

APPLY TO CHOATE

Applications must be submitted online or postmarked by January 10.

All materials required for a complete application are downloadable and must be submitted online at www.choate.edu/gochoate.

1: COMPLETE THE PRE-INTERVIEW FORM

The Pre-Interview Form begins your application to Choate and provides the Admission Office with the basic information needed to arrange and conduct your interview. This form must be submitted at least one business day prior to requesting an interview.

2: SCHEDULE A CAMPUS TOUR AND INTERVIEW

A personal interview is required. To schedule your appointment, please contact the Admission Office at (203) 697-2239 or admission@choate.edu. If you are living more than 200 miles from campus, an interview near your home with a member of our Volunteer Alumni Network can be arranged.

3: REGISTER FOR STANDARDIZED TESTING

All applicants must take one of the following tests during the current/academic year:

- >> Ninth- and tenth-grade applicants: SSAT or ISEE (Take the SSAT no later than January 31.)
- >> Eleventh-grade applicants: SSAT, ISEE, or PSAT (Take the SSAT no later than January 31.)
- >> Twelth-grade or postgraduate applicants: SAT or ACT
- >> If English is not your first language, the TOEFL is also required.

4: COMPLETE THE APPLICATION

A complete Application consists of the following:

- >> Applicant and Family Information Form
- >> Applicant Interests and Personal Statement
- >> Parent/Guardian Statements
- >> Graded Essay-A photocopy of an original graded English or history essay

(Submitted on the Applicant's behalf by school officials or others. Forms may be downloaded or submitted online through www.choate.edu/gochoate)

- >> School Report (including transcripts and current grades)
- >> English Teacher Recommendation
- >> Mathematics Teacher Recommendation
- >> Supplementary Recommendation (optional)

Application Fee:

>> \$75 for U.S. and \$125 for international applicants.

Decisions for Applicants who complete the admission process by January 10 will be mailed and available online on March 10.

Applications completed past the deadline will receive due consideration as time allows.

5: FINANCIAL AID FORMS (if applicable) The Parents' Financial Statement form must be submitted directly to the School and Student Services by NAIS by January 10. Please visit sss.nais.org to complete the form online. Financial aid awards will be included in the March 10 acceptance mailing. For complete Financial Aid information, please visit www.choate.edu/gochoate



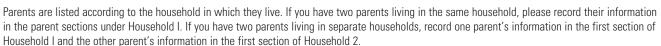
APPLICANT AND FAMILY INFORMATION

We encourage you to complete and submit this form online at www.choate.edu/gochoate. Parents and applicants should complete pages 2 and 3 together.	
APPLICANT INFORMATION	
Name: (first/middle/last/suffix) Yangchicheng	
Nickname: Gender: ☐ Female ☑ Male ☐ Self-Identify	
Email: shenyangchicheng@yeah.net (Official/correspondence, including decision information will be sent to	this email.
Date of Birth: (mm/dd/yyyy) 07/23/2001	
Birth Country: China Native Language: Chinese	
Do you require an I-20? ☐ No ☑ Yes	
Primary Home Address: (Line 1) 577-82 Huangcuo Road	
(Line 2) Huang Jin Hại An	
(Line 3) Siming District	
(city/town) Xiamen City (state) (US zip code / int'l postal code) 361005	
(country) China	esses
Home Telephone: 8618650167689) Applicant Cell Phone: +86-186-5016-7689	
(Include area code or int'l country/city code)	
CURRENT SCHOOL INFORMATION	
Name of Your School, No. 1 High School, Xiamen, Fujian, China	
School Address: (number / street) 93 Wenyuan Road	
(city/town) Xiamen (state) Fujian (US zip code / int'l postal code) 361003	
(country) China	62262
Please list all schools and grades you have attended during the past three years:	

Have you ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? Have you withdrawn from school voluntarily for an extended period of time for reasons other than health? If the answer to either or both of these questions is yes, please provide a full explanation on a separate piece of paper.

The type of school you curren	tly attend:	☑ Public	☐ Parochial	☐ Homeschool	☐ Private/Independent	☐ Other
Your current grade at school:		□ 8th	☑ 9th	□ 10th	□ 11th	□ 12th
You are applying to enter the	following grade at Choate:	☑ 9th	□ 10th	□ 11th	□ 12th	☐ Postgraduate
You are applying to begin Cho	pate in Fall of: 2016-201	7				
You are applying to be a boar	ding or day student: (check one)	☑ Boarding	☐ Day			
Do you plan to repeat your cu	rrent grade at Choate?	□ No	✓ Yes			
Have you previously applied t	o Choate?	☑ No	☐ Yes	If yes, what year	:	
Have you attended Choate Su	mmer Programs?	☑ No	☐ Yes	If yes, what year		
Have you skipped or repeated	a grade?	☑ No	Yes	If yes, please ex	olain:	
Where will you have your inte	erview?	☑ On Campus	□ Off Camp	us (Available for applic	ants living more than 200 miles a	away.)
Are you applying to other scho	ools in this admission cycle?	□ No 〉	✓ Yes			
If yes, please indicate the sch How did you find out about Cl		g: Northfield N	Mount Herm nily □ Frier		I School ☑ Web □	Other
SIBLINGS AND RELATIVES						
Do you have a sibling who is		☑ No	☐ Yes			
If yes, what is your sibling's n		- 0.1	- 40:1	 44.1	7 40:1	
If yes, what grade is he/she a		□ 9th	□ 10th	□ 11th	□ 12th	☐ Postgraduate
Do you have a sibling who has		∠ No	☐ Yes			
If yes, what is your sibling's n	iame?					
If yes, for which school year?		// /\ OI ·				
Please provide the names of a	any relatives who (have) atten	d(ed) Choate:				
	Name			Relations	hip to Applicant	Class Year
OPTIONAL INFORMATION						
Choate Rosemary Hall is a resbackgrounds. We encourage a our student body. Which of the	applications to Choate from m	embers of all rac	ial and ethnic	groups as we emb		
Race/Ethnicity: (check one)	☐ African American	☐ Caribbean Bl	ack 🗆	Multi-racial please	specify:	
	☐ African Black	☐ Caucasian		Native American		
	✓ Asian	☐ Hispanic		Pacific Islander		
	☐ Asian American	☐ Latino		Other		
	☐ Asian Indian	☐ Middle Easte	ern 🗆	Choose not to res	pond	

HOUSEHOLD I - PARENT/GUARDIAN INFORMATION







HOUSEHOLD II – ADDITIONAL FAMILY INFORMATION (IF APPLICABLE)



Parents are listed according to the household in which they live. If you have two parents living in the same household, please record their information in the parent sections under Household I. If you have two parents living in separate households, record one parent's information in the first section of Household II.

Additional Home Address: (Line 1)	
(Line 2)	
(Line 3)	$\langle () \rangle$
(city/town) (st	ate) (US zip code / int'l postal code) required for US addresses
(country)	required for OS addresses
Home Telephone: (Include area code or int'l country/city code)	
Parent/Guardian Type: ☐ Father ☐ Mother ☐ Guardian	Parent/Guardian Type: ☐ Stepfather ☐ Stepmother ☐ Partner
Name: (prefix / first / middle / last / suffix)	Name: (prefix / first / middle / last / suffix)
Cell Phone: (Include area code or int'l country/city code)	Cell Phone: (Include area code or int'l country/city code)
Preferred Email:	Preferred Email:
Fax: (Include area code or int'l country/city code)	Fax: (Include area code or int'l country/city code)
Occupation:	Occupation:
Title:	Title:
Employer's Name:	Employer's Name:
Employer's Address:	Employer's Address:
(city / town) (state)	(city / town) (state)
(US zip code / int'l postal code)	(US zip code / int'l postal code)
(country)	(country)
Work Phone: (Include area code or int'l country/city code)	Work Phone: (Include area code or int'l country/city code)
Place of Birth: (city/state or city/country)	Place of Birth: (city/state or city/country)
Education (as applicable):	Education (as applicable):
College Name:	College Name:
Degree/Diploma Earned:	Degree/Diploma Earned:
Graduate School Name:	Graduate School Name:
Degree Earned:	Degree Earned:



APPLICANT INTERESTS AND PERSONAL STATEMENT

This section should be completed by the Applicant only and should be signed and dated on page 9.

Full Name: (first/middle/last/suffix) Yangchicheng

Applying to enter grade: 9th

Shen

Applying to enter fall of: (year) 2016-2017

ACADEMIC & SPECIAL INTERESTS

Date of Birth: 07/23/2001

Please list below, in order of importance to you, your main activities and interests. These may include but are not limited to academics, athletics, music performance, theater, visual and other arts, school clubs and organizations, community service, employment experiences, etc.

			>. <	
ACTIVITY	YEARS INVOLVED	POSITIONS, LEVEL, LEADERSHIP, AND TIMES	AWARDS, RECOGNITION, AND ACHIEVEMENTS	DO YOU PLAN TO PARTICIPATE AT CHOATE?
Piano	9	Piano (2006-present): I have been playing piano since 2/2006 when I was 4. I am certified for level 1 in 2007, level 3 in 2009, level 7 in 2011, and level 9 in 2012 by the National Center for Art Leve Exam.	Numerous recitals, concerts and awards. In 8th grade I served as the pianist for my class's choir. We won the 3rd place in the school choir contest.	Y
Study Abroad	3	Explo Summer School of Wellesley College (7/2015): Nattended ¿Leaders in Training, and ¿Explo Entrepreneur; classes.Summer camp in Weymouth, UK (3 weeks, 7/2014)Summer camp in Weymouth, UK (3 weeks, 7/2014)	Certificate of Completion for the 2 courses I took at Wellesley College.	Y
Boys Tennis	4	Phave been playing tennis since 11 and served several terms as the school tennis team captain.	Tennis (2015): I won the 5th place, Tennis Double, Juvenile Division, Xiamen City Games.	Y
English		China Central Television Network Hope Star English Contest (2015)	Winner of Xiamen Regional Division Final. Advanced to the next round.	
Model UN	1	Captain of school team. Lead the team in the Xiamen Model UN conference	We represented Mexico. Mexico proposed and passed an international treaty on small weapon control.	Y
Merit Student Award	9	Also known as 3-good student for outstanding Character, Academics and PE	I win this award every year since first grade.	Y
Xiamen micro cinema contest		I led a team of 4 students and produced a documentary called Dream	Dream won the school division and 3rd place in the overall final.	Y

APPLICANT ESSAYS

1. Contribution to a school community comes in many forms. Please tell us how you see yourself contributing to the Choate Rosemary Hall community.

I will contribute to the school community in more than one way. Academically I have been very strong. I am in my current school's Math Olympic A class. I would like to continue to participate in Math Olympic at Choate.

I am also very good at music. I am certified for level 9 for piano playing. I would like to continue to participate in the music program. I have been playing tennis since 11. I am 5th place winner of the Tennis Double in the Juvenile division of Xiamen City Games.

I have been also active in community services and charitable events. So is my family sponsors students in poverty.

2. At Choate, we value creative ideas and thought. Please share yours by answering the following question: Tell us the title of your first published book and share its synopsis as it would appear on the back cover

The title of my book will be Good Bye Smog.

Synopsis: This book discusses the smog problem that has plagued much of China in the early part of this century and shows how it has been solved by replacing the fossil fuels with clean solar energy.

3. If you were a superhero, what super powers would you possess? How would you use those powers to help others? What name would you choose for yourself?

I am not really a big fan of superhero because Superpower is meaningless unless it is realizable. If I were a superhero, I would possess the superpower of mind reading. Then I could tell if people meant what they said or they were just being polite. Furthermore, I would be able to tell what everyone wishes and make their dream come true. This is sort of Santa's job. So, instead of making Santa unemployed, I guess I would mainly focus on telling who is a terrorist and what they plan to do, and stop them before they can harm people. I would call myself Super See.

APPLICANT PERSONAL ESSAY

Write an essay about a personal trait or value with which you identify. Tell us how this trait or value came to be or has been developed over time.

When doing things, some will go for the easiest and work their way toward the hardest. I am the opposite. I start with the hardest and save the best for the last. When I was in the kindergarten, I would eat the vegetable first and eat the delicious food later. The nice teacher thought I love vegetable. She would keep giving me another scoop and I would keep eating it first until I had a bellyful of vegetable. I prayed that she would not give me another scoop but was too timid to tell her that I hated vegetable.

Today I still do not like vegetable but still eat them first. What is different is that I am no longer as shy. Music changed me over time. While I loved playing piano, I was not comfortable standing on the stage with so many people looking at me. I am glad that I never turned around and ran off the stage. I would walk to the piano with shaking legs, sit down and do my best, just like I would eat my vegetable quietly. Once I started to play music, I would forget about the people. Little by little, I lose the fear and started to like the performances. What I learned from this experience was that you would get used to anything as long as you keep doing it, even if it was difficult at the beginning.

Last year, my music teacher asked if I would play my class choir's electronic organ accompaniment in place of her. Although I had the highest piano certification, I had no idea how to play the double keyboard of an electronic organ, I agreed to give it a try with hesitation. I kept practicing and we improved so much that we eventually won the 3rd place in the school choir contest with the song I Believe.

I did not always start an activity with lots of confidence or a resolution to win. Sometimes I did it because I was asked to do it or because everybody else was doing it. The good thing about me was that I would keep doing it and would often get somewhere. This was the case with the tennis, the Model UN, and the Poster Contest. When you are good at something, you fall in love with it. This happened to everything I did except for vegetable eating. I am still working on that.

I have been doing studying abroad every summer for the last 3 years. As what happened with my other activities, I have experienced and overcome the painful language barrier and eventually fell in love with it. Now I would like to take the next giant leap by attending a high school in the U.S. My legs are shaking like one who is standing on a diving platform when I think about the uncertainties ahead. But I understand if I just shut my eyes and jump, things will turn out to be OK or even wonderful.



APPLICANT PERSONAL ESSAY (CONTINUED)

If necessary, use this space to conclude your Personal Statement.





I declare that each essay submitted is my own work and that all information in my application is, to the best of my knowledge, correct.

Applicant Signature: Yangchicheng Shen

Date: 01/10/2016

Please note your relationship if the person submitting the Applicant Interests and Personal Statement is not the applicant (i.e. translator):

Yangchicheng Shen

Privacy Policy: The information you have provided us will not be shared unnecessarily and every reasonable step will be taken to protect your information.



PARENT/GUARDIAN STATEMENTS

Applicant's Name: (first/middle/last/suffix) Yangchicheng

Date of Birth: 07/23/2001 Applying to enter grade: 9th

Shen

Applying to enter fall of: (year) 2016-2017

Choate Rosemary Hall is a rigorous college preparatory school with a demanding program of studies. Individual character, integrity, and initiative are equally important to success within our diverse student body and residential community. We are delighted to consider your child for admission to Choate and appreciate your support in the application process. Please help us get to know your child better by sharing with us some of your thoughts about your child's readiness for life in our community. The Parent Statement may be shared confidentially with the dean and adviser for students who enroll at Choate to help understand and support each student and their/family.

1. Please share with us the values you've instilled in your child, and how our community might benefit from those values/lessons.

He is caring and compassionate. They come from his uppringing. He spent lots of time with his grandparents who live on the Gulangyu Island where there are some of the oldest churches in China. His first influence came from church going.

As parents we are active supporter of charitable causes. We have been doing one on one sponsorship for kids from impoverished area since 2006 to prevent them from dropping out of school. The oldest ones have graduated from colleges and joined the work force. The youngest one is a 6th grader called Yang Junkai. He is a straight A student. We also sponsor a scholarship through Xiamen Charity Federation.

He is concerned about the underprivileged and needy just like us. He once came home telling us one of his classmates, Chen Zihao, a talented Go player, had difficulty participating in competitions due to the travel costs. We arranged a Xiamen TV sponsorship for Chen. Chen.

2. What qualities would you like to see your child develop while at Choate?

We would love to see him continue to take initiatives and develop leadership. We believe this is the most important qualities to ensure his future success.

We would also love to see him continue to develop a healthy curiosity toward the sciences, both natural and social. His uncle is a renowned scholar teaching at Xiamen University. We would be glad if he follows his uncle's foot step.

We would also love to see him continue to develop his creativity. His micro-cinema documentary, which won the 3rd place in a city level contest, shows great imagination and originality. We would be equally supportive if he pursues creative art in the future.

3. Ownership of the decision to come to Choate can play a significant role in a student's success. Please describe how the decision was reached to apply to Choate.

Our family loves to travel. We can hardly recall a single school break spent at home. We have visited most parts of the world. He, though still young, is a veteran traveler. Before every trip, he would look up tripadvisor.com and yelp.com, plan out a route and make a neat schedule.

He took a solo trip to Seattle in 2013 to attend a 3-week summer camp. The trip opened a new chapter in his life. He became interested in studying abroad. He did a summer camp in UK in2014. After comparing the two countries, he decided that he like the U.S. much better. For the summer of 2015, he took 2 summer courses at Wellesley College. He liked the New England area for its academic atmosphere.

He has been preparing for the studying abroad for several years now. It is his decision since day 1. Choate is one of leading boarding schools in the New England area. He checked out the school on the web and determined that it is a good school for him. We will visit the school in

4. What event would you consider the most significant in your child's life?

One of the more significant events in recent memory is the 2014 Micro Cinema Contest participated by all schools in Xiamen city. He organized a team with 3 of his friends to enter the contest. They wrote a script for a video titled Dream. Their advising teacher was extremely tough. She kept pointing out things to improve and they kept reworking the script and the video for more than a dozen editions. Some pointed out that he could seek professional help from his dad's TV network. He said winning was not everything and insisted on shooting and editing the video entirely on their own. His team was one of the 15 teams from his school to advance to the city level competition. They eventually won the 3rd place. He sank so much energy into this project. The finish was quite a distance from what he aimed for. But he was happy and proud of himself nonetheless. This event kindle is passion in film making. He sat in the International Documentary Conference host by is dad's network.

5. What, to date, are the biggest academic and extracurricular challenges your child has faced?

It is difficult to name a moment of challenge for him. We are sure he experiences difficulties or setbacks from time to time. But he is not the kind who would back down or cry for help. He deals with problems without a fanfare.

We hear other piano parents talking about how difficult some of the music pieces are and how incredible that their kids master them. We just recently realized that he played the very same pieces, all the way up to the level 9. But we hardly have any story to tell, except that he keeps practicing each piece until perfection. Some pieces must be harder. We heard him practicing some of them repeatedly.

While mild and gentle on the outside, he is actually extremely tough inside. He was stung by a jellyfish and had to be hospitalized when we visited Australia. When

i. What motivates your child?		
He is first and foremost motivated by his passion. If he is passional of the best. We saw this in everything he participated. This happen participated. He won 1st place in the City Water Saving Poster Cor Contest, and 3rd place in the Science Festival Math Contest. More Contest.	is with his piano playing, his Micro Cinema contes ntest, 1st place in his school's English Contest and	st, and all other contest h d Chinese Dictation
He is also motivated by a strong sense of responsibility. He does n assured that he will try his best, going above and beyond, leaving responsibility also also strong the strong strong the strong strong the strong stron	not make a promise lightly. If he says he will try so no stone unturned. He does not always bring hom	mething, you can rest le number one. But we
(Optional) Is there any other helpful background information about your of these forms (e.g. personal, social, cultural, religious, or medical)? Please information you believe is relevant.	child that you feel is important and would like to share	e that is not included in
lave any of the Applicant's parents/guardians attended a boarding school?	? ☑ No ☐ Yes	
Please provide the names of your other school age children:		
	Current School	Crada
\\rightarrow Name	Current School	Grade

 $Person\ completing\ this\ form:$

Will the Applicant be a candidate for Financial Aid?

Parent/Guardian Signature: Zhenzhen Yang Date: 01/10/2016

☐ Yes

Please note your relationship if the person submitting the Parent/Guardian Statements is not the parent/guardian (i.e. translator):

No

Zhenzhen Yang





GRADED ESSAY COVER SHEET

Please provide a photocopy of an original graded English or history essay that you submitted during the current school year that includes your teacher's comments. If an essay from your current school year is not available, please attach a photocopy of your most recent graded essay including your teacher's comments.

Huang Jin Hai An

Applicant's Name: (first/middle/last/suffix) Yangchicheng

Address: (number/street) 577-82 Huangcuo Road

(city/town) Xiamen City

(country) China

Present School: No. 1 High School, Xiamen, Fujian, China

What was the assignment for this essay?:

Shen

(apartment number/suite) Siming District

(zip/postal code) 361005

Current Grade: 9th

It was the writing assignment for school break. One 1-page essay for a story and 3 one-paragraph depiction of a person.

Essay Attached

Great Job!

Wellesley College Summer School

I've been to Wellesley College for summer camp. Wellesley College is a place where many celebrities, like Bing Xin who was one of the famous writers in China had studied there. It was an amazing experience for me to adapt and prepare for America boarding school.

For dorm life, I would spend roughly one hour to talk with my friends in my room every afternoon. I am a Chinese, and one of my friends Jacob is from America. There is also a student called Antoine and the last one is from Puerto Rico. We talked about some information about our own countries, including the revolution of our own countries, which I realized that in Puerto Rico, they had experienced a harsh revolution like China. We also talked about our own languages and learned from each other. When I spoke my Chinese name out, they were shocked, because they have never heard this kind of name. But because of the curiosity to Chinese culture, they decided to learn it. Even I was trying to help them correct their sound in Chinese, they still Soundastrange had the strange sound. So after all, they called me "Cheng" instead of "Shen Yang Chi Cheng". We even exchange the bills from our countries as a souvenir which were symbols of our money bolk ? friendship.

attended

For class, I still remembered the leadership class I joined. This interesting class made me realized some important qualities of leader through a lot of games. For example, in order to tell to build collabo rate asked us that we need to cooperate with each other, the teacher called Zoe built some holes by one rope. Some of them are high and others are low. Only one people can pass per hole. What's OKISE, you mean loop hole more, we need to finish this mission in only three minutes. So we started to think some method to solve this game. We then grew consensus about the fact that tall students should go first to reached a help people pass through the rope, and the thinner people is, the higher hole they should pass.

Always say senior in place of old! Neversay old!

physics.

With our fantastic cooperation, we finished the mission in time and certainly learned this quality of leader.

the are other book you read.

Hawking

My favorite subject will definitely be physics. This subject can not only makes me feel relaxed during solving the problems, but makes me follow my idol Steven Hawking. The reason-I knew Hawking accidentally is because of my grandpa. He had the same illness (motor neuron disease, or MND) as Hawking. I can only communicate with my grandfather through writing rather than talking. So I knew how difficult Steven Hawking was to accomplish so many achievement. So I started to find some information about Hawking. I finished reading the autobiography called The Brief History of Time of Hawking. And I found some interesting things in the book. For example, I am amazed by the alien theories raised by Hawking. He claimed that aliens eat lightning for survival. And humans are not able to disturb them.

Moreover, Hawking also liked to hear some music of Wagner who is a German musician. I also liked to listen music. I always took a pair of earphone near me. Such information motivate me to become a physicist in the future. And I am glad to have some deeper research on astronomical

Rebecca

would like

The first time I've been to America was two years ago. I've been to Seattle for 20 days and live with my host family. The owner of the house I lived is Rebecca who is an old lady. She was warm-hearted and always helped me to practice my English. For example, she asked me to

the Starbucks. It did improve my English greatly. Moreover, I still remembered two dogs in her house. They played with us every day and sometimes we would take them to the dog park to play Frisbee. As a result, we built a really good relationship, even this Christmas day, she sent me a wish. So when I told her that I decided to go to America for high school, she felt really excited. This amazing experience in Seattle let me know that I can adapt the life there and feel glad to go to America to study and visited her usually.

Zuckerberg

founder poss is an odd word

I also admired Marc Zuckerberg who is the boss of Facebook. There are some reasons I admire him. First, his philanthropy spirit. Recently, he donated 99% of the Facebook for charity because of his young daughter. I experienced the same thing as Zuckerberg. I was born into a family of scholars. My father is the president of the local network company. Besides, he always takes me to the community events organized by his media group such as Tree Planting day, Charity Marathon Days and so on. These events made a deep impression on me from a young age. My mom is the general manager of the publicly listed financial leasing institution. Every year she represents the company in donating money to students entering university. Up to now they have donated over 1 million Yuan. They are both passionate about public service and philanthropy, especially on education. This influence me a lot and make me think to be the same was Marc Zuckerberg.