

Research Title: FACTORS INFLUENCING PROGRAM PREFERENCE AMONG SENIOR HIGH SCHOOL STUDENTS OF ASIAN SEED ACADEMY OF TECHNOLOGY

Ratings: 5-10

10 being the highest and 5 being the lowest.

Rubrics

| CRITERIA | DESCRIPTION | SCORE | COMMENTS |
|--|---|-------|--|
| Chapter 1: Introduction | | | |
| Background of the Study | Provides a clear, well-researched, and engaging background; shows a deep understanding of the research problem. | 8 | Try to include specific data or local examples that support the problem. |
| Statement of the Problem | Clearly stated research problem with specific, researchable questions/hypotheses; aligns well with the study's purpose. | 8 | Consider refining the wording to make questions more researchable and avoid vague phrasing like "what do they consider the most?"—this can be better framed using measurable variables or ranking. |
| Significance of the Study | Clearly explains the study's impact on various stakeholders with well-supported justifications. | 9 | Make this section more concise. Repeating the same ideas with different words (e.g., "informed decisions" and "understanding their interests") can be tightened. |
| Scope and Delimitations | Clearly defines scope, delimitations, and limitations with well-justified boundaries. | 8 | Be more specific in explaining why the chosen group (only 33 students) is appropriate, and how limitations like respondent honesty will be handled |
| Definition of Terms | Defines key terms clearly and appropriately using research-based sources. | 9 | |
| Chapter 2: Review of Related Literature (RRL) | | | |
| Organization & Relevance of Literature | The literature is well-organized, thematically arranged, and highly | 9 | |

| | | | |
|--|---|-----------|--|
| | relevant to the research topic. | | |
| Depth and Quality of Sources | Uses a variety of credible, updated, and scholarly sources (e.g., journals, books). | 8 | |
| Synthesis and Analysis | Effectively synthesizes research findings, identifies gaps, and shows clear connections to the current study. | 8 | Discuss what is missing in the past studies more clearly |
| Proper Citation (APA/MLA Format) Note: Automatic 10pts rating, no required references yet for this term. | Consistently follows the required citation style with no errors. | 10 | |
| Grammar, Clarity, and Academic Writing Style | Writing is clear, concise, and follows academic conventions with no errors. | 8 | Work on using simpler, clearer sentence construction. |
| TOTAL SCORE: | | 85 | |

General Comments: The structure is clear, and your literature review demonstrates that you've done your reading. To take your work further, try focusing on clarity, conciseness, and specificity—especially in your statements, synthesis, and citations.

Reviewed by:

Arnel Montablan