

The markbands on pages 3–4 should be used where indicated in the markscheme.

Section A		Section B		Level descriptors
Marks 0–5				
0				<ul style="list-style-type: none">• No knowledge or understanding of relevant issues, concepts and theories.• No use of appropriate terminology.
1–2				<ul style="list-style-type: none">• Little knowledge and understanding of relevant issues, concepts and theories.• Little use of appropriate terminology.• No reference is made to the information in the stimulus material. The response is mainly theoretical.
3–4				<ul style="list-style-type: none">• A description or partial analysis/examination with relevant knowledge and/or understanding of relevant issues, concepts and theories.• Some use of appropriate terminology.• Some reference is made to the information in the stimulus material, not just to the name of the organization.
5				<ul style="list-style-type: none">• A balanced analysis/examination with accurate, specific well-detailed knowledge and understanding of relevant issues, concepts and theories.• An analysis/examination that uses appropriate terminology throughout the response.• Explicit references are made to the information in the stimulus material.

Section B	Level descriptors
Marks 0–7	
0	<ul style="list-style-type: none"> • No knowledge or understanding of relevant issues, concepts and theories. • No use of appropriate terminology.
1–2	<ul style="list-style-type: none"> • Little knowledge and understanding of relevant issues, concepts and theories. • Little use of appropriate terminology. • No evidence of judgments and/or conclusions. • No reference is made to the information in the stimulus material.
3–4	<ul style="list-style-type: none"> • A description with some knowledge and/or understanding of relevant issues and concepts. • Some use of appropriate terminology. • No evidence of judgments and/or conclusions. • Some reference is made to the information in the stimulus material, not just to the name of the organization. • The response is mainly theoretical.
5–6	<ul style="list-style-type: none"> • A response with relevant knowledge and understanding of relevant issues, concepts and theories. • A response that uses relevant and appropriate terminology. • Evidence of judgments and/or conclusions that are little more than unsubstantiated statements that has balanced analysis and demonstrates understanding. • Explicit references to the information in the stimulus material are made at places in the response.
7	<ul style="list-style-type: none"> • A response with accurate, specific well-detailed knowledge and understanding of relevant issues, concepts and theories. • A response that uses appropriate terminology competently throughout the response. • A response that includes judgments and/or conclusions that is well supported and underpinned by a balanced analysis. • Explicit references to the information in the stimulus material are made throughout the response.