

COMMON RECOMMENDATION FORM >> SCHOOL REPORT**Student Information:**Student's Name: (first / middle / last) **Yangchicheng****Shen**

Current Grade:

Student's Address: (city / town)

(state)

(zip / postal code)

(country)

Current School: **No.1 High School, Xiamen, Fujian**

Previous School Attended:

To the School Official: The student named above is an applicant for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses. Please complete this form and return it in the envelope provided. This common recommendation form may be completed only once; photocopies are accepted by all schools that accept this form. The student should provide you with a stamped addressed return envelope for each school requesting a copy of this form.

How well do you know the student academically?

We rank students for all major exams. He is always at the top. I know this student very well academically.

As a person?

I also know him well personally because his family is an important sponsor for the school.

Please attach: >> Final or mid-semester grades for fall term (must be included) >> Standardized test scores >> Recent teacher reports (if any)
>> Grades since 6th grade (if available) >> A school profile (if available)

School serves grades: **7-12**Number of students in entire school: **5000**In what month does your school year begin? **December** end? **July**Please explain your school's grading system. What is the passing mark? **60**Honors mark? **85**What percent of your students receive which grades? **Varies by teacher, A = about 10% - 15%**Does your school rank? ☒ Yes ☐ No Is your rank: ☐ Approximate ☐ Exact How many students are in the entire grade? **787**Does your school use a block scheduling system? **no**This candidate ranks **9** out of **787** . **1** other students share this rankAre students placed in sections according to ability? ☒ Yes ☐ No

If so, please tell us which levels are offered by the school (Sch) and in which the applicant (App) is placed for each subject by checking the boxes next to the appropriate level below:

ENGLISH		HISTORY		SCIENCE		MATH		LANGUAGE	
Sch	App	Sch	App	Sch	App	Sch	App	Sch	App
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

If the student's attendance record is not listed on the transcripts, please indicate the number of days he or she has been absent or tardy each year while at your school.

0

If the student is not, or has not been, in good standing, please explain.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? ☐ Yes ☒ NoHas he or she withdrawn from school voluntarily for an extended period of time for reasons other than health? ☐ Yes ☒ No

If the answer to either or both of these questions is yes, please provide a full explanation.

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught or advised. If you have no fair basis for judgment, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER WORKED WITH	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
ACADEMIC POTENTIAL	✓					
ACADEMIC ACHIEVEMENT	✓					
INTELLECTUAL CURIOSITY	✓					
EFFORT/DETERMINATION	✓					
ABILITY TO WORK INDEPENDENTLY	✓					
ORGANIZATION	✓					
CREATIVITY	✓					
WILLINGNESS TO TAKE INTELLECTUAL RISKS	✓					
CONCERN FOR OTHERS	✓					
HONESTY/INTEGRITY	✓					
SELF-ESTEEM	✓					
MATURITY (RELATIVE TO AGE)	✓					
RESPONSIBILITY	✓					
RESPECT ACCORDED BY FACULTY	✓					
RESPECT ACCORDED BY PEERS	✓					
EMOTIONAL STABILITY	✓					
OVERALL EVALUATION AS A PERSON	✓					
OVERALL EVALUATION AS A STUDENT	✓					

If the student is relatively weak or strong in any areas listed above, please elaborate.

I only hear good things about this kid, academically or otherwise. He is a model student both on paper and in person. I have no reservation recommending him to any school.

What are the first three words that come to mind to describe this student?

(1) Polite (2) Mature (3) Compassionate

Please comment on the student's character, citizenship, and contributions to your community.

I read in his teachers' assessments that he loves to help others. I often see him volunteering for school functions. As for contribution, he won several city level contests for our school. He also represented us in the Model UN conference.

Please add any additional information that will give us a more complete picture of the student.

His parents involve closely in the school advancement. They support school functions resource-wise and financially. They also provide 6 figure scholarships every year for college students in poverty through Xiamen Charity Federation (www.xm-cs.com).

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the applicant's application.

Letters of recommendation, including comments and information provided by the applicant's teachers, principal, and acquaintances, are held in confidence by Choate Rosemary Hall and will not be disclosed to any third parties, including the applicant and/or the applicant's family.

Signature/Date: Junli Zhou

01/10/2016

Title: Principal

School Name: No.1 High School, Xiamen, Fujian

Address: No.1 High School, Xiamen, Fujian

City: Xiamen

State:

Zip Code: 361003

Country: China

Email Address: junlizhou0543@sina.cn

Telephone: +86-139-0605-6578



福建省厦门第一中学

No.1 High School, Xiamen, Fujian

地址: 厦门市文园路75号
 邮编: 361003
 电话: 0592-2666215
 传真: 0592-2026091

Address: 75 Wenyuan Road, Xiamen City
 Post Code: 361003
 Tel: 0592-2666215
 Fax: 0592-2026091

厦门第一中学学校成绩单

Official Transcript of Xiamen No.1 High School of Fujian

姓 名: 沈杨驰骋 性 别: 男 生 日: 2001/07/23

学 号: 21326010380 入学时间: 2013/09/01 毕业时间: 2016/07/01

Student Name: YangChiCheng Shen Gender: Male Birth Date: Jul/23/2001

Student Number: 21326010380 Entry Date: Sept/01/2013 Graduation Date: Jul/01/2016

科目/Subject	七年级 / 7 th Grade		八年级 / 8 th Grade		九年级 / 9 th Grade	
	上 学 期 Fall	下 学 期 Spring	上 学 期 Fall	下 学 期 Spring	上 学 期 Fall	下 学 期 Spring
语文/Chinese	92	90	90	91	/	/
数学/Mathematics	92	91	91	92	/	/
英语/English	97	98	95	94	/	/
生物/Biology	90	91	91	92	/	/
物理/Physics	/	/	91	92	/	/
化学/Chemistry	/	/	/	/	/	/
历史/History	92	91	91	93	/	/
地理/Geography	90	92	92	94	/	/
政治/Politics	90	92	91	90	/	/
计算机/Computer	A	A	A	A	/	/
美术/Art	A	A	A	A	/	/
音乐/Music	A	A	A	A	/	/
体育/P.E	A	A	A	A	/	/

备注: 分数以百分制计算, 85 分以上为优秀。

Note: The full score for all courses are 100. Score which is above 85 is considered as excellent (A).

厦门第一中学教务处

Dean's Office Xiamen No.1 High School

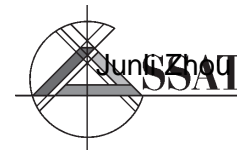
地址: 厦门市文园路 93 号

Address: 93 Wenyuan Road Xiamen

日期 (Date): 20151126

Secondary School Admission Test Score Report

Sch_Rep_Start_Test_Scores



About You

Name
yangchicheng shen

Grade
8

Gender
Male

Date of Birth
23 Jul 2001

yangchicheng shen

Building 82, No. 577, Huangcuo Road, Siming district, Xiamen, Fujian, China, Siming District xiamen, 361005 China

The Test You Took

Registration ID
160528070

Test Date
17 Oct 2015

Test Level
Upper

Test Center
Shanghai Test Center (K151)

	Your Scaled Scores		SSAT Reference Information					
	Possible Scaled Score Range: 500-800		Grade 8 Total			Grade 8 Male		
	Score	Range	Your Percentile	Average Score	Range	Your Percentile	Average Score	Range
Verbal	731	710 - 752	86	664	643 - 685	86	663	642 - 684
Quantitative	791	772 - 800	97	672	653 - 691	96	680	661 - 699
Reading	698	677 - 719	80	653	632 - 674	81	651	630 - 672
Total	2220		93	1989		92	1994	

What is my Scaled Score, and Why Do I have a Personal Score Range?

Scores are first calculated by awarding one point for each correct answer and subtracting one-quarter of one point for each incorrect answer. These scores are called raw scores. Raw scores can vary from one edition of the test to another due to differences in difficulty among different editions. A statistical procedure called "equating" is used to adjust for these differences. Even after these adjustments, no single test score provides a perfectly accurate estimate of your proficiency. Therefore, we provide a score range on the SSAT score scale to emphasize the possibility of score differences if you had taken a different edition of the test instead of the one you took. Your scores on these different versions would likely fall within the scaled score ranges indicated above.

What Do My SSAT Percentiles Mean?

Your SSAT percentiles have a range of 1 to 99, indicating the percentage of other test takers who scored at or below your scaled score. The first SSAT percentile compares your performance to the performances of all other students in the same grade level who have taken the test in the last three years. The second SSAT percentile compares your performance to the performance of other students of the same grade and gender who have taken the SSAT within the past three years. If you are concerned that your percentiles are lower than you have earned on other tests, please remember that SSAT test takers are members of a small and highly competitive group of students who plan to attend some of the world's best independent schools. You should not be discouraged by what seems to be a lower percentile than you usually attain on standardized tests.

Test Question Breakdown

		Right	Wrong	Not Answered
Verbal Questions testing your knowledge of words (synonyms) and your ability to relate ideas (analogies).	Synonyms	25	5	0
	Analogies	18	6	6
Math Questions testing your knowledge of number properties and relationships, basic computation, concepts of equivalencies, geometry, measurement, and interpretation of charts/graphs.	Number Concepts & Operations	26	1	0
	Algebra, Geometry & Other Math	21	2	0
Reading Questions regarding the main idea and supporting details of a passage or requiring higher order skills, such as deriving the meaning of words from context, extracting the meaning of a passage, or interpreting an author's logic, attitude and tone.	Main Idea	14	4	0
	Higher Order	17	5	0

Questions not answered include both omitted questions and questions not reached. The number of Right, Wrong, and Not Answered questions should NOT be compared across different forms, for the same test taker or between different test takers. The number of Right, Wrong, and Not Answered questions not only depends on a test taker's ability, but also depends on the difficulty of the questions. Hence, score equating is used to adjust the form difficulty differences, and the resulting scaled scores can be compared across forms.