



Menlo School

50 Valpariso Avenue
Atherton, CA 94027

2016-2017 Grades and Comments

Theodore Liang

864 Barron Avenue
Palo Alto, CA 94306

Student #: 101611
Grade Level: 10
Advisor: Dr. Gamache

3rd Quarter Grade Report

School Note

It's been a busy quarter but Spring Break is only two weeks away!

Progress

EX	Exemplary
PR	Proficient
DE	Developing
NI	Needs Improvement
NA	Not Applicable

Frequency

AL	Always
FR	Frequently
OC	Occasionally
SE	Seldom
NA	Not Applicable

English 2	Ms. Anderson	A-
Critical Thinking		PR
Written Expression (analysis)		PR
Written Expression (composition, organization)		PR
Written Expression (mechanics)		PR
Arrives to class prepared		AL
Contributes to a productive learning environment		AL
Participates in class discussions/class activities		OC
Completes assignments in a thorough manner		AL
Responds positively to and applies feedback		AL
Self-advocates, strives to learn independently		OC
Written Expression (style, word choice, voice)		PR
Comments (optional):		

Modern World History	Mrs. Hanson	A
Critical reading & document-analysis skills		EX
Logical thinking skills		EX
Argumentative writing skills		EX
Research & digital literacy skills		EX
Contributes to an inclusive classroom		FR
Makes insightful, evidence-based comments		FR
Leads and follows effectively in group settings		AL
Asks constructive questions		AL
Self-advocates; seeks support when needed		AL
Comes to class prepared to learn		AL
Finishes assignments thoroughly and on time		AL
Comments (optional):		

Class Periods Absent: 8 Community service: Working on PACT; 1 out of 5 Menlo Opportunities completed

Signature: Upper School Registrar: Julie Hammack

3/25/2017



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Pre-Calculus H	Ms. Lax	A
Tries to learn from one's mistakes	AL	
Asks questions when needed	FR	
Can answer questions explicitly prepared for	FR	
Shows willingness to tackle unfamiliar problems	AL	
Can apply existing knowledge in novel contexts	AL	
Perseveres when encountering obstacles at work	AL	
Can convey ideas meaningfully on paper	AL	
Is organized, engaged, and prepared for class	AL	
Makes productive use of class time	AL	
Shows enduring understandings	FR	
Contributes to supportive classroom culture	AL	
Comments (optional):		

Accelerated Chemistry (H)	Dr. Dartt	A
Constructs / interprets graphs and diagrams	EX	
Positive classroom engagement	OC	
Self-advocates & seeks help when needed	OC	
Displays necessary math skills	EX	
Careful execution and understanding of labs	PR	
Displays resilience, patience, & perseverance	FR	
Conveys understanding clearly in writing	EX	
Thorough & timely completion of assignments	AL	
Respects lab equipment and materials	AL	
Strong problem-solving skills to new problems	EX	
Effective note taking and organization	FR	
Understanding of central concepts and processes	EX	
Comments (optional):		

AP Physics 2	Ms. Jensen	A
Respects lab equipment and materials	AL	
Has ability to analyze and interpret data	EX	
Has a deep understanding of physics concepts	PR	
Shows patience and perseverance	FR	
Written work shows depth of understanding	PR	
Adds to an inclusive learning environment	AL	
Thorough and timely completion of assignments	FR	
Engages in discussions and group work	AL	
Problem-solving & analytical skills	PR	
Has ability to design and execute experiments	EX	
Is organized, engaged, and prepared for class	AL	
Self-advocates & seeks help when needed	FR	
Comments (optional):		

French 3 H	Mrs. Chung	A-
Completes assignments thoroughly and on time	AL	
Speaks and participates exclusively in TL	AL	
Accuracy in expression of formal language	PR	
Class Engagement: asks questions/takes notes	AL	
Seeks opportunities outside class to practice TL	N/A	
Demonstrates positive attitude/curiosity	AL	
Contributes to inclusive classroom	EX	
Shows curiosity/acceptance re TL culture	EX	
Self-advocates; seeks support when needed	EX	
Comments (optional):		

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AP Computer Science	<i>Mr. Steinberg</i>	B+
Follows program specifications skillfully		AL
Writes clear, well-structured code		AL
Builds and uses appropriate data structures		AL
Extends programs beyond minimum requirements		AL
Designs and analyzes original algorithms		AL
Uses pointers fluently		AL
Continues to improve as a programmer		AL
Uses class coding time productively		AL
Asks for help as needed		AL
Handles AP-style conceptual questions		FR
Comments (optional):		

Class Periods Absent: 8 **Community service:** Working on PACT; 1 out of 5 Menlo Opportunities completed

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