

This specifies the input function interface more clearly, and shows where the printing is done. It also implies that we need a procedure that tests whether there is a path, which is obviously the hard part. In fact, since this is a big job, it might be desirable to write `READMAZE` completely and test it before we go on with path-finding.

We will represent the maze by a bit array with one value for a wall and the other for a non-wall, just as in the original. Then `READMAZE` is the following:

```

READMAZE: PROCEDURE RETURNS (BIT(1));

    ON ENDFILE(SYSIN)
        GOTO EOF;
    GET LIST (M, N);
    IF M < 2 | M > 50 | N < 2 | N > 50 THEN DO;
        PUT SKIP LIST (M, N, 'BAD DIMENSIONS');
        RETURN(NO);
    END;
    GET EDIT (((MAZE(I,J) DO J = 1 TO N) DO I = 1 TO M))
        (COLUMN(1), (N)B(1));
    PUT PAGE EDIT (((MAZE(I,J) DO J = 1 TO N) DO I = 1 TO M))
        (COLUMN(1), (N)B(1));
    RETURN(YES);
EOF:
    RETURN(NO);
END READMAZE;

```

Now we can write an abbreviated main routine that calls only `READMAZE`, and test it before any more code is added to confuse the logic.

With `READMAZE` out of the way, we can continue with the procedure `FINDPATH`, which searches a maze for a path. Basically, `FINDPATH` must probe at the maze from each edge. If it ever finds a path, it returns `YES`; otherwise it returns `NO`.

```

FINDPATH()
    IF (path from left side)
        return(YES)
    ELSE IF (path from right side)
        return(YES)
    ELSE IF (path from top)
        return(YES)
    ELSE IF (path from bottom)
        return(YES)
    ELSE
        return(NO)

```

Suppose we put the details of how to look for a path from a particular edge into a separate procedure called `TRY`, where we can use arguments to indicate what edge and direction is of interest in a particular call.

`TRY` looks at the cell under consideration. If this is a wall, then there can be no path, and `TRY` can return `NO` immediately. If the cell is not a wall, `TRY` can search from the cell in each direction in turn.