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General properties for 1st transition series

Atomic mass

Density

Metallic bond

Magnetic property

Atomic radius

Chemical activity

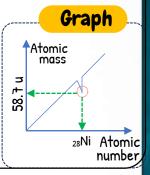
Catalytic activity

Colors

Atomic mass



Atomic mass of **Nickel** is abnormal
As it has 5 isotopes and most of them
have small atomic masses so average
mass is 58.7 a.m.u



Atomic radius

From SC to Cu (left to right)

Atomic radius decreases by very small amounts
(So the atomic volume is relatively constant)

Explain Atomic volume is relatively constant

from Chromium to Copper?

For 2 opposite reasons:

1st factor (سبب)

2nd factor (تانی سبب)

As atomic no. increase

(no. of protons increases =

effective nuclear charge "Z_{eff}")

& no. of electrons also increases

so attraction force between

them increases

Number of electrons
(-ve charge) in d-sublevel
increases which leads to
increase repulsion force
between electrons

so atomic radius increase

so atomic radius Decreases

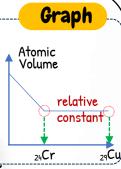
Explain These elements is used to make substitutional alloys?

as there atomic radius is relatively constant

Density

Density =
$$\frac{mass}{Volume}$$















Chemical activity



Atomic Activity

Examples

Scandium (Sc)

• High chemical activity (React vigorously with H₂O)

3Sc + 6HOH → 3 Sc(OH)₃+ 3H₂

Iron (Fe)

- Medium chemical activity
- Iron rust if exposed to air

Copper (Cu)

Limited chemical activity

Metallic property

- All of them are solids .. with metallic luster (لهعان) and good conductor of heat and electricity
- As Valence electrons







• کل ما یخرج عیال (الکترونات)کتیر من ال atom یبقی ال metallic bond اقوی

• والسبب ان يخرج الكترونات كتيير ع .. ان ال transition elements بيخرج الالكترونس من 45 وال 3d

بالرغم ان ال Mn عنده unpaired electron 5في ال له يعنى المفرووض يبقى عنده metallic bond عاليه بس لقوا العكس ..

دا بسبب ان ال electrons دى فيه بينها و بين النيوكلس strong attraction force صعب يخرج الالكترونات ..ف البوند ضعيفه و كذلك ال meltinq



Melting point of 1st transition series

Magnetic property

لو لقيت فيها unpaired electrons يبقى كدء المادء بتتشد لل magnet

Paramagnetic Property



Unpaired electron

الالكترون بيلف حوالين نفسه (زى المروحه)
فبيعمل magnetic field .. ف بيلزق في
المغناطيس

Substance that is attracted to external magnetic field is paramagnetic substance

Example: d1: d9

Diamagnetic Property



Paired electron

الالكترونين بيلفوا بس عكس بعض كل واحد بيطلع magnetic field عكس التاني .. فميش سعطلع magnetic field Substance that isn't attracted to external magnetic field is Diamagnetic substance

Example: $d^0: d^{10}$









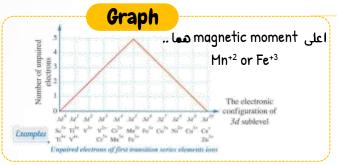


Paramagnetic Property

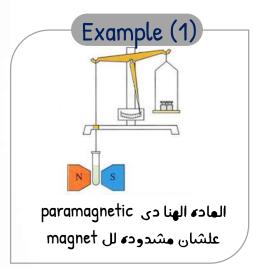
Diamagnetic Property

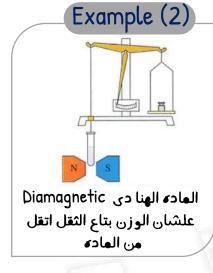
Magnetic moment

ساعات بيسأل عن ال magnetic moment (عزم المغناطيس) .. هي هي عدد ال magnetic moment (عزم المغناطيس) .. هي هي عدد ال Magnetic moment = 0









خلی بالك ال unpaired electronبيبقی فی S or d

Exercise (1)

Classify the following substances to paramagnetic & diamagnetic:

(Zn=30 Cu=29 Ni=28 Fe=26)

- Nickel (II) (Ni⁺²)
 - Iron (II) chloride (Fe⁺²)

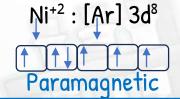
Zinc (Zn)

Copper (II) chloride (Cu⁺²)

Colution

 $Zn : [Ar] 4s^2 3d^{10}$

Diamagnetic



 $Cu^{+2}: [Ar] 3d^{9}$

 $Fe^{+2}: [Ar] 3d^6$

† † † † † † † † † Paramagnetic











Exercise (2)

Arrange the following cations ascendingly according to their magnetic moment:

- Titanium (III) oxide Ti₂O₃ Chromium (III) oxide Cr₂O₃
- Copper (1) chloride CuCl
 Iron (III) chloride FeCl₃
- Ti = 22
- Cr = 24
- Cu= 29
- Fe= 26

Colution

- Ti_2O_3 $Ti^{+3}: [Ar] 3d^1$
- 1 unpaired electron

- Cr_2O_3 $Cr^{+3}: [Ar] 3d^3$
- 3 unpaired electron

- CuCl Cu+: [Ar] 3d10
- 0 unpaired electron

- FeCl₃ Fe⁺³: [Ar] $3d^5$
- 5 unpaired electron

Arrangement: Cu⁺ < Ti⁺³ < Cr⁺³ < Fe⁺³

Exercise (3)

In the opposite figure, which of the following ions. when its compound is placed in a test tube, would make the balance pointer more deviated? Explain.

- •Co²⁺
- Mn²⁺
- Cr³⁺

[V=23, Cr=24, Mn=25, Co=27]



Colution

- · Cr³⁺ : [Ar] 3d³
- V^{3+} : [Ar] $3d^2$ • Mn^{2+} : [Ar] $3d^5$
- · Mn2+ as it has 5 unpaired electron so it has highest magnetic moment











Colors

When visible light falls(Photons) on the substance , it absorbs some of the light and reflects the other colors to our eyes and that called

Complementary colors

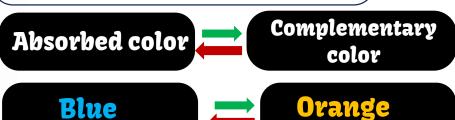
It is sum of the colors that aren't absorbed by the elements, so elements will appears with reflected colors

Black color

[the substance absorbs all White light]

White color

[substance doesn't absorb any light]



Chromium III (Cr³+) appears in green color explain

as it absorbs the red color so it appears the complementary

Red Green

Violet **yellow**

خلی بالك

الحاجه بيبقى ليها لوون لما يكون فى unpaired electron فى ال latomو ال

In the transition metals if

- There is unpaired electrons in d -sublevel
 Colored substance (d¹--> d¹)
- There isn't unpaired electrons in d -sublevel Colorless substance $(d^0 d^{10})$

Colorless

[d^0 (Sc³⁺) , d^{10} (Zn²⁺) & S -block and p-block metals]

	Configuration	No. of unpaired	Magnetic moment	Color
Iron (III) Fe ⁺³	[Ar] 4s ⁰ 3d ⁵	5	Paramagnetic	colored
Copper (II) Cu ⁺²	[Ar] 4s ⁰ 3d ⁹	1	Paramagnetic	colored
Nickel (II) Ni ⁺²	[Ar] 4s ⁰ 3d ⁸	2	Paramagnetic	colored
Zinc (Zn)	[Ar] 4s ⁰ 3d ¹⁰	0	Diamagnetic	colorless/











Catalytic activity

عموما ال catalyst هي اي مادة بتسرع التفاعل (ومابتتفاعلش "يعني زي مادخلت زي ماهتخرج")

- Transition element are considered as Ideal catalyst (Explain) ₹<u>₩</u>
 - Due to the presence of electrons in 4s & 3d Which :
 - (1) Form bonds between reactant & surface of catalyst
 - (2) So the concentration of reactant Increases at surface of catalyst
 - (3) which lead to decreasing the activation energy of the reaction So the rate of the reaction increases



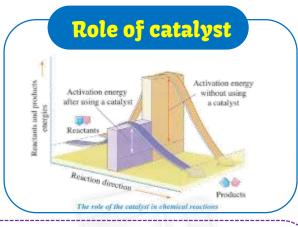
هفهمك اصبر .. هنفترض رايح مدرستك .. قدامك حلين .. ياتاخد صحابك وتتنططوا في الميكروباصات و هتنزلوا في اخر الخط مش زي ما ركبتوا .. يا تركبوا ال metro (مواصله واحد) وهتنجزك .. وفي الآخر هتوصل لنفس الحته الآنت عايزها .. بس وفرتلك مجهوود و وقت كمان علشان توصل للمدرسة .. ال catalyst هو ال metro

Role of catalyst

Catalyst decrease the activation energy of the reaction

activation energy ومعنى

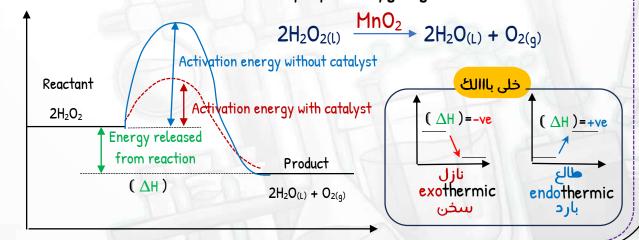
دى الطاقه البتحتجها ال reactantعلشان تتحول ل product



Example (1)

Manganese dioxide [MnO₂]

Used in decomposition thydrogen peroxide [H2O2] to prepare oxygen gas & water













Example (2)

Divided iron [Fe]

used in preparation of Ammonia gas by haber-Bosh Method

$$N_{2(g)} + 3 \hspace{0.1cm} H_{2(g)} \xrightarrow[500^{\circ}c \hspace{0.1cm}/\hspace{0.1cm} 200 \hspace{0.1cm} atm]{Fe} \hspace{1cm} 2 \hspace{0.1cm} NH_{3(g)} \hspace{1cm} Ammonia \hspace{0.1cm} gas$$

Example (3)

Vanadium pent oxide (V_2O_5) :

Used in preparation of Sulphuric acid (H₂SO₄) by

contact method

(1)
$$SO_{2(g)}$$
 + ½ O_2 V_2O_5 $SO_{3(g)}$ Sulphur dioxide Sulphur Trioxide

(2)
$$SO_{3(g)} + H_2O \longrightarrow H_2SO_4$$
 (aq) Sulphuric acid

Questions

Q (1)

Which of the following ions is paramagnetic?

a) Co³⁺

b) Aq⁺ **c)** Cd²⁺

d) Sc³⁺

Q(2)

The following table shows the atomic masses estimated in (u) of eight of the first transition series elements:

Element	(W)	(X)					(Y)	(3)
Atomic mass (u)	47.86	50.942	51.996	54.938	55.845	58.933	58.69	63.54

Which of these elements is nickel?

a) (W)

P) (X)

c) (Y)

d) (Z)







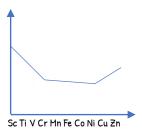
Q(3)

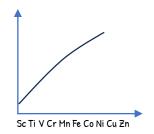
Which of the following represents the properties of a transition metal?

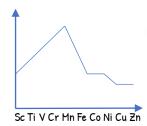
Choices	Density (g/cm³)	Melting point (°C)	Boiling point (°C)
a)	79.0	98	883
b)	2.64	69	382
c)	3.1	- F-	59
d)	8.96	108.5	2562

Q (4)

The following graphical figures represent the graduation in three properties of the elements of the first transition series :







Which of the following states the property whose graduation is represented by each of the three graphical figures?

Choices	Graduation of the atomic radius property	Graduation of the effective nuclear charge property	Graduation of the highest common oxidation state property
a)	(1)	(2)	(3)
ь)	(3)	(2)	(1)
C)	(1)	(3)	(2)
d)	(2)	(1)	(3)

Q(5)

Which of these ions has the greatest magnetic moment?

- a) Fe²⁺
- b) Fe³⁺
- c) Cr3+
- d) Mn³⁺











Which of these substances its weight decreases when placed in a magnetic field?

- a) VCI₃
- b) ScCl₃
- c) TiCl₃
- d) FeCl₃

The spin-only magnetic moment μ of the atom or the ion of the element is calculated from the relation $\mu = \sqrt{(n(n+2))}$, where (n) is the number of the unpaired electrons in the atom or the ion, and its value is estimated in (BM). What is the oxidation number of manganese when its μ value is 3.87 BM?

a) + 2

b) + 3

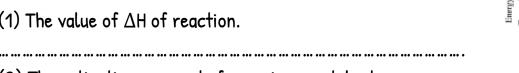
c) + 4

d) +5

The opposite graph represents a certain chemical reaction,

Calculate:

(1) The value of ΔH of reaction.



Reaction progress

(2) The activation energy before using a catalyst.

(3) The activation energy after using a catalyst.

The opposite graph represents the activation energy of a reaction before and after using a catalyst, Calculate the activation energy of the catalyzed reaction



Direction of reaction











Q (10)

The two ions which form ammonium sulphate molecule are derived from the products of Haber-Bosch process and contact process, each of these two processes involves a catalyst. Which of the following represents one of these two processes?

Choices	ion	Derived from	Process	Catalyst
a)	Ammonium	Ammonia	Contact	Iron
ь)	Ammonium	Ammonia	Haber-Bosch	Vanadium pentoxide
c)	Sulphate	Sulphuric acid	Contact	Vanadium pentoxide
d)	Sulphate	Sulphuric acid	Haber-Bosch	Iron

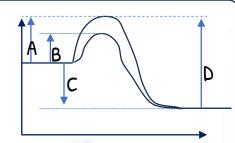
Q (11)

The opposite figure shows the energy diagram of a chemical reaction. What is the letter which indicates the activation energy when a catalyst is used?



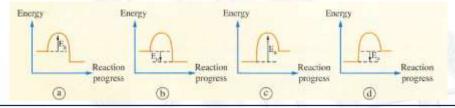
b) B

- c) C
- d) D



Q (12)

Which of the following graphical figures represents an endothermic reaction whose activation energy equals E_{α} ?



Q (13)

All the following aqueous solutions of vanadium compounds are colored, except

- a) VCL₃
- b) VOSO4
- c) Na₂ VO₄
- d) VSO4







 $\operatorname{Mn}_2(\operatorname{SO}_4)_{3(\operatorname{aq})} \quad \operatorname{MnSO}_{4(\operatorname{aq})}$



Q (14)

Study the opposite figures then describe the change in the color of each solution, (with explanation), after:

(1) Leaving the 4 test tubes exposed to atmospheric air.

				•	•	
(2) P	assing h	ydrogen (gas thro	ugh ther	n.	
	••• ••• ••• •••		•• ••• ••• •••	••• ••• ••• •••	*** *** *** ***	• ••• ••• ••• •

...

Q (15)

Which of the following compounds is used in providing the glass with the green color?

a) Cu₂O

b) ТіО₂

- c) MnO₂
- d) Cr₂O₃

Q (16)

Which of the following hydrated ions is violet?

a) Cr3+

b) Zn2+

c) Cu⁺

d) V²⁺