



## 2021-2022 Fall Midterm Progress Report

Muhammad Mushoffa

Grade 12

**Student ID:** 100361

**Reporting Period:** Aug 22 - Nov 04

**Advisor:** William Ballenger

### Grade Scale

A	93 - 100	C	73 - 75
A-	89 - 92	C-	70 - 72
B+	86 - 88	D+	67 - 69
B	83 - 85	D	60 - 66
B-	79 - 82	F	0 - 59
C+	76 - 78		

Course	Teacher	Mid-S1
WLA 402: Elementary Arabic III	Shaden Al Salman	B
ENG 613P: Creative Writing	Resham George	A
PHY 501: Physics	Moamer Khalayleh	A
MCT 721: Advanced Calculus I	Doru Hutanu	B
MCT 851: Topics in Programming	Olfat Abdelqader	A
HRS 604: Entrepreneurship and Innovation	Jamal AlHourani, Dina Shawar	A
HRS 653: Adv Comp Government & Politics w/ International Partnership	Katelyn Schoenike	A

### WLA 402: Elementary Arabic III - Shaden Al Salman

As the term started, we completed a general revision of the fundamental language and communication skills. Afterward, we managed to fulfill a thorough study of units 1 - 7 from Al Kitaab part I in which the students comprehended the lesson's vocabulary in both proper Arabic and spoken Arabic, and dialogues. The students also learned singular, dual, and plural patterns, possessive pronouns, definite and indefinite nouns, verbal noun, verb patterns, types of sentences, verb Awzan, and Ordinal numbers.

- Muhammad is an intelligent student, who arrives early and is always prepared for class; he does his work diligently and listens attentively, and is always ready to take notes and raises his hand when he is sure of an answer. He is a regular participant in class, both asking questions and answering them. He is a hardworking student with a very positive attitude that affects the learning environment positively. In class, he listens to others respectfully and takes notes diligently. As for homework, Muhammad completes assignments thoroughly and on time. He is off to an excellent start in the course. However, his written work needs some improvement. My advice for Muhammad is to re-read what he writes to avoid repeating the mistakes he might have made in the past and make sure to memorize the unit vocabulary. Well done Muhammad.

## ENG 613P: Creative Writing - Resham George

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In the Creative Writing class, we have been working on creative non-fiction (the personal essay). The class has also responded to a model text (an excerpt from Basharat Peer's *Curfewed Night*), with the aim of improving students' writing techniques and understanding of literature. Additionally, the class has been working on descriptive writing.

Muhammad has been an active and positive member of the class. His piece highlighting his growth through his journey at King's Academy showed a lot of insight and innovation. He also did an in-depth analysis of the text *Curfewed Night*.

His writing has a lot of potential. Pushing himself to include stronger descriptions would help his writing become even better.

I'm excited to see Muhammad continue to explore his voice as a writer this year!

## PHY 501: Physics - Moamer Khalayleh

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In Physics 501, we will be studying a wide variety of topics that will give students the tools to describe the physical world around them. During the fall, the class is focused almost entirely on mechanics (the analysis of how forces act on matter). So far, we have been examining motion, describing how objects move in both one and two dimensions. Students will be completing various lab exercises to help make abstract concepts tangible and we will be investigating phenomena we see in our everyday life.

Muhammad is doing well in physics so far this term. He demonstrates a good understanding of the concepts covered and has done very well on assessments. His participation is frequent, and he asks good questions. Making sure Muhammad reviews material regularly by answering questions by hand will allow him to improve. Since the material will become more challenging, it is especially important to reinforce the skills and concepts learned continually.

## MCT 721: Advanced Calculus I - Doru Hutanu

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Advanced Calculus I is a rigorous course that has two branches, differential calculus and integral calculus. We started the fall term with a review of functions and their graphs as an introduction to the calculus concepts, and then we focused on limits and their properties and learnt how to find them graphically, numerically, and analytically. Most recently, we have been working on finding derivatives using the limit definition and in the context of slopes of tangent lines.

Muhammad's performance in math class has been solid. He comes to class prepared and sits towards the back but engages actively with the material, and responds well, when prompted. Muhammad also routinely submits all of his homework complete and on time. His assessment average is 79%. Moving forward, I expect Muhammad to come see me more often in office hours and especially in preparation for any upcoming assessment to get additional practice and ensure he has a solid understanding of the material.

## MCT 851: Topics in Programming - Olfat Abdelqader

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**Topics in programming is a rigorous course that emphasizes class work assignments and programming projects rather than tests and quizzes. It contains an advance topics in computer science like data structure and graphics. It is intended to keep students fresh before they begin collegiate CS classes, further develop their Java skills, teach them new concepts, and (hopefully) embed their desire to continue CS after King's. The main assessments of the course is based on programming projects, assignment, as well as class work.**

Muhammad is a dedicated, conscientious, and motivated young man. So far, he has done exceptionally well in the course. He achieved high marks on all of his programming projects and an overall grade of 97.12% . Muhammad, you did an excellent job. He has met all deadlines for schoolwork and programming tasks. Muhammad is a very active participant in class discussions and has a lot of interesting things to say. However, there have been moments when these debates have devolved into side conversations and pandemonium, disrupting the class's flow. Overall, it has been a pleasure to teach you Muhammad, and you are an awesome addition to the class.

## HRS 604: Entrepreneurship and Innovation - Jamal AlHourani, Dina Shawar

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The entrepreneurship course has kicked off this semester by introducing what we call the “startup playbook”. The playbook consists of the basics of starting your own venture using the ‘lean startup’ principle. This course aims to prepare students for life’s challenges by nurturing and cultivating their entrepreneurial mindset. Students will be taught life skills that aim to unleash their creativity. They will be encouraged to employ a “can do” attitude. They learned how to identify opportunities and will learn how to solve complex problems. They will learn that the best entrepreneurs get where they are because of their common obsession with solving a problem. We started work on fostering relevant skills: problem solving, team building and oral presentations. The qualities we focused on this semester are: passion, creative thinking and strong work ethic.

Muhammad has been a great student. All his work was well done and submitted promptly. We always count on him to add his valuable insight to our discussions, and that is also reflected in his groupwork with his teammates in the upcoming project that we have been preparing for. We always look forward to hearing Muhammad’s thoughts and reflections on the activities we do in class. His positive attitude and ambition also add value to the objective of our course, which drives him to learn and improve in learning skills that he will carry into the future. In our class, we are working on several practical areas, and one of them is giving presentations. He improved a lot in the second presentation, and he clearly followed the guidelines that we gave to the class on how to present properly. We really admire his tendency to take initiative to share new ideas and come up with creative problems to solve. Keep up the great work, Muhammad!

## HRS 653: Advanced Comparative Government & Politics with International Partnership - Katelyn Schoenike

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AP Comparative Government and Politics course at King’s Academy is a college-level course designed to introduce students to the rich diversity of political life. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students compare the effectiveness of approaches to many global issues by examining how different governments solve similar problems. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. At the end of the course, students are expected to sit for the AP exam.

Muhammad has joined our international partnership course. This course meets bi-weekly with King School in Connecticut through Global Curriculum Initiative. Our partnership provides the opportunity to discuss key course concepts with students from diverse backgrounds and perspectives.

Muhammad has been a pleasure to teach this year. He is very engaged, participates regularly, and takes detailed notes. I am most impressed with his ability to make connections between current events and course content. This past week, Muhammad found several examples of corruption in the news and brought these to class discussions. This displays not only a passion for the subject but also a true mastery of the content. I encourage him to continue to incorporate these examples into his weekly problem sets. Muhammad’s consistent preparation and studies throughout every week recently paid off on our large unit exam. Muhammad earned a 25/30, one of the highest grades in the class. Keep up the great work!