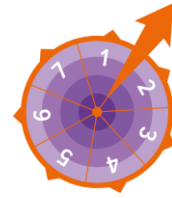


STEL JE VOOR ENGLISH INSTRUCTIONS



EXERCISE 1: PERSONAL EXPERIENCE CREATION

THE RULES

- Summarise your experience with English in a drawing or in a few key words. (e.g. *Is it easy or difficult for you? Do you mostly speak it while on holiday or while gaming, or do you ever read or watch anything in English? What role does it play in your life? Etc.*)

GOAL

- I can explain in English what my personal experiences with the English language and culture are.

PLANNING

- SOLO
- 10 minutes

MAKE/PLACE YOUR DRAWING OR WRITE DOWN YOUR KEY WORDS HERE

FINAL STEPS

- We will discuss the results in class
- Continue to the next exercise

END

EXERCISE 2: PERSONAL EXPERIENCE ESSAY

THE RULES

- You are going to write your first English text at SintLucas! In this text you will explore your relation to the English language and culture. Some of you might have a favourite American show on Netflix, some might really like to read classic British novels, some might even speak it on a daily basis while playing online video games or have gone abroad. We are excited to hear what you guys already know and love about the English language!
- The text should be around 400 words. Add a some nice pictures! Use a dictionary if necessary: <https://www.mijnwoordenboek.nl/> , and definitely use a [spell checker](#).

GOALS

- I can explain in English what my personal experiences with the English language and culture are so far by writing a 400 word text.
- I can use an (online) English dictionary if necessary.

PLANNING

- SOLO

WRITE YOUR 400 WORDS TEXT HERE

FINAL STEPS

- **Create a folder** on your laptop for all of your future English assignments.
- **Save your file** in that folder under this name:

StelJeVoorEnglish_FirstnameLastname

- **Regularly save** while working in your document.
- After finishing your document, **make a backup** on an external hard drive or online cloud service.
- Bring your laptop and your document with you to the next English class. Next time someone in your class will check your work and give feedback.
- Upload this 'Stel je Voor: English' document to the Language Portfolio Term 1 in **Teams Opdrachten**.
- Please **DO NOT** continue with exercise 3 yet. We will work on that next time.
- **Any questions?** Make sure you ask your teacher. Is your teacher not around? Send an email or a message via Teams! Make sure you don't get stuck. We are here to help!

END

EXERCISE 3: PEER FEEDBACK

THE RULES

- Last time you wrote a 400 word text in English in which you described your personal experience with the English language and culture. Today it's time to let someone else read and check your work! Also, you will read and check someone else's work! This way you will learn how to give and receive feedback.

GOAL

I have thoroughly and critically checked my partner's work and given **peer feedback** using my own skills, an online dictionary, **spell checkers**, your teacher's knowledge and other means.

PLANNING

- CO-OP
- Go around class and get feedback from your teacher and your classmates on grammar, spelling, punctuation, use of capital letters, way of writing etc.
- Write down tips / tips / specific advice or errors you should work on below the text.
- You will also give feedback on the other person's / people's text(s). Also give compliments where they are due.
- After you're done, revise your text, and use, www.spelling.nu, <https://www.grammarly.com/>, <https://www.mijnwoordenboek.nl/> to deliver the best possible text.

FINAL STEPS

- Please, **DO NOT** continue to the next exercise straight away.

END

EXERCISE 4: **FUTURE PLANS: WHAT DO YOU WANT TO LEARN?**

THE RULES

- At some point we will have a look at what you still HAVE to learn, now let's look at what you would still LIKE to learn or do when it comes to English reading and writing! You will find out by having a conversation about it in English with your buddy!

GOAL

- I have had a conversation in English with my partner in which I asked and answered questions about my and their future English use.

PLANNING

- CO-OP (you and your buddy)
- Interview

HAVE THE CONVERSATION

You will now have the conversation with your buddy about your future English reading and writing ambitions (we will save speaking and listening for another time). Ask your buddy to make notes of what you're saying. Make sure they send you the notes after you're done so you can write down your plans down here.

What can you talk/ask about? E.g.

- *Which course you are going to do at SintLucas and whether any English reading or writing could be involved?*
- *Planning on doing an internship abroad or an English Bachelor (HBO)?*
- *What reading and writing skills might you need for that? Think about potential future clients, partners, software, tutorials etc.*
- *Any books you might still want to read?*
- *Anything or anyone you might still want to write (to)?*

Copy paste the notes your buddy wrote and sent to you right here.

FINAL STEPS

- Please **DO NOT** move on to the next exercise until after finishing your LLA (Language Level Assessment) in Studiemeter, which we will do next week.
- Upload this 'Stel je Voor: English' document to the Language Portfolio Term 1 in **Teams Opdrachten**.

END

EXERCISE 5: WHAT DO I NEED TO WORK ON?

THE RULES

- You have now finished your LLA (Language Level Assessment) via Studimeter. The results tell you what skills you really have to work on. Is it reading, writing, or both? Is there anything in particular, such as spelling or a certain element of grammar? Please, also look back on the feedback that was given to you in exercise 3.

GOALS

- I am able to reflect on my own work.
- I have become aware of my level of English and I now know what I should focus on during the English classes this academic year.

PLANNING

- SOLO
- After getting your LLA results

ANSWER THE FOLLOWING QUESTIONS

- What was your score?

	YOUR SCORE / LEVEL	REQUIRED ERK EXAM LEVEL
READING		B1
LISTENING		B1
WRITING / GRAMMAR / STRUCTUUR		A2
WORDS		A2

- Looking back on your last school, what did you find **difficult** when it comes to **reading**?
(E.g. articles, long texts/books, concentration, finding something interesting to read, understanding what it is about, difficult words, finishing reading the text in time etc.)

- Looking back on your last school, what did you find **difficult** when it comes to **writing**? (E.g. Grammar, spelling, punctuation, writing according to the rules (of for example a letter) writing enough words, coming up with something interesting, etc.)

- Based on your LLA results and the feedback given to you in exercise three, what do you still need to work on when it comes to **writing**? What was the most important feedback? What do you really want to learn or work on?

- Based on your LLA results and the feedback given to you in exercise three, what do you still need to work on when it comes to **reading**? What was the most important feedback? What do you really want to learn or work on?

FINAL STEPS

- Upload this '*Stel je Voor: English*' document to the Language Portfolio Term 1.
- **Any questions?** Make sure you ask your teacher. Is your teacher not around? Send an email or a message via Teams! Make sure you don't get stuck. We are here to help!

END