

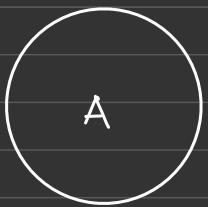
## Flowchart Components

Start/end → terminator block

read a  
print "a" → input/output block  
(read) (print)

`int a = b + c;  
int a = 5;  
int a;` → process block  
calculation / initialization / declaration

age > 18 → decision making block  
false  
true



-

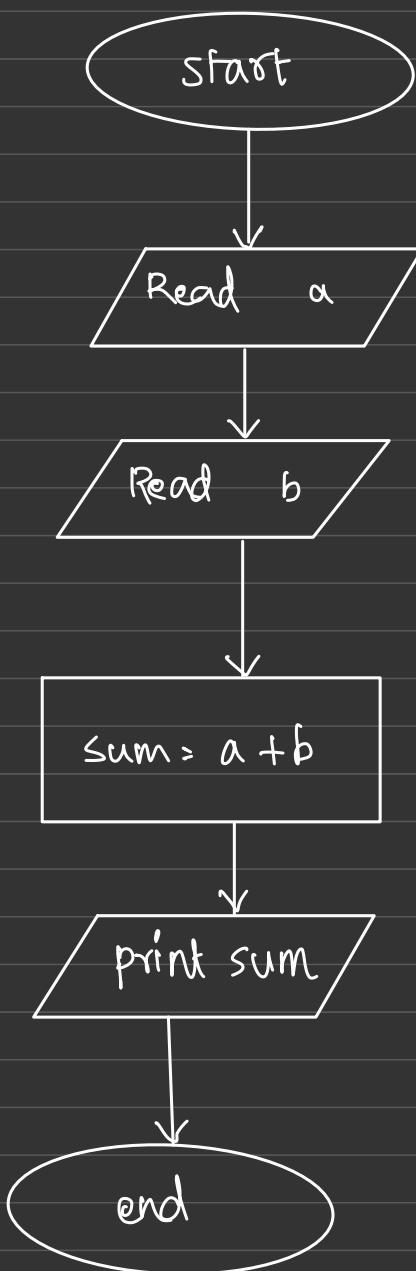
Connectors



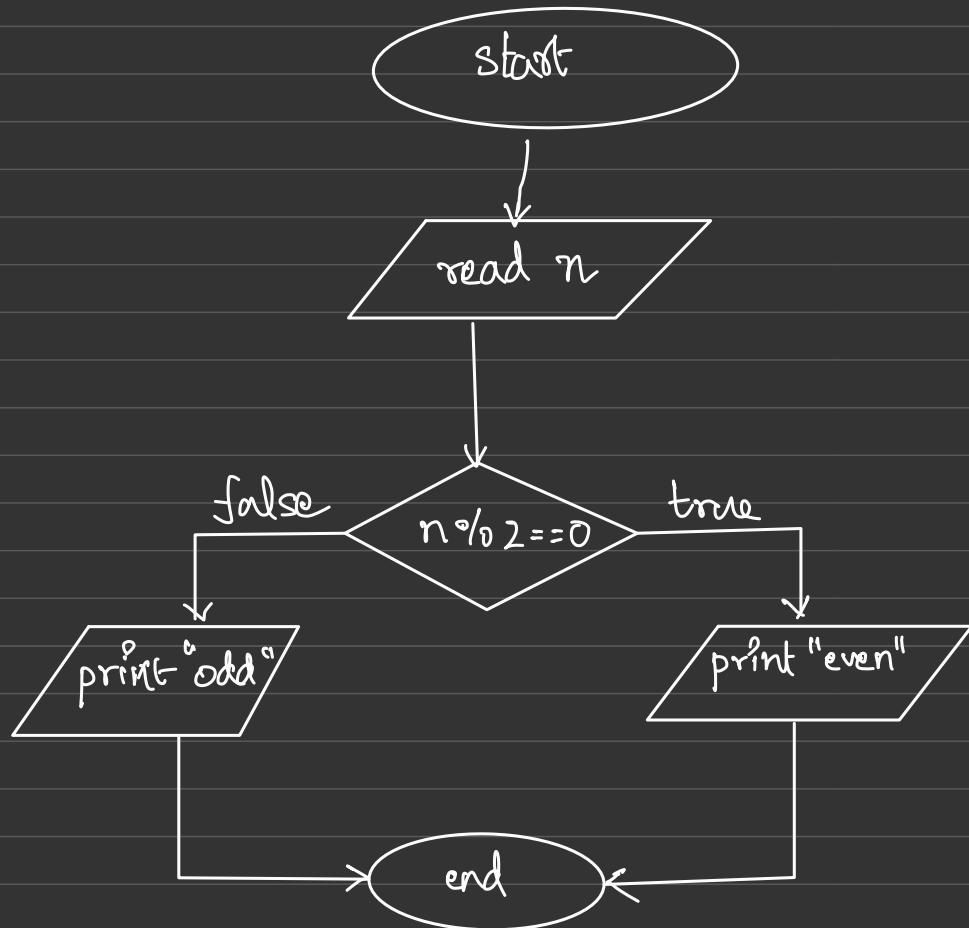
-

flow of execution (arrows)

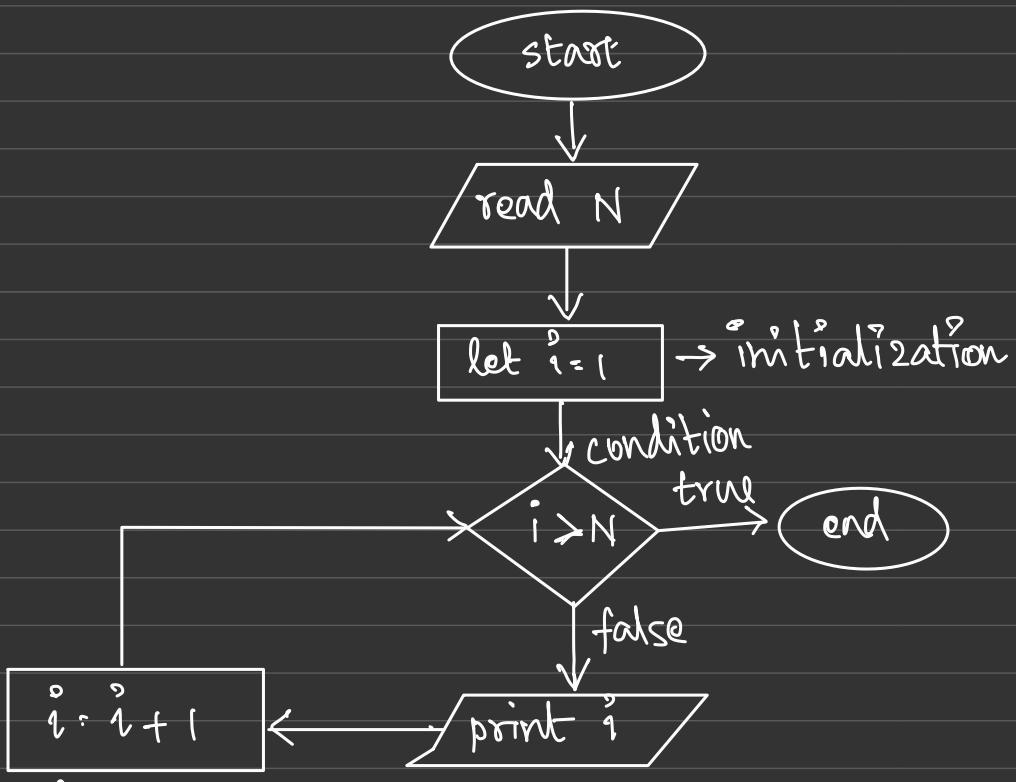
Print sum of a and b



Check num is even or odd

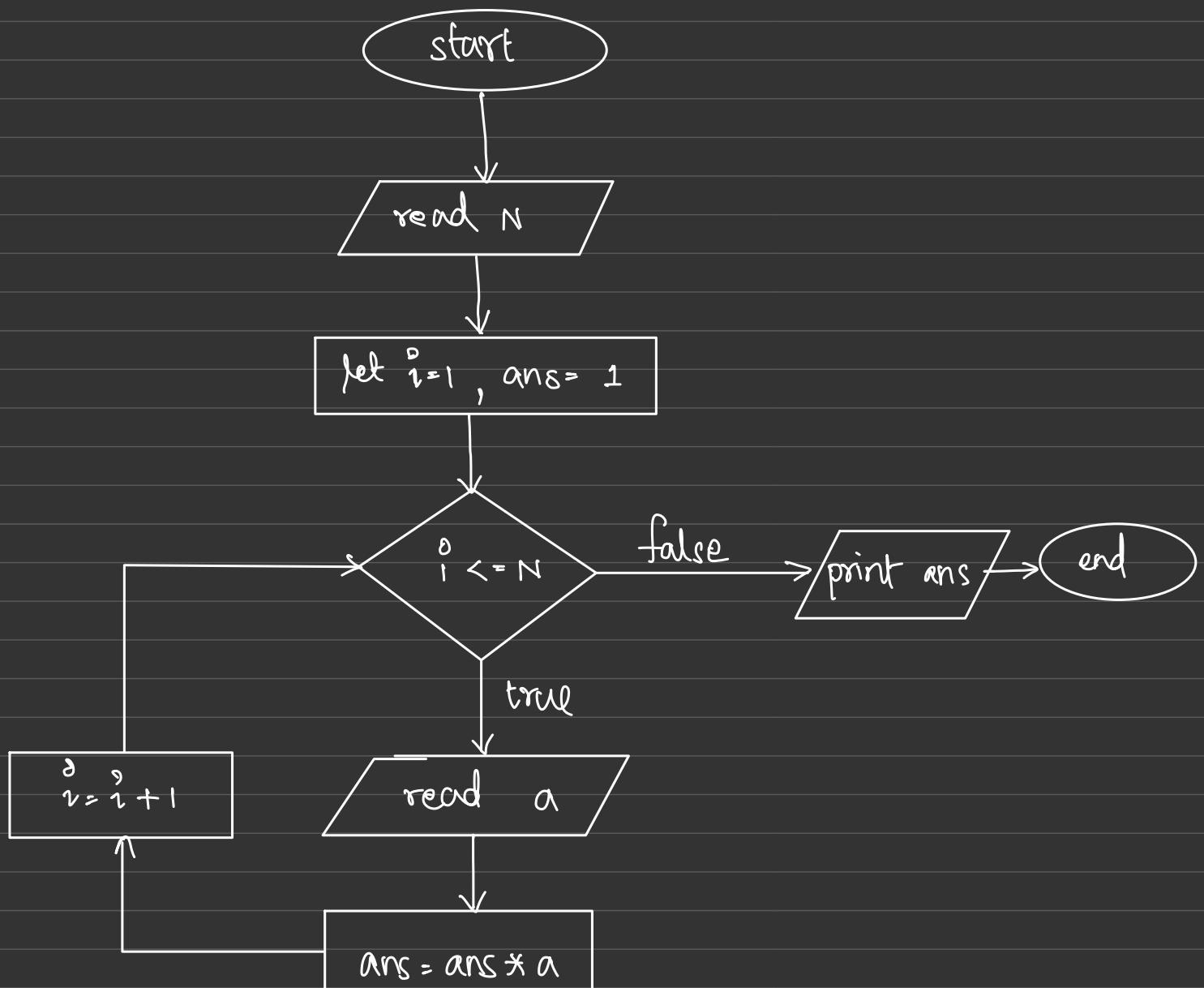


Print i to N

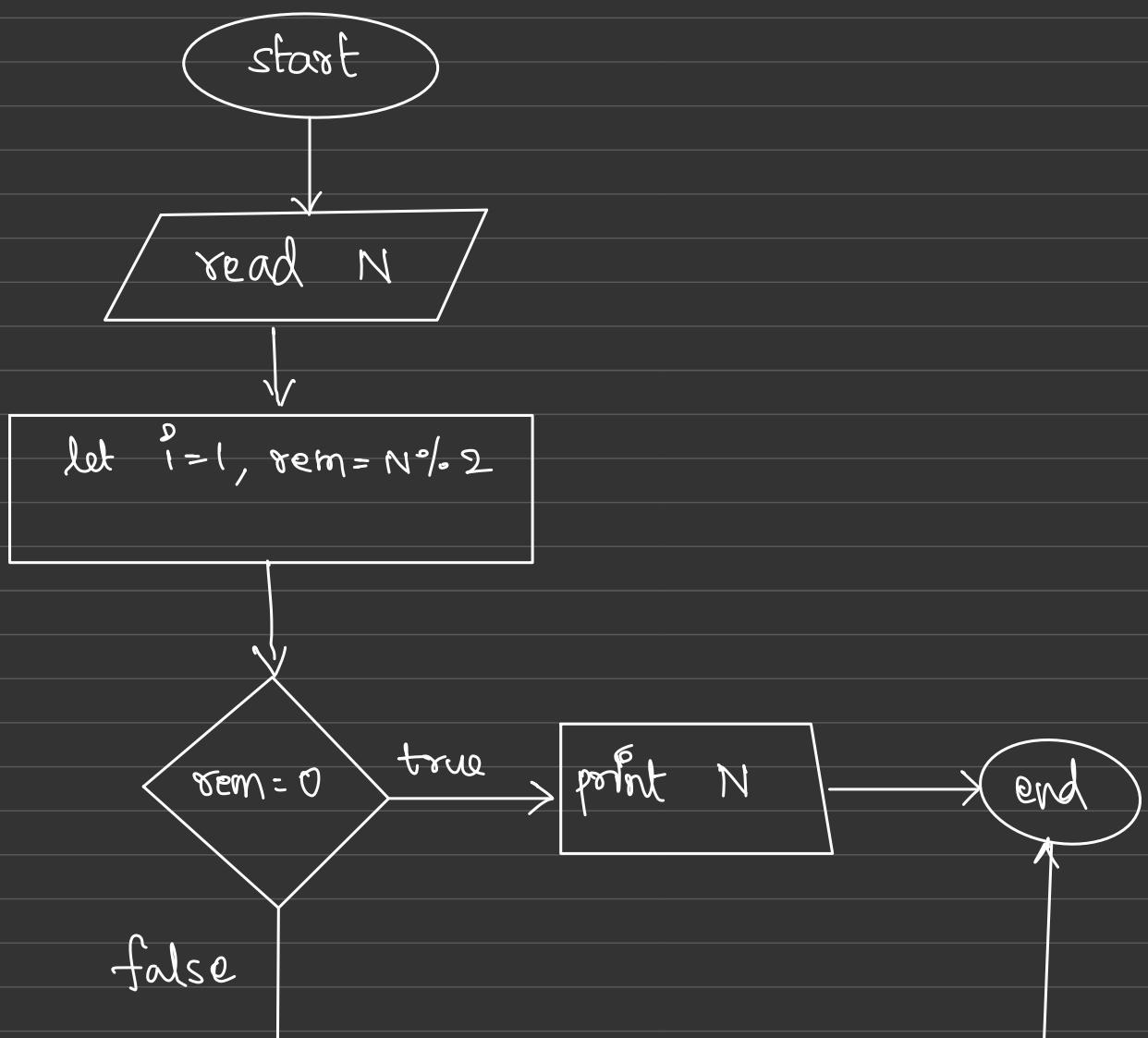


update of  
looping variable

# Multiply N numbers from user



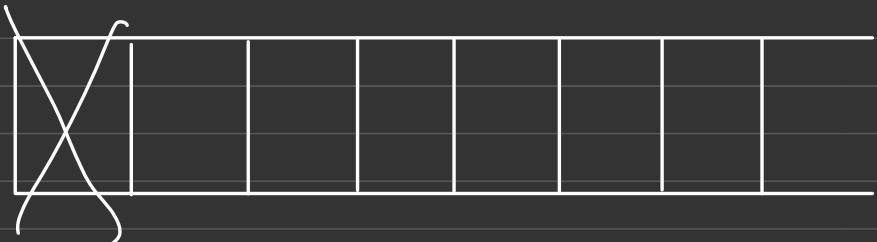
Print 1 to N, but only even numbers



## Signed & unsigned data

For character data types there can be  $2^8$  total combinations. In case of unsigned data, the most significant bit will be used to indicate sign either positive (0) or negative (1).

char  $\rightarrow$  1 byte  $\rightarrow$  8 bits



$$\text{total combinations} = \frac{2^8}{2} = 2^7$$

For negative combinations, you can reach upto  $-2^7$

For positive combinations, you can reach upto  $2^7 - 1$

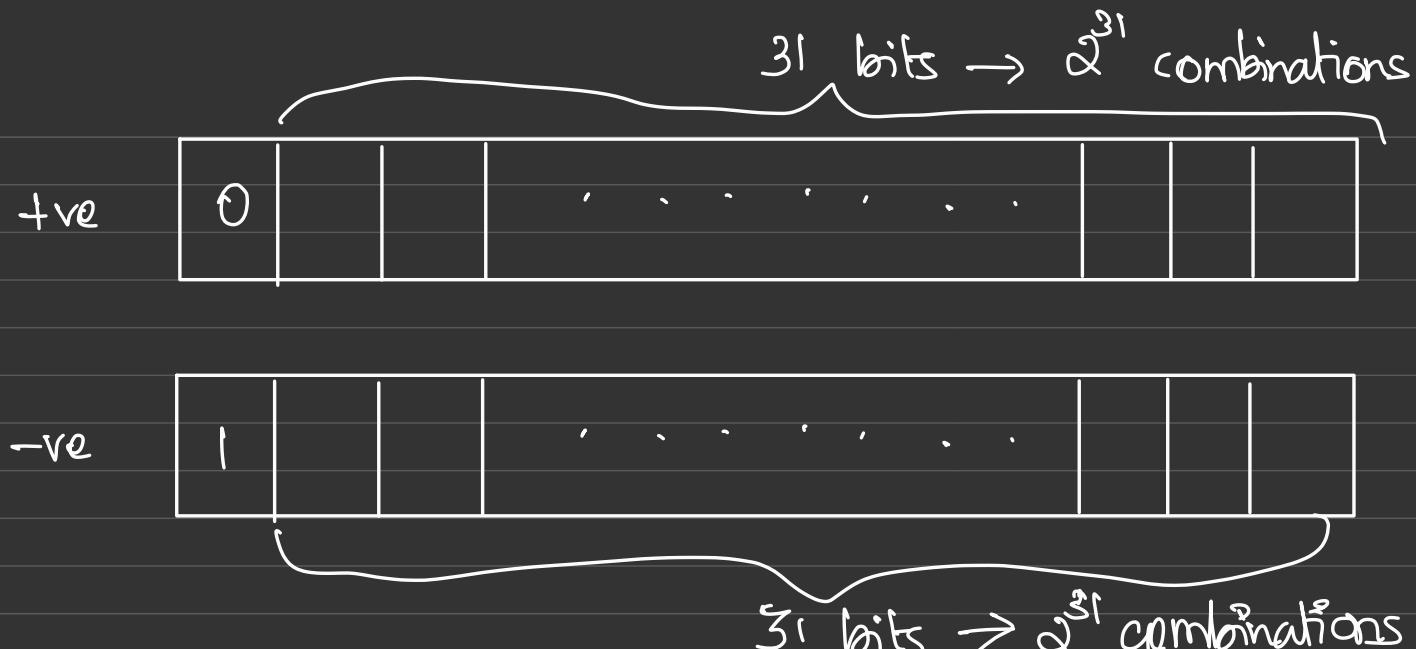
For n bits in a signed data the range would be

$$-2^{n-1} \rightarrow 2^{n-1} - 1$$

$$+ve \rightarrow 0 \rightarrow 128 - 1 = 0 \rightarrow 127$$

$$-ve \rightarrow -1 \rightarrow -128$$

So, the range would be  $-128 \rightarrow 127$



In integers, the range for a positive number is

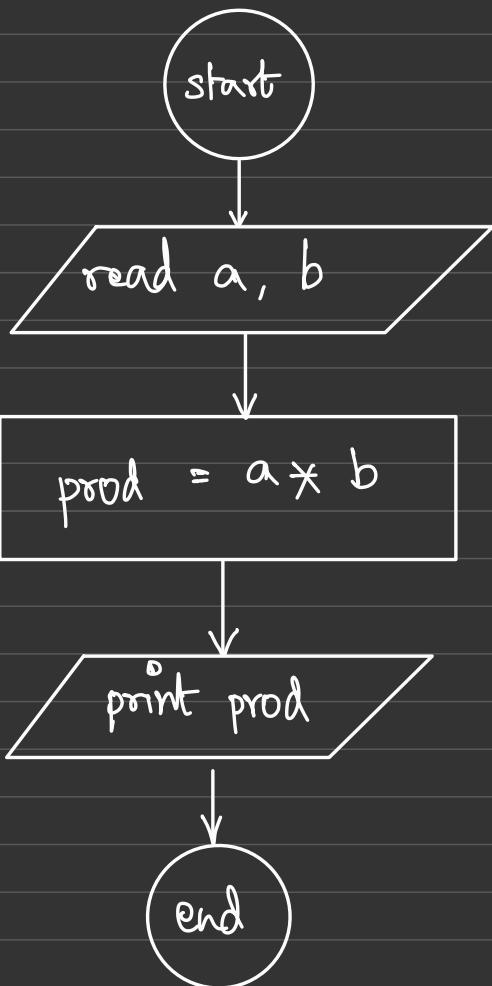
$$0 \rightarrow 2^3 - 1$$

and negative numbers would range from  $-1 \rightarrow -2^{31}$

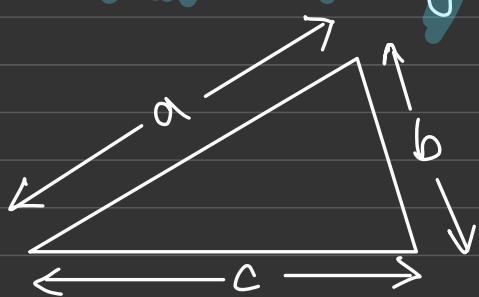
So, the total range would be  $-2^{31} \rightarrow 2^{31} - 1$

# Assignments - Flowcharts

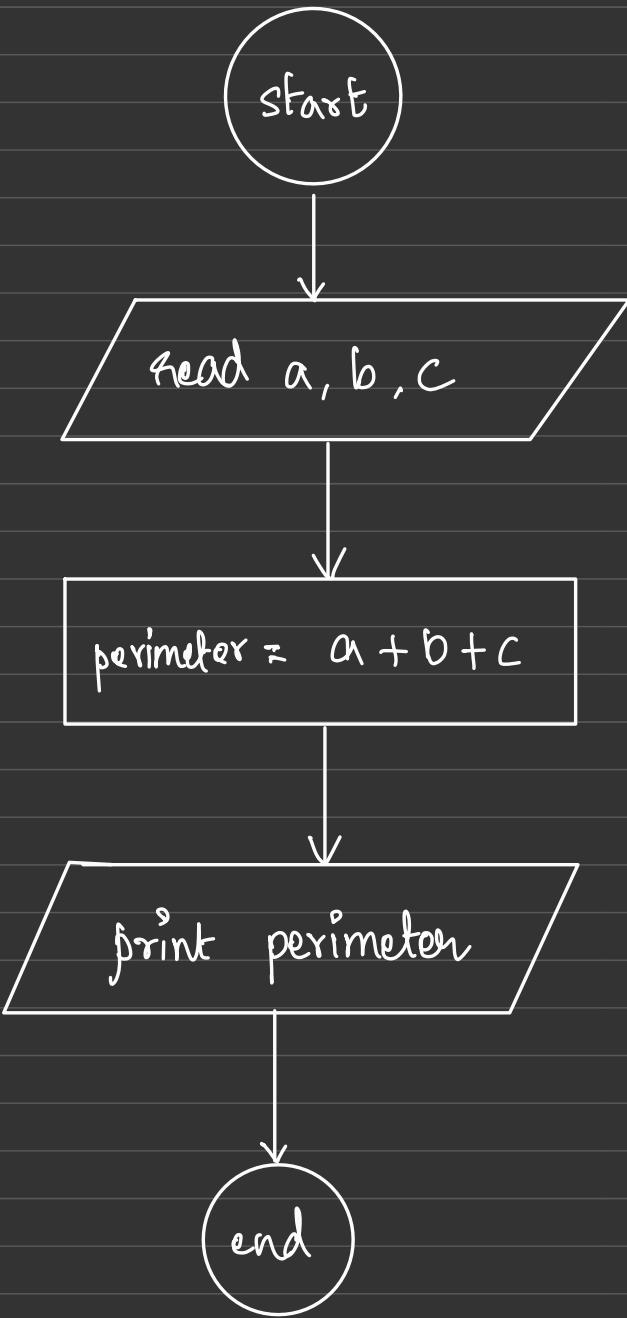
## 1. Multiply 2 numbers



## 2. Find perimeter of a triangle

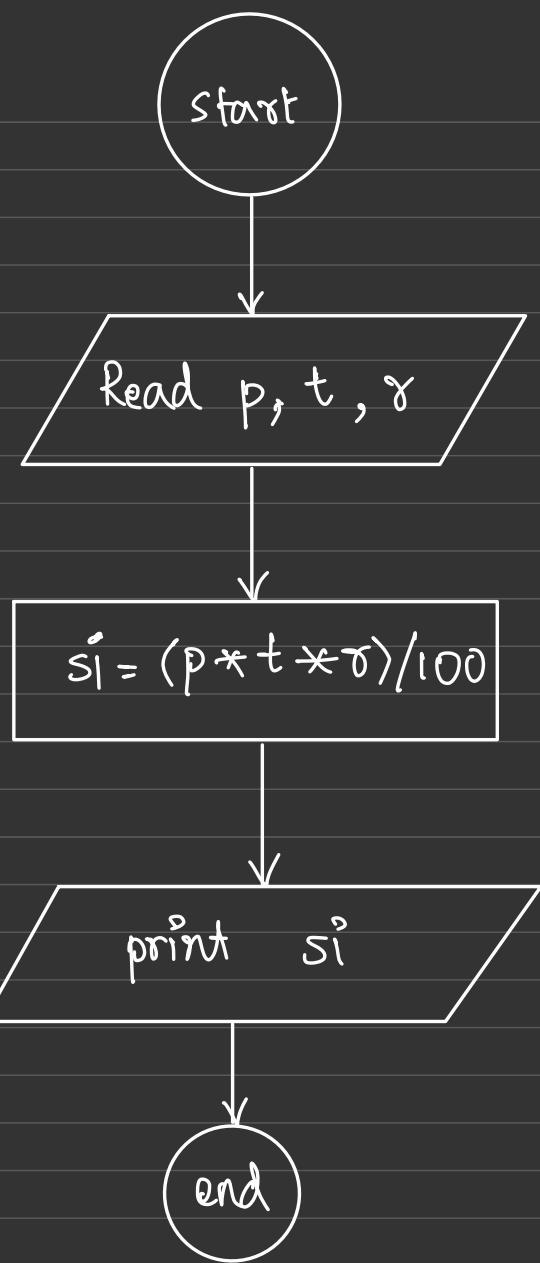


$\Delta$ les perimeter = sum of all sides of a triangle



3. Find simple interest

$$S.I = \frac{\text{Principle Amount} * \text{Rate of interest} * \text{Time}}{100}$$



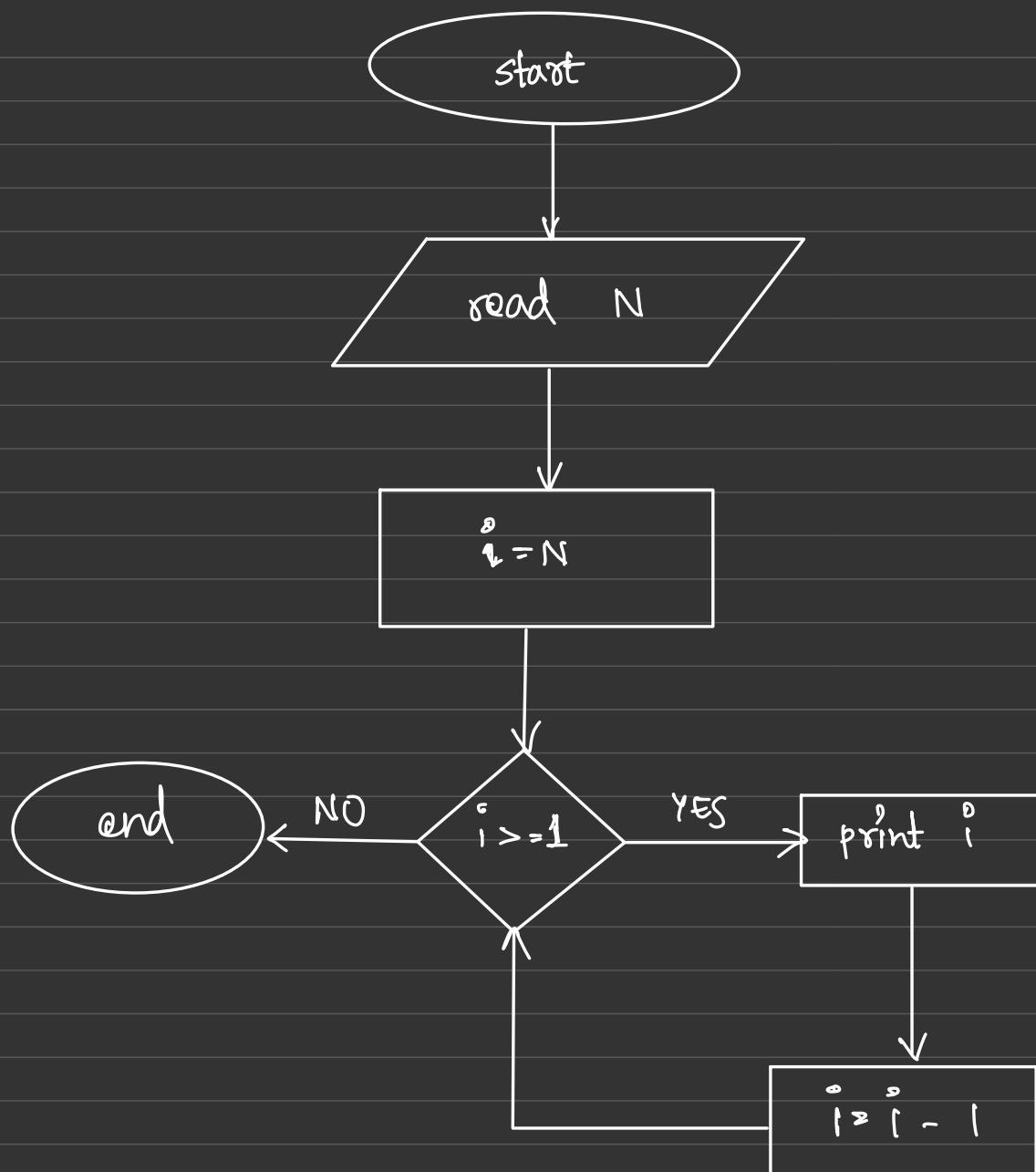
4. Print counting from N to 1

Ex:-

$N = 5$

```

for( int i=N; i>0; i-- ) {
    System.out.println( i );
}
  
```



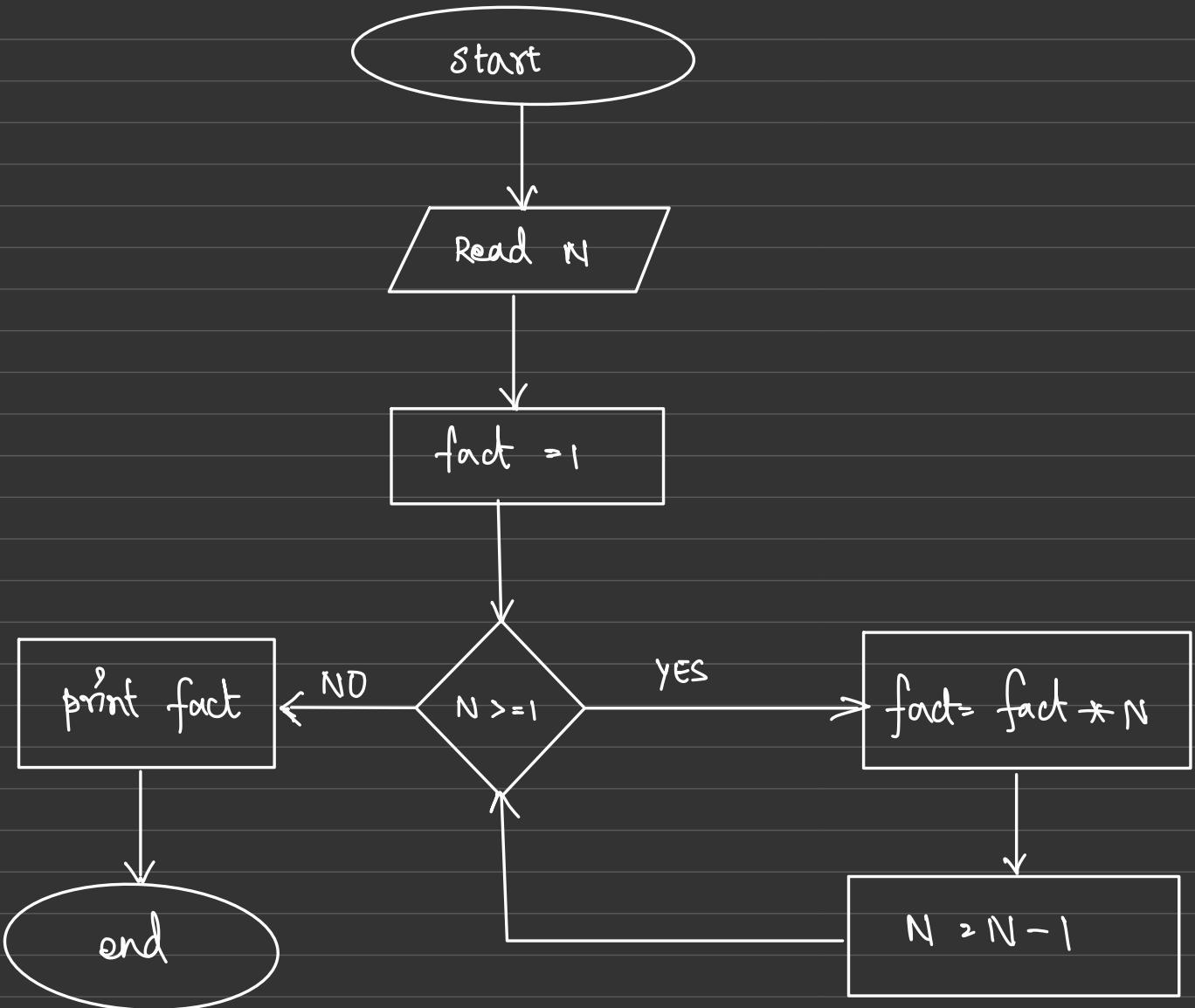
## 5. Find factorial of a number:

$$N! = N * (N-1) * (N-2) * (N-3) * \dots * 1$$

Eg:  $N = 5$

$$5! = 5 * 4 * 3 * 2 * 1 = 120$$

$$3! = 3 * 2 * 1 = 6$$

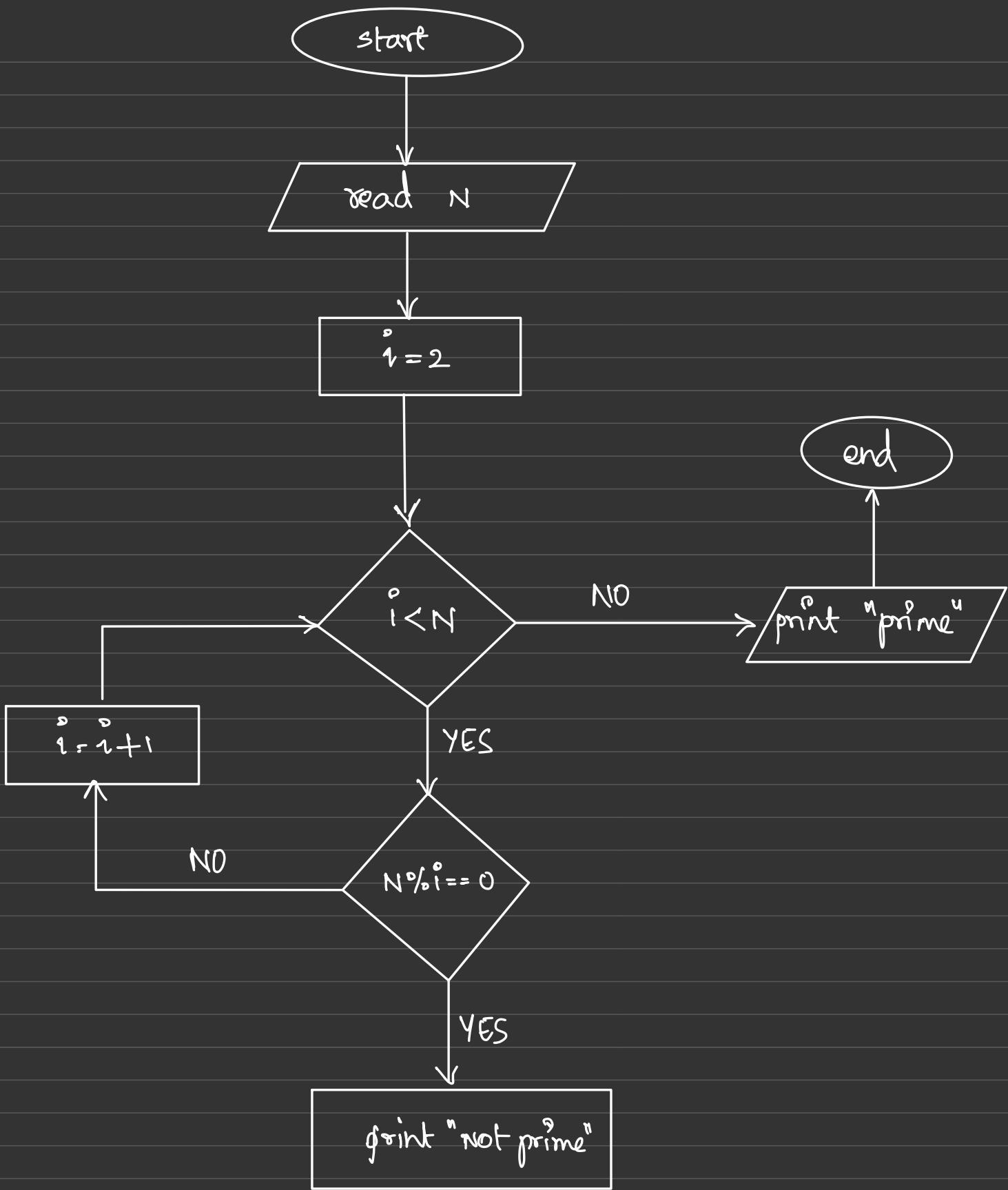


## 6. Check if a number is prime or not

If  $N$  is a prime number, we must have only 2 factors - a) 1 b)  $N$  itself

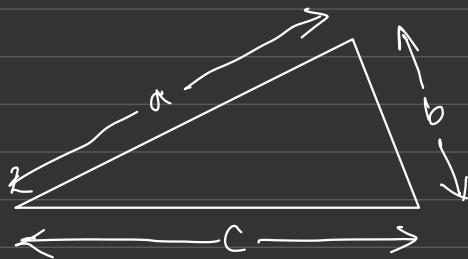
Eg:  $5 \rightarrow 1$  and  $5 \rightarrow 5/1, 5/2, 5/3, 5/4, 5/5$   
 $7 \rightarrow 1$  and  $7 \rightarrow 7/1, 7/2, 7/3, 7/4, 7/5, 7/6, 7/7$   
 $11 \rightarrow 1$  and  $11 \rightarrow 11/1, 11/2, 11/3, 11/4, 11/5, \dots, 11/11$

5, 7 and 11 are prime numbers.



## 7. Check if a given triangle is valid or not

To define a triangle we need to know its sides



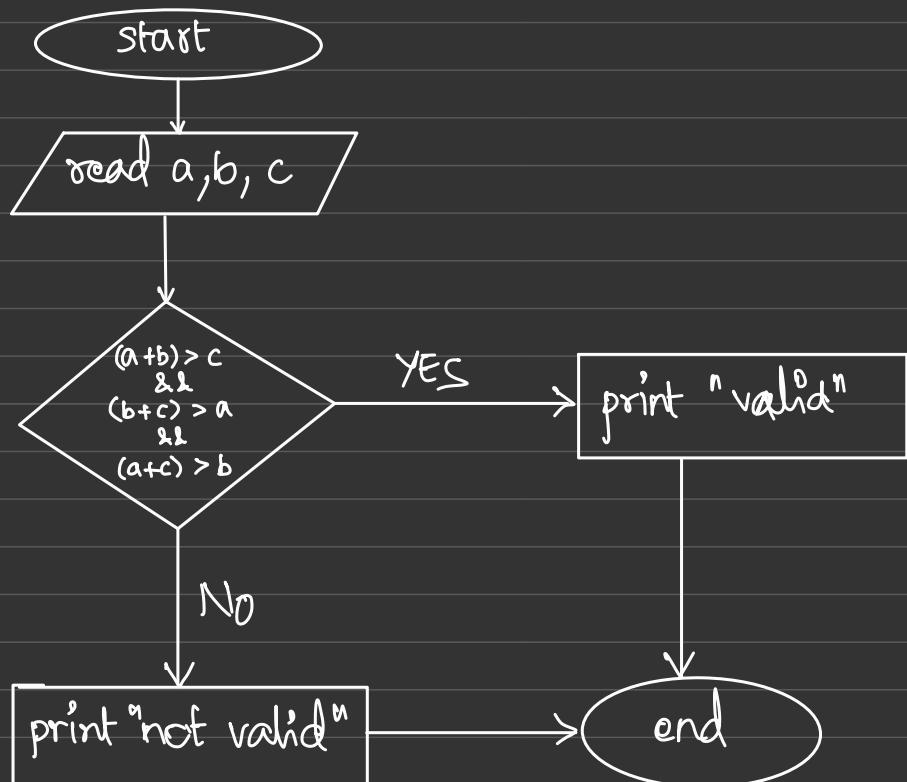
Mathematically, for a triangle to be valid we need to satisfy a condition

$$\sum \text{two sides} > \text{other side}$$

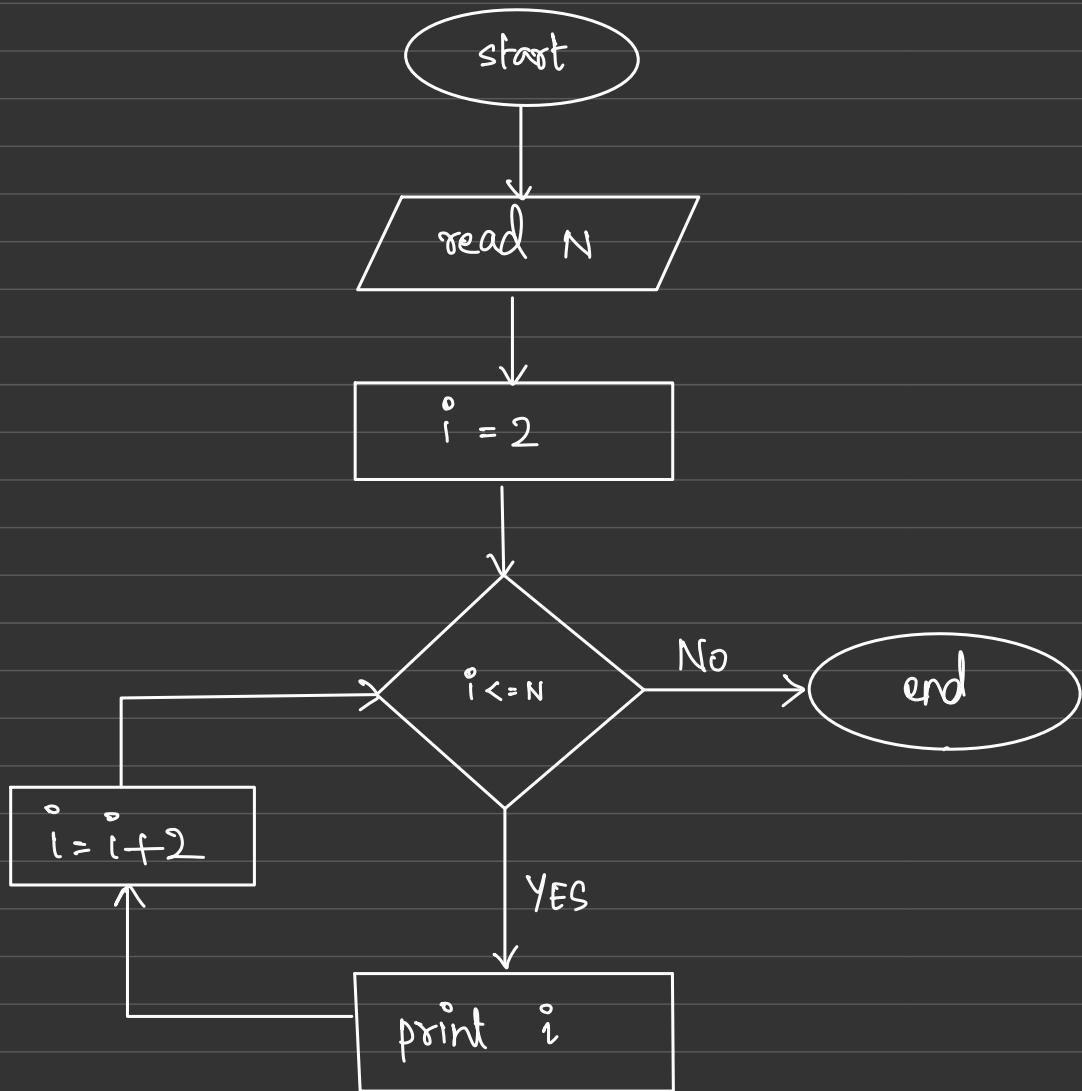
i.e.,  $(a+b) > c$

$$(b+c) > a$$

$$(a+c) > b$$



## 8. Print only even numbers from 1 to N

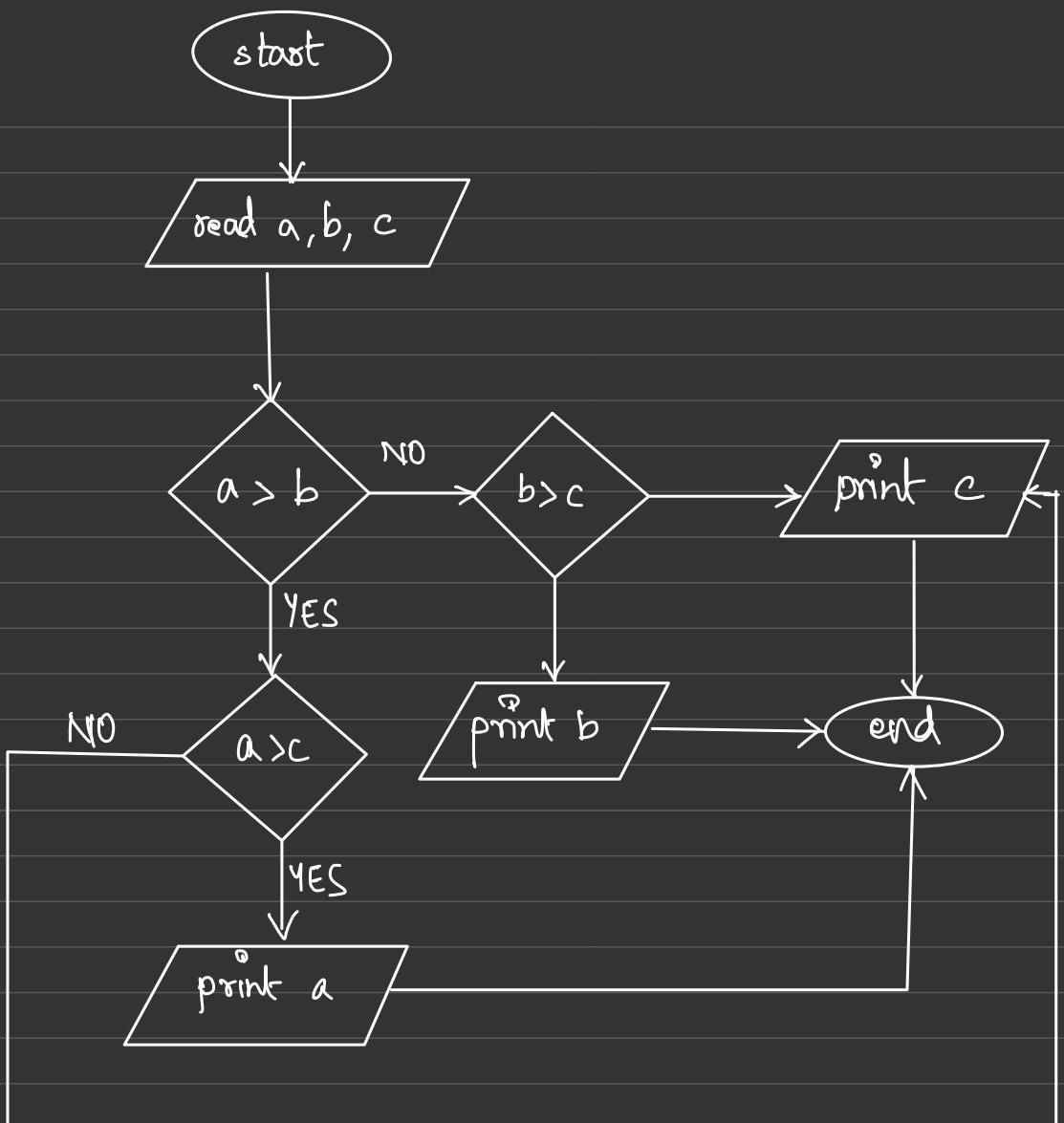


## 9. Print max of 2 numbers

Eg:       $a = 2$        $a > b ? \rightarrow a > c ? \rightarrow \max \{ \} \leq a$

$b = 3$

$c = 1$



## Patterns : 1. Hollow pyramid pattern

$N = 5$

$i = 0$ $i = 1$ $i = 2$ $i = 3$ $i = 4$	$\cdot \cdot \cdot \cdot \cdot * \cdot \cdot \cdot \cdot \cdot \rightarrow 1 *$ $\cdot \cdot \cdot \cdot \cdot * * * - \cdot \cdot \cdot \rightarrow 3 *$ $\cdot \cdot \cdot * * * * * \cdot \cdot \cdot \rightarrow 5 *$ $\cdot * * * * * * * \cdot \cdot \cdot \rightarrow 7 *$ $* * * * * * * * * \rightarrow 9 *$
---	---

0 1 2 3 4 5 6 7 8

Count (\*)

$N = 5 = \text{ROWS}$

$$= \text{COLS} = N \times 2 - 1 = 5 \times 2 - 1 = 9$$

= so,  $5 \times 9$  matrix

=  $N \times (2N - 1)$  matrix

no. of columns

for 5 rows, we have 9 columns.

if  $N = \text{ROWS} = 5$ , then cols would be  $(2N - 1) = 9$

when  $i = 0 \rightarrow 4 \text{ spaces} - 1 * - 4 \text{ spaces}$

$i = 1 \rightarrow 3 \text{ spaces} - 3 * - 3 \text{ spaces}$

$i = 2 \rightarrow 2 \text{ spaces} - 5 * - 2 \text{ spaces}$

$i = 3 \rightarrow 1 \text{ space} - 7 * - 1 \text{ space}$

\* To print spaces, we arrive at a condition -  $(N - i - 1)$

\* To print stars, we arrive at a condition -  $(2i + 1)$

\* print a space

## Dry runs

for  $j < (N-i-1)$  and  $N=5$

1) if  $i=0$

$$j < (4-0) = j < 4$$

2) if  $i=1$

$$j < (4-1) = j < 3$$

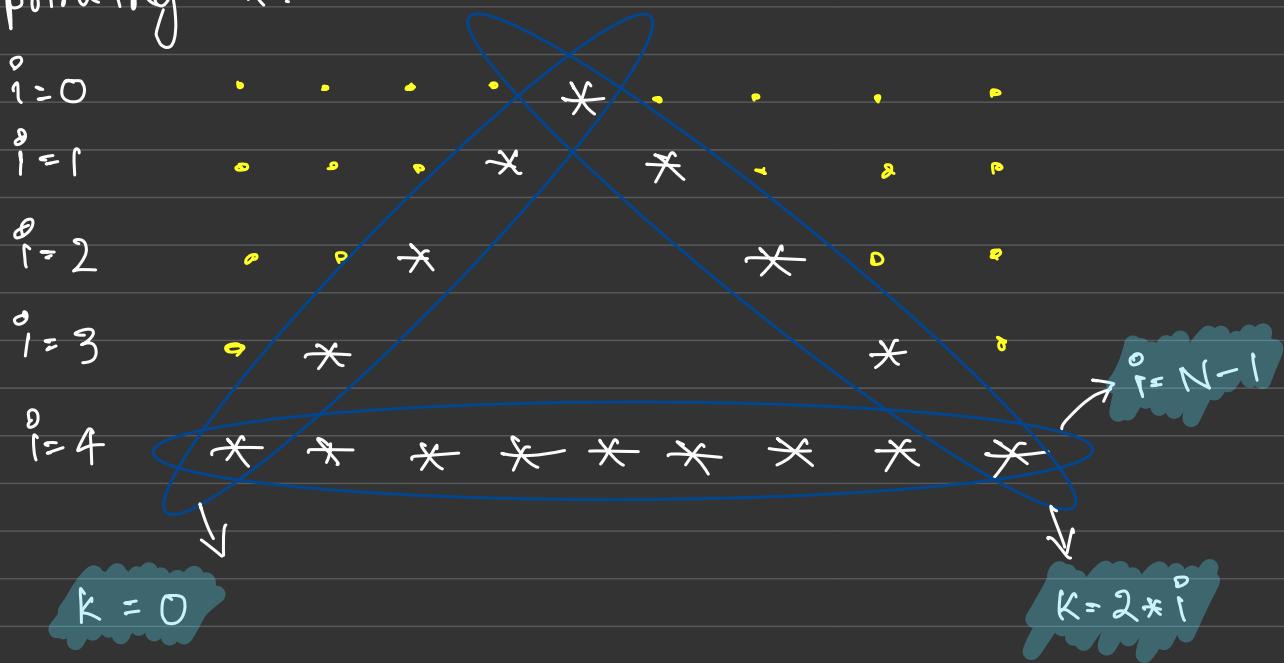
(4) if  $i=3$

$$j < (4-3) = j < 1$$

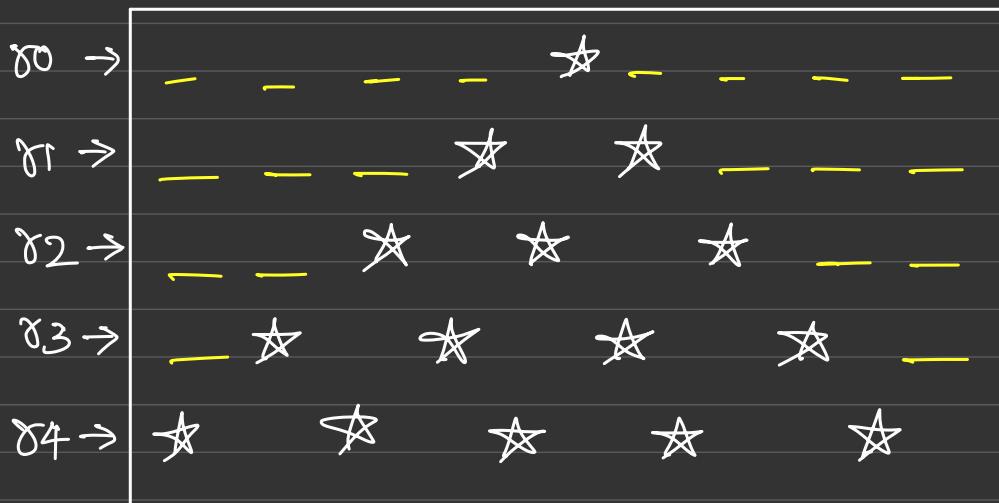
3) if  $i=2$

$$j < (4-2) = j < 2$$

To make the triangle hollow, we have to make some changes to  $(2i+1)$  since only this condition is responsible for printing \*.



## 2. Full pyramid pattern



$$rows = N = 5$$

$$r_0 \rightarrow 4sp, 1\star$$

$$r_1 \rightarrow 3sp, 2\star$$

$$r_2 \rightarrow 2sp, 3\star$$

$$r_3 \rightarrow 1sp, 4\star$$

$$r_4 \rightarrow 0sp, 5\star$$

$n=5, r_0 \rightarrow 4sp, 1\star \rightarrow r_{row+1}$

$N - row - 1 = 5 - 0 - 1 = 4$

$n=5, r_1 \rightarrow 3sp, 2\star$

$N - row - 1 = 5 - 1 - 1 = 3$

$n=5, r_2 \rightarrow 2sp, 3\star$

$N - row - 1 = 5 - 2 - 1 = 2$

### 3. Inverted full pyramid - pattern

$\gamma_0 \rightarrow$	★ ★ ★ ★
$\gamma_1 \rightarrow$	- ★ ★ ★ -
$\gamma_2 \rightarrow$	- - ★ ★ - -
$\gamma_3 \rightarrow$	- - - ★ - - -

$$\text{rows} = N = 4$$

$$\gamma_0 \rightarrow 4 \star, 0 \text{sp}$$

$$\gamma_1 \rightarrow 3 \star, 2 \text{sp}$$

$$\gamma_2 \rightarrow 2 \star, 4 \text{sp}$$

$$\gamma_3 \rightarrow 1 \star, 6 \text{sp}$$

$\gamma_0 \rightarrow 0 \text{ sp} \rightarrow \text{col} = \text{row}$   
 $\gamma_1 \rightarrow 1 \text{ sp} \rightarrow \text{col} = \text{row}$   
 $\gamma_2 \rightarrow 2 \text{ sp} \rightarrow \text{col} = \text{row}$   
 $\gamma_3 \rightarrow 3 \text{ sp} \rightarrow \text{col} = \text{row}$

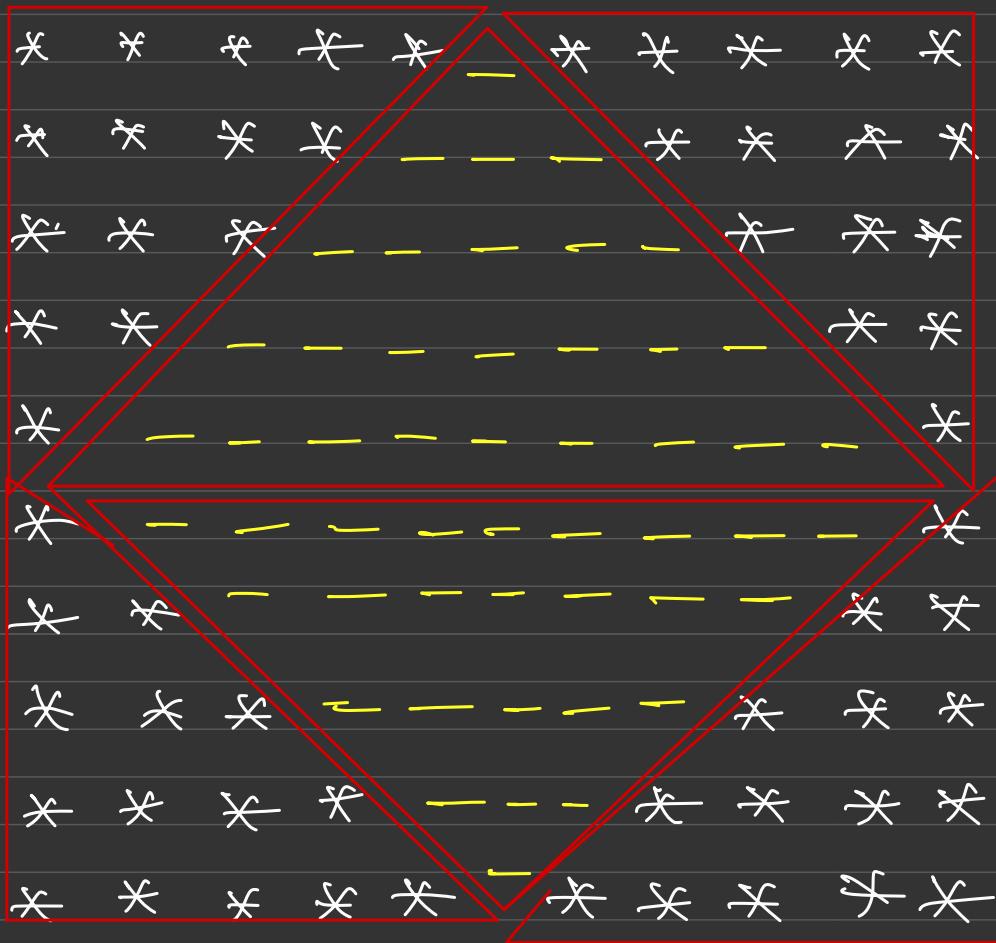
$$\gamma_0 \rightarrow 4 \star \rightarrow N - \text{row} = 4 - 0 = 4$$

$$\gamma_1 \rightarrow 3 \star \rightarrow N - \text{row} = 4 - 1 = 3$$

$$\gamma_2 \rightarrow 2 \star \rightarrow N - \text{row} = 4 - 2 = 2$$

$$\gamma_3 \rightarrow 1 \star \rightarrow N - \text{row} = 4 - 3 = 1$$

# Flipped Solid Diamond pattern



$$N = 5$$

$\gamma_0 \ \ * \ * \ * \ * \ *$

$0^{\text{th}}$  row - 5  $\star$

$$N - \text{row} = 5 - 0 = 5$$

$\gamma_1 \ \ * \ * \ * \ *$

$1^{\text{st}}$  row - 4  $\star$

$$N - \text{row} = 5 - 1 = 4$$

$\gamma_2 \ \ * \ * \ *$

$2^{\text{nd}}$  row - 3  $\star$

$$N - \text{row} = 5 - 2 = 3$$

$\gamma_3 \ \ * \ *$

$3^{\text{rd}}$  row - 2  $\star$

$$N - \text{row} = 5 - 3 = 2$$

for spaces -

$\gamma_0 - 1 \text{ sp}$        $0 - 1$

$$2 * \gamma_0 + 1 \quad 2 * 0 + 1 = 1$$

$\gamma_1 - 3 \text{ sp}$        $1 - 3$

$$2 * \gamma_1 + 1 \quad 2 * 1 + 1 = 3$$

$\gamma_2 - 5 \text{ sp}$        $2 - 5$

$$2 * \gamma_2 + 1 \quad 2 * 2 + 1 = 5$$

$\gamma_3 - 7 \text{ sp}$        $3 - 7$

$$2 * \gamma_3 + 1 \quad 2 * 3 + 1 = 7$$

$\gamma_4 - 9 \text{ sp}$        $4 - 9$

$$2 * \gamma_4 + 1 \quad 2 * 4 + 1 = 9$$

$N = 5$

row 1

$$1 - 1 \star - \text{row} + 1 - 0 + 1 = 1$$

row 2

$$1 - 2 \star - \text{row} + 1 - 1 + 1 = 2$$

row 3

$$2 - 3 \star - \text{row} + 1 - 2 + 1 = 3$$

row 4

$$3 - 4 \star - \text{row} + 1 - 3 + 1 = 4$$

For spaces,

$$2 * N - 2 * \text{row} - 1$$

## Numbers and stars pattern - 1

r0	1
r1	2 * 2
r2	3 * 3 * 3
r3	4 * 4 * 4 * 4
r4	5 * 5 * 5 * 5 * 5

$$\text{row} = 4 = N$$

$$r0 \rightarrow 1$$

$$r1 \rightarrow 2$$

$$r2 \rightarrow 3$$

$$r3 \rightarrow 4$$

$$\text{row} + 1$$

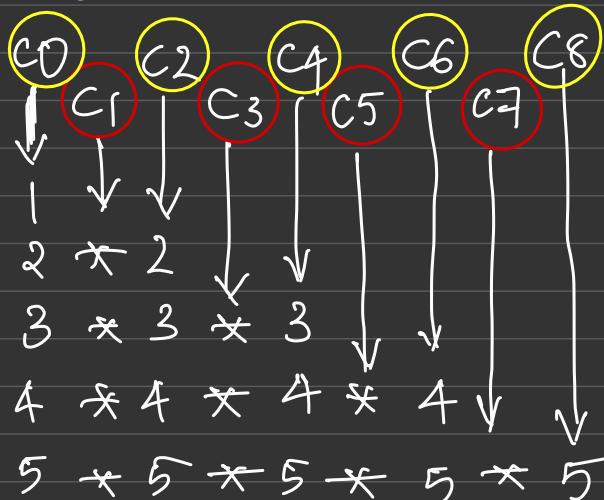
$$r0 \rightarrow 1 \text{ char}$$

$$r1 \rightarrow 3 \text{ char}$$

$$r2 \rightarrow 5 \text{ char}$$

$$r3 \rightarrow 7 \text{ char}$$

$$2 * \text{row} + 1$$

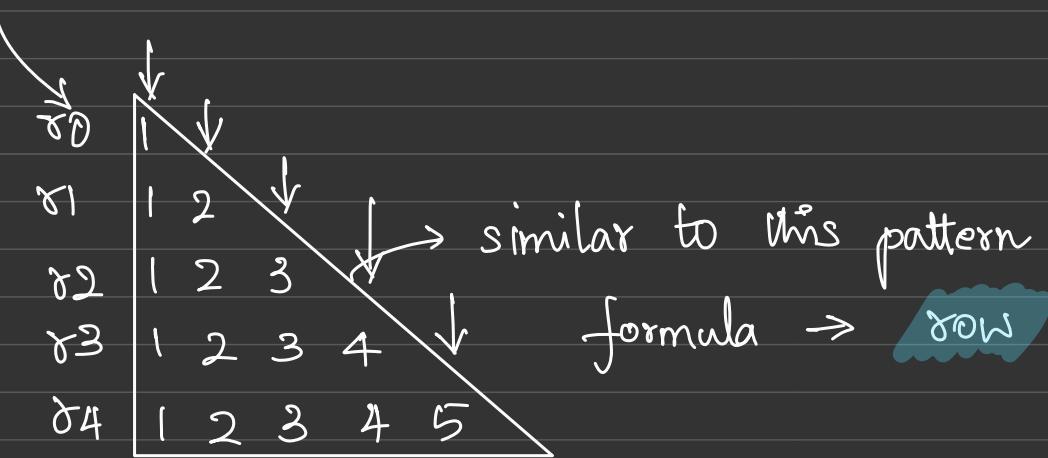


even columns have numbers

odd columns have stars

## Alphabetical triangle pattern

A
A B A
A B C B A
A B C D C B A
A B C D E D C B A



We need to map the numbers to alphabets.

One simple way would be add a character to the number and decrement by 1

$\text{col} + 1 + 'A' - 1$  This will point the character

## Numbers and stars pattern - 2

\* \* \* \* \* \* \*  
\* \* \* \* \* \* 2 \* 2 \* \* \*  
\* \* \* \* \* \* 3 \* 3 \* 3 \* \* \*  
\* \* \* \* \* \* 4 \* 4 \* 4 \* 4 \* \*  
\* \* \* \* \* \* 5 \* 5 \* 5 \* 5 \* 5 \* \* \*

Problem can be broken into 3 parts as shown above

$$N = 5$$

r0 \* \* \* \* \* \*  
r1 \* \* \* \* \* \*  
r2 \* \* \* \* \* \*  
r3 \* \* \* \* \* \*  
r4 \* \* \* \* \* \*

$$2N - \text{row} - 2 - \text{formula}$$

1  
2 \* 2  
3 \* 3 \* 3  
4 \* 4 \* 4 \* 4  
5 \* 5 \* 5 \* 5 \* 5

$$2 * \text{row} + 1 - \text{formula}$$

print \* on even columns

print numbers on odd columns

## Numeric Hollow Inverted Half Pyramid Pattern

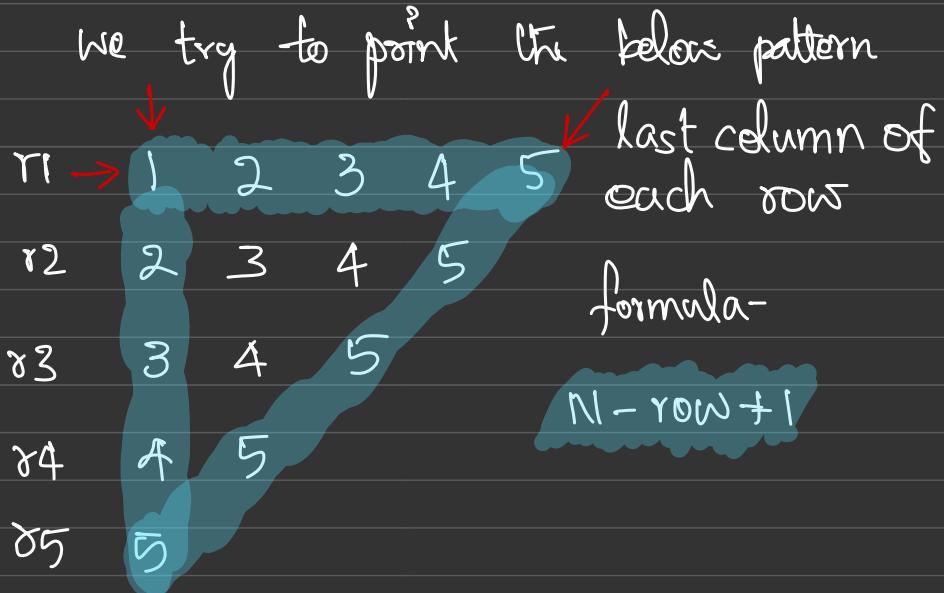
col 1  
↓  
r1 - 1 2 3 4 5 ← row 1

r2 - 2 5

r3 - 3 5

r4 - 4 5

r5 - 5

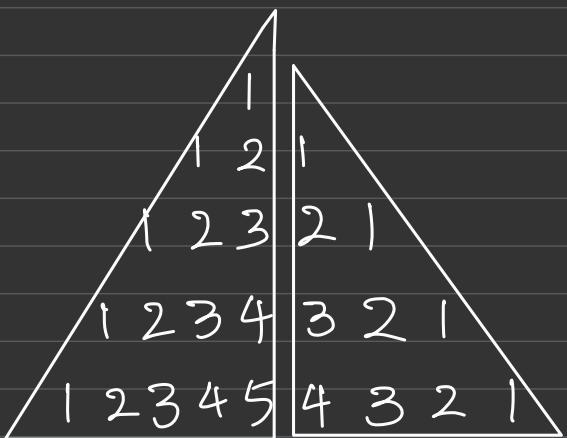


Now, we put conditions to remove the digits which are not needed.

print digits on col 1 and col  $N - \text{row} + 1$  and print spaces for others.

However, we also need to print numbers for row 1

# Numeric Palindromic Equilateral Pyramid Pattern



we can break the problem into  
2 parts

$$N = 5$$

$$\_ \_ \_ \_ \_ 1 \leftarrow \gamma_1$$

$\gamma_1$  - 4 spaces - 1 number

$$\_ \_ \_ 1 \ 2 \leftarrow \gamma_2$$

$\gamma_2$  - 3 spaces - 2 numbers

$$\_ \_ 1 \ 2 \ 3 \ 4 \leftarrow \gamma_3$$

$\gamma_3$  - 2 spaces - 3 numbers

$$1 \ 2 \ 3 \ 4 \ 5 \leftarrow \gamma_4$$

for spaces formula is

$N - \text{row}$

for numbers formula is simply  $\text{row}$

$$1 \leftarrow \gamma_1$$

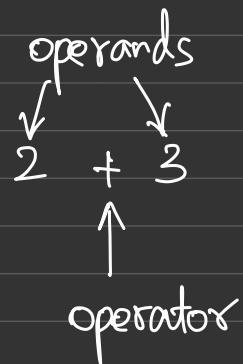
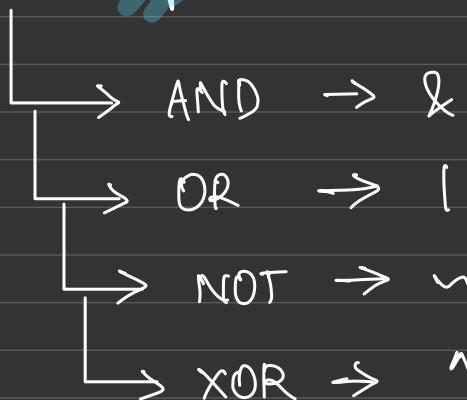
formula is  $\text{row}$

$$2 \ 1 \leftarrow \gamma_2$$

$$3 \ 2 \ 1 \leftarrow \gamma_3$$

$$4 \ 3 \ 2 \ 1 \leftarrow \gamma_4$$

## Bit wise operators :- works on bit level



## Truth table

$\&$   
(AND)

a	b	$a \& b$
0	0	0
0	1	0
1	0	0
1	1	1

$|$   
(OR)

a	b	$a   b$
0	0	0
0	1	1
1	0	1
1	1	1

$\wedge$   
(XOR)

a	b	$a \wedge b$
0	0	0
0	1	1
1	0	1
1	1	0

$\sim$   
(NOT)

a	$\sim a$
0	1
1	0

same bits - 0  
diff bits - 1

XOR - If you send same bits, it will give you 0.

Ex:- ①  $5^5 = 0 \rightarrow$  (XOR of same number is always a 0)

So if you want to cancel out any two numbers  
you can perform a XOR operation.  
↓  
duplicates

② If 'input' has some duplicates, to find the duplicates you XOR the input.

Input -  $2 \wedge 3 \wedge 4 \wedge 5 \wedge 2 \wedge 4 \wedge 3$  → Output - 5

2 & 3

2 - 010

3 - 011

$$(\wedge) \quad \begin{array}{r} 010 \\ \hline 010 = 2 \end{array}$$

5 & 10

5 - 00000101

10 - 00001010

$$(\wedge) \quad \begin{array}{r} 00000000 \\ \hline 00000000 = 0 \end{array}$$

5 | 10

00000101

00001010

$$(+) \quad \begin{array}{r} 00001111 - 15 \\ \hline \end{array}$$

~1

$$(\sim) \quad \begin{array}{r} 00000000 \quad 00000000 \quad 00000000 \quad 00000000 \\ \hline 11111111 \quad 11111111 \quad 11111111 \quad 11111110 \\ \hline \end{array}$$

→ represents a negative sign (left most bit)

To access the negative number, we do a 2's complement

2's complement = 1's complement + 1

00000000 00000000 00000000 00000001

+ 1

00000000 00000000 00000000 00000001 0 = 2

So, the output of  $v_1$  is -2

$5 \wedge 10$

00000000 00000000 00000000 00000101

( $\wedge$ ) 00000000 00000000 00000000 000001010

00000000 00000000 00000000 000001111

15

$5 \wedge -5$

5 = 00000000 00000000 00000000 00000101

-5 = 01111111 11111111 11111111 11111011

-5 is stored as 2's complement of 5

( $\wedge$ ) 01111111 11111111 11111111 11111110

$\rightarrow$  -ve number So we do a 2's complement

00000000 00000000 00000000 00000001

1

00000000 00000000 00000000 00000010  $\rightarrow$  2

$$\begin{smallmatrix} 5 \\ 0 \end{smallmatrix} \begin{smallmatrix} 5 \\ 0 \end{smallmatrix} 5^5 - 5 = -2$$

## Left and Right Shift Operators

Left shift operator - <<

Right Shift Operator - >>

"<<" - when we left shift any number by 1, then we are multiplying the number by  $2^1$ .

If we shift by 2, then we are multiplying by  $2^2$  and so on.

int a = 2;

a << 1 → output : 4

int a = 5;

a << 1 → output : 10

int a = 7;

a << 1 → output : 14

If we left shift "a" by "n" times that is exactly equal to  $a * 2^n$ .

">>" - when we right shift any number by 1, we are technically dividing the number by  $2^1$ .

right shift by 2 means dividing the number by  $2^2$ . This is not true for all the cases. as it is compiler dependent.

`int a = 4`

$a >> 1$  o/p: 2

`int a = 100`

$a >> 1$  o/p: 50

$a >> 2$  o/p: 25

$a >> 3$  o/p: 12

`int a = -5` = (stored as 2's complement)

→ MSB is -ve

① 1111111 1111111 1111111 1111011

If we do,  $a >> 1$

② 0111111 1111111 1111111 1111101

→ MSB becomes a large negative number. However, compiler will handle a signed negative integer. So  $-100 >> 1$  would give us  $-50$

but in case of an unsigned negative integer we would get a large positive number as output.

Shifting a number by a negative number would give us a garbage value.

```
int a = 10;
```

```
a << -1 // prints a garbage value
```

→ never throws an error but this is wrong.

If we right shift a by n times, that means the number is getting divided by  $2^n$  i.e.,  $a/2^n$

The above statement is compiler dependent and it is not always true.

Pre / post

increment / decrement operator

pre - increment  $\rightarrow ++a$

post - increment  $\rightarrow a++$

pre - decrement  $\rightarrow --a$

post - decrement  $\rightarrow a--$

$++a$  - first increment and then use the value.

$a++$  - first use the value and then increment.

$--a$  - first decrement and then use the value.

$a--$  - first use the value and then decrement.

## Examples

① public static void main() {

int a = 5;

( $++a$ );

} s.o.println(a); **Output: 6**

$a \rightarrow 56$

② public static void main() {

int a = 5;

s.o.println( $++a$ );

}

Here, we are

(a) incrementing the value

(b) also accessing the variable from print statement.

So, here again we increment and then print 6

③ public static void main() {

int a = 5;

a → 5 6

print(a++); output: 5

}

→ first a will be used by print function, then the value will be incremented in the memory.

④ public static void main() {

int a = 21;

a → 21 22 23

★ ① → incr ② → use print(++a); output: 22

★ ① → use ② → incr print(a++); output: 22

23 ① → print print(a); output: 23

}

⑤ public static void main() {

int a = 10;

a → 10 11 12

print(++a \* a++);

$$11 * 11 = 121$$

int a = 10;

print(a++ \* ++a);

a → 10 11 12

$$10 * 12 = 120$$

# Break & Continue keywords

## Break

```
for (int i=0; i<5; i++) {  
    if (i==2)  
        break;
```

```
}
```

$i = 0$

$0 < 5 \rightarrow T$

$i = 1$

$1 < 5 \rightarrow T$

$i = 2$

$2 < 5 \rightarrow T$

break

Control goes out of for loop as break keyword

will break the continuous flow of for-loop.

Here, iterations 3 and 4 will not work.

## Continue - skips the current iteration in a running loop.

```
for (int i=0; i<=5; i++) {
```

if ( $i == 1$ )

continue;

```
    print(i); 0, 2, 3, 4, 5
```

```
}
```

iteration 1 would be  
skipped

Any statement present after the continue statement  
would not be executed.

# Operator Precedence Table

Use brackets to avoid confusion to solve any expression

Instead of  $2 * 3 + 5 / 10 - 2$  prefer writing  
it as  $((2 * 3) + (5 / 10)) - 2$

