

Analysis I

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Contents

Introduction	5
Part 1. Basics and Preliminaries	7
Chapter 1. Naive Set Theory	9
1. Sets and Set Operations	9
1.1. Sets and Subsets	9
1.2. Collections of Sets	10
1.3. Binary Set Operations	10
1.4. General Unions and Intersections	11
2. Relations	12
3. Functions	13
3.1. Basic Definitions and Notation	13
3.2. Functions and Set Operations	15
3.3. Function Inverses	16
3.4. J -tuples and Cartesian Products	17
4. Cardinality	19
4.1. Definitions and Notation	19
4.2. Generating Equivalences	20
4.3. Finite and Infinite Sets	21
4.4. Countable Sets	23
4.5. Uncountable Sets	24
Chapter 2. The Real and Complex Number Systems	27
1. Ordered Sets and the Least Upper Bound Property	27
2. Fields and Ordered Fields	29
3. The Problem with \mathbb{Q}	30
4. Definition and Basic Properties of \mathbb{R}	33
5. Subsets of \mathbb{R} , and the Extended Real Number System $\overline{\mathbb{R}}$	36
6. The Complex Field	37
Chapter 3. More Structures on Sets	39
1. Vector Spaces	39
1.1. Definition of a Vector Space	39
1.2. Examples	40
1.3. Normed Vector Spaces over \mathbb{R} and \mathbb{C}	41
1.4. Real and Complex Inner Product Spaces	41
2. Metric Spaces	44
2.1. Open Balls in a Metric Space	45
2.2. Interior Points	46
2.3. Open Sets in Metric Spaces	48
2.4. Equivalent Metrics	50

3. Topological Spaces	50
3.1. Definition of a Topology	50
3.2. The Standard Topology of \mathbb{R}	52

Introduction

Defining what ‘analysis’ means as a mathematical discipline is a bit of a difficult task, largely because of its vast scope. However, it is perhaps useful to have a working definition of the subject of these notes before beginning in earnest. Therefore we’ll give a brief discussion of what analysis is, with the caveat that it just a first approximation. Analysis involves drawing qualitative (and sometimes quantitative) conclusions about functions when only limited information is initially available. What exactly does ‘limited information’ mean, then? One of the most relevant situations here is when an exact formula for a function is not available or not useful. Alternatively, deriving a formula may involve a computation that is impractical or impossible. The basic tools of analysis are designed so that it is still possible in many cases to extract useful information.

The main concepts of analysis are convergence, continuity, differentiation, and integration. The reader should be familiar with each of these concepts from courses in Calculus. However, these concepts are often treated in a less-than-rigorous manner in Calculus courses; even when rigor is not lacking, these concepts are introduced in a very limited context, which needs to be expanded before one can go deeper into analysis. These notes aim to put the main theorems of Calculus on a rigorous footing and broaden their scope somewhat. However, the reader should be aware that the context provided by these notes is only the ‘tip of the iceberg’, so to speak. The immense power that analysis can bring to mathematical and physical problems is only really accessible after several more passes.

In the interest of rigor, it would be appealing to develop the theory ‘from scratch’, so to speak. However, these notes are intended to accompany a one-semester course; therefore such a development is practically impossible. We choose a starting point that is compatible with the goal of developing the main concepts in analysis, while sacrificing as little rigor as possible. We assume to begin with that the reader is familiar with the arithmetic of the natural numbers \mathbb{N} , the integers \mathbb{Z} , and the rational numbers \mathbb{Q} . Furthermore, we will take a ‘naive’ rather than ‘axiomatic’ approach to set theory (these are terms of art). However, the shortcuts we take here can be justified (and are subtle enough that most readers will not notice); the interested reader can fill in the gaps by taking courses in logic and in algebra.

While we assume knowledge of the basic properties of \mathbb{N} , \mathbb{Z} , and \mathbb{Q} , we assume essentially nothing about the set \mathbb{R} of real numbers. This is because \mathbb{R} is a more complicated set. Indeed, starting from \mathbb{N} , \mathbb{Z} , and \mathbb{Q} , can you write down a definition of \mathbb{R} ? Almost any way you try to define it will implicitly make use of limits. For example, suppose we try to define \mathbb{R} in terms of infinite decimals. The question then arises: What exactly is an infinite decimal? The natural definition is as a limit or supremum of finite decimals. But then we must ask what exactly is meant by a ‘limit’, and whether the supremum is guaranteed to exist. In short, rigorously defining \mathbb{R} starting from \mathbb{Q} is far from straightforward. Giving the ‘right’ definition of \mathbb{R} will be the subject of this second chapter.

When writing these notes, the author referred frequently to several textbooks, including Walter Rudin’s *Principles of Mathematical Analysis*, Stephen Abbott’s *Understanding Analysis*, James Munkres’ *Topology*, and Andrew Browder’s *Mathematical Analysis: An Introduction*. A few sections in these notes follow various parts of the above texts rather closely. No copyright violation is intended; however, as these notes will be posted publicly, please email me if you are a publisher or author who happens upon these notes and has any objections to the presentation.

Finally, these notes are a work in progress. Please email lesliet@usc.edu for any corrections or suggestions for improvements.

Part 1

Basics and Preliminaries

CHAPTER 1

Naive Set Theory

In this chapter, we build the basic set-theoretic terminology and machinery needed for the rest of the course. For a combination of reasons (time and space considerations, pedagogical sensibility, expertise of the instructor), We take the approach of ‘Naive Set Theory’ rather than an axiomatic approach. Basically, all this means is that we assume that the notion of a ‘set’ is intuitively clear. The study of what exactly a set is belongs to the realm of logic and mathematical foundations. To illustrate that this issue is a non-triviality, consider the following.

Russell’s Paradox: Let R be the set of all sets that are not members of themselves. Is $R \in R$?

Well-known Layman’s Reformulation: Suppose a barber cuts the hair of exactly those people who do not cut their own hair. Does the barber cut his or her own hair?

Both of these questions seem impossible to answer. The logical resolution is that such an object R cannot actually be a set, and that such a barber cannot exist. That is, the extent to which one can abstractly manipulate sets to create new ones is not without limitations. Therefore, when constructing new sets, one has to use a bit of care.

The above might induce some existential worry in the minds of more dramatic readers. What *is* a set, anyway? What are the ‘rules’ of mathematics? Has math been deceiving me all this time? Fortunately, logicians have got us covered. They have carefully and painstakingly crafted a set of axioms on which all of mathematics can be based. Unfortunately, acquiring a thorough understanding of these axioms and their consequences is a major undertaking. We will forgo a discussion of these axioms in these notes. Instead, we assure the reader that the logic we use is justified by the axioms. The reader who wishes for a more careful and systematic treatment of set theory should consider taking a course in logic or mathematical foundations.

1. Sets and Set Operations

1.1. Sets and Subsets.

DEFINITION 1.1. A *set* is any collection of objects, or *elements*. Usually a set is denoted by a capital letter, such as A , and its elements are denoted by lowercase letters, such as x . The notation $x \in A$ is equivalent to the statement “ x is an element of the set A ”. If A and B are sets and every element of A belongs to B (i.e., $x \in A$ implies $x \in B$), then we say that A is a *subset* of B , or that A is *contained in* B , and we write $A \subset B$. We say that two sets are the same, or *equal*, if $B \subset A$ and $A \subset B$; in this case we write $A = B$.

Note that all the notation in the definition above is ‘reversible’: $x \in A$ is the same as $A \ni x$, and $A \subset B$ is the same as $B \supset A$.

If $A \subset B$ and $A \neq B$, we sometimes write $A \subsetneq B$. This is more specific than $A \subset B$, since the latter notation allows for the possibility that $A = B$. However, the notation $A \subset B$ is usually used unless we wish to explicitly stress the non-equality.

An emphatically different notation is $A \not\subset B$. This means that $A \subset B$ *fails*, i.e. A is *not* a subset of B , i.e. there exists $a \in A$ such that $a \notin B$. Do not confuse the two notations $A \not\subset B$ and $A \subsetneq B$.

We assume familiarity with the following sets:

- The integers \mathbb{Z} .
- The natural numbers (i.e. positive integers) \mathbb{N} .
- The rational numbers \mathbb{Q} .

Later, we will also assume familiarity with the usual algebraic operations on these sets (e.g., addition, multiplication, etc.).

Sometimes it is useful to write down all the elements of a set, either explicitly, by suggesting a pattern, or by specifying a rule. The usual notation here is illustrated in the following examples.

$$A = \{1, 2, \frac{7}{2}, 9, 3, 14\}$$

$$B = \{2, 4, 6, \dots, 100\}.$$

$$C = \{1, 4, 7, 10, \dots\}.$$

$$D = \{x \in A : x \text{ is an even integer}\} = \{2, 14\}.$$

In the last example, the colon is read “such that”. The notation used here is called *set-builder notation*. It should be familiar and will not be explained further.

DEFINITION 1.2. The *empty set* is the set with zero elements, usually denoted either by \emptyset or $\{\}$. Any set that is not empty is called *nonempty*.

Note that if A is any set whatsoever, then $\emptyset \subset A$, since the statement “every element of \emptyset is an element of A ” is vacuously true. If $\emptyset \subsetneq A \subsetneq B$, then A is said to be a *proper subset* of B .

1.2. Collections of Sets. Certain kinds of sets often carry slightly different terminology and notation. For example, it may be the case that each element of a set is itself a set! In this case the “set of sets” is often referred to as a *collection* of sets, and is usually denoted with a scripted capital letter, such as \mathcal{A} .

EXAMPLE 1.3. If $A = \{1, 2, 3\}$, $B = \{1, 2\}$, $C = \{1\}$, then $\mathcal{A} = \{A, B, C\} = \{\{1, 2, 3\}, \{1, 2\}, \{1\}\}$ is a collection of sets. To clarify the notation, note that we write (for example) $B \in \mathcal{A}$, but $B \subset A$; we also write (for example) $1 \in B$. This is consistent with the definition of the symbols \in and \subset .

EXAMPLE 1.4. Given a set A , one can form its *power set* $\mathcal{P}(A)$, which consists of all subsets of A . For example, if $A = \{1, 2, 3\}$, then

$$\mathcal{P}(A) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}.$$

1.3. Binary Set Operations.

DEFINITION 1.5. Given two sets A and B , their *union* $A \cup B$ is defined to be the set consisting of all elements belonging either to A or to B . The *intersection* $A \cap B$ of A and B is defined to be the set of elements belonging to *both* A and B .

$$A \cup B = \{x : x \in A \text{ or } x \in B\}, \quad A \cap B = \{x : x \in A \text{ and } x \in B\},$$

If $A \cap B = \emptyset$, we say that A and B are *disjoint*. If $A \cap B \neq \emptyset$, then we say that A and B *intersect*.

DEFINITION 1.6. Let A and B be sets. The *relative complement* of A in B , denoted $B \setminus A$, is defined to be the set of elements of B which are not in A .

$$B \setminus A = \{x \in B : x \notin A\}.$$

Sometimes one works within the context of some very large set X , and all other sets under consideration are understood to be subsets of X . In this case (and if X is clear from context), we define the *absolute complement* of A by

$$A^c = \{x \in X : x \notin A\}.$$

Note that when A and B are both subsets of a large set such as the set X in the definition above, one has

$$B \setminus A = B \cap A^c.$$

In practice, one often drops the qualifiers ‘relative’ and ‘absolute’ from the terminology.

EXERCISE 1.1. Let A and B be subsets of another set X . Prove the following statements.

- (a) $A \cap B = A \setminus (A \setminus B)$
- (b) $A \subset B$ if and only if $X \setminus A \supset X \setminus B$.

Note: For any sets A and B , we have

$$A = (A \setminus B) \cup (A \cap B).$$

In particular, $A = (A \setminus B) \cup B$ if and only if $B \subset A$ (in which case $A \cap B = B$).

The intersection and union satisfy the following basic properties.

- (Commutativity) $A \cup B = B \cup A$ and $A \cap B = B \cap A$.
- (Associativity) $(A \cup B) \cup C = A \cup (B \cup C)$ and $(A \cap B) \cap C = A \cap (B \cap C)$
- (Distributivity) $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ and $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$.

In light of the commutativity and associativity, we may define the union of n sets inductively by

$$A_1 \cup A_2 \cup A_3 \cup \cdots \cup A_{n-1} \cup A_n := (\cdots ((A_1 \cup A_2) \cup A_3) \cup \cdots \cup A_{n-1}) \cup A_n,$$

and similarly for intersections.

DEFINITION 1.7. An *ordered pair* in a set X is a pair of elements of X listed in an order. We use the notation (x_1, y_1) to denote ordered pairs. We say that two ordered pairs (x_1, y_1) and (x_2, y_2) are *equal* if $x_1 = x_2$ and $y_1 = y_2$.

DEFINITION 1.8. Given two sets A and B , their pairwise *product* $A \times B$ consists of all ordered pairs (a, b) in $A \cup B$, such that $a \in A$ and $b \in B$:

$$A \times B = \{(a, b) : a \in A \text{ and } b \in B\}.$$

1.4. General Unions and Intersections.

DEFINITION 1.9. If \mathcal{A} is a collection of subsets of a set X , then the *union* of all sets in \mathcal{A} consists of all elements of every set in \mathcal{A} :

$$\bigcup_{A \in \mathcal{A}} A = \{x \in X : x \in A \text{ for at least one } A \in \mathcal{A}\}.$$

The *intersection* of all sets in \mathcal{A} consists of those elements of X which are in every set of \mathcal{A} :

$$\bigcap_{A \in \mathcal{A}} A = \{x \in X : x \in A \text{ for every } A \in \mathcal{A}\}.$$

If $\mathcal{A} = \{A_1, \dots, A_n\}$, then clearly

$$\bigcup_{A \in \mathcal{A}} A = A_1 \cup \cdots \cup A_n,$$

and similarly for the intersection. We will introduce some more convenient notation later on.

A rather annoying example which is worth mentioning explicitly is the case where $\mathcal{A} = \emptyset$. In this case the union over \mathcal{A} is \emptyset , while the intersection over \mathcal{A} is all of X . The reader can check that these statements are (vacuously) true.

General unions and intersections satisfy properties analogous to those listed in the previous subsection for binary unions and intersections (commutativity, associativity, distributivity). These will be used without mention throughout the notes. However, we point out two particularly useful equalities:

THEOREM 1.10 (DeMorgan's Laws). *If \mathcal{A} is a collection of sets and X is another set, then the following two equalities hold.*

$$(1) \quad X \setminus \left(\bigcup_{A \in \mathcal{A}} A \right) = \bigcap_{A \in \mathcal{A}} (X \setminus A).$$

$$(2) \quad X \setminus \left(\bigcap_{A \in \mathcal{A}} A \right) = \bigcup_{A \in \mathcal{A}} (X \setminus A).$$

PROOF. Assume x is an element on the left side of (1). Then $x \in X$, but x does not belong to any $A \in \mathcal{A}$. Thus $x \in X \setminus A$, for every $A \in \mathcal{A}$; that is, x belongs to the set on the right side of (1). This shows that $\text{LHS} \subseteq \text{RHS}$ for (1). To prove the opposite inclusion, assume that x belongs to the set on the right side of (1). Then $x \in X \setminus A$ for every $A \in \mathcal{A}$. Thus $x \in X$, but $x \notin A$ for any $A \in \mathcal{A}$, i.e. $x \notin \bigcup_{A \in \mathcal{A}} A$. Therefore x belongs to the set on the left side of (1). This shows that $\text{LHS} = \text{RHS}$ for (1).

To prove (2), we use (1). Both sets in (2) are subsets of X , therefore

$$X \setminus \left(\bigcup_{A \in \mathcal{A}} (X \setminus A) \right) = \bigcap_{A \in \mathcal{A}} X \setminus (X \setminus A) = \bigcap_{A \in \mathcal{A}} A.$$

Taking complements in X one more time, we thus obtain

$$\bigcup_{A \in \mathcal{A}} (X \setminus A) = X \setminus \left(\bigcap_{A \in \mathcal{A}} A \right),$$

as claimed. □

2. Relations

DEFINITION 2.1. A *relation* R from a set A to a set B is a subset of $A \times B$. We sometimes write aRb to mean that $(a, b) \in R$. If A is a set, a relation ‘on A ’ means a relation between A and itself, i.e. a subset of $A \times A$.

DEFINITION 2.2. Let R be a relation on a set A . Then

- R is said to be *reflexive* if aRa for every $a \in A$.
- R is said to be *symmetric* if aRb implies bRa .
- R is said to be *antisymmetric* if aRb and bRa imply that $a = b$.
- R is said to be *transitive* if aRb and bRc together imply that aRc .

Though you may not realize it, several familiar concepts can be described using relations. Since the notation aRb may be new, we allow some redundancy in the following definitions for the sake of clarity.

DEFINITION 2.3. A *partial order* \preceq on a set A is a relation on A that satisfies the following properties:

- (Reflexivity) $a \preceq a$, for all $a \in A$.
- (Antisymmetry) If $a \preceq b$ and $b \preceq a$, then $a = b$.
- (Transitivity) If $a \preceq b$ and $b \preceq c$, then $a \preceq c$.

A *total order* \leq on a set A is a partial order which has the following additional property:

- (Comparability) If $a, b \in A$, then at least one of the statements $a \leq b$ or $b \leq a$ must hold.

EXAMPLE 2.4. The usual meaning ‘less than or equal to’ of the symbol \leq constitutes a total ordering on \mathbb{Q} , or any subset thereof. For small sets, the relation can be given explicitly. If $A = \{1, 2\}$, then \leq is the set $\{(1, 1), (1, 2), (2, 2)\}$.

If \mathcal{A} is a collection of sets, then \subset is a partial ordering on \mathcal{A} ; we also say that \mathcal{A} is *partially ordered by inclusion*. However, \subset may or may not be a total order on \mathcal{A} . For example, if $\mathcal{A} = \{\{1, 2\}, \{1\}, \{2\}\}$,

then neither of the statements $\{1\} \subset \{2\}$ or $\{2\} \subset \{1\}$ is true (the sets $\{1\}$ and $\{2\}$ are not *comparable*); therefore \mathcal{A} is not ordered by inclusion. However, the collection $\mathcal{B} = \{\{1\}, \{1, 2\}, \{1, 2, 3\}\}$ is (totally) ordered by inclusion. If a collection \mathcal{A} is totally ordered by inclusion, it is said to be a collection of *nested sets*.

REMARK 2.5. Technically, any symbol R can be used to denote an order relation (partial or total). However, it is often useful to have compact notation for the situation where aRb but $a \neq b$. Whenever the symbols \preceq, \leq, \subset are used to denote (partial or total) orders, it should be understood that the corresponding symbols $\prec, <, \subsetneq$ specify non-equality of the related elements.

The symbols usually used for order relations are also ‘reversible’: $b \succeq a$ means $a \preceq b$; $b \geq a$ means $a \leq b$, etc.

DEFINITION 2.6. An *equivalence relation* \sim on a set A is a relation on A that satisfies the following properties.

- (Reflexivity) $a \sim a$ for all $a \in A$.
- (Symmetry) $a \sim b$ implies $b \sim a$.
- (Transitivity) If $a \sim b$ and $b \sim c$, then $a \sim c$.

If A is the set of all people on the planet, then the relation defined by ‘Person 1 \sim Person 2 if and only if Person 1 and Person 2 have the same birthday’ is an equivalence relation.

DEFINITION 2.7 (Function). A *function* f from A to B is a relation between two sets A and B that satisfies the following properties:

- For each $a \in A$, we have afb for some $b \in B$.
- If afb and $a fc$ hold, then $b = c$.

We almost always use the notation $f(a) = b$ instead of $a fb$. A is called the *domain*, and B is called the *codomain*; we express this by writing $f : A \rightarrow B$.

The definition of ‘function’ above can easily be seen to be equivalent to the following probably more familiar variant: Let A and B be sets, and suppose that to each $x \in A$ there is exactly one associated element $f(x) \in B$. Then the association f is called a *function* from A to B . If $f : A \rightarrow B$ and $g : A \rightarrow B$ be functions, then f and g are *equal* (as functions) if and only if $f(a) = g(a)$ for all $a \in A$. It is easy to check that this is equivalent to equality of f and g as relations.

We now enter into a much deeper discussion of functions.

3. Functions

3.1. Basic Definitions and Notation.

DEFINITION 3.1 (Some Important Kinds of Functions).

- (a) Given a set A , the map $\text{id}_A : A \rightarrow A$ defined by $\text{id}_A(a) = a$ for all $a \in A$ is called the *identity* map on A .
- (b) If $A \subset B$, the map $\iota : A \rightarrow B$ defined by $\iota(a) = a$ for all $a \in A$ is called the *inclusion* map from A to B .
- (c) If $f : A \rightarrow B$ is a function and $C \subset A$, then the function $f|_C : C \rightarrow B$ defined by $(f|_C)(c) = f(c)$ for all $c \in C$ is called the *restriction* of f to C .
- (d) If $f : A \rightarrow B$ is a function such that for all $a \in A$ we have $f(a) \in D \subset B$, then the map $g : A \rightarrow D$ defined by $g(a) = f(a)$ is referred to as the function formed by *restricting the codomain* of f to D . (There is no standard notation for this function.)
- (e) If $f : A \rightarrow B$ and $g : B \rightarrow C$ are functions, then the *composition* of f and g is the function $g \circ f : A \rightarrow C$ defined by $(g \circ f)(a) = g(f(a))$ for all $a \in A$. (If $f : A \rightarrow B$ and $g : B' \rightarrow C$ are functions with $B \subset B'$, we use the notation $g \circ f$ to denote $(g|_B) \circ f$.)

DEFINITION 3.2. Let $f : A \rightarrow B$ be a function.

- (a) If $E \subset A$, then the *image* $f(E)$ of E under f is defined by

$$f(E) = \{f(x) : x \in E\}.$$

The image $f(A)$ of the entire domain A is called the *image* of f , or the *range* of f . The elements of $f(A)$ are called the *values* of f . If $f(A) = B$, we say that f maps A *onto* B , or that $f : A \rightarrow B$ is *surjective*.

- (b) If $G \subset B$, then the *inverse image* $f^{-1}(G)$ of G under f is defined as

$$f^{-1}(G) = \{x \in A : f(x) \in G\}.$$

The inverse image is sometimes called the *preimage*. If $y \in B$, then we define $f^{-1}(y) = f^{-1}(\{y\})$. If $f^{-1}(y)$ contains at most one element of A for each $y \in B$, then f is said to be *injective*, or a *one-to-one* mapping of A into B .

- (c) If f is one-to-one and onto (injective and surjective), then we say that f is *bijective*.

REMARK 3.3. A few comments are in order:

- Another formulation of injectivity is the following: f is injective if and only if $f(x) = f(y)$ implies $x = y$.
- If $f : A \rightarrow B$ is any function, then the function formed by restricting the codomain of f to $f(A)$ is a surjection. In particular, such a restriction results in a bijection if the original function f is injective.
- If $\iota : C \rightarrow A$ is the inclusion map, then $f|_C = f \circ \iota$.
- The image of a function $f : A \rightarrow B$ is sometimes denoted by $\text{Im } f$ rather than by $f(A)$.

One additional, especially important remark: In general, one can't 'cancel' f and f^{-1} , the way the notation might tempt one to do. Convince yourself of this by looking at the following Example.

EXAMPLE 3.4. Let $A = \{1, 2, 3\}$, $B = \{4, 5, 6\}$ and define $f : A \rightarrow B$ by $f(1) = f(2) = f(3) = 5$. Then

$$\begin{aligned} f^{-1}(f(\{1, 2\})) &= f^{-1}(\{5\}) = \{1, 2, 3\} \neq \{1, 2\} \\ f(f^{-1}(\{4, 5\})) &= f(\{1, 2, 3\}) = \{5\} \neq \{4, 5\}. \end{aligned}$$

However, if $f : A \rightarrow B$ is a function and $C \subset A$ and $D \subset B$, we *do* have that¹

$$f^{-1}(f(C)) \supset C \quad \text{and} \quad f(f^{-1}(D)) \subset D.$$

In fact, a little more is true:

EXERCISE 3.1. Let $f : A \rightarrow B$ be a function. Prove the following statements:

- (a) f is injective if and only if $f^{-1}(f(C)) = C$ for every subset C of A .
(b) f is surjective if and only if $f(f^{-1}(D)) = D$ for every subset D of B .

EXERCISE 3.2. Let $f : A \rightarrow B$ and $g : B \rightarrow C$ be functions.

- (a) Prove that if f and g are both injective, then so is $g \circ f$.
(b) Prove that if f and g are both surjective, then so is $g \circ f$.
(c) Prove that if $g \circ f$ is surjective, then so is g .
(d) Argue that surjectivity of $g \circ f$ does not imply surjectivity of f , by providing explicit examples of functions f and g for which $g \circ f$ is surjective but f is not. You should explicitly demonstrate that your functions have the desired properties.

¹Proof: If $a \in C$, then $f(a) \in f(C)$, which means that $a \in f^{-1}(f(C))$ by definition of the inverse image. If $b \in f(f^{-1}(D))$, then there exists $a \in f^{-1}(D)$ such that $f(a) = b$. But since $a \in f^{-1}(D)$, we have $f(a) \in D$ by definition of the inverse image. Thus $b \in D$.

(e) Prove that if $g \circ f$ is injective, then so is f .

(f) Argue that injectivity of $g \circ f$ does not imply injectivity of g . Format your answer similarly to part (d).

In parts (d) and (f), your examples will be easiest to construct if you choose A , B , and C to be sets with very few elements.

3.2. Functions and Set Operations. In this section, we summarize the relationship between the image/preimage of a function and the set operations union, intersection, and complement.

PROPOSITION 3.5. *Let $f : X \rightarrow Y$ be a function.*

(a) *For any collection \mathcal{A} of subsets of X , we have*

$$(3) \quad f \left(\bigcup_{A \in \mathcal{A}} A \right) = \bigcup_{A \in \mathcal{A}} f(A),$$

$$(4) \quad f \left(\bigcap_{A \in \mathcal{A}} A \right) \subset \bigcap_{A \in \mathcal{A}} f(A).$$

(b) *f is injective if and only if for every nonempty collection \mathcal{A} of subsets of X , we have*

$$f \left(\bigcap_{A \in \mathcal{A}} A \right) = \bigcap_{A \in \mathcal{A}} f(A).$$

(c) *If \mathcal{B} is a collection of subsets of Y , then*

$$f^{-1} \left(\bigcup_{B \in \mathcal{B}} B \right) = \bigcup_{B \in \mathcal{B}} f^{-1}(B). \quad f^{-1} \left(\bigcap_{B \in \mathcal{B}} B \right) = \bigcap_{B \in \mathcal{B}} f^{-1}(B).$$

PROOF. The proofs of (a) and (c) follow basically by unraveling the definitions and are omitted. We prove only statement (b), considering the contrapositive of both implications. Note that the direction (\Leftarrow) in the proof explains why we cannot in general replace the inclusion with an equality in (4).

(\Rightarrow) Let \mathcal{A} be a nonempty collection of subsets of X . For convenience, we write

$$Y_1 = f \left(\bigcap_{A \in \mathcal{A}} A \right), \quad Y_2 = \bigcap_{A \in \mathcal{A}} f(A).$$

Assume that $Y_2 \neq Y_1$. Then by part (a), we have $Y_2 \not\subset Y_1$; that is, there exists $y \in Y_2$ such that $y \notin Y_1$. Suppose such a y has been chosen. Then $y \in \text{Im}(f)$; therefore choose $x \in X$ such that $y = f(x)$. This x cannot be an element of $\bigcap_{A \in \mathcal{A}} A$; if it were, then we would have $y = f(x) \in Y_1$, contradicting our assumption. Therefore there exists $\tilde{A} \in \mathcal{A}$ such that $x \notin \tilde{A}$. But it is still true that $y \in f(\tilde{A})$, so we can pick $\tilde{x} \in \tilde{A}$ such that $f(\tilde{x}) = y = f(x)$. On the other hand, $x \neq \tilde{x}$, since \tilde{x} is an element of \tilde{A} and x is not. This proves that f is not injective, completing the proof of the implication (\Rightarrow) .

(\Leftarrow) Assume that f is not injective, i.e. there exist $x_1, x_2 \in X$ and $y \in Y$ such that $f(x_1) = f(x_2) = y$, but $x_1 \neq x_2$. Consider the collection $\mathcal{A} = \{\{x_1\}, \{x_2\}\}$. Then

$$f \left(\bigcap_{A \in \mathcal{A}} A \right) = f(\{x_1\} \cap \{x_2\}) = f(\emptyset) = \emptyset,$$

while

$$\bigcap_{A \in \mathcal{A}} f(A) = f(\{x_1\}) \cap f(\{x_2\}) = \{y\} \cap \{y\} = \{y\}.$$

That is, the equality under consideration does not hold for the collection \mathcal{A} . This completes the proof of the implication (\Leftarrow). \square

EXERCISE 3.3. Let $f : X \rightarrow Y$ be a function. Prove the following statements.

- (a) If A and C are subsets of X , then $f(C \setminus A) \supset f(C) \setminus f(A)$.
- (b) f is injective if and only if $f(C \setminus A) = f(C) \setminus f(A)$ for any two subsets A and C of X .
- (c) If B and D are subsets of Y , then $f^{-1}(D \setminus B) = f^{-1}(D) \setminus f^{-1}(B)$.

3.3. Function Inverses.

DEFINITION 3.6 (Function Inverses). Let $f : A \rightarrow B$ be a function.

- A *left inverse* for f is a function $g : B \rightarrow A$ such that $g \circ f = \text{id}_A$.
- A *right inverse* for f is a function $h : B \rightarrow A$ such that $f \circ h = \text{id}_B$.
- A *two-sided inverse* (or simply an *inverse*) for f is a function $k : B \rightarrow A$ which is a right inverse and a left inverse.

Note: g is a left inverse for f if and only if f is a right inverse for g .

REMARK 3.7. Let $f : A \rightarrow B$ and $g : B \rightarrow A$ be such that $g \circ f = \text{id}_A$. Then since id_A is bijective, Exercise 3.2 tells us that g must be surjective and f must be injective. Thus any left inverse is surjective, and any right inverse is injective. Consequently, any two-sided inverse must be bijective.

THEOREM 3.8. Let $f : A \rightarrow B$ be a function.

- (a) f is injective if and only if it has a left inverse.
- (b) f is surjective if and only if it has a right inverse.

PROOF. Remark 3.7 above essentially proves the direction (\Leftarrow) for both statements. Indeed, if f has a left inverse g , then f is a right inverse for g , so f is injective. On the other hand, if f has a right inverse h , then f is a left inverse for h , so f is surjective.

Now we prove the direction (\Rightarrow).

(a) Assume f is injective. Then for each $y \in B$, the set $f^{-1}(y)$ contains at most one element. Pick $x_0 \in A$ arbitrarily. Define a function $g : B \rightarrow A$ as follows. If $y \in f(A)$, define $g(y)$ to be the (unique) element of the set $f^{-1}(y)$; otherwise put $g(y) = x_0$. We claim that $g \circ f = \text{id}_A$. Indeed, for any $x \in A$, we have $\{x\} = f^{-1}(f(x))$ since f is injective. On the other hand, $g(f(x))$ is by definition the unique element of the set $f^{-1}(f(x)) = \{x\}$, thus $g(f(x)) = x$. That is, $g \circ f = \text{id}_A$.

(b) Assume f is surjective. Then for each $y \in B$, the set $f^{-1}(y)$ is nonempty. Define a function $h : B \rightarrow A$ as follows². For each $y \in B$, let $h(y)$ be an arbitrary element of $f^{-1}(y)$. We claim that $f \circ h = \text{id}_B$. Indeed, if $y \in B$, then $h(y) \in f^{-1}(y)$, so that $f(h(y)) = y$. This proves the claim. \square

PROPOSITION 3.9. If $f : A \rightarrow B$ has a both left inverse g and a right inverse h , then $g = h$. That is, $g = h$ is actually a two-sided inverse for f .

PROOF. For any $b \in B$, we have $g(b) = g((f \circ h)(b)) = g(f(h(b))) = (g \circ f)(h(b)) = h(b)$. \square

REMARK 3.10. The Proposition above guarantees that if a function f has a two-sided inverse g , then g is unique. Therefore it makes sense to use the notation f^{-1} to denote this two-sided inverse. To be more specific: Normally, f^{-1} is technically a function from $\mathcal{P}(B)$ to $\mathcal{P}(A)$. If f has a two-sided inverse function g , then $f^{-1}(\{b\}) = \{g(b)\}$ for all $b \in B$. Therefore it is harmless to use f^{-1} and g interchangeably in this case when f is bijective. A word of caution is of course in order here, though, since the inverse of a function does *not* always exist. If $f : A \rightarrow B$ does not have an inverse, then the notation $f^{-1}(a)$ reverts to its usual meaning as the inverse image of the set $\{a\}$.

²For the benefit of readers who know some Logic, we note that this argument tacitly uses what's called the *Axiom of Choice*.

We summarize the relationships between inverses and injectivity/surjectivity/bijection as follows:

$$\begin{aligned}
 f : X \rightarrow Y \text{ is injective} &\iff f \text{ has a (necessarily surjective) left inverse } g : Y \rightarrow X \\
 &\iff f \text{ is a right inverse for } g \\
 &\iff f^{-1}(f(C)) = C \text{ for all } C \subset X \\
 &\iff f\left(\bigcap_{A \in \mathcal{A}} A\right) = \bigcap_{A \in \mathcal{A}} f(A) \text{ for any nonempty collection } \mathcal{A} \text{ of subsets of } X \\
 &\iff f(C \setminus A) = f(C) \setminus f(A) \text{ for any two subsets } A \text{ and } C \text{ of } X. \\
 \\
 f : A \rightarrow B \text{ is surjective} &\iff f \text{ has a (necessarily injective) right inverse } g : B \rightarrow A \\
 &\iff f \text{ is a left inverse for } g \\
 &\iff f(f^{-1}(D)) = D \text{ for all } D \subset B. \\
 \\
 f : A \rightarrow B \text{ is bijective} &\iff f \text{ has a (necessarily bijective) two-sided inverse } g : B \rightarrow A \\
 &\iff f \text{ is a two-sided inverse for } g \\
 &\iff f^{-1}(f(C)) = C \text{ and } f(f^{-1}(D)) = D \text{ for all } C \subset A \text{ and } D \subset B.
 \end{aligned}$$

3.4. J -tuples and Cartesian Products.

3.4.1. J -tuples.

DEFINITION 3.11. Let J and X be sets. The set of all functions from J to X is denoted X^J . A J -tuple of elements of X is a function $x : J \rightarrow X$, i.e. an element of X^J . However, when we refer to a function as a ' J -tuple,' we usually denote its values by x_j instead of $x(j)$, and we denote the function itself by $x = (x_j)_{j \in J}$. We use the term *index set* to refer to the domain J .

Technically, the difference between a function and a J -tuple is purely notational. However, in practice, the two are used differently, and certain kinds of sets J are used more frequently than others. Denote

$$(5) \quad J_n := \{1, 2, \dots, n\}, \quad n \in \mathbb{N}.$$

(This notational convention will be used throughout the notes.) A J_n -tuple is often just called an n -tuple, and several possible notations are commonly used:

$$(x_j)_{j \in J_n} = (x_j)_{j=1}^n = (x_1, \dots, x_n).$$

Furthermore, the set X^{J_n} of all n -tuples is often just denoted by X^n . For $n \geq 3$, we define the notation $X \times \dots \times X$ to mean X^n . The set X^2 can be thought of as the same thing as $X \times X$ (but we have already defined the latter). Note that, for example, the set $X^3 = X \times X \times X$ means something slightly different from $(X \times X) \times X$. However, for most purposes, these sets can be treated as if they were the same³.

³We give one caveat in the form of an example. Writing $(a, b) \in A^2 \times A$ implies that $a \in A^2$ and $b \in A$; this is *not* the same as writing $(a, b) \in A \times A^2$, which implies that $a \in A$ and $b \in A^2$. This demonstrates the difference between $(A \times A) \times A$ and $A \times (A \times A)$; the difference between these two sets and $A \times A \times A$ is similar in spirit.

3.4.2. Sequences and Subsequences.

DEFINITION 3.12. An \mathbb{N} -tuple of elements of X is called a *sequence* in X , and is denoted

$$(x_j)_{j \in \mathbb{N}} = (x_j)_{j=1}^{\infty} = (x_1, x_2, \dots).$$

REMARK 3.13. The image of a J -tuple $(x_j)_{j \in J}$ is denoted by

$$\{x_j\}_{j \in J} = \{x_j : j \in J\}.$$

For the image of n -tuples and sequences, the following natural notation is also available:

$$\{x_j\}_{j \in J_n} = \{x_j : j \in J_n\} = \{x_j\}_{j=1}^n = \{x_1, x_2, \dots, x_n\}.$$

$$\{x_j\}_{j \in \mathbb{N}} = \{x_j : j \in \mathbb{N}\} = \{x_j\}_{j=1}^{\infty} = \{x_1, x_2, \dots\}$$

Do not confuse the two notations $(x_j)_{j=1}^{\infty}$ and $\{x_j\}_{j=1}^{\infty}$. The first is a sequence (which is a function); the second is the image of the sequence, which is a set. For example, if $x_i = 2$ for odd i and $x_i = 3$ for even i , then the sequence $(x_i)_{i=1}^{\infty}$ is $(2, 3, 2, 3, 2, 3, \dots)$, while the set $\{x_i\}_{i=1}^{\infty}$ is just $\{2, 3\}$. Similar remarks hold for ordered n -tuples. Unfortunately, some authors (including myself, previously, and also including Rudin) do not make this distinction, which can lead to a lot of confusion.

DEFINITION 3.14. Let $x = (x_j)_{j=1}^{\infty}$ be a sequence, and let $k = (k_\ell)_{\ell=1}^{\infty}$ be a strictly increasing sequence in \mathbb{N} (i.e., $k(1) < k(2) < k(3) < \dots$). Then the sequence $y := x \circ k$ is called a *subsequence* of x , and we often write $y = (y_\ell)_{\ell=1}^{\infty} = (x_{k_\ell})_{\ell=1}^{\infty}$.

REMARK 3.15. The definition above is the commonly accepted definition of a subsequence, but it might seem rather opaque at first. In practice, given a sequence $x = (x_1, x_2, x_3, \dots)$, we think of a subsequence as being formed by deleting some of the entries of x and preserving the original order, i.e. $y = (x_2, x_3, x_5, x_7, \dots)$. The above definition is just a way of writing this process. However, writing down the following equivalent notations may help clarify the picture:

$$y_\ell = y(\ell) = (x \circ k)(\ell) = x(k(\ell)) = x_{k(\ell)} = x_{k_\ell}.$$

EXAMPLE 3.16. If the sequence $(x_j)_{j=1}^{\infty}$ is given by $(x_j)_{j=1}^{\infty} = (1, 2, 3, 1, 2, 3, 1, 2, 3, \dots)$, then the subsequence $(y_\ell)_{\ell=1}^{\infty} = (x_{2\ell})_{\ell=1}^{\infty}$ is given by $(y_\ell)_{\ell=1}^{\infty} = (2, 1, 3, 2, 1, 3, \dots)$.

3.4.3. Indexed Sets.

DEFINITION 3.17. If X is a set and X is the image of a J -tuple, i.e., X can be written $X = \{x_j\}_{j \in J}$ for some set J , then we say that X is *indexed by J* , and we refer to the notation $\{x_j\}_{j \in J}$ as an *indexed set*.

Note that the function implicit in this definition is necessarily surjective when considered as a function from $J \rightarrow X$. This function could also be considered as a J -tuple of elements in some space Y containing X ; if this is the case we do *not* say that Y is indexed by J . The function $J \rightarrow X$ (or $J \rightarrow Y$) is not in general required to be injective.

The most useful indexed sets are actually indexed collections: $\mathcal{A} = \{A_j\}_{j \in J}$. If A_j is a set for each $j \in J$, we sometimes we refer to $\{A_j\}_{j \in J}$ as a *family of sets indexed by J* .

Indexed families of sets yield convenient notation for unions. If $\mathcal{A} = \{A_j\}_{j \in J}$, we write

$$\bigcup_{A \in \mathcal{A}} A = \bigcup_{j \in J} A_j.$$

For sets indexed by J_n (for some $n \in \mathbb{N}$) or by \mathbb{N} , we often use the following notation:

$$\bigcup_{j \in J_n} A_j = \bigcup_{j=1}^n A_j = A_1 \cup A_2 \cup \dots \cup A_n,$$

$$\bigcup_{j \in \mathbb{N}} A_j = \bigcup_{j=1}^{\infty} A_j = A_1 \cup A_2 \cup \cdots.$$

Entirely similar notation is used for intersections.

EXAMPLE 3.18. Any set can be indexed by itself (although this is rather silly). For example, if $A = \{3, 4, 7\}$, then we can define a function $x : A \rightarrow A$ by the identity map (denoted temporarily by x rather than by id_A , so $x(3) = x_3 = 3$, etc.). In this case we have $A = \{x_a\}_{a \in A} = \{a\}_{a \in A}$. The purpose of this example is to show that we don't lose anything if we consider unions, etc. only over indexed sets.

3.4.4. Cartesian Products.

DEFINITION 3.19. Let X be a set; let $\mathcal{A} = \{A_j\}_{j \in J}$ be a collection of subsets of X set indexed by J . The *cartesian product* of $\{A_j\}_{j \in J}$ is the set of all J -tuples $(x_j)_{j \in J}$ in X such that $x_j \in A_j$ for each $j \in J$, and is denoted

$$\prod_{j \in J} A_j.$$

The above general definition is useful to have in some contexts; however, we will most often consider it in the special case where $J = J_n$. In that context, the definition reads as follows:

DEFINITION 3.20. Let $\{A_j\}_{j=1}^n$ be a collection of subsets of a set X . The *cartesian product* of the sets $\{A_j\}_{j=1}^n$ is the set of all n -tuples (x_1, \dots, x_n) in X^n such that $x_j \in A_j$ for each $j \in J_n$.

We use the notation

$$\prod_{j \in J_n} A_j = \prod_{j=1}^n A_j = A_1 \times \cdots \times A_n.$$

Notice that this definition of $A_1 \times A_2$ agrees with the one we already have. We discussed the relationship between the sets $X^3 = X \times X \times X$ and $(X \times X) \times X$ above; similar comments hold for $A \times B \times C$ and $(A \times B) \times C$, for example.

4. Cardinality

Our next topic is that of cardinality, which gives us a way to compare the size of two sets. Making sense of this for finite sets is fairly straightforward (the cardinality of a finite set turns out to basically agree with the intuitive notion of the ‘number of elements’ it contains), but it is more subtle for infinite sets. In fact, cardinality is—strictly speaking—necessary for rigorously defining and distinguishing between ‘finite’ and ‘infinite’ in the first place (though we expect that the reader already has a pretty good idea of what these words should mean). We give a definition of cardinality that allows us to treat both finite and infinite sets satisfactorily, and to rigorously define the concepts just mentioned.

4.1. Definitions and Notation.

DEFINITION 4.1. Let A and B be nonempty sets. We use the notation

$$\text{card}(A) \leq \text{card}(B), \quad \text{card}(A) \geq \text{card}(B), \quad \text{card}(A) = \text{card}(B)$$

to mean that there exists a function $f : A \rightarrow B$ which is injective, surjective, or bijective, respectively. If there exists an injection $A \rightarrow B$ but not a bijection, then we write $\text{card}(A) < \text{card}(B)$; if there exists a surjection but not a bijection, we write $\text{card}(A) > \text{card}(B)$. The notation $\text{card}(A)$ is called the *cardinality* of the set A .

The notation here is reminiscent of that of an ordering. This is mostly a manner of notational convenience. However, we do give some partial justification for the notation that is independently useful. The following Theorem implies, roughly speaking, that \leq ‘acts like’ an order relation.

THEOREM 4.2. *Let A and B be sets.*

- (a) *If $A \subset B$, then $\text{card}(A) \leq \text{card}(B)$.*
- (b) *If $\text{card}(A) \leq \text{card}(B)$ and $\text{card}(B) \leq \text{card}(C)$, then $\text{card}(A) \leq \text{card}(C)$.*
- (c) *$\text{card}(A) \leq \text{card}(B)$ if and only if $\text{card}(B) \geq \text{card}(A)$.*
- (d) *At least one of the statements $\text{card}(A) \leq \text{card}(B)$ or $\text{card}(B) \leq \text{card}(A)$ holds.*
- (e) *(Schröder-Bernstein) If $\text{card}(A) \leq \text{card}(B)$ and $\text{card}(B) \leq \text{card}(A)$, then $\text{card}(A) = \text{card}(B)$.*

(PARTIAL) PROOF. Statement (a) follows from the fact that the inclusion map $\iota : A \rightarrow B$ is an injection. Statement (b) follows from the fact that the composition of two injections is again an injection. Statement (c) follows from the fact that any injection $f : A \rightarrow B$ has a (necessarily surjective) left inverse $g : B \rightarrow A$, and any surjection $g : B \rightarrow A$ has a (necessarily injective) right inverse $f : A \rightarrow B$.

Statement (d) says that given any two sets A and B , either there exists an injection from A to B , or there exists an injection from B to A (or both). This statement may seem intuitive; however, for general sets A and B , the proof of (d) requires the use of some set-theoretic machinery that we have not developed⁴. We will not prove statement (d) in general; however, we will treat some special cases below.

We do have the tools to prove the Schröder-Bernstein Theorem, but its proof is not very enlightening, so we omit it also. \square

We sometimes use the notation $A \sim B$ as shorthand for $\text{card}(A) = \text{card}(B)$. Note that \sim satisfies the properties of an equivalence relation.

- (Reflexivity) $A \sim A$, for every set A .
- (Symmetry) If $A \sim B$, then $B \sim A$.
- (Transitivity) If $A \sim B$ and $B \sim C$, then $A \sim C$.

Therefore we sometimes say that A and B are *equivalent* if $A \sim B$.

4.2. Generating Equivalences. The following statement gives an extremely useful way to construct sets with the same cardinality from existing ones.

PROPOSITION 4.3. *Let A, B, X , and Y be sets. If $A \cap B = X \cap Y = \emptyset$ and $A \sim X, B \sim Y$, then $A \cup B \sim X \cup Y$.*

The proof of this Proposition follows directly from Lemma 4.4 below. A particularly useful case of this Proposition is the case where $A = X$.

LEMMA 4.4. *Assume $A \cap B = X \cap Y = \emptyset$. Let $f : A \rightarrow X$ and $g : B \rightarrow Y$ be bijections, and define a function $h : (A \cup B) \rightarrow (X \cup Y)$ by the following rule:*

$$h(c) = \begin{cases} f(c) & \text{if } c \in A \\ g(c) & \text{if } c \in B. \end{cases}$$

Then h is a bijection.

PROOF. Note that since f and g are bijections, we can define their inverses f^{-1} and g^{-1} , respectively. Define a function $k : X \cup Y \rightarrow A \cup B$ by

$$k(z) = \begin{cases} f^{-1}(z) & \text{if } z \in X \\ g^{-1}(z) & \text{if } z \in Y. \end{cases}$$

One can easily check⁵ that k is a two-sided inverse for h . \square

⁴Namely, it requires Zorn's Lemma. It turns out that Zorn's Lemma is equivalent to the Axiom of Choice. However, unlike the Axiom of Choice, invoking Zorn's Lemma is not something that will go unnoticed.

⁵To see that k is a right inverse, note the following:

- If $z \in X$, then $k(z) = f^{-1}(z) \in A$, so $h(k(z)) = h(f^{-1}(z)) = f(f^{-1}(z)) = z$.
- If $z \in Y$, then $k(z) = g^{-1}(z) \in B$, so $h(k(z)) = h(g^{-1}(z)) = g(g^{-1}(z)) = z$.

The proof that k is a left inverse is entirely similar.

A word of caution: In the context of the previous Lemma, if X and Y are not disjoint, then the function h may not be bijective. If A and B are not disjoint, then the object h as defined above might not even be a function!

Recall that the notation B^A means the set of all functions from A to B . The following Exercise gives a useful way to generate equivalences.

EXERCISE 4.1. Assume that $\text{card}(A) \leq \text{card}(X)$ and $\text{card}(B) \leq \text{card}(Y)$. Prove that $\text{card}(B^A) \leq \text{card}(Y^X)$. Hint: Consider a function $\Phi : B^A \rightarrow Y^X$ of the form $\Phi(f) = h \circ f \circ k$, where $k : X \rightarrow A$ and $h : B \rightarrow Y$ are certain functions. Theorem 3.8 might be useful for your final step.

Recall that for any set A , the notation $\mathcal{P}(A)$ is used to denote the *power set* of A , i.e., the collection of all subsets of A . Here is a useful *non-equivalence*:

PROPOSITION 4.5. For any set A , $\text{card}(A) < \text{card}(\mathcal{P}(A))$.

PROOF. Let $g : A \rightarrow \mathcal{P}(A)$ be any map; we show it is not surjective. Define $B := \{x \in A : x \notin g(x)\}$. We claim that $B \notin \text{Im } g$, which will show that g is not surjective. To prove our claim, we argue by contradiction: Suppose $g(x) = B$ for some $x \in A$. Then x cannot be in B by definition of B . On the other hand, if $x \notin B = g(x)$, then $x \in B$ by definition of B . This contradiction establishes the claim. \square

Thinking about cardinality as a notion of (relative) ‘size’, the Proposition above shows that there is no limit to how ‘big’ sets can get; given any set A we can always construct a ‘bigger’ one by taking the power set of A .

EXERCISE 4.2. Prove that for any set A , one has $\mathcal{P}(A) \sim \{0, 1\}^A$.

4.3. Finite and Infinite Sets. For each $n \in \mathbb{N}$, let J_n denote the set

$$J_n := \{1, \dots, n\}.$$

It can be proved rigorously (by a rather tedious induction argument⁶) that for $m, n \in \mathbb{N}$, one has

$$\text{card}(J_m) \leq \text{card}(J_n) \iff m \leq n.$$

Therefore it makes sense to define $\text{card}(J_n) = n$ for all $n \in \mathbb{N}$. We also define $\text{card}(\emptyset) = 0$.

DEFINITION 4.6. A set A is called *finite* if $\text{card}(A) = \text{card}(J_n)$ for some $n \in \mathbb{N}$, or if $A = \emptyset$. A set is called *infinite* if it is not finite.

In light of these conventions, it makes sense to think of the cardinality of a finite set A as the number of elements it contains. However, one should keep in mind that the statement $\text{card}(A) = n$ really means that there exists a bijection $f : J_n \rightarrow A$. Furthermore, if A is an infinite set, then the concept of ‘number of elements in A ’ becomes rather vague.

For finite sets, we sometimes use the notation $|A| = \text{card}(A)$.

⁶If $m \leq n$, then the inclusion map $\iota : J_m \rightarrow J_n$ is an injection, so $\text{card}(J_m) \leq \text{card}(J_n)$. We prove other direction, the statement “ $\text{card}(J_m) \leq \text{card}(J_n)$ implies $m \leq n$ ”, by induction on n . The only function $f : J_m \rightarrow J_1$ is defined by the rule $f(j) = 1$ for all $j \in J_m$. If f is injective, then the fact that $f(1) = f(m)$ implies that $m = 1$. Next, assume the statement is true for $n = k \in \mathbb{N}$; we prove it for $n = k + 1$. So, we start with an injection $f : J_m \rightarrow J_{k+1}$ and try to prove that $m \leq k + 1$. If $m = 1$, we are already done, so we assume that $m \geq 2$ without loss of generality. It actually suffices to show that there exists a bijection $g : J_{m-1} \rightarrow J_k$. Indeed, assume such a g exists. Then by our inductive hypothesis, we have $m - 1 \leq k$, i.e. $m \leq k + 1$, which is what we are trying to prove. Therefore, let us construct an injection $g : J_{m-1} \rightarrow J_k$. We consider two cases. First, if $f(m) = k$, then we can simply define g by $g(j) = f(j)$ for all $j \in J_{m-1}$ (i.e., by restricting both the domain and codomain of f). If $f(m) \neq k$, then define two functions $g : J_{m-1} \rightarrow J_k \setminus \{f(m)\}$ and $h : J_{k+1} \setminus \{f(m)\} \rightarrow J_k$ as follows. Define $g(j) = f(j)$ for each j ; define $h(j) = j$ if $j \neq k$ and $h(k) = f(m)$. Then g is an injection and h is a bijection, so $h \circ g : J_{m-1} \rightarrow J_k$ is an injection.

PROPOSITION 4.7. *If A and B are finite, disjoint sets, then $A \cup B$ is finite, and $|A \cup B| = |A| + |B|$.*

PROOF. Since A and B are finite, there exist integers m and n such that

$$A \sim J_m,$$

$$B \sim J_n \sim \{m+1, \dots, m+n\}.$$

Since both $A \cap B$ and $J_m \cap \{m+1, \dots, m+n\}$ are empty, Lemma 4.4 tells us that

$$A \cup B \sim J_m \cup \{m+1, \dots, m+n\} = J_{m+n},$$

i.e. $|A \cup B| = m+n = |A| + |B|$. \square

COROLLARY 4.8. *If A and B are any finite sets (not necessarily disjoint), then $A \cup B$ is finite.*

PROOF. $A \cup B$ can also be written as the union of the two finite, disjoint sets $A \setminus B$ and B . \square

PROPOSITION 4.9. *Let A and B be finite sets. Then $|A^B| = |A|^{|B|}$, and $|\mathcal{P}(A)| = 2^{|A|}$.*

PROOF. Since A and B are finite, there exist $m, n \in \mathbb{N}$ such that $A \sim J_m$ and $B \sim J_n$. By Exercise 4.1, it follows that $A^B \sim \{1, \dots, m\}^n$, i.e. the set of n -tuples whose entries are the numbers $1, \dots, m$. Since there are m choices for each of the n entries, there are $m^n = |A|^{|B|}$ elements in this set: $|A^B| = |A|^{|B|}$. This proves the first statement.

The second statement follows from the first statement, together with Exercise 4.2: Since $\mathcal{P}(A) \sim \{0, 1\}^A$, we have $|\mathcal{P}(A)| = |\{0, 1\}^A| = |\{0, 1\}|^{|A|} = 2^{|A|}$. \square

REMARK 4.10. Note that the set \mathbb{N} is *not* finite. Hopefully this doesn't come as a surprise, but a few words about the proof are in order: Suppose (to obtain a contradiction) that \mathbb{N} is finite. Then there exists $n \in \mathbb{N}$ and a surjection $f : J_n \rightarrow \mathbb{N}$. On the other hand, it is easy to construct a surjection $g : \mathbb{N} \rightarrow J_{n+1}$. (For example, take $g(j) = j$ for $j \in J_{n+1}$, and $g(j) = 1$ for $j > n+1$.) But then $g \circ f$ is a surjection from J_n to J_{n+1} , which is impossible. Therefore \mathbb{N} cannot be finite. However, \mathbb{N} is, in a sense, the 'smallest' infinite set. The following discussion (especially Corollary 4.14 below) makes this statement precise.

DEFINITION 4.11. Let A be a set. We say that A is *countable* if $\text{card}(A) \leq \text{card}(\mathbb{N})$. We say A is *countably infinite* if $\text{card}(A) = \text{card}(\mathbb{N})$. We say A is *uncountable* if it is not countable.

REMARK 4.12. A completely equivalent definition of 'countable' is the following: A set A is countable if it can be indexed by \mathbb{N} , i.e. there exists a sequence $(a_j)_{j=1}^\infty$ whose image $\{a_j\}_{j=1}^\infty$ is equal to A . In this case the sequence $(a_j)_{j=1}^\infty$ is called an *enumeration* of the elements of A , since all the elements of A appear in the 'list' (a_1, a_2, a_3, \dots) .

PROPOSITION 4.13. *Let A be an infinite set. Then A contains a countably infinite subset.*

PROOF. The basic idea of the proof is to remove elements, one at a time, from A . As we remove them, we are counting them, or *enumerating* them, to construct an injection $f : \mathbb{N} \rightarrow A$. The image of f will be our countably infinite subset of A . A more careful version of the above idea is as follows:

Since A is infinite, A is not empty; therefore we can find an element of $A_1 := A$, which we denote a_1 . The set $A_2 := A_1 \setminus \{a_1\}$ is still infinite. (If A_2 is finite, then so is $A_1 = A_2 \cup \{a_1\}$, since $A_2 = A_1 \setminus \{a_1\}$ and $\{a_1\}$ are finite disjoint sets.) Therefore we can find an element $a_2 \in A_2$, and $A_3 := A_2 \setminus \{a_2\} = A_1 \setminus \{a_1, a_2\}$ is still infinite. We can continue this process indefinitely, obtaining sets A_k and elements a_k of A_k such that $A_{k+1} = A_k \setminus \{a_k\}$, for each $k \in \mathbb{N}$. Consequently, for $m < n$, we have

$$A_n = A_{n-1} \setminus \{a_{n-1}\} = A_{n-2} \setminus \{a_{n-2}, a_{n-1}\} = \dots = A_m \setminus \{a_m, \dots, a_{n-1}\},$$

so that $a_m \in A_m \setminus A_n$ whenever $m < n$. Since $a_n \in A_n$, it follows that $a_m \neq a_n$ for $m < n$. Therefore, the function $f : \mathbb{N} \rightarrow A$ defined by $f(n) = a_n$ is injective. Let B denote the image of f . Then B is a countably infinite subset of A . \square

COROLLARY 4.14. *A set A is infinite if and only if $\text{card}(A) \geq \text{card}(\mathbb{N})$.*

PROOF. If A is infinite, then A contains a countably infinite subset B . Therefore $\text{card}(A) \geq \text{card}(B) = \text{card}(\mathbb{N})$. On the other hand, if $\text{card}(A) \geq \text{card}(\mathbb{N})$, then $\text{card}(A) > \text{card}(J_m)$ for every $m \in \mathbb{N}$, so A is not finite. \square

Another useful characterization of infinite sets is the following:

THEOREM 4.15. *A set A is infinite if and only if there exists a proper subset $B \subsetneq A$ such that $A \sim B$.*

PROOF. Suppose A is infinite; choose $a \in A$ and define the proper subset $B = A \setminus \{a\}$ of A . We prove that $A \sim B$. Now, B is infinite, so it contains a countably infinite subset C , and $a \notin C$. The set $C \cup \{a\}$ is still countably infinite. (Indeed, if $f : \mathbb{N} \rightarrow C$ is a bijection, define a bijection $g : \mathbb{N} \rightarrow C \cup \{a\}$ by $g(1) = a$, $g(n) = f(n-1)$ for $n > 1$.) Since $(B \setminus C) \cap C$ and $(B \setminus C) \cap (C \cup \{a\})$ are both empty, we conclude that

$$B = (B \setminus C) \cup C \sim (B \setminus C) \cup (C \cup \{a\}) = B \cup \{a\} = A.$$

The equivalence \sim follows from Proposition 4.3.

Suppose A is finite. If A contains no proper subsets, then we are done; otherwise let B be any proper subset of A . Then $A \setminus B$ is nonempty, so $|A \setminus B| \geq 1$. Therefore $|A| = |A \setminus B| + |B| \geq 1 + |B| > |B|$. In particular, $|A| \neq |B|$, so the statement $A \sim B$ cannot hold. \square

We summarize the last few results:

$$\begin{aligned} A \text{ is infinite} &\iff \text{card}(A) \geq \text{card}(\mathbb{N}) \\ &\iff A \text{ contains a countably infinite subset} \\ &\iff A \sim B \text{ for some proper subset } B \text{ of } A. \end{aligned}$$

EXERCISE 4.3. Let A and B be sets, and assume $f : A \rightarrow B$ and $g : B \rightarrow A$ are injective functions.

- (a) Assume additionally that A is finite. Prove that f and g must actually be bijections.
- (b) Show by way of an example that both f and g may fail to be bijective if we do not assume that A is finite.

EXERCISE 4.4. Let A and B be sets. Assume A is infinite, B is countable, and A and B are disjoint. Prove that $A \sim A \cup B$. Hint: The strategy of Theorem 4.15 may be useful. You may also use the fact that the union of two countable sets is countable. (A more general statement on unions of countable sets is proved in the next subsection.)

EXERCISE 4.5. Let X and Y be sets. Assume Y is countable and $X \setminus Y$ is infinite. Prove that $X \sim X \cup Y \sim X \setminus Y$. Hint: Each of the equivalences can be done extremely quickly if you use the previous exercise and some set manipulations.

4.4. Countable Sets.

PROPOSITION 4.16. $\mathbb{N} \times \mathbb{N}$ is countably infinite.

PROOF. The function $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ defined by $f((n, m)) = 2^n \cdot 3^m$ is injective. Indeed, if $2^{n_1} 3^{m_1} = 2^{n_2} 3^{m_2}$ for some $n_1, n_2, m_1, m_2 \in \mathbb{N}$, then we must have $n_1 = n_2$ and $m_1 = m_2$, by uniqueness of prime decompositions. Therefore $(n_1, m_1) = (n_2, m_2)$, i.e., f is injective. It follows that $\text{card}(\mathbb{N} \times \mathbb{N}) \leq \text{card}(\mathbb{N})$. On the other hand, the function $g : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$, $g((n, m)) = n$ is a surjection, so $\text{card}(\mathbb{N} \times \mathbb{N}) \geq \text{card}(\mathbb{N})$. Thus $\text{card}(\mathbb{N} \times \mathbb{N}) = \text{card}(\mathbb{N})$, as needed. \square

If \mathcal{A} is a countable collection of sets, we say that $\bigcup_{A \in \mathcal{A}} A$ is a *countable union*. If \mathcal{A} is finite, we call it a *finite union*. (We use similar terminology for cartesian products.) The next Proposition can be stated briefly as “A countable union of countable sets is countable.”

PROPOSITION 4.17. *Let $\{A_j\}_{j=1}^{\infty}$ be a countable collection of countable sets. Then the union*

$$S = \bigcup_{j=1}^{\infty} A_j$$

is also countable.

PROOF. We define a function $f : \mathbb{N} \times \mathbb{N} \rightarrow S$ as follows. For each $j \in \mathbb{N}$, let $g_j : \mathbb{N} \rightarrow A_j$ be a surjection. Define $f((j, k)) = g_j(k)$ for each $(j, k) \in \mathbb{N} \times \mathbb{N}$. Then f is surjective. Indeed, if $x \in S$, then $x \in A_j$ for some $j \in \mathbb{N}$. But then since g_j is surjective, we have $x = g_j(k) = f(j, k)$ for some $k \in \mathbb{N}$. It follows that $\text{card}(\mathbb{N}) = \text{card}(\mathbb{N} \times \mathbb{N}) \geq \text{card}(S)$. That is, S is countable. \square

Note that this Proposition implies rather trivially that \mathbb{Z} is countable. (Write $\mathbb{Z} = \mathbb{N} \cup (-\mathbb{N}) \cup \{0\}$, where $-\mathbb{N}$ denotes the set $\{-n\}_{n=1}^{\infty}$. Consequently, \mathbb{Q} is countable, since the function $f : \mathbb{Z} \times (\mathbb{Z} \setminus \{0\}) \rightarrow \mathbb{Q}$ defined by $f((n, m)) = \frac{n}{m}$ is a surjection.

EXERCISE 4.6. A tempting—but incorrect—variation on the argument of the proof of Proposition 4.17 is the following. Point out the error in the argument.

INCORRECT argument: We construct an injection $f : S \rightarrow \mathbb{N} \times \mathbb{N}$ as follows: For each j , let $g_j : A_j \rightarrow \mathbb{N}$ be an injection. Then define $f : S \rightarrow \mathbb{N} \times \mathbb{N}$ according to the following rule: If $a \in A_j$, define $f(a) = (j, g_j(a))$. Then f is injective, so S is countable.

EXERCISE 4.7. Let X be a countable set.

- (a) Prove that $X^{n+1} \sim X^n \times X$ for any $n \in \mathbb{N}$. (This is not difficult, but be careful with the notation.)
- (b) Prove inductively that X^n is countable for any $n \in \mathbb{N}$.

Despite the result of this Exercise, we are able rather easily to prove that an infinite product of copies of a set X is rarely countable, even if X is finite. We make this precise in the next subsection.

4.5. Uncountable Sets.

PROPOSITION 4.18. *If X is any set that contains at least two elements and J is countably infinite, then X^J is uncountable. In particular, $\{0, 1\}^{\mathbb{N}}$ is uncountable.*

PROOF. Since $\text{card}(X) \geq \text{card}(\{0, 1\})$ and $\text{card}(J) \geq \text{card}(\mathbb{N})$, we have

$$\begin{aligned} \text{card}(X^J) &\geq \text{card}(\{0, 1\}^{\mathbb{N}}) && \text{by Exercise 4.1} \\ &= \text{card}(\mathcal{P}(\mathbb{N})) && \text{by Exercise 4.2} \\ &> \text{card}(\mathbb{N}) && \text{by Proposition 4.5.} \end{aligned}$$

\square

This high-brow argument is nice in that it is concise, but doesn't give too much of an idea of what is going on here. We give a more down-to-earth proof of the following special case.

PROPOSITION 4.19. *$\{0, 1\}^{\mathbb{N}}$ is uncountable.*

Remember that X^J denotes the set of functions from J to X . So $\{0, 1\}^{\mathbb{N}}$ is the set of sequences in $\{0, 1\}$. A typical element of $\{0, 1\}^{\mathbb{N}}$ might look like $(0, 1, 0, 0, 0, 1, 0, 1, 1, \dots)$, for example. The Proposition says that $\text{card}(\{0, 1\}^{\mathbb{N}}) > \text{card}(\mathbb{N})$, i.e., there *does not* exist a surjection from \mathbb{N} to $\{0, 1\}^{\mathbb{N}}$. As with many nonexistence claims, this statement is proven by contradiction.

PROOF. Suppose $A := \{0, 1\}^{\mathbb{N}}$ is countable, and let (x_1, x_2, \dots) be an enumeration of the elements of A . Remember that each x_j is a sequence; let a_{jk} denote the k th coordinate of the sequence x_j . Let the sequence $y = (y_\ell)$ be defined by the rule $y_\ell \neq a_{\ell\ell}$, for each $\ell \in \mathbb{N}$. (Since there are only two choices, 0 and 1, for $a_{\ell\ell}$, this definition is not ambiguous.) Then $y \neq x_j$ for any $j \in \mathbb{N}$ (since $y(j) \neq x_j(j) = a_{jj}$). Therefore, y does not appear in the supposed enumeration (x_1, x_2, \dots) , contradicting our assumption. \square

REMARK 4.20. The idea of this proof is illustrated in the following diagram:

$$\begin{array}{ccccccc}
 \mathbf{a_{11}} & a_{12} & a_{13} & a_{14} & \cdots & & \\
 a_{21} & \mathbf{a_{22}} & a_{23} & a_{24} & \cdots & & \\
 a_{31} & a_{32} & \mathbf{a_{33}} & a_{34} & \cdots & & \\
 a_{41} & a_{42} & a_{43} & \mathbf{a_{44}} & \cdots & & \\
 \vdots & \vdots & \vdots & \vdots & \ddots & &
 \end{array}$$

We construct y by flipping all the entries on the diagonal. For example, if $a_{11} = 1$, $a_{22} = 0$, $a_{33} = 0$, then we choose $y_1 = 0$, $y_2 = 1$, $y_3 = 1$, and so on. This argument is thus called *Cantor's diagonal argument*, after Georg Cantor, who introduced it in 1891.

CHAPTER 2

The Real and Complex Number Systems

1. Ordered Sets and the Least Upper Bound Property

We begin by recalling the definition of an order, and introducing the concept of an ordered set.

DEFINITION 1.1. Let S be a set. An *order* (or *total order*) on S is a relation \leq , such that

- (Reflexivity) $a \leq a$, for all $a \in A$.
- (Antisymmetry) If $a \leq b$ and $b \leq a$, then $a = b$.
- (Transitivity) If $a \leq b$ and $b \leq c$, then $a \leq c$.
- (Comparability) If $a, b \in A$, then at least one of the statements $a \leq b$ or $b \leq a$ must hold.

An *ordered set* is a set S together with an order \leq , denoted (S, \leq) .

Some comments on notation: First, for most of the ordered sets we consider, the specific order \leq is obvious from context. In this case we refer to ‘the ordered set S ’, even when we actually mean (S, \leq) . Other structures on sets are treated similarly. Second, we remind the reader that $x < y$ will mean $x \leq y$ and $x \neq y$.

Note that if (S, \leq) is an ordered set and $T \subset S$, then (T, \leq) is also an ordered set.

DEFINITION 1.2. Let E be a subset of an ordered set S , and let α and β be elements of S .

- If $x \leq \beta$ for all $x \in E$, then β is called an *upper bound* for E , and we say that E is *bounded above* if such a β exists.
- If β is an upper bound for E in S and $\beta \in E$, then β is called the *maximum* of E . (This is written $\beta = \max E$.)
- Suppose α is an upper bound for E in S and that $\alpha \leq \gamma$ for any upper bound γ of E in S . Then α is called the *least upper bound* of E in S , or the *supremum* of E in S . For short, we write $\alpha = \sup E$ if this holds. (Usually the set S is clear from context; if not, we can simply write the relevant statement in sentence form.)

The terms *lower bound*, *bounded below*, *minimum*, *greatest lower bound*, and *infimum* are defined analogously. If α is the infimum of a subset E of S , we write $\alpha = \inf E$. If α is the minimum of E , we write $\alpha = \min E$. If E is bounded above and bounded below, we sometimes simply say that E is *bounded* (in S).

We make the following notes about the above definitions.

- Whenever a maximum α of E exists, it is equal to the supremum of E . (More precisely, let E be a subset of an ordered set S . Assume that E has a maximum α . Then $\alpha = \sup E$.) Indeed, if $\gamma < \alpha$, then γ cannot be an upper bound for E , since α is an element of E which is greater than γ . Similarly, whenever a minimum exists, it is equal to the infimum. Note that if E is a finite subset of S , then the maximum and minimum of E automatically exist.
- One way we often prove that an upper bound α for E in S is in fact the *least* upper bound is by proving the contrapositive of the requirement in the definition: If $\gamma < \alpha$, then γ is not an upper bound for E in S . (C.f. both the previous bullet point and the next Example.)

- If X is a set, A is a subset of X , (S, \leq) is an ordered set, and $f : X \rightarrow S$ is a function, then the following notations are all considered equivalent:

$$\sup f(A) = \sup\{f(x) : x \in A\} = \sup_{x \in A} f(x) = \sup_A f.$$

Similar conventions are used for the infimum.

REMARK 1.3. Here is a trivial but useful property of the natural numbers: The subset \mathbb{N} of \mathbb{Q} is not bounded above. Indeed, given $q \in \mathbb{Q}$, we can show that there exists $n \in \mathbb{N}$ such that $n > q$. If $q \leq 0$, just take $n = 1$. Otherwise, write $q = \frac{a}{b}$, where $a, b \in \mathbb{N}$. Then $a \in \mathbb{N}$, and $a = \frac{a}{1} > \frac{a}{b} = q$. Thus $n = a$ is a number greater than q .

Below, we will frequently use this fact in the following form: “For any $q \in \mathbb{Q}$, there exists $n \in \mathbb{N}$ such that $n > q$.”

EXAMPLE 1.4. Let E denote the set of all rational numbers of the form $2 - \frac{1}{n}$, where $n \in \mathbb{N}$. The supremum of E in \mathbb{Q} is 2. Indeed, $2 - \frac{1}{n} < 2$ for all n , so 2 is an upper bound for E . On the other hand, if q is a rational number less than 2, let n be any natural number greater than $(2 - q)^{-1}$ (which exists, by the remark above). Then $\frac{1}{n} < 2 - q$, so $2 - \frac{1}{n} > q$, which implies that q is not an upper bound for E . Since $2 \notin E$, it follows that E has no maximum. On the other hand, 1 is the minimum of E , therefore also the infimum of E in \mathbb{Q} .

This example shows that the least upper bound and greatest lower bound, when they exist, may or may not be elements of the set E . Also note that in this example, the supremum of E exists in \mathbb{Q} . There are, however, bounded subsets of \mathbb{Q} for which no least upper bound exists in \mathbb{Q} . (Consider for example $\{r \in \mathbb{Q} : r^2 < 2\}$. We will prove later that this set has no least upper bound in \mathbb{Q} .) That is, \mathbb{Q} does not have the *least-upper-bound property*, defined below. Actually, this turns out to be the key difference between \mathbb{Q} and \mathbb{R} . We will return to this point later.

DEFINITION 1.5. An ordered set S is said to have the *least-upper-bound property* (LUBP) if the following statement holds: “Whenever E is a nonempty subset of S that is bounded above, it follows that E has a least upper bound in S .” The *greatest-lower-bound property* (GLBP) is defined similarly.

The greatest-lower-bound property won’t make much more of an appearance in these notes, since it turns out to be equivalent to the least upper bound property:

THEOREM 1.6. *Let S be an ordered set. Then S has the least-upper-bound property if and only if it has the greatest-lower-bound property.*

PROOF. We will prove only one direction here, namely that the LUBP implies the GLBP. The other direction is quite similar.

Assume then that S has the LUBP. We need to show that if $B \subset S$ is bounded below, then it has a greatest lower bound. Let L denote the set of lower bounds for B . Since B is bounded below, we know L is nonempty. Furthermore, L is bounded above, by any element of B ¹. Since S has the least-upper-bound property, we may conclude that L has a least upper bound α in S . We claim that α is also the greatest lower bound for B .

First, we recall that every $x \in B$ is an upper bound for L . Then since α is the *least* upper bound, we conclude that $\alpha \leq x$ for all $x \in B$. This says exactly that α is a lower bound for B .

Next, if γ is any lower bound for B , then $\gamma \in L$, so that $\gamma \leq \alpha$, as α is an upper bound for L . Therefore α is the *greatest* lower bound for B . This completes the proof. \square

EXERCISE 1.1. Let E , F , and G be nonempty subsets of an ordered set (S, \leq) . Prove the following statements.

¹After all, L consists of lower bounds for B . So if $\gamma \in L$, then $\gamma \leq x$ for all $x \in B$, by definition of lower bound. On the other hand, if we fix $x \in B$, then $\gamma \leq x$ for every $\gamma \in L$. So x is an upper bound for L .

- (a) If $\alpha \in S$ is a lower bound for E and $\beta \in S$ is an upper bound for E , then $\alpha \leq \beta$.
- (b) $\sup E \leq \inf F$ if and only if $x \leq y$ for any $x \in E, y \in F$.
- (c) If $E \subset G$, then $\sup E \leq \sup G$.

EXERCISE 1.2. Let (S, \leq) be an ordered set, let f and g be functions from X to S and let A be a subset of X . Assume that $f(x) \leq g(x)$ for all $x \in A$, and that furthermore $\sup_A f$ and $\sup_A g$ exist in S . Prove that $\sup_A f \leq \sup_A g$.

2. Fields and Ordered Fields

The concept of a field should be familiar from linear algebra courses. Here we'll just review the definition.

DEFINITION 2.1. A *field* is a set F which has two operations, called *addition* (denoted by $+$) and *multiplication* (denoted either by \cdot or simply by juxtaposition), such that the following *field axioms* hold:

- (1) F is closed under addition and multiplication. That is, if x and y are elements of F , then so are $x + y$ and xy .
- (2) Addition and multiplication are commutative and associative.
- (3) Addition and multiplication each have identity elements (usually denoted 0 and 1, respectively) which are distinct.
- (4) Each element of F has both an additive and a multiplicative inverse (with the exception of 0, which does not have a multiplicative inverse). That is, if $x \in F$, there exists $y \in F$ (the additive inverse) such that $x + y = 0$; if additionally $x \neq 0$, then there exists $z \in F$ (the multiplicative inverse) such that $xz = 1$. Usually the additive inverse of x is denoted $-x$ and the multiplicative inverse of $x \neq 0$ is denoted x^{-1} or $1/x$.
- (5) The distributive law holds: $x(y + z) = xy + xz$.

Note that we use the notation for addition and multiplication that is usually associated to addition and multiplication of real numbers. Keep in mind that in principle these symbols could take other meanings. Furthermore, if more than one field is under consideration, alternate notation may be used.

DEFINITION 2.2. An *ordered field* is a field F which is also an ordered set, whose order relation \leq satisfies the following:

- (1) If $x, y, z \in F$ and $y \leq z$, then $x + y \leq x + z$.
- (2) If $x, y \in F$ and $x > 0, y > 0$, then $xy > 0$.

If $x > 0$ we say that x is *positive*; if $x < 0$ we say that x is *negative*. (If $x \geq 0$, we say x is *nonnegative*; if $x \leq 0$, we say x is *nonpositive*.)

Examples: Recall that \mathbb{N}, \mathbb{Z} , and \mathbb{Q} are all ordered sets, under the usual ordering. But even though the usual addition and multiplication operations can be defined on \mathbb{N} and \mathbb{Z} , neither of these is a field, since, for example, the requirement of multiplicative inverses fails for each. On the other hand, \mathbb{Q} is a field under the usual addition and multiplication operations. In fact, it is an ordered field, as one can check.

Not all fields are ordered fields. For example, the usual addition and multiplication operations on the set \mathbb{C} of complex numbers (introduced later) make $(\mathbb{C}, +, \cdot)$ into a field. However, it is provably impossible to define an order \leq on $(\mathbb{C}, +, \cdot)$ such that $(\mathbb{C}, +, \cdot, \leq)$ is an ordered field.

EXERCISE 2.1. Let A be a nonempty subset of an ordered field $(F, +, \cdot, \leq)$. Assume that $\sup A$ and $\inf A$ exist in F , and let c be any element of F . Define the set $cA := \{ca : a \in A\}$.

- (a) Prove that if $c \geq 0$, then $\sup(cA) = c \sup A$.
- (b) What is $\sup(cA)$ if $c < 0$? Prove that your answer is correct.

EXERCISE 2.2. Let A and B be nonempty subsets of an ordered field $(F, +, \cdot, \leq)$. Assume $\sup A$ and $\sup B$ exist in F . Define $A + B := \{a + b : a \in A, b \in B\}$. Prove that $\sup(A + B) = \sup A + \sup B$ by filling in the details of the following outline:

- Denote $s = \sup A$, $t = \sup B$. Then $s + t$ is an upper bound for $A + B$.
- Let u be any upper bound for $A + B$, and let a be any element of A . Then $t \leq u - a$.
- We have $s + t \leq u$. Consequently, $\sup(A + B)$ exists in F and is equal to $s + t = \sup A + \sup B$.

EXERCISE 2.3. Let f and g be functions from a set X to an ordered field $(F, +, \cdot, \leq)$. Let A be a subset of X .

(a) Prove that the following inequality holds, assuming the relevant suprema all exist.

$$(*) \quad \sup_{x \in A} (f(x) + g(x)) \leq \sup_{x \in A} f(x) + \sup_{x \in A} g(x).$$

(b) Show by way of an example that equality might not hold in $(*)$, even if the suprema all exist. (Hint: This is probably easiest if you choose X to be a set with two elements, and $F = \mathbb{Q}$.)

DEFINITION 2.3. We say that an ordered field F has the *Archimedean property* if for every $x, y \in F$, with $x > 0$, there is a positive integer n such that $nx > y$.

Note: In this definition, we think of $x > 0$ as being small and y being (possibly) large.

PROPOSITION 2.4. \mathbb{Q} has the Archimedean property.

PROOF #1. Let p, q be rational numbers with $p > 0$. We need to show that $np > q$ for some $n \in \mathbb{N}$. If $q \leq 0$ there is nothing to show, so we assume without loss of generality that $q > 0$. Write $p = a/b$ and $q = c/d$, where $a, b, c, d \in \mathbb{N}$. We seek $n \in \mathbb{N}$ such that $n(a/b) > c/d$, or clearing denominators, $nad > bc$. Since $nad \geq n$ (as $a, d \in \mathbb{N}$ and hence are each at least 1), it suffices to choose $n > bc$, say $n = bc + 1$. This is an integer because b and c are integers. Let's check that this choice works. We have

$$np = (bc + 1)p = (pb)c + p = ac + p = a \cdot \frac{c}{d} \cdot d + p = adq + p \geq q + p > q.$$

Thus \mathbb{Q} has the Archimedean property, as claimed. \square

Here is a slightly shorter proof that implicitly incorporates Remark 1.3.

PROOF #2. Let p and q be rational numbers with $p > 0$ (and without loss of generality, $q > 0$ as well). Write $p = \frac{a}{b}$ and $q = \frac{c}{d}$, with $a, b, c, d \in \mathbb{N}$. We want to find $n \in \mathbb{N}$ such that $np > q$, or in other words, $n(\frac{a}{b}) > \frac{c}{d}$. The latter inequality is equivalent to $n > \frac{ac}{bd}$. Since $\frac{ac}{bd}$ is a rational number, we can find $n \in \mathbb{N}$ such that $n > \frac{ac}{bd}$, and then reversing the steps above yields the desired inequality $np = n(\frac{a}{b}) > \frac{c}{d} = q$. \square

3. The Problem with \mathbb{Q}

Working in \mathbb{Q} rather than \mathbb{R} has its shortcomings. Most likely the reader is already convinced of this fact; however, it might be less clear what the most fundamental shortcomings actually are. First of all, square roots are not guaranteed to exist:

PROPOSITION 3.1. *There is no rational number p such that $p^2 = 2$.*

PROOF. Assume that p is a rational number such that $p^2 = 2$. Since p is rational, we can write $p = \frac{m}{n}$, where m and n are integers with no common factors. The equation $p^2 = 2$ can thus be rewritten as $m^2 = 2n^2$. This implies that m^2 is even, which implies that m is even, which in turn implies that m^2 is actually divisible by 4. But then $m^2/2 = n^2$ is even, so n is even. But evenness of both m and n is incompatible with our initial assumption that m and n have no common factors! We conclude that such a rational number p cannot exist. \square

The above proof can be modified to prove the irrationality of many square roots. However, the lack of square roots is not the end of the problem. It turns out that the fundamental shortcoming of \mathbb{Q} is the fact that it does not have the least upper bound property. We prove this fact by giving an explicit example of a set nonempty subset A of \mathbb{Q} whose supremum does not exist in \mathbb{Q} . The set we use is the set of rational numbers between 0 and $\sqrt{2}$. However, we have to be a bit careful about how we state and prove our claim, since $\sqrt{2}$ is an object for which we don't yet have a rigorous definition.

THEOREM 3.2. *Define $A = \{r \in \mathbb{Q} : r^2 < 2\}$. Then A has no least upper bound in \mathbb{Q} . Consequently, \mathbb{Q} does not have the least-upper-bound property.*

We give the proof after a rather extended discussion into its strategy. Clearly A is nonempty and bounded above; 2 is an upper bound, for example. So proving that A has no least upper bound will prove that \mathbb{Q} does not have the least-upper-bound property. We break up the proof into two steps:

- (1) $p \in \mathbb{Q}$ is an upper bound for A if and only if $p^2 > 2$ and $p > 0$.
- (2) If $p \in \mathbb{Q}$, $p^2 > 2$ and $p > 0$, then there exists $q \in \mathbb{Q}$ such that $0 < q < p$ and $q^2 > 2$.

Suppose these two statements are proven, and let $p \in \mathbb{Q}$ be an upper bound for A . Then $p^2 > 2$ and $p > 0$ by (1); then by (2) there exists $q \in \mathbb{Q}$ such that $0 < q < p$ and $q^2 > 2$, which implies (by (1) again) that q is an upper bound for A . But since $q < p$, it follows that p is not the least upper bound for A . But p was an arbitrary upper bound for A in \mathbb{Q} ; therefore no upper bound for A in \mathbb{Q} can be the least upper bound in \mathbb{Q} . Thus A has no least upper bound in \mathbb{Q} .

Though statement (1) probably looks intuitive, it still requires a bit of untangling. It should be clear that $p^2 > 2$ and $p > 0$ together imply that p is an upper bound for \mathbb{Q} . (We'll write this down explicitly in the actual proof, though.) To rigorously show that ' p is an upper bound' implies $p^2 > 2$, though, we need to argue the contrapositive. That is, we need to show that if $p^2 \leq 2$ and $p \in \mathbb{Q}$, then p is not an upper bound for A in \mathbb{Q} . We have just shown that $p^2 \neq 2$, so we essentially need to show that if $p^2 < 2$ (and $p > 0$, without loss of generality), then there exists $r \in A$ such that $p < r$. This should look similar to statement (2). It turns out that in order to prove statements (1) and (2), the relevant task is the following:

Given $p \in \mathbb{Q}$ such that $p > 0$, find $q \in \mathbb{Q}$ strictly in between p and $\sqrt{2}$.

The reader might object that the use of $\sqrt{2}$ in this reasoning is 'cheating', since we don't yet have access to the full real number system. To this, my response is the following: 'Cheating' like this is completely fair game when trying to figure out how to complete a problem, provided that the logic of the actual proof doesn't rely on it. In this case, we will see that the quantity $\sqrt{2}$ does not actually appear anywhere in the proof below, even though we use it extensively when devising our strategy.

Let's consider first the case where $p > \sqrt{2}$. We want to find a rational number q such that $\sqrt{2} < q < p$. Our first attempt might be to subtract some small (rational) number $\varepsilon > 0$ from p . But this strategy will only work for some p 's; once our p 's get very close to $\sqrt{2}$, we will need to choose a different ε . That is, the quantity we subtract from p will itself need to depend on p . So, what's a small, positive rational number that depends on p ? we know that $p^2 - 2 > 0$, so we might try something like $q = p - \varepsilon_p$, where ε_p involves the expression $p^2 - 2$ somehow. In order to guarantee that ε_p is small enough, in the sense that we still have $(p - \varepsilon_p)^2 > 2$, we reverse engineer a little more. We need $p - \sqrt{2} > \varepsilon_p > 0$; we try setting $\varepsilon_p = \frac{p^2 - 2}{r}$, where r is some positive rational number. (Then ε_p will still be a rational number, since \mathbb{Q} is a field.) How large must we take r in order to guarantee that $\frac{p^2 - 2}{r} < p - \sqrt{2}$? Well, rearranging, we get

$$r > \frac{p^2 - 2}{p - \sqrt{2}} = \frac{(p - \sqrt{2})(p + \sqrt{2})}{p - \sqrt{2}} = p + \sqrt{2}.$$

So we put $r = p + 2$, and $\varepsilon_p = \frac{p^2 - 2}{p + 2}$. Note that the '2' in the equation $r = p + 2$ could have been any rational number greater than $\sqrt{2}$. We suspect now that our choice gives $p > p - \varepsilon_p > \sqrt{2}$, which is

essentially what we need. Actually, the case where $p < \sqrt{2}$ can be dealt with using the *same choice of q* ! The reader should take a moment to convince themselves that this is to be expected before reading the actual proof.

Having brainstormed the strategy of the proof, we can now write it out fairly succinctly.

PROOF OF THEOREM 3.2. Given $p \in \mathbb{Q}$, $p > 0$, set $q = p - \frac{p^2-2}{p+2}$. We claim that q is a positive rational number, and that q^2 is always between 2 and p^2 . Indeed, $q \in \mathbb{Q}$ follows from the fact that \mathbb{Q} is a field. Next,

$$p - q = \frac{p^2 - 2}{p + 2};$$

therefore $p - q$ and $p^2 - 2$ have the same sign. (So if $p^2 > 2$, then $p > q$; if $p^2 < 2$, then $p < q$.) Next, we write

$$q = \frac{p(p+2)}{p+2} - \frac{p^2-2}{p+2} = \frac{2p+2}{p+2} = \frac{2(p+1)}{p+2}.$$

This shows that $q > 0$; furthermore,

$$\begin{aligned} q^2 - 2 &= \frac{4(p+1)^2}{(p+2)^2} - \frac{2(p+2)^2}{(p+2)^2} = \frac{4(p^2 + 2p + 1) - 2(p^2 + 4p + 4)}{(p+2)^2} \\ &= \frac{2p^2 - 4}{(p+2)^2} = \frac{2(p^2 - 2)}{(p+2)^2}. \end{aligned}$$

Thus $q^2 - 2$ and $p^2 - 2$ have the same sign. (So if $p^2 > 2$, then $q^2 > 2$; if $p^2 < 2$, then $q^2 < 2$.) Combining this with the previous step, we conclude that either $p^2 < q^2 < 2$, or $p^2 > q^2 > 2$.

Now we prove that A has no least upper bound in \mathbb{Q} , in two steps. First, we claim that if p is an upper bound for A in \mathbb{Q} then $p^2 > 2$. Indeed, we have shown above that if $p \in \mathbb{Q}$, then p^2 cannot be equal to 2; therefore if $p^2 > 2$ fails, we must have $p^2 < 2$. But then q as defined above satisfies $p^2 < q^2 < 2$, $q > 0$, $q \in \mathbb{Q}$. Therefore $q \in A$ and $p < q$. It follows that p is not an upper bound for A . This proves that if p is an upper bound for A in \mathbb{Q} , then $p^2 > 2$.

Now let p be any upper bound for A in \mathbb{Q} . We show that p is not the *least* upper bound for A in \mathbb{Q} . Indeed, if $p^2 > 2$, then q as defined above satisfies $p^2 > q^2 > 2$, $q > 0$, $q \in \mathbb{Q}$. It follows that q is strictly less than p ; we claim that additionally q is an upper bound for A . Indeed, if there exists $r \in A$ such that $r > q$, then $r^2 > q^2 > 2$, contradicting the definition of A . Therefore q is an upper bound for A which is strictly less than p . So p is not the least upper bound. We conclude that A has no least upper bound in \mathbb{Q} , as desired.

Since A is nonempty (as $1 \in A$) and bounded above (by 2, for instance), but A has no least upper bound in \mathbb{Q} , it follows that \mathbb{Q} does not have the least upper bound property. \square

REMARK 3.3. The extensive motivation that preceded the proof in this case is a luxury you as a reader won't always have. Without it, however, you might be convinced of the truth of the claimed statement, but without any idea of how the writer came up with the strategy. If reading a proof is to have any benefit to your ability to write similar proofs, you should make sure you understand both *how and why* each step follows logically from the previous ones. This means that you will have to deconstruct some of the proofs you see, in a manner similar to how we motivated this proof.

EXERCISE 3.1. Using the strategies similar to those of the proofs in this section, prove the following statements.

- (a) There is no rational number whose square is 20.
- (b) The set $A := \{r \in \mathbb{Q} : r^2 < 20\}$ has no least upper bound in \mathbb{Q} .

Hint: Most of the solution for both parts can be directly copied from the proof of the corresponding result in this section. The key differences are as follows: In (a), the 'common factor' of m and n from the proof

of Proposition 3.1 needs to be modified in order to reach a contradiction in the present circumstances; in (b), the number q and the associated calculations from the proof of Theorem 3.2 require modification.

4. Definition and Basic Properties of \mathbb{R}

THEOREM 4.1. *There exists an ordered field which has the least-upper-bound property. This field is unique up to isomorphism, and it contains \mathbb{Q} as a subfield.*

We will not prove this Theorem. For a proof, we refer the reader to either Rudin's *Principles of Mathematical Analysis* or Pugh's *Real Mathematical Analysis*. (The latter is less concise but easier to read.)

DEFINITION 4.2. $(\mathbb{R}, +, \cdot, \leq)$ is defined to be the field from the Theorem above.

In this section, we prove the following three properties of \mathbb{R} :

- (1) \mathbb{R} has the Archimedean property.
- (2) \mathbb{Q} is dense in \mathbb{R} .
- (3) n th roots of positive real numbers exist in \mathbb{R} .

PROPOSITION 4.3. *\mathbb{R} has the Archimedean property.*

PROOF. Choose real numbers x and y such that $x > 0$. We need to show that $nx > y$ for a sufficiently large integer n . This lends itself well to an argument by contradiction: If $nx \leq y$ for all $n \in \mathbb{N}$, then y is an upper bound for the (nonempty) set $A := \{nx : n \in \mathbb{N}\}$. Since \mathbb{R} has the least upper bound property, A has a least upper bound α in \mathbb{R} . Since α is the least upper bound, $\alpha - x$ is not an upper bound for A , i.e. there is an integer n for which $nx > \alpha - x$. But then $(n+1)x > \alpha$, contradicting the fact that α is an upper bound for A . \square

Recall that \mathbb{Q} has the Archimedean property as well. This might cause one to wonder whether the LUBP is really necessary when proving that \mathbb{R} has the Archimedean property. Technically, the answer to this question is negative; one does *not* need the LUBP. However, the proof that avoids the LUBP uses the explicit construction of \mathbb{R} from \mathbb{Q} . The proof above is much simpler.

PROPOSITION 4.4. *If $x, y \in \mathbb{R}$ and $x < y$, then there exists a $p \in \mathbb{Q}$ such that $x < p < y$.*

This statement is sometimes rephrased as saying that \mathbb{Q} is *dense* in \mathbb{R} . We will later meet another, more general definition of the term *dense*, in the context of metric (or topological) spaces. In the limited context of the real line, these two definitions are the same.

Before we write down the proof, we give the idea. For fixed x and y (not equal), it would be easier to prove the existence of a rational number between them if we knew they were far apart. In fact, if we know $y - x > 1$, then we can find an *integer* between them. This is a pretty obvious statement, but it's a helpful step to record explicitly.

LEMMA 4.5. *If x and y are real numbers with $y - x > 1$, then there exists an integer m such that $x < m < y$.*

PROOF. let m be the smallest integer greater than x . Then $m - 1 < x$ and $x < y - 1$, so $m < y$. Thus $x < m < y$. \square

Now, back to the discussion of the density of \mathbb{Q} in \mathbb{R} . Even if x and y are close together, we can 'zoom in' by multiplying both by some large integer n , so that nx and ny are far apart. Then we can find an integer m between nx and ny , which guarantees that m/n is between x and y . The formal argument is below.

PROOF OF PROPOSITION 4.4. Choose n large enough so that $ny - nx > 1$. This is possible by the Archimedean property of \mathbb{R} because $ny - nx = n(y - x)$ and $y - x > 0$. Let m be the smallest positive integer greater than nx . We claim that $x < m/n < y$; since $nx < m$ by definition of m , it remains to show that $m < ny$. Now, since m is the *smallest* integer greater than nx , we have $m - 1 \leq nx$. On the other hand, our choice of n guarantees that $nx < ny - 1$. Combining these two inequalities gives $m - 1 \leq nx < ny - 1$, or adding 1 to both sides, $m < ny$. This finishes the proof. \square

Elements of $\mathbb{R} \setminus \mathbb{Q}$ are called *irrational numbers*. We can already prove that irrational numbers exist. Indeed, we have shown that \mathbb{Q} does not have the least upper bound property; i.e., there exists a subset A of \mathbb{Q} which is nonempty and bounded above, such that A has no least upper bound in \mathbb{Q} . But A must have a least upper bound x in \mathbb{R} ; this x cannot be rational (otherwise it would be least upper bound of A in \mathbb{Q} , contrary to assumption), therefore $x \in \mathbb{R} \setminus \mathbb{Q}$.

EXERCISE 4.1. Prove the following statements about rational and irrational numbers.

- (a) Assume r is rational and x is irrational. Show that $r + x$ is irrational. Show that rx is irrational unless $r = 0$.
- (b) Use the Archimedean property of \mathbb{R} to prove that the set of irrational numbers is dense in \mathbb{R} . (Hint: Let x be any positive irrational number. If y and z are real numbers with $z - y > x$, then there exists an integer m such that $y < mx < z$.)

We know that \mathbb{R} is an ordered field with the least upper bound property; therefore the set $A = \{r \in \mathbb{Q} : r^2 < 2\}$ from the previous section has an upper bound in \mathbb{R} . Intuitively, it should be clear that the only reasonable candidate for $\sup A$ should be the object that we normally call $\sqrt{2}$. However, note carefully that we have not yet proven that $(\sup A)^2 = 2$. The following Proposition puts our intuition on rigorous footing, and actually establishes the existence of n th roots (not just square roots) for positive real numbers.

PROPOSITION 4.6. *For every real $x > 0$ and every integer $n > 0$ there is one and only one positive real number α such that $\alpha^n = x$.*

A couple of notes before the proof: Whenever a statement claims existence of an object satisfying some properties, the first step in the proof should be to come up with a candidate for that object. (It's pretty hard to prove properties of an object which has no specified identity.) In this case, the object should be the supremum of the set $E := \{t \in \mathbb{R}, t > 0 : t^n < x\}$. Basically, the logic of (the existence part of) the proof is as follows (note that proving the existence of a *candidate* for the n th root is the very first step).

Step 1. Show that $\alpha = \sup E$ exists.

Since \mathbb{R} has the LUBP, this amounts to showing that E is nonempty and bounded above.

Step 2. Show that if $\beta^n \neq x$, then $\beta \neq \sup E$, in two steps:

- (a) If $\beta^n < x$, then β is not an upper bound for E .
- (b) If $\beta^n > x$, then β is not the *least* upper bound for E .

Step 3. Conclude from Steps 1 and 2 that $\alpha^n = x$.

We are now ready to begin the proof. We will again be required to make some rather clever choices for various parameters that enter the argument. Some of the motivation for these choices is described in the footnotes. However, the reader should start to prepare to reverse engineer these sorts of choices themselves when reading proofs in the future.

PROOF. Before we get to the existence part of the statement, we deal with the much easier uniqueness claim; that is, we show that there can be *at most* one positive real number α satisfying $\alpha^n = x$. Indeed, if α_1 and α_2 are distinct positive numbers, then one is bigger, say α_2 , and then $\alpha_1^n < \alpha_2^n$. In particular, α_1^n and α_2^n cannot both be equal to x .

Now we prove existence of such a α , following the outline in the remarks above. As above, define $E := \{t \in \mathbb{R}, t > 0 : t^n < x\}$.

Step 1. We show that $\alpha = \sup E$ exists. First, we show that E is not empty. Indeed, define $t_1 := \frac{x}{x+1}$. Then $t_1 < 1$ implies $t_1^n < t_1$; since $t_1 < x$ we also have $t_1^n < x$, i.e. $t_1 \in E$. Next, E is bounded above. Indeed, define $t_2 := x + 1$; we show that $t \leq t_2$ for every $t \in E$, i.e. t_2 is an upper bound for E . Actually, we show the contrapositive: whenever $t > t_2$ it follows that $t \notin E$. Indeed, since $t_2 > 1$, we have $t^n > t_2^n > t_2 > x$ in this case. This proves that $x + 1$ is an upper bound for E . Now since \mathbb{R} has the least upper bound property, it follows that E has a least upper bound α in \mathbb{R} .

Step 2.(a) We show that if $\beta^n < x$, then β is not an upper bound for E . The statement is obvious if $\beta \leq 0$, so we consider only the nontrivial case $\beta > 0$. To show that β is not an upper bound, we show that there exists $\varepsilon > 0$ such that $\gamma := \beta + \varepsilon$ is an element of E . In particular, we can choose²

$$\varepsilon = \min \left\{ 1, \frac{x - \beta^n}{n(\beta + 1)^{n-1}} \right\}.$$

Then

$$\gamma^n - \beta^n < \varepsilon n \gamma^{n-1} \leq \varepsilon n (\beta + 1)^{n-1} \leq \frac{x - \beta^n}{n(\beta + 1)^{n-1}} \cdot n(\beta + 1)^{n-1} = x - \beta^n.$$

Thus $\gamma^n < x$, so $\gamma \in E$. Thus β is not an upper bound for E . We conclude that $\alpha^n \geq x$.

Step 2.(b) We show that if $\beta^n > x$, then β is not the *least* upper bound for E . As in the previous step, we assume without loss of generality that $\beta > 0$. If $\beta^n > x$, put $\gamma = \beta - \varepsilon$ and choose $\varepsilon > 0$ small enough so that $\beta^n - \gamma^n < \beta^n - x$. In particular, we can take³

$$\varepsilon = \frac{\beta^n - x}{n\beta^{n-1}}.$$

Then

$$\beta^n - \gamma^n < \varepsilon n \beta^{n-1} = \beta^n - x,$$

and rearranging gives $\gamma^n > x$. Therefore, if $t > \gamma$, then $t^n > \gamma^n > x$, so $t \notin E$. Thus γ is an upper bound for E that is strictly smaller than β , i.e. β is not the least upper bound for E .

Step 3. We conclude. Steps 2(a) and 2(b) show collectively that if $\beta^n \neq x$, then $\beta \neq \sup E$. Therefore $\alpha^n = x$; that is, α is the desired n th root of x . \square

EXERCISE 4.2. Assume $a, b \in \mathbb{R}$. Prove that $a \leq b$ if and only if $a \leq b + \varepsilon$ for every $\varepsilon > 0$.

EXERCISE 4.3. Let E be a set of real numbers, and let s be an upper bound for E . Prove that $s = \sup E$ if and only if for every $\varepsilon > 0$ there exists $x \in E$ such that $x > s - \varepsilon$.

EXERCISE 4.4. Let A and B be nonempty sets of real numbers. Decide whether the following statements are true or false. If true, give a proof; if false, give a counterexample.

- (a) If $\sup A < \inf B$, then there exists a $c \in \mathbb{R}$ satisfying $a < c < b$ for all $a \in A$ and $b \in B$.
- (b) If there exists a $c \in \mathbb{R}$ satisfying $a < c < b$ for all $a \in A$ and $b \in B$, then $\sup A < \inf B$.

²We want to choose $\varepsilon > 0$ small enough so that γ is still in E . How small does ε need to be? Well, we want $\gamma = \beta + \varepsilon \in E$, i.e. $(\beta + \varepsilon)^n < x$. We also know that $\beta^n < x$, so it will be good enough to find ε satisfying $(\beta + \varepsilon)^n - \beta^n < x - \beta^n$. Now we try to put something in between the left and right sides of this inequality. To do so, we rewrite the left side using a telescoping sum, then estimate $\beta < \gamma$.

$$\gamma^n - \beta^n = (\gamma - \beta)(\gamma^{n-1} + \gamma^{n-2}\beta + \cdots + \gamma\beta^{n-2} + \beta^{n-1}) < \varepsilon \cdot n \cdot \gamma^{n-1}.$$

Thus, in order for ε to be small enough, we just need $\varepsilon n (\beta + \varepsilon)^{n-1} < x - \beta^n$. Actually, let's make the LHS of this very last inequality just a little bigger, so that we can get ε by itself. As long as $\varepsilon \leq 1$, it suffices to choose ε small enough so that $\varepsilon n (\beta + 1)^{n-1} \leq x - \beta^n$.

³Reasoning as before, we have

$$\beta^n - \gamma^n < \varepsilon n \beta^{n-1},$$

so it suffices to choose $\varepsilon > 0$ small enough so that $\varepsilon n \beta^{n-1} \leq \beta^n - x$.

5. Subsets of \mathbb{R} , and the Extended Real Number System $\overline{\mathbb{R}}$

Though working in \mathbb{R} is certainly much more convenient for most purposes than working in \mathbb{Q} , it is rather annoying that the supremum of a set of real numbers is not always defined in \mathbb{R} . We correct this deficiency by defining the extended real number system $\overline{\mathbb{R}}$, where the supremum and infimum always exist for nonempty sets.

DEFINITION 5.1. The *extended real number system* $(\overline{\mathbb{R}}, \leq)$ is an ordered set, defined by the following. As a set, $\overline{\mathbb{R}}$ is simply the set formed by adjoining the two symbols $+\infty$ and $-\infty$ to the set \mathbb{R} of real numbers. Within \mathbb{R} , the order $<$ remains the same, but we define $-\infty < x < +\infty$ for every $x \in \mathbb{R}$.

We make the following remarks:

- By this definition, $\overline{\mathbb{R}}$, and every subset thereof, is bounded above by $+\infty$. Therefore the hypothesis ‘nonempty and bounded above’ is equivalent to ‘nonempty’ when working in $\overline{\mathbb{R}}$.
- Suppose E is a nonempty subset of \mathbb{R} that is not bounded above in \mathbb{R} . Then $\sup E$ is not defined in \mathbb{R} , but the supremum of E in $\overline{\mathbb{R}}$ is $+\infty$, since $+\infty$ is in fact⁴ the *only* upper bound for E in $\overline{\mathbb{R}}$.

In light of the above, it is easy to see that $(\overline{\mathbb{R}}, \leq)$ has the LUBP.

DEFINITION 5.2. Let a, b be elements of $\overline{\mathbb{R}}$ such that $a < b$. We use special notation for the following subsets of $\overline{\mathbb{R}}$:

$$\begin{aligned} (a, b) &= \{x \in \overline{\mathbb{R}} : a < x < b\}, & [a, b) &= \{x \in \overline{\mathbb{R}} : a \leq x < b\}, \\ (a, b] &= \{x \in \overline{\mathbb{R}} : a < x \leq b\}, & [a, b] &= \{x \in \overline{\mathbb{R}} : a \leq x \leq b\}. \end{aligned}$$

If $a \neq -\infty$ and $b \neq +\infty$, then these sets are all called *intervals*; more specifically (a, b) is an *open interval*, $(a, b]$ and $[a, b)$ are *half-open intervals*, and $[a, b]$ is a *closed interval*. For any $c \in \mathbb{R}$, the sets $(c, +\infty)$ and $(-\infty, c)$ are called *open rays* of \mathbb{R} , and the sets $[c, \infty)$ and $(-\infty, c]$ are called *closed rays* of \mathbb{R} .

Note the following:

- Whenever A is a subset of $\overline{\mathbb{R}}$ that does not contain $-\infty$ or $+\infty$, we always consider it as a subset of \mathbb{R} unless explicitly stated otherwise.
- There is a small risk of confusion between the subset (a, b) of \mathbb{R} and the ordered pair (x, y) in $A \times B$, with $x \in A$ and $y \in B$. However, the distinction should be clear from context as long as the reader realizes that the same notation is used for the two different meanings.

REMARK 5.3. Though working in $\overline{\mathbb{R}}$ has its technical advantages, the introduction of the symbols $+\infty$ and $-\infty$ has the unpleasant side effect of creating lots of extra cases in the proofs of Theorems. Furthermore, the symbols $+\infty$ and $-\infty$ are rarely dealt with directly, but rather as byproducts of the unboundedness of certain sets. Therefore we make the following conventions.

- If E is a subset of \mathbb{R} , the statements ‘ E is bounded above’ and ‘ E is not bounded above’ are to be interpreted as ‘ E is bounded above in \mathbb{R} ’ and ‘ E is not bounded above in \mathbb{R} ’, respectively.
- If E is a nonempty subset of \mathbb{R} or $\overline{\mathbb{R}}$, the notation $\sup E$ will refer to the supremum in $\overline{\mathbb{R}}$ unless otherwise specified.
- Arithmetic: If $x \in \mathbb{R}$, then $x + \infty = +\infty$, $x - \infty = -\infty$, $\frac{x}{+\infty} = \frac{x}{-\infty} = 0$. If $y \in \overline{\mathbb{R}}$ and $y > 0$, then $y \cdot (+\infty) = +\infty$, $y \cdot (-\infty) = -\infty$; if $z \in \overline{\mathbb{R}}$ and $z < 0$, then $z \cdot (+\infty) = -\infty$, $z \cdot (-\infty) = +\infty$. Despite these conventions, we stress that $\overline{\mathbb{R}}$ is *not* a field. In particular, $\infty - \infty$ is not defined.

⁴Let M be any upper bound in $\overline{\mathbb{R}}$. Clearly $M \neq -\infty$, since $x > -\infty$ for all $x \in E$. Furthermore, $M \notin \mathbb{R}$, since E is by assumption not bounded above in \mathbb{R} .

EXERCISE 5.1. Let a and b be real numbers. Show that the following three equalities hold:

$$\bigcap_{x>b} (a, x) = (a, b], \quad \bigcup_{n=1}^{\infty} [a + \frac{1}{n}, b - \frac{1}{n}) = (a, b), \quad \bigcap_{n=1}^{\infty} (a + n, +\infty) = \emptyset.$$

EXERCISE 5.2. Let a_1, a_2, \dots be any enumeration of the negative rational numbers; let b_1, b_2, \dots be any enumeration of the positive rational numbers. Show that the following two equalities hold:

$$\bigcap_{j=1}^{\infty} (a_j, b_j) = \{0\}, \quad \bigcup_{j=1}^{\infty} (a_j, b_j) = \mathbb{R}.$$

6. The Complex Field

In this section, we define complex numbers. These will be especially important in a second course in Analysis.

DEFINITION 6.1. The set \mathbb{C} of complex numbers is defined simply as $\mathbb{R} \times \mathbb{R}$. The *complex field* $(\mathbb{C}, +, \cdot)$ is defined by the following operations: If $x = (a, b)$, $y = (c, d)$, then

$$x + y = (a, b) + (c, d) = (a + c, b + d),$$

$$xy = (a, b) \cdot (c, d) = (ac - bd, ad + bc).$$

The additive and multiplicative identities are $(0, 0)$ and $(1, 0)$, respectively.

In the above equalities, note that the addition and multiplication operations on the far right take place in \mathbb{R} ; we emphasize that these rules constitute the *definition* of complex addition and multiplication written on the left.

One should check that the addition and multiplication defined here satisfy the field axioms of Definition 2.1. The reader is asked to provide the details in Exercise 6.1 below.

The real field \mathbb{R} can be thought of as a subset (actually a ‘subfield’) of \mathbb{C} in a natural way via the map $f : \mathbb{R} \rightarrow \mathbb{C}$ defined by $f(a) = (a, 0)$. We will always dispense with this mapping and instead simply write $\mathbb{R} \subset \mathbb{C}$ and $a = (a, 0)$. We will also use the notation $i = (0, 1)$. With these conventions, we have

$$i^2 = (0, 1) \cdot (0, 1) = (0 \cdot 0 - 1 \cdot 1, 0 \cdot 1 + 1 \cdot 0) = (-1, 0) = -1.$$

$$a + bi = (a, 0) + (b, 0) \cdot (0, 1) = (a, 0) + (0, b) = (a, b).$$

DEFINITION 6.2. If $a, b \in \mathbb{R}$ and $z = a + bi$, the number $a - bi$ is called its *complex conjugate* and denoted by \bar{z} . The numbers a and b are called the *real* and *imaginary parts* of z , and denoted $a = \operatorname{Re}(z)$, $b = \operatorname{Im}(z)$.

REMARK 6.3. Two extremely important identities are the following:

$$\operatorname{Re}(z) = \frac{z + \bar{z}}{2}, \quad \operatorname{Im}(z) = \frac{z - \bar{z}}{2i}.$$

The reader should take a moment to convince themselves that these are true. Another important fact is that $z \in \mathbb{C}$ is a *real* number (i.e., $z = \operatorname{Re}(z)$ and $\operatorname{Im}(z) = 0$) if and only if $z = \bar{z}$.

Two more useful identities are the following:

$$\operatorname{Re}(iz) = -\operatorname{Im}(z), \quad \operatorname{Im}(iz) = \operatorname{Re}(z).$$

We state the following Proposition without proof:

PROPOSITION 6.4. Let z and w be complex numbers. Then

$$\overline{z + w} = \bar{z} + \bar{w}, \quad \overline{zw} = \bar{z}\bar{w}.$$

Furthermore, if $w \neq 0$, then $\overline{\left(\frac{z}{w}\right)} = \frac{\bar{z}}{\bar{w}}$.

Note that the number $z\bar{z}$ is always real and nonnegative; in fact, if $z = a + bi$ (with $a, b \in \mathbb{R}$), then

$$z\bar{z} = (a + bi)(a - bi) = a^2 + b^2.$$

Geometrically, the quantity $|z| := (z\bar{z})^{\frac{1}{2}} = \sqrt{a^2 + b^2}$ represents the ‘size’ of $z = (a, b)$, in the sense that it is a measure of the distance from z to the zero element $0 = (0, 0)$ of the field $(\mathbb{C}, +, \cdot)$. This motivates the following definition.

DEFINITION 6.5. Given $z \in \mathbb{C}$, its *modulus*, or *absolute value*, is defined by $|z| = (z\bar{z})^{\frac{1}{2}}$.

It is easy to see from this definition that for any two complex numbers z, w , we have $|zw| = |z||w|$, and, provided $w \neq 0$, we also have $|\frac{z}{w}| = \frac{|z|}{|w|}$.

EXERCISE 6.1. Prove that the addition and multiplication operations in $(\mathbb{C}, +, \cdot)$ satisfy the field axioms of Definition 2.1.

EXERCISE 6.2. Prove that there exists no order \leq that makes $(\mathbb{C}, +, \cdot, \leq)$ into an ordered field. (Hint: If there were such an ordering, then i would necessarily be either positive or negative.)

EXERCISE 6.3. Let $z = a + bi$ a complex number, with $a, b \in \mathbb{R}$ and $b \neq 0$. Explicitly identify two different complex numbers w_1 and w_2 such that $w_1^2 = w_2^2 = z$. Define w_1 and w_2 in terms of a and b (you may also use $|z| = \sqrt{a^2 + b^2}$). Do not use the complex exponential function, even if you happen to know about it.

CHAPTER 3

More Structures on Sets

1. Vector Spaces

The concept of a vector space is one that should be familiar from Linear Algebra. However, (normed) vector spaces provide useful intuition for the more general ‘metric spaces’ that will be our primary focus in the following chapters. While the concept of a metric space is strictly more general than that of a normed vector space, many of the most important metric spaces are actually normed vector spaces. Therefore, we give a few definitions and examples related to vector spaces. However, the reader should be aware that there is *much* more to be learned about vector spaces than the limited presentation here suggests. For example, we will not even treat the notions of a basis or the dimension of a vector space; these are fundamental to the theory of vector spaces but do not, in the author’s opinion, motivate any fundamental concepts in the metric space theory (at least not to the extent that would justify a lengthy digression into their development at this juncture). Furthermore, with the exception of the definition of a vector space and some preliminary examples, we limit ourselves to the treatment of real and sometimes complex vector spaces.

1.1. Definition of a Vector Space.

DEFINITION 1.1. Let F be a field. A *vector space* V over the field F , or an F -vector space, is a set V , consisting of elements called *vectors*, together with two operations:

- (1) Vector addition $V \times V \rightarrow V$, denoted by $+$ (e.g. $v + w$, where $v, w \in V$), and
- (2) Multiplication of a vector by a scalar¹ $F \times V \rightarrow V$, denoted by juxtaposition (e.g. αv , where $\alpha \in F$, $v \in V$), or sometimes by \cdot (e.g., $\alpha \cdot v$).

The vector space operations are required to satisfy the following *vector space axioms*:

- Vector addition is commutative and associative: If $u, v, w \in V$, then $u + v = v + u$ and $(u + v) + w = u + (v + w)$.
- V contains an additive identity, called the *zero vector* and denoted by 0 (sometimes $\mathbf{0}$, 0_V , or $\mathbf{0}_V$ if this heavier notation provides clarification), such that $0 + v = v$ for all $v \in V$.
- Every element v of V has an *additive inverse*, denoted $-v$, such that $v + (-v) = 0$.
- Multiplication by scalars is compatible with multiplication in F , in the sense that $\alpha(\beta v) = (\alpha\beta)v$ whenever $\alpha, \beta \in F$ and $v \in V$.
- If 1 denotes the multiplicative identity in F , then $1v = v$ for any $v \in V$.
- The following distributive laws hold. For any $\alpha, \beta \in F$ and $u, v \in V$, we have

$$\alpha(u + v) = \alpha u + \alpha v \quad \text{and} \quad (\alpha + \beta)v = \alpha v + \beta v.$$

An \mathbb{R} -vector space is also called a *real vector space*; a \mathbb{C} -vector space is also called a *complex vector space*. A *subspace* W of a vector space V is a subset of V which is an F -vector space in its own right, with the same operations as V . (Equivalently, a subspace is required to satisfy the condition that $\lambda v + w$ belongs to W whenever $v, w \in W$ and $\lambda \in F$, where the operations in $\lambda v + w$ are the operations in V .)

It is worth noting for the uninitiated that the notation in the definition above hides a lot of information. For example, consider the equality $(\alpha + \beta)v = \alpha v + \beta v$. On the left, the symbol $+$ denotes addition

¹In the context of F -vector spaces, elements of F are also called *scalars*.

in the field F ; on the right, the same symbol denotes addition in V , *which is a completely different operation!* Therefore some care is warranted (at least when first learning the theory) when parsing statements involving vector space operations.

As noted above, we will assume basic familiarity with vector spaces. However, we do give some examples before proceeding; this gives us a chance to set some notation as well.

1.2. Examples. Let F be a field. The following are examples of F -vector spaces.

EXAMPLE 1.2. F itself is an F -vector space. In this case, the vector space operations are the same as the operations in F .

EXAMPLE 1.3. F^n can be made into an F -vector space, for any $n \in \mathbb{N}$. Vector addition and multiplication by scalars are defined component-wise: For $\alpha_1, \dots, \alpha_n, \beta_1, \dots, \beta_n, \lambda \in F$, we define

$$(\alpha_1, \dots, \alpha_n) + (\beta_1, \dots, \beta_n) = (\alpha_1 + \beta_1, \dots, \alpha_n + \beta_n),$$

$$\lambda(\alpha_1, \dots, \alpha_n) = (\lambda\alpha_1, \dots, \lambda\alpha_n).$$

The zero element in F^n is $(0, \dots, 0)$, where 0 denotes the zero element in F .

EXAMPLE 1.4. If X is any set, then the set F^X of functions from X to F can be made into a vector space, by defining addition of functions and scalar multiples of functions pointwise. (The previous example is technically a special case of this one, with $X = J_n = \{1, \dots, n\}$, but the former is important enough to mention separately.) Given $f, g \in F^X$ and $\alpha \in F$, we define $f + g$ and αf by

$$(f + g)(x) = f(x) + g(x), \quad (\alpha f)(x) = \alpha(f(x)), \quad \text{for all } x \in X.$$

We emphasize that the notation $(f + g)(x) = f(x) + g(x)$ is a *definition* of vector addition. That is, the symbol $+$ on the left side, between the two vectors f and g , is defined in terms of addition in F —the symbol $+$ on the right, between the two elements $f(x)$ and $g(x)$ of F . Similarly, the statement $(\alpha f)(x) = \alpha(f(x))$ is the *definition* of multiplication of elements in F^X by scalars in F .

The zero element in F^X is the function f such that $f(x) = 0$ for all $x \in X$. Note that under this definition, F^X cannot be a field under the usual definition $(fg)(x) = f(x)g(x)$ of pointwise multiplication (unless of course X has only one element). Indeed, if x and y are two distinct elements of X and $f(x) = 0, f(y) \neq 0$, then f is not the zero element of F^X , but it cannot have a multiplicative inverse under pointwise multiplication. However, the pointwise multiplication operation does make F^X into what is called a *commutative algebra* over F . Furthermore, even though elements of F^X do not in general have multiplicative inverses, we often use the notation $\frac{1}{f}$ to denote the function taking the value $\frac{1}{f(x)}$ at x , on the restricted domain $X \setminus f^{-1}(0) = \{x \in X : f(x) \neq 0\}$. Of course, $\frac{1}{f}$ is only an element of F^X if $f^{-1}(0)$ is empty. We also write $\frac{g}{f}$ for $g \cdot \frac{1}{f}$.

EXAMPLE 1.5. If V and W are F -vector spaces, then $V \times W$ can be made into an F -vector space in a natural way, by defining

$$c(v_1, w_1) + (v_2, w_2) = (cv_1 + v_2, cw_1 + w_2); \quad (v_1, w_1), (v_2, w_2) \in V \times W, \quad c \in F.$$

REMARK 1.6. The concept of an F -vector space makes sense for any field F , and the definitions and examples given above are completely independent of the structure of F . However, any further development will require specialized treatment that depends on exactly what F is. We will treat both real ($F = \mathbb{R}$) and complex ($F = \mathbb{C}$) vector spaces, with an emphasis on the former.

1.3. Normed Vector Spaces over \mathbb{R} and \mathbb{C} .

DEFINITION 1.7. Let V be a real or complex vector space. A *norm* on V is a function $\|\cdot\|$ from V to \mathbb{R} , satisfying the following properties:

- (1) (Nonnegativity) $\|v\| \geq 0$, and $\|v\| = 0$ if and only if v is the zero vector in V .
- (2) (Homogeneity) $\|\alpha v\| = |\alpha| \|v\|$ for any scalar α and any $v \in V$.
- (3) (The Triangle Inequality) $\|u + v\| \leq \|u\| + \|v\|$ whenever $u, v \in V$.

A *normed vector space* (or *normed linear space*) over F ($= \mathbb{R}$ or \mathbb{C}) is an F -vector space V on which a norm $\|\cdot\|$ is defined. We denote this normed vector space by $(V, \|\cdot\|)$, or simply by V , when the norm is understood from context.

REMARK 1.8. One might wonder what the ‘dot’ in the notation $\|\cdot\|$ means. The dot is just a placeholder, which says we’re going to put something there. We could use similar notation for other functions, e.g., $f(\cdot)$ instead of f . In fact, this notation is sometimes also used if a function is defined on some product space $A \times B$, and its formula depends on the individual components of its argument. For example, consider the function $g : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}$ defined by $g(x, y) = x^2 + 3y$. One can define a new function $h : \mathbb{R} \rightarrow \mathbb{R}$ by the formula $h(y) = 5^2 + 3y$, or one can simply use the notation $h = g(5, \cdot)$. More generally, one might wish to use the notation $k = g(x, \cdot)$ to mean that k is defined by the formula $k(y) = x^2 + 3y$, where x is unspecified but fixed.

EXAMPLE 1.9. We can define norms for some of the vector spaces in Example 1.4 as follows. (We use $F = \mathbb{R}$ for definiteness, but similar definitions can be made when $F = \mathbb{C}$.)

- \mathbb{R} itself is a real normed vector space, with the absolute value serving as its norm.
- \mathbb{R}^n is a real normed vector space, with the *Euclidean norm*

$$\|(x_1, \dots, x_n)\| = \sqrt{x_1^2 + \dots + x_n^2}.$$

The fact that the triangle inequality holds for this norm requires some justification; this will be provided below.

- We can’t make \mathbb{R}^X into a real normed vector space for general sets X . However, we can define a norm on the subspace of *bounded* real-valued functions $B(X; \mathbb{R})$. (A real-valued function is called *bounded* if its image is a bounded subset of \mathbb{R} .) The *supremum norm* (or the *sup norm* for short), also called the *uniform norm*, is defined by

$$\|f\|_u = \sup_{x \in X} |f(x)|, \quad f \in B(X; \mathbb{R}).$$

Exercise 2.3 in Chapter 2 shows that this norm satisfies the triangle inequality.

- As a special case of the previous point, we consider the uniform norm on \mathbb{R}^n . Since J_n is a finite set, the supremum becomes a maximum:

$$\|x\|_u = \max\{|x_1|, \dots, |x_n|\}.$$

EXERCISE 1.1. Let $\|\cdot\|$ be a norm on a real vector space V . Prove the *reverse triangle inequality*:

$$|\|x\| - \|y\|| \leq \|x - y\|.$$

1.4. Real and Complex Inner Product Spaces.

DEFINITION 1.10. An inner product on an F -vector space V (with $F = \mathbb{R}$ or \mathbb{C}) is a function $\langle \cdot, \cdot \rangle$ from $V \times V$ to F , which satisfies the following properties, for any $x, y, z \in V$ and $\lambda \in F$:

- ((Conjugate) Symmetry) $\langle x, y \rangle = \overline{\langle y, x \rangle}$ for all $x, y \in V$,
- (Linearity in the first component) $\langle \lambda x + y, z \rangle = \lambda \langle x, z \rangle + \langle y, z \rangle$,
- (Positive-definiteness) $\langle x, x \rangle \geq 0$ for all $x \in V$, with $\langle x, x \rangle = 0$ if and only if x is the zero vector.

(The complex conjugate in the symmetry requirement is of course unnecessary—though not incorrect—for real inner products.)

A real vector space on which an inner product is defined is called a *real inner product space*. Similarly, a complex vector space on which an inner product is defined is called a *complex inner product space*. We sometimes refer to an inner product defined on a real vector space as a *real inner product*, or an inner product on a complex vector spaces as a *complex inner product*.

EXERCISE 1.2. Prove that any complex inner product is *conjugate linear* in its second argument; that is,

$$\langle x, \lambda y + z \rangle = \bar{\lambda} \langle x, y \rangle + \langle x, z \rangle,$$

for any scalar λ . (Note that this implies that any real inner product is linear in its second argument.)

EXAMPLE 1.11. The *dot product* on \mathbb{R}^n is an inner product: If $x = (x_1, \dots, x_n)$ and $y = (y_1, \dots, y_n)$, then their dot product $x \cdot y$ is defined by

$$x \cdot y = (x_1, \dots, x_n) \cdot (y_1, \dots, y_n) = x_1 y_1 + \dots + x_n y_n.$$

The symmetry and linearity requirements follow from basic properties of real numbers. The positive definiteness follows from the fact that $r^2 \geq 0$ for all $r \in \mathbb{R}$, with $r^2 > 0$ unless $r = 0$. Note that

$$x \cdot x = x_1^2 + \dots + x_n^2 = \|x\|^2,$$

where $\|\cdot\|$ denotes the Euclidean norm. Thus Theorem 1.18 below will complete the verification that the Euclidean norm is in fact a norm. We can also define an analogous complex inner product on \mathbb{C}^n :

$$\langle (z_1, \dots, z_n), (w_1, \dots, w_n) \rangle = z_1 \bar{w}_1 + \dots + z_n \bar{w}_n.$$

We occasionally also refer to the norm associated to this inner product as the ‘Euclidean norm’ on \mathbb{C}^n .

EXAMPLE 1.12. We have a long way to go before we rigorously define the integral operator. However, the idea of the integral should be familiar from Calculus courses. On a certain class of functions (which we will not specify at this time), the integral is an inner product. Indeed, if f and g are (nice) functions, then (being intentionally ambiguous with the notation), we have $\int f \bar{g} \, dx = \overline{\int g \bar{f} \, dx}$, $\int (\lambda f + g) \bar{h} \, dx = \lambda \int f \bar{h} \, dx + \int g \bar{h} \, dx$, and $\int f \bar{f} \, dx = \int |f|^2 \, dx \geq 0$, with equality if and only if f is the zero element of this class of functions.

Even though we don’t have the terminology to be more rigorous here, we point out the example of the integral to show that the dot product is not the only useful inner product.

THEOREM 1.13. Let $(V, \langle \cdot, \cdot \rangle)$ be a real or complex inner product space. Then $\|\cdot\| := \sqrt{\langle \cdot, \cdot \rangle}$ is a norm on V .

We prove this Theorem after several preparatory and hopefully familiar results. We use the notation $\|\cdot\| = \sqrt{\langle \cdot, \cdot \rangle}$ introduced in the statement of the Theorem.

DEFINITION 1.14. Let V be an inner product space with inner product $\langle \cdot, \cdot \rangle$, and let u and v be vectors in V . We say that u and v are *orthogonal* if $\langle u, v \rangle = 0$.

THEOREM 1.15 (Pythagorean Theorem). Let V be a real or complex inner product space with inner product $\langle \cdot, \cdot \rangle$, and let u and v be orthogonal vectors in V . Then $\|u + v\|^2 = \|u\|^2 + \|v\|^2$.

PROOF. This follows immediately by expanding $\|u + v\|^2$:

$$\|u + v\|^2 = \langle u + v, u + v \rangle = \langle u, u \rangle + \underbrace{\langle u, v \rangle}_{=0} + \underbrace{\langle v, u \rangle}_{=0} + \langle v, v \rangle = \|u\|^2 + \|v\|^2.$$

□

DEFINITION 1.16. Let $(V, \langle \cdot, \cdot \rangle)$ be a real or complex inner product space; let u and v be elements of V , with $u \neq 0$. The *projection of v onto u* , denoted by $\text{proj}_u(v)$, is defined to be the unique vector $w \in V$ such that $w = cu$ for some scalar c , and such that $v - w$ is orthogonal to u .

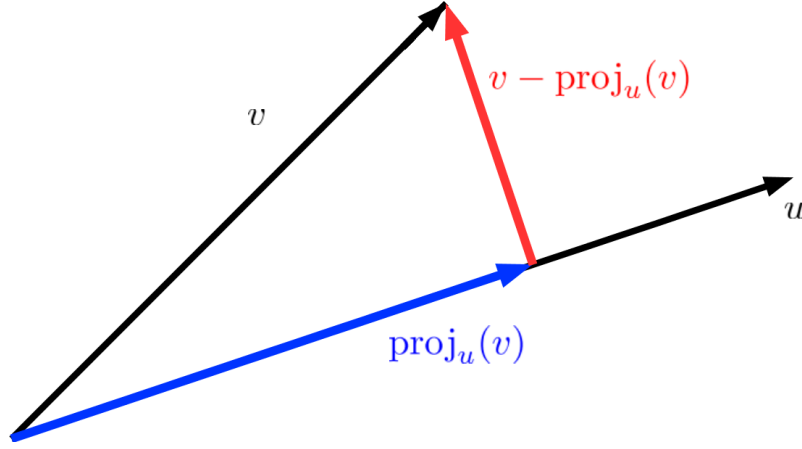


FIGURE 1. Schematic of an orthogonal projection

We can encode the requirements of the definition into the single equation

$$\langle v - cu, u \rangle = 0.$$

A one-line calculation shows that the above equation completely determines c (justifying the word ‘unique’ in our definition):

$$c = \frac{\langle v, u \rangle}{\|u\|^2}.$$

Thus $\text{proj}_u v = cu$ must be given by the formula

$$(6) \quad \text{proj}_u(v) = \frac{\langle v, u \rangle}{\|u\|^2} u.$$

It is easy to see that this vector does indeed satisfy the requirements of the orthogonal projection: It is manifestly a scalar multiple of u , and

$$\langle v - \text{proj}_u(v), u \rangle = \langle v, u \rangle - \frac{\langle v, u \rangle}{\|u\|^2} \langle u, u \rangle = 0.$$

THEOREM 1.17 (Cauchy-Schwarz inequality). *Let $(V, \langle \cdot, \cdot \rangle)$ be a real or complex inner product space. For any $u, v \in V$, the following inequality holds.*

$$|\langle u, v \rangle| \leq \|u\| \|v\|.$$

PROOF. We break up v into $\text{proj}_u v$ and $v - \text{proj}_u v$, then use the fact that these two vectors are orthogonal to invoke the Pythagorean Theorem:

$$\begin{aligned} \|v\|^2 &= \|\text{proj}_u v + (v - \text{proj}_u v)\|^2 \\ &= \|\text{proj}_u v\|^2 + \|v - \text{proj}_u v\|^2 \\ &= \left(\frac{|\langle v, u \rangle|}{\|u\|^2} \right)^2 \|u\|^2 + \underbrace{\|v - \text{proj}_u v\|^2}_{\geq 0} \geq \frac{|\langle v, u \rangle|^2}{\|u\|^2} \end{aligned}$$

Multiplying both sides by $\|u\|^2$ and taking square roots gives the desired inequality. \square

Using the Cauchy-Schwarz inequality, we finally prove that $\|\cdot\| = \sqrt{\langle \cdot, \cdot \rangle}$ is a norm.

THEOREM 1.18. *Let $(V, \langle \cdot, \cdot \rangle)$ be a real or complex inner product space. Then $\| \cdot \| := \sqrt{\langle \cdot, \cdot \rangle}$ is a norm on V .*

PROOF. Expand $\|u + v\|^2$ to get

$$\|u + v\|^2 = \langle u + v, u + v \rangle = \langle u, u \rangle + 2 \operatorname{Re} \langle u, v \rangle + \langle v, v \rangle \leq \|u\|^2 + 2\|u\|\|v\| + \|v\|^2 = (\|u\| + \|v\|)^2.$$

Take square roots to obtain the triangle inequality. The other requirements for a norm are clear. \square

We end this section with two additional identities that are sometimes useful.

PROPOSITION 1.19 (Parallelogram Law). *Let $(V, \langle \cdot, \cdot \rangle)$ be a real or complex inner product space, and let $v, w \in V$. Then*

$$\|v + w\|^2 + \|v - w\|^2 = 2\|v\|^2 + 2\|w\|^2.$$

The proof is a one-line computation, which we leave to the reader. The following identity is also not difficult to prove, but it is nontrivial enough to merit the designation ‘Exercise.’ (It is Exercise 1.3 below.)

PROPOSITION 1.20 (Polarization identity). *If $(V, \langle \cdot, \cdot \rangle)$ is a real inner product space, then*

$$\langle v, w \rangle = \frac{1}{4}[\|v + w\|^2 - \|v - w\|^2], \quad \text{for all } v, w \in V.$$

If $(V, \langle \cdot, \cdot \rangle)$ is a complex inner product space, then

$$\langle v, w \rangle = \frac{1}{4}[(\|v + w\|^2 - \|v - w\|^2) + i(\|v + iw\|^2 - \|v - iw\|^2)], \quad \text{for all } v, w \in V.$$

The upshot of the polarization identities is that any inner product is completely determined by the corresponding norm. Consequently, one can deduce properties of the inner product using only information about the norm. Furthermore, the polarization identities allow us to check immediately whether a given norm is one that arises from an inner product, by checking whether or not the right hand side of the polarization identities satisfy the requirements for an inner product (in particular, the linearity requirement).

EXERCISE 1.3. Prove Proposition 1.20. (Don’t skip steps, but try to make the computations as efficient as possible.)

EXERCISE 1.4. Prove that the uniform norm on \mathbb{R}^2 cannot arise from an inner product. That is, prove that there is no real inner product $\langle \cdot, \cdot \rangle$ defined on \mathbb{R}^2 such that

$$\langle (x, y), (x, y) \rangle = \|(x, y)\|_u^2 = \max\{|x|, |y|\}^2$$

for all $(x, y) \in \mathbb{R}^2$.

2. Metric Spaces

The norm in a vector space give a notion of the ‘size’ of an element, or its ‘distance’ from the zero element in that space. Furthermore, one can talk about the ‘distance’ between two vectors v and u in terms of $\|u - v\|$, the ‘distance’ of $u - v$ from the zero element. However, the structure of a vector space is rather rigid, and we would like a sensible notion of distance for sets which are not vector spaces. The notion of a *metric space* will serve this need.

DEFINITION 2.1. Let X be a set. A *metric* on X is a function $d : X \times X \rightarrow \mathbb{R}$, satisfying the following properties:

- (Nonnegativity) $d(x, y) \geq 0$ for all $x, y \in X$, with $d(x, y) = 0$ if and only if $x = y$.
- (Symmetry) $d(x, y) = d(y, x)$, for all $x, y \in X$.
- (Triangle Inequality) $d(x, y) \leq d(x, z) + d(z, y)$ for all $x, y, z \in X$.

The set X together with the metric d is called a *metric space*, denoted (X, d) (though we simply refer to ‘the metric space X ’ when d is understood from context). Elements of the set X are called *points*. The number $d(x, y)$ is called the *distance* from x to y , and a metric is sometimes called a *distance function*.

EXAMPLE 2.2.

- Any normed vector space is a metric space. More specifically, if V is a normed vector space with norm $\|\cdot\|$, then the function $d : V \times V \rightarrow \mathbb{R}$ given by $d(x, y) = \|x - y\|$ is a metric on V . Only the triangle inequality for d is not obvious. But, as one might expect, it follows from the triangle inequality for $\|\cdot\|$: Let x, y, z be points of X . then

$$d(x, y) = \|x - y\| = \|(x - z) + (z - y)\| \leq \|x - z\| + \|z - y\| = d(x, z) + d(z, y).$$

- Not every metric space is a normed vector space. This is true for rather trivial reasons: If (X, d) is a metric space, X might not even be a vector space. However, even if X is a vector space, d might not define a norm on X . In fact, consider the function $d : X \times X \rightarrow \mathbb{R}$ defined by $d(x, y) = 1$ if $x \neq y$, $d(x, x) = 0$. Then d is a metric on *any* set, called the *discrete metric*. Clearly the discrete metric does not satisfy any kind of homogeneity requirement on \mathbb{R}^n , for example.

EXERCISE 2.1. Let X be any set. Prove that the discrete metric $d : X \times X \rightarrow \mathbb{R}$ (defined by $d(x, y) = 1$ if $x \neq y$ and $d(x, x) = 0$ for $x \in X$) satisfies the triangle inequality and is therefore a metric on X .

EXERCISE 2.2. For each of (a), (b), and (c), determine whether the given function d_j is a metric on \mathbb{R} , and prove that your answer is correct.

- (a) $d_1(x, y) = \sqrt{|x - y|}$.
- (b) $d_2(x, y) = |x - 2y|$.
- (c) $d_3(x, y) = \frac{|x - y|}{1 + |x - y|}$.

2.1. Open Balls in a Metric Space. It is often useful to talk about the points in a metric space (X, d) which are ‘close’ to a given point x . We introduce the following notation for the open ‘ball’ of radius r centered at x in the metric space (X, d) :

$$B_{(X, d)}(x, r) := \{y \in X : d(x, y) < r\}.$$

If the metric d , or the set X is understood from context, we simply write $B_X(x, r)$ or $B_d(x, r)$. If both are understood, we simply write $B(x, r)$.

EXAMPLE 2.3. The set $B_{(X, d)}(x, r)$ may or may not ‘look’ like a ball, even in Euclidean spaces. For example, consider the following metrics on \mathbb{R}^2 .

- $d_1(x, y) = \|x - y\|$, where $\|\cdot\|$ denotes the Euclidean norm. (The metric defined this way is called the *Euclidean metric*.) Then $B_{d_1}(x, r)$ is the set of points $y \in \mathbb{R}^2$ such that $\|x - y\| < r$. This really does look like a ball of radius r centered at x . (Note that it does not include the ‘boundary’ of the ball.)
- $d_2(x, y) = \|x - y\|_u = \max\{|x_1 - y_1|, |x_2 - y_2|\}$, where $x = (x_1, x_2)$ and $y = (y_1, y_2)$. (The notation $\|\cdot\|_u$ was introduced in Example 1.9 and denotes the uniform norm.) Then

$$\begin{aligned} d_2(x, y) < r &\iff |x_1 - y_1| < r \text{ and } |x_2 - y_2| < r \\ &\iff x_1 - r < y_1 < x_1 + r \text{ and } x_2 - r < y_2 < x_2 + r \\ &\iff y = (y_1, y_2) \in (x_1 - r, x_1 + r) \times (x_2 - r, x_2 + r). \end{aligned}$$

(Note that on the RHS we have the product of intervals, not ordered pairs.) Thus

$$B_{d_2}(x, r) = (x_1 - r, x_1 + r) \times (x_2 - r, x_2 + r).$$

This is (the ‘interior’ of) a square of side length $2r$. For this reason the metric d_2 is sometimes called the *square metric* (as are its analogs in higher-dimensional Euclidean spaces).

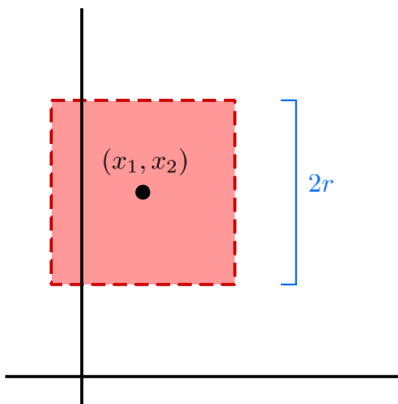


FIGURE 2. The open “ball” of radius r , centered at $(x_1, x_2) \in \mathbb{R}^2$, under the square metric.

EXERCISE 2.3. Consider the function $d : \mathbb{R}^2 \times \mathbb{R}^2 \rightarrow \mathbb{R}$, defined by

$$d(x, y) = |x_1 - y_1| + |x_2 - y_2|, \quad (x = (x_1, x_2), \ y = (y_1, y_2)).$$

- Prove that d is a metric on \mathbb{R}^2 .
- On a sheet of graph paper, draw the set $B_d((5, 1), 3)$. Use dotted lines to indicate the ‘boundary’, which is not included in the set you are drawing. (Hint: it may be easier to figure out what the set looks like if you first consider $B_d((0, 0), 3)$.)
- On the same graph as in the previous part, draw $B_{d_u}((-3, 2), 1)$, where d_u denotes the square metric.

If (X, d) is a metric space and Y is a subset of X , then d is still a metric on the set Y . (And we always consider Y to be a metric space with the same metric d , unless explicitly noted otherwise.) If $x \in Y$ is ‘near the edge’ of Y , then $B_{(Y,d)}(x, r)$ might be a smaller set than $B_{(X,d)}(x, r)$. Indeed,

$$B_{(Y,d)}(x, r) = \{z \in Y : d(x, z) < r\} = \{z \in X : d(x, z) < r\} \cap Y = B_{(X,d)}(x, r) \cap Y.$$

EXAMPLE 2.4. For example, let $X = \mathbb{R}^2$, $Y = [-1, 3] \times [2, 4]$, and let d denote the Euclidean metric on $X = \mathbb{R}^2$. Let p denote the point $(3, 4)$, the upper right corner of Y . Then $B_{(Y,d)}(p, 1)$ looks like a quarter of the ball $B_{(X,d)}(p, 1)$. See Figure 3.

EXERCISE 2.4. Let (X, d) be a metric space, and let E be a subset of X . The *diameter* of E in (X, d) is defined by the formula

$$\text{diam}_d(E) = \sup\{d(x, y) : x, y \in E\}.$$

(Usually we just write $\text{diam}(E)$ when d is clear.)

- Prove that for any $r > 0$ and $x \in X$, we have $\text{diam}(B(x, r)) \leq 2r$.
- If X is any set and d is the discrete metric, show that $\text{diam}(B(x, r)) = 0$ for any $r \leq 1$, while $\text{diam}(B(x, r)) = 1$ for any $r > 1$.
- If $X = \mathbb{R}^n$ for some $n \in \mathbb{N}$ and d is the Euclidean metric, prove that $\text{diam}(B(x, r)) = 2r$.

2.2. Interior Points. We have used the term ‘interior’ rather loosely in the preceding discussion. We can now clarify what we mean.

DEFINITION 2.5. Let (X, d) be a metric space and let U be a subset of X . A point x in U is called an *interior point* of U with respect to X if there exists $r > 0$ such that $B_X(x, r) \subset U$. The set of all

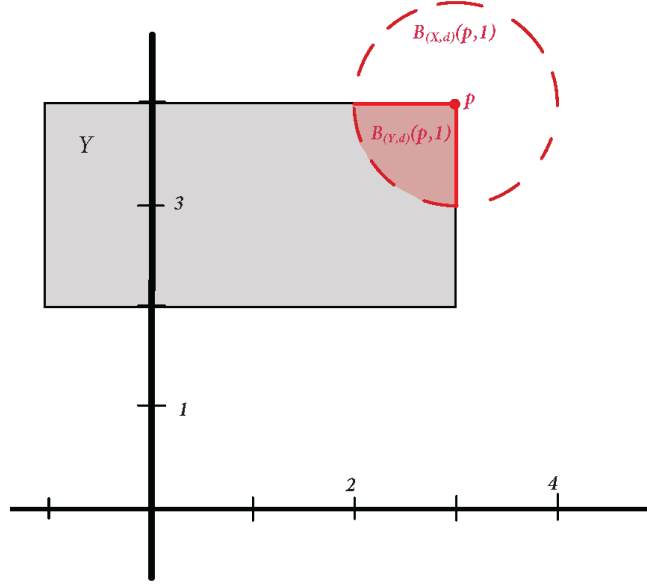


FIGURE 3. The ball $B_{(Y,d)}(p, 1)$ (shaded red) is the portion of $B_{(X,d)}(p, 1)$ that lies in Y .

interior points of U with respect to X is called the *interior* of U with respect to X , and we will denote it $\text{Int}_X(U)$.

$$\text{Int}_X(U) = \{x \in U : x \text{ is an interior point of } U \text{ with respect to } X\}.$$

If (X, d) is clear from context and it is the only metric space under consideration, we sometimes write U° instead of $\text{Int}_X(U)$.

Suppose (X, d) is a metric space and $U \subset Y \subset X$. If x is an interior point of U with respect to X , then (as we will see below) it is also an interior point of U with respect to Y . However, the converse is not true. In Example 2.6 (and Figure 3), for instance, the point p is an interior point of $U = B_Y(p, 1)$ with respect to Y , but it is not an interior point of U with respect to X . The following Proposition sheds some light on the situation, and you are asked to think about it some more in Exercise 2.6.

PROPOSITION 2.6. *Let (X, d) be a metric space; assume $U \subset Y \subset X$. Then*

$$(7) \quad \text{Int}_X(U) = \text{Int}_Y(U) \cap \text{Int}_X(Y) \quad (U \subset Y \subset X).$$

PROOF. We prove only the inclusion \subset , leaving the other inclusion as Exercise 2.5. Choose $x \in \text{Int}_X(U)$; then choose $r > 0$ such that $B_X(x, r) \subset U$. But then $B_Y(x, r) = B_X(x, r) \cap Y \subset U \cap Y \subset U$, so x is an interior point of U with respect to Y as well, i.e. $x \in \text{Int}_Y(U)$. On the other hand, $B_X(x, r) \subset U \subset Y$ implies that $x \in \text{Int}_X(U)$ as well. It follows that $\text{Int}_X(U) \subset \text{Int}_Y(U) \cap \text{Int}_X(Y)$, as needed. \square

EXERCISE 2.5. Finish the proof of Proposition 2.6, by proving that

$$\text{Int}_X(U) \supset \text{Int}_Y(U) \cap \text{Int}_X(Y) \quad (U \subset Y \subset X)$$

EXERCISE 2.6. As in Example 2.4, let $X = \mathbb{R}^2$, $Y = [-1, 3] \times [2, 4]$, and let d denote the Euclidean metric on $X = \mathbb{R}^2$. Let $p = (3, 4)$ and let $q = (2, 4)$.

- Arguing *directly from the definition of an interior point* (i.e., without using Proposition 2.6, show that q is an interior point of $B_Y(p, 2)$ with respect to Y , but q is not an interior point of $B_Y(p, 2)$ with respect to X . In addition, draw a picture on a piece of graph paper that illustrates the idea of your proof.
- Give a short argument that re-establishes your conclusion from (a) but relies instead on Proposition 2.6.

In light of the results above, we must be careful about whether we are considering a set U as a subset of some large metric space (X, d) or a smaller one $Y \subset X$. However, if X is the only metric space under consideration, we often just say ‘ x is an interior point of U ’, and leave off the specification ‘with respect to X ’.

2.3. Open Sets in Metric Spaces.

DEFINITION 2.7. Let (X, d) be a metric space. A subset U of X is said to be *open* in X if every point of U is an interior point of U (with respect to X), that is, if $U = \text{Int}_X(U)$.

The concept of an open set is *tremendously* important, as we will see starting very soon. In this subsection, we answer two questions:

- (1) What are the open sets in a metric space (X, d) ?
- (2) If (X, d) is a metric space and $Y \subset X$, what is the relationship between the open sets in X and the open sets in Y ?

Let us preview the answers to both of these questions. First of all, as one might expect from the terminology, the open balls $B_X(x, r)$ of a metric space are in fact open sets of X (Proposition 2.9). And it should be believable that any union of such balls should also be an open set (Proposition 2.11). What might be more surprising is that *any* open set can be written as some union of open balls (Theorem 2.12). That is, the collection of all open sets of X is completely determined by the collection of all open balls; the open balls, in turn, are determined by the metric d . These considerations motivate the following definition.

DEFINITION 2.8. We refer to the collection \mathcal{T} of all open sets of a metric space (X, d) as the *topology* of X *generated* by the metric d (or simply, the *topology* of X , if the metric d is clear from context).

Thus, Question (1) is really asking us about the topology of (X, d) ; the discussion just above provides the answer and will be justified below. We are able to answer Question (2) as a consequence of our answer to Question (1); see Theorem 2.13 below. Let us now begin our discussion in earnest.

PROPOSITION 2.9. Let (X, d) be a metric space. Then $B_X(x, r)$ is open in X .

PROOF. Choose $y \in B_X(x, r)$. We must show that y is an interior point of $B_X(x, r)$. Put $\delta = r - d(x, y)$ (see Figure 4 for some motivation of this choice). We know that δ is positive, since $y \in B_X(x, r)$ implies $d(x, y) < r$. We claim that $B_X(y, \delta) \subset B_X(x, r)$, and that therefore y is an interior point of $B_X(x, r)$. To see this, let z be any point of $B_X(y, \delta)$. To show that $z \in B_X(x, r)$, we estimate its distance from x :

$$d(x, z) \leq d(x, y) + d(y, z) < d(x, y) + \delta = r,$$

where we have used the fact that $z \in B_X(y, \delta)$ to estimate $d(y, z) < \delta$, and we used the definition of δ to obtain the last equality. We have proved that $d(x, z) < r$, which means $z \in B_X(x, r)$, which means $B_X(y, \delta) \subset B_X(x, r)$, which means that y is an interior point of $B_X(x, r)$, which (finally) means that $B_X(x, r)$ is open in X , since y was an arbitrary point of $B_X(x, r)$. \square

EXERCISE 2.7. Let (X, d) be a metric space, and let U be a subset of X . Use Proposition 2.9 to prove that $\text{Int}_X(U)$ is open in X .

REMARK 2.10. In any metric space (X, d) , the empty set is (vacuously) an open set in X , and X is (trivially) an open set in X .

PROPOSITION 2.11. Let (X, d) be a metric space.

- Let \mathcal{U} be a collection of open sets of X . Then the set $\bigcup_{U \in \mathcal{U}} U$ is open in X .
- Let $\{U_1, \dots, U_n\}$ be a finite collection of open sets of X . Then $\bigcap_{i=1}^n U_i$ is an open set of X .

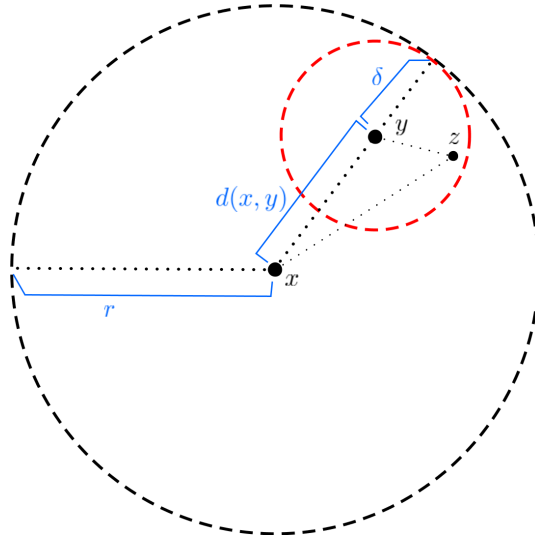


FIGURE 4. An illustration of the proof of Proposition 2.9.

PROOF. Denote $V = \bigcup_{U \in \mathcal{U}} U$. If V is empty, then there is nothing to show. Otherwise, let x be a point of V . Then $x \in U$ for some $U \in \mathcal{U}$. Since U is open, it follows that x is an interior point of U , so there exists $r > 0$ such that $B_X(x, r) \subset U \subset V$. Thus x is an interior point of V . Thus every point of V is an interior point, i.e. V is open in X .

Next, denote $W = \bigcap_{i=1}^n U_i$, and (assuming without loss of generality that W is nonempty) pick $y \in W$. Then $y \in U_i$ for every $i \in J_n$; since each U_i is open in X , we can choose $r_i > 0$ such that $B_X(y, r_i) \subset U_i$. Take $r = \min\{r_1, \dots, r_n\}$. Then

$$B_X(y, r) = \bigcap_{i=1}^n B_X(y, r_i) \subset \bigcap_{i=1}^n U_i = W.$$

Thus y is an interior point of W , so W is open in X . □

Note that the above Proposition does *not* claim that an arbitrary intersection of open sets is open. The latter statement is in fact false, as can be seen by the fact that $\bigcap_{n=1}^{\infty} (-\frac{1}{n}, \frac{1}{n}) = \{0\}$ is not an open set in \mathbb{R} , even though each of the sets $(-\frac{1}{n}, \frac{1}{n})$ is.

THEOREM 2.12. *Let (X, d) be a metric space, and let U be a subset of X . Then U is open in X if and only if U can be written as a union of open balls $B_X(x, r_x)$ of X .*

The notation r_x indicates that the radius of each ball may depend on its center point x .

PROOF. (\implies) Assume U is open in X . Then for each $x \in U$, there exists $r_x > 0$ such that $B_X(x, r_x) \subset U$. Therefore

$$\bigcup_{x \in U} B_X(x, r_x) \subset U.$$

On the other hand, every x in U is contained in $B_X(x, r_x)$, so U is contained in the union of these sets. That is,

$$U = \bigcup_{x \in U} \{x\} \subset \bigcup_{x \in U} B_X(x, r_x).$$

It follows that

$$\bigcup_{x \in U} B_X(x, r_x) = U,$$

which establishes the direction (\implies).

(\Leftarrow) On the other hand, if U can be written as the union of open balls $B_X(x, r)$, then the fact that U is open in X follows immediately from Proposition 2.9 (open balls are open sets) and the first part of Proposition 2.11 (unions of open sets are open). \square

We are now in a position to clarify the relationship between open sets in a metric space (X, d) and those in a smaller metric space (Y, d) .

THEOREM 2.13. *Let (X, d) be a metric space, and let U and Y be subsets of X such that $U \subset Y \subset X$. Then U is open in Y if and only if $U = Y \cap V$ for some set V which is open in X .*

This Theorem should not be too surprising in light of the fact that $B_Y(x, r) = B_X(x, r) \cap Y$, as we have already observed. In fact, this observation plays a key role in the proof. It may be helpful to look again at Figure 3 for a reminder of what this prototypical scenario looks like.

PROOF. (\Rightarrow) Assume first that U is open in Y . Then we can write U as a union of open balls $B_Y(x, r_x)$ of Y , by Theorem 2.12. Consequently,

$$U = \bigcup_{x \in U} B_Y(x, r_x) = \bigcup_{x \in U} (B_X(x, r_x) \cap Y) = Y \cap \bigcup_{x \in U} B_X(x, r_x).$$

Define V to be the union $\bigcup_{x \in U} B_X(x, r_x)$ on the right side of this equality. Then V is open in X , as it has been written as a union of open balls of X , and $U = Y \cap V$. This finishes the proof of the forward implication.

(\Leftarrow) On the other hand, assume that $U = Y \cap V$, where V is open in X . Assume without loss of generality that U is nonempty. Choose $y \in U$; we show that $y \in \text{Int}_X(U)$ to conclude. Since $y \in V$ and V is open in X , there exists $r > 0$ such that $B_X(y, r) \subset V$; as $V \subset U$ we have $B_X(y, r) \subset U$, i.e. $y \in \text{Int}_X(U)$, which shows that U is open in X . \square

EXERCISE 2.8. Let (X, d) be a metric space. Assume that $U \subset Y \subset X$, and additionally that Y is open in X . Prove that U is open in Y if and only if U is open in X . (Note: There at least two possible solutions; one uses Theorem 2.13, the other uses Exercise 2.5.)

We make one final remark before moving on:

PROPOSITION 2.14. *Let (X, d) be a metric space, and assume $U \subset X$. Then $x \in \text{Int}_X(U)$ if and only if there exists an open subset V of X such that $x \in V \subset U$.*

PROOF. If $x \in \text{Int}_X(U)$, then there exists $r > 0$ such that $B_X(x, r) \subset U$. Put $V = B_X(x, r)$. On the other hand, if $x \in V \subset U$ and V is open in X , then $x \in V = \text{Int}_X(V) \subset \text{Int}_X(U)$. \square

2.4. Equivalent Metrics.

DEFINITION 2.15. Let X be a set, and let d_1 and d_2 be metrics on X . If d_1 and d_2 generate the same topology, we say that they are *equivalent metrics*.

EXERCISE 2.9. Prove that the Euclidean metric and the square metric are equivalent on \mathbb{R}^n .

The topology generated by either of these metrics is referred to as the *standard topology* on \mathbb{R}^n . Unless explicitly stated otherwise, we assume that \mathbb{R}^n comes equipped with a metric that generates the standard topology—usually (but not always) the Euclidean metric.

3. Topological Spaces

3.1. Definition of a Topology. In the previous subsection, we characterized the collection of open subsets of a metric space in terms of the open balls of that metric space. A topology, is, more generally, a choice of what subsets of a given set X to call ‘open’, even if that set X is not a metric space.

In these notes, we will deal exclusively with topologies which are associated to a metric space (or at least a *metrizable* space—see Definition 3.6 below). The following more general definition will nevertheless be useful.

DEFINITION 3.1. Let X be a set. A *topology* on the set X is a subset \mathcal{T} of $\mathcal{P}(X)$, i.e., a collection of subsets of X . The collection \mathcal{T} is required to satisfy certain properties:

- (1) $\emptyset, X \in \mathcal{T}$.
- (2) \mathcal{T} is closed under (arbitrary) unions: If $\mathcal{U} \subset \mathcal{T}$, then $\bigcup_{U \in \mathcal{U}} U$ is an element of \mathcal{T} .
- (3) \mathcal{T} is closed under finite intersections: If $U_1, \dots, U_n \in \mathcal{T}$, then $\bigcap_{i=1}^n U_i$ is an element of \mathcal{T} .

A *topological space* is a set X together with a topology \mathcal{T} on X , denoted (X, \mathcal{T}) , or simply X when \mathcal{T} is understood. The elements of \mathcal{T} are called *open* subsets of X .

It should be noted immediately that in a metric space (X, d) , the ‘topology generated by the metric d ’ (c.f. Definition 2.8) is in fact a topology according to this more general Definition 3.1; Remark 2.10 and Proposition 2.11 provide the justification. What about the role of the ‘open balls?’ The notion of a *basis* provides us with the corresponding building blocks in this more general setting.

DEFINITION 3.2. A *basis* for a topology \mathcal{T} is a subset \mathcal{B} of \mathcal{T} such that every element of \mathcal{T} can be written as a union of elements of \mathcal{B} . If \mathcal{B} is a basis for \mathcal{T} , then we refer to \mathcal{T} as the topology *generated* by \mathcal{B} .

Theorem 2.12 tells us that in a metric space (X, d) , the collection $\mathcal{B} = \{B_X(x, r) : x \in X; r > 0\}$ of all open balls forms a basis for the topology generated by the metric d . Thus, ‘the topology generated by \mathcal{B} ’ and ‘the topology generated by d ’ are the same thing in this case.

The following Proposition gives us a way to identify bases of a topology:

PROPOSITION 3.3. Let X be a set, and let \mathcal{B} be a collection of subsets of X which has the following properties:

- Every $x \in X$ is contained in at least one element B of \mathcal{B} .
- If $B_1, B_2 \in \mathcal{B}$ and $x \in B_1 \cap B_2$, then there exists a $B_3 \in \mathcal{B}$ such that $B_3 \subset B_1 \cap B_2$.

Then the following collection \mathcal{T} is a topology on X :

$$\mathcal{T} = \left\{ U \in \mathcal{P}(X) : U = \bigcup_{B \in \mathcal{A}} B \text{ for some subcollection } \mathcal{A} \subset \mathcal{B} \right\},$$

and \mathcal{B} is a basis for \mathcal{T} .

EXERCISE 3.1. Prove Proposition 3.3.

REMARK 3.4. If \mathcal{B} is a basis for a topology \mathcal{T} on X , then \mathcal{T} is the ‘smallest’ topology on X that contains \mathcal{B} . After all, as soon as a topology \mathcal{T}' contains \mathcal{B} , it contains all unions of elements of \mathcal{B} and therefore all of \mathcal{T} . This observation is very helpful in the following common situation: Suppose we are given a topology \mathcal{T} on a set X , generated by a basis \mathcal{B} . We would like to know if *another* collection \mathcal{B}' is another basis for \mathcal{T} . If \mathcal{B}' satisfies the hypotheses of Proposition 3.3, then it generates some topology \mathcal{T}' on X , which in principle could be different from \mathcal{T} , if we don’t have further information. However, if we can establish that $\mathcal{B} \subset \mathcal{T}'$ and $\mathcal{B}' \subset \mathcal{T}$, then the argument above will tell us that $\mathcal{T} \subset \mathcal{T}'$ and $\mathcal{T}' \subset \mathcal{T}$; in other words, $\mathcal{T} = \mathcal{T}'$ in this case.

The Remark above establishes the following Proposition:

PROPOSITION 3.5. Let \mathcal{T} and \mathcal{T}' be topologies on X which are generated by bases \mathcal{B} and \mathcal{B}' , respectively. If $\mathcal{B} \subset \mathcal{T}'$ and $\mathcal{B}' \subset \mathcal{T}$, then $\mathcal{T} = \mathcal{T}'$.

EXERCISE 3.2. Prove that the collection \mathcal{R} of all *open rectangles* of the form

$$(a_1, b_1) \times (a_2, b_2) \times \cdots \times (a_n, b_n), \quad a_j, b_j \in \mathbb{R}, \quad a_j < b_j, \text{ for all } j.$$

is a basis for the standard topology on \mathbb{R}^n . You are encouraged to use the following (partial) outline:

- Prove that \mathcal{R} satisfies the hypotheses of Proposition 3.3.
- Show that if $R \in \mathcal{R}$, then R is open with respect to the Euclidean metric.
- Show that if $x = (x_1, \dots, x_n) \in \mathbb{R}^n$ and $r > 0$, then $B(x, r)$ can be written as a union of open rectangles in \mathcal{R} . (This is easier than it seems—mimic part of the proof of Theorem 2.12. Alternatively, use Exercise 2.9.)
- Finish by invoking the Proposition 3.5.

Suppose we are given a topology \mathcal{T} on a set X , which is not *a priori* known to be generated by a metric. A natural question to ask is whether it is possible to *define* a metric that generates \mathcal{T} . If the answer is yes, we say that \mathcal{T} is *metrizable*.

DEFINITION 3.6. Let (X, \mathcal{T}) be a topological space. If there exists a metric d on X which generates \mathcal{T} , then we say that the topology \mathcal{T} is *metrizable*.

The reader might wonder at this point why we bother to distinguish between the notions of ‘metric’ and ‘metrizable’ spaces, since, at the end of the day, they are the same thing. One answer is that the mere *existence* of a metric that generates the topology bestows special properties on that topology. The choice of metric itself may not be nearly as important as the extra structure that it entails. In this case, one can dispense with the metric and simply work with the gifts it has left behind. This will be our viewpoint as we discuss the natural topological structure of the extended real line.

3.2. The Standard Topology of $\overline{\mathbb{R}}$. Let us define the following collections of $\overline{\mathbb{R}}$:

$$\mathcal{B}_1 = \{(a, b) : a, b \in \mathbb{R}, a < b\}; \quad \mathcal{B}_2 = \{[-\infty, a) : a \in \mathbb{R}\}; \quad \mathcal{B}_3 = \{(b, +\infty] : b \in \mathbb{R}\}.$$

Let $\overline{\mathcal{B}} = \mathcal{B}_1 \cup \mathcal{B}_2 \cup \mathcal{B}_3$. It should be clear that $\overline{\mathcal{B}}$ satisfies the hypotheses of Proposition 3.3; therefore it generates a topology $\overline{\mathcal{T}}$ on $\overline{\mathbb{R}}$; we refer to $\overline{\mathcal{T}}$ as the *standard topology* of $\overline{\mathbb{R}}$.

The standard topology $\overline{\mathcal{T}}$ on $\overline{\mathbb{R}}$ is compatible with the standard topology \mathcal{T} on \mathbb{R} , in the sense made precise by the following Proposition:

PROPOSITION 3.7. Let \mathcal{T} and $\overline{\mathcal{T}}$ be as above, and let E be a subset of $\overline{\mathbb{R}}$. Then $E \in \overline{\mathcal{T}}$ if and only if $E \cap \mathbb{R} \in \mathcal{T}$.

PROOF. The statement can be reframed as saying that

$$\mathcal{T} = \{E \cap \mathbb{R} : E \in \overline{\mathcal{T}}\}.$$

Denote the right side of this equality by \mathcal{T}' . We prove the Proposition by establishing that $\mathcal{T} = \mathcal{T}'$.

Suppose $E \in \mathcal{T}$. Then E can be written as a union of the form

$$E = \bigcup_{i \in I} (a_i, b_i)$$

for some index set I and real numbers $a_i, b_i, i \in I$. The set on the right is a subset of \mathbb{R} which is a union of elements of \mathcal{B}_1 . It follows that $E \in \mathcal{T}'$. Thus $\mathcal{T} \subset \mathcal{T}'$. On the other hand, if $E \in \mathcal{T}'$, write

$$E = \bigcup_{i \in I} (a_i, b_i) \cup \bigcup_{j \in J} [-\infty, a_j) \cup \bigcup_{k \in K} (b_k, +\infty],$$

where each a_i, a_j, b_i, b_k is finite. Then

$$E \cap \mathbb{R} = \bigcup_{i \in I} (a_i, b_i) \cup \bigcup_{j \in J} (-\infty, a_j) \cup \bigcup_{k \in K} (b_k, +\infty),$$

and the set on the right is clearly in \mathcal{T} . □

Despite the above Proposition, however, it should be clear that the usual Euclidean metric $d(x, y) = |x - y|$ on \mathbb{R} *cannot* be extended to a metric on $\overline{\mathbb{R}}$. (How would we define $d(0, +\infty)$?) On the other hand, there *is* a metric that generates the topology of $\overline{\mathbb{R}}$:

PROPOSITION 3.8. *The standard topology of $\overline{\mathbb{R}}$ is metrizable. A metric that gives rise to the standard topology is the function $\bar{d} : \overline{\mathbb{R}} \times \overline{\mathbb{R}} \rightarrow \mathbb{R}$, defined by*

$$\bar{d}(x, y) = |f(x) - f(y)|,$$

where $f : \overline{\mathbb{R}} \rightarrow [-1, 1]$ is given by

$$f(x) = \begin{cases} -1, & x = -\infty, \\ \frac{x}{1+|x|}, & x \in \mathbb{R}, \\ 1, & x = +\infty. \end{cases}$$

We do not prove this Proposition, but we give an indication of how it could be done. It is easy to verify that \bar{d} is a metric, directly from the definition. To prove that \bar{d} generates the standard topology on $\overline{\mathbb{R}}$, one can consider the basis $\overline{\mathcal{B}}$ of the standard topology $\overline{\mathcal{T}}$. One can also consider the basis \mathcal{B}_0 consisting of open balls with respect to the metric \bar{d} , together with the topology \mathcal{T}_0 that they generate. Showing that $\mathcal{B}_0 \subset \overline{\mathcal{T}}$ and $\overline{\mathcal{B}} \subset \mathcal{T}_0$ will guarantee us that the statement of the Proposition is true, by Proposition 3.5. We omit the tedious verifications of these inclusions.