Project List 1

33-467: Astrophysics of the Stars and Galaxy

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1 The Fate of the Earth, and other Exoplanets

This project will use MESA to simulate the evolution of a Sun-analog star with a mass of $1\,M_\odot$ and metallicity of Z=0.02. MESA is the most widely used open source stellar evolution code. You should first start by following the installation instructions for MESA. As with all open source codes, it is a good idea to read all the documentation provided in the 'Quickstart' if there is one. Once you've acquainted yourself with the documentation, start working to build your Sun analog by following along with the test case for a $1\,M_\odot$ star. What are the conditions for habitability? At different phases of the Sun's evolution, how do these conditions change?

Once you have a working stellar evolution model, make a change to the stellar properties in the way you find most interesting. You'll need to justify the change you make, so choose carefully! :-) Where would the habitability zone be for your new stellar model? And how does the star's evolution affect that habitability? Compare your stars to the hosts of known exoplanets. Why are they different? Are the differences due to physical reasons or due to our search strategies for exoplanets? What search strategies are best for finding 'habitable planets'?

2 Testing Stellar Models with Wide Binaries

Gaia is a telescope launched by the European Space Agency which is measuring the positions and velocities of every star in the Milky Way that is brighter than G=20 by observing the entire sky many times over its 10-year observation duration. This survey design creates a myriad of extremely rich datasets because the time-resolved data allows for 6-dimensional (3 dimensions in position and 3 dimensions in velocity) measurements!

One early study used Gaia data to construct a catalog of roughly a million wide binary stars. Multiple projects can be

done with this dataset! Since multiple projects will be taken from the same dataset, students who pick the projects below will be able to work together on aspects of the projects that are shared. Any project that is done in this category should begin with a thorough reading of the associated paper by El-Badry et al. 2022 which links to the data and details how the population was selected. Each person/team should reselect the data then perform an analysis chosen from the list below. You should be able to summarize the selection process and describe why this selection ensures that the binary systems are wide enough that they are unlikely to have interacted. This project has tool overlap with the 'Measuring Star Cluster Ages' project so you should plan to share knowledge and expertise with your colleagues working on that project.

2.1 Calibrating the Initial to Final Mass Relation for White Dwarfs

The initial to final mass relation is a way to connect stars at ZAMS to the WDs they produce and is used in a variety of astronomical contexts. The wide binary catalog contains several binaries containing two WDs. These are very interesting sources for calibration since time since the formation of each WD can be calculated from models and the ZAMS formation time of each WD progenitor should be the same since they are in a binary system. This means we can solve for the time from ZAMS formation to WD formation for each star.

This project will calculate the WD formation times for the double WD binaries in the Gaia catalog and then compare those findings to stellar isochrones from the MESA Isochrones and Stellar Tracks (MIST) catalogs to obtain an *empirical* initial to final mass relation built by each of the WDs in the binary. You should then compare this empirical initial to final mass relation to others reported in the literature. How do they compare?

2.2 Testing Stellar Age Measurements from Isochrones

Isochrones are built from theoretical models for stellar evolution and show snapshots of a single-age stellar population at different ages. This means that they are unlikely to produce age estimates which are 100% accurate. This project will use binaries containing a white dwarf (WD) and a main sequence (MS) star. Since WDs have very clearly defined structure, you should first determine how long ago they formed based on their temperature and brightness by comparing to cooling models. You should then use the mass of the WD and compare to an initial to final mass relation to determine the ZAMS mass and total age of the binary system. You should then obtain the age of the (MS) by comparing it to isochrones which match the metallicity of the star. How does the age of the MS star compare to the age of obtained for the WD? Repeat this process for as many WD - MS binaries as you can to look for trends in the age measurements across MS mass and metallicity.

3 Analyzing Periodic Signals with Lightkurve

Photometry is the easiest form of astronomical measurement. Time-resolved photometric data can be used to study populations of stars in great detail! In order to use photometric data, though, software tools are necessary for analysis. The following projects will use the Python package: lightkurve to carry out analysis of stars based solely on photometric time-series data. For each project, you should follow the tutorials which show how to access Kepler and TESS data and to produce observed light curves of each source you study.

3.1 Measuring the Rotation Rates of Stars

This project will follow lightkurve tutorials which show how to analyze photometric data to measure the rotation rates of stars and then subtract that rotation period out of the data. There will often be residual periodic signals; you should search for other sources of periodic signals beyond stellar rotation and be able to describe each of them.

Stellar rotation rates are also used to produce age estimates for stellar populations. You should search the literature to study how age estimates work in practice with stellar rotation. Once you finish the tutorials which give examples for a couple of stars, you should extend your skills to measure the rotation rates of other Kepler stars.

3.2 Estimating Stellar Properties with Asteroseismology

This project will follow a lightkurve tutorial which shows how to measure the mass and radius of a star through asteroseismic photometric measurements. Along with the tutorial, you should do research on asteroseismology to investigate how it is used to measure stellar properties that are difficult to obtain otherwise. The lightkurve tutorial uses a single star observed by Kepler, a space telescope designed to find exoplanets. Once you've completed the tutorial, you should expand your analysis to other stars observed by Kepler. By the end of this project you should be able to describe the key principles of asteroseismology, demonstrate its use for measuring stellar properties, and explain why it is not a tool that can be used for stars at all stages of their evolution.

4 Measuring Star Cluster Ages

Star clusters are excellent tools for studying stellar populations because they contain stars that are all born with (roughly) the same age, composition, and distance. As a result, the brightness and temperature of the stars in a cluster can be used to provide an age estimate of the population if the stars in a given cluster are compared to a stellar isochrone. For this project, you should pick a star cluster and obtain data for its constituent stars. Gaia is a good place to start

looking for data! Once you have the data, you should make an absolute color-magnitude diagram of the population. You should then use the MESA Isochrones and Stellar Tracks (MIST) catalogs to calculate the age of the cluster. Based on the age of the cluster and the number of stars shining at present, how many stars do you expect to have already evolved through their lives to produce a stellar remnant? This project has tool overlap with the 'Testing Stellar Models with Wide Binaries' projects so you should plan to share knowledge and expertise with your colleagues working on those projects.

5 Designing Surveys for the Stars

Stellar evolution timescales rarely overlap with human timescales. This means that in order to test stellar evolution models, we need surveys that can observe stars and stellar populations across all phases of their lives. Unfortunately, funding for astronomy is limited and we must choose carefully which surveys we decide to support as a community.

For this project, you should explore different strategies for observing stars at evolutionary phases across the H-R Diagram. You should identify current surveys which are already planned or taking data now. Are there any phases of evolution that are not well covered by current or planned surveys? If you were given a free pass for one ground-based or space-based survey, how would you invest. You should be able to provide strong reasoning for your choice including why that investment would help other fields of astoronomy.

6 Supernova Natal Kicks

Supernovae are some of the most energetic events in the Universe. Most supernovae occur at the end of a massive star's life once fusion in the core has ceased. For this project you should first search the literature to investigate different theoretical models for core-collapse and electron capture supernovae. How do these models influence the natal kicks imparted to the newly formed compact objects? A good starting place to search for models that are widely used in the literature is the documentation for the COSMIC population synthesis code which incorporates different assumptions for supernovae.

Next, you should investigate the literature for astronomical datasets that can be used to constrain natal kicks. Some starting ideas are neutron stars in supernova remnants or pulsars in globular clusters. Pick a dataset to focus on to try to determine whether the compact objects are likely to have received weak or strong natal kicks. You should be able to support your arguments with quantitative evidence that shows how supernova model assumptions compare to the data.

7 The Black Hole Mass Function

Black holes with masses below $\sim 100\,M_\odot$ are predominantly expected to form from stars. This project will investigate how different assumptions for stellar evolution affects the masses of the black holes that can be produced from stars by using the population synthesis code COSMIC to simulate single stars with different ZAMS masses and metallicities. COSMIC includes several models for compact object formation but actually doesn't treat black holes different from neutron stars; your first task to study how COSMIC simulations compact object formation and articulate why black holes and neutron stars are handled the same way.

Next, you should investigate the boundaries (upper and lower) of the black hole mass spectrum and how those boundaries change with different assumptions in the code. How does the mass spectrum within the boundaries change? Compare your simulations to black holes discovered and characterized through microlensing, radial velocity and astrometry, X-rays, and gravitational waves. What can you conclude about the origin of black holes based on this comparison? As detectors increase their sensitivity to stellar populations that are far away, do you expect the majority of the black holes to have larger masses or smaller masses?