Chapter 7

Managing the software project team

7.4.4 Recognition and Praise

Another high motivator is giving recognition and praise to members of your staff when their work is performed in an exemplary manner. It essentially costs you nothing and takes very little time to do, but it has a profound impact on the work ethic of your staff. Most people love to have their ego enhanced and the more often the better. **Lessons Learned** I have worked for a few (fortunately, very few) Managers who take the approach of always looking for something to complain about; Managers for whom you cannot please no matter what you do. There is nothing wrong with pushing your team to excellence; however, when taken to an extreme it is demoralizing to the team and is clearly the wrong approach. This motivational factor is best summed up by the poet Ella Wheeler Wilcox who wrote: "A pat on the back is only a few vertebrae removed from a kick in the pants, but is miles ahead in results."

7.4.5 Job Enjoyment

As long as I am quoting Ella Wheeler Wilcox, let me do one more of her famous quotes: "Laugh and the world laughs with you; weep and you weep alone." Successful Software Managers have the ability to loosen up, to enjoy working with their staff, and can find ways to encourage their staff to both work hard and play hard. In this context, "playing" can mean having out-of-the-office games such as basketball or soccer lunch breaks, pizza breaks (even better if the Manager buys), company parties, brown bag lunches (also great for learning sessions), holiday parties hosted by the Software Manager and casual gatherings at the local waterhole after work.

It is unreasonable to expect your staff to work hard all the time. Outlets are forms of "play" that can pay large dividends. The positive outcomes of these activities include bonding friendships, promoting informal communications, en-

hancing better health, making your project a fun place to work and making you a terrific Manager.

Lessons Learned There are also some small, inexpensive fun things you can do. For example, I had a plastic figure of a funny looking guy that you could punch on the head and he made a burping noise. This 3.99dollar toy was revered by my staff since each week it was awarded to the best performer of the week, and it was proudly displayed on the winner's desk during the week. It was once awarded to a senior member on my staff just before he moved to another division of the company and he insisted on taking the toy with him (I gave it to him—and the two of them rode off into the sunset).

Another good approach to enhancing job enjoyment and increasing motivation is to provide food and snacks for your team. Having a well-stocked refrigerator can provide a priceless pay off in on-time product delivery because the Developers can work productively together right through dinner time and often well into the evening. When people leave for dinner, they seldom return that evening. Some larger firms even provide in-house catering to its technical staff all day long.

7.4.6 Personal Rewards

It is generally agreed that Programmers are not highly motivated by their paychecks, however, personal rewards are important. In the high tech software world, this would include salary increases, bonus, stock options, job promotions and increased perks that collectively provide incentives for higher performance. It is important to make sure that the salaries received by your staff are fair and adequate. No one will complain if the best Programmer on your staff is paid the most. Salary and rewards to your staff should be fair, reasonable and understandable. If your staff members feel fairly compensated they will be focused on doing a good job and salary becomes a non-issue. Stock options for companies that have not yet gone public can be a significant motivator, especially during recruiting. The value of personal rewards is highly contingent on what is important to each individual, so you have to determine what motivates each person. In some cases, the right perk to the right person may be the greatest impact to increasing their motivation.

7.4.7 Interpersonal Relationships

A good interpersonal relationship usually means that staff members will be much happier if they like the people they are working with and for. If they really like the people they daily interface with at work they will be motivated more than they will be de-motivated if they don't like them. Of course, if a staff member simply can't tolerate another staff member, you have a problem that needs immediate attention. Software Managers can and should take positive actions that can prevent, or at least minimize, such problems.

Definitely avoid toxic people who are cynical and abrasive as their negativity can be very disruptive. A serious mistake a Manager can make is to tolerate any unacceptable behavior that threatens team productivity. If you inherit such a person, you will likely need to work with HR to legally eliminate that problem.

Lessons Learned During the hiring process, here is one trick you can use to help identify potential problems; propose the following scenario to the candidate you are interviewing: "Assume you are working on a project with another Co-Developer, you are both fully qualified to perform the required tasks, and you are both at the same level of seniority.

There comes a point in the design process where it is clear an innovative approach is needed to solve a rather complex problem. You conceive a creative solution that, in your judgment, will fully solve the problem. However, your partner has proposed a completely different approach that you firmly believe is inferior to your solution. How would you (the candidate) handle this predicament?"

There is no one best answer to this question because there are a few very good answers. However, there is one wrong answer. If the candidate firmly and resolutely insists on defending his/her approach—no matter what—then you can conclude this candidate is not very likely to be a team player and stubborn enough to cause dissension and disruption to the Development Team. Almost any answer is okay except "my way or the highway."

You may find yourself working for a domineering Senior Manager who believes that there are three ways to perform a task: the right way, the wrong way, and his/her way. If you subscribe to either of the first two approaches, you are forevermore considered a "jerk" by that Manager. Such a Manager believes that the only good ideas are his/her ideas.

Lessons Learned One way to surreptitiously get your domineering Manager to accept your idea, or your approach to a solution, is to go about it this way. In presentations to your Senior Manager, and even during casual discussions during lunch, lay out the problem, a little at a time, in such a way that he/she will, on their own, come up with the solution you have in mind. When that happens, your response should be "that is a great idea!" This works if your Manager is analytical enough to follow a structured thought process leading to the logical conclusion. If your Manager does not think that way... good luck.

7.4.8 promotions

The management of promotions can be tricky. It helps to have good job descriptions but evaluating an employee's performance can be subjective and debatable when trying to determine if an employee has demonstrated a level of performance equal to or greater than what was expected for his/ her job. One common approach is not to promote someone until they have already successfully performed at the level to which they are being promoted.

This approach helps to avoid realization of The Peter Principle—a management concept where the selection of a candidate for a higher position is erroneously based on their performance in their current role rather than on their abilities relevant to the higher role. It is named after Laurence J. Peter who co-authored the humorous 1969 book The Peter Principle: Why Things Always

Go Wrong (Peter and Hull, 2011). The author suggests that people will tend to be promoted until they reach their level of incompetence. The generalized Peter Principle is: Anything that works will be used in progressively more challenging applications until it fails. In other words, everyone and everything has limitations.

The higher role that the employee is promoted to may not be more difficult than the current role, but it may require different skills the employee does not have. For example, an excellent Programmer may prove to be a poor Manager because of his/her limited interpersonal skills needed by a Manager to lead a large team effectively. The following guidelines can help to mitigate the risk associated with The Peter Principle:

- Promote based on proof to succeed in the higher role rather than the excellent performance demonstrated in the lower-level current role. Progressively add tasks to their current role that they will encounter in the higher role and evaluate how well they performed them.
- If you must fill a role but you are not sure if the employee you have selected to fill that role is capable of handling it, you can put them in that role in an "acting" status until they prove they can perform the new tasks.
- -Implement training programs in advance for those being considered for promotion.
- Provide a parallel career path for your technical staff without requiring their promotion to management, similar to a warrant officer in the military.
- -Implement an Up or Out approach, similar to policies followed by the U.S. and British armed forces, whereby persons not promoted above certain ranks, within a fixed number of years, are deemed to lack the necessary competence and are then discharged or they resign.

Lessons Learned The last bullet reminds me of Scott Adams' humorous book, The Dilbert Principle (Adams, 1996) where he proposes the least smart people are promoted simply because they're the ones you don't want doing actual work! I once worked as a Software Lead on a large software-intensive program where the Program Manager was an old time hardware engineer who called the software group a "cult." After he did sufficient harm to the program, they got rid of him by promoting him to another smaller program where he could do less harm. If you work for such a Manager, hang in there until they unravel enough rope to "hang themselves."

It is interesting that some people seem to follow The Peter Principle in reverse where their past performance and successes are mediocre (or downright failures) until they achieve a level of great importance and influence where they are somehow inspired to achieve outstanding performance and results. Abraham Lincoln may be an example of this as he failed in most of his endeavors until he became an outstanding President. We could call this the "Retep Principle" (Peter in reverse).

Lessons LearnedThere is an old adage that "failure is the mother of success." There are those who would consider the result a failure, for what most people would judge as a reasonable success if their task did not go exactly as expected or planned. Such people are striving for unreachable perfection. Some-

times, even if you did everything perfectly, you may still encounter failure for reasons beyond your control. If that happens to you, always remember that losers stay down, but winners get up, dust off and move on.

7.4.9 Working Conditions

Most Software Managers have little control over the physical working space for their staff since most companies have standard space allocations and furniture selection choices. Regardless, it is imperative that you provide the best possible working environment for your staff so that they eagerly look forward to going to work. You can allow your staff to personalize their work area, you can provide ample conference areas and whiteboards, and you can procure the best tools and computer equipment to increase the productivity and enjoyment of performing the work. As discussed in Section 9.6, offices with doors, even shared offices, for your technical staff are far superior to cubicles but, realistically, you probably have no choice if cubicles are the company standard.

7.4.10 Technical Respect for Manager

Having technical respect for the Manager is rated a low impact as a motivator probably because it is expected that employees would normally have such respect for their Manager. However, if the employee does not have technical respect for the Manager, then the impact as a cause for dissatisfaction is very high. Software Managers must earn technical respect from their staff and their peers.

If you are directly managing Programmers, you will have a very difficult time managing them if you do not have a very good understanding of the art of computer programming as well as the related tools and processes. It also helps to have a track record as a known and proven outstanding Programmer or Software Engineer. In addition, you will gain technical respect if you have made notable technical contributions, or have advanced degrees, patents, certifications, authored a book (who would want to do that?), active membership in professional societies, and up-to-date with the latest technical trends and technology.

In addition to earning technical respect, you also need to earn personal respect and the best way to do that is to show respect to your staff. If you treat them that way, they will treat you that way in return. Showing respect can be demonstrated in many ways including being a good listener, knowing the names of each staff member and greeting them personally, showing genuine interest by learning some things about their non-work life, asking their opinions when appropriate, never reprimanding publicly, and being courteous to them. This may not be easy, especially for members of your staff that are problematic but go out of your way to be respectful because it will have a big payoff.

There are management gurus who claim that a Manager should manage and not perform any technical work. My view is that the percentage of time you should spend on management tasks versus technical tasks depends on the size of your program. If your project is small and you have a small team, it is perfectly reasonable, and probably necessary, for you to participate in the technical work, and your actual responsibilities will be more of a "Programmer Lead" rather than an SPM.

However, if you are managing a large complex software intensive system, you may have little to no time to do any real technical work. If you are an SPM, and performing a substantial amount of technical work on your project, it is almost a certainty that you are shortchanging your management duties at the detriment of the entire project. My notional guideline for the split of your time between management and technical tasks is shown in Table 7.4.

As shown by the guidelines in Table 7.4, on a small project you could spend an average of 80precent of your time performing technical work; on a large project, you should not spend more than 10precent of your time on technical tasks. If you find

Project Size	Management Tasks	Technical Tasks Average/Range	
	Average/Range		
Small	0.20/0.10-0.30	0.80/0.70-0.90	
Medium	0.50/0.40-0.80	0.50/0.20-0.60	
Large	0.95/0.90-1.0	0.05/0-0.10	

Table 7.4 Breakdown of a Project Managers Technical and Management Tasks

that your time distribution is outside these guidelines, you should re-evaluate what it is you are doing versus what you should be doing.

7.4.11 Ethical and Realistic Policies

As a Software Project Manager, you may not have much influence on the ethical policies of your organization. However, you must always act in an ethical and professional manner. Being an ethical Manager means being honest and sincere with your staff. Sometimes, unrealistic policies or edicts come down from above and, if possible, you need to intercept them before they reach your staff to avoid disruption and distraction. Insulating your staff from these organizational whiplashes may be necessary so that your Developers can remain focused and productive.

When realistic changes do occur, they must eventually be disseminated to your staff, but you can control the time when the announcements are made to your team to avoid interference with the completion of their project milestones.

Lessons Learned

It is usually easy to identify unethical behavior; however, once in a while, the distinction becomes hazy. If you are at a friend's party and he/she tells you something in a private discussion about their company that is proprietary, it is clearly unethical to relate this information to your company because it is a violation of their trust and friendship with you.

What is not so clear (to me) is an episode that happened when I was working on a large government proposal. I was eating lunch alone in a quiet café and my table was against a half wall down the middle of the café, topped with plants that went halfway to the ceiling. Two men sat down at a table on the opposite side of the wall who were talking loud enough for anyone to hear. They were working for a different company on the same proposal, and they discussed topics that should never be discussed in a public place. When I returned to work, I told the Proposal Manager what I had heard. Later, I was told this was unethical! I am not sure I learned anything from this episode because, to this day, I do not believe I did anything unethical.

7.5 Communications

Communications is one of the most fundamental skills of life and is a prerequisite to problem-solving. Effective communication is a cornerstone to successful project management.

Abraham Lincoln once said "Not saying anything and being thought of as a fool is better than opening your mouth and removing all doubt." Sure, there are times when remaining silent is the wise choice, but an effective Project Manager must also be an effective communicator. Although good communications is not rated as a high motivator, it is an important de-motivator if your team members feel they are "out of the loop" and not connected to what is going on. If that is the case, it is a problem you must solve. The following is a personal example of how a lack of project related communications can be a serious de-motivator.

Lessons Learned I was the Lockheed Software Group Lead on the NASA Space Station Freedom program on one of the subsystems (called work packages) where Lockheed was a subcontractor to another major aerospace company; they were the prime contractor for our work package. They had frequent meetings and telephone conferences, and good email communications, so all of the subcontractors participated, and everyone knew what was going on—it was a full team effort. Everyone was enthusiastic and productive. Meanwhile, in another part of our building, there was an additional Software Team working on a different serospace Company, the prime contractor for their subsystem, who kept them almost totally in the dark. Their prime contractor had infrequent meetings and a very serious lack of communication. It is an understatement to say that this Software Team was frustrated and they were not even close to the productivity of my team. They came to me to find out what was going on regarding the overall program.

Both of these prime contractors are large aerospace firms with a long legacy. This experience was an education in the cultural differences in management style by two mature companies in the same industry. The lesson here is you have to expect to encounter, and learn to cope with, extremes in management style. The importance of communications, and the approaches to enhancing communications in your project, is further illustrated in the following four dis-

cussions on the root cause of problems, the importance of honest discussions, the exponential growth in lines of communication as the size of your team expands, and some methods to cultivate communication.

7.5.1 Root Cause of Problems

The lack of good communications is often the root cause of management problems in many organizations. Developers need to accept the results of others, and they must communicate their ideas and results verbally and preferably with written documentation. Constructive criticism of software development work products is needed and should be encouraged— as long as it is offered in a calm, professional, respectful and non-accusatory fashion.

As the Project Manager, you must communicate regularly and frequently with Software Developers and other stakeholders. Frequent communication is a very important factor in increasing the likelihood of project success and the mitigation of problems. The Development Team should always seek customer and/or end-user involvement and encourage enduser input in the development process. Not having customer and/or end-user involvement can lead to misinterpretation of requirements, insensitivity to changing customer needs, and unrealistic customer expectations.

Digging for the root cause of problems is another important task for Project Managers. The symptoms of a problem are usually easy to see, but the root cause is usually hidden. The problem you see and hear is at the surface; you need to dig deeper to find the real root cause. Keep communicating whenever you encounter dysfunctional behavior because if you don't resolve the problem, it can grow in intensity to a point where it may be too late, or too big, to fix.

7.5.2 Honest Discussions

Intellectually honest discussions provide an opportunity to analyze strengths, weaknesses and pitfalls, and to act on that information to minimize potential problems. Even bad news can be helpful if communicated relatively early so that timely Corrective Action can be taken. Casual conversations with users, team members, and other stakeholders may surface potential problems sooner than made known at formal meetings, and they help keep the project timely, relevant and within the bounds of what can realistically be completed in a given time period.

7.5.3 Lines of Communication

Progress of your project is highly dependent on the effectiveness and the ability of the team members to communicate with each other as well as with end-users and other stakeholders. Software failures can result from a breakdown in understanding, so the ability of people to communicate with one another can easily affect the quality of the product. The reality of this serious problem becomes clear when you realize that the lines of communication increase exponentially

as your staff grows larger. This exponential increase is demonstrated by the formula: L = S(S-1)/2 where "L" is Lines of communication and "S" is the "Size" of your staff. Table 7.5 shows the results of this compounding communications problem that you must consider and resolve if you have a large staff.

7.5.4 Cultivate Communication

If everyone is thinking alike, then somebody isn't thinking.

—George S. Patton (1885–1945)

There are many ways to foster better communications up, down and across an organization. In larger companies, there should be periodic (often quarterly) all hands meetings, monthly departmental meetings and written communication in the form of bulletins, newsletters, memorandum and email. But for your team, you should (maybe must) have weekly staff meetings, brown bag lunch meetings and off-site meetings. Also, you should monitor gossip since that can be a major distraction. I read about a Manager that would open his staff meetings with an invitation to share gossip. When part of your team is geographically disbursed, effective communications becomes even more critical, and it is your responsibility to ensure that needed information is flowing to your team regardless of location.

Table 7.5 Growth in Lines of Communication versus Staff Size

Size of Staff (S) Lines of Communica		
2	1	
5	10	
10	45	
25	300	
50	1225	