Row	6					
Student Name	**Alex Diep**					
Marking category	**Inadequte (0-2 points)**	**Adequate (3-4 points)**	**Superior work (5 points)**	**Mark (0-5)**	**Factor**	**Total (%)**
Coversheet	Missing information.	All required information is given.	All required information is given. Organized layout.	4.3	x1	4.25
Abstract	Contains superfluous or is missing information.	All important results are summarized in a relevant way (quantitatively when appropriate).	All important results are summarized. Inspires reader to read report.	3.3	X3	10
Introduction	Poorly defined problem or lacking motivation.	Explains the problem and why the work was done.	"Adequate" + motivates interest.	2.0	x1	2
Equipment and Procedure	Lists equipment used.	Describes procedure used so that reader could repeat experiments.	"Adequate" + organized in a clear and logical fashion.	4.3	x1	4.25
Theory	Equations shown with little to no context.	Theory developed based on model. Important assumptions stated clearly.	"Adequate" + organized in a clear and logical fashion.	4.8	x1	4.75
Results and Discussion	Results simply stated or important information was missing.	Results stated clearly and interpreted.	Discussion shows in depth interpretation of the results.	3.3	x4	13.25
Data Presentation (Figures and Tables)	Several errors in data presentation.	A few minor errors in data presentation.	Figures and tables are presented to course standard.	4.3	x3	13
Conclusions/ Recommendations	Summarizes results.	Reiterates the important results that address the objectives of the report.	Conclusions are insightful and supported by the experimental data.	4.4	x2	8.75
Appendices/ Calculations	Missing data/calculations.	All data/sample calculations are given.	Data and calculations are put into context and easy to follow.	3.6	x2	7.25
Layout, grammar, spelling.	Contains several errors which impede understanding.	Contains only minor errors.	Layout was inviting and logical. No grammar/spelling errors.	4.5	x2	9
					Total:	**76.5**