similar to those for school districts, including changes to governance documents and budget revisions.

### **Key Action Items**

- Review and update internal compliance protocols to align with the new intervention processes.
- Establish and maintain active communication with the California Collaborative for Educational Excellence.
- Prepare internally for potential state board-directed changes to LCAPs and budget structures.

### **Additional Requirements**

- Mandatory collaboration with the California Collaborative for Educational Excellence
- Implementation of technical assistance recommendations
- Compliance with state-approved evaluation rubrics and intervention measures

## Relevant Practice Groups

- **Governance (primary)** - The bill's intervention processes involve significant changes to local control and accountability

## Substantive Change

**Trailer Bill Sections:** **SEC. 59.**, **SEC. 111.**

### Summary:

This bill mandates that the Legislative Analyst's Office submit recommendations by March 15, 2024 for modifying the local control and accountability plan for county offices of education or proposing alternative reporting requirements. County offices of education are specifically affected because these recommendations will target their existing accountability plans and reporting frameworks. As a result, affected agencies may have to revise or streamline their plans to enhance transparency, simplify reporting, and better track educational funding and outcomes.

### Local Agencies Impacted

- County Office of Education

### Impact Description:

County Office of Education: County offices of education will need to review and potentially revise their local control and accountability plans to integrate enhanced transparency measures, simplified reporting processes, and improved tracking of funds and educational outcomes based on the upcoming recommendations. (Deadline: March 15, 2024)

## Key Action Items

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- Monitor the Legislative Analyst's Office for the final recommendations by March 15, 2024
- Initiate a review of existing accountability plans to identify areas for potential revision in line with new transparency and reporting requirements

## Deadlines

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- **2024-03-15:** Deadline for the Legislative Analyst's Office to submit recommendations regarding the local control and accountability plan for county offices of education (Affected agencies: County Office of Education)

## Additional Requirements

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- Update local control and accountability plans based on forthcoming recommendations
- Establish enhanced transparency measures and simplified reporting protocols

## Relevant Practice Groups

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- **Governance (primary)** - Provides strategic advice on revising accountability plans and ensuring compliance with transparency and reporting requirements.
- **Municipal (primary)** - Advises local public agencies, including county offices of education, on operational adjustments and compliance with modified governance structures.
- **Public Finance (secondary)** - Offers expertise on financial reporting and fund tracking, which are key elements of the enhanced accountability plans.



## **Practice Group: Facilities and Business**

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill amends the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program by extending the period during which appropriated funds may be encumbered or expended. The change directly impacts school districts, a key local public agency, because they are the primary recipients of these one-time grants used to construct new facilities or retrofit existing ones for transitional kindergarten and full-day kindergarten classrooms. As a result, school districts now have an extended timeline to access and utilize these funds, which may benefit long-term planning but also requires adjustments to current project deadlines and budgeting processes.

### Local Agencies Impacted

- School Districts

### Impact Description:

School Districts: School districts will have more time to plan and execute construction or retrofit projects using the allocated funds, necessitating a review and potential adjustment of current project schedules and budgets.

### Key Action Items

- Review and update project timelines and internal budgets in light of the extended fund expenditure period
- Coordinate with the State Allocation Board to obtain detailed deadline information and ensure compliance with the new timeline

## Deadlines

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- **N/A:** Extended period for the encumbrance or expenditure of appropriated funds during specified fiscal years (Affected agencies: School Districts)

## Additional Requirements

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## Substantive Change

**Trailer Bill Sections:** **Sec. 129.**

### Summary:

This legislative change increases appropriations for school construction and modernization projects under the Leroy F. Green School Facilities Act by expanding funding—from \$1.3 billion in 2022-23 to \$1.96 billion in 2023-24—and authorizes up to \$15 million in administrative cost charges. Local public school districts are the primary affected agencies because they rely on these funds for facility projects managed via the State Allocation Board. These agencies must adjust project plans, meet compliance requirements, and ensure that funds are properly expended by December 31, 2025.

### Local Agencies Impacted

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- School Districts

**Impact Description:**

School Districts: School districts will benefit from increased funding for new construction and modernization projects. They must align their project proposals and expenditure plans with the State Allocation Board's guidelines and the stipulated administrative cost provisions. (Deadline: December 31, 2025)

**Key Action Items**

- Review updated funding allocations and eligibility criteria for construction and modernization projects.
- Adjust facility project plans to ensure compliance with the expenditure deadline and administrative cost guidelines.

**Deadlines**

- **2025-12-31:** Funds must be fully encumbered or expended by this date as stipulated by the appropriation provisions. (Affected agencies: School Districts)

**Additional Requirements**

- Submit project proposals that meet State Allocation Board guidelines.
- Limit administrative cost charges to no more than \$15,000,000 as approved by the Department of Finance.

## Relevant Practice Groups

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- **Facilities and Business (primary)** - This group is directly involved with issues related to facility construction, modernization projects, and compliance with procurement and project delivery requirements.
- **Public Finance (secondary)** - Given the increased appropriations and funding structuring, this group is relevant for advising on budgeting, fund allocations, and ensuring adherence to public finance regulations.

## **Practice Group: Charter Schools**

## Substantive Change

### Trailer Bill Sections: **SEC. 40.**

#### Summary:

This bill reduces the allocated funds for the Learning Recovery Emergency Fund by \$1,590,595,000—from \$7,936,000,000 to \$6,345,405,000—and revises reporting deadlines for local educational agencies receiving these funds. It changes the interim reporting deadline from December 1, 2024, to December 15, 2024, and mandates annual interim reports thereafter, with the final report now due on December 15, 2029. The affected local public agencies are school districts, county offices of education, and charter schools because they are the entities designated to receive the fund allocations and are subject to compliance with detailed expenditure reporting requirements.

#### Local Agencies Impacted

- County Office of Education
- School District

#### Impact Description:

School District: School districts will receive a lower funding allocation and must update their reporting schedules by submitting an interim expenditure report on December 15, 2024, followed by annual interim reports, and a final report due on December 15, 2029. (Deadline: December 15, 2024) County Office of Education: County offices of education must adjust to a lower fund allocation and a new reporting framework, with the first interim report due December 15, 2024, followed by annual reports and a final report on December 15, 2029. (Deadline: December 15, 2024) Charter School: Charter schools will face reduced funding and must comply with updated reporting deadlines, starting with an interim report on December 15, 2024, annual interim reports thereafter, and a final report due on December 15, 2029. (Deadline: December 15, 2024)

## Key Action Items

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- Review and update internal financial reporting procedures to align with the new interim and final reporting deadlines.
- Reassess budget allocations and program planning based on the reduced fund appropriation.

## Deadlines

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- **2024-12-15:** Deadline for the first interim expenditure report, which marks the start of the annual interim reporting requirement. (Affected agencies: School District, County Office of Education, Charter School)
- **2029-12-15:** Deadline for the final report on expenditures for the Learning Recovery Emergency Fund. (Affected agencies: School District, County Office of Education, Charter School)

## Additional Requirements

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- Submit interim expenditure reports annually starting on December 15, 2024.
- Submit a final expenditure report by December 15, 2029.
- Adjust internal budgeting and compliance procedures to accommodate the reduced funding and revised reporting schedule.



## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill removes the requirement that the Controller's audit guide include instructions for determining if there are unspent funds related to Charter School Facilities, Career Technical Education Facilities, and hardship funding projects. It specifically affects local public agencies, namely local educational agencies such as school districts and charter schools, because these entities are involved in or receive funding under these programs. As a result, these agencies may experience reduced external audit oversight, which could necessitate bolstering internal controls to ensure proper fund utilization.

### Local Agencies Impacted

- Local Educational Agencies (School Districts, Charter Schools)

### Impact Description:

Local Educational Agencies (School Districts, Charter Schools): Without the statutory audit guide requirements, there is less external direction on verifying unspent funds, increasing the need for agencies to implement their own internal monitoring processes.

## Substantive Change

**Trailer Bill Sections:** **SEC. 19.**

### **Summary:**

This bill exempts school districts that have received an approved districtwide charter petition from the mandatory transportation funding provisions. It specifically affects local educational agencies—namely, traditional school districts—because once a district's charter petition is approved, it is no longer required to develop, adopt, and annually update a comprehensive transportation service plan. As a result, chartered school districts will forgo the funding allowance and related compliance requirements, while non-charter districts and county offices of education must continue to adhere to these obligations.

### **Local Agencies Impacted**

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- School District

### **Impact Description:**

**School District:** School districts with an approved districtwide charter petition are exempt from the transportation funding provisions and the requirement to prepare and update an annual transportation services plan.

## Key Action Items

- Review and verify the status of districtwide charter petitions to determine exemption from transportation funding requirements.
- For non-charter local educational agencies, ensure the development, adoption, and annual update of the transportation service plan by the specified deadlines.

## Deadlines

- **2023-04-01**: Deadline for adopting the transportation service plan (and annual updates) for agencies not exempt by charter approval. (Affected agencies: School Districts without approved charter petition, County Offices of Education)

## Additional Requirements

- Develop and adopt a comprehensive transportation plan detailing available services and prioritization for students (transitional kindergarten to grade 6, low-income, etc.).
- Consult with a broad group of stakeholders including staff, teachers, administrators, transit authorities, and the community.
- Hold an open meeting with opportunities for both in-person and remote public comment during the plan adoption.
- Secure an approved districtwide charter petition to qualify for exemption from these transportation funding provisions.

## Substantive Change

**Trailer Bill Sections:** **SEC. 25.**, **SEC. 96.**

### Summary:

This bill introduces a new funding mechanism—the Local Control Funding Formula Equity Multiplier—by appropriating \$300 million annually from the General Fund beginning in the 2023–24 fiscal year. It affects eligible local educational agencies, including school districts, county offices of education, and charter schools (excluding nonclassroom-based charters), because these agencies generate local control funding formula entitlements. The change impacts these agencies by requiring them to allocate funds on a per-unit basis of each schoolsite’s prior year adjusted cumulative enrollment with a guaranteed minimum of \$50,000 per eligible schoolsite, and by imposing annual reporting requirements on pupil outcomes.

### Local Agencies Impacted

- County Office of Education
- School District

### Impact Description:

**School District:** School districts will need to integrate the new per-unit funding calculation into their budgeting processes, ensuring that each eligible schoolsite receives at least \$50,000, and adjust internal operations to support evidence-based services using supplemental funding. **County Office of Education:** County offices of education will be responsible for distributing the state-appropriated funds to schoolsites based on enrollment data, ensuring every schoolsite meets the minimum funding level and that funds supplement, without supplanting, existing resources. **Charter School:** Eligible charter schools, as defined under the

local control funding formula, will need to adopt the new funding formula based on their cumulative enrollment to receive the funding, while nonclassroom-based charter schools remain excluded.

## Key Action Items

- Review current enrollment data reporting systems to ensure accurate calculation of prior year adjusted cumulative enrollment.
- Update budgeting and allocation processes to comply with the new per-unit funding calculation and minimum \$50,000 guarantee for each eligible schoolsite.
- Establish procedures to document and report evidence-based services and supports enhancements funded through this appropriation.
- Prepare for the annual reporting requirement, ensuring all necessary pupil outcomes data is collected and ready for submission by the February 1, 2025 deadline.

## Deadlines

- **2025-02-01**: Deadline for the State Department of Education to submit the annual report on pupil outcomes for schoolsites receiving funding under the Equity Multiplier apportionment. (Affected agencies: School District, County Office of Education, Charter School)

## Substantive Change

### Trailer Bill Sections: **SEC. 34.**

#### **Summary:**

This bill revises the Teacher Residency Grant Program by (1) increasing the grant award per residency candidate from \$25,000 to \$40,000, requiring a minimum compensation package of at least \$20,000 for candidates in awards during and after the 2023–24 fiscal year, and expanding the service commitment from serving in the sponsoring agency’s jurisdiction to any public school in California for at least 4 school years, as well as extending the commission’s reporting deadline to December 1, 2029. (2) The affected local public agencies include school districts, county offices of education, charter schools, and joint powers authorities because they are eligible to apply for and receive these grants to establish, expand, or enhance teacher residency programs. (3) These agencies must update candidate agreements, adjust budgeting and financial processes to handle the increased funds and mandatory compensation packages, and ensure compliance with the expanded service area and extended reporting requirements.

#### **Local Agencies Impacted**

- County Office of Education
- Joint Powers Authority
- School District

#### **Impact Description:**

School District: Must revise residency candidate agreements to reflect that candidates can serve at any public school in California, manage an increased per-candidate grant award, and provide a minimum \$20,000 compensation package for awards from the 2023–24 fiscal year onward.

County Office of Education: As a grant applicant, must adjust existing teacher residency programs to comply with the expanded service area and increased funding requirements, ensuring candidates and programs meet updated contractual and financial standards. Charter School: If acting as a grant recipient, must update candidate agreements and financial operations to accommodate the new service and compensation standards set by the bill. Joint Powers Authority: JPAs involved in teacher residency programs must ensure their operations meet the increased grant funding and broader candidate placement requirements, in line with the revised program guidelines.

### Key Action Items

- Review and amend residency candidate agreements to include the expanded service requirement and new compensation mandate.
- Adjust budgeting and financial systems to accommodate increased grant awards and ensure compliance with the revised fiscal requirements.

### Deadlines

- **2029-12-01**: Deadline for the commission to submit its evaluation report to the Department of Finance and appropriate legislative committees. (Affected agencies: School District, County Office of Education, Charter School, Joint Powers Authority)

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill revises the Expanded Learning Opportunities Program by introducing distinct licensing requirements based on whether the program is operated directly by a local educational agency or by a third-party provider. It affects local public agencies such as school districts and charter schools—entities that run or contract for these programs—and also impacts California state preschool program providers due to new annual reporting mandates. As a result, these agencies must update their program plans to include the new licensing criteria, adjust processes for third-party contracted programs, and align their financial encumbrance timelines with the revised expenditure rules.

### Local Agencies Impacted

- Local Educational Agencies (School Districts and Charter Schools)

### Impact Description:

Local Educational Agencies (School Districts and Charter Schools): Agencies must comply with new licensing requirements depending on the operator model, update program plans, and adjust fund expenditure timelines, as well as provide periodic reports when contracting with third-party providers. California State Preschool Program Providers: Providers are required to annually submit program access information to the State Department of Education, which will then disseminate a compiled report for licensing data collection purposes.



## Key Action Items

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- Review and update program plans to include the new licensing requirements and financial guidelines.
- Establish a compliant process and timeline for third-party providers and ensure annual reporting protocols are in place.

## Deadlines

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- **N/A:** Process timeline for third-party contracted programs and the annual submission deadline for program access information, as mandated by the Superintendent in consultation with the State Department of Social Services. (Affected agencies: Local Educational Agencies, California State Preschool Program Providers)

## Additional Requirements

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- Develop and integrate updated licensing criteria into program plans
- Establish a clear process and timeline for third-party operated expanded learning programs
- Implement annual reporting of program access information to the State Department of Education

## Substantive Change

**Trailer Bill Sections: SEC. 49.**

### Summary:

This bill amends transitional kindergarten requirements by delaying two key provisions. First, it postpones the mandate for maintaining an average of one adult for every 10 pupils until the 2025-26 school year and removes its funding contingency. Second, it extends the deadline for credentialed teachers (first assigned after July 1, 2015) to meet one of the specified qualification criteria until August 1, 2025. It also introduces new provisions for early enrollment children, requiring that schools concurrently offer state preschool enrollment when available and report compliance data. The affected local public agencies are school districts and charter schools because they operate transitional kindergarten programs and must adjust staffing, teacher certification timelines, and reporting practices accordingly.

### Local Agencies Impacted

- School District and Charter School

### Impact Description:

School District and Charter School: The adult-to-pupil ratio requirement is delayed until the 2025-26 school year and the deadline for teacher qualification compliance is extended to August 1, 2025, requiring agencies to adjust staffing and teacher certification timelines. (Deadline: August 01, 2025) School District and Charter School: For early enrollment children in transitional kindergarten, schools must concurrently offer state preschool programs (where available) and submit required compliance reports for the 2023-24 and 2024-25 school years. (Deadline: October 01, 2024)

## Key Action Items

- Revise internal policies and operational timelines to incorporate the delayed teacher qualification and staffing ratio requirements.
- Establish and implement reporting mechanisms to ensure compliance with early enrollment and concurrent state preschool offering obligations by the specified deadlines.

## Deadlines

Date	Description	Affected Agencies
2025-08-01	Deadline for credentialed teachers first assigned to transitional kindergarten to meet the designated qualification criteria.	School District, Charter School
2024-10-01	Reporting deadline for transitional kindergarten compliance data for the 2023–24 school year regarding early enrollment provisions.	School District, Charter School
2025-10-01	Reporting deadline for transitional kindergarten compliance data for the 2024–25 school year regarding early enrollment provisions.	School District, Charter School
N/A	Effective start for the 1:10 adult-to-pupil ratio requirement in transitional kindergarten classrooms with early enrollment children, beginning in the 2025–26 school year.	School District, Charter School

## Substantive Change

**Trailer Bill Sections: SEC. 43., SEC. 45., SEC. 46.**

### Summary:

This bill revises charter school appeal and renewal procedures by requiring that the state board reverse decisions only if both the school district and the county board of education are found to have abused their discretion, and it mandates additional term extensions for charter schools. It affects local educational agencies, specifically school districts and county boards of education that serve as chartering authorities, because they are responsible for making and reviewing these decisions and implementing renewal guidelines. These agencies must now update their administrative processes to document dual-agency findings of abuse and to accommodate new charter term extension and reporting requirements.

### Local Agencies Impacted

- Local Educational Agencies (School Districts, County Boards of Education)
- Legislative Analyst's Office & County Office Fiscal Crisis and Management Assistance Team

### Impact Description:

Local Educational Agencies (School Districts, County Boards of Education): These agencies must adjust their appeal review procedures to ensure that both the school district and county board are independently found to have abused their discretion before a charter petition decision can be reversed. They also need to implement the new rule for additional charter school term extensions, affecting their administrative and budgeting processes. (Deadline: March 01, 2024) Legislative Analyst's Office & County Office Fiscal Crisis and Management Assistance Team:

These offices are required to compile and submit a report detailing the processes used to determine funding for nonclassroom-based charter schools. (Deadline: March 01, 2024)

### Key Action Items

- Review and update charter petition appeal procedures to comply with the dual abuse-of-discretion requirement.
- Revise administrative protocols for processing charter school term extensions and prepare for the upcoming funding process report.

### Deadlines

- **2024-03-01**: Report submission deadline for the Legislative Analyst's Office and the County Office Fiscal Crisis and Management Assistance Team regarding funding determination for nonclassroom-based charter schools. (Affected agencies: Legislative Analyst's Office, County Office Fiscal Crisis and Management Assistance Team)

### Additional Requirements

- Implement dual-agency abuse of discretion standard in charter petition reviews
- Ensure charter schools receive mandated term extensions based on their expiration dates
- Submit the required funding process report by the specified deadline

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill appropriates \$3,500,000 from the General Fund to the State Department of Education to be allocated to county offices of education. The funds are specifically targeted toward purchasing and maintaining a sufficient stock of emergency opioid antagonists at designated school sites, including middle schools, junior high schools, high schools, and adult school sites. Local public agencies affected are county offices of education, school districts, and charter schools, as they must coordinate and comply with the new requirement to maintain a minimum of two opioid antagonist units per designated schoolsite.

### Local Agencies Impacted

- County Offices of Education
- School Districts and Charter Schools

### Impact Description:

County Offices of Education: Required to coordinate the purchase and maintenance of a minimum of two emergency opioid antagonist units at all designated school sites and to manage associated administrative funds (up to \$350,000). School Districts and Charter Schools: Must work with county offices of education to comply with the new emergency opioid antagonist stock requirements to be eligible for state funding.

## Key Action Items

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- County offices of education should develop procedures for the procurement and maintenance of the required emergency opioid antagonists at all designated school sites.
- School districts and charter schools must establish coordination protocols with county offices to ensure compliance with the minimum stock requirements and readiness for emergency situations.

## Deadlines

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- **N/A:** Compliance with the emergency opioid antagonist stock requirements must be implemented commencing with the 2023–24 fiscal year. (Affected agencies: County Offices of Education, School Districts, Charter Schools)

## Additional Requirements

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- Maintain a minimum of two emergency opioid antagonist units at each middle school, junior high school, high school, and adult school schoolsite
- Coordinate the purchase and stock management across all designated schools
- Adhere to funding conditions including administrative cost management up to \$350,000

## Substantive Change

**Trailer Bill Sections: SEC. 57.**

### Summary:

This bill revises the meal reimbursement process by shifting the responsibility from reimbursing nonreimbursed free meal expenses under federal programs to providing state meal reimbursement for reduced-price and paid meals. It affects local public agencies in the education sector – specifically, school districts, county offices of education, and charter schools – because these agencies participate in the federal School Breakfast Program and National School Lunch Program and must now meet additional state requirements. As a result, affected agencies will need to update their reimbursement claim processes, adjust budgeting practices, and ensure compliance with new state guidelines to secure state funding for non-free meal expenses.

### Local Agencies Impacted

- County Office of Education
- School District

### Impact Description:

School District: School districts must update their reimbursement procedures to claim state meal reimbursements for reduced-price and paid meals, ensuring that all meals meet nutritional and regulatory standards under the new state guidelines. County Office of Education: County offices of education will need to realign their financial operations and reimbursement channels to access state funds for nonreimbursed expenses on reduced-price and paid meals. Charter School: Charter schools are required to modify existing processes to both provide free meals and claim state reimbursements for reduced-price and paid meals,



necessitating adjustments in internal policies and documentation practices.

### Key Action Items

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- Review and update reimbursement claim processes to align with the new state meal reimbursement requirements.
- Conduct training for financial and administrative staff on the updated guidelines and compliance measures.

### Deadlines

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- **2022-09-01**: Implementation of the new reimbursement procedures is expected to commence with the 2022-23 school year. (Affected agencies: School District, County Office of Education, Charter School)

### Additional Requirements

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- Agencies must participate in the federal School Breakfast and National School Lunch Programs.
- Agencies need to adhere to state laws and guidelines regarding nutritional standards and reimbursement procedures.

## Substantive Change

**Trailer Bill Sections: SEC. 61.**

### Summary:

This bill revises and recasts the requirements for local control and accountability plans (LCAPs) by mandating that the state board's template include an updated summary of the stakeholder engagement process – now explicitly covering stakeholders at schools generating Local Control Funding Formula Equity Multiplier funding. The affected local public agencies are school districts, county offices of education (or boards), and charter schools because they are required to adopt and update LCAPs under the state board's template. These agencies are impacted by needing to update their LCAP templates and procedures to include detailed stakeholder engagement documentation, corrective actions if any school or pupil group receives the lowest performance level on state indicators, and specific performance goals for schools receiving multiplier funding, with these changes taking effect in the 2024–25 LCAP cycle.

### Local Agencies Impacted

- County Offices of Education
- School District

### Impact Description:

**School District:** School districts must incorporate an enhanced stakeholder engagement summary that includes input from multiplier funding stakeholders, develop corrective action plans when schools or pupil groups receive the lowest state performance levels, and establish specific performance goals for schools receiving multiplier funding.

**County Offices of Education:** County offices of education are required to follow the state board's revised LCAP instructions, ensuring that their

local plans include the enhanced stakeholder engagement documentation and appropriate remedial actions where schools underperform. Charter Schools: Charter schools must update their LCAPs to reflect the new requirements, including a detailed stakeholder engagement summary and the establishment of corrective actions and specific performance goals for schools generating multiplier funding.

### Key Action Items

- Review current LCAP templates to identify necessary updates in line with the new state board requirements
- Update stakeholder engagement procedures to include participants from schools with Local Control Funding Formula Equity Multiplier funding
- Develop and document corrective action plans for schools or pupil groups that achieve the lowest performance levels
- Establish specific performance goals for schools receiving multiplier funding and communicate changes to all relevant stakeholders

### Deadlines

- **2024-02-28:** Presentation of the annual update report on the LCAP and local control funding formula budget overview to parents at a regularly scheduled school board meeting. (Affected agencies: School Districts)
- **N/A:** Effective implementation of the revised LCAP requirements (including enhanced stakeholder engagement and remedial actions) commencing with the 2024-25 LCAP cycle. (Affected agencies: School Districts, County Offices of Education, Charter Schools)

## Substantive Change

### Trailer Bill Sections: **SEC. 42.**

#### **Summary:**

This bill makes targeted changes to the reporting requirements for local public agencies by mandating additional content in the local control funding formula budget overview and imposing new presentation deadlines for charter schools and school districts. County offices of education are affected because they must now separately report add-on funding for juvenile court schools, county community schools, and the Student Support and Enrichment Block Grant as part of their annual overview. Charter schools and school districts (including county boards and superintendents) are impacted by having to present a combined report on the annual update to the LCAP and the funding formula budget overview at a regularly scheduled meeting on or before February 28 each year, thereby increasing their administrative and compliance obligations.

#### **Local Agencies Impacted**

- County Office of Education
- School District Governing Bodies / County Boards of Education

#### **Impact Description:**

County Office of Education: County offices must now include separate sections detailing add-on funding for juvenile court schools, county community schools, and the Student Support and Enrichment Block Grant within the existing local control funding formula budget overview required annually. (Deadline: July 01, 2019) Charter School Governing Bodies: Charter schools are now required to present a combined report on the annual LCAP update and the local control funding formula budget overview for parents at a regularly scheduled governing body meeting.

(Deadline: February 28, 2023) School District Governing Bodies / County Boards of Education: Superintendents must present the LCAP update and funding formula budget overview report to the governing board and applicable advisory committees (including parent advisory and English learner parent advisory committees) before the plan is considered, shifting the review process. (Deadline: February 28, 2023)

### Key Action Items

- Review and update reporting templates to include the new required funding breakdowns and combined report formats.
- Schedule training and prepare for the mandatory presentation of combined reports at regularly scheduled meetings by February 28.

### Deadlines

- **2023-02-28:** Deadline for charter schools and school districts/ county boards to present the combined report on the annual LCAP update and local control funding formula budget overview at a scheduled meeting. (Affected agencies: Charter School Governing Bodies, School District Governing Bodies / County Boards of Education)
- **2019-07-01:** Existing annual deadline for county offices of education to develop the local control funding formula budget overview, now with enhanced disclosure requirements. (Affected agencies: County Office of Education)

## Substantive Change

**Trailer Bill Sections: SEC. 60.**

### Summary:

This bill amends Education Code Section 52052 by requiring that the public school accountability system separately measure long-term English learners apart from the broader category of English learners. Local educational agencies – including school districts, charter schools, and county offices of education – are affected because they are responsible for implementing state-mandated accountability and reporting requirements. Consequently, these agencies must update their data collection systems and evaluation protocols to track long-term English learners as a distinct subgroup, potentially resulting in increased administrative duties and system modifications.

### Local Agencies Impacted

- County Offices of Education
- School Districts

### Impact Description:

**School Districts:** School districts must modify their data reporting systems to separately track long-term English learners, ensuring compliance with updated state accountability measures. **Charter Schools:** Charter schools are required to adhere to new state metrics that distinguish long-term English learners from the general category, necessitating revisions in their evaluation processes. **County Offices of Education:** County offices of education will need to implement updated data collection and reporting measures specific to long-term English learners under the public school accountability system.

## Key Action Items

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- Review and update current data collection systems to include separate tracking for long-term English learners.
- Conduct staff training on revised evaluation metrics and reporting requirements to ensure compliance.

## Deadlines

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- **N/A:** Implement the updated reporting and accountability measures for long-term English learners; exact compliance deadlines to be set by the state. (Affected agencies: School Districts, Charter Schools, County Offices of Education)

## Additional Requirements

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- Establish separate data collection protocols for long-term English learners
- Revise evaluation rubrics and reporting systems in line with state accountability measures

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill mandates that public reporting of performance data on state and local indicators be completed via the California School Dashboard on or before specified deadlines for the prior school year. It affects local educational agencies—specifically school districts, county offices of education, and charter schools—because these agencies rely on the existing system for evaluating institutional performance. As a result, these agencies must adjust their internal data collection timelines via the California Longitudinal Pupil Achievement Data System and ensure timely public reporting, thereby incurring new compliance and administrative duties as part of a state-mandated local program.

### Local Agencies Impacted

- County Office of Education
- School District

### Impact Description:

**School District:** School districts must publicly report performance data on state and local indicators using the California School Dashboard and adjust their data collection timelines accordingly. **County Office of Education:** County offices of education are required to report performance data on local and state indicators, necessitating adjustments in their data collection methods to meet new state deadlines. **Charter School:** Charter schools will need to comply with new public reporting deadlines for performance data, ensuring that submissions via the California School Dashboard are complete and accurate.



## Key Action Items

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- Audit current data reporting and collection processes to identify necessary changes.
- Develop and implement a compliance plan that aligns internal timelines with new state reporting deadlines.

## Deadlines

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- **N/A:** Complete public reporting of performance data for the preceding school year via the California School Dashboard. (Affected agencies: School District, County Office of Education, Charter School)

## Additional Requirements

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- Public reporting of performance data through the California School Dashboard by state-specified deadlines
- Adjustment of data collection timelines via the California Longitudinal Pupil Achievement Data System

## Substantive Change

**Trailer Bill Sections: SEC. 79., SEC. 80.**

### Summary:

This bill introduces a new competitive process requiring that by March 1, 2024, the California Collaborative for Educational Excellence and the department select local educational agencies—or consortia of such agencies—to serve as Equity Leads. The affected agencies are primarily school districts and charter schools, as they qualify as local educational agencies and are central to California’s system of public education. Once designated as Equity Leads, these agencies will take on enhanced roles in analyzing programs, identifying barriers, and disseminating best practices to address racial disparities, with priority given to those with schools receiving Local Control Funding Formula Equity Multiplier funding.

### Local Agencies Impacted

- Local Educational Agencies (School Districts and Charter Schools)

### Impact Description:

Local Educational Agencies (School Districts and Charter Schools): Agencies must participate in a competitive selection process to become Equity Leads, taking on responsibilities such as developing resources, analyzing local control plans, and implementing targeted strategies to address racial disparities in academic outcomes. They will also be eligible to receive appropriated funding starting in the 2023-24 fiscal year. (Deadline: March 01, 2024)

## Key Action Items

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- Prepare and submit documentation demonstrating capacity to serve as an Equity Lead.
- Align internal policies and strategic plans to comply with new resource development and program analysis requirements.

## Deadlines

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- **2024-03-01**: Deadline for the California Collaborative for Educational Excellence and the department to select local educational agencies or consortiums to serve as Equity Leads. (Affected agencies: Local Educational Agencies, School Districts, Charter Schools)

## Additional Requirements

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- Demonstrated capacity to collaborate and drive initiatives addressing racial disparities
- Ability to leverage local control plans for strategic planning and program implementation

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill changes the criteria for accessing advice and assistance from the California Collaborative for Educational Excellence. Previously, any school district, county office of education, or charter school could request services and reimburse costs; now, only those eligible for designated technical assistance may do so. Additionally, the bill authorizes the County Office Fiscal Crisis and Management Assistance Team to request these services and mandates that they reimburse costs, thereby affecting these local public agencies by tightening eligibility requirements and introducing new reimbursement obligations.

### Local Agencies Impacted

- County Office Fiscal Crisis and Management Assistance Team
- County Office of Education
- School District

### Impact Description:

School District: School districts must now qualify for specified technical assistance before requesting advice and assistance, altering the previous open access and reimbursement process. County Office of Education: County offices of education are required to meet technical assistance eligibility criteria to request services, with reimbursement governed by the annual Budget Act. Charter School: Charter schools now must be eligible for certain technical assistance in order to access services, and they remain responsible for reimbursing associated costs per the Budget Act. County Office Fiscal Crisis and Management Assistance Team: This

team is newly authorized to request advice and assistance, and it must reimburse the costs for these services pursuant to the annual Budget Act.

### Key Action Items

- Review and update internal policies to verify technical assistance eligibility before requesting services.
- Establish or adjust reimbursement procedures to align with the requirements of the annual Budget Act for all affected agencies.

### Deadlines

- **N/A:** Compliance with the reimbursement obligations is tied to the annual Budget Act cycle. (Affected agencies: School District, County Office of Education, Charter School, County Office Fiscal Crisis and Management Assistance Team)

### Additional Requirements

- Ensure technical assistance eligibility is met prior to requesting services.
- Reimburse costs in accordance with guidelines provided in the annual Budget Act.

## Substantive Change

**Trailer Bill Sections:** **SEC. 81., SEC. 82.**

### **Summary:**

This bill amends the Bilingual Teacher Professional Development Program by expanding its purpose to include increasing bilingual teachers in a broader array of languages (e.g., Spanish, Vietnamese, Mandarin, Cantonese, Tagalog, Arabic) to staff bilingual classrooms. It affects eligible local educational agencies — including county offices of education, school districts, charter schools, and consortia — because these agencies are key grant recipients tasked with delivering professional development services under the program. As a result, these agencies must now adjust their professional development initiatives to incorporate expanded language offerings, participate in quarterly meetings with the department to share practices and resolve implementation issues, and meet updated reporting deadlines (a preliminary report by July 1, 2026, and a final report by January 1, 2029).

### **Local Agencies Impacted**

- Local Educational Agencies (School Districts, County Offices of Education, Charter Schools)

### **Impact Description:**

Local Educational Agencies (School Districts, County Offices of Education, Charter Schools): Agencies receiving grant funding must update their professional development programs to include additional language offerings, attend mandatory quarterly department meetings, and comply with new reporting deadlines for preliminary and final reports. (Deadline: July 01, 2026)

## Key Action Items

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- Review and update internal professional development plans to incorporate expanded language training.
- Establish procedures to ensure participation in quarterly meetings and timely submission of new reports.

## Deadlines

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- **2026-07-01**: Deadline for submitting the preliminary report outlining program outcomes, including the number of bilingual teacher authorizations. (Affected agencies: Local Educational Agencies (School Districts, County Offices, Charter Schools))
- **2029-01-01**: Deadline for submitting the final report documenting the program's overall impact on bilingual teacher staffing and program efficacy. (Affected agencies: Local Educational Agencies (School Districts, County Offices, Charter Schools))

## Additional Requirements

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- Participation in quarterly meetings with the department to share promising practices and resolve implementation issues
- Timely submission of the preliminary and final reports as per the revised deadlines

## Substantive Change

**Trailer Bill Sections:** SEC. 86.

### Summary:

This bill amends Education Code Section 60642.7 to clarify that any interim assessments offered by the department to local educational agencies are solely for improving instruction through timely teacher feedback, enhanced communication with parents, and guidance for teacher professional development, and not for high-stakes decisions. Local educational agencies—primarily school districts and charter school authorizers—are affected because they are the recipients of these assessments. As a result, these agencies must ensure that they do not use interim assessment results for purposes such as teacher evaluations, student grade promotion or retention, graduation decisions, or any other high-stakes determinations.

### Local Agencies Impacted

- Local Educational Agencies (e.g., School Districts, Charter School Authorizers)

### Impact Description:

Local Educational Agencies (e.g., School Districts, Charter School Authorizers): Agencies must use interim assessment data solely for instructional feedback, teacher professional development, and parent communication, while avoiding any use in high-stakes decisions like staff evaluations, student promotion/retention, and graduation or placement determinations.



## Key Action Items

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- Review and update assessment data usage policies to comply with the prohibition on high-stakes applications.
- Conduct training sessions for administrators and educators on the permitted use of interim assessments.

## Deadlines

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- **N/A:** No specific deadline mandated by the bill; agencies should integrate compliance measures into their regular policy review and planning cycles. (Affected agencies: Local Educational Agencies (School Districts, Charter School Authorizers))

## Additional Requirements

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- Interim assessments must be used solely for the purpose of instructional improvement, teacher feedback, and professional development.
- Internal policies and procedures must be updated to prohibit the use of these assessments for high-stakes decisions such as teacher evaluations, student promotion, retention, or graduation eligibility.

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill reduces the state appropriation for charter schools from \$413,000,000 to \$290,023,000 for the 2022–23 fiscal year, a cut of \$122,977,000. The change directly affects charter schools, which are public agencies operating under state oversight that rely on these funds for their operations. As a result, impacted charter schools will need to adjust their budgets, reallocate resources, and potentially scale back programs to comply with the reduced funding level.

### Local Agencies Impacted

No local agencies identified.

### Impact Description:

Charter Schools: The significant funding cut forces charter schools to revise their fiscal plans, adjust resource allocations, and potentially reduce services to align with the lower appropriation. (Deadline: July 01, 2022)

### Key Action Items

- Review and update charter school budget plans in light of the reduced appropriation
- Engage with state education officials to clarify adjustments in funding distribution

## Substantive Change

**Trailer Bill Sections:** **Sec. 132., Sec. 133.**

### **Summary:**

This bill revises the list of school food best practices and updates the definition of 'freshly prepared onsite meals' used in two funding programs. The changes affect local educational agencies—including school districts, county offices of education, and charter schools—that participate in federal meal programs because these entities receive the appropriated funds. As a result, these agencies must adhere to revised allocation formulas, eligibility criteria, attestation requirements (such as ensuring a minimum percentage of meals are freshly prepared onsite), and reporting deadlines.

### **Local Agencies Impacted**

- Local Educational Agencies (School Districts, County Offices of Education, Charter Schools)

### **Impact Description:**

Local Educational Agencies (School Districts, County Offices of Education, Charter Schools): Agencies must use funds for kitchen infrastructure upgrades and school food best practices under revised guidelines. They now need to comply with updated eligibility criteria, including new definitions for freshly prepared onsite meals, and meet enhanced attestation and reporting requirements. (Deadline: June 30, 2025)

## Key Action Items

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- Review and update internal policies and procurement procedures to align with the revised best practices and eligibility criteria.
- Establish robust monitoring and reporting systems to ensure compliance with the June 30, 2025 encumbrance and reporting deadlines.

## Deadlines

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- **2025-06-30:** Deadline for local educational agencies to encumber allocated funds and submit a comprehensive report on fund usage and school meal program improvements. (Affected agencies: School Districts, County Offices of Education, Charter Schools)
- **2023-01-01:** Deadline for the State Department of Education, in consultation with the Department of Food and Agriculture, to develop eligibility criteria for California-grown, minimally processed, and plant-based/restricted diet food options. (Affected agencies: State Department of Education)

## Substantive Change

**Trailer Bill Sections:** **Sec. 134.**

### **Summary:**

This bill reduces the appropriation for the Arts, Music, and Instructional Materials Discretionary Block Grant for the 2022-23 fiscal year by \$200 million, lowering the funding from \$3,560,885,000 to \$3,360,885,000.

Local educational agencies—including county offices of education, school districts, charter schools, and state special schools—are impacted because these agencies are the designated recipients of the grant funds. As a result, affected agencies will need to adjust their budgets and expenditure plans, including holding public meetings to approve spending plans, and must allocate funds proportionately based on average daily attendance, with funds available for encumbrance through the 2025-26 fiscal year.

### **Local Agencies Impacted**

- Local Educational Agencies (County Offices of Education, School Districts, Charter Schools, State Special Schools)

### **Impact Description:**

Local Educational Agencies (County Offices of Education, School Districts, Charter Schools, State Special Schools): The \$200 million reduction means these agencies will receive less funding than originally appropriated. They must recalibrate budgetary allocations, adjust expenditure plans, and ensure that spending plans are discussed and approved at public meetings. (Deadline: June 30, 2026)

## Key Action Items

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- Review the revised appropriation amount and assess its impact on your agency's budget.
- Prepare and update a board-approved expenditure plan for public meeting approval in compliance with the new requirements.

## Deadlines

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- **2026-06-30:** Funds appropriated under this section must be encumbered by the end of the 2025-26 fiscal year. (Affected agencies: County Offices of Education, School Districts, Charter Schools, State Special Schools)

## Additional Requirements

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- Develop a board-approved expenditure plan at a regularly scheduled public meeting
- Allocate funds based on equal amounts per unit of average daily attendance as reported

## Substantive Change

**Trailer Bill Sections: Sec. 137., SEC. 115.**

### Summary:

This bill revises the existing Literacy Coaches and Reading Specialists Grant Program by recasting its reporting requirements, adding mandatory interim reports and an independent evaluation process, and prohibiting funds from being used for the salaries of existing literacy coaches and reading specialists. It affects local educational agencies – including elementary and unified school districts, county offices of education, and charter schools – because they are the recipients of these grant funds and must comply with the updated reporting, fund usage, and evaluation provisions. As a result, these agencies must adjust their internal compliance and reporting systems to meet new interim and final deadlines while ensuring that the funds are used solely for hiring and training new staff or supporting new initiatives rather than covering current salary expenses.

### Local Agencies Impacted

No local agencies identified.

### Impact Description:

**Local Educational Agencies:** Agencies participating in the original program must submit interim and final reports detailing fund utilization for literacy programs, including employing and training new literacy coaches, and must adhere to the new independent evaluation requirement. They are also prohibited from using funds to support salaries of existing personnel. (Deadline: June 30, 2024) **Local Educational Agencies:** Agencies with eligible schoolsites that did not initially receive funding will receive allocations under an augmented program, subject to

similar reporting and evaluation obligations with later deadlines.  
(Deadline: June 30, 2025)

### **Key Action Items**

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- Review and update internal reporting procedures to ensure compliance with the new interim and final report deadlines.
- Establish protocols to verify that grant funds are used only for new employment or training initiatives and not for covering existing salaries, and prepare for the independent evaluation process.



## Deadlines

Date	Description	Affected Agencies
2022-09-30	Deadline for local educational agencies to opt out of receiving funds under the original program.	Local Educational Agencies
2023-09-30	Deadline for local educational agencies to opt out of receiving funds under the augmented program.	Local Educational Agencies
2024-06-30	Deadline for local educational agencies to submit interim reports for the original grant program.	Local Educational Agencies
2027-06-30	Deadline for local educational agencies to submit final reports for the original grant program.	Local Educational Agencies
2025-06-30	Deadline for local educational agencies to submit interim reports for the augmented grant program.	Local Educational Agencies
2028-06-30	Deadline for local educational agencies to submit final reports for the augmented grant program.	Local Educational Agencies
2029-06-30	Deadline for the selected grantee to provide the independent evaluation report.	Superintendent of Public Instruction (via reporting channels)

## Substantive Change

**Trailer Bill Sections: SEC. 112.**

### **Summary:**

This bill establishes the Diverse Education Leaders Pipeline Initiative by directing funding from the Superintendent of Public Instruction to the Commission on Teacher Credentialing. The program provides grants to local educational agencies—which include school districts, county offices of education, and charter schools—to train, place, and retain diverse and culturally responsive administrators in transitional kindergarten through grade 12. As a result, these agencies must implement new grant application procedures, enforce a two-year service commitment for awarded candidates, and establish monitoring and reporting systems to ensure continued compliance.

### **Local Agencies Impacted**

- Local Educational Agency (School District, County Office of Education, Charter School)

### **Impact Description:**

Local Educational Agency (School District, County Office of Education, Charter School): Agencies that receive grants must manage funding allocated for training diverse administrator candidates, ensure that candidates commit to a minimum of two years of service, monitor candidate progress, and potentially reimburse funds if attrition exceeds a 10% threshold.

## Key Action Items

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- Local educational agencies should review eligibility criteria and prepare their applications for the grant program.
- Establish internal compliance measures and tracking systems to monitor administrator candidates' service commitments and credentialing progress.

## Deadlines

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- **2027-06-30:** The Commission on Teacher Credentialing must submit a comprehensive report on the Diverse Education Leaders Pipeline Initiative program to the Department of Finance and legislative policy and fiscal committees. (Affected agencies: Local Educational Agencies, Commission on Teacher Credentialing)

## Additional Requirements

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- Administrator candidates must agree in writing to serve in a public school for at least two school years.
- Grant recipients must adhere to competitive grant criteria and reporting obligations, including tracking candidate attrition and credentialing outcomes.
- Agencies must implement internal controls to manage and, if necessary, repay funds based on candidate performance thresholds.

## Substantive Change

**Trailer Bill Sections:** **SEC. 64., SEC. 120.**

### **Summary:**

This bill appropriates \$7,000,000 from the General Fund to support the implementation of evidence-based restorative justice best practices on school campuses by local educational agencies. In effect, the funding targets local educational agencies—including school districts, county offices of education, and charter schools—because these agencies are responsible for campus discipline and educational programs. As a result, affected agencies can apply for grants (up to \$100,000 each) to implement the posted best practices, and they must comply with the application process, spending guidelines, and reporting requirements set by the Superintendent of Public Instruction.

### **Local Agencies Impacted**

- Local Educational Agencies (e.g., School Districts, County Offices of Education, Charter Schools)

### **Impact Description:**

Local Educational Agencies (e.g., School Districts, County Offices of Education, Charter Schools): Eligible agencies can receive grant funding (up to \$100,000 per agency) to implement restorative justice best practices, subject to an application process, proper use of funds, and ongoing compliance monitoring. (Deadline: June 30, 2027)

## Key Action Items

- Monitor the State Department of Education website for the publication of restorative justice best practices by 2024-06-01.
- Prepare and submit a grant application in accordance with the Superintendent's guidelines to secure funding.

## Deadlines

- **2024-06-01**: Deadline for the Department to develop and post the evidence-based restorative justice best practices online. (Affected agencies: Local Educational Agencies (School Districts, County Offices of Education, Charter Schools))
- **2027-06-30**: Final date for the expenditure and encumbrance of the appropriated \$7,000,000 for restorative justice initiatives. (Affected agencies: Local Educational Agencies (School Districts, County Offices of Education, Charter Schools))

## Additional Requirements

- Submit a compliant grant application with all requested documentation.
- Implement restorative justice practices as outlined in the posted best practices and adhere to all reporting requirements.

## Substantive Change

**Trailer Bill Sections:** **SEC. 65.**

### Summary:

This bill appropriates \$148,000 annually from the General Fund starting in the 2023-24 fiscal year to maintain and support the Local Control and Accountability Plan Electronic Template System along with a dedicated database and reporting interface. It affects local education agencies—specifically school districts, county offices of education, and charter schools (through their authorizing districts)—because the amended Education Code Section 52065 requires these agencies to prominently post their local control and accountability plans and any subsequent updates on their websites. As a result, these agencies must update their online posting procedures, ensure timely compliance with new reporting requirements, and coordinate internally to manage the updates mandated by the law.

### Local Agencies Impacted

- Charter Schools (via School Districts)
- County Office of Education
- School District

### Impact Description:

**School District:** Superintendents must post approved local control and accountability plans and update the district website with any revisions or addenda, including those required by federal law. **County Office of Education:** County superintendents are required to post local control and accountability plans approved by the county board on the county office

website and transmit the plans received from school districts and charter schools to the State Superintendent. Charter Schools (via School Districts): Charter schools must have their local control and accountability plans posted or made available via links on the authorizing school district's website.

### Key Action Items

- Review and update website posting procedures for local control and accountability plans
- Coordinate with the department to integrate the new Electronic Template System and reporting interface
- Train administrative staff on the updated compliance requirements under Education Code Section 52065

### Deadlines

- **2023-07-01**: Commencement of the 2023-24 fiscal year requirements for posting and updating local control and accountability plans. (Affected agencies: School District, County Office of Education, Charter Schools (via School Districts))

### Additional Requirements

- Maintain and support the Local Control and Accountability Plan Electronic Template System
- Ensure that local control and accountability plans and updates are prominently displayed on agency websites

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** **Sec. 123.**

#### **Summary:**

This bill appropriates \$1,000,000 from the General Fund for the 2023–24 fiscal year to support local educational agencies by awarding a grant to the community-based organization Beyond Differences. The funding is aimed at helping agencies—primarily school districts and charter schools—implement high-quality, integrated academic, behavioral, and social-emotional learning practices. These agencies are impacted because they may receive programmatic support and will need to align their practices with the grant guidelines and performance expectations established through this initiative.

#### **Local Agencies Impacted**

- Local Educational Agencies (School Districts, Charter Schools)

#### **Impact Description:**

Local Educational Agencies (School Districts, Charter Schools): Eligible agencies will benefit from technical and financial support to integrate academic, behavioral, and social-emotional learning practices. They may need to adjust current processes, collaborate with Beyond Differences, and comply with the grant program guidelines established by the Superintendent in consultation with the state board's executive director.



## Key Action Items

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- Monitor issuance of detailed program guidelines from the Superintendent regarding administration of the \$1,000,000 grant.
- Local educational agencies should evaluate current practices and develop plans to implement integrated academic, behavioral, and social-emotional initiatives.
- Prepare for compliance reviews and documentation requirements tied to the new grant program.

## Deadlines

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- **N/A:** Funding and program support will be available during the 2023–24 fiscal year; specific milestones and submission deadlines to be determined by the overseeing agencies. (Affected agencies: Local Educational Agencies (School Districts, Charter Schools))

## Additional Requirements

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- Comply with the grant program guidelines as defined by the Superintendent in consultation with the state board's executive director.
- Adopt and document integrated academic, behavioral, and social-emotional learning practices to qualify for ongoing support.

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections:** SECTION 1., SEC. 2., SEC. 3., SEC. 5., SEC. 6., SEC. 7., SEC. 9., SEC. 10., SEC. 11., SEC. 12., SEC. 13., SEC. 14., SEC. 15., SEC. 16., SEC. 20., SEC. 21., SEC. 22., SEC. 23., SEC. 24., SEC. 26., SEC. 27., SEC. 28., SEC. 29., SEC. 32., SEC. 35., SEC. 36., SEC. 38., SEC. 39., SEC. 41., SEC. 44., SEC. 47., SEC. 48., SEC. 54., SEC. 55., SEC. 56., SEC. 62., SEC. 66., SEC. 67., SEC. 69., SEC. 70., SEC. 72., SEC. 73., SEC. 78., SEC. 85., SEC. 87., SEC. 91., SEC. 93., Sec. 144., Sec. 121., SEC. 97., SEC. 98., Sec. 124., SEC. 99., SEC. 100., SEC. 101., SEC. 102., SEC. 103., Sec. 136., SEC. 104., SEC. 105., SEC. 107., SEC. 110., SEC. 119.

#### Summary:

This legislative package, effective immediately as provided for in the Budget Act of 2023, implements statutory changes and appropriations affecting a broad range of education-related programs. The changes update funding formulas, accountability plan templates, teacher credentialing processes, procurement for zero-emission school buses, opioid antagonist stocking, and bilingual professional development. Local educational agencies—including school districts, county offices of education, and charter schools—must adapt to new compliance requirements, reporting protocols, and expenditure deadlines to ensure their continued funding and proper operation.

#### Local Agencies Impacted

- County Offices of Education

- Local Educational Agencies (School Districts, County Offices, Charter Schools)

**Impact Description:**

Local Educational Agencies (School Districts, County Offices, Charter Schools): Revised local control funding formulas and updated accountability plan templates require agencies to modify budgeting and reporting procedures. Agencies must ensure that their local control and accountability plans align with the new state board templates and adhere to specified submission deadlines. (Deadline: October 08, 2023)

Teacher Credentialing Entities: The Commission on Teacher Credentialing must establish an efficient transcript review process for candidates seeking basic skills and subject matter competence determinations, streamlining the credentialing process and reducing barriers to entry. (Deadline: November 15, 2023)

Local Educational Agencies - Transportation: Agencies receiving appropriations for zero-emission school buses must develop and implement procurement plans for purchasing vehicles and the related charging or fueling infrastructure. Funds must be expended within three fiscal years after receipt to avoid reversion. County Offices of Education: County offices are required to purchase and maintain a minimum stock of emergency opioid antagonists for distribution to local educational agencies. They must also coordinate training on how to administer these drugs. (Deadline: June 30, 2029)

Bilingual Teacher Professional Development Programs: Local educational agencies may access competitive grants to support bilingual teacher professional development. These grants aim to improve instructional strategies and are available for several fiscal years. (Deadline: June 30, 2029)

## Key Action Items

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- Review and update local control and accountability plans to comply with new state templates and submission deadlines.
- Establish or refine transcript review processes to meet Commission on Teacher Credentialing deadlines.
- Develop a detailed procurement and expenditure plan for zero-emission school buses, ensuring funds are expended within the designated three fiscal years.
- Coordinate with the Energy Commission and State Air Resources Board to ensure proper stocking and training for emergency opioid antagonists.
- Monitor and apply for grants under the Bilingual Teacher Professional Development Program, ensuring alignment with state standards.

## Deadlines

Date	Description	Affected Agencies
2023-09-30	Deadline for the initial transcript review process to be completed by the Commission on Teacher Credentialing.	Teacher Credentialing Entities, Local Educational Agencies
2023-11-15	Deadline for the Commission on Teacher Credentialing to provide recommendations and alternative pathway proposals for transcript reviews.	Teacher Credentialing Entities
2025-02-25	Deadline for the Department of Education to submit its report on improving services for pupils with disabilities in juvenile court schools.	County Offices of Education, Juvenile Court Schools
2029-06-30	Final encumbrance deadline for funds allocated for zero-emission school buses and bilingual teacher professional development programs.	Local Educational Agencies

## **Additional Requirements**

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- Local control and accountability plans must be revised and submitted in accordance with the state board template.
- Transcript review processes must be established to ensure timely and efficient credentialing decisions.
- Funds designated for vehicle procurement and infrastructure must be fully expended within three fiscal years or returned.
- County offices must maintain the minimum required stock of emergency opioid antagonists and provide corresponding staff training.
- Grant programs must be implemented in a manner that aligns with statutory funding formulas and performance metrics.

## Relevant Practice Groups

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- **Charter Schools (primary)** - Modifications to charter school petition procedures, funding formulas, and compliance measures directly impact charter school operations, oversight, and renewal processes.
- **Facilities and Business (primary)** - Appropriations for zero-emission school buses, infrastructure upgrades, and related capital projects require expertise in procurement, contracting, and facility management.
- **Governance (primary)** - Updates to local control and accountability plans impose new governance and compliance obligations that affect board processes, policy formulation, and oversight responsibilities.
- **Public Finance (secondary)** - Changes in funding formulas and appropriation structures necessitate careful review to ensure that public finance practices align with new statutory requirements and fiscal deadlines.
- **Special Education (secondary)** - Amendments to funding for special education local plan areas require attention to ensure that funding levels meet statutory requirements and that reporting protocols are updated.

## **Practice Group: Special Education**



## Substantive Change

**Trailer Bill Sections:** **SEC. 18.**

### Summary:

The bill modifies the uniform complaint process by lowering the threshold for teacher misassignment complaints. Under the new provision, a complaint can be filed when a teacher who lacks credentials or training is assigned to a class with one or more English learner pupils, instead of only when over 20% of the class comprises English learners. This change affects school districts because they are required to update their established complaint procedures and notifications, thereby implementing a new state-mandated local program.

### Local Agencies Impacted

- School District

### Impact Description:

School District: School districts must update their uniform complaint process to address teacher misassignment cases involving any number of English learner pupils. This change increases administrative oversight and could result in a higher volume of complaints that must be processed according to new standards.

### Key Action Items

- Review and update the uniform complaint process to reflect the new threshold for teacher misassignment complaints.
- Disseminate updated procedures and post required notices in all classrooms to inform staff, parents, and students.

## Deadlines

### Substantive Change

**Trailer Bill Sections:** **SEC. 58.**

#### **Summary:**

The bill narrows the exemption policy for individuals with exceptional needs by stipulating that only students who entered 9th grade in the 2022-23 school year or later, and who meet revised eligibility criteria, may be exempted from additional coursework and requirements. This change specifically affects local educational agencies—including school districts, county offices of education, charter schools, and state special schools—because these agencies are responsible for implementing individualized education program (IEP) processes and graduation pathways. As a result, these agencies must update their procedures, adjust eligibility assessments for the alternative diploma pathway, and ensure timely parental notification before students commence grade 10.

#### **Local Agencies Impacted**

- Local Educational Agencies (School Districts, County Offices of Education, Charter Schools, State Special Schools)

#### **Impact Description:**

Local Educational Agencies (School Districts, County Offices of Education, Charter Schools, State Special Schools): Agencies must revise their IEP protocols to restrict exemptions to students entering 9th grade in 2022-23 or later, amend criteria for the alternative diploma pathway, and notify parents before grade 10.

## Key Action Items

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- Review and update IEP team procedures to incorporate the new exemption eligibility criteria.
- Establish a notification protocol to inform parents before a student enters grade 10 regarding exemption opportunities.

## Deadlines

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- **N/A:** Implement updated IEP procedures and parental notification processes in time for the academic cycle beginning with students who entered 9th grade in the 2022-23 school year. (Affected agencies: Local Educational Agencies (School Districts, County Offices of Education, Charter Schools, State Special Schools))

## Additional Requirements

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- Exemption applies only to students entering 9th grade in the 2022-23 school year or later.
- Revise eligibility criteria for the alternative diploma pathway.
- Ensure IEP teams notify parents before the commencement of grade 10.

## Relevant Practice Groups

### Substantive Change

**Trailer Bill Sections: SEC. 83.**

#### Summary:

This bill mandates that the state board appoint an independent panel of experts to develop an approved list of screening instruments for assessing reading difficulties—including dyslexia—in kindergarten through grade 2. It directly affects local educational agencies (school districts, county offices of education, and charter schools) because they serve pupils in these grades. These agencies are required to adopt one or more screening instruments from the approved list by June 30, 2025, and to commence annual screenings (starting in the 2025–26 school year) along with providing tailored supports and services for pupils identified as at risk.

#### Local Agencies Impacted

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No local agencies identified.

#### Impact Description:

Local Educational Agency: Mandated to adopt screening instruments from the state-approved list and implement annual assessments for all kindergarten, first, and second grade students, while providing intervention supports for those identified at risk of reading difficulties. (Deadline: June 30, 2025)

## Key Action Items

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- Schedule and conduct a public meeting before June 30, 2025 to adopt the approved screening instrument(s)
- Develop and implement protocols for annual screening and parental notification procedures beginning in the 2025–26 school year

## Deadlines

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- **2025-06-30:** Local educational agencies must adopt one or more screening instruments from the approved list. (Affected agencies: Local Educational Agencies)
- **N/A:** Commencement of annual screenings for all relevant pupils starting with the 2025–26 school year. (Affected agencies: Local Educational Agencies)

## Additional Requirements

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- Adopt approved screening instruments by June 30, 2025
- Conduct annual screening of kindergarten, first, and second grade pupils starting in the 2025–26 school year
- Provide appropriate supports and services for pupils identified as at risk
- Notify parents at least 15 calendar days prior to the screening with opt-out procedures

## Relevant Practice Groups

- Special Education (primary) Early screening directly

## Substantive Change

**Trailer Bill Sections: SEC. 84.**

### Summary:

The bill extends the prohibition on submitting a consolidated single-district special education local plan—from previously ending July 1, 2024—to now ending July 1, 2026. It also requires that the Superintendent post all local plans submitted by each special education local plan area on the department’s website, and mandates a new funding allocation formula for the 2023–24 fiscal year based on the prior year’s base funding, an inflation factor, and changes in average daily attendance. This change affects special education local plan areas, which primarily include school districts and charter schools acting as local educational agencies, because they must now comply with the extended prohibition, enhanced transparency requirements, and a new, state-mandated funding allocation process.

### Local Agencies Impacted

- Special Education Local Plan Areas (School Districts, Charter Schools)

### Impact Description:

Special Education Local Plan Areas (School Districts, Charter Schools): The bill extends the prohibition against electing a consolidated single-district special education local plan until July 1, 2026 and requires all submitted local plans to be posted on the department’s website, increasing oversight and public accountability. (Deadline: July 01, 2026)

Special Education Local Plan Areas (School Districts, Charter Schools):  
For the 2023-24 fiscal year, these agencies must allocate special education funding to all member local educational agencies using a new formula based on the total base grant funding from 2022-23, adjusted by an inflation factor and the percent change in funded average daily attendance. (Deadline: July 01, 2023)

### Key Action Items

- Review and update local plan submission procedures to comply with the extended prohibition until July 1, 2026.
- Establish protocols to ensure that all submitted local plans are promptly posted on the department's website.
- Adjust budgeting processes for the 2023-24 fiscal year to incorporate the new funding allocation formula.

### Deadlines

- **2026-07-01**: The extended prohibition on electing a consolidated single-district special education local plan expires. (Affected agencies: Special Education Local Plan Areas)
- **2023-07-01**: Implementation of the new funding allocation formula for the 2023-24 fiscal year begins. (Affected agencies: Special Education Local Plan Areas)

## Additional Requirements

- Do not submit a single district special education local plan until after July 1, 2026
- Post all submitted local plans on the department's internet website
- Allocate 2023–24 special education funding using the mandated formula based on 2022–23 base funding, inflation adjustments, and attendance changes

## Substantive Change

**Trailer Bill Sections: SEC. 116.**

### Summary:

This bill mandates that by June 30, 2024, the Director of Finance determine and appropriate funds from the General Fund to augment the Budget Act of 2023's special education funding. It affects local educational agencies—primarily school districts—because these agencies receive special education revenues from successor agencies, and the extra funds will only be available if these revenues fall short of the estimated amounts. In practice, if the actual revenues exceed the estimates, the appropriation will be reduced correspondingly, directly impacting the budgeting and resource allocation for special education programs in these local agencies.

### Local Agencies Impacted

- Local Educational Agencies (School Districts)

### Impact Description:

Local Educational Agencies (School Districts): Special education funding



for school districts will be adjusted based on a comparison between the estimated and actual revenues received from successor agencies, affecting the financial resources available to support special education programs. (Deadline: June 30, 2024)

### Key Action Items

- Monitor the Director of Finance's revenue determinations and notifications regarding funding adjustments
- Ensure timely and accurate reporting of special education revenue data to support the funding computations

### Deadlines

- **2024-06-30:** Deadline for the Director of Finance to appropriate funds and determine whether a revenue shortfall or excess exists, triggering any necessary adjustments to the special education funding in the Budget Act of 2023. (Affected agencies: Local Educational Agencies (School Districts))

### Additional Requirements

- Accurate submission of special education revenue data from successor agencies
- Adjustment of the appropriation based on the computed revenue shortfall or excess

## Relevant Practice Groups

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- **Special Education (primary)** - The bill directly impacts the funding framework that supports special education programs in local educational agencies.
- **Public Finance (secondary)** - The appropriation from the General Fund and the adjustment mechanism based on revenue estimates make this change pertinent to public finance operations.

## **Practice Group: Labor and Employment**

## Substantive Change

**Trailer Bill Sections:** **SEC. 37.**, **SEC. 109.**

### Summary:

This bill revises procedures related to wage overpayment recovery and establishes a Classified School Employee Summer Assistance Program while also addressing overpayment recovery from the Education Protection Account. Local educational agencies—namely school districts and county offices of education—are affected because they serve as school employers responsible for implementing these new overpayment notice and recoupment requirements and for electing to participate in the summer assistance program. As a result, these agencies must update their payroll practices, adhere to new notification and filing deadlines, and adjust budgeting processes to accommodate fund recovery provisions.

### Local Agencies Impacted

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No local agencies identified.

### Impact Description:

Local Educational Agencies: Agencies must now provide written notification to school employees regarding wage overpayments, limit full repayment via payroll deductions for overpayments older than one year, and require a legal process (court order or binding arbitration) when disputes arise over the amount owed. Local Educational Agencies: Agencies that elect to participate must follow strict notification and enrollment deadlines, segregate withheld funds into a separate account, and commit to the program for the upcoming school year once participation is confirmed. Local Educational Agencies: Due to a decline in account revenue, the bill mandates recovery of overpaid Education Protection Account funds from agency payments, necessitating adjustments in budgeting and fiscal management. (Deadline: August 15, 2023)

## **Key Action Items**

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- Revise internal notification protocols and payroll deduction policies to comply with the new overpayment recoupment requirements.
- Establish a compliance calendar to track all program-related notification, election, and payment deadlines.
- Coordinate with state agencies to ensure proper recovery and accounting of Education Protection Account funds.

## Deadlines

Date	Description	Affected Agencies
2023-01-01	Deadline for participating local educational agencies to notify classified employees of their election to participate in the Summer Assistance Program.	Local Educational Agencies
2023-03-01	Deadline for classified employees to submit their election form indicating the desired withholding amount for the Summer Assistance Program.	Local Educational Agencies
2023-04-01	Deadline for local educational agencies to notify the department in writing of their decision to participate in the Summer Assistance Program.	Local Educational Agencies
2023-05-01	Deadline by which the department must notify participating agencies of the estimated state match funds available.	Local Educational Agencies
2023-06-01	Deadline for participating local educational agencies to inform classified employees of the estimated state match funds, triggering any adjustments in their election if desired.	Local Educational Agencies
2023-07-31	Deadline for participating local educational agencies to request payment from the department for withheld funds.	Local Educational Agencies
2023-08-15	Final deadline for the Controller to complete the fourth-quarter Education Protection Account payment recovery.	Local Educational Agencies

## Additional Requirements

- Implement written notification processes for wage overpayments
- Ensure legal validation through court or arbitration when overpayment amounts are disputed
- Comply with all specified deadlines for program notifications, employee elections, and payment requests
- Coordinate with state agencies to account for and recover overpaid Education Protection Account funds

## Relevant Practice Groups

- **Labor and Employment (primary)** - The changes directly affect payroll practices and employee recoupment procedures, requiring agencies to update notification protocols and recoupment processes.
- **Public Finance (secondary)** - The provisions on recovering Education Protection Account funds and managing state match funding demand close coordination with state finance and budgeting processes.

## Practice Group: Student



## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill amends current law by requiring the Student Aid Commission to provide discrete data to the California College Guidance Initiative, which in turn supports educator reports. Local public agencies, specifically school districts, are affected because educators in these agencies rely on the reports to verify that every pupil has completed and submitted their Free Application for Federal Student Aid or California Dream Act Application. As a result, school districts must update their compliance and follow-up procedures to integrate this new information into their oversight of student financial aid application submissions.

### Local Agencies Impacted

- school districts

### Impact Description:

school districts: Enhanced educator reports generated from discrete data provided by the Student Aid Commission will require school districts to monitor students' financial aid application status more actively and adjust their internal oversight processes.

### Key Action Items

- Coordinate with the California College Guidance Initiative to understand the new reporting interface
- Train educational staff on utilizing the educator reports for monitoring student application compliance

## Deadlines

- **N/A:** No explicit deadline provided; implementation will follow the effective date of the bill (Affected agencies: school districts)

## Additional Requirements

- Student Aid Commission must supply discrete data to the

## Substantive Change

**Trailer Bill Sections:** No specific sections found.

### Summary:

This bill amends CalPADS requirements by mandating that local educational agencies submit pupil data in accordance with department-established processes and timelines. It specifically affects local educational agencies—primarily school districts responsible for elementary and secondary education—because they must now follow new procedures to retain and report individual pupil records for each test taker to comply with federal law. As a result, these agencies face additional compliance obligations and will need to update their data management practices to meet the new state-mandated reporting requirements.

### Local Agencies Impacted

- Local Educational Agencies (School Districts)

**Impact Description:**

Local Educational Agencies (School Districts): Agencies must submit individual pupil records and associated data following new processes and timelines set by the department, increasing administrative burdens and necessitating adjustments to existing data management systems.

**Key Action Items**

- Review and update internal data management procedures to align with new department-established submission timelines.
- Train administrative staff on the new requirements for retaining and submitting individual pupil records.

**Deadlines**

- **N/A:** Submission deadlines and processes will be established by the department. Agencies must comply once these dates are finalized. (Affected agencies: Local Educational Agencies (School Districts))

**Additional Requirements**

- Submit pupil data according to department-established processes and timelines
- Retain individual pupil records for each test taker to comply with federal law

## Relevant Practice Groups

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- **Student (primary)** - Involves issues related to student records and compliance, directly impacted by the new data submission and retention mandates.
- **Municipal (secondary)** - Provides guidance on public agency governance and compliance, relevant for school districts managing state-mandated reporting requirements.