COMMON RECOMMENDATION FORM >>> CURRENT ENGLISH TEACHER

graciously

Student information:		
Student's Name: (first/middle/last) Yangchicheng	Shen	
Current Grade:		
Student's Address: (city/town) No.1 High School, Xia Xiamen	(state)	(zip / postal code) 361003
(country) China		
Current School: No.1 High School, Xiamen, Fujian	Previous School Attende	ed:
To the Teacher: The student named above is an applicant for admissio academic and personal qualifications of each student. Your recommen and thoughtful responses.		_
How well do you know the student academically?		
I am his English teacher since grade 7		
As a person? He is English subject officer (teacher assistant). He helps	s answer student question	ns during self study class.
In what years did you teach the student? grade 7, 8, 9		
How large is the class? 56		
What course(s)?		
English (Fast Class)		
Is the student on a block schedule? no		
Is this course part of a tracking system or designated as an honors or accelerate	ated course? ☑ Yes ☐ N	0
Briefly describe your course. It is especially helpful to know what texts are us	ed and if the students are grouped	d by ability.
People's Education Press text book. Fast classes have a grade 7/8. 10 major tests in grade 9. He is the How accurately does the student read and understand what he or she has read		assignments. 6 major tests in
He reads and understands very accurately. The recomme are assigned to read at a similar level as the western students.	ended readings are too ea	asy for students like him. They
How well does the student write in comparison with other students you have	taught? Please be specific about a	areas of strength and weakness.
He is my very best student. This is why he is selected to language. Their writing needs some polishing to be at the same level as a native speaker. How well does the student accept advice or criticism?	be my assistant.That said	l, English is not their first

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught or advised. If you have no fair basis for judgment, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER WORKED WITH	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
ACADEMIC POTENTIAL	~					
ACADEMIC ACHIEVEMENT	~					
INTELLECTUAL CURIOSITY	~					
EFFORT/DETERMINATION	~					
ABILITY TO WORK INDEPENDENTLY	~					
ORGANIZATION	~					
CREATIVITY	~					
WILLINGNESS TO TAKE INTELLECTUAL RISKS	~					
CONCERN FOR OTHERS	~					
HONESTY/INTEGRITY	~					
SELF-ESTEEM	~					
MATURITY (RELATIVE TO AGE)	~					
RESPONSIBILITY	~					
RESPECT ACCORDED BY FACULTY	~					
RESPECT ACCORDED BY PEERS	~					
EMOTIONAL STABILITY	~					
OVERALL EVALUATION AS A PERSON	~					
OVERALL EVALUATION AS A STUDENT	✓					

If the student is relatively weak or strong in any areas listed above, please elaborate.

While he is the best student. It needs to be taken into account that they are not native speakers. They understand everything but speak slightly

slower than a native speaker. I am sure he will be speaking like a native speaker after some immersion.

What are the first three words that come to mind to describe this student?

(1) Bright, (2) knowledgeable, (3) respectful

Please comment on the student's character, citizenship, and contributions to your community.

I see him grow from a very well bred little boy into a young gentleman. He is good mannered with a kind heart, ready to help anyone who asks for help. He help during the self-study classes and relief quite a bit of my work load.

Please add any additional information that will give us a more complete picture of the student.

I pair one of his classmates with him. This kid transferred from another school with lesser English education. Under his help, the kids has caught up with the rest of the class.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the applicant's application. Letters of recommendation, including comments and information provided by the applicant's teachers, principal, and acquaintances, are held in confidence by Choate Rosemary Hall and will not be disclosed to any third parties, including the applicant and/or the applicant's family.

Signature/Date: Luzhen Chen 01/10/2016

Title: English Teacher

School Name: No.1 High School, Xiamen, Fujian

Address: No.1 High School, Xiamen, Fujian City: Xiamen State:

Zip Code: 361003 Country: China

Email Address: chenluzhen16@sina.com Telephone: +86-138-6042-1350