

Student Application for Admission Grades 7 – 12

Dear Student:

Chadwick School is a unique learning community, where academic excellence, exemplary character and self-discovery through experience bring out the best in each student. As part of the application process, we would like to get to know you better, particularly your academic, social and personal experiences.

Please answer the following questions in your own handwriting. If there is anything else you would like to tell us, please attach an additional sheet. Thank you for your time and effort. We look forward to learning about you!

Sincerely,
Mrs. Wolstan and the Admission Committee

Applying for Grade	('16-'17 school yea	r)	
Name of applicant	Last name	First name	Preferred name
What three words would te			
How would your closest frie	end describe your:		
Best qualities:			
Greatest challenges:			
What is your favorite subject	ct in school, and why does i	t inspire you?	
arts, athletics, community s	ervice, hobbies, etc. Have y		room? Examples might include the on for your participation? Please icant.

Please return this form to Chadwick School by January 11, 2016.

What are your favorite movies and/ or books, and why?
What makes your favorite teacher so special?
If you had any superpower, what would it be, and why?
Tell us about a moment with friends that was just plain fun.
What do you hope for in your new school, both inside and outside of the classroom? How would you like to contribute to the school community?

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Please choose one question and continue on another page if necessary: • What is the greatest challenge you have faced in your life? How did you meet it, and what did you learn from it? • Chadwick School is committed to graduating students of 'exemplary character' who are respectful, honest, compassionate, responsible and fair. Please describe an experience that displayed or developed your character.
For 9th Grade Applicants:
Chadwick believes leadership takes many forms: elected or appointed leadership positions, ethical leadership, and informal leadership, such as showing initiative in teaching a group project or volunteer activity, or the ability to set an example, or involve or motivate others. Describe a situation where you assumed a leadership role or where you failed to demonstrate leadership. What did you learn from this experience? Please continue on another page if necessary.

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