Jonny Fewkes

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OBJECTIVE

A motivated Software Tester with previous Front End developer experience excited to join the company's collaborative environment where teamwork, attention to detail, and hard work are paramount.

EDUCATION

UDEMY

Multiple Locations/Online School, CA

Software Testing Course, Sep 2017

https://www.udemy.com/qa-software-testing-training-course/learn/v4/overview

UDACITY

Multiple Locations/Online School, CA

Front-End Web Developer Nanodegree Program, Jun 2017

BAKER ONLINE COLLEGE

Flint, MI

Associates Degree of Applied Sciences, Mar 2015 Member of The Nation Society of Collegiate Scholars

SKILLS

ISTQB Founadation Level Certification

Agile Methodology

Manual Testing

Automated Testing

Front-End Web Development

Programming

Experienced Collaborator (I have participated and excelled in many technical group projects)

Focus (I am determined to continue to improve my skill set in Manual QA and expand into Automated QA)

PROJECTS

• iHeartRadio App Testing – Functional Testing.

Description: Performed dozens of tests exactly as specified by provided test cases. Discovered, documented, and submitted ten bug reports complete with screenshots, videos, and console log messages.

• Neighborhood Food Map - Built with HTML, CSS, JavaScript, Google Maps API, and Wikipedia API.

Description: Built an app that allows you to search any area for unique restaurants.

<u>Link:</u> http://jfewke01.com/Udacity/NeighborhoodMapProject/index.html

WORK EXPERIENCE

Global App Testing

Software Tester

Oct 2017 – Present

- Perform Functional and Usability tests on a variety of projects.
- Complete test cases according to testing specifications.
- Submit accurate and detailed bug reports complete with screenshots, videos, console messages.

Mountainland Applied Technology College

Lehi, UT

Program Coordinator

Mar 2015 – Jan 2017

- Created a rubric that helped to turn 55 beginners into job-ready Front End CSS Web Developers.
- Answered thousands of questions from students during lab time which were related to Web Development.
- Served as the main faculty resource for every student who needed help and motivation with their projects.
- Organized and coordinated the efforts of over a dozen faculty members involved in the program.