

## 维立克英语交流能力评估

面试日期 2015 年 10 月 18 日

姓名 沈杨驰骋

面试地点
上海陆家嘴

SEE评估

3.6

百分位排名 37%

维立克英语交流能力评估分数是针对学生在本次面试过程中所表现出的英语口语交流能力进行评估而得出的分数。该分数并不仅代表学生的语言学术能力。虽然英语实际交流能力是学校很看重的,但是该分数的高低并不会直接影响学校的录取决定。维立克建议学生将英语交流能力评估分数当做检测自己英语表达能力的标准。

精诵

能够中肯、准确地表达自己的想法。无论谈论简单还是复杂的话题,都能 够连贯地区分语意间的细微差别。

能够清晰顺畅地表达复杂的想法;并且在不出现明显词穷现象的情况 下阐述详细内容并且发表观点。

熟练

能够清楚、连贯地就大范围话题进行交谈,并且保持自然、流利,使母语使用者舒适地与之交流。

能够使用简单连续的语言谈论相对熟悉的话题、个人经历、活动、希望 和志向。

能够使用一些简单短语表达相对熟悉或例行事项以及相关背景。期间会有表达困难并且提供的信息有限。

只能使用熟悉的日常词汇和句型进行简单交流(需要大量帮助)以及回 答具体问题。

## 维立克英语交流能力分数所评估的五个方面:

	范围	准确性	流畅性	互动性	连贯性
高分	能够准确恰当地用大量的词汇 来讨论任何熟悉或陌生,简单 或复杂的话题	即使是在时间比较长的复杂话题讨论中,也熟练使用复杂和完整句子的结构,时态。说话时能够使用完整的句子		能够流畅地交谈, 面试官不用问很多问题。能够准确地理解并且回答所有问题, 并且知道什么时候该说话, 什么时候该倾听	表达思路清楚,而能够详 细有序地讨论复杂的话题 。主题很明显,语句容易 理解
低分	只能简单地就日常话题,或自己喜欢/讨厌的事物进非常表面的讨论。词汇量范围小,通常使用泛泛,重复或者事先背诵的词句。有时从中文描述翻译到英文描述且用词不恰当			需要面试官不断提问才能表 达自己的意思。有时不回答 ,有时回答不全面	回答不详细,话题有时不明显。表达不了更复杂的 逻辑关系

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## Vericant SEE Score Report Interview Date 2015 / 10 / 18 Name Charlie (Yangchicheng) Shen Interview Location Shanghai Lujiazui SEE Score 3.6 Percentile 37%

The Vericant Spoken English Evaluation (SEE) is an evaluation of English language proficiency in the Vericant video interview. Beyond just merely a score of technical language ability, the SEE is a comprehensive assessment of the grasp and mastery of English as a second language for the purposes of communication, a linguistic skill set crucial to any student entering a foreign school environment. For Vericant partner schools, the SEE score allows admissions staff a quick look at applicants' language abilities so they can focus on students that fit their admissions criteria. Schools that have ESL programs will find the SEE score useful in placing admits. For students, the SEE score is a report of their performance during the Vericant video interview, helping them to make more informed decisions in applying to best-fit schools.

	Expresses ideas & thoughts cogently and precisely, fluently differentiating finer shades of meaning in simple or complex subjects.	
Proficient	Conveys complex ideas fluently and clearly, providing detail and developing main points without obviously searching for expressions.	
[ Skilled	Converses clearly and coherently on a wide range of subjects, with a fluency and spontaneity that is comfortable to a native listener.	
	Uses simple, connected language to talk about familiar or interested topics, personal experiences, events, hopes and ambitions.	
	Uses a series of stock phrases to convey, with difficulty, limited information on familiar/routine matters and aspects of background.	
Beginner 	Relies on familiar and arrandor physics and contanges to interest in a simple.	
	Relies on familiar and everyday phrases and sentences to interact in a simple way (with much help), and answer concrete questions.	

## The five components of the Vericant SEE Score:

	Range	Accuracy	Fluency	Interaction	Coherence
High Score	Able to accurately and appropriately use a wide variety of words and phrases to discuss familiar or unfamiliar and simple and complex topics.	Mastery of complex and complete sentence structures, tenses, even in a prolonged discussion of complex topics. Speaks in complete sentences rather than fragments.	Smoothly, spontaneously, continuously flowing speech with clear pronunciation, intonation, and stress.	Can converse easily and at length without prompting from interviewer, understanding and able to respond to all questions and knowing when to take their turn.	Speaks in a clear, logical, detailed, and structured way about more complex topics - main points are immediately clear and statements are easy to follow.
Low Score	Limited to simple, superficial discussions of every day topics and likes/dislikes, using generic, repetitive, or memorized descriptors.  Sometimes translates from Chinese phrases not appropriate to the context.	Persistent mistakes in pronouns, prepositions, subject-verb agreement, while relying primarily on the present tense and simple sentence structures or sentence fragments.	Halting, struggling, extremely slow speech, with isolated phrases and many noticeable pauses, and thick accents or unclear pronunciation.	Needs a lot of prompting from the interviewer to speak or elaborate on their answers, not responding or not comprehending.	Rambles on without clarifying details, ideas are not always immediately obvious, generally does not express more complex logical relationships.

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