

Q1 The goals of this course is to make the most fun and rewarding course experience I'll have (students have). This is achieved by technical objectives that include programming skills and for job referrals and interviews. The objective of the programming skills is to find and be prepared for interview opportunities that demand the following skills for both hardware and software teams of tech companies.

Some skills to learn are:

- OOP (using C++ &/or C).
- some basic algorithms
- Data structures
- Scripting using Python for automation & verification tasks.
- Several software management techniques (including versioning, testing, etc.).

For job interviews, the HW/labs are designed to help prepare for interviews. Also professor will

to help prepare for interviews. Also professor will introduce a lot of tips.

There is also a goal for those interested in research and/or startup. There will be loads of extra credit designed to help for this purpose.

Q2 I am expected to:

- stay safe
- follow academic honesty policies of USC.
- Attend ^{every} Zoom lecture and discussion sessions
- Take notes during lecture/discussion sessions or while watching the videos later.
- Participate in discussions by asking questions & providing answers/arguments.
- Aim to top the class
- Review any posted material in advance to corresponding lecture
- Do all mandatory parts and then doing extra credit parts.
- Have video on announcements on BB.

- Have user -
- Check notes & announcements on BB. regularly
- Keep course material confidential
- Inform instructors of any course-related issues ASAP

Q4] First take in 10 digit # as long.

Then run a for loop that loops through all 10 digits. Have a variable that keeps track of the sum of all the representations of the digits in binary form. Also, every time for loop iterates, the sum variable should be added by the 10s representation of that binary digit.

i.e.

2^9	2^8	2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	0	0	0	0	0	0	0	0	0
—	—	—	—	—	—	—	—	—	—

add to sum variable by $1 \times 2^9 = 2^9$ for the 1st iteration.

After for loop is done, print sum.

Note that this assumes that the user enters in valid 10-digit binary # (i.e. no 1 like 999 as 1 does not exist in binary).

in unary
it does not exist in binary).

Q6) This is in short using Fibonacci #s.

1 1 2 3 5 8 13 21 ...

↑ this is the "0th" stair so to speak. In that there is 1 way to climb 0 stairs by staying there in place. It sounds confusing so it is ok to just say that the 1st stair starts at the # circled in black.

To put this in code, we can use recursion. The reasoning is because to reach the n th stair, one has to be at the $n-1$ th or $n-2$ th stairs. Then it goes that you got the total # of ways by adding # ways of how to get $n-1$ th & $n-2$ th stair. So you can make a function that defines the Fibonacci sequence such that @ $n=0 \Rightarrow 0$,
 $n=1 \Rightarrow 1$
and for $n > 2$, function returns sum of functions($n-1$) and function_{of}($n-2$).
Then create another function that returns the

Then create ^{or} another function that returns the $n+1$ th term of the fibonacci sequence.
Then in main function (assuming C/C++), output the function (not the fibonacci one directly) result.

Q3] Assume user is smart enough to supply 200 valid heights (i.e. no negative heights, all heights are NOT the same, no NaN or ∞ heights, etc.).

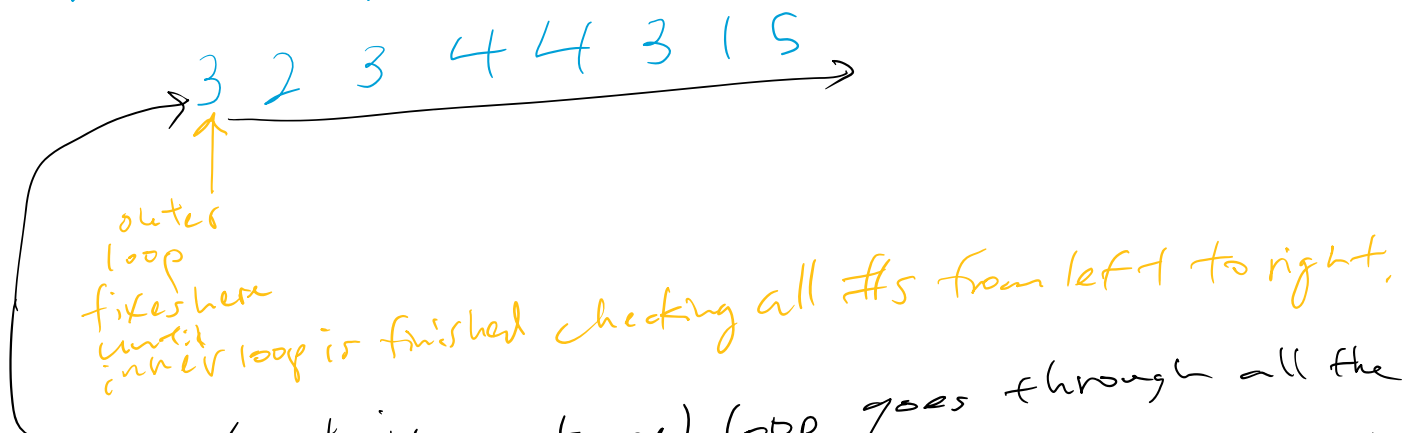
Then, once you get the input heights via input stream or cin/cout method, put all 200 heights into an array/vector of length 200. Next, use either a sort function or a sorting algorithm to sort the 200 heights in ascending order (i.e. first element is lowest height, last element is tallest height).

Then after array is sorted, take the first element and stick it into a variable and then read 4...line into the array at the

element and stick it into the array at the end of the array. Then, delete the first element of the array.

We can also choose to make another array of 200 and then fill values from 2-200 to positions 1-199 of the new array. The last element of the new array will be filled w/ the value we put in the variable as aforementioned. This new array is the desired result of the 200 heights and then you are done.

Q5 First, take in list of #'s as a single string. Then make 3 nested for loops. The outer 2 for loops check each substring by fixing one loop to one digit.



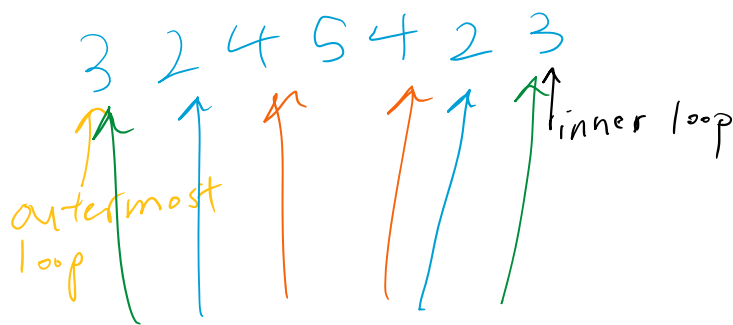
inner loop is the ...
inner (not innermost one) loop goes through all the
#s to see if there is a palindromic sub list.

Innermost loop is used to check/validate whether
the substring using the indexes by the outer 2 loops
is a valid palindrome. This can be done by using
a flag and after validation, if flag still stays
that the substring is a valid palindrome, you
keep track of starting index (outermost for loop) & the
length of the substring.

After all for loops are done, you can simply get
a substring of the original list of #s and then
print it to the console.

Innermost for loop checks by doing
following:

Say the substring is:



Innermost loop checks each color pair and
...

Inner most loop checks each color pair and if it matches, it keeps flag at a high such that the program knows it is a valid palindrome (e.g. $\text{flag} = 1$).