basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT: 2014
GRADE 4 ENGLISH HOME LANGUAGE
MEMORANDUM

MARKS: 50   This memorandum consists of 4 pages.

PLEASE NOTE:

- **Do not award ½ marks in language.**
- **Do not penalize spelling and grammar mistakes in the comprehension.**

QUESTION	ANSWER	MARKS
1.	**A** Young Boy Excels in Reading ✓	1
2.	**D** Val Green ✓	1
3.1	**B** at the end of the school year ✓	1
3.2	**A** in Cape Town ✓	1
4.	**A** Reading is important for learning. ✓	1
5.	He received a trophy and a voucher for reading the most number of books in his grade at his school. ✓	1
6.	He has only had four years of formal education. ✓ and His love for reading started with his mother. ✓ (or *any other suitable answer*)	2
7.	I felt motivated to read more because if Harold can do it so can I. ✓ or I felt that I should go to the library so that I can borrow books to read. ✓ or I felt motivated to read to improve my learning. ✓ (or *any other suitable answer*)	1
8.	I think he is going to buy books because he loves reading. ✓ or I think he will buy stationery for school. ✓ (or *any other suitable answer*)	1
9.	pals ✓	1
10.	positive ✓	1
11.1	**C** Sally ✓	1
11.2	**A** Saturday at 15:00 ✓	1
12.	**C** an invitation ✓	1
13.	**D** venue ✓	1
14.	She must wear the colours red and black. ✓	1
15.	She does not want Diana to find out about the party. ✓ or It is a surprise party and Diana does not know about it. ✓ *(or any other suitable answer)*	1
16.	*If the learner writes all four sentences in the correct sequence, award 2 marks.* *If the learner writes the 1st and 4th sentence in the correct sequence, award 1 mark.*	2
	1. First boil a cup of water in the kettle.	
	2. Then put two teaspoons of chocolate powder into a mug.	

	3. Add the boiling water and a little bit of milk to the mug.	
	4. Mix, allow to cool and enjoy.	
	TOTAL SECTION A:	**20**
17.	**W**✓ here does **H**✓arold **K**✓ hoza live**?** ✓ **Give 2 marks if all punctuation is correct. Give only 1 mark if there is 1 or 2 errors.**	2
18.1	Harold receives a trophy. ✓ **(is receiving is wrong)**	1
18.2	Nicole helped her friends at school. ✓	1
18.3	Sonalia will be reading a book. ✓ **(will read is wrong)**	1
19.1	schools ✓ *(must be spelt correctly)*	1
19.2	children ✓ *(must be spelt correctly)*	1
20.	bravest ✓ *(must be spelt correctly)*	1
21	in ✓	1
22.	rewrite ✓ *(must be spelt correctly)*	1
23	kicks ✓	1
24	**C** quietly ✓	1
25.	**B** yellow ✓	1
26.	**D** their ✓	1
27	**C** because ✓	1
	TOTAL SECTION B:	**15**
28.	My name is … ✓ My friend's name is … ✓ or One of my friends is ... ✓ I come to school by bus. ✓ or I walk to school. ✓ or I travel to school in a taxi. ✓ etc. The sport I like to play is soccer/hockey/netball /etc. ✓ or I don't like to play sport or I don't play sport.✓ When I finish school I want to become a doctor, lawyer, teacher, nurse, etc. ✓ *(or any other suitable answer)*	5
	***See marking guidelines for the dialogue below**.	

MARKS	GRAMMAR, SPELLING AND PUNCTUATION	RATING
5	No language, spelling and punctuation errors in the sentences.	Excellent
4	Less than 5 language, spelling and punctuation errors in the sentences.	Very Good
3	From 6–8 language, spelling and punctuation errors in the sentences.	Good

	2	From 9–11 language, spelling and punctuation errors in the sentences.	Satisfactory	
	1	More than 11 language, spelling and punctuation errors in the sentences.	Weak	
29	Rubric	*(see the following table for marking guidelines)*		10
			TOTAL SECTION C:	**15**
			GRAND TOTAL:	**50**

Mark allocation for question 29

QUESTION	CRITERIA	MARK ALLOCATION	LEARNER'S MARK
29.1	**Format (2)**		
	10 sentences written in two paragraphs.	**2**	
	Fewer than 10 sentences.	**1**	
	No sentences.	**0**	
29.2	**Content (4)**		
	9-10 different, interesting and original sentences with descriptive words.	**4**	
	7-8 different, interesting and relevant sentences.	**3**	
	4-6 different, relevant sentences.	**2**	
	1-3 different sentences.	**1**	
	No sentences/ sentences are irrelevant.	**0**	
29.3	**Language (4)**		
	Correct use of vocabulary, language, spelling, punctuation (fewer than 5 errors).	**4**	
	Between 6-8 errors in language, spelling and punctuation.	**3**	
	Between 9-11 errors in language, spelling and punctuation.	**2**	
	More than 12 errors in language, spelling and punctuation.	**1**	
	No sentences.	**0**	
	TOTAL	**10**	