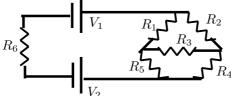
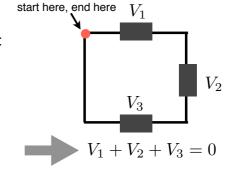
Direct Current Circuits

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- So far we have dealt with circuits composed of one voltage source, and capacitors and resistors that can be simplified into a single equivalent capacitor or resistor.
- What happens if there is more than one voltage source, or the circuit is too complex to simplify?

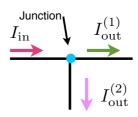


- To solve a general circuit requires Kirchoff's Law's:
 - (1) $\oint \vec{E} \cdot \vec{dl} = 0$ Potential around any loop =0
 - We have seen this rule already. It comes from the conservative nature of the E-field.
 - Some potentials must obviously be negative



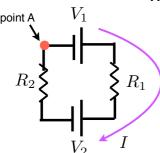
(2) Charge conservation: Charge cannot piled up.

at any junction:
$$I_{\mathrm{in}} = \sum_k I_{\mathrm{out}}^{(k)}$$



ex simple circuit:

- What is the magnitude and direction of current?



- Step #1: Decide the current direction in the circuit loop:
 - Direction you pick does not matter
 - Once you pick directions, you cannot change
 - Now we have already satisfied Kirchoff #2

We will assume current goes clockwise here:

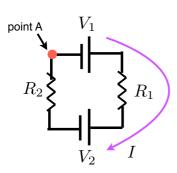
- Step #2: Do Kirchoff's 2nd law: $\sum_i V_i = 0$ along any closed loop
 - Pick a starting point along the circuit ("point A")
 - We must now decide what the sign of the potential will be across each device:

if going from low -> high potential = + sign

if going from high -> low potential = - sign

- Go around loop in the same direction as the current goes.

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- Start at "A" and go clockwise:
- Potential at V1 goes from low (-) to high(+) therefore potential is +V1
- Next go across R1, potential goes from high to low since current is going in that direction and current is (+)-charges

$$V_{R_1} = -IR_1$$

- Across V2, go from (+) to (-) which means that we get -V2
- R2 is the same as R1, going from high -> low

$$V_{R_2} = -IR_2$$

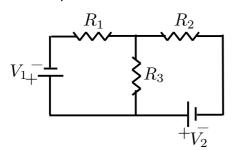
- Now use Kirchoff's 2nd law: add up all the potentials and set =0

$$V_1 - IR_1 - V_2 - IR_2 = 0$$
 $V_1 - V_2 = I(R_1 + R_2)$

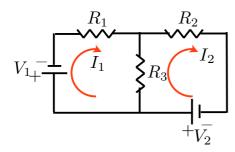
- Resistors add up since they are in series (as expected)
- Current I is negative if V2>V1 (since R1 &R2 >0):

If current is negative then it goes in the opposite direction you picked in step #1 (Counter clockwise in this example)

ex 2-loop circuit:



- What is the current I1, I2, I3, through each resistor?
- Want magnitude and direction
- Step #1: Decide the direction of current going through each loop.



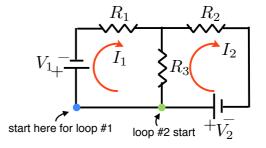
- There is a different current assigned to each closed loop
- Choose the same direction for each current to make life easy. You just get minus sign if you are wrong.
- Again, we have already satisfied Kirchoff's Law #1.
- -Do not need to define I3, we see that I3 depends on I1 and I2

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- Step #2 : Kirchoff #2

- pick starting point for loop #1 and go around in same direction as current I1

$$-V_1-I_1R_1-I_1R_3+I_2R_3=0$$
 I2 in opposite direction as I1

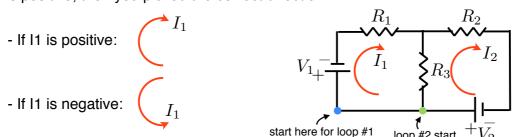


- If current goes in opposite direction that you go around loop, then you must give minus sign to each voltage drop
- do the same for loop #2: $-I_2R_3+I_1R_3-I_2R_2+V_2=0$ It in opposite direction as I2
- Solve for I1 and I2 (two equations, two unknowns)

$$I_1 (R_1 - R_3) + R_3 I_2 = V_1$$

$$I_1 R_2 - I_2 \left(R_3 + R_2 \right) = -V_2$$

- If I1 is positive, then you picked the correct direction:



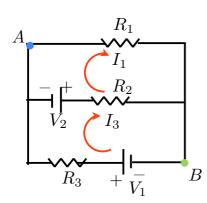
- This solution method is sensitive to the sign (direction) of current
- I3 can be solved since we know I1 and I2:

- Assume:
$$I_1=+3~\mathrm{A}$$
 $I_2=+1~\mathrm{A}$
$$I_3=I_1-I_2=2~\mathrm{A}$$

since I2 in opposite direction
- I3 in same direction as I1 in this example

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Ex. Solving Circuits (prob. 26.63):



$$R_1=10~\Omega$$
 $R_2=20~\Omega$ $R_3=30~\Omega$
$$V_1=15~\mathrm{V}$$
 $V_2=9~\mathrm{V}$

<u>Question:</u> What is the power through each of the resistors if the resistors obey Ohm's Law?

- For Ohmic resistors we know: $P=I^2R$
- Must find the currents flowing through each resistor.

Step #1: Pick the directions for the currents I_1 and I_3

- Current through resistor #2 (I_2) will obviously be a combination of $\ I_1$ and $\ I_3$

Step #2: Pick a starting point, and go around each loop in the direction of the currents from step #1.

For current #1 (starting at A): $-I_1R_1-I_1R_2+I_3R_2-V_2=0$

For current #3 (starting at B): $V_1-I_3R_3+V_2-I_3R_2+I_1R_2=0$

- We are left with two equations and two unknown variables (I1 & I3)
- -We could solve the equation for current #1 to get I1 in terms of I3 and other given variables, and then plug into the equation for current #3.
- -This gets kind of messy, so we will use Cramer's Rule instead:
- Lets write our system of equations in matrix form:

$$\begin{bmatrix} -(R_1 + R_2) & R_2 \\ R_2 & -(r_2 + R_3) \end{bmatrix} \begin{bmatrix} I_1 \\ I_3 \end{bmatrix} = \begin{bmatrix} V_2 \\ -(V_1 + V_2) \end{bmatrix}$$

- Plug in values for resistors and voltages:

$$\begin{bmatrix} -30 & 20 \\ 20 & -50 \end{bmatrix} \begin{bmatrix} I_1 \\ I_3 \end{bmatrix} = \begin{bmatrix} 9 \\ -24 \end{bmatrix}$$

Going to call this matrix M

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- Need to find the determinant of matrix M

$$M = \begin{bmatrix} -30 & 20\\ 20 & -50 \end{bmatrix} \qquad \det M = (-30 \times -50) - (20 \times 20) = 1100$$

- Cramer's rule says I1 can be found by replacing the first column of M with the RHS voltage values and dividing by the det M

$$I_1 = \frac{\det \begin{bmatrix} 9 & 20 \\ -24 & -50 \end{bmatrix}}{\det M} = \frac{30}{1100} = \frac{3}{110}$$
 $I_1 = \frac{3}{110} A$

- To find I3, replace the second column of M, and repeat:

$$I_3 = \frac{\det \begin{bmatrix} -30 & 9\\ 20 & -24 \end{bmatrix}}{\det M} = \frac{540}{1100} = \frac{54}{110}$$
 $I_3 = \frac{54}{110} A$

- Since I3 > I1, the current I2 is simply I3-I1:

$$I_2 = I_3 - I_1 = \frac{54}{110} - \frac{3}{110} = \frac{51}{110} \text{ A}$$

- Having found the currents, the power is easy to evaluate:

$$P_1 = I_1^2 R_1 = 0.0074 \text{ W}$$

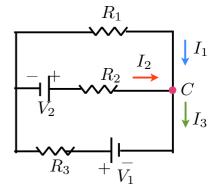
 $P_2 I_1 = I_2^2 R_2 = 4.30 \text{ W}$
 $P_3 = I_3^2 R_3 = 7.23 \text{ W}$

- To double check our answers, at point C, I1+I2 = I3 by Kirchoff #2 **OK!**
- The potential drop from the left side of the circuit to the right i the same along each branch. Verify the potential is the same across each branch:

Top:
$$V = -I_1 R_1 = -0.2727 \text{ V}$$

Middle:
$$V = 9 - I_2 R_2 = -0.2727 \text{ V}$$

Bottom:
$$V = R_3 I_3 - V_1 = -0.2727 \text{ V}$$

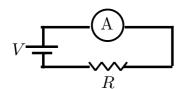


sign changes here since I3 goes right->left and we go left->right

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Ammeters & Voltmeters

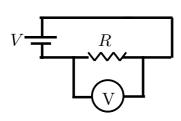
- Now that we are able to calculate the currents and voltages in circuits, we would like to compare our results with the actual values obtained from experiment
- To measure how much current is flowing through a particular part of the circuit we use an **ammeter**:



- The ammeter must be in the circuit loop so the current goes though the ammeter.
- Ammeters have very low resistance so that they do not change the value of the current.

$$V = IR \rightarrow I = V/R$$

- To measure the voltage (potential) across a circuit element, we use a voltmeter in parallel:



- The ends of the voltmeter must be on opposite sides of the circuit element since only potential differences matter
- Voltmeters have extremely high resistance so almost no current flows through them.