| Title | | | | | |
|--|--|--|--|---------------------------|--|
| Evaluator | 380 . 31 34.12 · | Date | | | |
| Note to the Evaluator: The speaker is to present a persuasive speech that combines logical support for his/he viewpoint with a strong emotional appeal. The speech should focus on the self-interest of the audience. The speaker also has been asked to avoid using notes, if possible. In addition to your oral evaluation, please complethis evaluation form by checking the appropriate column for each item. Add your comments only for those item where special praise is warranted, or where you can offer specific suggestions for improvement. | | | | | |
| | EXCELLENT | SATISFACTORY | COULD IMPROVE | COMMENTS / SUGGESTIONS | |
| Did the speaker project sincerity and conviction? | 24 (1702-124) (1764) 24 (1702-124) (1764) 24 (1764) (2764) | n or all the s The second se | | | |
| Was the speaker a credible source of information about this topic? | oznach uddiesio u <u>keches,</u> and u | | | | |
| Did the speaker phrase his/her appeal in terms of the audience's self-interest? | u gaeea, sagr _i . Sadi daliwi ilaasi Sada aaasaa s a | 99-196. 12-6-198-196. 11- 6 | | | |
| Did the speech opening capture the audience's interest? | t libergaja tismis tar Mitti it <u>satilisissa</u> | n- ne visvade o <u>tenenus</u> o | - 10 (c) | | |
| Did the speaker use facts and logical reasoning to support his or her views? | yulfdseners l | neancú i Ma idheal d hin | 200 90000 | | |
| ▶ Did the speaker properly use emotion to persuade the audience to support his or her views? | | | a <u>aving</u> | | |
| Was the speech organization effective? | ig 6 7-ander Afrikansk states | | S world be | | |
| Did the speaker's body language and vocal variety contribute to the message? | HT HTIMESH | CONNECT | | | |
| Were you persuaded to accept the speaker's views? | reserved to the second | an an ar san filipa An an ar san filipa An an an an an an an an an | | | |
| | | | , | | |
| ▶ What could the speaker have done differently | to make the spe | ech more effec | tive? | | |
| A Miles of the contribution of the contributio | | | | | |
| ▶ What did you like about the speech? | | | | | |
| | | | | | |
| | | | | | |