

**Paper 2 HL markbands for 2010-2015 exams**

Section A	Section B	Level descriptors
Marks 0–6		
0	<ul style="list-style-type: none"><li>• No knowledge or understanding of relevant issues, concepts and theories.</li><li>• No use of appropriate terminology.</li></ul>	
1–2	<ul style="list-style-type: none"><li>• Little knowledge and understanding of relevant issues, concepts and theories.</li><li>• Little use of appropriate terminology.</li><li>• No reference is made to the information in the stimulus material. The response is mainly theoretical.</li></ul>	
3–4	<ul style="list-style-type: none"><li>• A description or partial analysis/examination with relevant knowledge and/or understanding of relevant issues, concepts and theories.</li><li>• Some use of appropriate terminology.</li><li>• Some reference is made to the information in the stimulus material, not just to the name of the organization.</li></ul>	
5–6	<ul style="list-style-type: none"><li>• A balanced analysis/examination with accurate, specific, well-detailed knowledge and understanding of relevant issues, concepts and theories.</li><li>• An analysis/examination that uses appropriate terminology throughout the response.</li><li>• Explicit references are made to the information in the stimulus material.</li></ul>	

<b>Section B</b> <div></div>	<b>Level descriptors</b>
<b>Marks 0–9</b>	
<b>0</b>	<ul style="list-style-type: none"> <li>• No knowledge or understanding of relevant issues, concepts and theories.</li> <li>• No use of appropriate terminology.</li> </ul>
<b>1–2</b>	<ul style="list-style-type: none"> <li>• Little knowledge and understanding of relevant issues, concepts and theories.</li> <li>• Little use of appropriate terminology.</li> <li>• No evidence of judgments and/or conclusions.</li> <li>• No reference is made to the information in the stimulus material.</li> </ul>
<b>3–4</b>	<ul style="list-style-type: none"> <li>• A description with some knowledge and/or understanding of relevant issues, concepts and theories.</li> <li>• Some use of appropriate terminology.</li> <li>• No evidence of judgments and/or conclusions.</li> <li>• Some reference is made to the information in the stimulus material, not just to the name of the organization.</li> <li>• The response is mainly theoretical.</li> </ul>
<b>5–7</b>	<ul style="list-style-type: none"> <li>• A response with relevant knowledge and understanding of relevant issues, concepts and theories.</li> <li>• A response that uses relevant and appropriate terminology.</li> <li>• Evidence of judgments and/or conclusions that are little more than unsubstantiated statements that has balanced analysis and demonstrates understanding.</li> <li>• Explicit references to the information in the stimulus material are made at places in the response.</li> </ul>
<b>8–9</b>	<ul style="list-style-type: none"> <li>• A response with accurate, specific, well-detailed knowledge and understanding of relevant issues, concepts and theories.</li> <li>• A response that uses appropriate terminology competently throughout the response.</li> <li>• A response that includes judgments and/or conclusions that is well supported and underpinned by a balanced analysis.</li> <li>• Explicit references to the information in the stimulus material are made throughout the response.</li> </ul>