

## Who Completed This Form

**Name**

Luzhen Chen

**Title**

English Teacher

**School Name**

Xiamen No.1 Middle School Of Fujian

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**Email**

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**Submission Date**

Jan 06, 2016

**How well do you know the student academically?**

I am his English teacher since grade 7

**How well do you know the student as a person?**

He is English subject officer (teacher assistant). He help answer student questions during self study class.

**In what years do you teach the student?**

grade 7, 8, 9

**How large is the class?**

The grade has 787 students, 14 class rooms, 56 students per class room.

**What course(s)?**

English

**Is this course part of a tracking system or designated as an honors or accelerated course?**

Fast class

**Tracking System Designated As Honours**

No

**Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.**

We use the text books published by the People's Education Press. I teach the two fast classes. There are 6 major tests in grade 7/8, 120 total points. 10 major tests in grade 9, either 120 or 150 total points. Quizzes are given regularly every week. They have either 50 or 100 points. He is the most consistent student in my class. His typical grade on a 120 point test is 118.

**How accurately does the student read and understand what he or she has read?**

He reads and understands very accurately. The recommended readings are too easy for students like him. They are assigned to read at a similar level as the western students.

**How well does the student write in comparison with other students whom you have taught? Be specific about areas of strength and weakness.**

He is my very best student. This is why he is selected to be my assistant. That said, English is not their first language. Their writing needs some polishing to be at the same level as a native speaker.

**How well does the student accept advice or criticism?**

graciously

**What are the first three words that come to mind to describe this student?**

(1) Bright, (2) knowledgeable, (3) respectful

	One of the top	Excellent	Good (above average)	Average	Below average	No basis for judgment
Academic Potential	●	○	○	○	○	○
Academic Achievement	●	○	○	○	○	○
Intellectual Curiosity	●	○	○	○	○	○
Effort/Determination	●	○	○	○	○	○
Ability to Work Independently	●	○	○	○	○	○
Organization	●	○	○	○	○	○
Creativity	●	○	○	○	○	○
Willingness to Take Intellectual Risks	●	○	○	○	○	○
Concern for Others	●	○	○	○	○	○
Honesty/Integrity	●	○	○	○	○	○
Self-esteem	●	○	○	○	○	○
Maturity (relative to age)	●	○	○	○	○	○
Responsibility	●	○	○	○	○	○
Respect Accorded by Faculty	●	○	○	○	○	○
Respect Accorded by Peers	●	○	○	○	○	○
Emotional Stability	●	○	○	○	○	○
Overall Evaluation as a Person	●	○	○	○	○	○
Overall Evaluation as a Student	●	○	○	○	○	○

**If the student is relatively weak or strong in any areas listed above, please elaborate.**

While he is the best student. It needs to be taken into account that they are not native speakers. They understand everything but speak slightly slower than a native speaker. I am sure he will be speaking like a native speaker after spending a few months in the proper environment.

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**Please comment on this student's character, citizenship, and contributions to your community.**

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I am really glad for him that he is seeking to study abroad. It is his long time dream. I hope his dream is fulfilled. Over the course of 2 and half years, I see him grow from a very well bred little boy into a young gentleman. He is good mannered with a kind heart, ready to help anyone who asks for help. He help during the self-study classes relieved quite a bit of my work load.

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**Please provide any additional information that will give us a more complete picture of the student.**

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I pair one of his classmates with him. This kid transferred from another school with lesser English education. Under his help, the kids has caught up with the rest of the class.