

MY ENGLISH BOOK

Grade II

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Ministry of Education

Curriculum Development Centre

Sanothimi, Bhaktapur

NEPAL

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Preface

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills for students. Apart from these, it imparts values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the government decided to introduce English as a subject for Grade One, starting in the academic year 2003.

The present English textbook for Grade Two contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book, originally written by Pramod Kumar Shah, Krishna Raj Hamal and Dev Narayan Mukhiya has been edited by the Curriculum Development Centre. Its layout design was done by Navindra Rajbhandari and Himalaya Gautam. Illustrations were done by Abindra Man Shrestha. Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in developing this book.

Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Even then the book might have some shortcomings; so teachers, parents, students and all concerned are requested to send their constructive suggestions to improve this book in the future editions.

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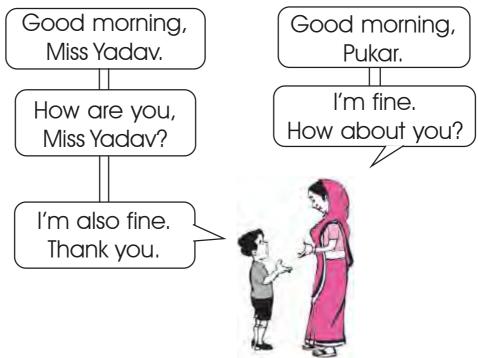
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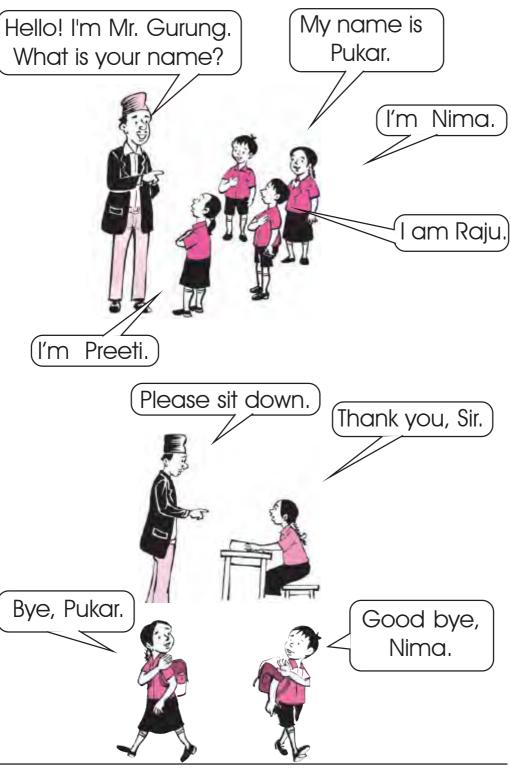
Unit One Going to school

1. Listen and say. 🔊 🤝



2. Read. 🐠





शिक्षण निर्देशन : माथि प्रस्तुत लवजहरू प्रयोग गरी विद्यार्थीहरूलाई आफ्नो परिचय दिने अभ्यास गर्न लगाउनुहोस्।

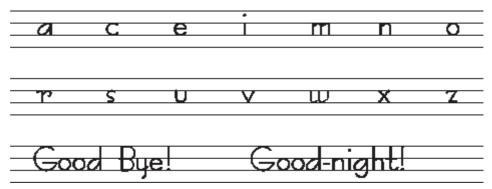
2 — MY ENGLISH BOOK, Grade 2

3. Point and say.

cat fish mango dog apple flower



4. Copy in you exercise book. $/\!\!/$



5. Chant. 🐴

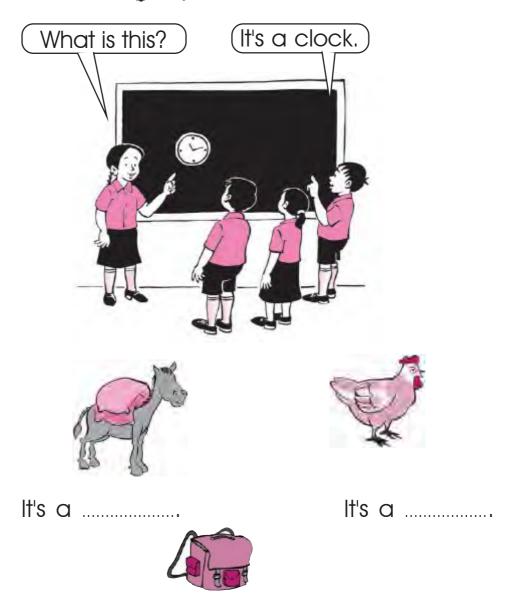
Good morning, Mina Good morning. Bye bye, Mina Good bye.

Good afternoon, Mina Good afternoon. Bye bye, Mina Good bye

Good evening, Mina Good evening. Bye bye, Mina Good night.



6. Look and say. 😜 🗟 🤝



It's a





5

It's an	lt's a
MV ENGLISH BOOK Grada 2	

7. Write. 🌶

Choose the correct letter.

8. Oral Conversation

Raju: Hello, Nima. How are you?

Nima: I'm fine. How about you?

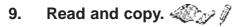
Raju: I'm also fine. Where're you going?

Nima: I'm going to market.

Raju: Goodbye, Nima.

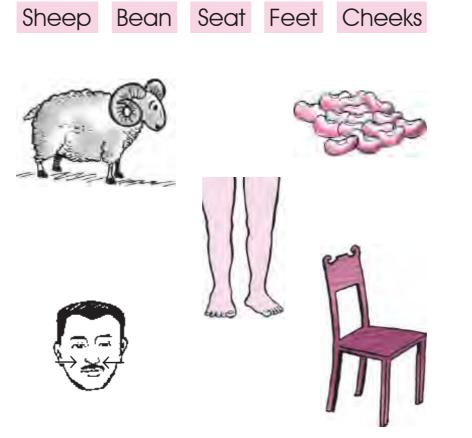
Nima: Bye.

Raju: See you.





10. Listen and repeat. \mathcal{D}



Unit Two What am 1?

1. Listen and say. 🔊 🤝

Raju: Hello, Nima.

Nima: Hello, Raju.

Raju: Who is she?

Nima: She is my friend,

Raju: What is she?

Nima: She is a student.

2. Read. 🐠

What's his name?

His name is Man Bahadur.

Is he a soldier?

No, he isn't.

What is he?

He is a farmer.

What's that in his hand?

That's his spade.







3. Complete	and read. 🛭 🐠 🧷	
	name?	
	Mr. Gurung.	70
	a student?	
	isn't.	
	What ?	
	_ teacher.	
	What's that in his hand?	
	duster.	
4. Copy in y	our note book. 🛭	
<u> </u>	d f h k	
-1-	e is a driver.	
MY ENGLISH BOOK,	ne is a nurse.	9

5. Match and say. 🥖 👺

He is a farmer.

She is a doctor.

She is a student.

He is a policeman.

He is a shopkeeper.

She is a teacher.



शिक्षण निर्देशन : चित्रबारे छलफल गर्न लगाउनुहोस् । चित्रका आधारमा वाक्यहरू पढ्न लगाई जोडा मिलाउन लगाउनुहोस् ।

Chant. 🦃 6.

Hello doctor, hello doctor!

How are you?

Hello teacher, hello teacher!

How are you?

Hello farmer, hello farmer!

How are you?

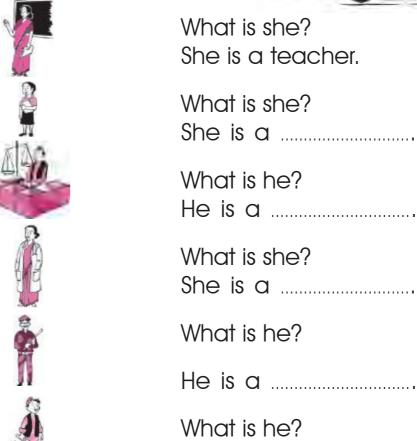
Hello driver, hello driver!

How are you?

Look and say. 👸 🥳 🤝 7.







He is a

8. Write.

Choose the correct letter.

$$\begin{bmatrix} R \\ r \end{bmatrix}$$
 — ead the book. $\begin{bmatrix} H \\ h \end{bmatrix}$ — e is a doctor.

$$\begin{bmatrix} H \\ h \end{bmatrix}$$
 She is a teac $_$ er. $\begin{bmatrix} N \\ n \end{bmatrix}$ She is a $_$ urse.

9. Oral Conversation 🔊 🔊

Raju: What's your father?

Nima: My father is a doctor?

Raju: What's your mother?

Nima: My mother is a housewife.

Raju: What's your brother?

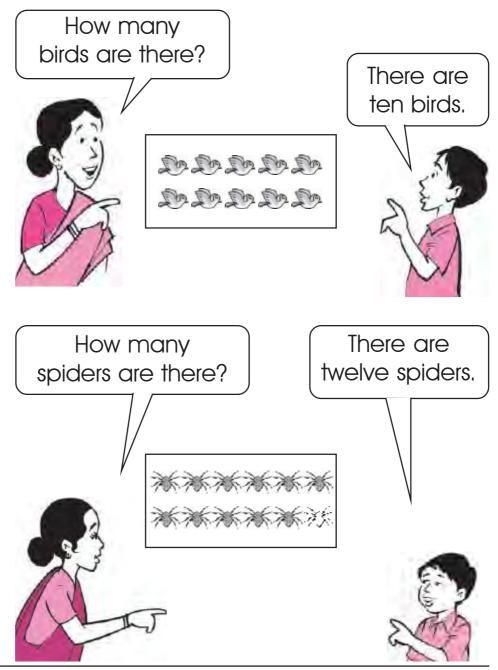
Nima: My brother is a teacher.

What's your father?

Raju: My father is a shopkeeper.

Unit Three Numbers

1. Listen and say. 🔊 🤝



शिक्षण निर्देशन : यस पाठमा अङ्कसम्बन्धी अभ्यासहरू राखिएका छन् । कक्षाकोठामा उपलब्ध अन्य वस्तृहरू पनि प्रयोग गरी शिक्षण गर्न सिकन्छ ।

2. Read and write.



He is my grandfather. He is 70.



She is my grandmother. She is 65.



He is my father. He is 35.



She is my mother. She is 30.



He is my uncle. He is 30.



I am Pukar.

She is my aunt. She is 25.



They are Sony and Rabi. They are my brother and sister. They are 8 and 9.



3. Match and say. 🧳 🤝

11

thirty-six

20

forty-seven

35

twenty

36

fifty

25

eleven

47

forty-one

50

thirty-five

33

twenty-five

41

thirty-three

Chant. 🤌



One and two!

Animals are in the zoo!

Two and three!

Monkeys are on the tree!

Four and five!

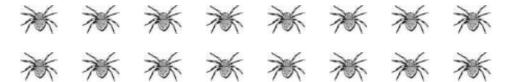
Bees are in the hive!

Nine and ten!

Tigers are in the den!



5.	Write. 🕖	
	ffty	twenty-ni – e
	seenteen	tweny-two
	nieteen	fourten
	fort	thirtsix
	forty-tree	forty-se en
6.	Copy in your exercise book. 🕖	
	g j p a	9
	Seventy-four	Fifty-six
	Twenty-nine	One hundred
7.	Look and say. 👸 🗟 🦃	
	De et a	of the
	De of	of the
	How many birds are th	ere?
16	There are bird	MY ENGLISH BOOK, Grade 2



How many spiders are there?

There are spiders.



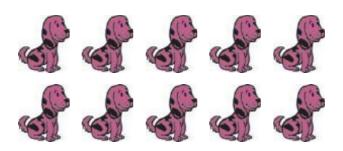
How may bicycles are there?

There are bicycles.



How many padlocks are there?

There are padlocks.



How many dogs are there?

There aredogs.

8.	Write. 🛭	
	Write the	number in words.
	78	
	93	
	62	
	97	
	56	
	69	
	68	
	81	
	89	
	70	
	86	
9.	Oral conv	versation 🔊
	Raju:	How many books do you have?
	Nima:	I have ten books.
	Raju:	How many brothers do you have?
	Nima:	I have one brother.
	Raju:	How many sisters do you have?
	Nima:	I have two sisters. How many sisters do you have?

Raju: I have only one sister.

MY ENGLISH BOOK, Grade 2

10. Read and copy. 💨 🕖



How many flowers are there?

There are six flowers.



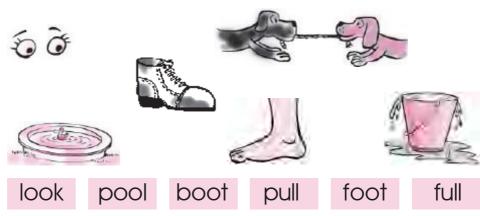
How many cats are there?

There are five cats.



How many monkeys are there?

There are four monkeys.



19

Unit Four Commands



20

2. Match and say. 🛭 🤝

Drink

Dance

Laugh

Drive

Clap

Jump











3. Copy in your notebook. $/\!\!/$

Sit down.	Don't go out.
	T 1
Don't climb (the tree.
Don't swim in	The miver
	I CHE LIVEL:

4. Chant. 🦃

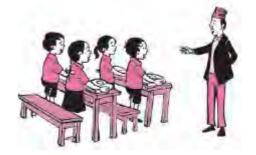
Ride it, ride it.
But don't fall.
Move it, move it.
But don't break.
Touch it, touch it.
But don't throw.
Ride it, ride it.
But don't fall.



5. Look, say and write. 😜 🆫 🧳

Don't touch the fire.

Don't talk. Keep quiet.









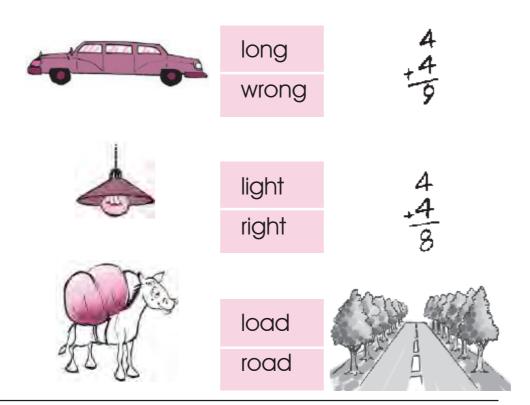


6. Write. $\sqrt[q]$

Choose the correct letter.

D d	Sit own.	l	Come_	_ n
--------	----------	---	-------	-----

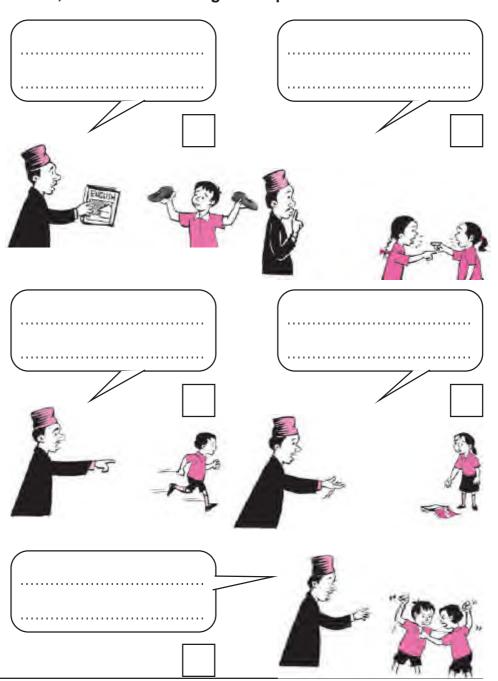
7. Listen and repeat. 🕖 🤝



The first letter of a sentence is always a capital letter.

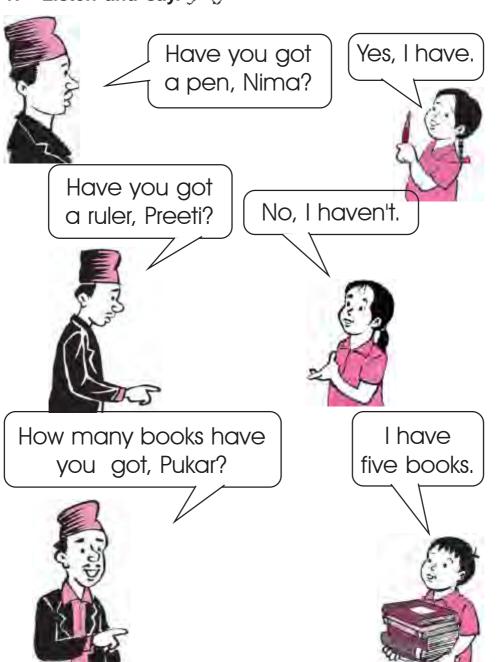
8. Listen and write. \cite{N}

Listen, then write the dialogue and put the number in the box.



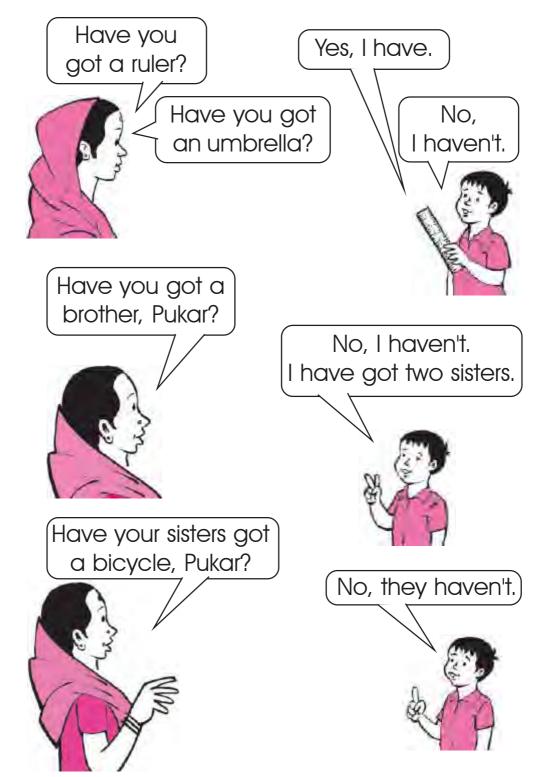
शिक्षण निर्देशन : यो सुनाइ अभ्यास हो । पृष्ठ 74 मा दिइएका वाक्यहरू पढेर कुन चित्रसँग मिल्छ, विद्यार्थीहरूलाई पहिचान गर्न लगाई दिइएको बाकसभित्र 1, 2, 3, 4, 5 लेख्न लगाउनुहोस्

1. Listen and say. 🔊 🤝



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई कोसँग के सामान कित सङ्ख्यामा छन, सो भन्न लगाउनुहोस् । यसका लागि कक्षाकोठाभित्र उपलब्ध सामानहरू प्रयोग गरी प्रशस्त मौखिक अभ्यास गर्न लगाउनुहोस ।

2. Read. 4





Yes, he has. He has got a small radio.



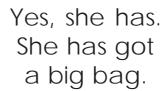
Has Nima got a crayon?



No, she hasn't.



Has Preeti got a bag?





3. Match and say. $\sqrt[q]{}$

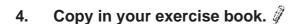
The boy has got a doll.

The girl has got a pair of shoes.

The monkey has got a hat on his head.

The dog has got a piece of bone.

Raju has got a big bag.











Sita has got a teddy bear.
Has Pukar got an umbrella?
haven't got a pet.

5. Chant. 🗳

Have you got a pen?
No, I don't, no, I don't.
I fell down the lane.
Diddle Doo - Diddle Doo,
Have you got a pen?
Yes, I have, yes, I have.
First count up to ten.

Billy, Boy Billy, Boy,

6. Look and say. 👸 🚡 🤝



7. Now have a similar conversation.











Rakesh

Nitu

Niki

Namrata







Amar

Raju

Gopal

Listen and repeat. ${\it \rlap{/}{\it /}}$ 8.





Knee





Knot



Knit



Knife



9. Write and read.

He has got a pair of glasses.
Sita has got an umbrella.
Bhola has got a toy.
Milan has got a taxi.
Sunny has got a ruler.
Nima has got a pen.





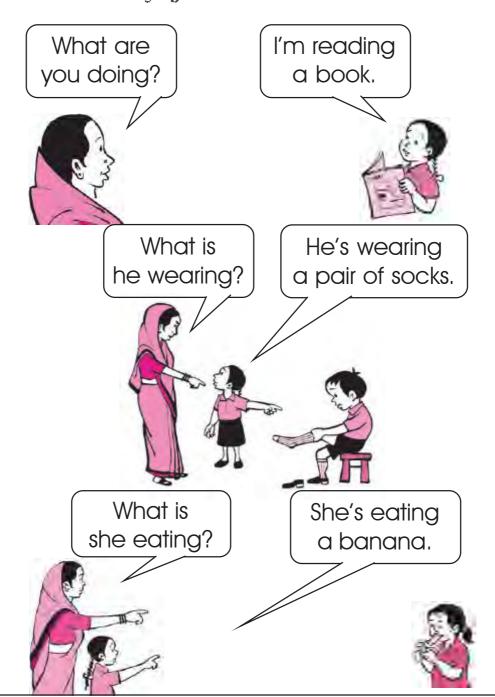








1. Listen and say. ${\it 5}{\it 9}$

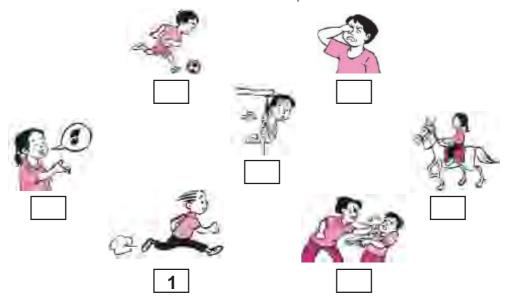


शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई कसले के गरिरहेका छन् भन्ने कुरा बताउन लगाउन प्रस्तुत वाक्यका आधारमा प्रशस्त अभ्यास गर्न लगाउनुहोस् ।

2. Ask and answer. 🦃



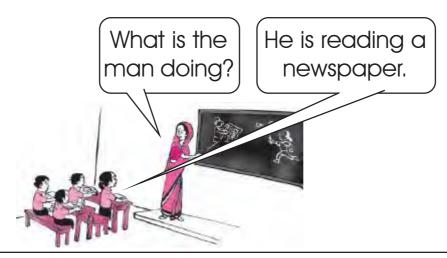
3. Match and say. (One is done for you.) $\sqrt[g]{}$



- 1. Running
- 2. Singing
- 3. Playing

- 4. Weeping
- 5. Riding
- 6. Looking

- 7. Punching
- 4. Look and say. 🗞 🚡 🤝



शिक्षण निर्देशन : माथि दिइएको Exercise 3 सुनाइ अभ्यास हो । विद्यार्थीहरूलाई सुनेका आधारमा मिल्दो चित्रमा Number दिन लगाउनुहोस् ।

5. Copy in your exercise book.

I'm reading a book.

They are playing a football.

She is going to school

6. Write and say. 🛭 🤝

Where is Preeti?
What is she doing?
Where is Pukar?
What is he doing?





She is in the pool.



He isbadminton.



He is under the



She is over the

7. Oral conversation 🔊 💍

Pukar: Where are you going, Preeti?

Preeti: I'm going to the book-shop.

Pukar: What are you carrying in your bag?

Preeti: I'm carrying some books.

8. Read and draw.



Pukar is eating an apple.



Preeti is holding a pen.

Mr. Gurung is eating a <u>banana</u>.

9. Write. 🎉

A boy eating an apple. is are

Boys eating apples. is are

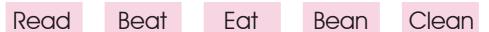
What are you doing..... ? .

They are dancing......? ? .

What Preeti doing? is are

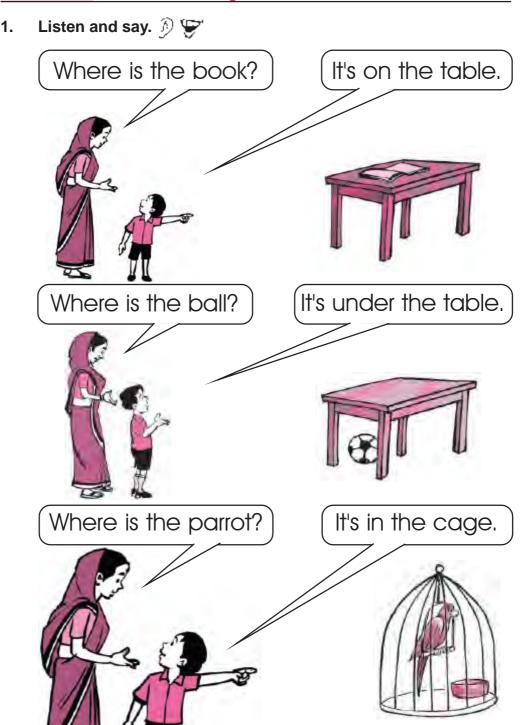
What the cats doing? is are

10. Listen and repeat. 🔊 🤝





Unit Seven Where things are?



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई Prepositions, जस्तै : on, in, under, next to, in front of, behind को प्रयोग गर्ने अभ्यास गर्न लगाउनुहोस् ।

2. Ask and say. 🤝



3. Match and say. 🛭 👺

The cat is **on** the table.

The cat is **under** the table.

The cat is **in** the box.

The cat is in front of the house.

The cat is standing **behind** the tree.

The cat is sitting **next to** the dog.

The cat is **on top of** the bus.

4. Read and say.



Where is the puppy?

Is it on the table?

No, it isn't. It's under the table.













Where is the puppy?

Is it inside the house?

No, it isn't.

It's outside the house.





Where is the puppy?

Is it on top of the bus?
Yes, it is.
It's on top of the bus.





Where is the puppy?

Is it sitting near the tree?
Yes, it is.
It's sitting near the tree.



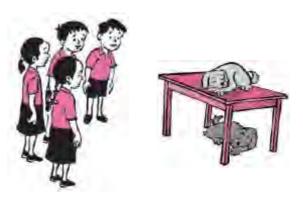
5. Chant. 🧷

A dog sleeps, on the table. A dog sleeps, under the table.

A dog sleeps, inside the house. A dog sleeps, outside the house

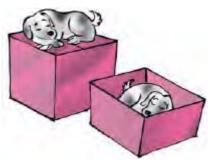
A dog sleeps, in front of the gat A dog sleeps, behind the gate.

A dog sleeps, on the box. A dog sleeps, in the box.









6. Look and write. 👸 🕏 🧳

A dog is on the chair.	A dog is
A boy is	A boy is
A girl is	A girl is
A goat is	A goat is

7. Copy in your exercise book.

A dog is under the table.	_
She is sitting on the chair.	
She is sitting on the chair:	
	_

8. Listen and do. 🎊 🗽



9. Oral conversation 🔊 🔿

Gopal: Where is your dog?

Nima: It's behind the house.

Gopal: What's the dog doing?

Nima: It's barking. What is under the

table?

Gopal: It's a cat. Its name is Tooty.

Nima: What is on the table?

Gopal: It's a cricket bat.

Unit Eight People and things

1. Listen and say. 🔊 🤝

Which one is my doll?

That one. Your doll is small. Mine is big.



Which one is my comb?

That one. Your comb is big. Mine is small.



Which one is my shirt?

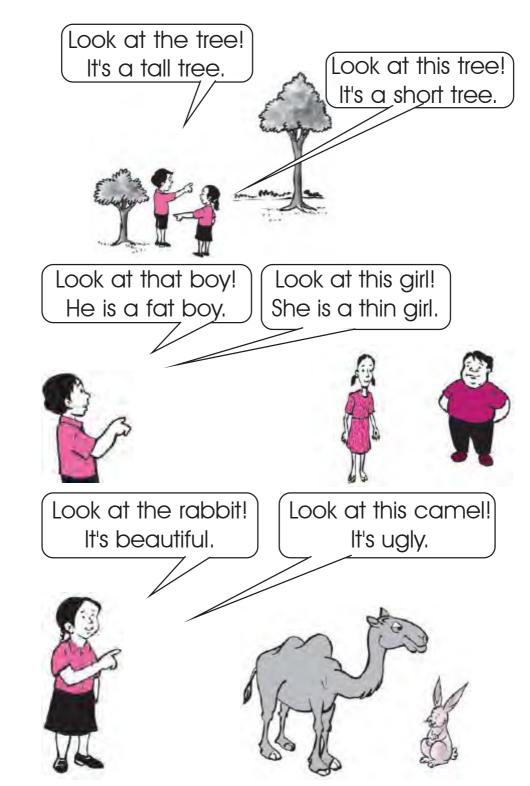
The black one. Your shirt is black. Mine is white.





शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई Adjectives, जस्तै : small, big, black, tall, short, fat, beautiful, ugly को प्रयोग गर्ने अभ्यास गर्न लगाउन्होस्।

2. Read. 4



3. Match and say. $\sqrt[3]{\phi}$

Match with opposite words. (One is done for you.)



48 -



short tall fat thin

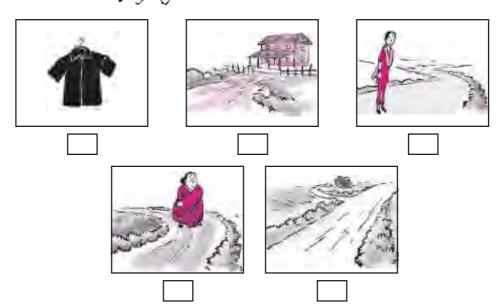








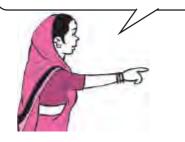
5. Listen and say. 🔊 🤝



Listen and say. 🔊 👺 6.



Which shirt is new?



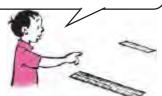
This one. This is a new shirt.



Which ruler is short?



That one. That is a short ruler.



Which coat is clean?



This one. This is a clean shirt.



Which bus is big?



That one. That is a big bus.





Listen and say. 🔊 🤝



What's her name?

How old is she?

What colour is her hair? It's black.

Is she fat or thin?

What's she?



She is Bina.

She is 7.

She is fat.

She is a student.



This is Bir Bahadur.

He is 50 years old.

He is wearing a white shirt.

He is tall and thin.

His nose is long.

He is reading a newspaper.

He is a teacher.



यस पाठमा विद्यार्थीहरूलाई व्यक्तिबारे वर्णन गर्ने सीप विकास गराउनका लागि शिक्षण निर्देशन : उदाहरणमा दिइएजस्तै आफ्ना साथीहरूबारे वर्णन गर्ने अभ्यास गर्न लगाउनुहोस् ।

B. Write the answer.	J
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- 3. Read. 🐠

6. What is he?

A.

She is Bindu.
She is 30 years old.
She is wearing a pair of glasses and a white sari.
She is fat.
She works in hospital.
She is a nurse.

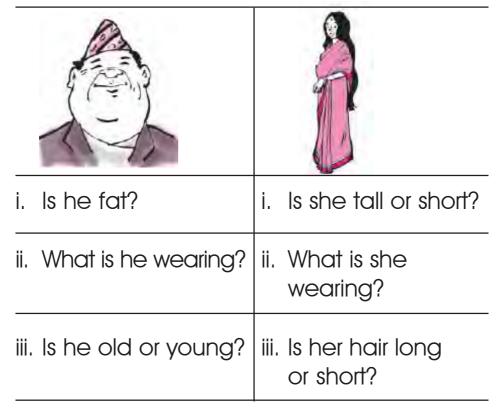


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He is

В.	Write the answer. ${\mathbb Z}$			
	1.	What is her name?	Her name is	
	2.	How old is she?	She is	
	3.	What is she wearing?	She is	
	4.	Is she fat or thin?	She is	
	5.	Where does she work?	She works	
	6.	What is she?	She is	
4.	4. Look at the picture and write. 🕃 🕏 🕖			
		- Company - Commander of the commander o	Kamala - seven - old - hair - a bag - is - going - student	
	She is Kamala. She is years			
	Heris black. She is carrying a Shewearing a school			
	uni	form. She is	to school. She is	
MY EI		BOOK, Grade 2	53	

5. Look and say. 🗞 🍃 🤝



6. Chant. 🐴

Butterfly, Butterfly,
where have you been?
I have been to Fairy land,
to see the queen,
butterfly, Butterfly,
how is the queen?
not light, not bright,
not thin, not fat,
not short, not tall,
but she loves you all.

7. Complete. $\sqrt[q]{}$

The mouse is the hole.



The cat is the chair.



The puppy is the table.



The doll is the table.



8. Listen and repeat. ${\mathfrak H}$

Chalk



Walk



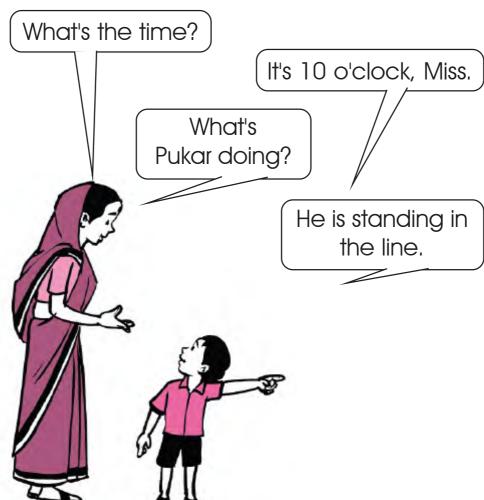
Talk



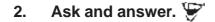
Unit Ten Time and days

1. Listen and say. 🔊 🤝





56 -



What time is it?



It's 1 o'clock. It's play time.

What's Nima doing?



She is playing.



What time is it?

It's half past four. It's time for going home.







3. Write.		
a. \	What day is today?	
b. \	What day was yesterday?	
C. \	What day is tomorrow?	
I	t's o'clock. It's o 'clock.	
4. Oral	conversation 🔊 🕤	
Pukar:	What time do you get up?	
Preeti:	I get up at 6.	
Pukar: What time does your sister get up?		
Preeti:	She gets up at 6:30.	
Pukar:	What time do you go to bed?	
Preeti:	I go to bed at 9.	
Pukar:	What time does your sister go to bed?	
	She goes to bed at 8:30. BOOK, Grade 2 59	

Listen and say. 🔊 👺 5.



What day is today?

It's Friday today.

What day is tomorrow?

Tomorrow is Saturday.

What day was yesterday?

Yesterday was Thursday.



Ask and answer. 🐷 6.



What day is today?

Today is Monday. It's my birthday.



Happy birthday, Mohan.

Thank you, Nima.



Write. 7.



Please write the name of the day you were born.

Now, group yourselves. All Sundays together, All Mondays together.





8. Put them in order. $\sqrt[q]$

Thursday	1
Tuesday	2
Saturday	3
Sunday	4
Wednesday	5
Monday	6
Friday	7

9. Game 🎣

Preeti was born on Sunday. Kamala was born on Friday.



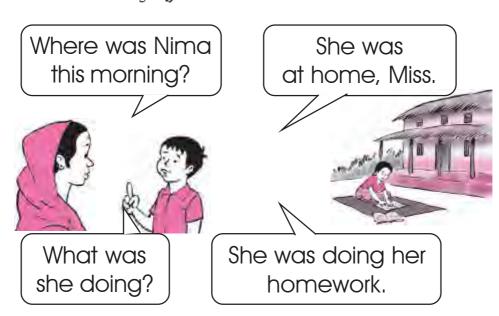


Instructions for teachers:

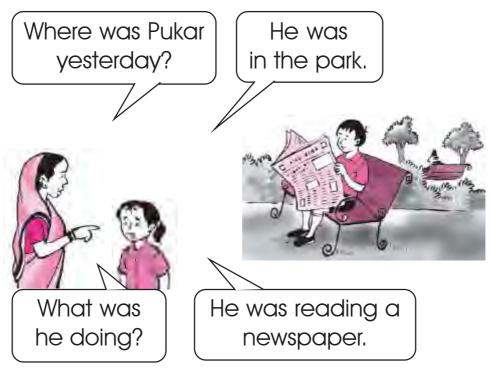
- Go around. Ask three friends "What day were you born?"
- Tell your class the names of the days they were born.

Unit Eleven Past action

1. Listen and say. 🕖 🤝



2. Match and say. // 💝



3. Listen and write. $\iint \sqrt[3]{}$



4. Read and answer.

Pukar: Where were you at

1 o'clock, Preeti?

Preeti: I was in the library.

Pukar: What were you doing?

Preeti: I was reading a newspaper.

Where were you?

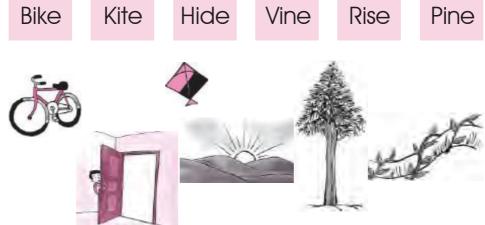
Pukar: I was in the playground.

Preeti: What were you doing?

Pukar: I was riding a bicycle.

Where was Preeti at 1 o'clock? She was		
doing? She reading		
What was Pukar doing? He		

5. Listen and match. \iint



Swifty sat on the flower

She <u>climbed</u> up the <u>tower</u>

She <u>worked</u> and <u>worked</u>

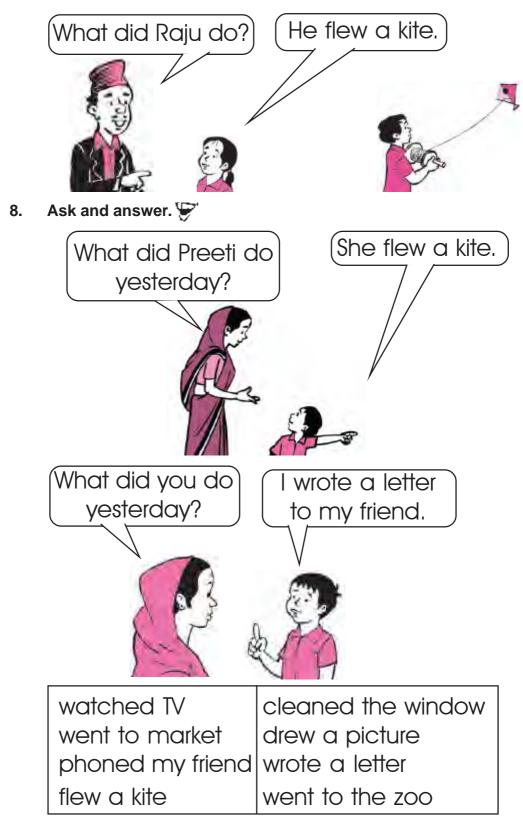
All the <u>clock</u> hour.



7. Listen and say. 🔊 🤝

YESTERDAY







Zoo H

Hopscotch

Letter

T.V.

Window

Computer











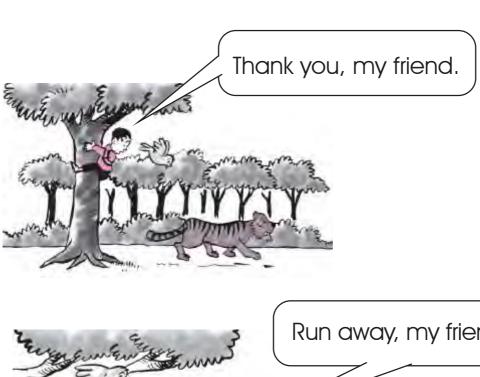


10. Write sentences. Use the words. $\slash\hspace{-0.4em}$

Unit Twelve Good friends

1. Read. 4



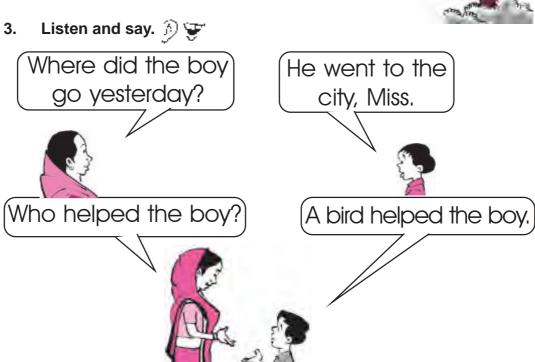






gun





MY ENGLISH BOOK, Grade 2

4. Ask an answer. 🤝

Who went to the city?	A boy went to the city.
Who helped the boy?	A bird helped the boy.
What did the bird see?	The bird saw a tiger.
What did the boy do?	He climbed up the tree.

5. Choose the correct word from the box. $\sqrt[g]$

helped	S	said	
climbed	saw	went	was

A boy went to the city yesterday.

There a jungle on the way.

A bird the boy.

The bird a tiger.

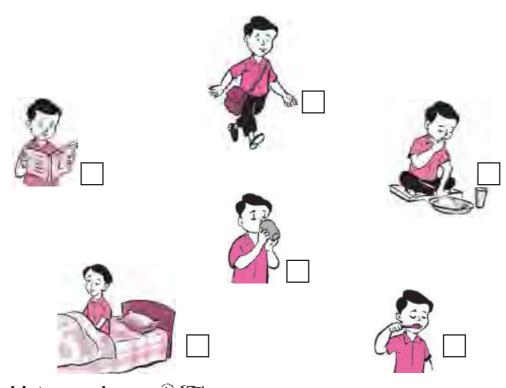
The boy up a tree.

A hunter his gun at the bird.

The boy "Run away my friend."

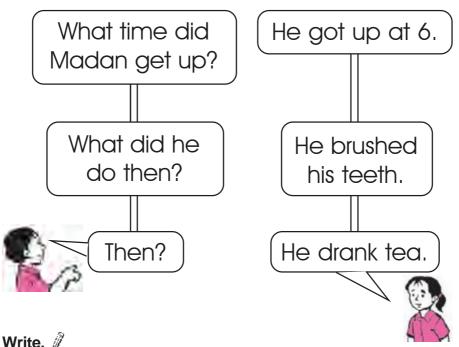
6. Look and order. 👸 👸 🛭

YESTERDAY MORNING



7. Listen and say. 🔊 🤝





9. Write.

read went drank got up ate brushed

Nima at 6.

She her teeth.

Then she tea.

She her lessons.

She her meal at 9.

Then she to school.

10. Chant. 🗳



Mote Dai, Mote Dai,

Where did you go?

I went to the jungle,

To <u>see</u> a <u>tiger</u>.

Mote Dai, Mote Dai,

What did you see?

<u>I saw</u> a <u>tiger</u>, a <u>lion</u>

A monkey and an elephant.

Listening text

Unit 4

- 1. Don't drop your book. Pick it up.
- 2. Don't fight.
- 3. Don't run.
- 4. Don't talk. Keep quiet.
- 5. Don't hold up your shoes. Hold up this book.

Unit 8

- 1. That is a narrow street.
- 2. This is a tall girl.
- 3. That is a fat woman.
- 4. That is a big house.
- 5. That is a black shirt.

Unit 11

- 1. Pukar was sleeping at five o'clock.
- 2. He was drinking tea at seven o'clock.
- 3. Now he is playing with his dog. His dog's name is Kalu.

Word list

about friend comb aeroplane

computer afternoon

game count again garden cow ant girl crayon apple

give/giving cricket arm glass aunt dance goat

den good morning/afternoon badminton

desk good-bye bean doctor grand mother bag

doing green ball door hair banana down hand bench drink/drinking have/'ve bicycle drive\r head big duster help bird hen eat/eating black here blackboard egg hide blue elephant hill book everyone

hop/hopping boot everywhere hopscotch bring eye house bright face how brother falm brown ink family

brush farmer jump/jumping

father cage keep carry feet kite carrot fine knee cheeks finger knife city fish knite children flag knot class/room floor

ladder clap flower lamp coat food laugh colour foot

leaf point to/pointing to sun
leg police sweet
listen pool swim
load pull table
look/look at/ looking at puppy tap

love put/putting down teacher thank you man quiet mango quick that/that's teeth many radio market there read/reading these mat rice thin moon ride monkey tiger

morning ruler run/running

mouth touch/touching move school tower

nail sister towe

name sheep umbrella net shirt under near shop uniform newspaper short vine

night show volleyball nose shut/shutting watch

old sit/sitting(down) walk/walking open/opening small water

orange snake water wave/waving

page sock wear soldier white park spade window parrot soldier write/writing

picture stamp
stand/standing(up) yak
pick up/picking up star yellow

pilot stick 700

plate stone please story

time

toe