

# 11: Machine Learning System Design

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## Machine learning systems design

- In this section we'll touch on how to put together a system
- Previous sections have looked at a wide range of different issues in significant focus
- This section is less mathematical, but material will be very useful non-the-less
  - Consider the system approach
  - You can understand all the algorithms, but if you don't understand how to make them work in a complete system that's no good!

## Prioritizing what to work on - spam classification example

- The idea of prioritizing what to work on is perhaps the most important skill programmers typically need to develop
  - It's so easy to have many ideas you want to work on, and as a result do none of them well, because doing one well is harder than doing six superficially
    - So you need to make sure you complete projects
    - Get something "shipped" - even if it doesn't have all the bells and whistles, that final 20% getting it ready is often the toughest
    - If you only release when you're totally happy you rarely get practice doing that final 20%
  - So, back to machine learning...
- Building a spam classifier
- Spam is email advertising

From: cheapsales@buystufffromme.com  
To: ang@cs.stanford.edu  
Subject: Buy now!

Deal of the week! Buy now!  
Rolex w4tchs - \$100  
Medicine (any kind) - \$50  
Also low cost M0rgages available.

Spam

From: Alfred Ng  
To: ang@cs.stanford.edu  
Subject: Christmas dates?

Hey Andrew,  
Was talking to Mom about plans for Xmas. When do you get off work. Meet Dec 22?  
Alf

Non-spam

- What kind of features might we define
  - Spam (1)
    - Misspelled word
  - Not spam (0)

- Real content
- How do we build a classifier to distinguish between the two
  - Feature representation
    - How do represent  $x$  (features of the email)?
      - $y = \text{spam (1) or not spam (0)}$

## One approach - choosing your own features

- Chose 100 words which are indicative of an email being spam or not spam
  - Spam --> e.g. buy, discount, deal
  - Non spam --> Andrew, now
  - All these words go into one long vector
- Encode this into a **reference vector**
  - See which words appear in a message
- Define a feature vector  $x$ 
  - Which is 0 or 1 if a word corresponding word in the reference vector is present or not
    - This is a bitmap of the word content of your email
  - i.e. don't recount if a word appears more than once

$$x = \begin{bmatrix} 0 \\ 1 \\ 1 \\ 0 \\ \vdots \\ 1 \\ \vdots \end{bmatrix} \begin{matrix} \text{andrew} \\ \text{buy} \\ \text{deal} \\ \text{discount} \\ \vdots \\ \text{now} \\ \vdots \end{matrix}$$

- In practice its more common to have a training set and pick the most frequently  $n$  words, where  $n$  is 10 000 to 50 000
  - So here you're not specifically choosing your own features, but you are choosing *how* you select them from the training set data

## What's the best use of your time to improve system accuracy?

- Natural inclination is to collect lots of data
  - Honey pot anti-spam projects try and get fake email addresses into spammers' hands, collect loads of spam
  - This doesn't always help though
- Develop sophisticated features based on email routing information (contained in email header)
  - Spammers often try and obscure origins of email
  - Send through unusual routes
- Develop sophisticated features for message body analysis
  - Discount == discounts?
  - DEAL == deal?
- Develop sophisticated algorithm to detect misspelling
  - Spammers use misspelled word to get around detection systems
- Often a research group **randomly focus on one option**
  - May not be the most fruitful way to spend your time

- If you brainstorm a set of options this is **really good**
  - Very tempting to just try something

## Error analysis

- When faced with a ML problem lots of ideas of how to improve a problem
  - Talk about error analysis - how to better make decisions
- If you're building a machine learning system often good to start by building a simple algorithm which you can implement quickly
  - Spend at most 24 hours developing an initially bootstrapped algorithm
    - Implement and test on cross validation data
  - Plot learning curves to decide if more data, features etc will help algorithmic optimization
    - Hard to tell in advance what is important
    - Learning curves really help with this
    - Way of avoiding **premature optimization**
      - We should let evidence guide decision making regarding development trajectory
  - **Error analysis**
    - Manually examine the samples (in cross validation set) that your algorithm made errors on
    - See if you can work out why
      - Systematic patterns - help design new features to avoid these shortcomings
    - e.g.
      - Built a spam classifier with 500 examples in CV set
        - Here, error rate is high - gets 100 wrong
      - Manually look at 100 and categorize them depending on features
        - e.g. type of email
      - Looking at those email
        - May find **most common type** of spam emails are pharmacy emails, phishing emails
          - See which type is most common - focus your work on those ones
        - What **features would have helped** classify them correctly
          - e.g. deliberate misspelling
          - Unusual email routing
          - Unusual punctuation
          - May find some "spammer technique" is causing a lot of your misses
            - Guide a way around it
  - Importance of **numerical evaluation**
    - Have a way of numerically evaluated the algorithm
    - If you're developing an algorithm, it's really good to have some performance calculation which gives a single real number to tell you how well its doing
    - e.g.
      - Say were deciding if we should treat a set of similar words as the same word
      - This is done by stemming in NLP (e.g. "Porter stemmer" looks at the etymological stem of a word)
      - This may make your algorithm better or worse
        - Also worth consider weighting error (false positive vs. false negative)
          - e.g. is a false positive really bad, or is it worth have a few of one to improve performance a lot
      - Can use numerical evaluation to compare the changes
        - See if a change improves an algorithm or not
    - A single real number may be hard/complicated to compute
      - But makes it much easier to evaluate how changes impact your algorithm

- You should do error analysis on the cross validation set instead of the test set

## Error metrics for skewed analysis

- Once case where it's hard to come up with good error metric - skewed classes
- Example
  - Cancer classification
    - Train logistic regression model  $h_{\theta}(x)$  where
      - Cancer means  $y = 1$
      - Otherwise  $y = 0$
    - Test classifier on test set
      - Get 1% error
        - So this looks pretty good..
      - But only 0.5% have cancer
        - Now, 1% error looks very bad!
  - So when one number of examples is very small this is an example of skewed classes
    - LOTS more of one class than another
    - So standard error metrics aren't so good
- Another example
  - Algorithm has 99.2% accuracy
  - Make a change, now get 99.5% accuracy
    - Does this really represent an improvement to the algorithm?
  - Did we do something useful, or did we just create something which predicts  $y = 0$  more often
    - Get very low error, but classifier is still not great

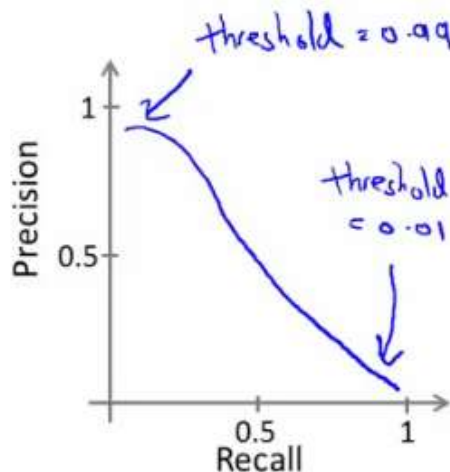
## Precision and recall

- Two new metrics - **precision** and **recall**
  - Both give a value between 0 and 1
  - Evaluating classifier on a test set
  - For a test set, the actual class is 1 or 0
  - Algorithm predicts some value for class, predicting a value for each example in the test set
    - Considering this, classification can be
      - True positive (we guessed 1, it was 1)
      - False positive (we guessed 1, it was 0)
      - True negative (we guessed 0, it was 0)
      - False negative (we guessed 0, it was 1)
  - **Precision**
    - *How often does our algorithm cause a false alarm?*
    - Of all patients we predicted have cancer, what fraction of them *actually* have cancer
      - = true positives / # predicted positive
      - = true positives / (true positive + false positive)
    - High precision is good (i.e. closer to 1)
      - You want a big number, because you want false positive to be as close to 0 as possible
  - **Recall**
    - *How sensitive is our algorithm?*
    - Of all patients in set that actually have cancer, what fraction did we correctly detect
      - = true positives / # actual positives

- = true positive / (true positive + false negative)
- High recall is good (i.e. closer to 1)
  - You want a big number, because you want false negative to be as close to 0 as possible
- By computing precision and recall get a better sense of how an algorithm is doing
  - This can't really be gamed
  - Means we're much more sure that an algorithm is good
- Typically we say the presence of a rare class is what we're trying to determine (e.g. positive (1) is the existence of the rare thing)

## Trading off precision and recall

- For many applications we want to control the trade-off between precision and recall
- Example
  - Trained a logistic regression classifier
    - Predict 1 if  $h_{\theta}(x) \geq 0.5$
    - Predict 0 if  $h_{\theta}(x) < 0.5$
  - This classifier may give some value for precision and some value for recall
  - Predict 1 only if very confident
    - One way to do this modify the algorithm we could modify the prediction threshold
      - Predict 1 if  $h_{\theta}(x) \geq 0.8$
      - Predict 0 if  $h_{\theta}(x) < 0.2$
    - Now we can be more confident a 1 is a true positive
    - But classifier has lower recall - predict  $y = 1$  for a smaller number of patients
      - Risk of false negatives
  - Another example - avoid false negatives
    - This is probably worse for the cancer example
      - Now we may set to a lower threshold
        - Predict 1 if  $h_{\theta}(x) \geq 0.3$
        - Predict 0 if  $h_{\theta}(x) < 0.7$
      - i.e. 30% chance they have cancer
      - So now we have have a higher recall, but lower precision
        - Risk of false positives, because we're less discriminating in deciding what means the person has cancer
- This threshold defines the trade-off
  - We can show this graphically by plotting precision vs. recall



- This curve can take many different shapes depending on classifier details

- Is there a way to automatically chose the threshold
  - Or, if we have a few algorithms, how do we compare different algorithms or parameter sets?

	Precision(P)	Recall (R)
Algorithm 1	0.5	0.4
Algorithm 2	0.7	0.1
Algorithm 3	0.02	1.0

- How do we decide which of these algorithms is best?
  - We spoke previously about using a single real number evaluation metric
  - By switching to precision/recall we have two numbers
  - Now comparison becomes harder
    - Better to have just one number
  - How can we convert P & R into one number?
    - One option is the average -  $(P + R)/2$ 
      - This is not such a good solution
        - Means if we have a classifier which predicts  $y = 1$  all the time you get a high recall and low precision
        - Similarly, if we predict Y rarely get high precision and low recall
        - So averages here would be 0.45, 0.4 and 0.51
          - 0.51 is best, despite having a recall of 1 - i.e. predict  $y=1$  for everything
      - So average isn't great
    - **F<sub>1</sub>Score (fscore)**
      - $= 2 * (PR / [P + R])$
      - Fscore is like taking the average of precision and recall giving a higher weight to the lower value
    - Many formulas for computing comparable precision/accuracy values
      - If  $P = 0$  or  $R = 0$  the Fscore = 0
      - If  $P = 1$  and  $R = 1$  then Fscore = 1
      - The remaining values lie between 0 and 1
- Threshold offers a way to control trade-off between precision and recall
- Fscore gives a single real number evaluation metric
  - If you're trying to automatically set the threshold, one way is to try a range of threshold values and evaluate them on your cross validation set
    - Then pick the threshold which gives the best fscore.

## Data for machine learning

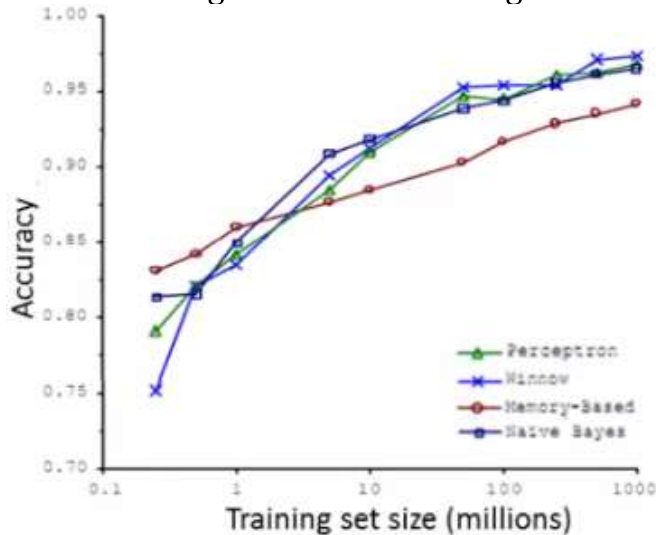
- Now switch tracks and look at how much data to train on
- On early videos caution on just blindly getting more data
  - Turns out under certain conditions getting more data is a very effective way to improve performance

## Designing a high accuracy learning system

- There have been studies of using different algorithms on data
  - Data - confusing words (e.g. two, to or too)
  - Algorithms
    - Perceptron (logistic regression)



- Winnow
  - Like logistic regression
  - Used less now
- Memory based
  - Used less now
  - Talk about this later
- Naive Bayes
  - Cover later
- Varied training set size and tried algorithms on a range of sizes



- What can we conclude
  - Algorithms give remarkably similar performance
  - As training set sizes increases accuracy increases
  - Take an algorithm, give it more data, should beat a "better" one with less data
  - Shows that
    - Algorithm choice is pretty similar
    - More data helps
- When is this true and when is it not?
  - If we can correctly assume that features  $x$  have enough information to predict  $y$  accurately, then more data will probably help
    - A useful test to determine if this is true can be, "given  $x$ , can a human expert predict  $y$ ?"
  - So lets say we use a learning algorithm with many parameters such as logistic regression or linear regression with many features, or neural networks with many hidden features
    - These are powerful learning algorithms with many parameters which can fit complex functions
      - Such algorithms are low bias algorithms
        - Little systemic bias in their description - flexible
    - Use a small training set
      - Training error should be small
    - Use a very large training set
      - If the training set error is close to the test set error
      - Unlikely to over fit with our complex algorithms
      - So the test set error should also be small
  - Another way to think about this is we want our algorithm to have low bias and low variance
    - Low bias --> use complex algorithm
    - Low variance --> use large training set

