EVALUATION GUIDE FOR RESEARCH YOUR TOPIC

Evaluator	Date
amount of research. The speaker is to collect information with specific facts, examples, and illustrations, rather to incorporate what he or she has learned in previous	ect of importance to the audience that requires a large ion from numerous sources and carefully support points han with just the speaker's own opinions. The speaker is projects about purpose, organization, word usage, body suggestions from the evaluations received. In addition to estions below.
▶ How well did the speaker's topic apply to the audien	ince? The pulse but five our entered to the control of the contro
▶ Was the topic well researched?	
▶ How well did the speaker support his or her main po	pints?
▶ Was the support material appropriate for the point n	
▶ Did the speaker vary the types of support material?	
▶ How clear was the speaker's purpose?	
▶ Was the speech effectively organized?	
▶ Did the speaker take advantage of body language a	nd vocal variety?
▶ What could the speaker have done differently to imp	prove the speech?
▶ What did you like about the speech?	