



## Staff Skills Based Performance Evaluation

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<b>Employee Name</b> _____	<b>Position Title</b> _____
<b>Start Date</b> _____	<b>College/Division</b> _____
<b>Review Date</b> _____	<b>Manager Name</b> _____

Performance & Development is a cyclical process. This form has been developed to help managers and employees continuously evaluate performance throughout the year. Click “Jump To” underneath each section of the timeline to be brought to the corresponding section of the form. You can save your progress and return to the form throughout the year. If you have any questions about the Performance & Development process, please contact your HR Business Partner.

Performance & Development Timeline:



While the visual gives you an overall sense of what happens when, it’s important to review performance and solicit/provide feedback regularly throughout the year.

As always, check with your local division/ college for any internal deadlines.

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### **Setting Expectations:**

Complete this section before or at the start of the fiscal year (**typically July/ August**) to establish and clarify performance expectations. Discuss how the work relates to the university mission and divisional/ college goals and how performance will be measured and assessed. Review the performance & development process and set times for check-ins throughout the year. **See our course on Performance & Development for additional resources**

EXPECTATIONS (July/ August)	
Expectations Discussion Date	

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### Mid-Year Review:

Complete this section midway through the performance and development process (**typically, December/January**). Review the expectations, key job responsibilities, and skills and competencies, and performance and progress to date. Document the discussion here and be sure to capture the date it occurred. **See our course on Performance & Development for additional resources**

## MID-YEAR REVIEW (December/ January)

**Mid-Year Review  
Date**

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## Year-End Accomplishments:

This section is used to evaluate performance over the past year. Accomplishments and performance are measured in three areas: demonstration of key job responsibilities; effective use of skills and competencies; and performance overall.

Outline results achieved and include any comments, feedback and examples of good performance, significant achievements, skills applied or in need of improvement here. Managers assign ratings to the individual skills and overall job performance based on the metrics and/ or expectations identified and discussed at the start of the cycle. **See our course on Performance & Development for additional resources**

### KEY JOB RESPONSIBILITIES

Rating		

### SKILLS AND COMPETENCIES

Competency	Definition	Ratings
Values and Integrity	Upholds the utmost standards of integrity and ethics; conducts themselves in compliance with legal/regulatory requirements and university policies.	
Embracing Diversity of Thought	Values and leverages different perspectives; is willing to change one's mind.	
Adaptability/Flexibility	Adaptable and flexible in responding to changing priorities.	
Effective Communications: Up, Down & Across	Takes ownership and plays an active role in communications - up, down, and across the organization; effectively communicates with different groups and constituencies.	
Decision Making & Problem Solving	Makes effective and timely decisions; solves problems incorporating multiple perspectives; thinks about over-arching considerations when making decisions.	
Delivering Results	Gets work done in a quality manner; focuses on outcomes; does what it takes to achieve goals and objectives; measures progress; uses resources effectively.	
Focus on the Customer	Has a service orientation and mindset of customer service; provides high quality-service to customers in their area; seeks input of customers; adapts to meet their needs.	
Initiative	Identifies ways to improve work processes and procedures; makes suggestions and, where appropriate, takes action to make the changes happen.	
Professional/Technical Knowledge	Develops and maintains expertise within own area, function or field of study and gains the trust and respect of colleagues.	
Teamwork & Collaboration	Works effectively in a team environment to get work done to reach the best possible solutions; focuses on the objectives and results at the team level; works well with a wide range of people.	

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<b>Overall Performance Rating (See <u>Performance Rating Definitions</u>)</b>	
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<b>Development Discussion</b>

<b>Manager Comments</b>

<b>Employee Comments</b>

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<b>SIGNATURES*</b>
<b>Employee's Signature and Date:</b>
<b>Manager's Signature and Date:</b>
<b>Next Level Manager's Signature and Date:</b>

Access instructions for e-signatures using Adobe Sign [HERE](#).

\*Employee's signature implies neither agreement nor disagreement with this evaluation. The signature indicates only that the employee has read this evaluation and discussed it with the manager.