

**BOSCH**

Invented for life

Robert Bosch Engineering and Business Solutions Private Limited

**German Certificate  
Deutsch Zertifikat**

This is to certify that

Ms. Noopura Hasa Krishna

Employee No. 30383059 has successfully completed  
the Business German Course **Step 1** consisting of 140 hours.  
Her performance in the course was good.

Hiermit wird bescheinigt, dass

Frau Noopura Hasa Krishna

Ausweisnummer 30383059 an dem  
Geschäftsdeutschkurs **Schritt 1** erfolgreich teilgenommen hat.  
Der Kurs bestand aus 140 Stunden.  
Ihre Leistung in dem Kurs war gut.

Head/LeiterIn  
HRL-Learning & Development

Head/LeiterIn  
BINOCULUS

Date: 29.09.21  
Datum: \_\_\_\_\_

Place: Bangalore  
Ort: \_\_\_\_\_

**BINOCULUS** (*Bosch Institute of Cultures & Languages*)

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The Bosch Institute of Cultures and Languages (BINOCULUS) conducts language trainings for associates at RBEI to enhance their business language skills. The courses are structured based on the Common European Framework of Reference for Languages (CEFR) customized to RBEI needs. Please find below a detailed description of the proficiency levels for German language according to CEFR.

### Proficient User

**C2:** Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

**C1:** Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

### Independent User

**B2:** Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**B1:** Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected texts on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

### Basic User

**A2:** Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**A1:** Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

The  
grades  
are:

**Sehr gut**

- Very good
- 90-100%

**Gut**

- Good
- 80-89%

**Befriedigend**

- Satisfactory
- 70-79%

**Nicht bestanden**

- Not cleared
- Below 69%

The Step 1 Course corresponds to the A2.1 level of CEFR. The overall course evaluation is based on a holistic approach consisting of assignments, tests, course performance, class participation, attendance and business presentations.