

# UKUHLOLA KUKAZWELONKE KONYAKA NONYAKA 2013

## **IBANGA-1**

## **IMIBUZO YESIBONELO**

Le ncwadana inamakhasi ayi-19, ngaphandle kwekhava.

#### UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZOKUHLOLWA KA-ANA

#### 1. Ukusetshenziswa kwama ekh'zemplazi

Njengoba ama ekh'zemplazi ebanga nesifundo ehlelwe ahlanganiswa, **uthisha akumele awanike abafundi bawaphendule ngesikhathi esisodwa. Uthisha kumele akhethe imibuzo ehambisana nesifundo asihlelile ngaleso sikhathi.** I- ekh'xempla ekhethwe kahle ingasetshenziswa ukubuza umbuzo noma imibuzo ehambisana nezinyathelweni zengubo yokufunda nokufundisa ngalendlela:

- 1.1 Ekuqaleni kwesifundo kungahlolwa lapho abafundi bemandla khona nalapho bebafushane khona. Imiphumela yaloku kuhlola okungenhla kumele **inike isithombe esikhombisa ukuthuthuka kwabafundi** kulokho abakunikiwe ukuze kubonakale lapho bebafushane khona nalapho bemandla khona.
  - 1.2 Phakathi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, kungabibikho umfundi ozosilela ngemuva.
  - 1.3 Ekupheleni kwesifundo kumbe kwezifundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe.Ukubikela abafundi ngobekuhlolwa kufanele kusheshe kwenziwe ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisa ukuze kuvalwe izikhala azibonile zolwazi namakhono ashiyekile uma kunesidingo.
  - 1.4 Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlukene okubuza umbuzo. Isbn. Ukwazi ukuphendula imibuzo yalezi zinhlobo, ukukhetha impendulo eshaya emhlolweni kezinye (Multiple Choice Questions), imibuzo evulekile (Open Ended Questions) noma imibuzo edinga baphendule babeka imibono yabo (Free Responce) nemibuzo emifishane nill.

Yize ukuhlola ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufishane ngokwemibuzo efakiwe, ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika ANA. Into esemqoka ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka ANA.

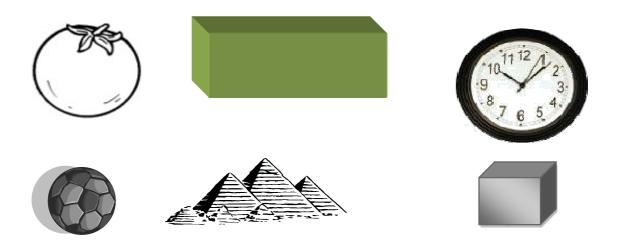
#### 2. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo

Uyanikwa Impendulo elindelekile yombuzo ngamunye we ekh'xempla kanye nesivivinyo esithi asifane nesika ANA. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile.Amamemorandamu akunika imigomo ebanzi yezimpendulo ezilindelekile. Ngakho othisha kumele banike imiklomelo yezimpendulo ezingafani ezihambisana nokubuziwe.

### 3. Umthamo wokufanele kwenziwe ngokwekharikhulamu

Kusemqoka kakhulu ukuba umthamu wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Ama-ekh'zemplazi ebanga nesifundo awakwazi ukuqoqa wonke umsebenzi obekwe kwikharikhulamu. Ama –ekh'zempla ayisibonelo nje solwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi -3 alowonyaka. Ukuklanywa komsebenzi ngokwesikhathi samathemu kubekwe kwacaca kumqulu we CAPS.

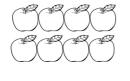
1. Dweba isi-"x " ezintweni eziyi 3-D eziginqikayo.



## 2. Qedela ithebula elingezansi:

Izithombe	Izimpawu	I gama lenombolo
	zezinombolo	
а		
888		isikhombisa
b		
	9	

С



\_\_\_\_

3. Gcwalisa izikhala ngezinombolo ezifanele.

a.										
2	4				10			14	4	
b.										
		15			25					
5										
C.				1	1	ı		•		
14	15		17				20			
14										

- 4. Qedela lezi zibalo ezingezansi..
  - a. 9 + 5· = \_\_\_\_\_
  - b. 13 1 = -----
  - c. 6 + 3 = -----

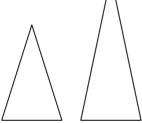
5. Qedela lama phethini alandelayo kube kanye.

a.



b.





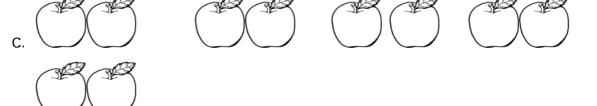
Gcwalisa ngezinombolo ezifanele ukuqedela la maphethini. 6.

- a. 35; 40; \_\_\_\_; \_\_\_; 60
- b. 10; \_\_\_\_; 30; \_\_\_\_; 60
- c. 1; \_\_\_\_\_; 3 ; \_\_\_\_\_; 6

- d. I bhokisi elilodwa linamakhrayoni ayisi-9. Mangakhi amakhrayoni angatholakala emabhokisini ama-3?
- 7.1 Zingaki izinkanyezi ozibonayo. Hlanganisa ngokuphindelela ukunikeza impendulo efanele.



- a. I mpendulo \_\_\_\_\_
- b. Mangaki amawolinsthi adwesthwe ngezansi? Sebenzisa ukuhlanganisa ngokuphindelela ukuthola impendulo efanele.



8.1 Hlela lezi zinombolo ezilandelayo kusuka kwencane kunazo zonke kuya kwenkulu kunazo zonke.

a.15

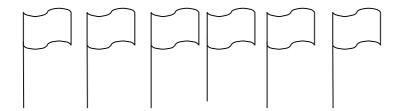
12

13 7

b. 6 8 7 1

8.2 Bhala izinombolo zaleli fulegi uqale kwenkulu kunazo zonke kuya kwencane kunazo zonke.

5, 2, 3, 1, 6, 4



9.1 Bukisisa le khalenda engezansi bese uphendula imibuzo ehambisana nalo.

	u <b>Mashi 2013</b>						
uMso.	Lwesib.	Lwesit.	Lwesin.	Lwesih.	uMgq	iSont.	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Bhala usuku oluza emva kwezinsuku ezi-5 emva koLwesithathu?

9.2 Qedela lo musho olandelayo.

Sebenzisa amagamas "uMsombuluko" noma "iSonto" noma "uLwesibil	Sebenzisa amagam	as "uMsombuluk	o" noma "iSonto	" noma "uLwesibili.
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a. \_\_\_\_\_ ufika emva kweSonto.

b. \_\_\_\_\_ lifika ngaphambi koMsombuluko.

9.3 Gcwalisa ngezinyanga ezeqiwe.

uJanuwari;\_\_\_\_; uMashi; u-Ephreli; uMeyi;\_\_\_\_;

uJulayi; u-Agasti; uSeptemba; uNovemba; uDisemba.

10.1

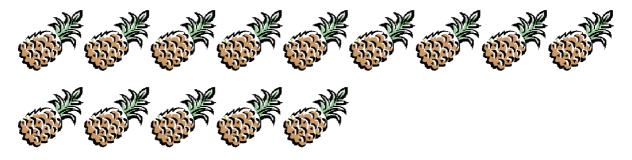
Umama unama apula ayisithupha afuna ukuwuhlukanisela izingane ezimbili ngokulinganayo. Ingane ngayinye izothola ama- apula amangaki? \_\_\_\_\_

10.2 Hlukanisela abafana abathathu lamabhola ayi-12 ngokulinganayo.



10.3 Umfana ngamunye uzothola amabhola ama\_\_\_\_\_.

Hlukanisela amantombazane ayisi-7 ophayinaphu abayi-14 Ngokulinganayo.



Intombazane ngayinye izothola ophayinaphu aba \_\_\_\_\_\_.

11.1	Faka lolu phawu (x) emgqeni omu	ude kunayo yonke.	
	umugqa A		
	umugqa B ———————————————————————————————————		
	umugqa C		
	_		
11.2			
	umcibisholo	iribhoni unxande	
	Bhekisisa le midwebo engenhla be elandelayo.	ese uphendula imibuzo	
	a. Yimuphi umdwebo omu	ude kunayo yonke?	
	b. Yini ende kakhulu kuner	ribhoni?	

12.	Sebenzisa inambalayini ukukhombisa ukuthi uzihlanganisa kanj ani
	lezi zinombolo ezilandelayo.
	a. 5 no 7.
	b. 4 no 4.
	c. 7 no 3.

13. Gcwalisa ngenombolo efanele esikhaleni esishiyiwe.

I nombolo	I nombolo
	ephindwe kabili
4	
7	
	20

14.1	ULerato	unobhanana	abayi-15.	UJozi	unobhanana	abayisi-8.

Bangakanani ngaphezulu obhanana bakaLerato

kunabakaJozi?

Sebenzisa lesi sikhala ukwenza isibalo sakho.

I and the second	

14.2	ULiyoni unamaswidi ama-3 bese kuthi uDavide abe nayisi-6
	ULiyoni no Davide banamaswidi a esewonke.
14.3	U Vusi wakha ama-apula ama-4 kwathi uNonto wakha ama-5.
	Bobabili bakha ama-apula aesewonke.

15.1

Umama uthenge u-ayisikhilimu ngo-R5 umunye.

a. O-ayisikhilimu aba-3 ubathenge ngamalini?

R\_\_\_\_\_

b. Uma umama ekhokhe ngo-R20. Uzobuyelwa ushintshi wamalinini?

R\_\_\_\_\_

15.2 Qedela leli thebuli. Usuwenzelwe umugqa wokuqala.

Inani lento	Ngakhokha ngama:	Ushintshi wami ama:
Isb.	R 2,00	80c
R 10, 00c	R 20,00	
<b>≫</b> R 3,00c	R5,00	

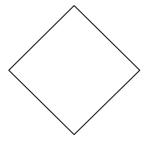
15.3 UPule uno-R5, 00. Wathenga ushokoledi ngo-R2 nobhanana ngo-R2, 00 Malini ushintshi azowuthola?



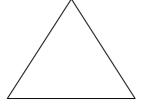


Kulowo nalowo mdwebo, dweba umugqai owehlukanisayo kulingane
 nse nxazombili emfanekisweni ongezansi.

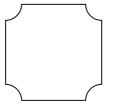
16.1



16.2



16.3



17.1 Sebenzisa le grafu engezansi ukuphendula imibuzo elandelayo.

	I zilwane ez	zisepulazini	
	5		
Inani	4		
lezilwane	3		
	2		
	1		
	izinkomo	izinkukhu	izingulube

a. I nani lezinkukhu nele\_\_\_\_\_epulazini liyafana.

17.2 Bhekisisa legrafu yezithombe bese uphendula imibuzo elandelayo:

Ukhiye: o umele umfundi oyedwa

I zilwane zabafundi								
I nani labafundi								
				$\odot$				
	$\odot$							
	••							
	••		$\odot$					
	$\odot$	$\odot$						
	inj a	ikati	ufishi	inyoni				

a.	Bangaki abafu	ndi abanof	ishi?					
b.		Baningi kangakanani abafundi abanamakati kunalabo abane inja?						
	I siphaza sesiko Ukhiye: 🔁		amafulegi ngebi egi elilodwa	reyikhi yoki	uqala.			
17.3					H			
	l l				l l			
	Pi	þ.		H	H			
	l l	þ		þ	l l			
	ļ:	þ	ħ	þ	l l			
	þ	þ	þ	þ	þ			
	uMsombuluko	oLwesibili	oLwesithathu	oLwesine	oLwesihlanu			
	Fundisisa le gra	ı afu yezith	l ombe bese uphe	ndula imibu	IZO			
	·	J	swa amafulegi a	mancane r	ıgalo?			
		ulegi eladay	 viswa ngoMsomb sewonke kuleli so					