

SCHOOL REPORT

CONTACTS

Official Name / Title _____

Email / Phone _____

Website / Profile _____

School / CEEB _____

Address _____

SCHOOL PROFILE

College Bound _____ % Four-Year _____ % Two-Year

Ethnicity/Race _____ % Hisp/Latino _____ % Am. Indian/AK Native _____ % Asian
_____ % Black/African Am. _____ % Native Hawaiian/Pacific Islander _____ % White

First Gen _____ % First-Generation

International _____ % US Citizens _____ % Non-US Citizens

Socioeconomic _____ % Receive Free or Reduced Lunch

Financial Aid _____ % Receive Financial Aid (Independent Schools)

Setting ☐ Rural ☐ Suburban ☐ Urban

Curriculum Total Offered/Yearly Limit AP ____/____ Honors ____/____ IB ____/____
IB Diploma Candidate? ☐ Yes ☐ No Block Schedule? ☐ Yes ☐ No

Attached Grades ☐ 11: Final ☐ 12: 1st Quarter ☐ 12: 2nd Quarter / 1st Semester
☐ 12: 1st Trimester ☐ 12: 2nd Trimester ☐ 12: 3rd Quarter ☐ 12: Final

Current Courses If current courses are not included on the transcript, please attach them to this form.

Graduation _____ (mm/dd/yyyy)

TO BE COMPLETED BY INTERNATIONAL SCHOOLS THAT DO NOT USE AN AP CURRICULUM

Language of Instruction

Promotion based on a state or national exam? ☐ Yes ☐ No

If so, has student taken leaving exams? ☐ Yes ☐ No

Grading/Marking Scale A _____ B _____ C _____ D _____ F _____
Excellent Very Good Average Poor Failing

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior secondary leaving exam results are not yet available, please attach predicted results.

HOME SCHOOL SUPERVISORS SHOULD ATTACH AND EXPLAIN:

- Name of homeschooler's association, if applicable: _____
- Any information about the applicant's home school experience and environment that you believe would be helpful to the reader (e.g. educational philosophy, motivation for home schooling, instruction setting, etc.).
- Grading scale or other methods of evaluation.
- Any distance learning, traditional secondary school, or higher education coursework not included on the transcript. List the course title and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students (once per day, week, etc.).
- Standardized testing beyond what is collected in the Common Application.

ACADEMICS

Class Rank _____ **Class size** _____ **Covering a period from (m/y)** _____ **to** _____
The rank is ☐ weighted ☐ unweighted. How many additional students share this rank? _____

Cumulative GPA: _____ on a _____ scale, covering a period from (m/y) _____ to _____
This GPA is ☐ weighted ☐ unweighted. The school's passing mark is: _____

Highest GPA in class _____

In comparison with other college preparatory students at your school, the applicant's course selection is:

☐ Most demanding ☐ Very demanding ☐ Demanding ☐ Average ☐ Less than demanding
☐ Prefer not to respond

RATINGS

No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top few (top 1%)
Academic achievement							
Extracurricular Accomplishments							
Personal qualities and character							
OVERALL							

EVALUATION

How long have you known the student, and in what context?

What are the first words that come to mind to describe this student?

COMMENTS

Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student.

☐ Please check here if you will not be sending a letter of recommendation with this form.

Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution.

☐ Yes ☐ No ☐ School policy prevents me from responding.

To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?

☐ Yes ☐ No ☐ School policy prevents me from responding.

Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

☐ Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: ☐ No basis ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☐ Enthusiastically

Signature _____

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.