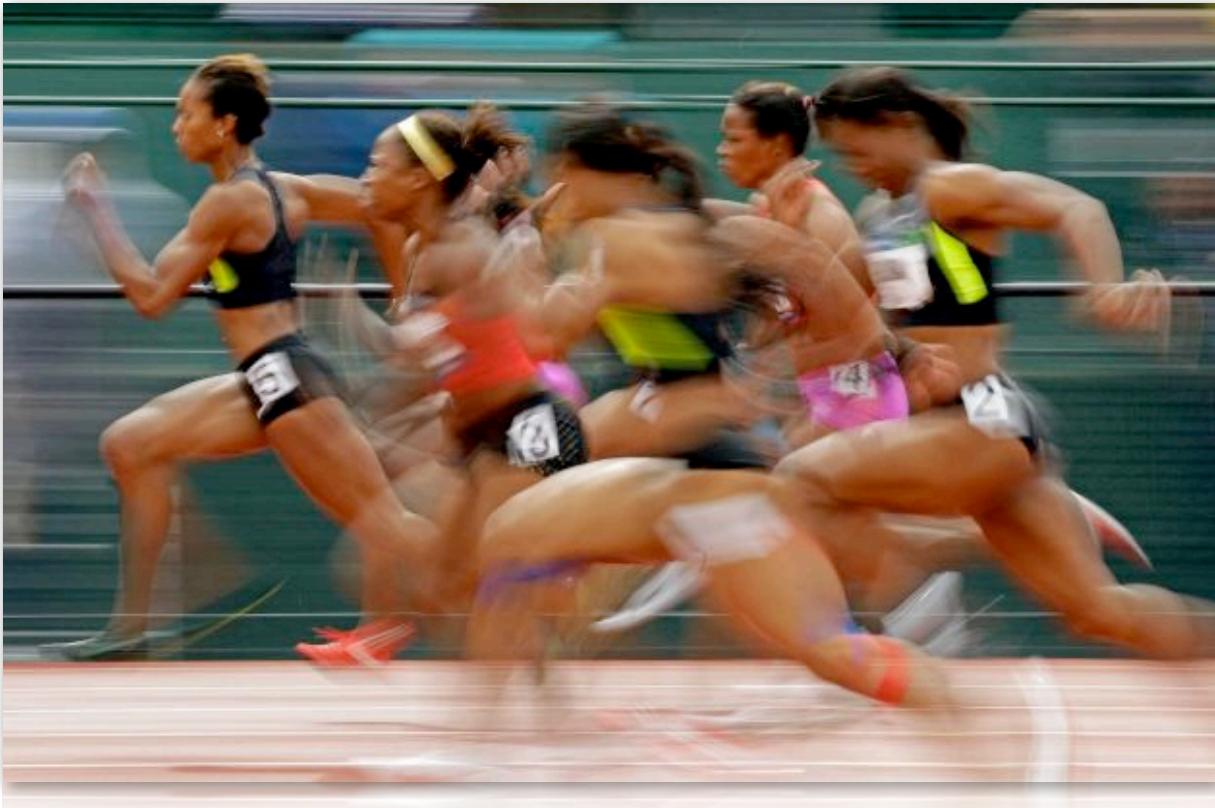
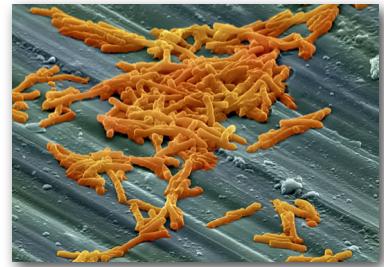


PHYS-183 : Day #1



Physics for Life Scientists (PHYS-183), Paul D. Nation

- In this class, our goal will be to explore the underlying principles of the physical world, with a focus on applications to biological systems.



- All biological systems perform the same tasks: they move, they interact, and they exchange energy between each other and their surroundings.

- The essential relations for understanding this behavior are:

$$\text{Motion} \quad \longleftrightarrow \quad \text{Forces} \quad \longleftrightarrow \quad \text{Energy}$$

- Understanding the laws of motion is the fundamental building block from which all other physical principles arise, and it will be our focus in this and the next chapter.

Basic Types of Motion:

- There are two basic types of motion:
 - Motion with constant velocities.
 - Motion with changes in velocity, also called **acceleration**.



Physics for Life Scientists (PHYS-183), Paul D. Nation

- Consider what it is like to sit in a car moving at a constant velocity, say 60 km/hr:

- If you close your eyes, can you tell that you are moving?

- No!, there is no way to tell that you are moving at a constant velocity.

ALL PHYSICS IS THE SAME AT ZERO VELOCITY AND AT CONSTANT VELOCITY

- Zero velocity is just a special case of constant velocity.



was this picture taken while the car was moving at 60 km/hr or 0 km/hr?

- What do you feel when your car starts from a green light or suddenly stops?

- You can tell that the car is moving when the velocity of the car changes.

- Changes in velocities are called **accelerations**.



Physics for Life Scientists (PHYS-183), Paul D. Nation



Physics for Life Scientists (PHYS-183), Paul D. Nation

- You know when you are accelerating, but cannot tell if you are moving at a constant velocity.
 - Why is this?
- This is a consequence of Newton's Laws; the physical rules that tell any object how to move.

Center-of-Mass Motion:

- We are interested in studying the motion of many different kinds of objects.

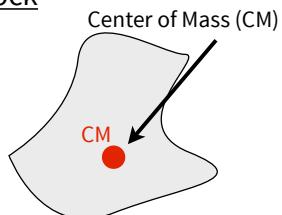


- Each of these objects is made up of many, many, small pieces.
- Keeping track of the motion for each of these pieces is extremely difficult.
- We must simplify each object that we are interested in.
- In this class, we will only study objects that can be described as being one-piece having what is called a **center of mass**.

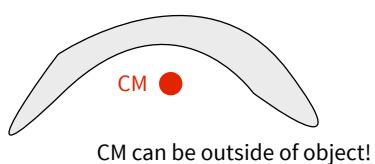


Physics for Life Scientists (PHYS-183), Paul D. Nation

ex: Rock



- Center of mass (CM) is a single point on any object that can be used to completely describe the motion of the entire object.
- Location of CM depends on the shape of the object
- Here, we are interested in objects that do not change shape (no bending, squishing,...)

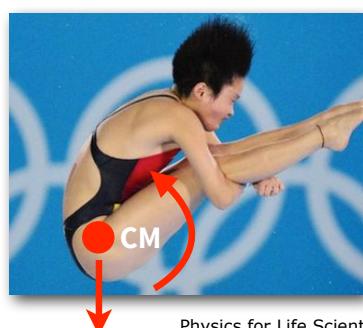
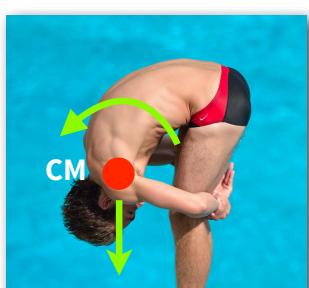


CM can be outside of object!

- - If CM moves right 1m, then every piece of the object moves by the same amount
- - If an object rotates, then every piece of the object rotates around the CM.

ex: Humans

- The motion of people can also be described by a CM.
- For men, the CM is near the shoulders, for women it is at the hips.



Physics for Life Scientists (PHYS-183), Paul D. Nation



© 2012 iconicvision.co.uk



Physics for Life Scientists (PHYS-183), Paul D. Nation

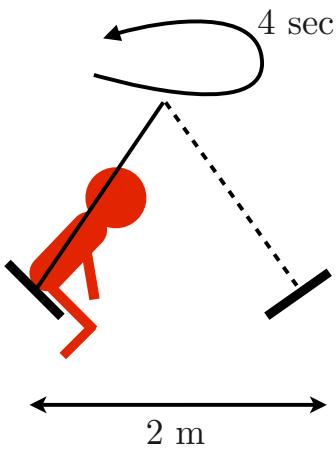


Physics for Life Scientists (PHYS-183), Paul D. Nation

Motion in One-Dimension (1D):

- To begin, we will study motion in one-dimension.
- This motion can be described by a single parameter “x” called the position, as well as time “t”.
- The position is a **dependent variable** that depends on the time “t”

Ex : Child on Swing



- In order to measure motion, we must collect data

- Example: record the position of the swing at several times.

Two important quantities for position:

Distance: The total length traveled over a certain amount of time.

t_i : Initial time t_f : Final time

$$d(2 \text{ sec}) = 2 \text{ m}$$

- Distances are always positive and add together:

$$d(4 \text{ sec}) = 2 \text{ m} + 2 \text{ m} = 4 \text{ m}$$

Physics for Life Scientists (PHYS-183), Paul D. Nation



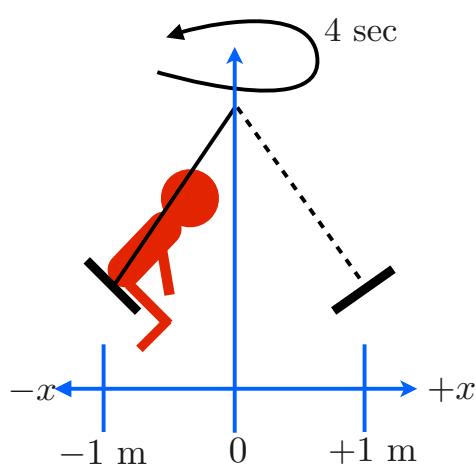
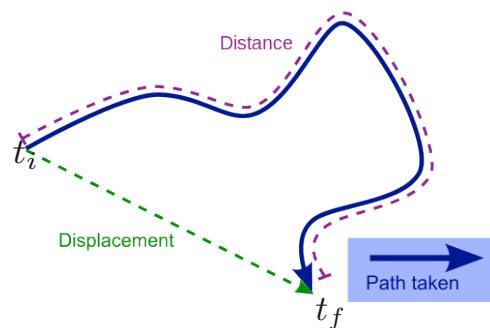
Displacement: The shortest distance between points at initial and final times.

$$\Delta x = x(t_f) - x(t_i)$$

- Displacements can be positive or negative.

→ Displacements have a direction

- Displacement can be zero, even when distance is not



Data at two-points:

Time	Position	Distance	Displacement
0	-1m	0m	0m
4	-1m	0m	0m

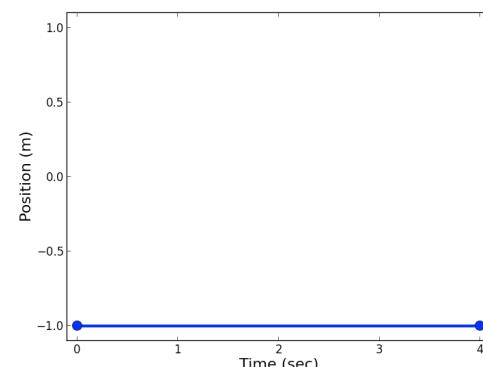
- Data is much easier to understand if we plot it on a graph



Physics for Life Scientists (PHYS-183), Paul D. Nation

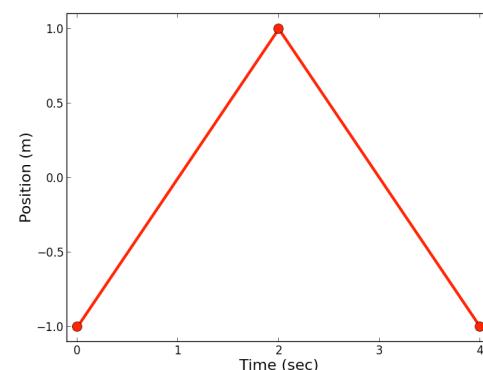
- Data is much easier to understand if we plot it on a graph

Time	Position	Distance	Displacement
0	-1m	0m	0m
4	-1m	0m	0m



Data at three Points:

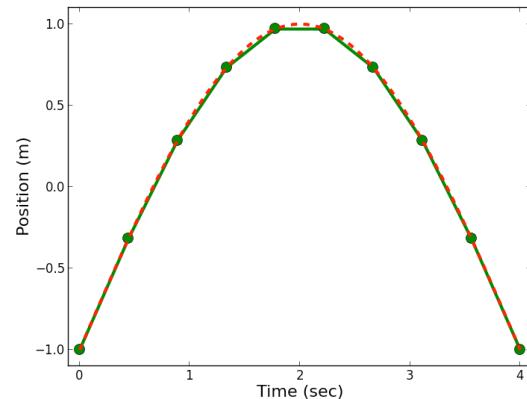
Time	Position	Distance	Displacement
0	-1m	0m	0m
2	+1m	2m	+2m
4	-1m	4m	0m



Physics for Life Scientists (PHYS-183), Paul D. Nation

Data at 10 Points:

Time	Position	Distance	Displacement
0	-1m	0m	0m
0.44	-0.32m	0.68m	+0.68m
0.89	+0.29m	1.29m	+1.29m
1.33	+0.73m	1.73m	+1.73m
1.78	0.97m	1.97m	+1.97m
2.22	0.97m	1.97m	+1.97m
2.67	0.73m	2.21m	+1.73m
3.11	0.29m	2.65m	+1.29m
3.56	-0.32m	3.26m	+0.68m
4	-1m	3.94m	0m



- The faster you take data, the more accurate you model the actual object.
- The graph becomes smooth and continuous
- The position at every point in time is called the **instantaneous position**
- More data allows for mathematical models that can predict the motion of the object

Speed and Velocities:

- In addition to position, we want to know how long it takes for an object to get from $x(t_i)$ to $x(t_f)$



Physics for Life Scientists (PHYS-183), Paul D. Nation

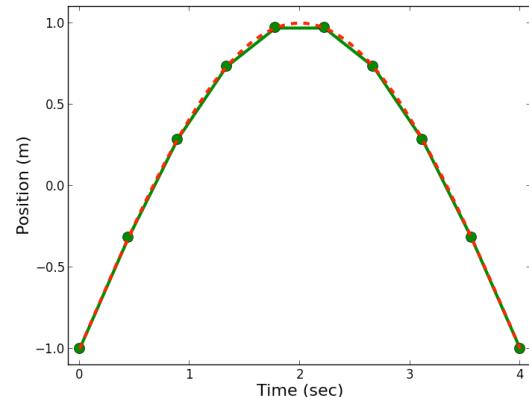
Average Speed: Total distance traveled from $x(t_i)$ to $x(t_f)$ divided by the elapsed time

Average speed of swing between 0 and 2 sec:

$$s = \frac{0.97 \text{ m} - (-1 \text{ m})}{2 \text{ sec}} = \frac{1.97 \text{ m}}{2 \text{ sec}} = 0.98 \text{ m/sec}$$

- Speed has units of meters/sec.

- Always, always make sure you **include the units!**



Average Velocity: Displacement divided by elapsed time

$$\bar{v} = \frac{\Delta x}{\Delta t} \quad \Delta t = t_f - t_i \quad (\text{Velocities have a direction})$$

Average velocity of swing between 3 and 4 sec:

$$\bar{v} = \frac{-1 \text{ m} - 0.29 \text{ m}}{4 \text{ sec} - 3 \text{ sec}} = -1.29 \text{ m/sec} \quad (\text{Average speed would be positive here})$$



Physics for Life Scientists (PHYS-183), Paul D. Nation

- Average velocity tells us how an object moves over a finite amount of time.

- What if I want the velocity of an object at a single point in time?

- I need the **instantaneous velocity**:

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} \quad \text{Mathematically: } \frac{x(t_i + \Delta t) - x(t_i)}{\Delta t} \quad \Delta t \rightarrow 0$$

Physically: Collect data so fast that average motion is almost identical to actual motion.

- How do we actually use/calculate the instantaneous velocity?



Car speedometer



Physics for Life Scientists (PHYS-183), Paul D. Nation

Ex: What is the instantaneous velocity of the car at t=1 sec?

We want $v(1 \text{ s})$ so we need two points

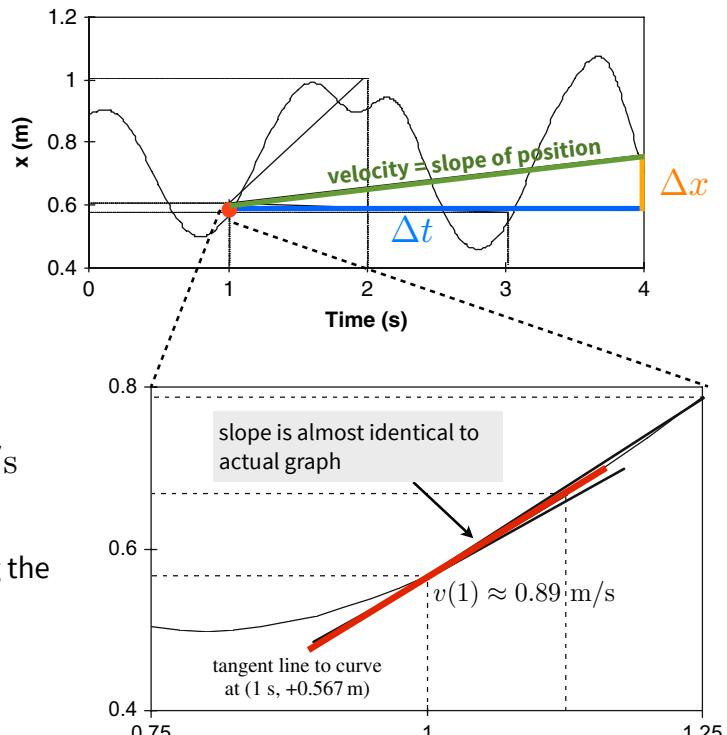
$$v(1) = \frac{x(1 + \Delta t) - x(1)}{\Delta t}$$

← pick this to be very small

Ex: let $\Delta t = 3$: elapsed time not small so average velocity

$$\bar{v} = \frac{0.7 \text{ m} - 0.57 \text{ m}}{4 \text{ s} - 1 \text{ s}} = 0.044 \text{ m/s}$$

- Velocity is the **slope of the line** connecting the two positions.
- Must pick second point near t=1



Instantaneous velocity is the slope (tangent line) of the position/time graph at the point of interest.

Physics for Life Scientists (PHYS-183), Paul D. Nation

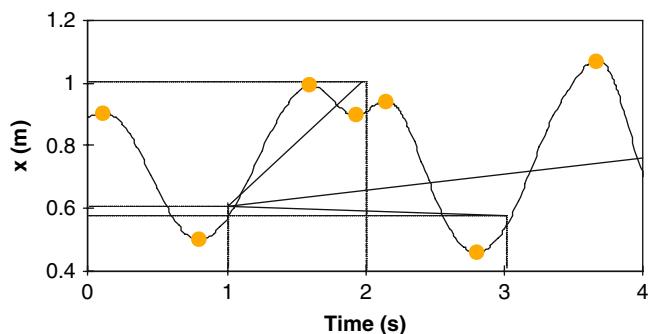


- We can get the graph of velocity vs. time by evaluating the slope of the position vs. time

Step #1: Find times at which the velocity (slope) is zero.

Hint: Use your hand

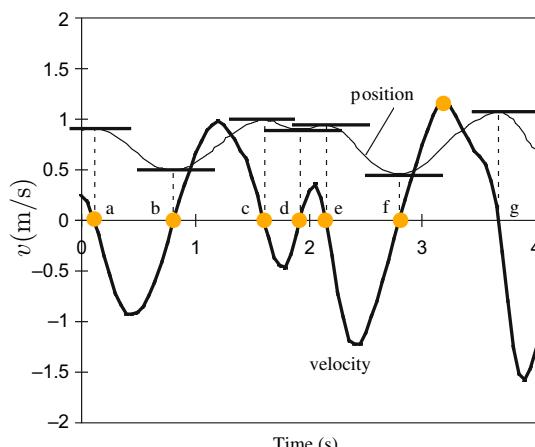
- Velocity is zero, not position!



Step #2: Start at initial time and calculate slope in between zero points.

- You should become an expert at this.

Important Point: Constant velocity means that the instantaneous velocity at every point in the elapsed time is the same.



Physics for Life Scientists (PHYS-183), Paul D. Nation

- Both constant velocity and changes in velocity are important to understanding the laws of motion

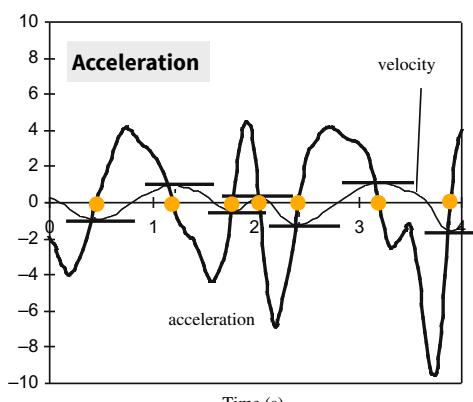
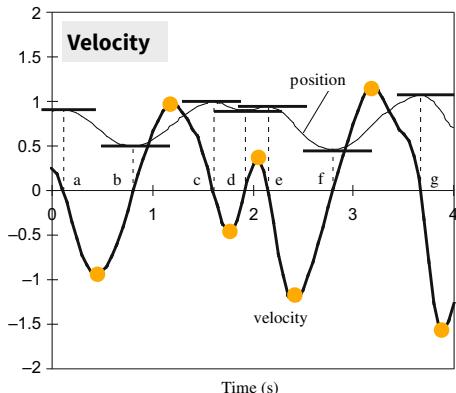
Average Acceleration:

$$\bar{a} = \frac{\Delta v}{\Delta t}$$

Instantaneous Acceleration:

$$a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t}$$

- Acceleration is the slope of the velocity vs. time graph.



- What about the slope of acceleration, and the slope of the slope of the acceleration?
- Acceleration is the fundamental quantity in the motion of physical systems



Physics for Life Scientists (PHYS-183), Paul D. Nation

Ex: Life and Death in Acceleration:

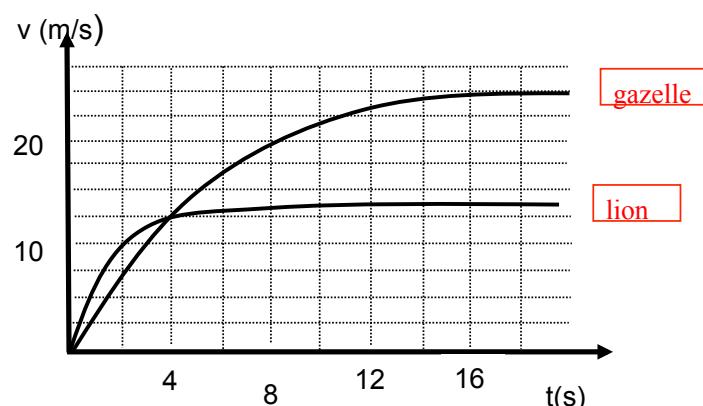


Lion stalking a Thomson's Gazelle

- Gazelle's have a higher maximum velocity
- Lions have only 4 seconds to catch the Gazelle before its velocity becomes too fast and it escapes.
- Lions must get very close before they start to run.
- Gazelles must begin running as early as possible to live.

- For many animals, how fast you can accelerate determines life and death
- Natural selection has designed both predator and prey to take advantage of physics.

- Lions have a faster acceleration than Gazelle's



Physics for Life Scientists (PHYS-183), Paul D. Nation



Physics for Life Scientists (PHYS-183), Paul D. Nation