

Master NEC Speaking

necs.



2025

AI-powered  
NEC Speaking  
Analysis Tool

2025

NHMT

# Welcome to the first NEC app ever.

With multiple revolutions involving NEC, necs. emerge as the first ever tool to help competitors level up their speaking game.

## Mission

Empower NEC-ers' ability to speak and master the game of NEC Speaking.

**necs.**

# Tools in necs.

necs. is the foundational tool for NEC-ers to conquer the test.

## Analyze

AI-powered speech evaluation tool for NEC Speaking

## Samples

A full library housing multiple sample speeches from outstanding NEC-ers

## Simulation

Experience real-test interface with up to an 80% similarity

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# Analyze

## Speaking Question

Cooperative learning is considered..

# 01

Enter Speaking  
Question

The screenshot shows a user interface for entering a speaking question. At the top, there is a list of audio files with icons: qg 24-25 q3, qg 24-25 q5, qg 24-25 q10, rtn 3 p21, and rtn3 p58. Below this is a form with a dropdown menu labeled 'File name: qg 24-25 q3', a 'Audio' button, and a 'Upload from mobile' button. A large blue button at the bottom has the text 'Upload Audio File' with an upward arrow icon.

# 02

Upload Audio  
File from  
Device

# 03

Preview File or  
Start Evaluation

## Analyze Your Speech

Master NEC Speaking with AI-powered feedback



qg 24-25 q3.mp3

▷ Preview

⟳ Analyze Speech

# 04

Wait a few  
moments



Analyzing your speech...

## Analyze Your Speech

Master NEC Speaking with AI-powered feedback

05

Receive Score

0.73

🎯 ACCURACY

0.52

🎙 DELIVERY

0.45

## Your Speech Analysis (+/- 0.1)

Master NEC Speaking with AI-powered feedback

1.70

out of 2.0

ACCURACY

0.52

/ 0.6

DELIV

0.45

/ 0.5

06

View Criteria Scores

The speech adequately addresses the topic of cooperative learning, providing relevant reasons and examples to support its effectiveness. Strengths include: \* The introduction is engaging, using a relatable scenario to draw the listener in. \* The speech outlines the benefits of cooperative learning, such as peer review and trial and error, and provides explanations for how these methods can lead to better comprehension and critical thinking. \* The speaker acknowledges potential limitations of cooperative learning, such as the need for teacher assistance and supervision. However, areas for improvement include: \* The speech could provide more specific and detailed explanations of the benefits and limitations of cooperative learning. \* The delivery could be more dynamic and varied to keep the audience engaged.

07

Download Full docx.  
Report

## necs. - Speech Feedback Report

Date: November 16, 2025

Topic: Cooperative learning is considered...

### Score Summary

Content	<b>0.73/0.9</b>
Accuracy	0.52/0.6
Delivery	0.45/0.5
<b>TOTAL SCORE</b>	<b>1.7/2.0</b>

### Detailed Feedback

#### 1. Content

The speech adequately addresses the topic of cooperative learning, providing relevant reasons and examples to support its effectiveness. Strengths include: \* The introduction is engaging, using a relatable scenario to draw the listener in. \* The speech outlines the benefits of cooperative learning, such as peer review and trial and error, and provides explanations for how these methods can lead to better comprehension and critical thinking. \* The speaker acknowledges potential limitations of cooperative learning, such as the need for teacher assistance and supervision. However, areas for improvement include: \* The speech could provide more specific and detailed explanations of the benefits and limitations of cooperative learning. \* The delivery could be more dynamic and varied to keep the audience engaged.

# Samples

# Sample Library

Learn from high-scoring speeches

Search by topic, speaker, or tag...

## Cooperative Learning

1.67

Nguyen Hoang Minh Tri | English 1 (23-26) | HSGS LQD-NNT

*Cooperative learning is the most effective approach for students to achieve academic success. To what extent do you agree or disagree with this view?*

Playback

Download

View

## Artificial Intelligence

1.71

Bui Tri Anh Phat | English 1 (21-24) | HSGS LQD-NNT

*Some people believe that developments in the field of AI will have a positive impact on our lives in the near future. Others, by contrast, are worried that we are not prepared for a future in which computers are more intelligent than humans. Discuss both views and give your own opinion.*

Playback

Download

View

## Globalisation

1.69

Le Hoang Khanh Tram | English 2 (20-23) | HSGS LQD-NNT

*How are you personally impacted by globalisation? And how do you expect globalisation to impact your future?*

Playback

Download

View

- Play audio
- Download audio file
- View transcript
- Why this sample scored high

# Simulation

# 01

## Test Microphone

**Microphone allowed**

This page is accessing your microphone.

Continue allowing http://localhost:3000 to access your microphone

Always block microphone access

[Manage](#)

[Done](#)

localhost:3000 says

Microphone test successful! You can now proceed.

[OK](#)

**Test Microphone**

0:59  
Time to read the question

QUESTION 1  
NEC 24-25

Question 1: Many insist that stricter regulations and higher costs for travelers are needed to protect vulnerable ecosystems and communities. To what extent do you agree or disagree with this view?

[Finish Reading Question](#)

 **Microphone Ready ✓**

**Start Simulation**

# 02

## Randomize & Read Question

# 03

## Prepare Your Speech



**Preparation Time**

**4:59**

[Skip Preparation & Start Recording](#)

**Recording...**

# 0:01

ulations and higher costs for travelers are needed es. To what extent do you agree or disagree with

[Stop Recording Early](#)

# 04

## Speak!

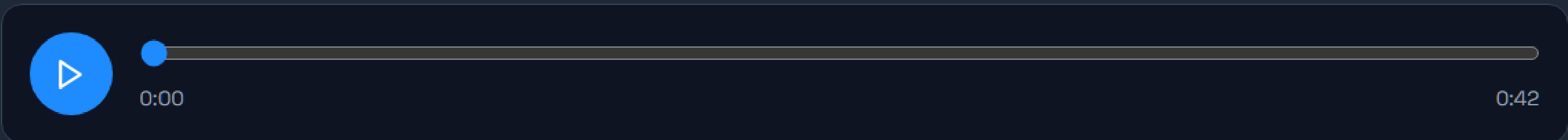
# 05

Review Attempt, Download Audio File, or  
Analyze Immediately



Recording Complete!

Duration: 0:43



Analyze My Speech



Start New Simulation

# Additional Info

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## **necs.**

AI-powered speech analysis platform  
for NEC Speaking preparation. Practice,  
improve, and excel.

## **Quick Links**

- [Speech Evaluation](#)
- [Sample Library](#)
- [NEC Speaking Simulation](#)
- [User Manual](#)

## **Connect with me**

- [Facebook](#)
- [YouTube](#)
- [Instagram](#)
- [Email](#)

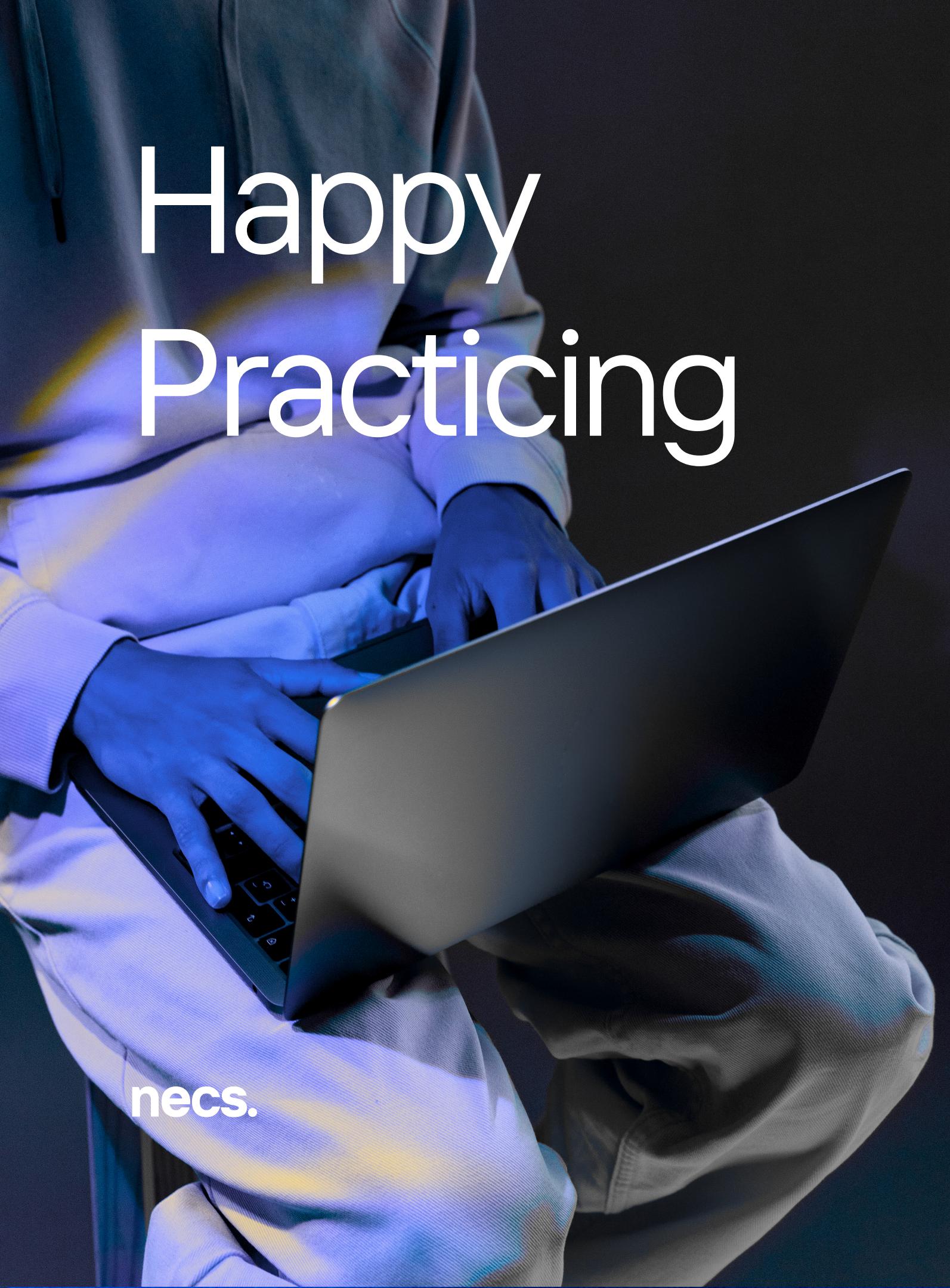
## **Contact NECS**

- [Instagram](#)
- [Email](#)
- [For User Feedback](#)
- [For Samples Contributions](#)

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Developed by Nguyen Hoang Minh Tri | English 1 (23-26) | HSGS Le Quy Don - Nam Nha Trang

CLICK **necs.** TO BE REDIRECTED TO HOMEPAGE



# Happy Practicing

necs.

Let's Connect

(+84) 93 2015 209

[necspeaking@gmail.com](mailto:necspeaking@gmail.com)

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